

GFUESD Board Mtg. Agenda June 17, 2020

Meeting Location: Concow School
2771 Pentz Rd. Oroville, CA 95965 Conference Call (605 475 4811)
Access code 412229
Time: 4:30 PM

For persons wishing to review the full agenda packet, one is available in the lobby at each school site. Meeting site is wheelchair accessible. Any individuals who require special accommodations should contact the superintendent (530) 533-3467 at least two days before the meeting date.

1. CALL TO ORDER – TIME:

BOARD OF TRUSTEES

Deborah Ingvaldsen	President	_____
Paula Neher	Clerk	_____
Don Saul	Trustee	_____
Richard Miller	Trustee	_____
Reyna Lubner	Trustee	_____
Josh Peete	Superintendent	_____
Pearl Lankford	Executive Assistant	_____

2. PUBLIC COMMENTS

3. CLOSED SESSION

3.1 Conference with Labor Negotiators – Josh Peete

4. CLOSED SESSION REPORT OUT

5. FLAG SALUTE

6. APPROVAL TO VARY THE SEQUENCE

Motion _____ Second _____ Vote _____

7. PUBLIC COMMENTS

This is the time at which the President invites anyone in the audience: including district employees, wishing to address the Board on a matter not on the agenda to stand, state your name, and address for the record. Presentations will be limited to (3) minutes; maximum of (20) minutes to each subject matter. The board is prohibited by law from taking action or discussing any item if it is not listed on the agenda, unless permitted by law. For those wishing to address items on the agenda, time will be available as each agenda item is introduced.

8. Motion to Convene to Public Hearing (Budget 20.21)

Motion _____ Second _____ Vote _____

8.1 Public Hearing (Budget 20.21)

9. Motion to Reconvene

Motion _____ Second _____ Vote _____

10. Consent Calendar

10.1 Warrants 5/16/20 – 6/11/20

10.2 Interdistrict Transfers # 10-13

11.0 Reports

11.1 Superintendent

11.2 CSEA/GFTA

11.3 Parents' Club

11.4 Board Member

12.0 Information for Discussion

12.1 2020-2021 School Year / Re-opening Committee Update

12.2 Science Curriculum

13.0 Action Items

13.1 Suicide Prevention Protocol (REF)

Motion _____ Second _____ Vote _____

13.2 Declaration of Need/Statement of Need (REF)

Motion _____ Second _____ Vote _____

13.3 Special Education Local Plan Final Approval (REF)

Motion _____ Second _____ Vote _____

13.4 Operations Written Report Adoption (REF)

Motion _____ Second _____ Vote _____

13.5 20.21 Budget Adoption (REF)

Motion _____ Second _____ Vote _____

13.6 2020-2021 School Calendar (REF)

Motion_____Second_____Vote_____

13.7 2020-2021 Instructional Minutes/Bell Schedule (REF)

Motion_____Second_____Vote_____

13.8 Maintenance Vehicle Purchase (REF)

Motion_____Second_____Vote_____

13.9 EPA Resolution

Motion_____Second_____Vote_____

14.0 Adjournment Time:

Motion_____Second_____Vote_____



Mary Sakuma
Superintendent
msakuma@bcoe.org

Travis Haskill
Director of External
Services
530-532-5674
Thaskill@bcoe.org

Board of Education

Amy Christianson
Mike Walsh
Brenda J. McLaughlin
Roger Steel
Alan White
Karin Matray
Alastair Roughton

Administrative Services

1859 Bird Street
Oroville, CA 95965
(530) 532-5716
Fax (530) 532-5759
<http://www.bcoe.org>

An Equal Opportunity
Employer

Golden Feather Union Elementary SCHOOL DISTRICT

2020-2021 BUDGET: INSPECTION AND HEARING

Notice is hereby given that the 2020/2021 proposed budget of the

Golden Feather Union Elementary School District

of Butte County will be available for public inspection from

Friday, June 12th

Start Date

To

Wednesday, June 17th

End Date

At: Spring Valley School

2771 Pentz Road, Oroville, CA 95965

Location

A public hearing on the 2020/2021 proposed budget will be held:

Date: Wednesday, June 17th, 2020

Time: 4:30 PM

Place: Via conference call. Details for accessing the meeting including the call in number and access code will be published on the districts website at: <https://gfusd.org/>

Date: 5/11/2020 By: Travis Haskill

Checks Dated 05/16/2020 through 06/11/2020

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
3005-177275	05/21/2020	General Steel Corp	01-6200		1,397.29
3005-177790	05/28/2020	Kitchell/CEM Inc	01-5800		6,000.00
3005-178182	06/04/2020	Gobba, Samantha	01-5800		89.00
3005-178183	06/04/2020	CSU CHICO UNIVERSITY BOX OFFICE	01-5200		1,500.00
3005-178184	06/04/2020	HACH COMPANY	01-4300		187.59
3005-178185	06/04/2020	INDUSTRIAL POWER PRODUCTS MJB WELDING	01-4300		801.08
3005-178186	06/04/2020	JC NELSON SUPPLY CO	01-4300		299.27
3005-178187	06/04/2020	VERIZON WIRELESS	01-5900		1.60
3005-178188	06/04/2020	Park Planet	01-6400		34,469.05
3005-178606	06/11/2020	Lankford, Pearl	01-4300		192.96
3005-178607	06/11/2020	Peete, Joshua J	01-4300		86.60
3005-178608	06/11/2020	Napoli, Jennifer	01-4300		25.84
3005-178609	06/11/2020	ALHAMBRA/SIERRA SPRINGS	01-4300		89.72
3005-178610	06/11/2020	AT&T	01-5900		538.88
3005-178611	06/11/2020	BASIC LABORATORY INC ACCOUNTS RECEIVABLE	01-5800		275.00
3005-178612	06/11/2020	Ben Toilet Rentals Inc	01-5800		273.70
3005-178613	06/11/2020	BUTTE CO OFFICE OF EDUCATION	01-5800		6,096.83
3005-178614	06/11/2020	Chico Farm and Orchard Inc	01-4300		362.57
3005-178615	06/11/2020	Clark Pest Control Accounting Office	01-5800		145.00
3005-178616	06/11/2020	DigitalPath Inc	01-5800		202.95
3005-178617	06/11/2020	OFFICE DEPOT	01-4300		482.46
3005-178618	06/11/2020	P G & E	01-5500		5,478.80
3005-178619	06/11/2020	PINES HARDWARE	01-4300		58.62
3005-178620	06/11/2020	PITNEY BOWES	01-5900		125.48
3005-178621	06/11/2020	RECOLOGY BUTTE COLUSA COUNTIES	01-5500		1,013.68
3005-178622	06/11/2020	SMALL SCHL DIST ASSOCIATION	01-5300		325.00
3005-178623	06/11/2020	SUTTER COUNTY SUPT OF SCHOOLS	01-5800		2,070.00
3005-178624	06/11/2020	T Mobile USA Inc	01-5900		1,066.01
3005-178625	06/11/2020	USBANCORP EQUIPMENT FINANCE	01-5600		1,339.99
Total Number of Checks			29		64,994.97

Fund Recap

Fund	Description	Check Count	Expensed Amount
01	GeneralFund	29	64,994.97
	Total Number of Checks	29	64,994.97
	Less Unpaid Tax Liability		.00
	Net (Check Amount)		64,994.97

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Page 1 of 1



Joshua Peete

Golden Feather Union Sch Dist
11679 Nelson Bar Rd
Oroville, CA 95965-8033
United States

Quote Number: 108789-3

Quote Creation Date: 06-01-2020

Quote Expiration Date: 09-30-2020

Quote Release: 3

Golden Feather Union Sch Dist - MS Science Adoption (5-year)

Price Quote Summary

Solution	Base Amount	Total
Elevate Science Middle Grades	\$ 14,181.94	\$ 14,181.94
Solution Subtotal	\$ 14,181.94	\$ 14,181.94
	Shipping & Handling	\$ 0.00
	Total	\$ 14,181.94

Price Quote Detail

ISBN	Description	Price	Charged Qty	Total Charged
Elevate Science Middle Grades				
Elevate Science Middle Grades for California ©2020 - Life				
9781418322373	ELEVATE MIDDLE GRADES SCIENCE 2020 CALIFORNIA STUDENT EDITION SEGMENTS 5-YEAR + DIGITAL COURSEWARE 5-YEAR LICENSE LIFE	\$101.97	12	\$1,223.64
9781418310622	ELEVATE MIDDLE GRADE SCIENCE 2020 CALIFORNIA NEW TEACHER EDITION LIFE	\$202.97	1	\$202.97
9781418330668	ELEVATE ELEMENTARY SCIENCE 2020 CALIFORNIA SEGMENTS CLASSROOM MATERIALS KIT LIFE GRADE 7	\$2,686.53	1	\$2,686.53
Elevate Science Middle Grades for California ©2020 - Life Subtotal				\$ 4,113.14
Elevate Science Middle Grades for California ©2020 - Earth				
9781418322366	ELEVATE MIDDLE GRADES SCIENCE 2020 CALIFORNIA STUDENT EDITION SEGMENTS 5-YEAR + DIGITAL COURSEWARE 5-YEAR LICENSE EARTH	\$101.97	12	\$1,223.64

ISBN	Description	Price	Charged Qty	Total Charged
9781418310615	ELEVATE MIDDLE GRADE SCIENCE 2020 CALIFORNIA NEW TEACHER EDITION EARTH	\$202.97	1	\$202.97
9781418330651	ELEVATE ELEMENTARY SCIENCE 2020 CALIFORNIA SEGMENTS CLASSROOM MATERIALS LS KIT EARTH	\$3,516.70	1	\$3,516.70
Elevate Science Middle Grades for California ©2020 - Earth Subtotal				\$ 4,943.31
Elevate Science Middle Grades for California ©2020 - Physical				
9781418322380	ELEVATE MIDDLE GRADES SCIENCE 2020 CALIFORNIA STUDENT EDITION SEGMENTS 5-YEAR + DIGITAL COURSEWARE 5-YEAR LICENSE PHYSICAL	\$101.97	12	\$1,223.64
9781418310639	ELEVATE MIDDLE GRADE SCIENCE 2020 CALIFORNIA NEW TEACHER EDITION PHYSICAL	\$202.97	1	\$202.97
9781418330675	ELEVATE ELEMENTARY SCIENCE 2020 CALIFORNIA SEGMENTS CLASSROOM MATERIALS KIT PHYSICAL GRADE 8	\$3,698.88	1	\$3,698.88
Elevate Science Middle Grades for California ©2020 - Physical Subtotal				\$ 5,125.49
Elevate Science Middle Grades Subtotal				\$ 14,181.94
Solution Subtotal				\$ 14,181.94
Shipping and Handling				\$ 0.00
Total				\$ 14,181.94
Discounted Shipping & Handling Applied				

Optional Section

ISBN	Solution	UOM	Term	List Price	Quantity	Base Amount	Total
1							
9781418331689	ELEVATE ELEMENTARY SCIENCE 2020 CALIFORNIA SEGMENTS REFILL KIT EARTH	EA	1	\$1,353.79	1	\$1,353.79	\$1,353.79
2							
9781418331696	ELEVATE ELEMENTARY SCIENCE 2020 CALIFORNIA SEGMENTS REFILL KIT LIFE	EA	1	\$1,254.84	1	\$1,254.84	\$1,254.84
3							
9781418331702	ELEVATE ELEMENTARY SCIENCE 2020 CALIFORNIA SEGMENTS REFILL KIT PHYSICAL	EA	1	\$842.42	1	\$842.42	\$842.42

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e-Form: <http://support.savvas.com/support/s/contactsupport>

Fax: 1-877-260-2530

Mail: PO Box 6820, Chandler, AZ 85246

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For questions regarding your order please call Customer Service: 1-800-848-9500 .

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Shipping & handling charges (where applicable) are shown on the quote. S&H rates quoted are for standard ground transportation and may not reflect account contracted rates. If expedited shipping is requested, actual charges may be higher. For orders picked up at the Savvas warehouse by the customer or a third party carrier contracted by the customer, a 2% handling charge will be applied to shippable items. The 2% charge will show up on the customer proposal and invoice as a S&H charge.

Taxes: All pricing in this quote is exclusive of any applicable sales, use or other similar taxes or duties. The customer is responsible for any such taxes or duties that may apply; if the customer is tax exempt, evidence of such tax exemption must be provided. Estimated tax may be provided solely for customer convenience. The amount indicated is only an estimate and is intended to be helpful for budgeting purposes. The actual amount of sales tax assessed at the time of invoicing may be more or less.

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Consumable Worktexts: Subsequent year consumable worktexts will ship each year on the order date of the original order for the duration of their license. Worktexts will ship to the location listed on the original order. Quantities for each grade level and title will remain consistent each year. Changes to quantities of titles previously ordered, shipping location changes, or any other changes to consumable worktext shipments must be made 4 weeks prior to the original order date. Changes should be made using the e-form: <https://k12.savvas.com/worktext-subscription>.

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Technical support services are included with purchase of Savvas digital products eform: <https://support.savvas.com/support/s/k12-curriculum-support-form> phone: 1-800-234-5832

MySavvas Training which provides online access to on-demand tutorials and interactive webinar sessions is included with purchase of products. <https://mysavvastraining.com>



Joshua Peete

Golden Feather Union Sch Dist
11679 Nelson Bar Rd
Oroville, CA 95965-8033
United States

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Quote Release: 4

Golden Feather Union Sch Dist - MS Science Adoption (3-year)

Price Quote Summary

Solution	Base Amount	Total
Elevate Science Middle Grades	\$ 13,137.94	\$ 13,137.94
Solution Subtotal	\$ 13,137.94	\$ 13,137.94
	Shipping & Handling	\$ 0.00
	Total	\$ 13,137.94

Price Quote Detail

ISBN	Description	Price	Charged Qty	Total Charged
Elevate Science Middle Grades				
Elevate Science Middle Grades for California ©2020 - Life				
9781418324087	ELEVATE MIDDLE GRADES SCIENCE 2020 CALIFORNIA STUDENT EDITION SEGMENTS 3-YEAR + DIGITAL COURSEWARE 3-YEAR LICENSE LIFE	\$72.97	12	\$875.64
9781418310622	ELEVATE MIDDLE GRADE SCIENCE 2020 CALIFORNIA NEW TEACHER EDITION LIFE	\$202.97	1	\$202.97
9781418330668	ELEVATE ELEMENTARY SCIENCE 2020 CALIFORNIA SEGMENTS CLASSROOM MATERIALS KIT LIFE GRADE 7	\$2,686.53	1	\$2,686.53
Elevate Science Middle Grades for California ©2020 - Life Subtotal				\$ 3,765.14
Elevate Science Middle Grades for California ©2020 - Earth				
9781418324070	ELEVATE MIDDLE GRADES SCIENCE 2020 CALIFORNIA STUDENT EDITION SEGMENTS 3-YEAR + DIGITAL COURSEWARE 3-YEAR LICENSE EARTH	\$72.97	12	\$875.64

Golden Feather Union Sch Dist

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9781418310615	ELEVATE MIDDLE GRADE SCIENCE 2020 CALIFORNIA NEW TEACHER EDITION EARTH	\$202.97	1	\$202.97
9781418330651	ELEVATE ELEMENTARY SCIENCE 2020 CALIFORNIA SEGMENTS CLASSROOM MATERIALS LS KIT EARTH	\$3,516.70	1	\$3,516.70
Elevate Science Middle Grades for California ©2020 - Earth Subtotal				\$ 4,595.31
Elevate Science Middle Grades for California ©2020 - Physical				
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Elevate Science Middle Grades for California ©2020 - Physical Subtotal				\$ 4,777.49
Elevate Science Middle Grades Subtotal				\$ 13,137.94
Solution Subtotal				\$ 13,137.94
Shipping and Handling				\$ 0.00
Total				\$ 13,137.94
Discounted Shipping & Handling Applied				

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9781418331696	ELEVATE ELEMENTARY SCIENCE 2020 CALIFORNIA SEGMENTS REFILL KIT LIFE	EA	1	\$1,254.84	1	\$1,254.84	\$1,254.84
3							
9781418331702	ELEVATE ELEMENTARY SCIENCE 2020 CALIFORNIA SEGMENTS REFILL KIT PHYSICAL	EA	1	\$842.42	1	\$842.42	\$842.42

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Golden Feather Union Elementary School District

Youth Suicide Prevention Protocol

The Superintendent of Golden Feather Union Elementary School District (GFUESD) recognizes that suicide is a leading cause of death among youth and that an even greater amount of youth consider (17 percent of high school students) and attempt suicide (over 8 percent of high school students) (Centers for Disease Control and Prevention, 2015).

The possibility of suicide and suicidal ideation requires vigilant attention from our school staff. As a result, we are ethically and legally responsible for providing an appropriate and timely response in preventing suicidal ideation, attempts, and deaths. We also must work to create a safe and nurturing campus that minimizes suicidal ideation in students. While many see this as a high school and middle school issue, it is vitally important to include efforts aimed at elementary age youth. Although the number of suicides in this age group is small, there has been an increase in attempts for 10 -14 year olds over the past few years. Our younger youth are additionally impacted through suicide or attempts of people they know or stories they hear from peers or (social) media.

Recognizing that it is the duty of GFUESD and schools to protect the health, safety, and welfare of its students, this protocol aims to safeguard students and staff against suicide attempts, deaths and other trauma associated with suicide, including ensuring adequate supports for students, staff, and families affected by suicide attempts and loss. As it is known that the emotional wellness of students greatly impacts school attendance and educational success, this protocol shall be paired with other policies that support the emotional and behavioral wellness of students.

This protocol is based on research and best practices in suicide prevention, and has been adopted with the understanding that suicide prevention activities decrease suicide risk, increase help-seeking behavior, identify those at risk of suicide, and decrease suicidal behaviors. Empirical evidence refutes a common belief that talking about suicide can increase risk or "place the idea in someone's mind."

In an attempt to reduce suicidal behavior and its impact on students and families, the Administrator or Designee shall develop strategies for suicide prevention, intervention, and postvention, and the identification of the mental health challenges frequently associated with suicidal thinking and behavior. These strategies shall include professional development for all school personnel in all job categories who regularly interact with students or are in a position to recognize the risk factors and warning signs of suicide, including substitute teachers, volunteers, expanded learning staff (afterschool) and other individuals in regular contact with students such as crossing guards, tutors, and coaches.

The Superintendent or Designee has involved school-employed mental health professionals (e.g., school counselors, psychologists, social workers, nurses), administrators, other school staff members, parents/guardians/caregivers, students, local health agencies and professionals, law enforcement, and community organizations in planning, implementing, and evaluating the strategies for suicide prevention and intervention.

To ensure the policies and protocols regarding suicide prevention are properly adopted, implemented, and updated, the GFUESD Administrative team will serve as the suicide prevention team and the point of contact will be the Principal, or designee, for each school. This policy and protocol shall be reviewed and revised at least annually in conjunction with the previously mentioned community stakeholders.

Prevention: Staff Training

Training shall be provided at all schools (grades 1-12) and shall include all staff members and other adults regularly assisting students on campus.

All suicide prevention trainings shall be offered by school staff or community members who have received advanced training specific to suicide in the appropriate age group.

At a minimum, all staff shall participate in training on the core components of suicide prevention (identification of suicide risk factors and warning signs, prevention, intervention, referral, and postvention) at the beginning of their employment. Previously employed staff members shall attend a minimum of one-hour general suicide prevention training. Staff training can be adjusted year-to-year based on previous professional development activities and emerging best practices.

Core components of the general suicide prevention training shall include:

- Suicide risk factors, warning signs, and protective factors (Attachments 1,2,3)
- Appropriate ways to interact with a youth who is demonstrating emotional distress or is suicidal. Specifically, how to talk with a student about their thoughts of suicide and (based on district guidelines) how to respond to such thinking. Guidelines for Teachers and Staff (Attachment 4)
- Emphasis on immediately (same day) referring any student who is identified to be at risk of suicide for assessment while staying under constant monitoring by staff member. Intervention In A Suicidal Crisis (Attachment 5)
- Emphasis on reducing stigma associated with mental illness and that early prevention and intervention can drastically reduce the risk of suicide. SAMSHA's National Registry of Evidence-based Programs and Practices [NREPP] (Resource)
- Reviewing data annually to look for any patterns or trends of the prevalence or occurrence of suicide ideation, attempts, or death. Center for Disease Control, National Institute of Mental Health [NIMH] (Resources)
- Procedures for responding to the aftermath of suicidal behavior

In addition to initial orientations to the core components of suicide prevention, ongoing staff professional development for all staff should include the following components:

- The impact of traumatic stress on emotional and mental health;
- The positive impact of teaching social-emotional skills and bolstering resilience;
- Common misconceptions about suicide;
- School and community suicide prevention resources;
- Appropriate messaging about suicide (correct terminology, safe messaging guidelines)

The professional development also shall include additional information regarding groups of students judged by the school, and available research, to be at elevated risk for suicide. These groups include, but are not limited to, the following:

- Youth affected by suicide;

Responsible:
Site Administrator
will arrange for training.

Resources:
SAMSHA-NREPP:
<https://www.samhsa.gov/nrepp>

Center for Disease Control-Statistics:
CDC Statistics

National Institute of Mental Health-Statistics:
NIMH Statistics

The TREVOR Project:
<https://www.thetrevorproject.org>

HEARD Alliance:
<http://www.heardalliance.org/>

HEARD Alliance-Toolkit for Mental Health Promotion and Suicide Prevention:
HEARD Toolkit

Suicide Prevention Resource Center:
<http://www.sprc.org/>

Society for the Prevention of Teen Suicide

- **Suicide-awareness-in-elementary-school**
- **Parent guides**
- **Educator Resources**

CASEL:
<https://casel.org/what-is-sel/>

- Youth with a history of suicide ideation or attempts;
- Youth with disabilities, mental illness, or substance abuse disorders;
- Lesbian, gay, bisexual, transgender, or questioning youth;
- Youth experiencing homelessness or in out-of-home settings, such as foster care;
- Youth who have suffered traumatic experiences

(See Resources)

Employee Qualifications and Scope of Service

Employees of Golden Feather Union Elementary School District must act only within the authorization and scope of their credential or license. While it is expected that school professionals are able to identify suicide risk factors and warning signs, and to prevent the immediate risk of a suicidal behavior, treatment of suicidal ideation is typically beyond the scope of services offered in the school setting. In addition, treatment of the mental health challenges often associated with suicidal thinking typically requires mental health resources beyond what schools are able to provide.

Prevention: Student Education

Golden Feather Union Elementary School District along with its partners will carefully review available student curricula to ensure it promotes the mental health model of suicide prevention and does not encourage the use of the stress model to explain suicide.

Under the supervision of school-employed mental health professionals, and following consultation with county and community mental health agencies, students shall:

- Receive developmentally appropriate, student-centered education about the warning signs of mental health challenges and emotional distress
- Receive developmentally appropriate guidance regarding the district's suicide prevention, intervention, and referral procedures.

The content of the education shall include:

- Coping strategies for dealing with stress and trauma;
- How to recognize behaviors (warning signs) and life issues (risk factors) associated with suicide and mental health issues in oneself and others;
- Help-seeking strategies for oneself and others, including how to engage school-based and community resources and refer peers for help;
- Emphasis on reducing the stigma associated with mental illness and the fact that early prevention and intervention can drastically reduce the risk of suicide.

Prevention for elementary age youth is less focused on talking about suicide and more about:

- Learning to recognize and cope with difficult emotions;

Resources:

SAMSHA-NREPP:

<https://www.samhsa.gov/nrepp>

SAMSHA: Preventing Suicide Toolkit: [Toolkit](#)

National Institute of Mental Health (NIMH): [Suicide Prevention](#)

The TREVOR Project: <https://www.thetrevorproject.org>

Continued from above:

HEARD Alliance: <http://www.heardalliance.org/>

HEARD Alliance-Toolkit for Mental Health Promotion and Suicide Prevention:

<ul style="list-style-type: none"> ● Building and maintaining healthy social relationships; ● Feeling and showing empathy for others; ● Understanding where to go for help. <p><u>Collaborative for Academic, Social, and Emotional Learning (CASEL)</u> (Resource)</p> <p>Student-focused suicide prevention education can be incorporated into classroom curricula (e.g., health classes, freshman orientation classes, science, and physical education).</p> <p>(See Resources)</p>	<p><u>HEARD Toolkit</u></p> <p>Suicide Prevention Resource Center: http://www.sprc.org/</p> <p>CASEL: https://casel.org/what-is-sel/</p>
<h2>Prevention: Parent Education</h2>	
<p>To the extent possible, parents/guardians/caregivers should be included in all suicide prevention efforts. At a minimum, schools shall share with parents/guardians/caregivers the schools suicide prevention policy and protocols.</p> <p>School sites shall make information available to parents and caregivers about:</p> <ol style="list-style-type: none"> 1) The prevalence of suicide and suicide attempts among youth; 2) The risk factors, warning signs of suicide and protective factors; 3) How to respond when they recognize their child or another youth is at risk; 4) Where to turn for help in the community. <p>This information could be included in parent handbook, parent newsletters, parent workshops, enrollment packets, parent-teacher conferences, etc.</p> <p>When Your Child Expresses Suicidal Thoughts or Behaviors: <u>Handout, Pamphlet</u> (Attachment 6, 6a)</p> <p>General Guidelines for Parents (Elementary) Palo Alto Unified School District <u>Handout</u> (Attachment 6b)</p>	<p>Resources:</p> <p>SAMSHA-NREPP: https://www.samhsa.gov/nrepp</p> <p>SAMSHA: Preventing Suicide Toolkit: <u>Toolkit</u></p> <p>The TREVOR Project: https://www.thetrevorproject.org</p> <p>HEARD Alliance: http://www.heardalliance.org/</p> <p>Society for the Prevention of Teen Suicide <u>Parent guides</u></p> <p>Suicide Prevention Resource Center: http://www.sprc.org/</p>
<h2>Prevention: Identification and Intervention</h2>	
<p>School sites are encouraged to utilize a universal screener to identify potential risk factors</p>	<p>Resources:</p>

and mental health concerns for all students. In addition, students should be aware of how to self-refer or obtain support for someone they are concerned about. When students are identified through the screener or other means, appropriate follow-up and referrals will be made to school mental health professionals, administrators, other school staff members as appropriate, parents/guardians/caregivers, community mental health and health organizations.

Screener

Kelvin

Identification and Intervention

Intervention protocols to assist students in a crisis involving suicidal thoughts or behaviors are a critical component of school responses. These protocols aid school personnel in intervening effectively with potentially suicidal students. School administrators play a crucial role in establishing a school climate that requires key school personnel to be familiar with and responsive to a suicidal crisis in order to help prevent a youth suicide. Students of concern may be referred to counselors by staff, parents, peers, or self-referral. Intervention protocols vary based on the determined degree of suicide risk and age of the student, see [Intervention In A Suicidal Crisis](#) (Attachment 5)

Key principles to remember in any crisis:

1. **Listen to the student:** Acknowledge their feelings, allow them to express their feelings, avoid giving advice or opinions, and listen for warning signs.
2. **Be direct:** Ask openly about suicide "Suicide is a crisis of non-communication and despair; by asking about it you allow for communication to occur and provide hope" (USF, 2003). Asking about suicide does not put the idea into a student's mind.
3. **Be honest:** Offer hope but do not condescend or offer unrealistic assurance.
4. **Know your limits:** Involve yourself only to the level you feel comfortable. If you are uncomfortable or feel the situation is beyond your capacity to deal with, refer the student to someone in a better position to help. If you feel the student is in immediate danger, escort the student to the the person you are referring to. If not, check to see that the referral was followed up on.
5. **Inform parents (when appropriate, see "Parent Notification and Involvement, page 7):** Their child is experiencing a crisis. Reassure them that he/she is currently safe. Inform them of community supports that are available to them during and after the crisis. Work with the parents to develop a plan of action for getting their child help. As needed, provide written information. When Your Child Expresses Suicidal Thoughts or Behaviors, [Handout, Pamphlet](#) (Attachment 6, 6a); [Sample Guidelines for Notifying Parent, Supporting Parents Through Their Child's Suicidal Crisis](#), (Attachments 8, 8a).
6. **Allow other students to express their fears and concerns** or feelings of responsibility or guilt. Let students know that the student in crisis is receiving help, maintain confidentiality and keep details of the crisis to a minimum. [Talking-to-your-kid-about-suicide](#) has guidance relevant for school staff. Let students know where they can get help. [Save a Friend: Tips for Teens to Prevent Suicide](#)
7. **Monitor:** Friends of the student and others who are potentially at-risk for suicide.
8. **Debrief:** All faculty and staff involved in the crisis are given opportunities to discuss

Resources:

SAMSHA:Preventing Suicide Toolkit:
[Toolkit](#)

The TREVOR Project:
<https://www.thetrevorproject.org>

HEARD Alliance:
<http://www.heardalliance.org/>

HEARD Alliance -Toolkit for Mental Health Promotion and Suicide Prevention:
[HEARD toolkit](#)

Suicide Prevention Resource Center:
<http://www.sprc.org/>

<p>their reactions and are offered support. Allow expression of feelings, worries, concerns, and suggestions of what was done well and what could have been done better during and following the crisis.</p>	
Intervention: Potentially Suicidal Student	
<p>Refer to “Intervention in a Suicide Crisis” (Attachment 5) for steps to take when a student is identified by a staff person, peer, or parent as <u>potentially</u> suicidal because of directly or indirectly expressed suicidal thoughts or demonstrated warning signs.</p> <p>Students shall be encouraged to notify a staff member when they are experiencing emotional distress or suicidal ideation, or when they suspect or have knowledge of another student’s emotional distress, suicidal ideation, or attempt.</p>	<p>Resources: Above</p>
Intervention: In-School Suicide Attempt	
<p>In the case of an in-school suicide attempt, the health and safety of the student is paramount. In these situations:</p> <ol style="list-style-type: none"> 1) Remain calm, remember the student is overwhelmed, confused, and emotionally distressed; 2) Call 911 and give them as much information as possible 3) First aid will be rendered until professional medical treatment and/or transportation can be received, following district emergency medical procedures. 4) School staff will supervise the student to ensure their safety. Do not leave them alone. 5) The school principal, or designee, will contact the student’s parent or guardian, as described in the Parental Notification and Involvement section unless it is determined that contacting parents/guardians will endanger the health or well-being of the student. 6) Staff will move all other students out of the immediate area as soon as possible. 7) Staff will immediately notify the principal or designee, regarding in-school suicide attempts. 8) If appropriate, staff will immediately request a mental health assessment for the youth from <u>Butte County Behavioral Health Help in a Crisis</u> at 891-2810. (If needed, due to lack of response from BCBH Crisis Line, call the above number and ask for a BCBH Supervisor.) 9) Listen and prompt the student to talk. Acknowledge their feelings, allow them to express their feelings, avoid giving advice or opinions, and listen for warning signs. 	<p>Resources: Above</p> <p>Butte County Behavioral Health Crisis and Suicide Prevention: <u>Crisis Response</u></p>

<p>Promise privacy and help, and be respectful, but do not promise confidentiality.</p> <p>10) The school will engage, as necessary, the crisis team and/or school/community mental health professionals to assess whether additional steps should be taken to ensure student safety and well-being.</p> <p>11) Student should only be released to parents/guardians/caregivers or to a person who is qualified and trained to provide help.</p>	
Intervention: Out-of-School Suicide Attempts	
<p>If a staff member becomes aware of a suicide attempt by a student that is in progress in an out-of-school location, the staff member will:</p> <ol style="list-style-type: none"> 1) Call 911 or the police and/or emergency medical services. 2) Inform the student's parent or guardian. (Unless it is determined that this will further endanger the health or well-being of the student). 3) Inform the school principal, or designee. If the student contacts the staff member and expresses suicidal ideation, the staff member should maintain contact with the student (either in person, online, or on the phone). The staff member should then enlist the assistance of another person to contact the police while maintaining verbal engagement with the student. <p>If a staff member becomes aware of an out-of-school suicide attempt by a student that occurred without immediate knowledge, it is crucial that staff protects the privacy of the student and maintain a confidential record of the actions taken to intervene, support, and protect the student. The following steps should be implemented:</p> <ol style="list-style-type: none"> 1) Contact the parents/guardians/caregivers and offer support to the family; 2) Discuss with the family how they would like the school to respond to the attempt while minimizing widespread rumors among teachers, staff, and students; 3) Obtain permission from the parents/guardians/caregivers to share information to ensure the facts regarding the crisis is correct; 4) Designate a staff member to handle media requests; 5) Provide care and determine appropriate support to affected students; 6) Offer to the student and parents/guardians/caregivers steps for reintegration to school (below). 	<p>Resources: Above</p>
Parental Notification and Involvement	
<p>In situations where a student is assessed at risk for suicide or has made a suicide attempt, the student's parent/ guardian/caregiver will be informed as soon as practicable by the principal, or designee. If the student has exhibited any kind of suicidal behavior, the parent or guardian should be counseled on "means restriction," limiting the child's access to mechanisms for carrying out a suicide attempt. Staff will also seek parental permission to</p>	<p>Resources: SAMSHA: Preventing Suicide Toolkit: Toolkit HEARD Alliance-Toolkit</p>

<p>communicate with outside mental health care providers regarding their child (<u>Sample Guidelines for Notifying Parents, Supporting Parents Through Their Child's Suicidal Crisis</u>, (Attachment 8, 8a) <u>Sample Parent Contact Acknowledgement Form</u>, (Attachment 9). Through discussion with the student, the principal or designee will assess whether there is further risk of harm due to parent/ guardian/caregiver notification. If the principal, designee, believes, in their professional capacity, that contacting the parent/guardian/caregiver would endanger the health or well-being of the student, they may delay such contact as appropriate. If contact is delayed, the reasons for the delay should be documented. Referral to Children's Services is required.</p>	<p>for Mental Health Promotion and Suicide Prevention: <u>HEARD toolkit</u></p> <p>Butte County Behavioral Health Crisis and Suicide Prevention: <u>Crisis Response</u></p>
<p>Postvention: Re-entry Procedure</p>	
<p>A student who threatened or attempted suicide is at a higher risk for suicide in the months following the crisis. Having a streamlined and well planned re-entry process ensures the safety and well being of students who have previously attempted suicide and reduces the risk of another attempt. An appropriate re-entry process is an important component of suicide prevention. Involving students in planning for their return to school provides them with a sense of control, personal responsibility, and empowerment.</p> <p>The following steps shall be implemented upon re-entry:</p> <ol style="list-style-type: none"> 1) A school employed mental health professional or other designee will be identified to coordinate with the student, their parent/ guardian/caregiver, and any outside mental health care providers. 2) Obtain a written release of information signed by parents/guardians/caregivers and providers 3) Confer with student and parents/guardians/caregivers about any specific requests on how to handle the situation; 4) Inform the student's teachers about possible days of absences; 5) Allow accommodations for student to make up work (be understanding that missed assignments may add stress to student); 6) Mental health professionals or trusted staff members should maintain ongoing contact to monitor student's actions and mood; 7) Work with parents/guardians/caregivers to involve the student in an aftercare plan. 8) The designated staff person will periodically check in with student, parents, providers to help the student re-adjust to the school community and address any ongoing concerns. 	<p>Responsible: ~Site Administrator ~Support staff (counselor)</p> <p>Resources: HEARD Alliance: http://www.heardalliance.org/</p> <p>HEARD Alliance-Toolkit for Mental Health Promotion and Suicide Prevention: <u>HEARD Toolkit</u></p> <p>SAMSHA:Preventing Suicide Toolkit: <u>Toolkit</u></p> <p>The TREVOR Project: https://www.thetrevorproject.org</p> <p>Suicide Prevention Resource Center: http://www.sprc.org/ Society for the Prevention of Teen Suicide <u>When-a-students-return-to-school</u></p>

Postvention: After a Suicide Death

STEPS TO TAKE IN THE IMMEDIATE AFTERMATH [See After a Suicide Toolkit](#), (Attachment 10)

Day of Event

Administrator or designee:

- Verify details of death with police or other local authority
- Administrator or Designee Contacts Family [Guidelines for Working With the Family](#), (Attachment 11)
 - Express sympathy as you would for any sudden death
 - Inquire about what the school can share about their loss. If family is unwilling or not ready to share, help the family craft a message that they do want released in order to minimize rumors, misinformation, and speculation. Acknowledge that this is a great tragedy and assist them in understanding that crafting a message about the cause of death will help their child's friends who are suffering.
 - Ask what the school can do to support the family.
 - Let them know the school will be checking in with them in the coming days and weeks to determine what continued support the school can provide.
- Administrator or Designee Notifies Schools Where Siblings and Close Relatives Attend
 - Shut down deceased student in all student information systems so no automated messages regarding absence, grades, etc. are sent home
 - If siblings attend the school, ensure no absence calls or letters are sent during this time.
 - Disable student email if provided by the school
 - Ensure office staff knows how to respond to inquiries, [Sample Script for Office Staff](#), (Attachment 12); [Guidelines for Office Staff](#), (Attachment 13)
- Administrator or Designee Notifies School Community. For samples see: [After a Suicide Toolkit](#), (Attachment 10); [HEARD Alliance Toolkit](#), pages 170-174 (Resource)
 - Principal, or designee, notifies all faculty and staff
 - Principal to notify families of students about the death and the school's response
 - Communicate letter to families in the most expedient way so they will know what their student will be facing at school when the death is announced.
 - Letter should include a list of local resources

Resources:

Suicide Prevention Resource Center-After a Suicide Toolkit:
[After a Suicide Toolkit for Schools](#)

SAMSHA: Preventing Suicide Toolkit:
[Toolkit](#)

SAMSHA: Tips for Talking With and Helping Children and Youth Cope After a Disaster or Traumatic Event: A GUIDE FOR PARENTS, CAREGIVERS, AND TEACHERS
[Guide](#)

HEARD Alliance-Toolkit for Mental Health Promotion and Suicide Prevention:
[HEARD toolkit](#)

Day One (first school day after event)

Initial All--Staff Meeting (before school) For sample agenda see: [After a Suicide Toolkit](#), (Attachment 10)

- Principal conducts the initial all-staff meeting.

A few goals of this meeting are to:

- 1) Convey what information can be relayed to students
 - For sample announcements, see [After a Suicide Toolkit](#), "Sample Death Notification Statements for Students" (Attachment 10)
 - Prepare staff to inform students in their first class. In order to deal with student reactions provide them with copies of: [After a Suicide Toolkit](#), "Talking About Suicide" (Attachment 10); [Sample Grief Discussion with Students](#), (Attachment 14)
 - Identify staff uncomfortable with notifying students of the death. Designate another staff member or counselors to support those staff members in their classrooms throughout the school day.
 - Remind staff who the designated media spokesperson is and that they should refer any outside requests for comments or information to this individual.
- 2) Control rumors
- 3) Provide staff support
 - Identify staff who can serve as roving substitutes for those instructors who may need a short break.
 - Advise staff that extra support is available for those who need it.
 - Hold an end of day meeting for staff to debrief and to obtain support.
- 4) Remind staff of [risk factors](#) and [warning signs](#) (Attachment 1 and Attachment 2) and to use gatekeeper training as situation warrants.
- 5) Inform staff where to send at-risk students and that they must be sent with another student or escorted by adult -- never alone
- 6) Identify designated locations on site for students who would like to support one another with a trusted adult nearby. Determine who should monitor these sites. Provide snacks if possible along with art and writing supplies for creative expression that may later be preserved for the student's family.
- 7) Designate a parent location for those who come to campus to ask questions and express concerns.
- 8) Send follow up email after the staff meeting with information discussed in the first meeting and any additional details, such as list of local resources.

Support Students During the School Day

- Counselor/s or Psychologists provided by GFUESD will follow deceased student's schedule to assess students and to assist teachers
- Identify, monitor, and support students who may be at risk
 - Recognize that students who were close to deceased and known vulnerable students may be at-risk for suicide. Assign a staff member to develop a list of students of concern with input from others.
 - Meet with at-risk students, document, and follow-up as needed.
- Designate someone to circulate on campus to determine who might be in need and to monitor for rumors.
- Meet with students in small groups including established groups of the deceased (e.g. sports, clubs, friend groups) to provide emotional support. Meeting should be facilitated by counselor, school psychologist, community counseling and grief support, etc. To guide the meeting refer to [After a Suicide Toolkit](#), "Talking About

Suicide" (Attachment 10); [Sample Grief Discussion with Students](#), (Attachment 14)

After-School Staff Meeting

- Acknowledge that it's been a difficult day for everyone and that this meeting is an opportunity to share experiences from the day and what their needs for support will be for the next day.
- Inform staff as to the continued availability of roving substitute teachers and counselors. Determine this based upon expressed need and day one experiences in the classroom.
- Allow staff to express concerns and ask questions.
- Emphasize self-care for teachers/staff since they have been primarily focused on taking care of students.
- Reminder to continue to identify, monitor, and support students who may be at risk.

Advise on Appropriate Memorialization

In the interest of identifying a meaningful, safe approach to acknowledging the loss, schools should both meet with the student's friends and coordinate with the family. The school's goal should be to balance the students' need to grieve with the goal of limiting the risk of inadvertently glamorizing the death. In all cases, schools should have a consistent policy so that suicide deaths are handled in the same manner as any other deaths. Refer to [After a Suicide Toolkit](#), "Memorialization" (Attachment 10); [Memorials-after-suicide-guidelines](#) Attachment 10b)

Key Considerations for Memorialization

- Any memorial should have the goals of being life-affirming, raising awareness, and reducing stigma.
- Encourage contributions to the family or local organization that supports youth mental health promotion or suicide prevention.
- Because adolescents are especially vulnerable to the risk of suicide contagion, it's important to memorialize the student in a way that doesn't inadvertently glamorize or romanticize either the student or the death. Schools can do this by seeking opportunities to emphasize the connection between suicide and underlying brain conditions such as depression or anxiety that can cause substantial psychological pain but may not be apparent to others (or that may manifest as behavioral problems or substance abuse).
- Determine a date/time to gather materials from spontaneous memorials so that they can be organized and given to the family. Well in advance of this time, let students know when this will occur.
- Designated staff should be available to students concerned about rumors or social media postings about the death. Social media can be used effectively for the dissemination of accurate information and to promote suicide prevention efforts. For recommendations see [After a Suicide Toolkit](#), "Social Media" (Attachment 10)

Key Considerations for Funeral/Memorial Service (see [After a Suicide Toolkit](#), "Memorialization" Attachment 10; [Memorials-after-suicide-guidelines](#) Attachment 10b)

- Discuss with the family the importance of informing clergy or whoever will be conducting the funeral about the risk of suicide contagion among adolescents.
- Communicate the importance of emphasizing the connection between suicide and underlying brain conditions (such as depression), as noted in the key considerations for memorialization listed above.
- Encourage the family to consider holding the funeral outside of school hours if at all possible.
- If family asks, principal should communicate with the funeral director about logistics, including need for mental health professionals and/or grief counselors to be present at the funeral.
- Depending on family wishes, the Principal will disseminate information about the funeral to students, parents, and staff as soon as it becomes available. Include the following information in the announcement:
 - Location of the funeral
 - Time of the funeral (keep school open if the funeral is during school hours)
 - What to expect (e.g. whether there will be an open casket)
 - Guidance regarding how to express condolences to the family (e.g. treat like any other sudden death, family wishes for charitable donations vs. flowers, etc.).
 - School policy for releasing students during school hours to attend (i.e., students will be released only with permission of parent, guardian, or designated adult).
 - Consider having a trusted adult or family member accompany students who choose to attend the funeral to provide support.

5. Working with the Media

- Principal will direct all media inquiries to the designated media spokesperson.
- Assemble media packet.
 - A statement is prepared in advance and a hard copy provided by media spokesperson when contacted by outside organizations for comments or information regarding the death.
 - For guidelines and sample statements refer to: [After a Suicide Toolkit](#), "Sample Media Statement", "Key Messages for Media Spokesperson" (Attachment 10) and [HEARD Alliance Toolkit](#) (Resource)
 - Provide media with SPRC/AFSP media guidelines [Recommendations For Reporting on Suicide](#), (Attachment 15).

STEPS TO TAKE IN THE LONG-TERM AFTERMATH

Coordinate implementation of long--term response protocol

- Schedule daily debriefs while in initial assessment period to discuss at-risk students who need follow-up and to review confidential database. This generally lasts 1-2 weeks, but can vary with the situation.
- Discuss with family of deceased student any concerns they may have for siblings, friends or acquaintances and follow up accordingly. Counselor monitors and checks in with at-risk students as long as needed. Document name of student, date/time of check-in, assessment of areas of concern, follow-up referrals and notifications on standardized forms For sample see Resources: [HEARD Alliance Toolkit](#), Attachment 3.15, "Student Suicide Risk Documentation Form").
- Send e-mail updates to staff to keep them informed about funeral arrangements; resources and supports available for them; physical, emotional, cognitive, and

social manifestations of grief in students; referral process for students of concern, etc. This generally lasts 12 weeks, but can vary with the situation.

- Develop prearranged protocol for removing personal items from locker or desk, respecting family wishes for privacy and/or support
- Convene and facilitate a tactical debriefing of what worked and what could be improved upon during the initial assessment period (1-2 weeks post-intervention). Team leader documents successes, challenges, and recommendations for improvement to be incorporated into the Comprehensive Suicide Prevention Toolkit.

Enhance identification and support of vulnerable students

- Identify students in need and refer to counselor (note alternative approaches to identifying students at risk in Section I: Promotion of Mental Health Wellness). Attendance office to alert principal or designee about increased student absences.
- Continue to monitor for rumors.
- Designate staff member to rove site/ campus throughout the day and monitor the emotional climate.
- Continue to meet with students in small groups, especially those groups of which the deceased student was a member.
- Recommend more individual supports (make sure to offer continued support if needed).

Prepare for anniversaries and special events

- Prior to graduation ceremonies for the deceased student's class, check with family about any requests. Acknowledgment of a student who has died by suicide should be consistent with acknowledgement of a student who has died by any other means.
- Be aware of special events (e.g. proms, birthday etc.), holidays, and anniversaries, as these may activate possible stress/grief responses (physical, emotional, social, cognitive) in students or staff. See [SAMSHA Preventing Suicide Toolkit](#), "Guidelines for Anniversaries of a Death" (Resources)
- The probability of contagion is heightened on the anniversary of the death as well as on other meaningful days.
- Expect the possibility of long term memorials. See [After a Suicide Toolkit](#), "Memorialization" (Attachment 10); [Memorials-after-suicide-guidelines](#) (Attachment 10b) and continue to work with family, students, and social media.
- Provide support as needed for siblings of the deceased enrolled in the district. Coordinate with parents. Refer to and choose among the Resources section for more information as needed.
- Principal or designee to remain in contact with family through the funeral and in the weeks following death.
- Communicate with and support the broader school community.
 - Provide parent/community education about suicide, grief, and self-care within the first month following death.
 - Site-based staff, district psychiatrist, district nurse may show AFSP "More than Sad" program providing staff and parents with information about warning signs of suicide, risk-and-protective factors, importance of means restriction, supportive services, community resources, crisis line, and helpful responses to student questions.

External Communication

The school principal or designee will be the sole media spokesperson unless other GFUESD official has been designated. Staff will refer all inquiries from the media directly to the spokesperson. The spokesperson will:

- Keep the district suicide prevention coordinator and superintendent informed of school actions relating to the death.
- Prepare a statement for the media including the facts of the death, postvention plans, and available resources. The statement will not include confidential information, speculation about victim motivation, means of suicide, or personal family information.
- Answer all media inquiries. If a suicide is to be reported by news media, the spokesperson should encourage reporters not to make it a front-page story, not to use pictures of the suicide victim, not to use the word suicide in the caption of the story, not to describe the method of suicide, and not to use the phrase "suicide epidemic" – as this may elevate the risk of suicide contagion. They should also be encouraged not to link bullying to suicide and not to speculate about the reason for suicide. Media should be asked to offer the community information on suicide risk factors, warning signs, and resources available.



State of California
Commission on Teacher Credentialing
Certification Division
1900 Capitol Avenue
Sacramento, CA 95811-4213

Email: credentials@ctc.ca.gov
Website: www.ctc.ca.gov

DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

Original Declaration of Need for year: 2020-2021

Revised Declaration of Need for year: _____

FOR SERVICE IN A SCHOOL DISTRICT

Name of District: GOLDEN FEATHER UESD District CDS Code: 04-61457

Name of County: BUTTE County CDS Code: 139853

By submitting this annual declaration, the district is certifying the following:

- A diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
- If a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

The governing board of the school district specified above adopted a declaration at a regularly scheduled public meeting held on 6/17/20 certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. The attached form was part of the agenda, and the declaration did NOT appear as part of a consent calendar.

► Enclose a copy of the board agenda item

With my signature below, I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, 2021.

Submitted by (Superintendent, Board Secretary, or Designee):

JOSH PEETE _____
Name Signature Title SUPERINTENDENT

Fax Number Telephone Number (530) 533-3467 Date 6.17.2020

25771 PENTZ RD. DROVILLE, CA 95965
Mailing Address

jpeete@gfUSD.org
E-Mail Address

FOR SERVICE IN A COUNTY OFFICE OF EDUCATION, STATE AGENCY OR NONPUBLIC SCHOOL OR AGENCY

Name of County _____ County CDS Code _____

Name of State Agency _____

Name of NPS/NPA _____ County of Location _____

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on ____/____/____, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, _____.

► **Enclose a copy of the public announcement**

Submitted by Superintendent, Director, or Designee:

_____ Name	_____ Signature	_____ Title
_____ Fax Number	_____ Telephone Number	_____ Date
_____ Mailing Address		
_____ EMail Address		

- *This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency*

AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

Type of Emergency Permit

Estimated Number Needed

CLAD/English Learner Authorization (applicant already holds teaching credential)

1

Bilingual Authorization (applicant already holds teaching credential)

1

List target language(s) for bilingual authorization:

Resource Specialist

1

Teacher Librarian Services

1

LIMITED ASSIGNMENT PERMITS

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	1
Single Subject	1
Special Education	1
TOTAL	3

EFFORTS TO RECRUIT CERTIFIED PERSONNEL

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to www.cde.ca.gov for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Has your agency established a District Intern program? Yes ☐ No ☒

If no, explain. WE UTILIZE CHICO STATE INTERN PROGRAM.

Does your agency participate in a Commission-approved college or university internship program? Yes ☒ No ☐

If yes, how many interns do you expect to have this year? 1

If yes, list each college or university with which you participate in an internship program.

CHICO STATE

If no, explain why you do not participate in an internship program.



State of California
Commission on Teacher Credentialing
Certification Division
1900 Capitol Avenue
Sacramento, CA 95811-4213

Email: credentials@ctc.ca.gov
Website: www.ctc.ca.gov

ANNUAL STATEMENT OF NEED 30-DAY SUBSTITUTE and DESIGNATED SUBJECTS CAREER TECHNICAL EDUCATION 30-DAY SUBSTITUTE TEACHING PERMITS

INSTRUCTIONS TO THE EMPLOYER

This statement of need must be filed at the school district office each school year when employing holders of Emergency 30-Day Substitute Permits. The employing agency will complete a single statement of need form (below) and retain the form at the school district office.

The form must be completed annually, indicating that either no credentialed person is available or that those available are not deemed qualified for substitute teaching and details of the circumstances that necessitate the use of emergency permit holders rather than fully credentialed teachers.

This statement of need form does not require listing specific employees or their positions. The form must be signed by the superintendent of the employing school district. It does not need to be co-signed by the county superintendent of schools.

A copy of the form does not need to be submitted to the county or the Commission with each Emergency 30-Day Substitute Teaching Permit application; however, the county superintendent of schools, whose responsibilities include areas such as district payroll or district substitute placement, may request a copy of the district's statement of need form to accurately fulfill these duties.

County superintendent of schools offices employing holders of the Emergency 30-Day Substitute Teaching Permit are also required to annually file, at their office, this completed statement of need form. The county superintendent of schools will sign the form.

The Commission does not require that the school board approve the statement of need. The individual school district may establish its own policy regarding this matter.

References: California Education Code, Sections 44225 and 44300 and California Code of Regulations, Title 5, Sections 80023, 80025 and 80026

This form must be signed by either:

- ☒ The district superintendent of schools and filed at the school district office if the holder of any Emergency 30-Day Substitute Teaching Permit will be employed as a substitute in a public school operated by a school district.

OR

- ☐ The county superintendent of schools and filed at the county superintendent of schools' office if the holder of any Emergency 30-Day Substitute Teaching Permit will be employed as a substitute in a county-operated school.

Certification and Authorized Signature

The district superintendent of schools or the county superintendent of schools has reviewed the information contained in this statement of need and certifies one the following:

- ☒ Either a credentialed person is not available or one or more credentialed persons are available, but are not deemed qualified by the district or county, as applicable, to serve as a day-to-day substitute teacher.

OR

- ☐ The situation or circumstances that necessitate the use of an emergency permit holder are as follows:
(Attach additional sheets, if necessary.)

I hereby certify that all of the information contained in this statement of need is true and correct.

Signature of the District Superintendent

District

Date

Signature of the County Superintendent of Schools

County

Date

It is not necessary to submit this form to the Commission on Teacher Credentialing.

**SELPA Local Plan
Agenda Item Summary**

MEETING DATE: 6.17.2020

TOPIC/ ISSUE: Local Plan Final Approvals - Action

BACKGROUND: Under the trailer bill language of the adopted budget in 2018 AB 1808, the governor required all Special Education Local Plan Areas (SELPA) develop a Local Plan that conformed to a template to be provided by the CDE. The template was intended to provide the public with a format that would be uniform across the state. The timeline included local approval and submission to the California Department of Education by June 30, 2020.

The Local Plan has been reviewed at meetings of all Butte County governance committees. These meetings fall under the Brown Act and the public was provided the opportunity to participate and comment. Additionally, all Local Plan documents were posted on a Padlet for several months and are posted on our website. As is required by AB 1808, a 15-day hearing notice was scheduled and the hearing was held on May 20, 2020. The SELPA Local Plan was approved by the SELPA Governing Board.

The Local Plan brought forward for approval contains all required sections and incorporates the Butte County SELPA Procedural Manual and Appendices which have been updated to be aligned with the language in the Local Plan. All links to the draft Local Plan can be found on the SELPA website at:

<https://www.bcoe.org/o/selpa/page/butte-county-selpa-local-plan>

Upon approval, the Local Plan will become the interim plan pending CDE approval. Additionally, to complete the full approval process in 2020-2021, the approval of the governing boards of the Butte County SELPA districts and the Superintendent of Butte County Office of Education will be required. These approvals of the Local Plan will be submitted to the CDE. The approved Local Plan must be posted on the website of each district, the Butte County SELPA, and the Butte County Office of Education.

The Butte County SELPA is respectfully requesting the return of the signed Local Plan Certification by June 19, 2020.

Board Approved 6.17.2020

Signature _____

Section A: Contacts and Certifications

SELPA

Fiscal Year

Certification 5: Participating Local Educational Agency

The Special Education Local Plan Area (SELPA) shall include a signed copy of the following Local Educational Agency (LEA) certification for each participating agency when submitting the original, or revised local plan Governance and Administration (Section B).

LEA

The LEA certifies the SELPA local plan has been adopted at a public hearing convened by the LEA/ county local governing board(s) and is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA superintendent shall administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations, which will ensure full compliance. The Superintendent certifies the LEA is participating in a:

☐ Single LEA SELPA ☒ Multi-LEA SELPA

This Governance and Administration was:

Adopted on the day of ,
Yeas Nays

The superintendent, or chief administrator of the LEA ensures the current local plan: Governance and Administration (Section B), Annual Budget Plan (Section D), and Annual Services Plan (Section E), including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA local plan, including all sections, is posted.

LEA Superintendent/Chief Administrator

Date

COVID-19 Operations Written Report

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
Golden Feather Union Elementary School District	Josh Peete - Superintendent	jpeete@gfusd.org 530.533.3467	6/17/20

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

On March 15th, all schools in Butte County cancelled in-person instruction. This cancellation continued for the remainder of the 2019/20 school year. Teachers provided distance education for all students starting 3/18/20. Distance learning included physical packets, online instruction, and a blend of both. Every two weeks, the school would hold an independent study exchange where families would drop off work and receive the next round.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

To ensure all students, including EL, foster, and socioeconomically disadvantaged student needs were being met, the district made extra effort to communicate closely with families and ensure they had everything needed to access the curriculum. Additionally, depending on home situations, teachers modified instruction and tailored to family needs. Lastly, some teachers and staff met parents at locations in the community to ensure no students fell through cracks.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

Teachers used a variety of the methods to ensure high-quality distance learning opportunities were provided to district families. Some families felt that a paper packet option would work best. Feedback provided stated that the work in a paper packet was concrete and easy for parents to know when a student completed all that is required. Also, families could easily check the physical work of their children when complete. Teachers also used various online strategies and resources for distance learning. I-Ready for ELA and Math would provide on grade level lessons and assessments for students. Our adopted curriculum had online components that students access based on the lesson plan provided by the teacher. Lastly, google classroom was used with our older students. Our district provided chromebooks to all 1-8th grade students and t-mobile hot spots to any family that needed internet.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

The district, in partnership with the Butte County Office of Education and Thermalito Elementary School District, provided 5 days of meals for anyone 18 years of age or under in the center of our school district. The meals provided both breakfast and lunch – giving multiple days of meals to limit traffic outside homes during stay-at-home orders. Meals will continue to be provided through the end of June 2020.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

The LEA worked with the county office of education and neighboring districts to explore option for providing supervision of students during ordinary school hours. No childcare options were provided by the Golden Feather Union Elementary School District.

California Department of Education
May 2020

**GOLDEN FEATHER UNION
ELEMENTARY
SCHOOL DISTRICT**

**ORIGINAL BUDGET
REPORT**

2020-21

ANNUAL BUDGET REPORT:
July 1, 2020 Budget Adoption

Insert "X" in applicable boxes:

- ☒ This budget was developed using the state-adopted Criteria and Standards. It includes the expenditures necessary to implement the Local Control and Accountability Plan (LCAP) or annual update to the LCAP that will be effective for the budget year. The budget was filed and adopted subsequent to a public hearing by the governing board of the school district pursuant to Education Code sections 33129, 42127, 52060, 52061, and 52062.
- ☒ If the budget includes a combined assigned and unassigned ending fund balance above the minimum recommended reserve for economic uncertainties, at its public hearing, the school district complied with the requirements of subparagraphs (B) and (C) of paragraph (2) of subdivision (a) of Education Code Section 42127.

Budget available for inspection at:

Public Hearing:

Place: Spring Valley School
Date: June 12, 2020

Place: Spring Valley School
Date: June 17, 2020
Time: 04:30 PM

Adoption Date: June 17, 2020

Signed: _____
Clerk/Secretary of the Governing Board
(Original signature required)

Contact person for additional information on the budget reports:

Name: Travis Haskill

Telephone: 530-532-5674

Title: Director of External Services, BCOE

E-mail: thaskill@bcoe.org

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Budgeted (funded) ADA has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	

ANNUAL CERTIFICATION REGARDING SELF-INSURED WORKERS' COMPENSATION CLAIMS

Pursuant to EC Section 42141, if a school district, either individually or as a member of a joint powers agency, is self-insured for workers' compensation claims, the superintendent of the school district annually shall provide information to the governing board of the school district regarding the estimated accrued but unfunded cost of those claims. The governing board annually shall certify to the county superintendent of schools the amount of money, if any, that it has decided to reserve in its budget for the cost of those claims.

To the County Superintendent of Schools:

- (☐) Our district is self-insured for workers' compensation claims as defined in Education Code Section 42141(a):

Total liabilities actuarially determined:	\$	_____
Less: Amount of total liabilities reserved in budget:	\$	_____
Estimated accrued but unfunded liabilities:	\$	_____ 0.00

- (☒) This school district is self-insured for workers' compensation claims through a JPA, and offers the following information:
North Valley Schools Insurance Group JPA

- (☐) This school district is not self-insured for workers' compensation claims.

Signed _____
Clerk/Secretary of the Governing Board
(Original signature required)

Date of Meeting: Jun 17, 2020

For additional information on this certification, please contact:

Name: Travis Haskill
Title: Director of External Services, BCOE
Telephone: 530-532-5674
E-mail: thaskill@bcoe.org

Golden Feather Union Elementary School District
2020-21 Original Budget Assumptions
July 1, 2020

The following budget assumptions were incorporated into the 2020-21 Original Budget:

Revenue:

Starting in 2013-14, the Local Control Funding Formula (LCFF) was put in place and the previous funding model (Revenue Limit) is gone. The LCFF consolidates most funding streams into one lump sum and includes additional funds for students who are either English language learners, receive free and reduced meals or are Foster Youth. The new formula allows for all districts to begin to work their way back to previous levels of funding using a formula to fill the "gap". Gap funding in the current year is projected at 100%. The original plan was to have the LCFF fully implemented by 2020-2021, - however based in part on stronger than anticipated economic growth in California 2019-20 will be the first year of full implementation. Included in the LCFF proposal is also a Local Control Accountability Plan (LCAP) that requires districts to create a path for the future, with input from students, parents, teachers and bargaining units as well as administration and the Board. This information is entered into a form created by the California Department of Education and submitted to the local County Office for approval. The LCAP is a living document and will need to be updated and submitted on a yearly basis. In addition to this, there is an annual update component that compares actual expenses to budget estimated for the previous year.

The District is being funded using the 2020-21 projected P-2 ADA of 43.67. This ADA is projected using the estimated enrollment for 2020-21 provided by the district and applying the three-year historical average attendance percentage. The District is projected to be funded as a Basic Aid District in the budget year and the two subsequent years.

The current year projected LCFF COLA is 2.31%, however a reduction of 2.31% is being applied to this so the funded COLA is 0%. In addition, a deficit factor of 10% is being applied to the District's Minimum State Aid guarantee.

Class-size Reduction has changed due to its inclusion in the LCFF and is now called the Grade Span Adjustment (GSA). The new GSA ratio has been expanded to 24:1 and will be paid through the LCFF at \$771 per K-3 student participating in the program.

Lottery revenue is budgeted at \$54.00/ADA for Restricted Lottery and \$153.00/ADA for Unrestricted Lottery.

Federal categorical revenue was projected based on prior year awards or the most current entitlement schedules released by CDE if available. The sources are projected as follows:

<u>Source</u>	<u>2020-21 Projected Funding</u>
Title I	\$83,940
Title II	\$9,623
Title IV	\$10,000
Title V (RLIS)	\$1,220
Comprehensive School Improvement (CSI)	\$170,123

Elementary and Secondary School Emergency Relief (ESSER)	\$69,127
Project Restart	\$615,327

State categorical revenue has been wrapped into the LCFF. Programs affected are GATE, PAR, Arts & Music, PE Grant, Math & Reading AB466, School Safety, IMFRP, and Professional Development AB825, Targeted Instruction AB825 and School & Library AB825. In addition to these funds, Deferred Maintenance has also been included in the LCFF.

Salaries and Benefits:

Anticipated salaries for 2020-21 were budgeted based on current staffing needs; step and column movement was included where appropriate. The following rates were used for budgeting statutory benefits:

<u>Statutory Benefit</u>	<u>2020-21 Employer Rate Used for Budget</u>
STRS	16.15%
PERS	20.70%
Social Security	6.20%
Medicare	1.45%
State Unemployment Insurance (SUI)	.05%
Worker's Compensation	2.8667%

Other:

Beginning balances for all funds are from the Estimated Actuals. General Fund Unrestricted beginning balance is projected at \$1,136,615.

Supplies and Other Operating Expenditures are budgeted based on prior year usage as well as direction provided by the District's Administration.

Special Education Billbacks are projected based on either prior year amounts or updated estimates provided by the entity providing the Special Education Services if available.

As part of LCFF, Transportation has become unrestricted and will no longer need a contribution.

The Cafeteria is budgeted to receive an inter-fund transfer in the amount of \$42,073 to cover the cost of cafeteria services which are provided by Thermalito Union Elementary School District as well as the salary and benefits of the Child Nutrition Assistant position which the Golden Feather currently employs.

Special Education has a budgeted contribution of \$223,755.

Deficit spending of \$53K is projected in the budget year while deficits of \$231K and \$265K are projected in the respective subsequent years. The large increase from 2020-21 to 2021-22 is primarily due to ongoing positions that are budgeted to be temporarily funded by one-time funding sources that will expire after 2020-21.

The Governor's May Revision Budget proposed significant ongoing cuts to LCFF funding beginning in 2020-21 as a result of the economic disruption caused by the COVID-19 Pandemic. These funding reductions have been incorporated into the 2020-21 Original Budget and MYP. While these reductions are currently still just a proposal, they are based on the best information we have at this time and we expect to know more once the state budget is signed in June.

The Governor's May Revision also included significant cash deferrals including 22% of the April 2021 Principal Apportionment and 100% of the May and June Principal Apportionments. These deferrals have been built into the Cash Flow Projection provided with the Original Budget and while Manzanita is not currently projected to have a negative cash balance in any month of 2020-21, cash preservation should be a major focus for the District as more deferrals are possible.

Justification of Ending Fund Balance in Excess of the Minimum Required Amount

The combined unrestricted ending fund balance in Golden Feather's General Fund and Special Reserve for Non-Capital Outlay Fund (Fund 17) at the end of 2020-21 is projected to be \$1,431,140 which is in excess of the state required minimum amount of \$117,298. These excess reserves are needed to safeguard against future economic uncertainty and increasing costs including but not limited to, potential ongoing LCFF reductions, rising personnel costs, and increasing special education costs.

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals			2020-21 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	1,243,993.00	0.00	1,243,993.00	1,215,544.00	0.00	1,215,544.00	-2.3%
2) Federal Revenue		8100-8299	49,969.00	288,314.00	338,283.00	0.00	971,303.00	971,303.00	187.1%
3) Other State Revenue		8300-8599	189,971.00	107,736.00	297,707.00	6,980.00	69,632.00	76,612.00	-74.3%
4) Other Local Revenue		8600-8799	26,620.00	118,940.00	145,560.00	25,000.00	4,460.00	29,460.00	-79.8%
5) TOTAL REVENUES			1,510,553.00	514,990.00	2,025,543.00	1,247,524.00	1,045,395.00	2,292,919.00	13.2%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	332,998.00	11,775.00	344,773.00	266,670.00	77,861.00	344,531.00	-0.1%
2) Classified Salaries		2000-2999	214,474.00	50,166.00	264,640.00	251,874.00	37,872.00	289,746.00	9.5%
3) Employee Benefits		3000-3999	278,811.00	97,608.00	376,419.00	271,286.00	112,579.00	383,865.00	2.0%
4) Books and Supplies		4000-4999	66,769.00	35,161.00	101,930.00	64,834.00	27,264.00	92,098.00	-9.6%
5) Services and Other Operating Expenditures		5000-5999	307,598.00	212,146.00	519,744.00	286,403.00	736,419.00	1,022,822.00	96.8%
6) Capital Outlay		6000-6999	1,031,395.00	146,469.00	1,177,864.00	0.00	0.00	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	0.00	126,276.00	126,276.00	0.00	170,820.00	170,820.00	35.3%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(8,741.00)	8,741.00	0.00	(30,613.00)	30,613.00	0.00	0.0%
9) TOTAL EXPENDITURES			2,223,304.00	688,342.00	2,911,646.00	1,110,454.00	1,193,428.00	2,303,882.00	-20.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)									
			(712,751.00)	(173,352.00)	(886,103.00)	137,070.00	(148,033.00)	(10,963.00)	-98.8%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
a) Transfers In									
b) Transfers Out		7600-7629	22,409.00	0.00	22,409.00	42,073.00	0.00	42,073.00	87.8%
2) Other Sources/Uses		8930-8979	561,482.00	0.00	561,482.00	0.00	0.00	0.00	-100.0%
a) Sources									
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(115,373.00)	115,373.00	0.00	(148,033.00)	148,033.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			423,700.00	115,373.00	539,073.00	(190,106.00)	148,033.00	(42,073.00)	-107.8%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals			2020-21 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(289,051.00)	(57,979.00)	(347,030.00)	(53,036.00)	0.00	(53,036.00)	-84.7%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance		9791	1,425,666.00	57,979.00	1,483,645.00	1,136,615.00	0.00	1,136,615.00	-23.4%
a) As of July 1 - Unaudited		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Audit Adjustments			1,425,666.00	57,979.00	1,483,645.00	1,136,615.00	0.00	1,136,615.00	-23.4%
c) As of July 1 - Audited (F1a + F1b)		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Other Restatements			1,425,666.00	57,979.00	1,483,645.00	1,136,615.00	0.00	1,136,615.00	-23.4%
e) Adjusted Beginning Balance (F1c + F1d)			1,136,615.00	0.00	1,136,615.00	1,083,579.00	0.00	1,083,579.00	-4.7%
2) Ending Balance, June 30 (E + F1e)									
Components of Ending Fund Balance									
a) Nonspendable		9711	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Revolving Cash		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Stores		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9740	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted									
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments		9780	191,134.00	0.00	191,134.00	183,903.00	0.00	183,903.00	-3.8%
Insurance Proceeds	0000	9780				183,903.00		183,903.00	
Insurance Proceeds	0000	9780	183,903.00		183,903.00				
Lottery	1100	9780	7,231.00		7,231.00				
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	146,702.75	0.00	146,702.75	117,298.00	0.00	117,298.00	-20.0%
Unassigned/Unappropriated Amount		9790	798,778.25	0.00	798,778.25	782,378.00	0.00	782,378.00	-2.1%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals			2020-21 Budget		% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	
G. ASSETS								
1) Cash		9110	0.00	0.00	0.00			
a) in County Treasury		9111	0.00	0.00	0.00			
1) Fair Value Adjustment to Cash in County Treasury		9120	0.00	0.00	0.00			
b) in Banks		9130	0.00	0.00	0.00			
c) in Revolving Cash Account		9135	0.00	0.00	0.00			
d) with Fiscal Agent/Trustee		9140	0.00	0.00	0.00			
e) Collections Awaiting Deposit		9150	0.00	0.00	0.00			
2) Investments		9200	0.00	0.00	0.00			
3) Accounts Receivable		9290	0.00	0.00	0.00			
4) Due from Grantor Government		9310	0.00	0.00	0.00			
5) Due from Other Funds		9320	0.00	0.00	0.00			
6) Stores		9330	0.00	0.00	0.00			
7) Prepaid Expenditures		9340	0.00	0.00	0.00			
8) Other Current Assets			0.00	0.00	0.00			
9) TOTAL ASSETS			0.00	0.00	0.00			
H. DEFERRED OUTFLOWS OF RESOURCES								
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00			
2) TOTAL DEFERRED OUTFLOWS			0.00	0.00	0.00			
I. LIABILITIES								
1) Accounts Payable		9500	0.00	0.00	0.00			
2) Due to Grantor Governments		9590	0.00	0.00	0.00			
3) Due to Other Funds		9610	0.00	0.00	0.00			
4) Current Loans		9640	0.00	0.00	0.00			
5) Unearned Revenue		9650	0.00	0.00	0.00			
6) TOTAL LIABILITIES			0.00	0.00	0.00			
J. DEFERRED INFLOWS OF RESOURCES								
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00			
2) TOTAL DEFERRED INFLOWS			0.00	0.00	0.00			
K. FUND EQUITY								
Ending Fund Balance, June 30								

Description (G9 + H2) - (I6 + J2)	Resource Codes	Object Codes	2019-20 Estimated Actuals			2020-21 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
			0.00	0.00	0.00				

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals			2020-21 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
LCFF SOURCES									
Principal Apportionment State Aid - Current Year		8011	361,499.00	0.00	361,499.00	325,349.00	0.00	325,349.00	-10.0%
Education Protection Account State Aid - Current Year		8012	10,778.00	0.00	10,778.00	9,010.00	0.00	9,010.00	-16.4%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions		8021	8,415.00	0.00	8,415.00	8,415.00	0.00	8,415.00	0.0%
Homeowners' Exemptions		8022	2,499.00	0.00	2,499.00	2,499.00	0.00	2,499.00	0.0%
Timber Yield Tax		8029	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes									
County & District Taxes Secured Roll Taxes		8041	900,777.00	0.00	900,777.00	910,246.00	0.00	910,246.00	1.1%
Unsecured Roll Taxes		8042	33,763.00	0.00	33,763.00	33,763.00	0.00	33,763.00	0.0%
Prior Years' Taxes		8043	1,462.00	0.00	1,462.00	1,462.00	0.00	1,462.00	0.0%
Supplemental Taxes		8044	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)									
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			1,319,193.00	0.00	1,319,193.00	1,290,744.00	0.00	1,290,744.00	-2.2%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00		0.00	0.00		0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	(75,200.00)	0.00	(75,200.00)	(75,200.00)	0.00	(75,200.00)	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals			2020-21 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL LCFF SOURCES			1,243,993.00	0.00	1,243,993.00	1,215,544.00	0.00	1,215,544.00	-2.3%
FEDERAL REVENUE									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	6,473.00	6,473.00	0.00	11,943.00	11,943.00	84.5%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290		102,872.00	102,872.00		83,940.00	83,940.00	-18.4%
Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290		9,623.00	9,623.00		9,623.00	9,623.00	0.0%
Title III, Part A, Immigrant Student Program	4201	8290		0.00	0.00		0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals			2020-21 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Title III, Part A, English Learner Program	4203	8290		0.00	0.00		0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%
	3020, 3040, 3041, 3045, 3060, 3061, 3110, 3150, 3155, 3177, 3180, 3181, 3182, 3185, 4037, 4050, 4123, 4124, 4126, 4127, 4128, 5510, 5630								
Other NCLB / Every Student Succeeds Act		8290		11,360.00	11,360.00		181,343.00	181,343.00	1496.3%
Career and Technical Education	3500-3599	8290		0.00	0.00		0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	49,969.00	157,986.00	207,955.00	0.00	684,454.00	684,454.00	229.1%
TOTAL, FEDERAL REVENUE			49,969.00	288,314.00	338,283.00	0.00	971,303.00	971,303.00	187.1%
OTHER STATE REVENUE									
Other State Apportionments									
ROC/P Entitlement Prior Years	6360	8319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan Current Year	6500	8311		43,527.00	43,527.00		21,646.00	21,646.00	-50.3%
Prior Years	6500	8319		0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	6,509.00	2,297.00	8,806.00	6,980.00	2,464.00	9,444.00	7.2%
Tax Relief Subventions Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590		0.00	0.00		0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals			2020-21 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590		0.00	0.00		0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590		0.00	0.00		0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590		0.00	0.00		0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
Quality Education Investment Act	7400	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	183,462.00	61,912.00	245,374.00	0.00	45,522.00	45,522.00	-81.4%
TOTAL, OTHER STATE REVENUE			189,971.00	107,736.00	297,707.00	6,980.00	69,632.00	76,612.00	-74.3%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals			2020-21 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
OTHER LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds									
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from									
Delinquent Non-LCFF									
Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	20,000.00	0.00	20,000.00	20,000.00	0.00	20,000.00	0.0%
Net Increase (Decrease) in the Fair Value									
of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue									
Plus: Misc Funds Non-LCFF									

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals			2020-21 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
(50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	6,620.00	118,940.00	125,560.00	5,000.00	0.00	5,000.00	-96.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		0.00	0.00		4,460.00	4,460.00	New
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			26,620.00	118,940.00	145,560.00	25,000.00	4,460.00	29,460.00	-79.8%
TOTAL, REVENUES			1,510,553.00	514,990.00	2,025,543.00	1,247,524.00	1,045,395.00	2,292,919.00	13.2%

Description			2019-20 Estimated Actuals			2020-21 Budget			% Diff Column C & F
			Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	
CERTIFICATED SALARIES									
Certificated Teachers' Salaries Certificated Pupil Support Salaries Certificated Supervisors' and Administrators' Salaries Other Certificated Salaries	1100	225,219.00	11,775.00	236,994.00	156,289.00	77,861.00	234,150.00	-1.2%	
	1200	0.00	0.00	0.00	0.00	0.00	0.00	0.0%	
	1300	107,779.00	0.00	107,779.00	110,381.00	0.00	110,381.00	2.4%	
	1900	0.00	0.00	0.00	0.00	0.00	0.00	0.0%	
TOTAL, CERTIFICATED SALARIES		332,998.00	11,775.00	344,773.00	266,670.00	77,861.00	344,531.00	-0.1%	
CLASSIFIED SALARIES									
Classified Instructional Salaries Classified Support Salaries Classified Supervisors' and Administrators' Salaries Clerical, Technical and Office Salaries Other Classified Salaries	2100	2,000.00	50,166.00	52,166.00	8,847.00	37,872.00	46,719.00	-10.4%	
	2200	123,204.00	0.00	123,204.00	146,628.00	0.00	146,628.00	19.0%	
	2300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%	
	2400	87,270.00	0.00	87,270.00	94,399.00	0.00	94,399.00	8.2%	
	2900	2,000.00	0.00	2,000.00	2,000.00	0.00	2,000.00	0.0%	
TOTAL, CLASSIFIED SALARIES		214,474.00	50,166.00	264,640.00	251,874.00	37,872.00	289,746.00	9.5%	
EMPLOYEE BENEFITS									
STRS PERS OASDI/Medicare/Alternative Health and Welfare Benefits Unemployment Insurance Workers' Compensation OPEB, Allocated OPEB, Active Employees Other Employee Benefits	3101-3102	54,243.00	52,960.00	107,203.00	40,860.00	60,304.00	101,164.00	-5.6%	
	3201-3202	40,364.00	9,313.00	49,677.00	50,027.00	7,386.00	57,413.00	15.6%	
	3301-3302	20,739.00	3,775.00	24,514.00	22,585.00	3,861.00	26,446.00	7.9%	
	3401-3402	119,098.00	24,556.00	143,654.00	140,868.00	32,160.00	173,028.00	20.4%	
	3501-3502	266.00	35.00	301.00	248.00	62.00	310.00	3.0%	
	3601-3602	15,464.00	2,224.00	17,688.00	14,562.00	3,731.00	18,293.00	3.4%	
	3701-3702	3,585.00	3,965.00	7,550.00	(2,772.00)	5,075.00	2,303.00	-69.5%	
	3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	0.0%	
	3901-3902	25,052.00	780.00	25,832.00	4,908.00	0.00	4,908.00	-81.0%	
TOTAL, EMPLOYEE BENEFITS		278,811.00	97,608.00	376,419.00	271,286.00	112,579.00	383,865.00	2.0%	
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials Books and Other Reference Materials Materials and Supplies	4100	0.00	2,297.00	2,297.00	0.00	26,464.00	26,464.00	1052.1%	
	4200	0.00	0.00	0.00	0.00	0.00	0.00	0.0%	
	4300	61,378.00	32,864.00	94,242.00	59,834.00	800.00	60,634.00	-35.7%	

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals			2020-21 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Noncapitalized Equipment		4400	5,391.00	0.00	5,391.00	5,000.00	0.00	5,000.00	-7.3%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL BOOKS AND SUPPLIES			66,769.00	35,161.00	101,930.00	64,834.00	27,264.00	92,098.00	-9.6%
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	2,000.00	2,184.00	4,184.00	2,000.00	350.00	2,350.00	-43.8%
Dues and Memberships		5300	3,000.00	0.00	3,000.00	3,000.00	0.00	3,000.00	0.0%
Insurance		5400 - 5450	34,506.00	0.00	34,506.00	45,523.00	0.00	45,523.00	31.9%
Operations and Housekeeping Services		5500	50,000.00	0.00	50,000.00	55,000.00	0.00	55,000.00	10.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	74,132.00	0.00	74,132.00	12,400.00	0.00	12,400.00	-83.3%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	139,960.00	200,362.00	340,322.00	164,480.00	736,069.00	900,549.00	164.6%
Communications		5900	4,000.00	9,600.00	13,600.00	4,000.00	0.00	4,000.00	-70.6%
TOTAL SERVICES AND OTHER OPERATING EXPENDITURES			307,598.00	212,146.00	519,744.00	286,403.00	736,419.00	1,022,822.00	96.8%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals			2020-21 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
CAPITAL OUTLAY									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	459,086.00	7,000.00	466,086.00	0.00	0.00	0.00	-100.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	572,309.00	139,469.00	711,778.00	0.00	0.00	0.00	-100.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL CAPITAL OUTLAY			1,031,395.00	146,469.00	1,177,864.00	0.00	0.00	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Tuition									
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	0.00	6,218.00	6,218.00	0.00	6,852.00	6,852.00	10.2%
Payments to County Offices		7142	0.00	120,058.00	120,058.00	0.00	163,968.00	163,968.00	36.6%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers of Apportionments To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals			2020-21 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	126,276.00	126,276.00	0.00	170,820.00	170,820.00	35.3%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									
Transfers of Indirect Costs		7310	(8,741.00)	8,741.00	0.00	(30,613.00)	30,613.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(8,741.00)	8,741.00	0.00	(30,613.00)	30,613.00	0.00	0.0%
TOTAL, EXPENDITURES			2,223,304.00	688,342.00	2,911,646.00	1,110,454.00	1,193,428.00	2,303,882.00	-20.9%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals			2020-21 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	22,409.00	0.00	22,409.00	42,073.00	0.00	42,073.00	87.8%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			22,409.00	0.00	22,409.00	42,073.00	0.00	42,073.00	87.8%
OTHER SOURCES/USES									
SOURCES									
State Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Emergency Apportionments									
Proceeds									
Proceeds from Disposal of Capital Assets		8953	561,482.00	0.00	561,482.00	0.00	0.00	0.00	-100.0%
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds									
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals			2020-21 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
(c) TOTAL, SOURCES			561,482.00	0.00	561,482.00	0.00	0.00	0.00	-100.0%
USES									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(197,640.00)	197,640.00	0.00	(223,755.00)	223,755.00	0.00	0.0%
Contributions from Restricted Revenues		8990	82,267.00	(82,267.00)	0.00	75,722.00	(75,722.00)	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(115,373.00)	115,373.00	0.00	(148,033.00)	148,033.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES			423,700.00	115,373.00	539,073.00	(190,106.00)	148,033.00	(42,073.00)	-107.8%
(a - b + c - d + e)									

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	7,354.00	16,894.00	129.7%
3) Employee Benefits		3000-3999	4,459.00	14,583.00	227.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	10,596.00	10,596.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			22,409.00	42,073.00	87.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(22,409.00)	(42,073.00)	87.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	22,409.00	42,073.00	87.8%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			22,409.00	42,073.00	87.8%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	0.00	0.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
FEDERAL REVENUE					
Child Nutrition Programs		8220	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	7,354.00	16,894.00	129.7%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			7,354.00	16,894.00	129.7%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	1,279.00	3,411.00	166.7%
OASDI/Medicare/Alternative		3301-3302	563.00	1,292.00	129.5%
Health and Welfare Benefits		3401-3402	2,354.00	6,595.00	180.2%
Unemployment Insurance		3501-3502	4.00	8.00	100.0%
Workers' Compensation		3601-3602	211.00	484.00	129.4%
OPEB, Allocated		3701-3702	0.00	855.00	New
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	48.00	1,938.00	3937.5%
TOTAL, EMPLOYEE BENEFITS			4,459.00	14,583.00	227.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
Food		4700	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	1,096.00	1,096.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	9,500.00	9,500.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			10,596.00	10,596.00	0.0%
CAPITAL OUTLAY					
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENDITURES			22,409.00	42,073.00	87.8%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8916	22,409.00	42,073.00	87.8%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			22,409.00	42,073.00	87.8%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			22,409.00	42,073.00	87.8%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	5,000.00	5,000.00	0.0%
5) TOTAL, REVENUES			5,000.00	5,000.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			5,000.00	5,000.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			5,000.00	5,000.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	337,561.00	342,561.00	1.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			337,561.00	342,561.00	1.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			337,561.00	342,561.00	1.5%
2) Ending Balance, June 30 (E + F1e)			342,561.00	347,561.00	1.5%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	342,561.00	347,561.00	1.5%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	5,000.00	5,000.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			5,000.00	5,000.00	0.0%
TOTAL, REVENUES			5,000.00	5,000.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	2,700.00	2,700.00	0.0%
5) TOTAL, REVENUES			2,700.00	2,700.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			2,700.00	2,700.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			2,700.00	2,700.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	213,636.00	216,336.00	1.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			213,636.00	216,336.00	1.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			213,636.00	216,336.00	1.3%
2) Ending Balance, June 30 (E + F1e)			216,336.00	219,036.00	1.2%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	216,336.00	219,036.00	1.2%
Pther Post Employment Benefits	0000	9780		219,036.00	
Other Post Employment Benefits	0000	9780	216,336.00		
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
OTHER LOCAL REVENUE					
Other Local Revenue					
Interest		8660	2,700.00	2,700.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			2,700.00	2,700.00	0.0%
TOTAL, REVENUES			2,700.00	2,700.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	12,000.00	12,000.00	0.0%
5) TOTAL, REVENUES			12,000.00	12,000.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			12,000.00	12,000.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			12,000.00	12,000.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	182,120.00	194,120.00	6.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			182,120.00	194,120.00	6.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			182,120.00	194,120.00	6.6%
2) Ending Balance, June 30 (E + F1e)			194,120.00	206,120.00	6.2%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	194,120.00	206,120.00	6.2%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
OTHER STATE REVENUE					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes					
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	2,000.00	2,000.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Mitigation/Developer Fees		8681	10,000.00	10,000.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			12,000.00	12,000.00	0.0%
TOTAL, REVENUES			12,000.00	12,000.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
CERTIFICATED SALARIES					
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	300.00	300.00	0.0%
5) TOTAL, REVENUES			300.00	300.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			300.00	300.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			300.00	300.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	24,978.00	25,278.00	1.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			24,978.00	25,278.00	1.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			24,978.00	25,278.00	1.2%
2) Ending Balance, June 30 (E + F1e)			25,278.00	25,578.00	1.2%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	25,278.00	25,578.00	1.2%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
School Facilities Apportionments		8545	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	300.00	300.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			300.00	300.00	0.0%
TOTAL, REVENUES			300.00	300.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
To: State School Building Fund/ County School Facilities Fund From: All Other Funds		8913	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	2019-20 Estimated Actuals			2020-21 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	43.23	43.23	52.51	43.67	43.67	43.67
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
4. Total, District Regular ADA (Sum of Lines A1 through A3)	43.23	43.23	52.51	43.67	43.67	43.67
5. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class	1.38	1.38	1.38	1.38	1.38	1.38
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	1.38	1.38	1.38	1.38	1.38	1.38
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	44.61	44.61	53.89	45.05	45.05	45.05
7. Adults in Correctional Facilities						
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Golden Feather School District

PROJECTED MULTI-YEAR BUDGETS - UNRESTRICTED

2020-21 Original Budget

Based on Information from the 2020-21 Governor's May Revise Budget

	2020-21 Budget	2021-22 Estimate	2022-23 Estimate
Revenue			
8000 LCFF Revenue	1,215,544	1,215,544	1,215,544
8100-8200 Federal Revenues	0	0	0
8300-8500 Other State Revenues	6,980	6,980	6,980
8600-8700 Other Local Revenues	25,000	25,000	25,000
8900-8929 Transfers In	0	0	0
8930-8979 Other Sources	0	0	0
REVENUE BEFORE ADJUSTMENTS	1,247,524	1,247,524	1,247,524
Adjustments to Revenue <u>2020-21</u>			
Adjustments to Revenue <u>2021-22</u>			
LCFF Change		10,788	10,788
Adjustments to Revenue <u>2022-23</u>			
LCFF Change			11,410
TOTAL PROJECTED REVENUE	1,247,524	1,258,312	1,269,722
EXPENSES			
1000 Certificated Salaries	266,670	266,670	266,670
2000 Classified Salaries	251,874	251,874	251,874
3000 Benefits	271,286	271,286	271,286
4000-6000 Books, Supplies, Etc.	351,237	351,237	351,237
7100-7200/7400-7499 Other Outgo	0	0	0
7300-7399 Indirect Costs	(30,613)	(30,613)	(30,613)
7300-7400 Debt Service/State School Trans	0	0	0
Sub-Total Expenses	1,110,454	1,110,454	1,110,454
7600-7699 Transfers Out	42,073	42,073	42,073
8980-8999 Contributions	(148,033)	(148,033)	(148,033)
TOTAL EXPENSES/TRANSFERS BEFORE ADJUSTMENTS	1,300,560	1,300,560	1,300,560
Adjustments to Expenses <u>2020-21</u>			
Adjustments to Expenses <u>2021-22</u>			
Step/Column Increment Certificated (Including Benefits)		10,179	10,179
Step/Column Increment Classified (Including Benefits)		9,857	9,857
Estimated STRS Change		(410)	(410)
Estimated PERS Change		5,390	5,390
Increase to SPED Contribution		7,040	7,040
Ongoing Costs Charged to One-Time Restricted Grant in 2020-21		139,984	139,984
Loss of Indirect Cost on One-Time Grants		16,837	16,837
Adjustments to Expenses <u>2022-23</u>			
Step/Column Increment Certificated (Including Benefits)			6,974
Step/Column Increment Classified (Including Benefits)			10,072
Estimated STRS Change			6,555
Estimated PERS Change			6,700
Increase to SPED Contribution			15,622
TOTAL PROJECTED EXPENSES	1,300,560	1,489,437	1,535,360
NET INCREASE/(DECREASE) IN FUND BALANCE	(53,036)	(231,125)	(265,638)
BEGINNING BALANCE	1,136,615	1,083,579	852,454
AUDIT ADJUSTMENTS			
PROJECTED ENDING BALANCE	1,083,579	852,454	586,816
Less: Projected Restricted Balance			
Less: Unrealized Gains of Investments and Cash in County Treasury			
PROJECTED UNRESTRICTED RESERVES	1,083,579	852,454	586,816
TOTAL RESERVES AS PERCENT OF OUTGO	83.32%	57.23%	38.22%
REQUIRED RESERVE - \$71,000 or 5%	117,298	83,963	86,196
AMOUNT ABOVE OR (BELOW) REQUIRED RESERVE	966,281	768,491	500,620

2020-21 Revenue

Projected COLA for is 2.31%

ADA Projected at 43.67

ADA Funding Projected at 43.67, based on current year

District is projected to be funded at Basic Aid status

Deficit Factor of 10% applied to Minimum State Aid Guarantee

2021-22 Revenue

Projected COLA is 2.48%

ADA Projected at 49.79

ADA Funding Projected at 49.79 based on current year

District is projected to be funded at Basic Aid status

Deficit Factor of 10% applied to Minimum State Aid Guarantee

2022-23 Revenue

Projected COLA is 3.26%

ADA Projected at 58.54

ADA Funding Projected at 58.54 based on current year

District is projected to be funded at Basic Aid status

Deficit Factor of 10% applied to Minimum State Aid Guarantee

Contribution Detail: Contribution to Special Education - \$223,755, Contribution From Project Restart - \$75,722

2020-21 Expenses

STRS Rate is 16.15%

PERS Rate is 20.70%

2021-22 Expenses

Proposed decrease in Employer STRS of .13 points to 16.02%

Proposed increase in Employer PERS of 2.14 points to 22.84%

Factors in Impact of Change to Butte County SELPA Funding

2022-23 Expenses

Proposed increase in Employer STRS of 2.08 points to 18.10%

Proposed increase in Employer PERS of 2.66 points to 25.50%

Factors in Impact of Change to Butte County SELPA Funding

POTENTIAL VARIABLES

- > Projected ADA could be up or down from estimates
- > Projected property tax collections could be up or down from estimates
- > COLA could be higher or lower
- > Special education billback could vary from current annual estimate
- > Workers' Compensation premiums have been decreasing
- > Employee health insurance premiums may increase beyond current cap
- > Unpredictable increases in gas/electric/fuel bills
- > STRS / PERS rates in flux
- > Long term of Camp Fire on property tax collections is currently unknown
- > Potential for uncovered losses related to the Camp Fire
- > Potential additional costs and operational challenges with running two sites

Golden Feather Union Elementary 2020-21 Original Budget MYP Assumptions

Revenue:	<ol style="list-style-type: none">1. All Revenue numbers are taken from SACS, which was updated with the most recent apportionments schedules received from CDE using the LCFF.2. All One Time funds or expenses have been removed out years. If there is deferred revenue, that is in place.3. Any Carryover funds have been removed in the out years along with any expenses associated with those additional revenues.4. Reductions to Restricted Federal Funding follows prior year trends.5. Forest Reserve revenues are currently budgeted at zero6. Year 2 & 3 transfers from Special Reserve are included as a line item in revenue, if needed.7. Statutory COLA is included in the LCFF for all three years as follows: 2.31% in budget year, 2.48% in 21/22 & 3.26% in 22/238. CSR is now included in the LCFF as Grade Span Adjustment and is not broken out9. Due to the nature of the funding, MAA and Mandated Costs revenues, along with other misc one time funds, have been removed in subsequent years and will be budgeted as received, however, planned one time state Mandate disbursement is included in current year10. Carryover balance, if any, is from Unaudited Actuals11. PERS proposed rate increases will increase charge as follows: 20.70% in 20/21, 22.84% in 21/22 & 22.50% in 22/2312. STRS proposed rate increases will increase charge as follows: 16.15% in 20/21, 16.02% in 21/22 & 18.10% in 22/2313. LCFF gap funding is based on district estimates taking into account both SSC and DOF projections. All years budgeted at 100%.14. Lottery is estimated at \$151/ADA Non Prop 20 and \$53/ADA Prop 2015. District is projected to be funded as Basic Aid district in all three years.16. Deficit factors for LCFF are from the 2020-21 May Revise Budget and are 10.23% for 2020-21, 12.178% for 2021-22, and 14.9505% for 2022-23.17. Deficit Factor of 10% applied to Minimum State Aid Guarantee in 2020-21, 2021-22, and 2022-23.
ADA:	Projections were taken from attached spreadsheet. Numbers provided by the District. Adjustments in revenue based on expected future ADA are included.
Expenses:	All expenses are from SACS and represent budget numbers from most recent discussion between BCOE and District Superintendent.
Changes	All proposed future changes are broken out in the MYP including but not limited to: <ul style="list-style-type: none">- Increase salary and benefit expense due to Step in Column- Increase/Decrease in spending due to the use of one time funds in year one- Reduction in Staffing where applicable- Reduction of one time expenses in future years, where applicable.- Change in STRS and PERS contribution rates- Change in funding streams

District Name: Golden Feather

Prepared by:

Table 1: Original Budget Projected 2020-21 Enrollment

	2020-21	CDS	SDC/RSP	Total
K	12		1	13
1	3		1	4
2	3		1	4
3	4		1	5
4	2		2	4
5	3		2	5
6	6		2	8
7	2		1	3
8	6			6
Total	41	0	9	50

Please fill out your estimated enrollment for 2020-21 and the subsequent 2 years

11.36	I will fill in the ADA %'s from the last three years and come up with a 3 year average.	90.06%
3.49		86.08%
3.49		85.94%
4.37	ADA % from 19-20 P-2	262.08650%
1.75	ADA % from 18-19 P-2	87.36217%
4.37	ADA % from 17-18 P-2	
6.99	3 year AVG	
2.62		
5.24		
43.68		

10/4/2017	Most up to date CBEDS	48
10/4/2017	Most up to date Free and Reduced %	87.50%

Table 2: Projected 2021-22 Enrollment

	2021-22	CDS	SDC/RSP	Total
K	12		1	13
1	12		1	13
2	3		1	4
3	3		1	4
4	4		1	5
5	2		2	4
6	3		2	5
7	6		2	8
8	2		1	3
Total	47	0	10	57

Please fill out the Yellow Portion with your Unduplicated Pupil Counts
I will fill out the Blue Section regarding prior period ADA %.

11.36	
11.36	
3.49	
3.49	
4.37	
1.75	
4.37	
6.99	
2.62	
49.80	

Table 3: Projected 2022-23 Enrollment

	2022-23	CDS	SDC/RSP	Total
K	12		1	13
1	12		1	13
2	12		1	13
3	3		1	4
4	3		1	4
5	4		1	5
6	2		2	4
7	3		2	5
8	6		2	8
Total	57	0	10	67

11.36	
11.36	
11.36	
3.49	
3.49	
4.37	
1.75	
4.37	
6.99	
58.53	

Golden Feather Union Elementary School District

2020/21 Projected Cash Flow - General Fund

Updated 6/08/20

Actual	Projected												Total
	July	August	September	October	November	December	January	February	March	April	May	June	
BEGINNING CASH	752,284	669,824	546,330	1,306,865	1,333,334	1,297,790	1,766,376	1,652,632	1,581,521	1,502,121	1,793,859	1,433,292	

2020 - 21 Original Budget

RECEIPTS

Revenue Limit Sources

LCFF	48,802	48,802	48,802	48,802	-	-	19,521	22,124	22,124	17,257	-	-	276,234
BASCSG	-	-	-	-	-	2,253	-	-	2,253	-	-	2,253	0
EPA	-	-	-	-	-	-	-	-	-	-	-	-	0
Prior Year Corrections	-	-	-	-	-	-	-	-	-	-	-	-	0
Property Taxes	-	-	-	-	-	-	-	-	-	-	-	-	0
In Lieu Taxes	-	-	-	-	-	-	-	-	-	-	-	-	0
Federal Sources	-	-	-	-	-	-	-	-	-	-	-	-	0
Other State Sources	-	-	-	-	-	-	-	-	-	-	-	-	0
Other State inc w/ Appr. - CY	-	-	-	-	-	-	-	-	-	-	-	-	0
State Mandate Sources	-	-	-	-	-	-	-	-	-	-	-	-	0
Other Local Sources	-	-	-	-	-	-	-	-	-	-	-	-	0
SPED Passthrough	-	-	-	-	-	-	-	-	-	-	-	-	0
Other Misc	-	-	-	-	-	-	-	-	-	-	-	-	0
Transfers In	-	-	-	-	-	-	-	-	-	-	-	-	0
Prior Year A/R	-	-	-	-	-	-	-	-	-	-	-	-	0
TOTAL RECEIPTS	83,262	48,747	859,529	126,133	33,866	660,792	80,652	24,311	18,152	444,243	75,952	(7,915)	2,443,404

325,349
0
9,010
0
956,385
(75,200)
971,303
9,444
21,646
0
25,000
4,460
0
0
2,247,397

DISBURSEMENTS

Salaries & Benefits

Operating Expenditures	44,245	78,772	88,460	72,822	70,275	88,591	94,346	77,314	77,615	74,687	107,028	98,464	972,620
Transfers Out	116,771	49,388	8,470	24,778	(866)	51,099	53,389	17,173	19,001	52,088	329,491	394,138	1,114,920
Prior Year AP	2,064	2,064	2,064	2,064	-	-	46,662	936	936	25,730	-	45,836	128,355
TOTAL DISBURSEMENTS	165,723	172,241	98,994	99,664	69,409.56	192,205	194,397	95,422	97,552	152,504	436,519	538,439	2,313,069

972,620
1,114,920
212,893
2,300,433

NET MONTHLY CHANGE

(82,460)	(123,494)	760,535	26,469	(35,544)	468,587	(113,745)	(71,111)	(79,400)	291,739	(360,567)	(546,354)	
NET ENDING CASH	669,824	546,330	1,306,865	1,333,334	1,297,790	1,766,376	1,652,632	1,581,521	1,502,121	1,793,859	1,433,292	886,938

(53,036)

Treasurer Cash (General Fund)

Fund 17 (3086)

Total Cash (General and Fund 17)

669,824	546,330	1,306,865	1,333,334	1,297,790	1,766,376	1,652,632	1,581,521	1,502,121	1,793,859	1,433,292	886,938	
340,238	340,238	341,172	342,422	342,422	342,422	343,672	343,672	343,672	343,672	343,672	344,922	
1,010,062	886,568	1,648,037	1,675,756	1,640,212	2,108,798	1,996,304	1,925,193	1,845,793	1,778,214	1,778,214	1,231,860	

Golden Feather Union
Cash Flow Assumptions:

2020-21 Original Budget

Revenue

LCFF - Current year:	Based on Funding Pattern established by CDE. The District is funded under ed code 14041(7), which allocates 15% of total each month for the first 4 months, followed by 2 months of no payment. The remaining 40% is then allocated out the remainder of the year. 22% of April Principal Apportionment, and 100% of the May and June apportionments projected to be deferred into the following fiscal year, consistent with the Governor's May Revise.
EPA (From Prop 30)	The EPA account is based on estimated funding from CDE. EPA will be paid quarterly through the year, with the first current year payment in September
Prior Year Corrections:	Based on assumption that District will have to repay excess State Aid received due to switching to Basic Aid funding model at P-1 Recertification.
Property Taxes:	Based on Prior year funding pattern
In Lieu Taxes	Based on 19-20 P-2 Charter ADA and In-Lieu Payment Schedule Specified By CDE
Federal Sources	Based on Prior year funding pattern
Other State Sources	Based on Prior year funding pattern
Other State inc w/ Apr. - CY	Based on Funding Pattern established by CDE. Based on most recent information, the 5-5-9 funding pattern is being used. 22% of April Principal Apportionment, and 100% of the May and June apportionments projected to be deferred into the following fiscal year, consistent with the Governor's May Revise.
Other Local Sources	Based on Prior year funding pattern
Transfers between Funds	Based on Prior year spending pattern

Disbursements

Salaries and Benefits	Based on Prior year spending pattern
Operating Expenditures	Based on Prior year spending pattern
Transfers Out	Based on BCOE billback collection schedule. Transfers to other funds based on PY history as needed to cover negative cash balances.

Golden Feather 2020-2021

School Calendar

JULY

M	T	W	Th	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

7/3 Independence Day
8/10-8/11 Teacher Work Days
8/12 Classes Begin
9/7 Labor Day
9/25 Progress Reports Sent Home
11/9 Report Cards Sent Home

AUGUST

M	T	W	Th	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

11/11 Veteran's Day
11/23-11/27 Thanksgiving Break
12/18 Progress Reports Sent Home
12/21-1/1 Winter Break
1/18 Martin Luther King Jr's Birthday
2/12 Lincoln's Birthday
2/15 President's Day
2/16-2/19 Break

SEPTEMBER

M	T	W	Th	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

3/1 Report Cards Sent Home
4/1 Progress Reports Sent Home
4/2-4/9 Spring Break
5/26 Open House
5/31 Memorial Day
6/1 8th Grade Graduation
6/2 Last Day of School
6/3 Report Cards Sent Home/Teacher work day

OCTOBER

M	T	W	Th	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

THE 1ST AND 3RD TUESDAY OF EACH MONTH ARE "SHORT TUESDAYS" FOR TEACHER COLLABORATION. STUDENTS ARE DISMISSED AT 1:55

MINIMUM DAYS (12:30) DISMISSAL

NOVEMBER

M	T	W	Th	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

8-Sep

13-Oct

10-Nov

8-Dec

12-Jan

9-Feb

9-Mar

13-Apr

11-May

2-Jun

DECEMBER

M	T	W	Th	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

Trimester 1 8/12 - 10/30
Trimester 2 11/2-2/11
Trimester 3 2/22-6/3
Board Approved / /

JANUARY

M	T	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

FEBRUARY

M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26

MARCH

M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

APRIL

M	T	W	Th	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

MAY

M	T	W	Th	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

JUNE

M	T	W	Th	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

2020/2021
Golden Feather UESD, 180 Days

	Kinder	1st to 8th	
Regular Days (153)			153
Start time	8:30	8:30	
End Time	12:30	2:45	
Total Minutes	240	375	
Lunch	30	30	
Recesses	0	15	
Daily Instr. Min.	210	330	
Annual Instr. Min.	32,130	50,490	
Short Tuesdays (18)			18
Start time	8:30	8:30	
End Time	12:30	1:55	
Total Minutes	240	325	
Lunch	30	30	
Recesses	0	15	
Daily Instr. Min.	210	280	
Annual Instr. Min.	3,780	5,040	
Minimum Days (9)			9
Start time	8:30	8:30	
End Time	12:30	12:30	
Total Minutes	240	240	
Lunch	0	0	
Recesses	0	15	
Daily Instr. Min.	240	225	
Annual Instr. Min.	2,160	2,025	
Total Annual Minutes	38,070	57,555	180



Doug Stratton <dstratton@gfusd.org>

Corning Ford window sticker and Internet Offer 2020 F-150

1 message

Todd Hughes <todd@corningford.com>

Thu, Apr 30, 2020 at 11:51 AM

Reply-To: Todd Hughes <todd@corningford.com>

To: dstratton@gfusd.org

Doug,

Open the attachment to see the window sticker on the 2020 F-150 Supercab.

The window sticker is **\$45,605** and Your Special Internet Sales Department Offer is **\$32,888** after dealership discounts and plus fees.

I will assist you from the beginning to the end. Let me know what other information you would like, when you can make it to the dealership, and how we can put the deal together.

Our inventory changes daily so I look forward to hearing from you soon! If you come to the dealership, just ask for Todd, "THE INTERNET GUY" to get the discount. Thank you and have a great day!

Todd Hughes
"THE INTERNET GUY"
Internet Sales Manager
(530) 520-3456
thughes.corningford@gmail.com

This email was **sent to:** dstratton@gfusd.org.

From: Corning Ford 2280 Short Dr. Corning, CA 96021

Update Preferences - to update your communication preferences.

Unsubscribe - to stop all future email communications [REF_V357491-224771_NO].

Terms and Conditions

KAN-002528

CA

9-NORMAL, NB, 202528, KM032

4189

220191210 2874

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VEHICLE DESCRIPTION



F-150

2020 F-150 4X4 SUPERCAB
3.5L V6 ECOBOOST
ELEC 10-SPEED AUTO W/TOW MO

Go Further

ford.com

LK D50167

EXTERIOR
OXFORD WHITE
INTERIOR
MEDIUM GRAY CLOTH 40/20/40

STANDARD EQUIPMENT INCLUDED AT NO EXTRA CHARGE

- EXTERIOR**
- DAYTIME RUNNING LIGHTS
 - EASY FUEL CAPLESS FILLER
 - FOG LAMPS
 - FULLY BOXED STEEL FRAME
 - HALOGEN HEADLAMPS
 - HEADLAMPS - AUTO HIGH BEAM
 - HEADLAMPS - AUTOLAMP (ON/OFF)
 - LOCKING REMOVABLE TAILGATE
 - MANUAL FOLD POWER MIRRORS
 - PICKUP BOX TIE DOWN HOOKS
 - REAR PRIVACY GLASS
 - REAR, 170-DEGREE DOOR
 - TRAILER SWAY CONTROL

- INTERIOR**
- 1 TOUCH UP/DOWN DRYPASS WIN
 - 60/40 FOLD-UP REAR BENCH SEAT
 - A/C W/MANUAL CLIMATE CONTROL, SINGLE ZONE
 - CRUISE CONTROL
 - DOOR LOCKS - POWER
 - DUAL VISOR VANITY MIRRORS (ON/OFF)
 - ILLUMINATED ENTRY
 - OUTSIDE TEMP DISPLAY
 - POWERPOINT - 12V (FRONT)
 - STEERING - TILT/TELESCOPIC
 - WHEEL WITH AUDIO

- FUNCTIONAL**
- AUTO START STOP TECH
 - CURVE CONTROL
 - DYNAMIC HITCH ASSIST
 - ELECT 4X4 SHIFT-ON-FLY
 - FAIR-SAFE COOLING SYSTEM
 - FORDPASS™ CONNECT 4GWI-FI
 - HOTSPOT TELEMATICS MODEM
 - GAS-CHARGED SHOCKS
 - MYKEY®
 - OUTBOARD MNTD REAR SHOCKS
 - PRE-COLLISION ASSIST W/AEB
 - REAR VIEW CAMERA
 - REMOTE START - FORDPASS APP
 - SELECTSHIFT®
 - SYNC®3 8" SCRN W/APPLINK®

- SAFETY/SECURITY**
- ADVANCETRAC® WITH RSC®
 - AIRBAGS - FRONT SEAT
 - MOUNTED SIDE IMPACT
 - AIRBAGS - SAFETY CANOPY®
 - CTR HIGH MOUNT STOP LAMP
 - PERIMETER ALARM
 - SECURICODE KEYLESS KEYPAD
 - SOS POST-CRASH ALERT SYS™
 - TIRE PRESSURE MONIT SYS
- WARRANTY**
- 3YR/36,000 BUMPER / BUMPER
 - 5YR/60,000 POWERTRAIN
 - 5YR/60,000 ROADSIDE ASSIST

INCLUDED ON THIS VEHICLE

EQUIPMENT GROUP 300A

*ALT SERIES

- OPTIONAL EQUIPMENT/OTHER**
- 17" SILVER PAINTED ALUMINUM
 - 562 V6 ECOBOOST
 - 3.5L V6 ECOBOOST
 - 17" TOW ALL-TERRAIN
 - 3.5L V6 ECOBOOST
 - 7150A GVWR PACKAGE
 - FRONT LICENSE PLATE BRACKET
 - CALIFORNIA EMISSIONS SYSTEM
 - CLASS IV TRAILER HITCH

(MSRP)

2,595.00

420.00

NO CHARGE

NO CHARGE

150.00

PRICE INFORMATION

BASE PRICE

\$40,845.00

TOTAL OPTIONS/OTHER

3,165.00

TOTAL VEHICLE & OPTIONS/OTHER

44,010.00

DESTINATION & DELIVERY

1,595.00

(MSRP)

\$40,845.00

3,165.00

44,010.00

1,595.00

EPA Fuel Economy and Environment



Fuel Economy

18 MPG
combined city/hwy

16 city

22 highway

5.6 gallons per 100 miles

You spend
\$3,750
more in fuel costs
over 5 years
compared to the
average new vehicle.

Annual fuel cost
\$2,250

Fuel Economy & Greenhouse Gas Rating (tailpipe only)

Smog Rating (tailpipe only)

Best

10

5

1

Best

This vehicle emits 488 grams CO₂ per mile. The best emits 0 grams per mile (tailpipe only). Producing and distributing fuel also create emissions; learn more at fueleconomy.gov.

Actual results will vary for many reasons, including driving conditions and how you drive and maintain your vehicle. The average new vehicle gets 27 MPG in city and 33 MPG on the highway. EPA estimates are based on 15,000 miles per year at \$2.70 per gallon. MPGe is miles per gasoline gallon equivalent. Vehicle emissions are a significant cause of climate change and smog.

fueleconomy.gov

Calculate personalized estimates and compare vehicles

GOVERNMENT 5-STAR SAFETY RATINGS

Overall Vehicle Score

★★★★★

Based on the combined ratings of frontal, side and rollover. Should ONLY be compared to other vehicles of similar size and weight.

Frontal Crash

★★★★★

Passenger

★★★★★

Based on the risk of injury in a frontal impact. Should ONLY be compared to other vehicles of similar size and weight.

Side Crash

★★★★★

Front seat

★★★★★

Rear seat

★★★★★

Based on the risk of injury in a side impact.

Rollover

★★★★★

Based on the risk of rollover in a single-vehicle crash.

Star ratings range from 1 to 5 stars (★★★★★), with 5 being the highest.

Source: National Highway Traffic Safety Administration (NHTSA).

www.safercar.gov or 1-888-327-4236

1FTFX1E48LKD50167



Whether you decide to lease or finance your vehicle, you'll find the choices that are right for you. See your dealer for details or visit www.ford.com/finance.



FORD CREDIT

TOTAL MSRP \$45,605.00

CONVOY

ITEM #

72-3848 O/T 2

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KM032 N RB 2X 020 002528 12 03 19

04/28/2020

2201912102874

1FTFX1E48 LKD50167 NB

G013



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www.ford.com/help/privacy-statement

CNGP530

VEHICLE ORDER CONFIRMATION

05/04/20 13:47:46

==>

Dealer: F72452

Page: 1 of 1

Order No: 8345 Priority: G5 Ord FIN: QE958 Order Type: 5B Price Level: 040
 Ord Code: 300A Cust/Flt Name: GOLDEN FEATHE PO Number:

2020 F-150

RETAIL	DLR INV	RETAIL	DLR INV
X1E F150 4X4 S/C	\$41095	FRT LICENSE BKT	NC
145" WHEELBASE		425 50 STATE EMISS	NC
YZ OXFORD WHITE		SP DLR ACCT ADJ	(1496.00)
U CLTH 40/CON/40	295	FUEL CHARGE	10.48
G MED EARTH GRAY		B4A NET INV FLT OPT	7.00
300A EQUIP GRP		PRICED DORA	NC
.XLT SERIES		DEST AND DELIV	1695
.17" SILVER ALUM		TOTAL BASE AND OPTIONS	40782.13
994 3.5L V6 GTDI	2595	TOTAL	40782.13
44G ELEC 10-SPDAUTO		*THIS IS NOT AN INVOICE*	
.265/70R-17			

2020 Ford F150 Super Cab 4x4

XLT trim

145 inch wheel base

3.5 Eco Boost Engine

F1=Help F2=Return to Order

F4=Submit F5=Add to Library

S099 - PRESS F4 TO SUBMIT

\$33,432.18

plus fees

F3/F12=Veh Ord Menu

QC09534

V1DP0349

2,6