

# LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Golden Feather Union Elementary

CDS Code: 04 61457 0000000

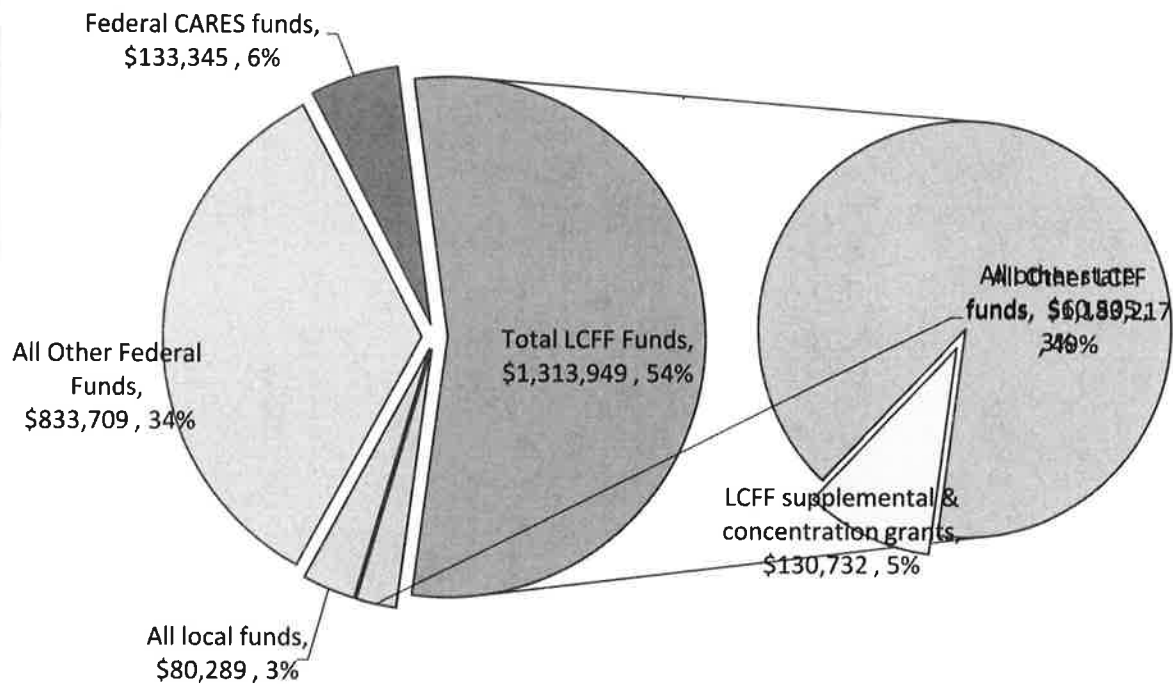
School Year: 2020-2021

LEA contact information: Joshua Peete; (530)533-3467; jpeete@gfusd.org

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

## Budget Overview for the 2020-2021 School Year

### Projected Revenue by Fund Source

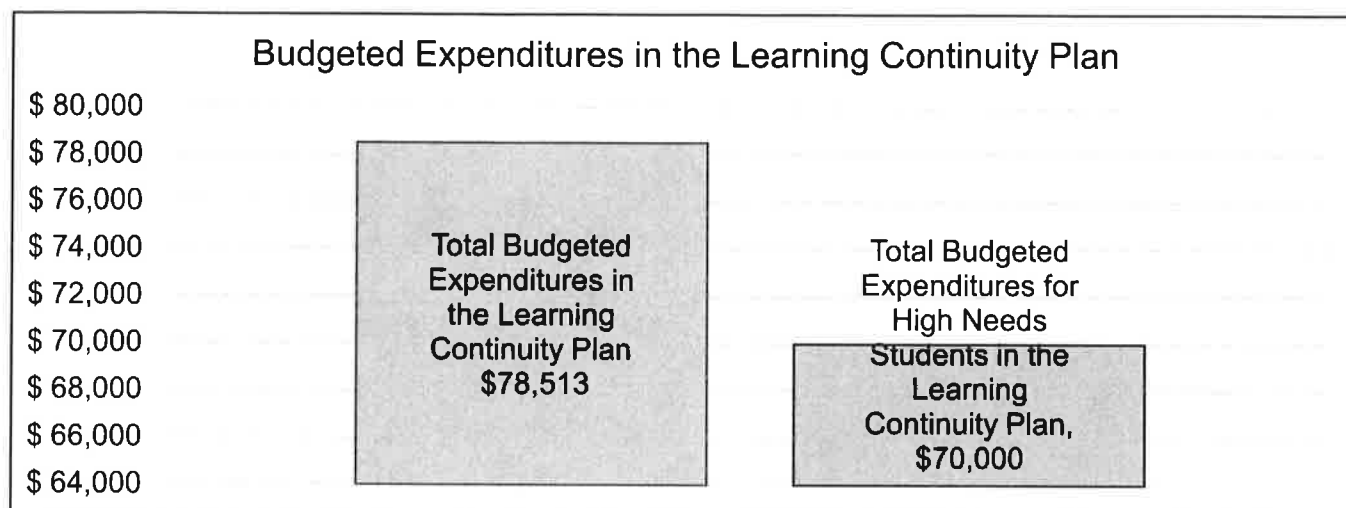


This chart shows the total general purpose revenue Golden Feather Union Elementary expects to receive in the coming year from all sources.

The total revenue projected for Golden Feather Union Elementary is \$2,421,797.00, of which \$1,313,949.00 is Local Control Funding Formula (LCFF) funds, \$60,505.00 is other state funds, \$80,289.00 is local funds, and \$967,054.00 is federal funds. Of the \$967,054.00 in federal funds, \$133,345.00 are federal CARES Act funds. Of the \$1,313,949.00 in LCFF Funds, \$130,732.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

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For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much Golden Feather Union Elementary plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Golden Feather Union Elementary plans to spend \$3,081,683.00 for the 2020-2021 school year. Of that amount, \$78,513.00 is tied to actions/services in the Learning Continuity Plan and \$3,003,170.00 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

In addition to those expenditures included in the LCP, expenditures in the General Fund also include administrative and clerical salaries and benefits, maintenance and transportation costs, utilities and facility costs, and the costs associated with providing Special Education.

## **LCFF Budget Overview for Parents**

### **Increased or Improved Services for High Needs Students in the Learning Continuity Plan for the 2020-2021 School Year**

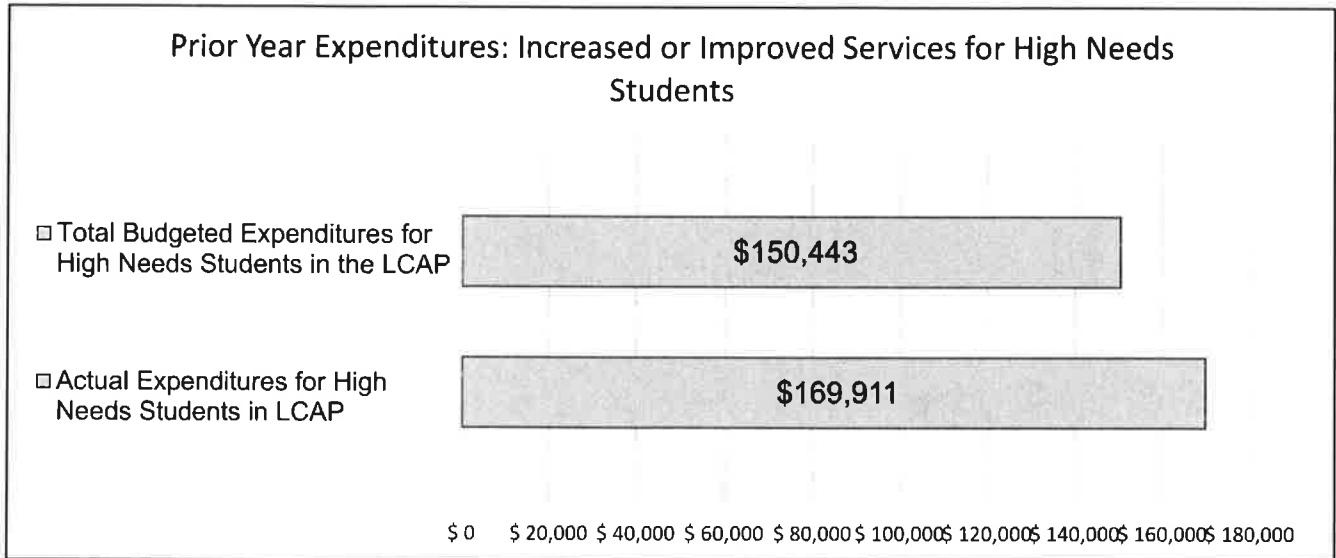
In 2020-2021, Golden Feather Union Elementary is projecting it will receive \$130,732.00 based on the enrollment of foster youth, English learner, and low-income students. Golden Feather Union Elementary must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Golden Feather Union Elementary plans to spend \$70,000.00 towards meeting this requirement, as described in the Learning Continuity Plan. The additional improved services described in the plan include the following:

The 37.14% to increase or improve services is reflected in providing additional monitoring, supports, enrichment opportunities and interventions for low income, foster youth, and English learner students as well as continuity to focus professional development on evidencebased approaches to best support students with the most need. All actions are principally directed and required in order to serve our students in most need as determined by our comprehensive needs analysis and input from stakeholders. While all students may receive some of the services, the actions and services provided are principally directed at increasing or improving services and outcomes for the neediest students. Based on annual reviews of programs, we believe no action provides a disproportionate increase or improvement in services for the 13% of students not included in the foster youth, EL, or low-income student groups. Leading indicators are monitored and reported internally with unduplicated student groups to ensure the focus and determination of effectiveness remains centered on outcomes for these students. Specific examples from this plan where we have grown and/or improved services include:

- \*Addressing the connectivity issues unduplicated students are facing but providing hotspots
- \*Fund additional certificated teachers to support lower class sizes and reduce grade level splits. Maintain academic and behavioral intervention programs during the school day.
- \*Staff professional development by funding a Coordinator of Innovative Instruction and Support. Contracting with BCOE with SEL, behavior, and academic systems implementation
- \*Ensuring access to devices for all students

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## Update on Increased or Improved Services for High Needs Students in 2019-2020



This chart compares what Golden Feather Union Elementary budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Golden Feather Union Elementary actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-2020, Golden Feather Union Elementary's LCAP budgeted \$150,443.00 for planned actions to increase or improve services for high needs students. Golden Feather Union Elementary actually spent \$169,911.00 for actions to increase or improve services for high needs students in 2019-2020.