

GOLDEN FEATHER UNION ELEMENTARY SCHOOL DISTRICT  
REGULAR BOARD MTG. AGENDA 2.17.16

Meeting Location: Concow School  
11679 Nelson Bar Rd. Oroville, CA 95965 (530) 533-3833  
Time: 4:00 Closed Session 4:30 PM Open Session

*For persons wishing to review the full agenda packet, one is available in the lobby at each school site. Meeting site is wheelchair accessible. Any individuals who require special accommodations should contact the superintendent (530) 533-3833 at least two days before the meeting date.*

**1. CALL TO ORDER – TIME:**

**BOARD OF TRUSTEES**

Deborah Ingvaldsen	President	_____
Paula Neher	Clerk	_____
Don Saul	Trustee	_____
Matthew Morris	Trustee	_____
Ralph White	Trustee	_____
Gregory Blake	Superintendent	_____
Pearl Lankford	Admin. Assistant	_____

**2. PUBLIC COMMENTS**

**3. CLOSED SESSION**

**3.1 Conference with Labor Negotiators – Greg Blake**

**3.2 Public Employee Discipline/Dismissal/Release**

**4. CLOSED SESSION REPORT**

**5. FLAG SALUTE**

**6. APPROVAL TO VARY THE SEQUENCE**

Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_

**7. PUBLIC COMMENTS**

This is the time at which the President invites anyone in the audience: including district employees, wishing to address the Board on a matter not on the agenda to stand, state your name, and address for the record. Presentations will be limited to (3) minutes; maximum of (20) minutes to each subject matter. The board is prohibited by law from taking action or discussing any item if it is not listed on the agenda, unless permitted by law. For those wishing to address items on the agenda, time will be available as each agenda item is introduced.

**8.0 MOTION TO ADJOURN TO PUBLIC HEARING**

Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_

**9.0     PUBLIC HEARING (SAFE SCHOOL PLAN)**

**10.0    MOTION TO RECONVENE TO REGULAR SESSION**

Motion\_\_\_\_\_Second\_\_\_\_\_Vote\_\_\_\_\_

**11.0    REPORTS**

- 11.1    Superintendent School Report**
- 11.2    CSEA**
- 11.3    GFTA**
- 11.4    Parents' Club**
- 11.5    Board Members**

**12.0.   CONSENT CALENDAR (Items may be pulled for discussion)**

- 12.1    Minutes (January 20, 2016 ) (REF)**
- 12.2    Approval of Bill Warrants (1/14/16 – 2/8/16) (REF)**
- 12.3    Interdistrict Transfers # 8 - # 16**

Motion\_\_\_\_\_Second\_\_\_\_\_Vote\_\_\_\_\_

**13.0    INFORMATION FOR DISCUSSION**

- 13.1    Financial Report (Income Statement) (REF)**
- 13.2    Attendance Report (REF)**
- 13.3    LCAP**
- 13.4    16/17 School Calendar**

**14.0    ACTION ITEMS/NEW BUSINESS**

**14.1    GFUESD SAFE SCHOOL PLAN APPROVAL (REF)**

Motion\_\_\_\_\_Second\_\_\_\_\_Vote\_\_\_\_\_

**14.2    SINGLE PLAN FOR STUDENT ACHIEVEMENT APPROVAL (REF)**

GOLDEN FEATHER UNION ELEMENTARY SCHOOL DISTRICT  
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Motion\_\_\_\_\_Second\_\_\_\_\_Vote\_\_\_\_\_

**14.3 WAIVER RENEWAL: SHARED SCHOOL SITE COUNCIL (REF)**

Motion\_\_\_\_\_Second\_\_\_\_\_Vote\_\_\_\_\_

**14.4 14/15 SCHOOL ACCOUNTABILITY REPORT CARD APPROVAL (REF)**

Motion\_\_\_\_\_Second\_\_\_\_\_Vote\_\_\_\_\_

**15.0 MOTION TO CONVENE TO CLOSED SESSION**

**16.0 CLOSED SESSION REPORT**

**ADJOURNMENT Time:\_\_\_\_\_ Motion\_\_\_\_\_Second\_\_\_\_\_Vote\_\_\_\_\_**

PUBLIC HEARING

11679 NELSON BAR ROAD. OROVILLE, CA 95965

PUBLIC  
(AGENDA  
ON  
BULLETIN)

THE GOLDEN FEATHER UNION ELEMENTARY SCHOOL DISTRICT WILL  
HOLD A PUBLIC HEARING ON THE GOLDEN FEATHER SAFE SCHOOL  
PLAN. A COPY OF THIS PLAN IS AVAILABLE AT THE GFUESD DISTRICT  
OFFICE.

THE PUBLIC HEARING WILL TAKE PLACE DURING THE REGULAR SESSION  
OF THE FEBRUARY 17, 2016 BOARD MEETING AT CONCOW SCHOOL AT  
4:30 PM.

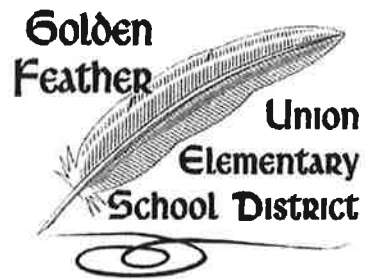
THE PUBLIC IS WELCOME AND ENCOURAGED TO PROVIDE INPUT.

POSTED 2/3/16 Done  
HARRIS  
BULLETIN  
DO

GOLDEN FEATHER UNION ELEMENTARY SCHOOL DISTRICT

CONCOW SCHOOL

GOLDEN FEATHER COMMUNITY DAY SCHOOL



GOLDEN FEATHER SAFE SCHOOL PLAN

Public Hearing: February 17, 2016

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## INTRODUCTION

The students and staff of the Golden Feather Union Elementary School District have the right to a safe and secure campus where they are free from physical and psychological harm. The District is fully committed to maximizing school safety and to creating a positive learning environment that teaches strategies for violence prevention and emphasizes high expectations for student conduct, responsible behavior, and respect for others.

## EVALUATION OF THE SAFETY PLAN

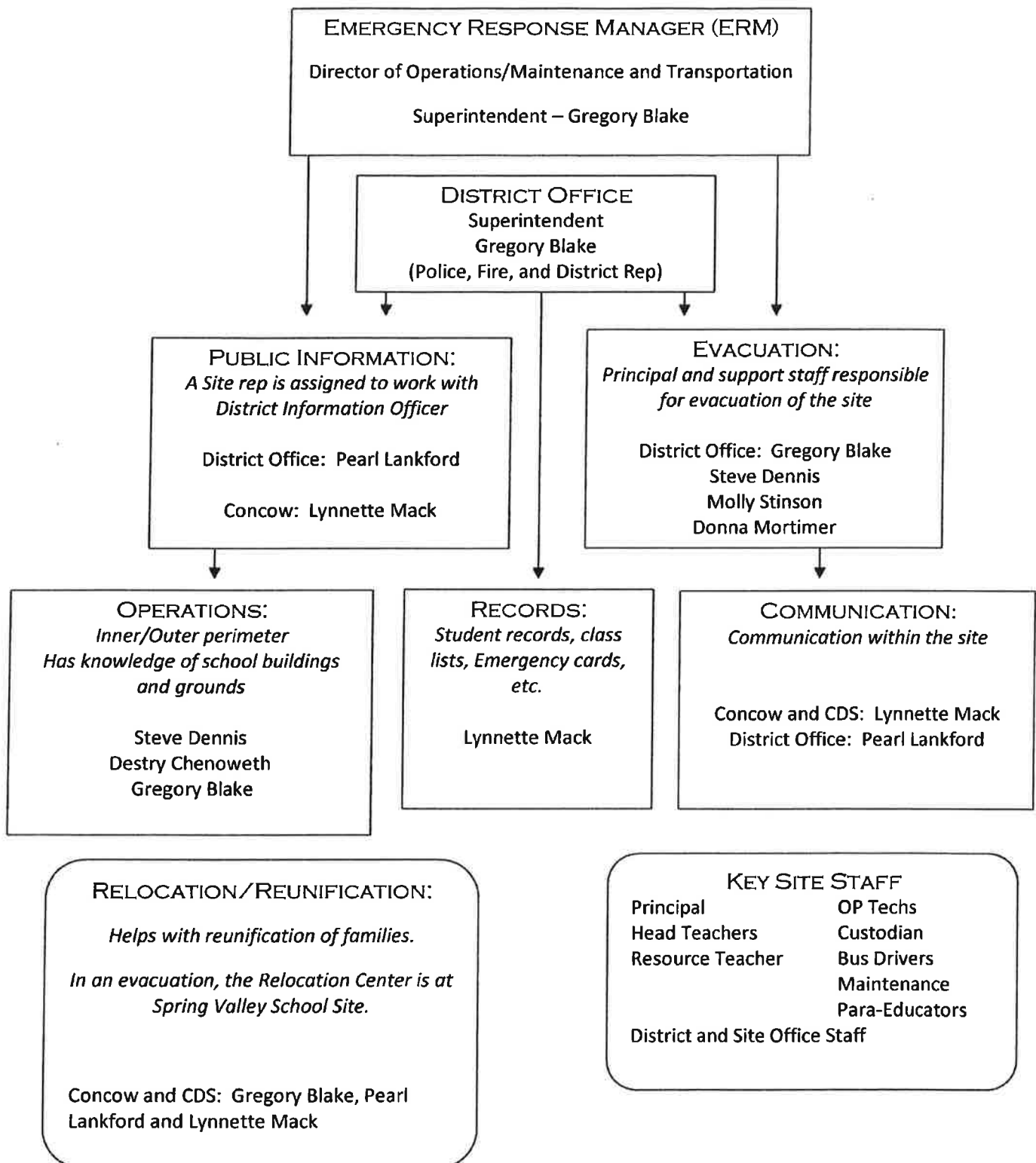
The School Site Council shall evaluate – and amend as necessary – the safety plan at least once a year to ensure that the plan is properly implemented.

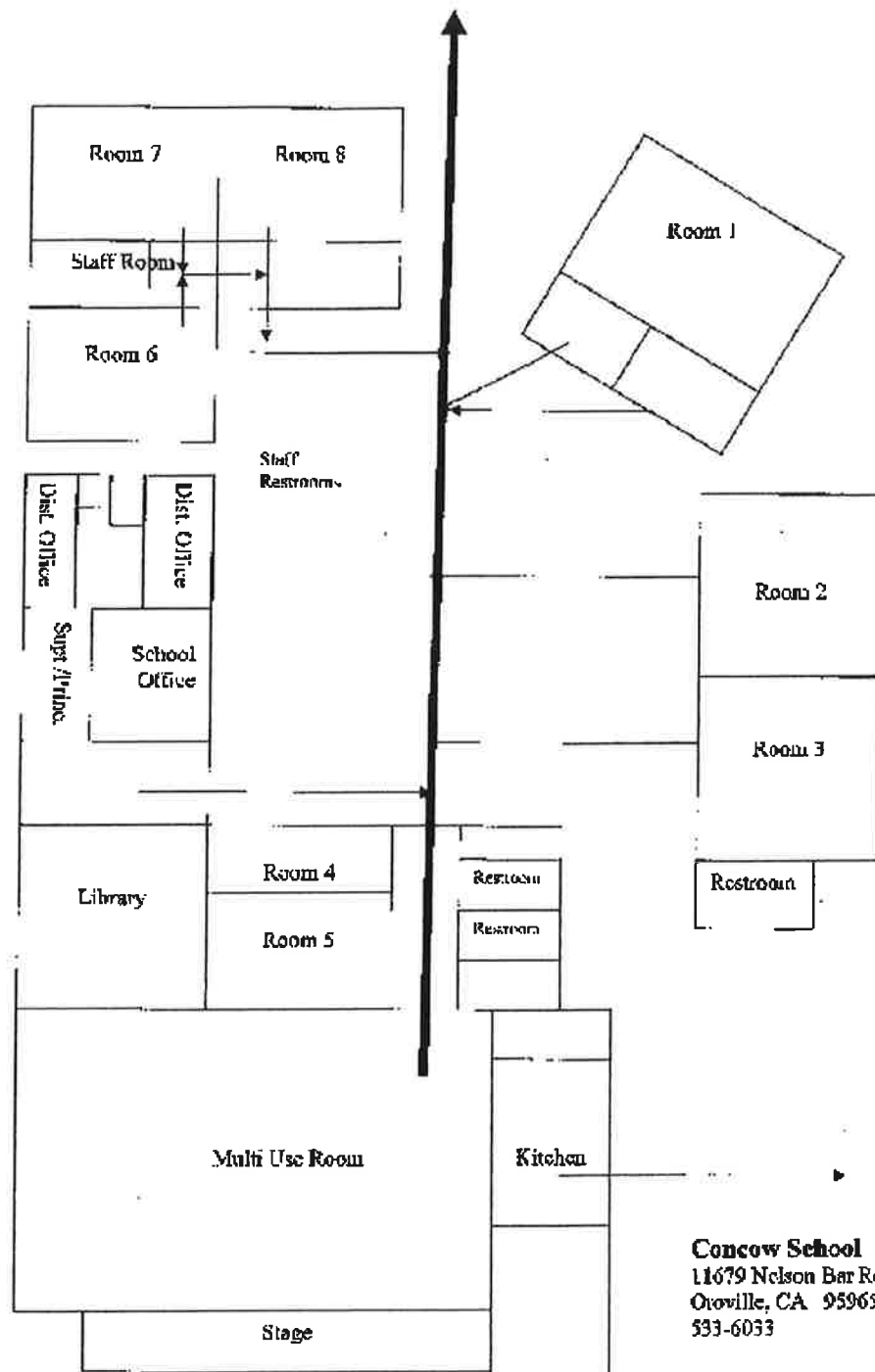
The principal or designee shall ensure that an updated file of all safety-related plans and materials is available for inspection by the public.

## EMERGENCY MANAGEMENT RESPONSIBILITIES



## DISTRICT RESPONSE TEAM





**Concow School**  
 11679 Nelson Bar Road  
 Oroville, CA 95965  
 533-6033

## COMMUNICATIONS

CIVIL DEFENSE AND DISASTER  
PREPAREDNESS GUIDE  
GOLDEN FEATHER UNION ELEMENTARY SCHOOL DISTRICT  
EMERGENCY TELEPHONE NUMBERS

**ALL EMERGENCIES**

**911**

**Law Enforcement**

Butte County Sheriff's Office – Local Deputy: Robert Allen 538-7321

California Highway Patrol 538-2700

**Fire/Paramedic Assistance**

CalFire (Business) 538-7111

Emergency 533-6363

**District Personnel**

Maintenance / Bus Barn 533-6163

Superintendent 533-3833

Concow School 533-6033

Spring Valley School 533-3258

Concow Kitchen / Multi-Use Room 533-6164

Community Day School 533-5034

**Other**

CalTrans (Pulga Station) 1-800-427-7623

American Red Cross 891-0885

Pacific Gas & Electric 533-3056

Office of Emergency Services 538-7373

Oroville Hospital 533-8500

## EMERGENCY ACTION PLAN

## PREFACE

This Plan has been prepared for use by school personnel in time of emergency. It has been developed in compliance with California Administrative Code Title V, Education, Section 560, and in cooperation with state and county emergency service officials.

The Plan contains the following information:

1. List of emergency telephone numbers
2. General Emergency Action Plan
3. Major disasters that may occur in California such as flood, peacetime bomb threat, fallen aircraft, chemical accident, severe wind and snow storms, explosion, fire, earthquake, and war.
4. Warning signals that will alert students and school personnel to each disaster.
5. Specific recommendations in the form of seven basic actions:
  - a. Action STAND-BY
  - b. Action GO HOME
  - c. Action LEAVE BUILDING
  - d. Action TAKE COVER
  - e. Action DROP
  - f. Action DIRECTED TRANSPORTATION
  - g. Action CONVERT SCHOOL

Each employee of this district is expected to be completely familiar with this Plan so that he/she will be prepared to carry out appropriate responsibilities in an emergency.

## EMERGENCY ACTION PLANS

### PLAN PREPARATION

#### HAZARD ASSESSMENT

Hazard assessment is to be conducted by the district's Emergency Response Manager (Director of Operation/Maintenance & Transportation), or similarly qualified individual.

Assessment will include evaluation of the interior and exterior of the buildings and grounds of each school site and the district office. The assessment will include but will not be limited to:

- Proximity to hazardous or dangerous materials, or individuals,
- Proximity to high voltage lines, power lines, and service panels,
- Safety of evacuation centers after an earthquake, flood, or other potentially catastrophic disaster, and
- Listing of potential hazards from lighting fixture, cupboards, shelves, water heaters, and windows.

#### EMERGENCY SUPPLIES/EQUIPMENT/INFORMATION

The District will maintain certain emergency supplies at a central location for distribution to individual schools as needed. Further, the District will provide on-site emergency supplies that might be needed immediately.

There will be one (1) gallon of distilled or bottled water available at the school for each classroom, and an additional four (4) gallons of distilled or bottled water in the school office.

First aid kits will be available in the kitchen, all buses, as well as in the school office area.

Fire extinguishers are placed in each classroom, teachers' work area, cafeteria, library, office area, and other areas frequented by either students or adults.

A plot plan of the school site, including shut-off valves for gas and water, and location and access to master electricity control panel as well as the names of those individuals authorized to disconnect service will be available in the district office.

A list of those individuals, both district staff and parents/community members, who are trained in first aid and CPR is available in the district office.

Duplicate copies of students' emergency information sheet will be kept on file at both the District Office and in the Operations & Transportation Department.

A list of students requiring special medications and the location of those medications will be kept in the school office.

#### PREPARATION OF THE STUDENTS

Each school will conduct monthly fire drills. The same drill will be used in the event there is a threat of a bomb in one of the classrooms or other school areas.

Schools will conduct periodic earthquake drills. The students will be trained as to what is expected of them during an emergency, with an emphasis on maintaining order.

Children need to be silent during the emergency and attentive to the teacher's directions.

The teacher must assume the same posture as the students during an earthquake drill.

Whenever it is necessary to evacuate the classrooms in an emergency, the teachers must take a copy of their roll and take attendance to account for any missing children. If it is determined that a child is missing, the teacher will notify the office immediately.

When evacuated from a classroom, students will remain in line, attentive, and quiet.

The school secretary and principal will conduct a sweep of the restrooms and library. All students will remain out of the room until directed to do otherwise.



## ADMINISTRATIVE RESPONSIBILITIES

The superintendent will review the hazard assessment and determine the safety of all buildings and grounds after a meeting with the Sr. OP Techs.

The superintendent will provide for training of staff in emergency preparedness.

## PLAN EXECUTION

- 1) Mass panic can be one of the greatest dangers to students. Staff members should remember that in times of stress students will look for leadership to those who are normally in an authoritative position. Remain calm, size up the situation, and take action based on known facts.
- 2) The teacher should keep a copy of the class list at all times in order to take roll in an emergency. A class record book will serve as a class list.
- 3) Injured students or adults should be taken to the office if possible. Do not move a person if you suspect a broken bone or possible neck or back injury.
- 4) The office, teachers' room, or any other available, safe place can be used for caring of the injured.
- 5) A well-prepared and tested plan for prompt and positive actions minimizes injuries and loss in a major disaster.
- 6) This Plan outlines actions which the school staff may be called upon to execute in an emergency.
- 7) In the absence of orders from the superintendent or Emergency Response Manager, the head teacher is authorized and directed to implement plans as described herein; or take such other action as may, in his/her judgment, be necessary to save lives and mitigate the effects of disasters. As soon as possible thereafter, he/she shall notify the superintendent or Emergency Response Manager.
- 8) The principal may implement one or more of these Emergency Actions in coping with a disaster:

(1) Action STAND-BY

- (a) The warning at the school shall be disseminated by the principal or designated authority.
- (b) Action STAND-BY consists of:
  - (i) Bringing students into the classroom or holding in the classroom pending receipt of further instructions.

(2) Action GO HOME

- (a) WARNING: The warning at school shall be disseminated by the principal or designated authority.
- (b) Action GO HOME should be considered by the principal only if there is time to return students safely to their homes. Notification of parents by regular radio broadcast or other means regarding the early dismissal is an important consideration.
- (c) Action GO HOME consists of:
  - (i) Dismissal of all classes.
  - (ii) Expeditiously returning students to their homes.
- (d) Action GO HOME is appropriate for, but not limited to, the following:
  - (i) Flood, or threat of flood
  - (ii) Severe windstorm threat
  - (iii) Fire
  - (iv) Strategic Alert
  - (v) Threat of severe snowstorm

(3) Action LEAVE BUILDING

- (a) WARNING: The warning signal at the school for Action Leave Building shall be by fire alarm.
- (b) Action LEAVE BUILDING consists of:
  - (i) Orderly movement of students and staff from inside school building to an outside area of safety.
- (c) Action LEAVE BUILDING is considered appropriate for, but not limited to the following:
  - (i) Fire

- (ii) Bomb threat
- (iii) Chemical accident
- (iv) Explosion or threat of explosion
- (v) After an earthquake
- (vi) Other occurrences which severely damage a building.

(4) Action TAKE COVER

(i) WARNING:

1. Enemy Attack:

- a. The TAKE COVER signal at the school is an intermittent ringing of the bell, at intervals long enough so as to prevent confusion with a fire alarm.

2. Other disasters:

- a. Notification shall be by public address system or messenger.

(ii) Action TAKE COVER:

- 1. If adequate shelters are not available, full utilization will be made of shielded areas within the school building. Every precaution will be made to minimize the possibility of flying objects such as glass or window coverings.

(iii) Action TAKE COVER is considered appropriate for, but not limited to, the following:

- 1. Severe windstorm (little or no warning)
- 2. Biological and/or chemical warfare attacks
- 3. Gunman on campus

(5) Action DROP

(a) WARNING: The warning for this type of emergency is the beginning of the disaster itself.

(i) Earthquake: Shaking of the earth

(ii) Surprise Nuclear Attack: Intense light and sound

(b) Action DROP consists of:

- a. Inside the school building:

- i. Command DROP is given (See footnote\*)<sup>1</sup>
  - ii. Students and staff immediately take Civil Defense Protective Position under desks or furniture, with backs to windows.
  - iii. Civil Defense Protective Position means drop to knees, clasp both hands behind the neck, bury face in arms, make body as small as possible, close eyes, and cover ears with forearms.
- b. Outside:
- i. Earthquake
    - ii. Command Drop is given (see footnote\*)
    - iii. Move away from buildings
    - iv. Take Civil Defense Protective Position
  - v. Surprise Attack
    - vi. Command DROP is given
    - vii. If within a few steps of any solid object (e.g., tree, ditch, or curbing), get behind it and lie prone with head away from light or blast; cover head, face, and as much of the skin surface as possible; close eyes, and cover ears with forearms.
- c. Action DROP is considered appropriate for, but not limited to the following:
- i. Earthquake
  - ii. Explosion
  - iii. Surprise attack

**(6) Action DIRECTED TRANSPORTATION**

- (a) **WARNING:** Under certain disaster conditions, Office of Emergency Services officials may attempt to move an entire community, or portion thereof, from an area of danger to an area of safety. Instructions from the authorities may come to the school via telephone, shortwave radio, AM radio regular broadcast, or on the Emergency Broadcast System. The method of

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\* Teachers should instruct students to react in the same manner on their own to this type of catastrophe in case it occurs while they are on their way to or from school, away from school, or teachers are temporarily not present.

disseminating this warning at school shall be from the principal or his/her designee.

(b) Action DIRECTED TRANSPORTATION consists of loading students and staff into buses and/or cars, and moving them from an area of danger to an area of safety.

(c) Action DIRECTED TRANSPORTATION is considered appropriate only when directed by competent civil authority or by the Office of Emergency Services (OES). It may be appropriate for, but not limited to the following:

(i) Flood

(ii) Fire

(iii) Blast Area/Fall out

(iv) Chemical spill and/or biological/chemical warfare agents.

(7) Action CONVERT SCHOOL

(a) Notification

(i) Notification to the school staff to convert the school will be disseminated by the principal or designated authority.

(b) Action CONVERT SCHOOL consists of

(i) During School Hours:

1. Dismissal of all classes

2. Preparation of school for conversion into an Emergency Hospital, First Aid Station, or Evacuation Center.

3. Action CONVERT SCHOOL will be implemented only upon request or direction of proper authority (e.g., OES, Sheriff, or Fire Department), or American Red Cross officials.

## BOMB THREAT

In the event of a bomb threat within the school, the following procedures will be followed:

- a) The person receiving the call should elicit as much information from the caller as possible (see below).
- b) Notify the principal or person in charge.
- c) Sound the fire alarm to initiate Action LEAVE BUILDING.
- d) Caution all personnel about picking up any strange objects.
- e) Notify the District Office and the Sheriff's Departments.
- f) Notify the local fire department.
- g) The principal and other volunteers will conduct a search of the buildings after members of the appropriate agencies have arrived.
- h) Actual removal of the bomb will be left to the appropriate agency.
- i) An all-clear signal will be given when it is determined the area is safe.
- j) Students and staff should not return to building areas until the official in charge declares the school safe.

### 2) Bomb Threat Information

- a) Where is the bomb? (building, location)
- b) What time is it set to go off?
- c) What kind of a bomb is it? What does it look like?
- d) Who set the bomb? Why? What is your name? How old are you? Where do you live?  
Man, woman, or child?
- e) Approximate age of caller? Speech impediment? Intoxicated? Special Ethnic or other characteristics?
- f) Background noise – music, conversation, typing, cars, machinery, etc.

## CHEMICAL ACCIDENT

- 1) Warning of a chemical accident is usually received from the Fire or Police Departments or from the Office of Emergency Services (OES) when such an accident occurs near a school threatening the safety of students and staff.
- 2) Chemical accidents of disaster magnitude would include tank truck accidents involving large quantities of toxic gases. Should such an accident endanger the students and staff, the following will be accomplished:
  - a) Determine the need to implement the Action LEAVE BUILDING.
  - b) Determine whether the students and staff should leave the grounds.
  - c) If appropriate, take action to evacuate buildings and/or area.
  - d) Move crosswind, never up or downwind, to avoid fumes.
  - e) Render first aid as needed.
  - f) Notify the sheriff or fire department if not already present.
  - g) Teachers will take roll call. If a student is absent, notify the authorities on scene.
  - h) Notify the District and maintain communications. Provide damage assessment/injuries to the District.
  - i) The principal will direct other action as required.
  - j) Follow the direction of the agency in charge.
  - k) Students should not return to the school until the official in charge declares the area safe.

# EARTHQUAKE

Earthquakes usually strike without warning. The following actions, as time permits, will be accomplished:

## 1) Inside School Building:

- a) The teacher, or person in authority, implements Action DROP.
- b) Avoid glass and flying objects. Move away from windows where there are large panes of glass and out from under heavy suspended light fixtures.
- c) Implement Action LEAVE BUILDING when the earthquake is over. Special consideration should be given to exit routes to avoid any potential hazards.
- d) Do not light any fires after the earthquake.
- e) Avoid electrical wires which may have fallen.
- f) Take roll and render first aid as needed.
- g) If communication lines are operative, notify the Sheriff's Department and Fire Department.
- h) Notify PG&E of any down lines or damaged gas lines.
- i) Notify the District and maintain communication if possible.
- j) The principal will determine the advisability of closing the school. If necessary, the principal will try to procure the advice of competent authority about the safety of the building.
- k) The custodian or maintenance department will, as quickly as possible, turn off the electricity, gas, and water. These will remain off until:
  - i) All reasonable danger of aftershock has passed.
  - ii) It has been determined by inspection that there is no damage to any of the systems.

## 2) On School Grounds:

- a) The teacher, or person in authority, implements Action DROP.
- b) Stay out in the open areas until earthquake is over.
- c) Move away from buildings, trees, and exposed wires. DO NOT RUN.

## 3) On the School Bus:



- a) If possible, the driver will pull to the side of the road away from any buildings and power poles and will issue Action DROP when the students are on the bus. The driver should exercise good judgment when driving in the mountains, carefully selecting where to stop.
  - b) Set handbrake; turn off engine.
  - c) Wait until earthquake is over, then follow procedures d) through i) under "Inside School building."
  - d) Contact the District Office or Emergency Response Manager for instructions.
- 4) Walking To or From School:
- a) The safest place to stay is in the open.
  - b) Move away from buildings, trees, and electrical lines.
  - c) After the earthquake, continue to school or to home, depending on the time of day.

## EXPLOSION OR THREAT OF EXPLOSION

In the event of an explosion at the school or a threat of an explosion such as those caused by the leaking of gas or a faulty boiler within a school building, the following will be accomplished:

1) Explosion:

- a) Action DROP is given.
- b) If the explosion occurred within a building, or threatened a building, the teachers should immediately implement Action LEAVE BUILDING.
- c) Sound the fire alarm.
- d) Move to a safe area and maintain control of the students.
- e) Render first aid as necessary.
- f) Take roll.
- g) Notify the fire department and law enforcement.
- h) Fight fires without endangering life.
- i) Notify district Office and maintain communications.
- j) Notify PG&E of any breaks or outages.
- k) The school principal will direct further action as required.
- l) Students and staff should not return to the school until fire officials declare the area safe.
- m) Provide damage assess/list of injured people to the District Office.

2) Threat of Explosion:

- a) Sound the school fire alarm. This will automatically implement Action LEAVE BUILDING.
- b) Follow steps d, e, f, g, i, j, k, l, and m under "Explosion."

## FALLEN AIRCRAFT

If an aircraft falls on or near the school endangering students and staff, the following will be accomplished:

- 1) The principal will determine which action, if any, should be taken. Where necessary, teachers will take immediate action for the safety of students without waiting for directions from the principal.
- 2) All students and staff will be kept at a safe distance allowing for possible explosion.
- 3) If appropriate, take action to evacuate the area.
- 4) Notify the local fire department. If possible, state whether the plane is military, commercial, or private.
- 5) Notify the Sheriff's Department.
- 6) Notify the District Office and maintain communication.
- 7) Take roll and maintain control of the students. If students are missing, notify the on-scene fire official.
- 8) The principal will direct further action as needed.
- 9) Students and staff should not return to the school until the official in charge declares the area safe.
- 10) Provide the District with damage assessment and number of injuries incurred.

## FIRE

### FIRE WITHIN SCHOOL BUILDING:

In the event a fire is detected within a school building, the following will be accomplished:

- 1) Sound the school fire alarm. This will automatically implement Action LEAVE BUILDING.
- 2) Accompany your class to the designated location for safety of yourself and your students.  
Be sure to take roll sheet and take roll.
  - a) IN CASE A HALLWAY IS BLOCKED BY FIRE OR SMOKE, THE TEACHER MUST SELECT AN ALTERNATE ROUTE. TAKE YOUR TIME. KEEP CALM TO AVOID PANICKING THE STUDENTS. THINK!
  - b) USE AN ALTERNATE ROUTE ONLY IF THE MAIN ROUTE IS BLOCKED. MAKE SURE THE STUDENTS ARE ALL FAMILIAR WITH THE ALTERNATE ROUTE WITHIN THE FIRST WEEK OF SCHOOL.
- 3) Notify the Fire Department and the Sheriff's Department.
- 4) Maintain control of the students a safe distance from the fire and the fire-fighting equipment.
- 5) Fight incipient fires without endangering life. (Teachers are not fire fighters; their first duty is to secure the safety of their students. The teacher should, however, be aware of the location and operation of a fire extinguisher in or near his or her classroom.)
- 6) Keep access roads open for emergency vehicles. Keep students away from fire lanes.
- 7) Notify the District Office and maintain communication.
- 8) Notify PG&E of suspected breaks.
- 9) The principal will determine whether Action GO HOME, or other action, should be implemented.
- 10) Students and staff should not return to school until fire officials declare the area safe.
- 11) Provide damage assessment/injuries suffered to District Office/County Schools Office/OES.

## **FIRE NEAR SCHOOL:**

**In the event of a fire near the school, the principal shall:**

- 1) Determine the need to execute Action LEAVE SCHOOL.**
- 2) Determine whether the students and staff should leave the school grounds.**
- 3) If appropriate, take action to evacuate the buildings and, if necessary, the area.**
- 4) Maintain control of the students at a safe distance from the fire.**
- 5) Once the building has been evacuated, take roll to determine if any students are missing. If a child is found to be missing, notify the principal and the fire department official.**
- 6) Notify the District Office and maintain communications. Determine whether Action DIRECTED TRANSPORTATION or any further action should be implemented.**
- 7) Coordinate transportation requirements with the District Office and Director of Operations/Maintenance & Transportation.**
- 8) Students and staff should not return to the school until such time as fire officials declare the area safe.**

## FLOOD

- 1) Weather conditions are usually predicted with a high degree of accuracy. With information thus available in advance, special instructions will be issued as the need arises.
- 2) If information is received that any dams in the area have been damaged, flooding may be imminent.
- 3) Warning:
  - a) Method: County Director of Emergency Services will notify the school(s) by telephone.
- 4) The extent of the flood and the time before it arrives will dictate the course of action taken.

The principal may initiate the following emergency actions:

  - a) GO HOME
  - b) LEAVE BUILDING
  - c) DIRECTED TRANSPORTATION
  - d) Provide care for students at school.
  - e) CONVERT SCHOOL
  - f) Coordinate actions with District Office and Office of Emergency Services.
  - g) Provide damage/injury assessment to the District Office and County Schools Office.

## GUNMAN/HOSTAGE ALERT

### GUNMAN ON CAMPUS:

When it is determined that a gunman is on campus and acting in a threatening manner to staff or students, the following action will be accomplished:

- 1) Implement Action LOCK DOWN.
- 2) The teacher will lock all exterior doors and close curtains if applicable.
- 3) Students will assume the Civil Defense Protective Position, as will the teacher.
- 4) Maintain control of the class. Take roll and notify the principal of any missing students.
- 5) Notify the Sheriff's department and the Highway Patrol, requesting immediate assistance.
- 6) If students are on recess, ring the bell and have students hurry back to class. Teachers must be at the door to let students into the room.
- 7) The teacher must remain calm to prevent panic from taking over the students.

### HOSTAGE ALERT:

- 1) Give emergency alarm by written notice or over the phone system intercom.
- 2) Notify the Sheriff's Department and the Highway Patrol.
- 3) Implement Action DIRECTED TRANSPORTATION, moving all "free" students out of their rooms and assembling them in a safe area for evacuation. The principal will go room to room to gather students if necessary.
- 4) Bring any injured students to the office if possible.
- 5) Stay out of the way of law enforcement officials.
- 6) Notify the District Office of injuries suffered as soon as possible.

## SEVERE WINDSTORM

- 1) Warning: From principal for designated authority.
- 2) The U.S. Weather Bureau can usually forecast severe windstorms with a high degree of accuracy. If time and conditions permit, Action GO HOME may be implemented prior to an emergency. However, if high winds develop during school hours with little or no warning, the following emergency actions will be accomplished:
  - a) Implement Action TAKE COVER.
  - b) Students and staff should be assembled inside classrooms or other sheltered areas.
  - c) Close windows and blinds or curtains.
  - d) Remain near an inside wall on the floor, away from windows if possible.
  - e) If time permits, the maintenance department will take in trash cans and tables which could become flying objects of debris.
  - f) Avoid cafeteria and other structures with large roof spans.
  - g) Evacuate classrooms bearing the full force of the wind.
  - h) Keep tuned to a local radio station for latest advisory.
  - i) Take roll and maintain control of the students.
  - j) Notify PG&E of any breaks or suspected breaks, if possible.
  - k) Contact the District Office and maintain communication.
  - l) Provide damage/injury assessment to the office.



# WAR

## 1) STRATEGIC WARNING

### a. Description and Meaning:

- i. This is a notification that enemy-initiated hostilities may be imminent.
- ii. Dissemination will be by news media – radio, TV, and newspapers. No public warning devices will be sounded.
- iii. No estimate can be made of the duration of a STRATEGIC WARNING condition.
- iv. The warning time may vary from several hours to several days.

### b. The following will be accomplished:

- i. Implement Action GO HOME. Notify the District Office.
- ii. Take the necessary steps to close the school and notify District Office when this has been accomplished.

## 2) ALERT SIGNAL ATTACK PROBABLE

### a. Description and Meaning:

- i. Announcement of an EMERGENCY ACTION NOTIFICATION (implement Emergency Broadcast System).
- ii. Indicates confirmed information received that an attack by hostile forces against the North American continent is anticipated. No further information available.
- iii. Dissemination: 3 to 5 minute steady blast on a public warning device; monitor radio receivers, EBS Station.

### b. The Civil Defense Plan establishes the following procedures in the event the ALERT SIGNAL is sounded:

- i. Turn on the radio for information and instructions. The local station which is part of the Emergency Broadcast System is KHSL 96FM/1290AM.
- ii. Take one of the following actions as directed:
  1. Prepare for an attack until the TAKE COVER SIGNAL is heard.
  2. Implement Action TAKE COVER. Take the best possible shelter.

3. Implement Action DIRECTED TRANSPORTATION through coordination with Director of Operations/Maintenance & Transportation.

c. The Civil Defense Plan sets forth an automatic response to the Alert Signal. It may be any of the actions listed in ii. above. Specify the action to be taken by the school if an enemy attack occurs during school hours.

3) TAKE COVER SIGNAL ATTACK IMMINENT

a. Description and Meaning:

i. Attack Imminent

1. Receipt of warning from the North American Air Defense Command (NORAD) through the Office of Civil Defense Warning System.
2. Confirmed information that hostile forces have been detected and are committed to an attack against the North American continent.
3. Confirmed information that an allied nation or a United States territory or possession has been attacked with nuclear weapons.
4. Confirmed information that an attack has taken place within the North American continent.

ii. Dissemination:

1. 3 minute warbling, or series of short blasts, on a public warning device.
2. Monitor Radio Receiver , EBS Station.

b. The following will be accomplished:

- i. Execute Action TAKE COVER.
- ii. Turn on the battery-operated AM/FM radio and tune to the local station that is part of the Emergency Broadcast System for official information and instructions (KHSL 96FM/1290AM).
- iii. Take precautions to minimize the possibility of persons being struck by flying objects such as glass and venetian blinds.

- iv. Make contact with appropriate authorities if the shelter has civil defense shortwave radio.
- v. If possible, notify the Office of Emergency Services of the action taken.
- vi. Take roll.
- vii. Plan quiet recreational activities that will relieve tension.
- viii. Remain in the shelter until other action is advised or directed by competent authority.

## DUTIES OF PERSONNEL

1. The Superintendent will:
  - a. Check the status of the school, buses, local road condition, and the District Office.
  - b. Confer with fire and sheriff department officials regarding the situation at each school and the community.
  - c. Develop plan for resuming school once the emergency is over.
  - d. Notify principals and radio stations so that parents are informed of the situation at each school and what the plans will be.
  - e. Notify the Office of Emergency Services and County Office of Education as to the disposition of the emergency and ongoing plans, as well as notification when the emergency no longer exists.
2. The Principals or Head Teachers will:
  - a. Arrange for security to prevent unauthorized individuals from entering the school and also to keep teachers, staff, and students out of buildings until they are declared safe.
  - b. Assess soundness of the school and notify the superintendent as to what might be possible options.
  - c. Ensure that parent/guardians are notified as soon as possible of any injuries to their child(ren).
  - d. Notify the superintendent of other actions taken, such as release of students, then teachers and staff, and lock up school and leave.
3. Teachers will:
  - a. Remain with their students as long as they are on school property.
  - b. Provide emergency first aid to injured students until such time as an emergency station is established.
  - c. Prevent a child from being released to the parent of another child without written, dated, and signed note authorizing their child to be picked up by someone other than themselves.
  - d. Continue to work with students explaining the nature of the emergency and the results of their behavior (if positive) and wait until all children are taken home.

4. School Secretaries will:
  - a. Provide for the preservation of student records and evacuated current year attendance records.
  - b. Monitor emergency radio transmissions and keep a list of in-house emergencies such as missing students.
5. Maintenance Personnel will:
  - a. Check water, gas, and electric service mains, and if necessary, turn off service.
  - b. Assist in fire fighting and recovery/rescue activities.
  - c. Assist the principal in establishing controls to prevent use of contaminated water.  
Dispense bottled water at each location.
6. Bus Drivers will:
  - a. When safe, the bus drivers will transport students to their homes and/or to their regular bus stop.
  - b. In the event that communication by telephone is impossible, the transportation radios will be used with the drivers serving as the operators.
7. All other staff is to report immediately to their supervisor for directions.

# EMERGENCY EVACUATION PROCEDURES

## CONCOW SCHOOL

### CIRCUMSTANCES NECESSITATING EVACUATION OF SCHOOL

When it is determined that it is necessary to evacuate the students from Concow School, the following procedure will be enacted:

- 1) When students are outside, a bell will be sounded and all students will report to their respective homeroom classes.
- 2) The homeroom teacher will take roll. Any absences will be reported to the office.
- 3) Students will be escorted by the classroom teacher in class groups to the bus loading zone and will board each bus in succession from the first to last. The teacher will bring the roll sheet and will also board and ride the bus to assist in maintaining order.
- 4) When the buses are loaded they will proceed via the safest route to Spring Valley School where they will go to the cafeteria. Students will remain in class groups.
- 5) The superintendent will have notified local area news media, both radio and television, of the evacuation as well as the Office of Emergency Services. The notification will include a phone number and where the students may be picked up, after authorization to release students has been given by the designated school officials.
- 6) The school secretary will follow the buses to Spring Valley School. She will take the student emergency cards, school attendance registers, and a cellular phone.
- 7) When all personnel and students have been evacuated, the school principal and director of Maintenance and Transportation will make a sweep of the school, securing all exterior doors as they leave.
- 8) All district personnel will report to Spring Valley School to assist until such time as the students can be safely taken home or are picked up by parents.
- 9) Because it is imperative that school site phone lines are available for communication with the Office of Emergency Services and other emergency personnel, parents are instructed to please not place calls to the school, district office, or transportation department.

## CIRCUMSTANCES WHERE EVACUATION IS NOT ADVISABLE OR IS IMPOSSIBLE:

When it is determined that an emergency condition exists whereby evacuation of students is not advisable or is impossible, the following procedure will be instituted:

- 1) The Director of Maintenance and Transportation will call the Butte County Office of Emergency Services (OES) and report the nature of the problem, the severity of conditions, and the reasons why evacuation is inadvisable or impossible.
- 2) The Director of Maintenance and Transportation or his/her designee will notify the local news media, both radio and television, of conditions and procedures being followed.
- 3) A bell will be rung and all students will report to their homeroom class where roll will be taken and the office notified of any absence.
- 4) In the event that power has not been lost, the students will be allowed to remain in class during daylight hours. At dusk, or if power has been lost, the students will be taken to the cafeteria, where they will be fed an evening meal.
- 5) Students will remain in the cafeteria until such time as it is determined by OES that they can be safely evacuated or taken home. In any event, students will remain under the direction of their teacher until they are released to their parents via checkout through the appropriate school administrative council. Teachers will not have the authority to release students to parents.

In the event of loss of power, it is possible to provide lighting to the cafeteria. The cafeteria also allows the students to be consolidated in one area should other type of evacuation be mandated by the Office of Emergency Services.

GOLDEN FEATHER UNION ELEMENTARY SCHOOL DISTRICT  
REGULAR BOARD MTG. Minutes 1.20.16

Meeting Location: Concow School  
11679 Nelson Bar Rd. Oroville, CA 95965 (530) 533-3833  
Time: 4:00 Closed Session 4:30 PM Open Session

**1. CALL TO ORDER – TIME:4:00**

**BOARD OF TRUSTEES**

Deborah Ingvaldsen	President	Present
Paula Neher	Clerk	Present
Don Saul	Trustee	Present
Matthew Morris	Trustee	Present
Ralph White	Trustee	Present

Gregory Blake	Superintendent	Present
Pearl Lankford	Admin. Assistant	Present

- 2. PUBLIC COMMENTS** – School Counselor, Cristina Lupini introduced herself and gave a short introduction to the “Character Development” program being implemented at Concow School.

**3. CLOSED SESSION**

**3.1 Conference with Labor Negotiators – Greg Blake**

**3.2 Public Employee Discipline/Dismissal and Release**

- 4. CLOSED SESSION REPORT – (Mr. Morris) Discussion, No action taken.**

- 5. FLAG SALUTE – Led by Mr. Saul**

- 6. PUBLIC COMMENTS - None**

- 7. Motion to adjourn to public hearing (Educator Effectiveness Grant)**

Mr. Morris made the motion to adjourn to public hearing. Seconded by Mr. Saul, the board voted 5-0 to adjourn to public hearing. Ayes: Ingvaldsen, Neher, Morris, White, Saul

- 8. Public Hearing – No Public.**

- 9. Motion to reconvene to Regular Meeting**

Mr. Morris made a motion to reconvene to regular meeting. Seconded by Mr. White, the board voted 5-0 to reconvene. Ayes: Ingvaldsen, Neher, Morris, White, Saul.

**10. REPORTS**

**10.1. Superintendent School Report** – Superintendent, Greg Blake reported that the safety post has been installed at the Red Tape bus stop. CAASP interim assessment training will be on February 11, 2016. Greg Blake met with IES to discuss Prop 39. The next School Site Council meeting is February 1, 2016. Greg Blake is in the early stages of working on a project called the “Butte County Promise”. The District is considering having a new “Developer Fee Study” completed.

**10.2. CSEA – No Report**



- 10.3. GFTA – No Report
- 10.4. Parents' Club – Mrs. Neher reported the next mtg. will be Jan. 26<sup>th</sup> at 3:00.
- 10.5. Board Members – Mr. Saul reported that he attended the winter program, the LCAP community public meeting, and reported that the Historical Society has upgraded their drip system.

**11. CONSENT CALENDAR**

- 11.1 Interdistrict Transfers #7 (These items may be pulled separately for discussion.) (REF)
- 11.2 Minutes (12/16/2015) (1/6/2016) (REF)
- 11.3 Approval of Bill Warrants (12/9/15-1/13/16) (REF)

Mr. White made a motion to approve/accept the consent calendar. Seconded by Mr. Morris, the board voted 5-0 to approve/accept. Ayes: Ingvaldsen, Neher, Morris, White, Saul.

**12.0 INFORMATION FOR DISCUSSION**

- 12.1 Financial Report (Income Statement) (REF)
- 12.2 Attendance Report (REF)
- 12.3 Technology Hardware Purchasing – The district is looking to purchase a new server. This will be part of the "K-12 High Speed Network" project.
- 12.4 Farm to Fork – Still discussing possibilities of using Spring Valley Site.
- 12.5 Local Control Accountability Plan – Greg Blake held a community LCAP meeting. Some of the attendees included a board member/grandparent, a community member/former parent, and a district employee/former parent. There was input about notifying parents of student progress.

**13.0 ACTION ITEMS/NEW BUSINESS**

- 13.1 Final Audit Approval (No Changes)  
Mr. White made a motion to approve. Seconded by Mr. Morris, the board voted 5-0 to approve the audit. Ayes: Ingvaldsen, Neher, Morris, White, Saul.
- 13.2 Educator Effectiveness Funding Approval (REF)  
Mrs. Neher made the motion. Seconded by Mr. White, the board voted 5-0 to approve. Ayes: Ingvaldsen, Neher, Morris, White, Saul
- 13.3 March 2016 and June 2016 Board Meeting Dates  
Mr. White made a motion to change the dates of the March and June board mtgs. He motioned to hold the March Regular Mtg. on March 9, 2016 at 4:00, the June Regular Mtg. on June 8, 2016 at 4:00, and a special mtg. on June 29, 2016 at 9:00 AM. Seconded by Mrs. Neher, the board voted 5-0 to approve the changes. Ayes: Ingvaldsen, Neher, Morris, White, Saul.

**14.0    MOTION TO CONVENE TO CLOSED SESSION**

No motion. No closed session.

**15.0    CLOSED SESSION REPORT – No closed session.**

**16.0    Mr. Saul made a motion to adjourn the meeting at 6:04. Seconded by Mrs. Neher the board voted 5-0 to adjourn. Ayes: Ingvoldsen, Neher, Morris, White, Saul.**

# GOLDEN FEATHER UNION ELEMENTARY SCHOOL DISTRICT

## Detailed AP Vendor Check Register

**Fund Number: 01**

Check #	Check Dt	Invoice	Description	Ck Amount
00777385	01/14/2016		20151500 PRE EMPL SCREENING	46.50
			<b>Check Total:</b>	46.50
00777386	01/14/2016		1723737 UTILITY PUMP	116.10
00777386	01/14/2016		1723737 FINANCE CHARGE	24.51
00777386	01/14/2016		1723737 LATE FEE	35.00
00777386	01/14/2016		1171285 MATERIALS & SUPPLIES	241.58
			<b>Check Total:</b>	417.19
00777387	01/14/2016		12735416 15/16 YEARBOOK DEPOSIT	377.40
			<b>Check Total:</b>	377.40
00777388	01/14/2016		112715R REIMB 11/27/15 FINGERPRINT FEE	20.00
			<b>Check Total:</b>	20.00
00777389	01/14/2016		010516 UTILITIES 12/4/15-1/4/16	190.06
			<b>Check Total:</b>	190.06
00777390	01/14/2016		140735 FINGERPRINT APPS	32.00
			<b>Check Total:</b>	32.00
00777593	01/19/2016		7508294 CURRENT CHARGES 12/3-1/2/16	81.82
00777593	01/19/2016		7508294 ADJUSTMENTS	-5.84
00777593	01/19/2016		7508293 CURRENT CHARGES 12/3/15-1/2/16	17.94
			<b>Check Total:</b>	93.92
00777594	01/19/2016		030516 REG 3/5/16	139.00
			<b>Check Total:</b>	139.00
00777595	01/19/2016		011316R REIMB 1/13/16 DMV PHYSICAL	160.00
			<b>Check Total:</b>	160.00
00777596	01/19/2016		P66819 SLACK ADJUSTER	237.70
			<b>Check Total:</b>	237.70
00777597	01/19/2016		8171330 MATERIALS & SUPPLIES	101.79
			<b>Check Total:</b>	101.79

# GOLDEN FEATHER UNION ELEMENTARY SCHOOL DISTRICT

## Detailed AP Vendor Check Register

00777598	01/19/2016	694665	MATERIALS & SUPPLIES		Check Total:	65.86
00777599	01/19/2016	282107	ITEMS TO REPAIR WELL		Check Total:	65.86
00777600	01/19/2016	010716	UTILITIES 12/8/15-1/6/16		Check Total:	215.11
00777601	01/19/2016	5403613	MOOD CUPS		Check Total:	215.11
00778126	01/26/2016	12/31/15	ST UNEMPLOYMENT INS		Check Total:	70.63
00778127	01/26/2016	2216/1601011	16011 PY VENDOR		Check Total:	70.63
00778127	01/26/2016	2238/1601011	16011 PY VENDOR		Check Total:	216.95
00778128	01/26/2016	2228/1601011	16011 PY VENDOR		Check Total:	216.95
00778129	01/26/2016	2231/1601011	16011 PY VENDOR		Check Total:	103.20
00778130	01/26/2016	2249/1601011	16011 PY VENDOR		Check Total:	103.20
00778131	01/26/2016	2180/1601011	16011 PY VENDOR		Check Total:	497.40
00778853	02/02/2016	358142	SCRAP METAL		Check Total:	30.00
00778854	02/02/2016	012116	FINGERPRINT FEES		Check Total:	527.40
00778855	02/02/2016	8582858	TOILET REPAIR PARTS/LIGHTING		Check Total:	234.86
00778855	02/02/2016	4171391	MAINTENANCE TOOLS		Check Total:	16.00
00778855	02/02/2016	9011131	FLAPPER		Check Total:	16.00
					Check Total:	90.00
					Check Total:	90.00
					Check Total:	65.30
					Check Total:	65.30
					Check Total:	8.60
					Check Total:	8.60
					Check Total:	36.00
					Check Total:	36.00
					Check Total:	32.58
					Check Total:	23.34
					Check Total:	6.43
					Check Total:	62.35

# GOLDEN FEATHER UNION ELEMENTARY SCHOOL DISTRICT

## Detailed AP Vendor Check Register

00778856	02/02/2016	101172	PROPANE		995.62
				<b>Check Total:</b>	995.62
00778857	02/02/2016	3034014	FINAL BILLING 14/15 AUDIT		4,878.00
				<b>Check Total:</b>	4,878.00
00778858	02/02/2016	282441	TUBING FOR POOL		15.43
				<b>Check Total:</b>	15.43
00778859	02/02/2016	012016P	POOL UTILITIES 12/18/15-1/19/1		266.99
00778859	02/02/2016	012016	UTILITIES 12/18/15-1/19/16		2,962.28
				<b>Check Total:</b>	3,229.27
				<b>District Fund Total:</b>	12,646.14

# GOLDEN FEATHER UNION ELEMENTARY SCHOOL DISTRICT

## Income Statement

### GENERAL FUND

02/09/2016

Fiscal Year 2016 to date  
Objects from Standard Account Code Structure  
Budget Version: WK

Object Description	Unrestricted			Restricted		
	Budget	Actual	Encumbrance	Balance	%	Balance
<b>Beginning Balance</b>						
9791 BEGINNING BALANCE	294,989.24	294,989.24	0.00	0.00	100.	57,598.26
9793 AUDIT ADJUSTMENTS	0.00	0.00	0.00	0.00	0.	0.00
<b>Total 9000</b>	<b>294,989.24</b>	<b>294,989.24</b>	<b>0.00</b>	<b>0.00</b>	<b>100.</b>	<b>57,598.26</b>
<b>Total Beginning Balance</b>	<b>294,989.24</b>	<b>294,989.24</b>	<b>0.00</b>	<b>0.00</b>		<b>57,598.26</b>
<b>Revenue</b>						
8011 STATE AID - CURRENT YEAR	982,851.00	574,315.00	0.00	408,536.00	58.	0.00
8012 EDUCATION PROTECTION	148,621.00	82,211.00	0.00	66,410.00	55.	0.00
8019 STATE AID - PRIOR YEARS	0.00	2,181.00	0.00	-2,181.00	0.	0.00
8021 HOME OWNERS EXEMPTIONS	10,146.00	4,963.63	0.00	5,182.37	49.	0.00
8022 TIMBER YIELD TAX	5,300.00	5,143.83	0.00	156.17	97.	0.00
8029 IN-LIEU TAXES	18.00	0.00	0.00	18.00	0.	0.00
8041 SECURED ROLL TAXES	892,706.00	508,520.52	0.00	384,185.48	57.	0.00
8042 UNSECURED ROLL TAXES	32,713.00	32,508.65	0.00	204.35	99.	0.00
8043 PRIOR YEAR TAXES	864.00	400.16	0.00	463.84	46.	0.00
8044 SUPPLEMENTAL TAXES	18,431.00	2,962.56	0.00	15,468.44	16.	0.00
8045 E.R.A.F.	-153,952.00	-22,746.26	0.00	-131,205.74	15.	0.00
8091 REVENUE LIMIT TRANSFERS	0.00	0.00	0.00	0.00	0.	0.00
8092 REV LMT PERS REDUCTION	0.00	0.00	0.00	0.00	0.	0.00
8096 TRSFERS TO CHRTRS IN LIEU	-701,862.00	-294,598.00	0.00	-407,264.00	42.	0.00
<b>8000 REVENUE LIMIT SOURCES</b>	<b>1,235,836.00</b>	<b>895,862.09</b>	<b>0.00</b>	<b>339,973.91</b>		<b>0.00</b>
8181 SPEC ED ENTITLEMENT PER	0.00	0.00	0.00	0.00	0.	19,690.00
8182 SPEC ED DISCRETIONARY	0.00	0.00	0.00	0.00	0.	0.00
<b>8100 FEDERAL REVENUE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>		<b>19,690.00</b>
8260 FOREST RES FUND SCHOOL	8,078.00	8,102.00	0.00	-24.00	100.	0.00
8290 OTHER FEDERAL REVENUE	0.00	0.00	0.00	0.00	0.	32,069.00
<b>8200 FEDERAL REVENUE</b>	<b>8,078.00</b>	<b>8,102.00</b>	<b>0.00</b>	<b>-24.00</b>		<b>32,069.00</b>
8311 OTHER STATE APPORTS-CURR	0.00	0.00	0.00	0.00	0.	28,109.00

## GOLDEN FEATHER UNION ELEMENTARY SCHOOL DISTRICT

## Income Statement

## GENERAL FUND

02/09/2016

Fiscal Year 2016 to date  
Objects from Standard Account Code Structure  
Budget Version: WK

Object Description	Unrestricted			Restricted		
	Budget	Actual	Encumbrance	Balance	%	Balance
8319 OTHER STATE APPORTS-PRIOR	0.00	0.00	0.00	0.00	0.	0.00
8434 CLASS SIZE REDUCTION K-3	0.00	0.00	0.00	0.00	0.	0.00
<b>8300 OTHR STATE APPORTS</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.</b>	<b>0.00</b>
8540 DEFERRED MAINTENANCE	0.00	0.00	0.00	0.00	0.	0.00
8550 MANDATED COST	60,890.00	27,792.00	0.00	33,098.00	46.	0.00
8560 STATE LOTTERY REVENUE	13,957.00	-1.96	0.00	13,958.96	-0.	0.00
8590 ALL OTHER STATE REVENUE	0.00	26.88	0.00	-26.88	0.	0.00
<b>8500 OTHER STATE REVENUE</b>	<b>74,847.00</b>	<b>27,816.92</b>	<b>0.00</b>	<b>47,030.08</b>	<b>0.</b>	<b>0.00</b>
8650 LEASES & RENTALS	16,800.00	16,800.00	0.00	0.00	100.	0.00
8660 INTEREST	5,500.00	1,393.80	0.00	4,106.20	25.	0.00
8677 INTER-LEA SERVICES	5,000.00	2,105.00	0.00	2,895.00	42.	0.00
8699 ALL OTHER LOCAL REV EC	20,000.00	17,043.83	0.00	2,956.17	85.	0.00
<b>8600 OTHER LOCAL REVENUES</b>	<b>47,300.00</b>	<b>37,342.63</b>	<b>0.00</b>	<b>9,957.37</b>	<b>0.</b>	<b>0.00</b>
8782 ALL OTHER TRANSFERS FROM	0.00	0.00	0.00	0.00	0.	0.00
<b>8700 TUITION &amp; OTHER</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.</b>	<b>0.00</b>
<b>Total 8000</b>	<b>1,366,061.00</b>	<b>969,123.64</b>	<b>0.00</b>	<b>396,937.36</b>	<b>71.</b>	<b>83,648.68</b>
<b>Total Revenue</b>	<b>1,366,061.00</b>	<b>969,123.64</b>	<b>0.00</b>	<b>396,937.36</b>	<b>71.</b>	<b>83,648.68</b>
<b>Transfers In/Contrib</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.</b>	<b>0.00</b>
8912 BETWEEN GEN FUND & SP RES	0.00	0.00	0.00	0.00	0.	0.00
8919 OTHER INTERFUND TRAN IN	0.00	0.00	0.00	0.00	0.	0.00
8980 CONTRIB FR UNRES REVENUE	-117,563.00	0.00	0.00	-117,563.00	0.	0.00
8990 CONTRIBS FR RES REVENUE	0.00	0.00	0.00	0.00	0.	0.00
8997 BEGINNING BALANCE SWEEP	0.00	0.00	0.00	0.00	0.	0.00
8998 FLEXIBILITY TRANSFERS	0.00	0.00	0.00	0.00	0.	0.00
<b>8900 INTERFUND TRANSFERS</b>	<b>-117,563.00</b>	<b>0.00</b>	<b>0.00</b>	<b>-117,563.00</b>	<b>0.</b>	<b>0.00</b>
<b>Total 8000</b>	<b>-117,563.00</b>	<b>0.00</b>	<b>0.00</b>	<b>-117,563.00</b>	<b>0.</b>	<b>0.00</b>
<b>Total Transfers In/Contrib</b>	<b>-117,563.00</b>	<b>0.00</b>	<b>0.00</b>	<b>-117,563.00</b>	<b>0.</b>	<b>0.00</b>
<b>Transfers Out</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.</b>	<b>0.00</b>

**GOLDEN FEATHER UNION ELEMENTARY SCHOOL DISTRICT**  
**Income Statement**

**GENERAL FUND**

02/09/2016

Fiscal Year 2016 to date  
 Objects from Standard Account Code Structure  
 Budget Version: WK

Object Description	Unrestricted			Restricted		
	Budget	Actual	Encumbrance	Balance	%	Balance
7612 INTERFUND TR: GEN & SPEC	0.00	0.00	0.00	0.00	0.00	0.00
7615 INTERFUND TR: TO DEF MAINT	0.00	0.00	0.00	0.00	0.00	0.00
7616 INTERFUND TR: GEN TO CAFE	0.00	0.00	0.00	0.00	0.00	0.00
<b>Total 7000</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>Total Transfers Out</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>Expenditures</b>						
1100 TEACHERS	361,470.00	188,670.30	0.00	172,799.70	52.00	34,514.08
1200 PUPIL SUPPORT	22,750.00	6,550.87	0.00	16,199.13	29.00	0.00
1300 SUPERS & ADMINS	95,625.00	55,781.39	0.00	39,843.61	58.00	5,433.45
<b>Total 1000</b>	<b>479,845.00</b>	<b>251,002.56</b>	<b>0.00</b>	<b>228,842.44</b>	<b>52.00</b>	<b>39,947.53</b>
2100 INSTRUCTIONAL AIDES	41,253.00	18,497.97	0.00	22,755.03	45.00	16,379.60
2200 CLASSIFIED SUPPORT	131,588.00	67,394.37	0.00	64,193.63	51.00	0.00
2400 CLERICAL	76,958.00	42,851.62	0.00	34,106.38	56.00	0.00
2900 OTHER CLASSIFIED	0.00	0.00	0.00	0.00	0.00	0.00
<b>Total 2000</b>	<b>249,799.00</b>	<b>128,743.96</b>	<b>0.00</b>	<b>121,055.04</b>	<b>52.00</b>	<b>16,379.60</b>
3101 STRS-CERTIFICATED	51,355.00	26,255.00	0.00	25,100.00	51.00	4,445.46
3201 PERS-CERTIFICATED	0.00	0.00	0.00	0.00	0.00	0.00
3202 PERS-CLASSIFIED	28,633.00	15,091.73	0.00	13,541.27	53.00	1,839.84
3301 OASDI/MEDICARE	7,159.00	3,829.86	0.00	3,329.14	53.00	604.05
3302 OASDI/MEDICARE CLASSIFIED	19,048.00	9,553.82	0.00	9,494.18	50.00	1,607.00
3401 HEALTH INS-CERTIFICATED	64,457.00	36,842.54	0.00	27,614.46	57.00	5,425.54
3402 HEALTH INS-CLASSIFIED	70,226.00	36,147.12	0.00	34,078.88	51.00	4,163.00
3501 UNEMPLOY INS-CERTIFICATED	241.00	121.22	0.00	119.78	50.00	23.16
3502 UNEMPLOY INS-CLASSIFIED	125.00	62.43	0.00	62.57	50.00	9.51
3601 WORKERS	10,024.00	5,202.00	0.00	4,822.00	52.00	844.29
3602 WORKERS COMP-CLASSIFIED	5,218.00	2,700.99	0.00	2,517.01	52.00	345.35
3701 RETIREE	0.00	-3,097.00	0.00	3,097.00	0.00	0.00
3702 RETIREE BENEFITS-CLASSIFIED	25,323.00	15,516.40	0.00	9,806.60	61.00	2,245.00



GENERAL FUND

Fiscal Year 2016 to date

Object Description		Unrestricted			Restricted						
		Budget	Actual	Encumbrance	Balance	%	Budget	Actual	Encumbrance	Balance	%
3801	PERS	0.00	0.00	0.00	0.00	0.	0.00	0.00	0.00	0.00	0.
3802	PERS REDUCTION-CLASSIFIED	0.00	0.00	0.00	0.00	0.	0.00	0.00	0.00	0.00	0.
3902	OTHER BENEFITS-CLASSIFIED	2,698.00	1,759.08	0.00	938.92	65.	0.00	0.00	0.00	0.00	0.
	Total 3000	284,507.00	149,985.19	0.00	134,521.81	53.	52,733.00	31,180.80	0.00	21,552.20	59.
4100	TEXTBOOKS	1,000.00	662.74	0.00	337.26	66.	9,701.00	9,639.07	0.00	61.93	99.
4200	BOOKS OTHER THAN TEXT	2,000.00	1,869.35	0.00	130.65	93.	279.00	0.00	0.00	279.00	0.
4300	MATERIALS & SUPPLIES	80,265.32	29,442.15	119.65	50,703.52	37.	5,291.00	896.87	0.00	4,394.13	17.
4400	NON-CAPITALIZED EQUIPMENT	11,036.00	1,535.85	0.00	9,500.15	14.	0.00	0.00	0.00	0.00	0.
	Total 4000	94,301.32	33,510.09	119.65	60,671.58	36.	15,271.00	10,535.94	0.00	4,735.06	69.
5200	TRAVEL & CONFERENCES	7,200.00	1,359.62	0.00	5,840.38	19.	22,016.00	2,313.00	460.00	19,243.00	13.
5300	DUES & MEMBERSHIPS	2,625.00	2,625.50	0.00	-0.50	100.	0.00	0.00	0.00	0.00	0.
5450	OTHER INSURANCE	14,714.00	14,714.00	0.00	0.00	100.	0.00	0.00	0.00	0.00	0.
5500	UTILITIES & HOUSEKEEPING	48,000.00	26,381.92	0.00	21,618.08	55.	0.00	0.00	0.00	0.00	0.
5600	RENTS, LEASES & REPAIRS	21,500.00	10,508.99	3,127.62	7,863.39	63.	0.00	0.00	0.00	0.00	0.
5800	OTHER SERVICES & OPER EXP.	95,528.00	40,847.52	5,703.50	48,976.98	49.	27,534.00	3,032.83	1,200.00	23,301.17	15.
5900	COMMUNICATIONS	3,900.00	768.86	0.00	3,131.14	20.	0.00	0.00	0.00	0.00	0.
	Total 5000	193,467.00	97,206.41	8,831.12	87,429.47	55.	49,550.00	5,345.83	1,660.00	42,544.17	14.
6100	SITES & IMPROVEMENT OF	0.00	0.00	0.00	0.00	0.	0.00	0.00	0.00	0.00	0.
6170	LAND IMPROVEMENTS	0.00	0.00	0.00	0.00	0.	0.00	0.00	0.00	0.00	0.
6200	BUILDINGS & IMPROVE OF	0.00	0.00	0.00	0.00	0.	67,287.00	33,795.00	0.00	33,492.00	50.
6400	EQUIPMENT	0.00	0.00	0.00	0.00	0.	0.00	0.00	0.00	0.00	0.
6500	EQUIPMENT REPLACEMENT	0.00	0.00	0.00	0.00	0.	0.00	0.00	0.00	0.00	0.
	Total 6000	0.00	0.00	0.00	0.00	0.	67,287.00	33,795.00	0.00	33,492.00	50.
7130	TUITION STATE SPECIAL	0.00	0.00	0.00	0.00	0.	0.00	0.00	0.00	0.00	0.
7141	TUITION - TO SCHOOL	0.00	0.00	0.00	0.00	0.	0.00	-1,141.00	0.00	1,141.00	0.
7142	TUITION - TO COUNTY	0.00	0.00	0.00	0.00	0.	32,401.00	1,141.00	0.00	31,260.00	4.
7310	INTERPROGRAM SUPPORT	-13,893.00	0.00	0.00	-13,893.00	0.	13,892.00	0.00	0.00	13,892.00	0.
7438	DEBT SERVICE-INTEREST	0.00	0.00	0.00	0.00	0.	0.00	0.00	0.00	0.00	0.
Report:	Income Stmt	User: Pearl Lankford	Through Budget Period: 12			Current Date: 02/09/2016					
Income Statement (Rstr&UnRstr) with Budget to Actual (BkGrndParts)			Page: 4			Time: 10:11:07					

GOLDEN FEATHER UNION ELEMENTARY SCHOOL DISTRICT

Income Statement

GENERAL FUND

02/09/2016

Fiscal Year 2016 to date  
Objects from Standard Account Code Structure  
Budget Version: WK

Object Description	Unrestricted			Restricted		
	Budget	Actual	Encumbrance	Balance	%	Balance
7439 DEBT SERVICE-PRINCIPAL	0.00	0.00	0.00	0.00	0.00	0.00
Total 7000	-13,893.00	0.00	0.00	-13,893.00	0.00	46,293.00
Total Expenditures	1,288,026.32	660,448.21	8,950.77	618,627.34		204,943.56
Change in Fund Balance:	-39,528.32	308,675.43		-57,595.76		-52,202.88
Appropriated for Economic Uncertainty:	0.00			0.00		
Unappropriated Balances:	255,460.92			2.50		
Total Ending Fund Balance:	255,460.92	603,664.67		2.50		5,395.38

# GOLDEN FEATHER UNION ELEMENTARY SCHOOL DISTRICT

## Income Statement

## CAFETERIA

02/09/2016

Fiscal Year 2016 to date  
Objects from Standard Account Code Structure  
Budget Version: WK

Object Description		Unrestricted			Restricted						
		Budget	Actual	Encumbrance	Balance	%	Budget	Actual	Encumbrance	Balance	%
Beginning Balance											
9791	BEGINNING BALANCE	0.00	0.00	0.00	0.00	0.	17,646.82	17,646.82	0.00	0.00	100.
9793	AUDIT ADJUSTMENTS	0.00	0.00	0.00	0.00	0.	992.21	992.21	0.00	0.00	100.
9910	SUSPENSE CLEARING	0.00	0.00	0.00	0.00	0.	0.00	0.00	0.00	0.00	0.
Total 9000		0.00	0.00	0.00	0.00	0.	18,639.03	18,639.03	0.00	0.00	100.
Total Beginning Balance		0.00	0.00	0.00	0.00		18,639.03	18,639.03	0.00		0.00
Revenue											
8220	CHILD NUTRITION PROGRAMS	0.00	0.00	0.00	0.00	0.	0.00	0.00	0.00	0.00	0.
8290	OTHER FEDERAL REVENUE	0.00	0.00	0.00	0.00	0.	0.00	0.00	0.00	0.00	0.
8200	FEDERAL REVENUE	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	
8520	CHILD NUTRITION PROGRAMS	0.00	0.00	0.00	0.00	0.	0.00	0.20	0.00	0.00	0.
8500	OTHER STATE REVENUE	0.00	0.00	0.00	0.00		0.00	0.20	0.00	0.00	-0.20
8634	FOOD SERVICE SALES	0.00	0.00	0.00	0.00	0.	711.00	711.05	0.00	0.00	-0.05
8660	INTEREST	0.00	0.00	0.00	0.00	0.	0.00	16.31	0.00	0.00	0.
8699	ALL OTHER LOCAL REV EC	0.00	0.00	0.00	0.00	0.	0.00	147.00	0.00	0.00	0.
8600	OTHER LOCAL REVENUES	0.00	0.00	0.00	0.00		711.00	874.36	0.00	0.00	-163.36
Total 8000		0.00	0.00	0.00	0.00	0.	711.00	874.56	0.00	0.00	-163.56
Total Revenue		0.00	0.00	0.00	0.00		711.00	874.56	0.00		-163.56
Transfers In/Contrib											
8916	CAFE FUND ACCT FR GEN FUND	0.00	0.00	0.00	0.00	0.	0.00	0.00	0.00	0.00	0.
8900	INTERFUND TRANSFERS	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	
Total 8000		0.00	0.00	0.00	0.00	0.	0.00	0.00	0.00	0.00	0.
Total Transfers In/Contrib		0.00	0.00	0.00	0.00		0.00	0.00	0.00		0.00
Expenditures											
2200	CLASSIFIED SUPPORT	0.00	0.00	0.00	0.00	0.	2,000.00	0.00	0.00	2,000.00	0.
Total 2000		0.00	0.00	0.00	0.00	0.	2,000.00	0.00	0.00	2,000.00	0.
3202	PERS-CLASSIFIED	0.00	0.00	0.00	0.00	0.	0.00	0.00	0.00	0.00	0.
3302	OASDI/MEDICARE CLASSIFIED	0.00	0.00	0.00	0.00	0.	153.00	0.00	0.00	153.00	0.
Report: Income Stmtnt		User: Pearl Lankford		Through Budget Period: 12				Current Date: 02/09/2016			
Income Statement (Rstr&UnRstr) with Budget to Actual (BkGrndParts)		Page: 6				Time: 10:11:07					

## GOLDEN FEATHER UNION ELEMENTARY SCHOOL DISTRICT

## Income Statement

## CAFETERIA

02/09/2016

Fiscal Year 2016 to date  
Objects from Standard Account Code Structure  
Budget Version: WK

Object Description	Unrestricted			Restricted		
	Budget	Actual	Encumbrance	Balance	%	Balance
3402 HEALTH INS-CLASSIFIED	0.00	0.00	0.00	0.00	0.	0.00
3502 UNEMPLOY INS-CLASSIFIED	0.00	0.00	0.00	0.00	0.	0.00
3602 WORKERS COMP-CLASSIFIED	0.00	0.00	0.00	0.00	0.	0.00
3702 RETIREE BENEFITS-CLASSIFIED	0.00	0.00	0.00	0.00	0.	0.00
3802 PERS REDUCTION-CLASSIFIED	0.00	0.00	0.00	0.00	0.	0.00
<b>Total 3000</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.</b>	<b>0.00</b>
4300 MATERIALS & SUPPLIES	0.00	0.00	0.00	0.00	0.	0.00
4400 NON-CAPITALIZED EQUIPMENT	0.00	0.00	0.00	0.00	0.	0.00
4700 FOOD SERVICE SUPPLIES	0.00	0.00	0.00	0.00	0.	0.00
<b>Total 4000</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.</b>	<b>0.00</b>
5200 TRAVEL & CONFERENCES	0.00	0.00	0.00	0.00	0.	0.00
5600 RENTS, LEASES & REPAIRS	0.00	0.00	0.00	0.00	0.	0.00
5800 OTHER SERVICES & OPER EXP.	0.00	0.00	0.00	0.00	0.	0.00
<b>Total 5000</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.</b>	<b>0.00</b>
6400 EQUIPMENT	0.00	0.00	0.00	0.00	0.	0.00
<b>Total 6000</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.</b>	<b>0.00</b>
<b>Total Expenditures</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>1,914.94</b>
<b>Change in Fund Balance:</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>-6,185.00</b>	<b>-4,106.50</b>	
<b>Appropriated for Economic Uncertainty:</b>	<b>0.00</b>			<b>0.00</b>		
<b>Unappropriated Balances:</b>	<b>0.00</b>			<b>12,454.03</b>		
<b>Total Ending Fund Balance:</b>				<b>12,454.03</b>		<b>14,532.53</b>

# GOLDEN FEATHER UNION ELEMENTARY SCHOOL DISTRICT

## Income Statement

### DEFERRED MAINTENANCE

02/09/2016

Fiscal Year 2016 to date  
Objects from Standard Account Code Structure  
Budget Version: WK

Object Description	Unrestricted			Restricted						
	Budget	Actual	Encumbrance	Balance	%	Budget	Actual	Encumbrance	Balance	%
Beginning Balance										
9791 BEGINNING BALANCE	0.00	0.00	0.00	0.00	0.	0.00	0.00	0.00	0.00	0.
Total 9000	0.00	0.00	0.00	0.00	0.	0.00	0.00	0.00	0.00	0.
Total Beginning Balance										
Total	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	
Revenue										
8540 DEFERRED MAINTENANCE	0.00	0.00	0.00	0.00	0.	0.00	0.00	0.00	0.00	0.
8500 OTHER STATE REVENUE	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	
8660 INTEREST	0.00	0.00	0.00	0.00	0.	0.00	0.00	0.00	0.00	0.
8662 ADJUSTMENT IN FMV OF	0.00	0.00	0.00	0.00	0.	0.00	0.00	0.00	0.00	0.
8600 OTHER LOCAL REVENUES	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	
Total 8000	0.00	0.00	0.00	0.00	0.	0.00	0.00	0.00	0.00	0.
Total Revenue										
Total	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	
Transfers In/Contrib										
8915 DEF M FR GEN SPEC RES/BLDG	0.00	0.00	0.00	0.00	0.	0.00	0.00	0.00	0.00	0.
8900 INTERFUND TRANSFERS	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	
Total 8000	0.00	0.00	0.00	0.00	0.	0.00	0.00	0.00	0.00	0.
Total Transfers In/Contrib										
Total	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	
Expenditures										
4300 MATERIALS & SUPPLIES	0.00	0.00	0.00	0.00	0.	0.00	0.00	0.00	0.00	0.
4400 NON-CAPITALIZED EQUIPMENT	0.00	0.00	0.00	0.00	0.	0.00	0.00	0.00	0.00	0.
Total 4000	0.00	0.00	0.00	0.00	0.	0.00	0.00	0.00	0.00	0.
5600 RENTS, LEASES & REPAIRS	0.00	0.00	0.00	0.00	0.	0.00	0.00	0.00	0.00	0.
5800 OTHER SERVICES & OPER EXP.	0.00	0.00	0.00	0.00	0.	0.00	0.00	0.00	0.00	0.
Total 5000	0.00	0.00	0.00	0.00	0.	0.00	0.00	0.00	0.00	0.
6170 LAND IMPROVEMENTS	0.00	0.00	0.00	0.00	0.	0.00	0.00	0.00	0.00	0.
6200 BUILDINGS & IMPROVE OF	0.00	0.00	0.00	0.00	0.	0.00	0.00	0.00	0.00	0.
6500 EQUIPMENT REPLACEMENT	0.00	0.00	0.00	0.00	0.	0.00	0.00	0.00	0.00	0.

GOLDEN FEATHER UNION ELEMENTARY SCHOOL DISTRICT

Income Statement

DEFERRED MAINTENANCE

02/09/2016

Fiscal Year 2016 to date  
Objects from Standard Account Code Structure  
Budget Version: WK

Object Description	Unrestricted			Restricted		
	Budget	Actual	Encumbrance	Balance	%	Balance
Total 6000	0.00	0.00	0.00	0.00	0.00	0.00
7438 DEBT SERVICE-INTEREST	0.00	0.00	0.00	0.00	0.00	0.00
7439 DEBT SERVICE-PRINCIPAL	0.00	0.00	0.00	0.00	0.00	0.00
Total 7000	0.00	0.00	0.00	0.00	0.00	0.00
Total Expenditures	0.00	0.00	0.00	0.00	0.00	0.00

Change in Fund Balance:	0.00	0.00
Appropriated for Economic Uncertainty:	0.00	0.00
Unappropriated Balances:	0.00	0.00
Total Ending Fund Balance:		

## GOLDEN FEATHER UNION ELEMENTARY SCHOOL DISTRICT

## Income Statement

## SPEC RESRV (NON-CAP OUTLAY)

02/09/2016

Fiscal Year 2016 to date  
Objects from Standard Account Code Structure  
Budget Version: WK

Object Description	Unrestricted			Restricted		
	Budget	Actual	Encumbrance	Balance	%	Balance
<b>Beginning Balance</b>						
9791 BEGINNING BALANCE	0.00	0.00	0.00	0.00	0.	0.00 100.
<b>Total 9000</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.</b>	<b>0.00 100.</b>
<b>Total Beginning Balance</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>Revenue</b>						
8660 INTEREST	0.00	0.00	0.00	0.00	0.	0.00 100.
<b>8600 OTHER LOCAL REVENUES</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.</b>	<b>0.00 100.</b>
<b>Total 8000</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.</b>	<b>0.00 100.</b>
<b>Total Revenue</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>Transfers In/Contrib</b>						
8912 BETWEEN GEN FUND & SP RES	0.00	0.00	0.00	0.00	0.	0.00 100.
8913 TO STATE SCH BLDG FR ALL	0.00	0.00	0.00	0.00	0.	0.00 100.
8919 OTHER INTERFUND TRAN IN	0.00	0.00	0.00	0.00	0.	0.00 100.
<b>8900 INTERFUND TRANSFERS</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.</b>	<b>0.00 100.</b>
<b>Total 8000</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.</b>	<b>0.00 100.</b>
<b>Total Transfers In/Contrib</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>Transfers Out</b>						
7612 INTERFUND TR: GEN & SPEC	0.00	0.00	0.00	0.00	0.	0.00 100.
7619 INTERFUND TR: OTHER AUTH	0.00	0.00	0.00	0.00	0.	0.00 100.
<b>Total 7000</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.</b>	<b>0.00 100.</b>
<b>Total Transfers Out</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>Change in Fund Balance:</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>Appropriated for Economic Uncertainty:</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>Unappropriated Balances:</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>Total Ending Fund Balance:</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

GOLDEN FEATHER UNION ELEMENTARY SCHOOL DISTRICT

Income Statement

Other Post Employment Benefits

02/09/2016

Fiscal Year 2016 to date  
Objects from Standard Account Code Structure  
Budget Version: WK

Object Description	Unrestricted			Restricted		
	Budget	Actual	Encumbrance	Balance	%	
Beginning Balance						
9791 BEGINNING BALANCE	0.00	0.00	0.00	0.00	0.	0.00 100.
Total 9000	0.00	0.00	0.00	0.00	0.	0.00 100.
Total Beginning Balance	0.00	0.00	0.00	0.00	0.00	0.00
Revenue						
8660 INTEREST	0.00	0.00	0.00	0.00	0.	0.00 100.
8600 OTHER LOCAL REVENUES	0.00	0.00	0.00	0.00	0.	0.00 100.
Total 8000	0.00	0.00	0.00	0.00	0.	0.00 100.
Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00
Transfers In/Contrib						
8912 BETWEEN GEN FUND & SP RES	0.00	0.00	0.00	0.00	0.	0.00 100.
8919 OTHER INTERFUND TRAN IN	0.00	0.00	0.00	0.00	0.	0.00 100.
8900 INTERFUND TRANSFERS	0.00	0.00	0.00	0.00	0.	0.00 100.
Total 8000	0.00	0.00	0.00	0.00	0.	0.00 100.
Total Transfers In/Contrib	0.00	0.00	0.00	0.00	0.00	0.00
Change in Fund Balance:	0.00	0.00	0.00	0.00	0.00	0.00
Appropriated for Economic Uncertainty:	0.00	0.00	0.00	0.00	0.00	0.00
Unappropriated Balances:	0.00	0.00	0.00	0.00	0.00	0.00
Total Ending Fund Balance:	0.00	0.00	0.00	0.00	0.00	0.00



**GOLDEN FEATHER UNION ELEMENTARY SCHOOL DISTRICT**  
**Income Statement**

**CAPITAL FACILITIES**

Fiscal Year 2016 to date  
 Objects from Standard Account Code Structure  
 Budget Version: WK

02/09/2016

Object Description	Unrestricted			Restricted		
	Budget	Actual	Encumbrance	Balance	%	Balance
<b>Beginning Balance</b>						
9791 BEGINNING BALANCE	0.00	0.00	0.00	0.00	0.00	0.00
<b>Total 9000</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>Total Beginning Balance</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>Revenue</b>						
8660 INTEREST	0.00	0.00	0.00	0.00	0.00	0.00
8681 MITIGATION/DEVELOPER FEES	0.00	0.00	0.00	0.00	0.00	0.00
<b>8600 OTHER LOCAL REVENUES</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>Total 8000</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>Total Revenue</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>Expenditures</b>						
4300 MATERIALS & SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
<b>Total 4000</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
5800 OTHER SERVICES & OPER EXP.	0.00	0.00	0.00	0.00	0.00	0.00
<b>Total 5000</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>Total Expenditures</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>Change in Fund Balance:</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>Appropriated for Economic Uncertainty:</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>Unappropriated Balances:</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>Total Ending Fund Balance:</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

Change in Fund Balance:	0.00	0.00
Appropriated for Economic Uncertainty:	0.00	0.00
Unappropriated Balances:	0.00	0.00
Total Ending Fund Balance:	0.00	0.00

GOLDEN FEATHER UNION ELEMENTARY SCHOOL DISTRICT

Income Statement

COUNTY SCHOOL FACILITIES

02/09/2016

Fiscal Year 2016 to date  
Objects from Standard Account Code Structure  
Budget Version: WK

Object Description	Unrestricted			Restricted		
	Budget	Actual	Encumbrance	Balance	%	Balance
Beginning Balance						
9791 BEGINNING BALANCE	0.00	0.00	0.00	0.00	0.	0.00 100.
Total 9000	0.00	0.00	0.00	0.00	0.	0.00 100.
Total Beginning Balance	0.00	0.00	0.00	24,213.72	0.00	0.00
Revenue						
8660 INTEREST	0.00	0.00	0.00	0.00	0.	0.00 100.
8600 OTHER LOCAL REVENUES	0.00	0.00	0.00	0.00	0.	0.00 100.
Total 8000	0.00	0.00	0.00	0.00	0.	0.00 100.
Total Revenue	0.00	0.00	0.00	24,213.72	0.00	0.00
Transfers In/Contrib						
8913 TO STATE SCH BLDG FR ALL	0.00	0.00	0.00	0.00	0.	0.00 100.
8900 INTERFUND TRANSFERS	0.00	0.00	0.00	0.00	0.	0.00 100.
Total 8000	0.00	0.00	0.00	0.00	0.	0.00 100.
Total Transfers In/Contrib	0.00	0.00	0.00	240.00	0.00	167.01
Expenditures						
6200 BUILDINGS & IMPROVE OF	0.00	0.00	0.00	0.00	0.	0.00 0.
Total 6000	0.00	0.00	0.00	0.00	0.	0.00 0.
Total Expenditures	0.00	0.00	0.00	0.00	0.00	0.00
Change in Fund Balance:	0.00	0.00	0.00	240.00	72.99	
Appropriated for Economic Uncertainty:	0.00			0.00		
Unappropriated Balances:	0.00			24,453.72		
Total Ending Fund Balance:				24,453.72	24,286.71	

GOLDEN FEATHER UNION ELEMENTARY SCHOOL DISTRICT

Income Statement

SPEC RESRV (CAPITAL OUTLAY)

02/09/2016

Fiscal Year 2016 to date  
Objects from Standard Account Code Structure  
Budget Version: WK

Object Description	Budget	Unrestricted		Balance	%	Restricted		Balance	%
		Actual	Encumbrance			Actual	Encumbrance		
Revenue									
8660 INTEREST	0.00	0.00	0.00	0.00	0.	0.00	0.00	0.00	0.
8600 OTHER LOCAL REVENUES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total 8000	0.00	0.00	0.00	0.00	0.	0.00	0.00	0.00	0.
Total Revenue	0.00	0.00	0.00	0.00		0.00	0.00	0.00	

Change in Fund Balance:	0.00	0.00	0.00
Appropriated for Economic Uncertainty:	0.00		0.00
Unappropriated Balances:	0.00		0.00
Total Ending Fund Balance:			

# Concow Elementary Monthly Attendance Report

## MONTH1 - Beginning: 08/17/2015, MONTH6 - Ending: 01/29/2016

Concow Elementary - All Students

**Days Taught: 100**

Section Id	Teacher	Enrolled Last Day Prev Mon	Last Day Drops	First Day Adds	Begin Count	Add	Drop	Last Day Count	Max. Enroll.	Days Not Enroll	Days of Absence	I. S. Credit	I. S. No Credit	I. S. Pend	Actual Attend	Total For School	ADA	% of actual Attend	1st Day Next Month
<b>Grade 00K</b>																			
0K-A - Moore		0		0	7	3	0	10	10	90	92	0	0	0	818	818	8,180	89.89	10
<b>Grade 00TK</b>																			
Grade0TK-A - Moore		0		0	3	0	0	3	3	0	26	0	0	0	274	274	2,740	91.33	3
<b>Grade 01</b>																			
1-A - Valine		0		0	13	4	4	13	16	146	118	5	0	0	1,331	1,336	13,360	91.54	13
<b>Grade 02</b>																			
2-A - Valine		0		0	11	1	0	12	12	9	71	0	0	0	1,120	1,120	11,200	94.03	12
<b>Grade 03</b>																			
3-A - Mortimer		0		0	9	1	2	8	10	127	55	0	0	0	818	818	8,180	93.69	8
<b>Sub Total GRADES 0K-3</b>																			
4-A - Mortimer		0		0	16	1	1	16	17	96	151	14	0	0	1,439	1,453	14,530	89.71	16
<b>Grade 04</b>																			
5-A - Stinson		0		0	14	0	0	14	14	0	54	0	0	0	1,346	1,346	13,460	96.14	14
<b>Grade 05</b>																			
6-A - Stinson		0		0	12	1	2	11	13	118	60	0	0	0	1,122	1,122	11,220	94.92	11
<b>Grade 06</b>																			
Sub Total GRADES 4-6		0		0	42	2	3	41	44	214	265	14	0	0	3,907	3,921	39,210	93.33	41

# Concow Elementary Monthly Attendance Report

**MONTH1 - Beginning: 08/17/2015, MONTH6 - Ending: 01/29/2016**  
Concow Elementary - All Students

**Days Taught: 100**

Section Id	Teacher	Enrolled Last Day Prev Mon	Last Day Drops	First Day Adds	Begin Count	Add	Drop	Last Day Count	Max. Enroll.	Days Not Enroll	Days of Absence	I. S. Credit	I. S. No Credit	I. S. Pend	Actual Attend	Total For School	ADA	% of actual Attend	1st Day Next Month
<b>Grade 07</b>																			
7-A - Chenoweth		0		0	11	3	2	12	13	149	158	2	19	0	972	974	9,740	84.44	12
<b>Grade 08</b>																			
8-A - Chenoweth		0		0	11	1	1	11	12	134	76	0	0	0	990	990	9,900	92.87	11
<b>Sub Total GRADES 7-8</b>																			
<b>School Totals:</b>		0		0	107	15	12	110	120	869	861	21	19	0	10,230	10,251	102,510	91.90	110

Signature \_\_\_\_\_ Date \_\_\_\_\_

To the best of my knowledge and belief this State School Register report has been kept as required by law and in accordance with the instruction of the Superintendent of Public Instruction.

# The Single Plan for Student Achievement

Concow Elementary School and Golden Feather Community Day School

0461457  
CDS Code

Date of this revision: February 1, 2016

The *Single Plan for Student Achievement* (SPSA) is a plan of actions to raise the academic performance of all students to the level of performance goals established under the California Academic Performance Index. California *Education Code* sections 41507, 41572, and 64001 and the federal No Child Left Behind Act (NCLB) require each school to consolidate all school plans for programs funded through the School and Library Improvement Block Grant, the Pupil Retention Block Grant, the Consolidated Application, and NCLB Program Improvement into the *Single Plan for Student Achievement*.

For additional information on school programs and how you may become involved locally, please contact the following person:

Contact Person: Gregory Blake

Position: Superintendent / Principal

Telephone Number: 530.533.3833

Address: 11679 Nelson Bar Road, Oroville, CA 95965

E-mail address: gblake@gfusd.org

Golden Feather Union Elementary School District

This revision of the School Plan was submitted to the District Governing Board on February 17, 2016

**SCHOOL GOAL #1**

All students will achieve 21<sup>st</sup> Century Skills and be prepared to successfully transition to a high school college and career readiness pathway.

**Student groups and grade levels to participate in this goal:**  
Identified students that are not scoring at the desired proficiency level.

**Anticipated annual performance growth for each group:**

To increase the total number of students scoring at the desired proficiency level on the English Language Arts, and Math components state and district measures

**Means of evaluating progress toward this goal:**

1. Analyze progress toward District benchmarks
2. Local Assessment results
3. Smarter Balanced Assessment results

**Group data to be collected to measure gains:**

1. SBAC Results Data
2. CELDT Testing
3. Grade Level Benchmark Assessments

Actions to be Taken to Reach This Goal	Start Date End Date	Proposed Expenditures	Estimated Cost	Funding Source
<ol style="list-style-type: none"> <li>1. Identification of students -School growth reports Identification of academic needs -analysis of testing data -local assessment data.</li> <li>2. Teacher Staff Development to expand the understanding of Student Learning Strategies, R.T.I. Model and how it will increase academic achievement.</li> <li>3. Develop specific academic achievement and English Language Proficiency goals and strategies for English Learners consistent with Annual Measurable Achievement Objectives.</li> <li>4. Ensure consistent and appropriate IEP development for students to achieve academic proficiency.</li> <li>5. Offer Special Education services consistent with local, state and federal regulations.</li> <li>6. Develop consistent diagnostic and placement tests School-wide to be utilized in ELA and mathematics to determine the appropriate degree of intervention required to assist the student to succeed.</li> <li>7. Offer Supplemental Educational Services as a function of Program Improvement responsibilities.</li> </ol>	<p>Start date 8/2015</p> <p>End Date: On-Going</p>	<ol style="list-style-type: none"> <li>1. Professional Development</li> <li>2. Additional Instructional Supplies</li> <li>3. Technology Upgrades</li> <li>4. Release times for teachers</li> <li>5. Hire staff to foster high academic achievement</li> <li>6. Hire staff to provide services for primary language support</li> <li>7. Supplemental Education Services</li> <li>8. Special Education Services</li> </ol>	<p>\$7000</p> <p>\$5000</p> <p>\$11000</p> <p>\$5000</p> <p>\$35000</p> <p>\$25000</p> <p>\$7500</p> <p>\$127,000</p>	<p>Title 1 funds</p> <p>Site budget</p> <p>Supplemental and Concentration Grant Title 2 funds</p> <p>S&amp;C</p> <p>S&amp;C</p> <p>Title 1 funds</p> <p>Special Education Federal funds</p>

**SCHOOL GOAL #2**

Golden Feather will ensure all students, staff and community will have access to a safe and caring environment with clean, well-maintained facilities and highly qualified staff.

**Student groups and grade levels to participate in this goal:**

The entire school community.

**Identified Need:** The needs of our school community include maintaining aging school facilities and providing services for rural students to increase student achievement, including improving attendance rates and reducing disciplinary referrals.

**Anticipated annual performance growth for each group:**

1. Decrease in suspensions
2. Increased attendance
3. Maintain a clean and safe campus.
4. Increase our emergency preparedness

**Means of evaluating progress toward this goal:**

1. Staff analyzes disciplinary reports & looks for ways to improve student behavior.
2. Staff analyzes attendance reports & looks for ways to improve attendance.
3. Staff analyzes condition of school site & looks for ways to improve appearance and condition.
4. Annual check of emergency supplies
5. Staff and District analyzes accident reports & looks for ways to improve safety.
6. Emergency drill effectiveness
7. Administer the California Healthy Kids Survey

**Group data to be collected to measure gains:**

1. Attendance records
2. Disciplinary records
3. Overall cleanliness of campus
4. Records of supplies on hand
5. Number of Vandalism reported
6. CHKS



Actions to be Taken to Reach This Goal	Start Date End Date	Proposed Expenditures	Estimated Cost	Funding Source
<ol style="list-style-type: none"> <li>1. Continue to increase ASB activities</li> <li>2. School rules are consistently enforced; district safety guidelines and requirements are followed.</li> <li>3. Increase student recognition</li> <li>4. Encourage good citizenship and tolerance – Project Wisdom</li> <li>5. Hire and/or maintain staff to address school climate concerns</li> <li>6. Keep abreast of modernization project possibilities</li> <li>7. Staff and Students participates in emergency preparedness planning and training</li> <li>8. Regular emergency drills are conducted.</li> <li>9. A campus supervisor monitors the grounds for student compliance with school rules for safety.</li> <li>10. Staff reviews the safety and maintenance of buildings and grounds and makes recommendations for improvement. Work orders are submitted as necessary and monitored for completion.</li> <li>11. Review district safety plan. Update as needed.</li> <li>12. Evaluate campus entrances for security.</li> </ol>	<p>Start date 8/2015</p> <p>End Date: On-Going</p>	<ol style="list-style-type: none"> <li>1. ASB Activity supplies</li> <li>2. Recognition supplies</li> <li>3. Anti-bullying curriculum</li> <li>4. Maintain/add counseling staff</li> <li>5. Maintain/add Intervention staff</li> <li>6. Add exterior lighting to campus</li> <li>7. Add security cameras to campus exterior</li> </ol>	<p>\$1000</p> <p>\$200</p> <p>\$200</p> <p>\$25000</p> <p>\$10000</p> <p>\$200</p> <p>\$600</p>	<p>ASB Funds</p> <p>Site budget</p> <p>Site budget</p> <p>S&amp;C</p> <p>S&amp;C</p> <p>Maintenance Budget</p> <p>Maintenance Budget</p>

**SCHOOL GOAL #3**

Golden Feather will engage families in the school community to seek input in decision making and increase attendance at school functions.

**Student groups and grade levels to participate in this goal:**

The entire school community.

**Identified Need:** Increase the amount of stakeholder involvement and engagement in educational activities to increase student achievement and to develop a culture of mutual respect between school and home.

**Anticipated annual performance growth for each group:**

1. 2% increase in overall parent attendance at school functions.

**Means of evaluating progress toward this goal:**

1. Survey school community members
2. Evaluate attendance at parent conferences
3. Evaluate attendance at community events
4. Evaluate attendance at community meetings

**Group data to be collected to measure academic gains:**

1. Attendance at parent conferences
2. Attendance at community events
3. Attendance at community meetings

<b>Actions to be Taken to Reach This Goal</b>	<b>Start Date End Date</b>	<b>Proposed Expenditures</b>	<b>Estimated Cost</b>	<b>Funding Source</b>
1. Increase communication to families	Start date	1. Auto dialer, text	\$3500	Site budget
2. Implement additional outreach methods	8/2015	messaging, social media		
3. Provide and maintain activities that connect family and school	End Date: On-Going	2. Dinner meetings, Breakfast meetings	\$500	Title 1
		3. Field trips, open house, Fall Fest	\$500	Site budget

### Form C: Programs Included in this Plan

Check the box for each state and federal categorical program in which the district participates and, if applicable, enter amounts allocated. (The plan must describe the activities to be conducted at the school for each of the state and federal categorical program in which the school participates. If the district receives funding, then the plan must include the proposed expenditures.)

Program	GFUESD
<b>State</b>	
Special Education	\$51,470
<b>Federal</b>	
Title I - Part A: Targeted Assistance	\$62,672
Title II - Part A: Teacher & Principal Training	\$19,409

### Form E: Recommendations and Assurances

The school site council recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

1. The school site council is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The school site council reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the school plan requiring board approval.
3. The school site council reviewed the content requirements for school plans of programs included in this *Single Plan for Student Achievement* and believes all such content requirements have been met, including those found in district governing board policies and in the LEA Plan.
4. This school plan is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
5. This school plan was adopted by the school site council at a public meeting on 12/16/2013.

Attested:

Greg Blake

Typed name of school principal

\_\_\_\_\_  
Signature of school principal

\_\_\_\_\_  
Date

Marianne Moore

Typed name of SSC chairperson

\_\_\_\_\_  
Signature of SSC chairperson

\_\_\_\_\_  
Date

## Appendix G - School Site Council Membership: Golden Feather Union Elementary School District

Education Code Section 64001 requires that the SPSA be reviewed and updated at least annually, including proposed expenditures of funds allocated to the through the Consolidated Application, by the school site council. The current make-up of the council is as follows:

Name of Members	Principal	Classroom Teacher	Other School Staff	Parent or Community Member
Greg Blake	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pearl Lankford	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Donna Mortimer	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Marianne Moore	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ashley Pierson	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Numbers of members of each category	1	2	1	1

## Appendix D: Demographic Data Summary

This table is for identifying the number and percent of students enrolled in the district or school since kindergarten or first grade. Knowing which student groups have high or low numbers and percentages of continuous enrollment is helpful in determining program services. The table represents a K-12 school but can be modified for any grade span configuration.

Grade	All Groups		White		African American		Native American		Hispanic		Free/Reduced Lunch		Students With Disabilities	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
K	13/13	100	13/13	100	0	na	0	na	0	na	13/13	100	0	na
1	12/13	92	8/12	83	0	na	0	na	4/4	100	10/12	83	0	na
2	7/12	58	7/12	58	0	na	0	na	0	na	6/7	86	1/1	100
3	7/8	88	6/7	86	1/1	100	0	na	0	na	7/7	100	0	na
4	8/16	50	5/8	63	0	na	0	na	3/3	100	6/8	75	3/3	100
5	6/14	43	6/6	100	0	na	0	na	0	na	5/6	83	1/1	100
6	6/11	55	6/6	100	0	na	0	na	0	na	6/6	100	0	na
7	3/13	23	3/3	100	0	na	0	na	0	na	2/3	67	1/1	100
8	3/11	27	2/3	67	0	na	0	na	1/1	100	3/3	100	0	na

- Continuously enrolled since Kindergarten = 65
- Total Enrollment as of 2/04/2016 = 111
- Golden Feather USD= 59% continuously enrolled since Kindergarten

**SPECIFIC WAIVER: SHARED SCHOOL SITE COUNCIL****First Time Waiver:**

SW-1 (Rev. 10-2-2009)

<http://www.cde.ca.gov/re/lr/wr/>**Renewal Waiver:**   X  

Send Original plus one copy to:  
Waiver Office, California Department of Education

Send electronic copy in **Word** and  
back-up material to: [waiver@cde.ca.gov](mailto:waiver@cde.ca.gov)

1430 N Street, Suite 5602  
Sacramento, CA 95814

CD CODE						
0	4	6	1	4	5	7
Local educational agency: <b>Golden Feather Union Elementary</b>		Contact name and Title: Gregory Blake, Superintendent		Contact person's e-mail address: <a href="mailto:gblake@gfUSD.org">gblake@gfUSD.org</a>		
Address: (City) (State) (ZIP) 11679 Nelson Bar Rd. Oroville CA 95965		Phone (and extension, if necessary): (530) 533-3833 Fax number: (530) 533-3887				
Period of request: (month/day/year) From: <b>7/1/2016</b> To: <b>6/30/2018</b>			Local board approval date: (Required) <b>1/20/2016</b>			
<b>LEGAL CRITERIA</b>						
<p>1. Authority for the waiver: Write the Education Code (EC) Section citation, which authorizes the waiver of the specific EC Section you want to waive: <b>EC 52863</b> Any governing board, on behalf of a school site council, may request the State Board of Education (SBE) to grant a waiver of any provision of this article. The State Board of Education may grant a request when it finds that the failure to do so would hinder the implementation or maintenance of a successful school-based coordinated program. (Effective for 2 years only, may be renewed)</p>						
<p>2. California Education Code or California Code of Regulations or portion to be waived. <b>EC 52852</b> Schools site councils for <b>small schools sharing</b> common services or attendance areas, administration and other characteristics. Read SBE Waiver Policy for Shared SSC's: <a href="http://www.cde.ca.gov/re/lr/wr/documents/schoolsitespolicyr.doc">http://www.cde.ca.gov/re/lr/wr/documents/schoolsitespolicyr.doc</a> Wavers meeting these conditions go to SBE Consent Calendar.</p>						
<p>3. If this is a renewal of a previously approved waiver, please list Waiver No: _____ and date of SBE approval Renewals of waivers must be submitted two months before the active waiver expires.</p>						
<p>4. Collective bargaining unit information. Does the district have any employee bargaining units? ___ No <b>X</b> Yes If yes, please complete required information below:  Bargaining unit(s) consulted on date(s): <b>California School Employees Association and Golden Feather Teachers Association, February 17, 2016.</b>  Name of bargaining units and representative(s) consulted: <b>CSEA</b>, Steve Dennis, President and <b>GFTA</b>, Donna Mortimer, President  The position(s) of the bargaining unit(s): ___ Neutral <b>X</b> Support ___ Oppose (Please specify why)  Comments (if appropriate):</p>						
<p>5. Advisory committee or school site council that reviewed the waiver (All involved are REQUIRED). Name: Gregory Blake, Donna Mortimer, Valerie Baker, Ashley Pierson, Marianne Moore.  Date advisory committee/council reviewed request:  <b>X</b> Approve ___ Neutral ___ Oppose  Were there any objections? Yes ___ No <b>X</b> (If there were objections please specify)</p>						

CALIFORNIA DEPARTMENT OF EDUCATION  
**SPECIFIC WAIVER REQUEST**  
 SW-1 (Rev. 10-2-2009)

6. California Education Code or California Code of Regulations section to be waived. Use a strike-out key if only portions of sections are to be waived).

*EC 52852 A schoolsite council shall be established at **Concow School** which participates in school-based program coordination. The council shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school.*

7. Desired outcome/rationale. State what you hope to accomplish with the waiver. Describe briefly the circumstances that brought about the request and why the waiver is necessary to achieve improved student performance and/or streamline or facilitate local agency operations. (Attach additional pages if necessary.)

**Golden Feather Union Elementary School District is a small rural district with two school sites. One site is for the K-8 grade students, Concow School and the other for K-8 grade students attending Community Day School. It is a single attendance area and is considered one school with two campuses. All sites are under common administration. Staff for all sites hold common faculty meetings and plan, implement, monitor and evaluate as one group. To ensure continued shared responsibility for the program and articulating of curriculum, it is necessary to function as a unit under one School Site Council.**

8. Demographic Information:

**Golden Feather Union Elementary School District** has a student population of **110** and is located in a rural area in Butte County.

**Is this waiver associated with an apportionment related audit penalty? (per EC 41344)** ☒ No ☐ Yes  
 (If yes, please attach explanation or copy of audit finding)

**Has there been a Coordinated Compliance Review finding on this issue?** ☒ No ☐ Yes  
 (If yes, please attach explanation or copy of CCR finding)

**District or County Certification** – I hereby certify that the information provided on this application is correct and complete.

Signature of Superintendent or Designee:



Title:

Superintendent

Date:

2/17/16

Signature of SELPA Director (only if a Special Education Waiver)

Date:

**FOR CALIFORNIA DEPARTMENT OF EDUCATION USE ONLY**

Staff Name (type or print):

Staff Signature:

Date:

Unit Manager (type or print):

Unit Manager Signature:

Date:

Division Director (type or print):

Division Director Signature:

Date:

Deputy (type or print):

Deputy Signature:

Date: