

GOLDEN FEATHER UNION ELEMENTARY SCHOOL DISTRICT  
REGULAR BOARD MTG. AGENDA 3.18.15

Meeting Location: Concow School  
11679 Nelson Bar Rd. Oroville, CA 95965 (530) 533-3833  
Time: 4:00 Closed Session 4:30 PM Open Session

*For persons wishing to review the full agenda packet, one is available in the lobby at each school site. Meeting site is wheelchair accessible. Any individuals who require special accommodations should contact the superintendent (530) 533-3833 at least two days before the meeting date.*

**1. CALL TO ORDER – TIME:**

**BOARD OF TRUSTEES**

Deborah Ingvaldsen	President	_____
Paula Neher	Clerk	_____
Don Saul	Trustee	_____
Matthew Morris	Trustee	_____
Ralph White	Trustee	_____
Gregory Blake	Superintendent	_____
Pearl Lankford	Admin. Assistant	_____

**2. PUBLIC COMMENTS**

**3. CLOSED SESSION**

**3.1 Public Employee Discipline/Dismissal/Release**

**4. CLOSED SESSION REPORT**

**5. FLAG SALUTE**

**6. APPROVAL TO VARY THE SEQUENCE**

Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_

**7. PUBLIC COMMENTS**

This is the time at which the President invites anyone in the audience: including district employees, wishing to address the Board on a matter not on the agenda to stand, state your name, and address for the record. Presentations will be limited to (3) minutes; maximum of (20) minutes to each subject matter. The board is prohibited by law from taking action or discussing any item if it is not listed on the agenda, unless permitted by law. For those wishing to address items on the agenda, time will be available as each agenda item is introduced.

GOLDEN FEATHER UNION ELEMENTARY SCHOOL DISTRICT  
REGULAR BOARD MTG. AGENDA 3.18.15

**8. REPORTS**

- 8.1. Superintendent School Report**
- 8.2. CSEA**
- 8.3. GFTA**
- 8.4. Parents' Club**
- 8.5. Departments (Cafeteria/Transportation)**
- 8.6. Board Members**

**9. CONSENT CALENDAR**

- 9.1 Minutes 2.18.15 and 3.4.15 (REF)**
- 9.2 Approval of Bill Warrants (2/11/15 –3/13/15 ) (REF)**
- 9.3 Williams Report (Oct-Dec) No Complaints (REF)**
- 9.4 Interdistrict Transfers #20**

Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_

**10.0 INFORMATION FOR DISCUSSION**

- 10.1 Financial Report (2<sup>nd</sup> Interim)) (REF)**
- 10.2 Attendance Report (REF)**
- 10.3 15/16 GFUESD Calendar**
- 10.4 Spring Valley School Usage**
- 10.5 Kindergarten Round Up/Registration**

**11.0    ACTION ITEMS/NEW BUSINESS**

**11.1    Approval of 2<sup>nd</sup> Interim Budget (REF)**

Motion\_\_\_\_\_Second\_\_\_\_\_Vote\_\_\_\_\_

**11.2    College, Career and Civic Life Resolution (REF)**

Motion\_\_\_\_\_Second\_\_\_\_\_Vote\_\_\_\_\_

**11.3    Single Plan for Student Achievement (REF)**

Motion\_\_\_\_\_Second\_\_\_\_\_Vote\_\_\_\_\_

**11.4    14/15 Revision - Meal Count/Collection Procedures (REF)**

Motion\_\_\_\_\_Second\_\_\_\_\_Vote\_\_\_\_\_

**11.5    Safe School Plan (REF)**

Motion\_\_\_\_\_Second\_\_\_\_\_Vote\_\_\_\_\_

**12.0    MOTION TO CONVENE TO CLOSED SESSION**

Motion\_\_\_\_\_Second\_\_\_\_\_Vote\_\_\_\_\_

**13.0    CLOSED SESSION REPORT**

**14.0    ADJOURNMENT    Time:\_\_\_\_\_ Motion\_\_\_\_\_Second\_\_\_\_\_Vote\_\_\_\_\_**

Golden Feather Union Elementary School District  
February 18, 2015 Board Minutes

Meeting Location: Concow School  
11679 Nelson Bar Rd. Oroville, CA 95965 (530) 533-3833  
Time: 4:00 Closed Session 4:30 PM Open Session

**1. CALL TO ORDER – TIME: 4:00**

**BOARD OF TRUSTEES**

Deborah Ingvaldsen	President	Present
Paula Neher	Clerk	Present
Don Saul	Trustee	Present
Matthew Morris	Trustee	Present
Ralph White	Trustee	Present

Gregory Blake	Superintendent	Present
Pearl Lankford	Admin. Assistant	Present

**2. PUBLIC COMMENTS**

None

**3. CLOSED SESSION**

**3.1 Conference with Labor Negotiators – Greg Blake**

**3.2 Public Employee Discipline/Dismissal/Release**

**4. CLOSED SESSION REPORT**

No Action Taken

**5. FLAG SALUTE**

Led by Superintendent, Greg Blake

**6. APPROVAL TO VARY THE SEQUENCE**

None

**7. PUBLIC COMMENTS**

None – Audience Members in attendance were Nancy Valine, Marianne Moore, and Donna Mortimer.

**8. REPORTS**

**8.1. Superintendent School Report** - Superintendent, Greg Blake reported on the Superintendent Symposium, SBAC training, School Site Council, LCAP draft, County Wide Board Mtg., Surveillance Cameras, Perfect Attendance Assembly, and acceptance of a plaque from the Kirshner Wildlife Organization. Deanna Hardiman from Recology gave a short presentation about the possibility of placing a recycling container at Spring Valley.

**8.2. CSEA – No Report**

**8.3. GFTA – No Report**

**8.4. Parents' Club** – Parents' Club President, Paula Neher reported that they provided refreshments for the Valentine's Dance and purchased 2200 books for the Concow Library.

**8.5. Departments (Cafeteria/Transportation) – No report**

**8.6. Board Members** – Mr. Saul reported that he volunteered at the Valentine's Dance and attended the 8<sup>th</sup> grade fundraiser breakfast and awards assembly. Mr. White reported that he

will be attending the upcoming Renaissance Faire. Mrs. Ingvaldsen reported that she attended the 8<sup>th</sup> grade fundraiser breakfast. Mrs. Neher reported that she attended the Valentine's Dance as well as the 8<sup>th</sup> grade fundraiser breakfast.

**9. CONSENT CALENDAR (Items may be pulled for discussion)** – Mr. Saul motioned to remove #18 and #19 interdistrict transfers from consideration for approval. Seconded by Mr. Morris the board voted 5-0 to remove. (Ingvaldsen, Neher, Morris, White, Saul)

**9.1 Minutes (January 21, 2015 ) (REF)**

**9.2 Approval of Bill Warrants (1/16/15 – 2/10/15 ) (REF)**

**9.3 Interdistrict Transfers # 14 - # 19**

Mr. Saul made a motion to approve the consent calendar. Seconded by Mr. Morris the board voted 5-0. (Ingvaldsen, Neher, Morris, White, Saul)

**10.0 INFORMATION FOR DISCUSSION**

**10.1 Financial Report (Income Statement)**

**10.2 Attendance Report**

**10.3 Budget Presentation – Presented by Superintendent, Greg Blake**

**11.0 ACTION ITEMS/NEW BUSINESS**

**11.1 Classified Retirement**

Mr. Saul made a motion to accept the Classified Retirement. Seconded by Mr. White the motion passed 5-0. (Ingvaldsen, Neher, Morris, White, Saul)

**12.0 MOTION TO CONVENE TO CLOSED SESSION**

Mr. Saul made a motion to convene to closed session. Seconded by Mrs. Neher the board voted 5-0 to convene at 6:00. (Ingvaldsen, Neher, Morris, White, Saul)

**13.0 CLOSED SESSION REPORT – No Action Taken.**

**14.0** Mr. White made a motion to adjourn at 7:45. Seconded by Mrs. Neher the board voted 4-0 to adjourn. Mr. Morris left early. (Ingvaldsen, White, Saul, Neher)

# GOLDEN FEATHER UNION ELEMENTARY SCHOOL DISTRICT

## Detailed AP Vendor Check Register

Fund Number: 01							
Check #	Check Dt	Invoice	Description			CK Amount	
00748253	02/17/2015		1500493	WATER TESTING		128.00	
					Check Total:	128.00	
00748254	02/17/2015		31121239	MATERIALS & SUPPLIES		53.64	
					Check Total:	53.64	
00748255	02/17/2015		013015R	REIMB 1/30/15 SUPPLIES		119.96	
					Check Total:	119.96	
00748256	02/17/2015		875094	REG 1/21/15		189.99	
					Check Total:	189.99	
00748258	02/17/2015		223435	SECURITY EQUIP INSTALLED		1,793.87	
00748258	02/17/2015		223908	MONITORING 2/1-4/30/15		105.00	
					Check Total:	1,898.87	
00748259	02/17/2015		1121	PUMP TIMER		177.38	
					Check Total:	177.38	
00748260	02/17/2015		91200	PROPANE		371.23	
					Check Total:	371.23	
00748261	02/17/2015		657855	FUEL		4,418.55	
					Check Total:	4,418.55	
00748262	02/17/2015		78324	MATERIALS & SUPPLIES		8.94	
00748262	02/17/2015		78334	MATERIALS & SUPPLIES		25.41	
00748262	02/17/2015		78525	MATERIALS & SUPPLIES		3.72	
00748262	02/17/2015		78551	MATERIALS & SUPPLIES		20.61	
00748262	02/17/2015		78845	MATERIALS & SUPPLIES		3.10	
00748262	02/17/2015		78891	MATERIALS & SUPPLIES		2.13	
00748262	02/17/2015		78966	MATERIALS & SUPPLIES		9.53	
00748262	02/17/2015		79226	MATERIALS & SUPPLIES		1.54	
					Check Total:	74.98	
00748264	02/17/2015		29206042	GARBAGE SERVICE JAN 15		267.77	
					Check Total:	267.77	

N/A

Detail AP Ck Register FF/GF

03/13/2015

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# GOLDEN FEATHER UNION ELEMENTARY SCHOOL DISTRICT

## Detailed AP Vendor Check Register

00748265	02/17/2015	133615	MANDATE PREP SVC 14/15	Check Total:	2,000.00
00748266	02/17/2015	345633	REG 2/3/15		189.00
00748266	02/17/2015	345633	REG 2/3/15 1		189.00
			Check Total:	378.00	
00748267	02/17/2015	010715	REIMB 1/7/15 SUPPLIES		139.92
			Check Total:	139.92	
00748268	02/17/2015	271084758	COPIER LEASE		723.34
			Check Total:	723.34	
00748470	02/19/2015	020415	UTILITIES 1/5-2/3/15		253.60
00748470	02/19/2015	020615	UTILITIES 1/7-2/5/15		43.52
			Check Total:	297.12	
00749164	02/26/2015	2216/1501021	15021 PY VENDOR		628.15
00749164	02/26/2015	2238/1501021	15021 PY VENDOR		30.00
			Check Total:	658.15	
00749165	02/26/2015	2228/1501021	15021 PY VENDOR		326.05
			Check Total:	326.05	
00749166	02/26/2015	2231/1501021	15021 PY VENDOR		22.00
			Check Total:	22.00	
00749167	02/26/2015	2249/1501021	15021 PY VENDOR		165.00
			Check Total:	165.00	
00749168	02/26/2015	2180/1501021	15021 PY VENDOR		88.27
			Check Total:	88.27	
00749614	03/03/2015	082914	LEADERSHIP SUMMIT		299.00
			Check Total:	299.00	
00749615	03/03/2015	020115	TRANSPORTATION NOV 14		218.40
00749615	03/03/2015	020115	TRANSPORTATION JAN 15		327.75
			Check Total:	546.15	
00749616	03/03/2015	765357	EQUIPMENT		1,579.61

# GOLDEN FEATHER UNION ELEMENTARY SCHOOL DISTRICT

## Detailed AP Vendor Check Register

				<b>Check Total:</b>	1,579.61
00749617	03/03/2015	1501277	WATER TESTING		61.00
00749617	03/03/2015	1501307	WATER TESTING		208.00
00749617	03/03/2015	1501481	WATER TESTING		32.00
			<b>Check Total:</b>	301.00	
00749618	03/03/2015	3047508	MATERIALS & SUPPLIES		43.84
			<b>Check Total:</b>	43.84	
00749619	03/03/2015	021715M	TRAVEL CLAIM 2/17/15		344.70
00749619	03/03/2015	022415R	REIMB 2/24/15 CAMERA EQUIP		843.45
			<b>Check Total:</b>	1,188.15	
00749620	03/03/2015	20150110	TB TESTING		30.00
			<b>Check Total:</b>	30.00	
00749621	03/03/2015	906238	REG 3/23-24/15		349.98
			<b>Check Total:</b>	349.98	
00749622	03/03/2015	15524	CHLORINE AND SUPPLIES		32.53
00749622	03/03/2015	15629	MONTHLY OPERATOR SVC		105.00
00749622	03/03/2015	15524	MONTHLY OPERATOR SVC		380.00
00749622	03/03/2015	15524	WATER TESTING		95.00
			<b>Check Total:</b>	612.53	
00749625	03/03/2015	753815090001	MATERIALS & SUPPLIES		52.35
00749625	03/03/2015	753817562001	MATERIALS & SUPPLIES		113.99
			<b>Check Total:</b>	166.34	
00749627	03/03/2015	02/27/15	FEBRURARY REGULAR CORRECT		743.15
			<b>Check Total:</b>	743.15	
00749628	03/03/2015	021115	TRAVEL CLAIM 2/3/15		128.24
			<b>Check Total:</b>	128.24	
00749629	03/03/2015	012815	REG 1/28/14		545.00
			<b>Check Total:</b>	545.00	
00750310	03/10/2015	100	SPECIAL ED TRANS FEB 2015		450.00
			<b>Check Total:</b>	450.00	

N/A

Detail AP Ck Register FF/GF

03/13/2015

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User: Pearl Lankford

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# GOLDEN FEATHER UNION ELEMENTARY SCHOOL DISTRICT

## Detailed AP Vendor Check Register

00750311	03/10/2015	020315GF1	IMPLEMENTING LCAP WKSHOP	Check Total:	60.00
00750312	03/10/2015	20150172	TB TESING	Check Total:	30.00
00750313	03/10/2015	13998	MATERIALS & SUPPLIES	Check Total:	30.00
00750314	03/10/2015	160128	EQUIPMENT	Check Total:	329.94
00750315	03/10/2015	030315R	REIMB 3/3/15 SUPPLIES	Check Total:	329.94
00750316	03/10/2015	37519	OXYGEN	Check Total:	1,006.04
00750316	03/10/2015	37518	ACETYLENE	Check Total:	1,006.04
00750317	03/10/2015	022015	UTILITIES 1/21-2/19/15	Check Total:	125.73
00750317	03/10/2015	022015P	UTILITIES 1/21-2/19/15	Check Total:	125.73
00750318	03/10/2015	PC210006150	PUMP	Check Total:	21.08
00750319	03/10/2015	29335064	GARBAGE SERVICE FEB 15	Check Total:	78.95
00750320	03/10/2015	12003	TIRE SERVICE - BUS 3	Check Total:	100.03
00750321	03/10/2015	273178814	COPIER LEASE	Check Total:	2,576.81
00750322	03/10/2015	2228/1501022	15022 PY VENDOR	Check Total:	349.65
District Fund Total:					2,926.46

# GOLDEN FEATHER UNION ELEMENTARY SCHOOL DISTRICT

## Detailed AP Vendor Check Register

Fund Number: 13

Check #	Check Dt	Invoice	Description	Ck Amount
00748257	02/17/2015		63233 CAFETERIA SUPPLIES	147.09
00748257	02/17/2015		64532 CAFETERIA SUPPLIES	21.76
00748257	02/17/2015		61630 CAFETERIA SUPPLIES	21.76
00748257	02/17/2015		62610 CAFETERIA FOOD	596.69
00748257	02/17/2015		63231 CAFETERIA FOOD	708.80
00748257	02/17/2015		64047 CAFETERIA FOOD	788.07
00748257	02/17/2015		65220 CAFETERIA FOOD	619.00
00748257	02/17/2015		64530 CAFETERIA FOOD	630.57
00748257	02/17/2015		61629 CAFETERIA FOOD	776.76
Check Total:				4,310.50
00748263	02/17/2015		6066196 CAFETERIA FOOD	168.02
00748263	02/17/2015		6071744 CAFETERIA FOOD	202.55
00748263	02/17/2015		6074825 CAFETERIA FOOD	164.55
00748263	02/17/2015		6075008 CAFETERIA FOOD	48.67
00748263	02/17/2015		6077904 CAFETERIA FOOD	144.93
Check Total:				728.72
00749162	02/26/2015		2161/1501021 15021 PY VENDOR	46.94
00749162	02/26/2015		2162/1501021 15021 PY VENDOR	27.05
Check Total:				73.99
00749163	02/26/2015		2552/1501021 15021 PY VENDOR	534.69
Check Total:				534.69
00749165	02/26/2015		2228/1501021 15021 PY VENDOR	36.75
Check Total:				36.75
00749166	02/26/2015		2231/1501021 15021 PY VENDOR	2.00
Check Total:				2.00
00749623	03/03/2015		65222 MATERIALS & SUPPLIES	84.27
00749623	03/03/2015		65954 MATERIALS & SUPPLIES	29.10
00749623	03/03/2015		65953 CAFETERIA FOOD	738.55
Check Total:				851.92

N/A

Detail AP Ck Register FF/GF

03/13/2015

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User: Pearl Lankford

**GOLDEN FEATHER UNION ELEMENTARY SCHOOL DISTRICT**  
**Detailed AP Vendor Check Register**

00749624	03/03/2015	679873	MATERIALS & SUPPLIES	Check Total:	23.95
00749626	03/03/2015	6100209	CAFETERIA FOOD	Check Total:	102.33
				Check Total:	102.33
				District Fund Total:	6,664.85

# Concove Elementary Monthly Attendance Report

**MONTH1 - Beginning: 08/18/2014, MONTH7 - Ending: 02/27/2015**

Concove Elementary - All Students

**Days Taught: 115**

Section Id	Teacher	Enrolled Last Day Prev Mon	Last Day Drops	First Day Adds	Begin Count	Add	Drop	Last Day Count	Max. Enroll.	Days Not Enroll	Days of Absence	I. S. Credit	I. S. No Credit	I.S. Pend	Actual Attend	Total For School	ADA	% of actual Attend	1st Day Next Month
<b>Grade 00K</b>																			
Grade00TK-A - Moore		0		0	3	1	1	3	4	96	31	0	0	0	333	333	2.895	91.48	3
		0		0	3	1	1	3	4	96	31	0	0	0	333	333	2.895	91.48	3
<b>0K-A - Moore</b>																			
		0		0	14	2	2	14	16	174	161	5	0	0	1,500	1,505	13.087	90.03	14
<b>Grade 00TK</b>																			
		0		0	14	2	2	14	16	174	161	5	0	0	1,500	1,505	13.087	90.03	14
<b>1-A - Valine</b>																			
		0		0	13	3	3	13	16	285	128	0	0	0	1,427	1,427	12.408	91.76	13
<b>Grade 01</b>																			
		0		0	13	3	3	13	16	285	128	0	0	0	1,427	1,427	12.408	91.76	13
<b>2-A - Valine</b>																			
		0		0	4	2	0	6	6	67	69	0	0	0	554	554	4.817	88.92	6
<b>2-B - Mortimer</b>																			
		0		0	6	1	1	6	6	30	41	0	0	0	619	619	5.382	93.78	6
<b>Grade 02</b>																			
		0		0	10	3	1	12	12	97	110	0	0	0	1,173	1,173	10.200	91.42	12
<b>3-A - Mortimer</b>																			
		0		0	11	6	1	16	16	285	156	0	0	0	1,399	1,399	12.165	89.96	16
<b>Grade 03</b>																			
		0		0	11	6	1	16	16	285	156	0	0	0	1,399	1,399	12.165	89.96	16
<b>Sub Total GRADES 0K-3</b>																			
		0		0	51	15	8	58	64	937	586	5	0	0	5,832	5,837	50.756	90.79	58
<b>4-A - Chenoweth</b>																			
		0		0	13	3	3	13	16	392	61	0	0	0	1,387	1,387	12.060	95.78	13
<b>Grade 04</b>																			
		0		0	13	3	3	13	16	392	61	0	0	0	1,387	1,387	12.060	95.78	13
<b>5-A - Chenoweth</b>																			
		0		0	6	1	0	7	7	44	46	0	0	0	715	715	6.217	93.95	7
<b>5-B - Mangan</b>																			
		0		0	8	0	0	8	8	0	67	0	0	0	853	853	7.417	92.71	8
<b>Grade 05</b>																			
		0		0	14	1	0	15	15	44	113	0	0	0	1,568	1,568	13.634	93.27	15

# Concow Elementary Monthly Attendance Report

**MONTH1 - Beginning: 08/18/2014, MONTH7 - Ending: 02/27/2015**

Concow Elementary - All Students

**Days Taught: 115**

Section Id	Teacher	Enrolled Last Day Prev Mon	Last Day Drops	First Day Adds	Begin Count	Add	Drop	Last Day Count	Max. Enroll.	Days Not Enroll	Days of Absence	I. S. Credit	I. S. No Credit	I. S. Pend	Actual Attend	Total For School	ADA	% of actual Attend	1st Day Next Month
<b>6-A - Mangon</b>																			
		0		0	9	2	0	11	11	204	37	0	0	0	1,024	1,024	8,904	96.51	11
	<b>Grade 06</b>	0		0	9	2	0	11	11	204	37	0	0	0	1,024	1,024	8,904	96.51	11
<b>Sub Total GRADES 4-6</b>																			
		0		0	36	6	3	39	42	640	211	0	0	0	3,979	3,979	34,600	94.96	39
<b>7-A - Stinson</b>																			
		0		0	9	2	2	9	11	191	91	0	0	0	983	983	8,547	91.52	9
	<b>Grade 07</b>	0		0	9	2	2	9	11	191	91	0	0	0	983	983	8,547	91.52	9
<b>8-A - Stinson</b>																			
		0		0	16	3	2	17	19	304	183	24	0	0	1,674	1,698	14,765	88.99	17
	<b>Grade 08</b>	0		0	16	3	2	17	19	304	183	24	0	0	1,674	1,698	14,765	88.99	17
<b>Sub Total GRADES 7-8</b>																			
		0		0	25	5	4	26	30	495	274	24	0	0	2,657	2,681	23,313	89.91	26
<b>School Totals:</b>																			
		0		0	112	26	15	123	136	2,072	1,071	29	0	0	12,468	12,497	108,669	91.89	123

Signature \_\_\_\_\_ Date \_\_\_\_\_

*To the best of my knowledge and belief this State School Register report has been kept as required by law and in accordance with the instruction of the Superintendent of Public Instruction.*

# The Single Plan for Student Achievement

Concow Elementary School and Golden Feather Community Day School

0461457  
CDS Code

Date of this revision: March 18, 2015

The *Single Plan for Student Achievement* (SPSA) is a plan of actions to raise the academic performance of all students to the level of performance goals established under the California Academic Performance Index. California *Education Code* sections 41507, 41572, and 64001 and the federal No Child Left Behind Act (NCLB) require each school to consolidate all school plans for programs funded through the School and Library Improvement Block Grant, the Pupil Retention Block Grant, the Consolidated Application, and NCLB Program Improvement into the *Single Plan for Student Achievement*.

For additional information on school programs and how you may become involved locally, please contact the following person:

Contact Person: Gregory Blake

Position: Superintendent /Principal

Telephone Number: 530.533.3833

Address: 11679 Nelson Bar Road, Oroville, CA 95965

E-mail address: [gblake@gfusd.org](mailto:gblake@gfusd.org)

Golden Feather Union Elementary School District

This revision of the School Plan was submitted to the District Governing Board on March 18, 2015

**SCHOOL GOAL #1**

All numerically significant subgroups will make measurable progress on benchmark assessments in Mathematics and English Language Arts.

**Student groups and grade levels to participate in this goal:**  
Identified students that are not scoring at the desired proficiency level.

**Anticipated annual performance growth for each group:**

To increase the total number of students scoring at the desired proficiency level on the English Language Arts, and Math components of the 2015 Smarter Balanced Assessment.

**Means of evaluating progress toward this goal:**

1. Analyze progress toward District benchmarks
2. Common Grade Level Assessments
3. 2015 Smarter Balanced Assessment

**Group data to be collected to measure gains:**

1. SBAC Results Data
2. CELDT Testing
3. Grade Level Benchmark Assessments

<b>Actions to be Taken to Reach This Goal</b>	<b>Start Date End Date</b>	<b>Proposed Expenditures</b>	<b>Estimated Cost</b>	<b>Funding Source</b>
<ol style="list-style-type: none"> <li>1. Identification of students -School growth reports Identification of academic needs -analysis of testing data -local assessment data.</li> <li>2. Teacher Staff Development to expand the understanding of Student Learning Strategies, R.T.I. Model and how it will increase academic achievement.</li> <li>3. Develop specific academic achievement and English Language Proficiency goals and strategies for English Learners consistent with Annual Measurable Achievement Objectives.</li> <li>4. Ensure consistent and appropriate IEP development for students to achieve academic proficiency.</li> <li>5. Develop consistent diagnostic and placement tests School-wide to be utilized in ELA and mathematics to determine the appropriate degree of intervention required to assist the student to succeed.</li> <li>6. Offer Supplemental Educational Services as a function of Program Improvement responsibilities.</li> </ol>	<p>Start date 8/2015</p> <p>End Date: On-Going</p>	<ol style="list-style-type: none"> <li>1. Professional Development</li> <li>2. Additional Instructional Supplies</li> <li>3. Technology Upgrades</li> <li>4. Substitutes for release times for teachers</li> <li>5. Provide IEP development training to teachers and administrators</li> <li>6. Hire staff to provide professional development about common formative assessments</li> <li>7. Supplemental Education Services</li> </ol>	\$10,000	<p>Site budget</p> <p>Title 1 funds</p> <p>Title 2 funds</p> <p>Common Core Implementation funds</p>

**SCHOOL GOAL #2**

The school community will demonstrate an ongoing commitment to establishing and maintaining positive school culture.

**Student groups and grade levels to participate in this goal:**

The entire school community.

**Anticipated annual performance growth for each group:**

1. Decrease in disciplinary referrals
2. Increased attendance
3. Maintain a clean and safe campus.

**Means of evaluating progress toward this goal:**

1. Staff analyzes disciplinary reports & looks for ways to improve student behavior.
2. Staff analyzes attendance reports & looks for ways to improve attendance.
3. Staff analyzes condition of school site & looks for ways to improve appearance and condition.

**Group data to be collected to measure gains:**

1. Attendance records
2. Disciplinary records
3. Overall cleanliness of campus

<b>Actions to be Taken to Reach This Goal</b>	<b>Start Date End Date</b>	<b>Proposed Expenditures</b>	<b>Estimated Cost</b>	<b>Funding Source</b>
<ol style="list-style-type: none"> <li>1. Continue to increase ASB activities and the student leadership presence on campus</li> <li>2. School rules are consistently enforced; district safety guidelines and requirements are followed.</li> <li>3. Increase student recognition, i.e. more students of the month</li> <li>4. Encourage good citizenship and tolerance and educate students against bullying and negative behavior-Project Wisdom</li> <li>5. Hire and/or maintain staff to address school climate concerns</li> <li>6. Keep abreast of modernization project possibilities</li> <li>7. Consider a bilingual Paraeducator position to work with our growing EL Student population.</li> </ol>	<p>Start date 8/2015</p> <p>End Date: On-Going</p>	<ol style="list-style-type: none"> <li>1. ASB Activity supplies</li> <li>2. Student recognition supplies</li> <li>3. Anti-bullying curriculum</li> <li>4. Maintain/add staff</li> <li>5. Modernization planning</li> </ol>	\$30,000	<ol style="list-style-type: none"> <li>1. ASB Funds</li> <li>2. Site budget</li> <li>3. Supplemental and Concentration grant monies</li> </ol>



**SCHOOL GOAL #3**

The school community will demonstrate an ongoing commitment to emergency preparedness, facility maintenance, health, and safety.

**Student groups and grade levels to participate in this goal:**

The entire school community.

**Anticipated annual performance growth for each group:**

1. Increase our emergency preparedness
2. Maintain a clean and safe campus.

**Means of evaluating progress toward this goal:**

1. Annual check of emergency supplies
2. Staff and District analyzes accident reports & looks for ways to improve safety.
3. Emergency drill effectiveness

**Group data to be collected to measure academic gains:**

1. Records of supplies on hand
2. Number of Vandalism reported

<b>Actions to be Taken to Reach This Goal</b>	<b>Start Date End Date</b>	<b>Proposed Expenditures</b>	<b>Estimated Cost</b>	<b>Funding Source</b>
<ol style="list-style-type: none"> <li>1. Staff and Students participates in emergency preparedness planning and training</li> <li>2. Regular emergency drills are conducted.</li> <li>3. School rules are consistently enforced; district safety guidelines and requirements are followed.</li> <li>4. A campus supervisor monitors the grounds for student compliance with school rules for safety.</li> <li>5. Staff reviews the safety and maintenance of buildings and grounds and makes recommendations for improvement. Work orders are submitted as necessary and monitored for completion.</li> <li>6. Review district safety plan. Update as needed.</li> <li>7. Purchase and install "Door Blocks"</li> <li>8. Evaluate campus entrances for security.</li> </ol>	<p>Start date 8/2015</p> <p>End Date: On-Going</p>	<ol style="list-style-type: none"> <li>1. Training for Staff and Students</li> <li>2. Add more lighting to campus</li> <li>3. Add cameras to campus</li> <li>4. Door lock adjustments</li> </ol>	\$2000	<ol style="list-style-type: none"> <li>1. Site Budget</li> <li>2. Maintenance Budget</li> </ol>

**SCHOOL GOAL #4**

The school community will provide opportunity for intervention and academic enrichment.

**Student groups and grade levels to participate in this goal:**

The entire school community.

**Anticipated annual performance growth for each group:**

1. Increase our academic clubs and activities
2. Create time for intervention strategies
3. Develop plan for skill development

**Means of evaluating progress toward this goal:**

1. Develop schedule for intervention advisory period
2. Develop a relationship for an early literacy program

**Group data to be collected to measure academic gains:**

1. Assessment results
2. Effectiveness of intervention programs
3. Number of eligible students for promotion ceremony participation

<b>Actions to be Taken to Reach This Goal</b>	<b>Start Date End Date</b>	<b>Proposed Expenditures</b>	<b>Estimated Cost</b>	<b>Funding Source</b>
<ol style="list-style-type: none"> <li>1. Staff participates in creating a modified schedule to accommodate intervention</li> <li>2. Continue Teacher Staff Development to expand the understanding of Student Learning Strategies, R.T.I. Model and how it will increase academic achievement.</li> <li>3. Staff and students participate in identifying and starting academic clubs</li> <li>4. Administration and staff develop plan for students that have a need of skill development</li> </ol>	<p>Start date 8/2015</p> <p>End Date: On-Going</p>	<ol style="list-style-type: none"> <li>1. Time for teachers</li> <li>2. Substitute costs for release time</li> <li>3. Time for classified help to organize the student intervention.</li> </ol>	\$7000	<ol style="list-style-type: none"> <li>1. Site Budget</li> <li>2. Supplemental and concentration grant monies</li> <li>3. Title 2 funds</li> </ol>

### Form C: Programs Included in this Plan

Check the box for each state and federal categorical program in which the district participates and, if applicable, enter amounts allocated. (The plan must describe the activities to be conducted at the school for each of the state and federal categorical program in which the school participates. If the district receives funding, then the plan must include the proposed expenditures.)

Program	GFUESD
<b>State</b>	
Special Education	<b>101936</b>
<b>Federal</b>	
Title I - Part A: Targeted Assistance	<b>77205</b>
Title II - Part A: Teacher & Principal Training	<b>19736</b>

## Form E: Recommendations and Assurances

The school site council recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

1. The school site council is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The school site council reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the school plan requiring board approval.
3. The school site council reviewed the content requirements for school plans of programs included in this *Single Plan for Student Achievement* and believes all such content requirements have been met, including those found in district governing board policies and in the LEA Plan.
4. This school plan is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
5. This school plan was adopted by the school site council at a public meeting on 12/16/2013.

Attested:

<u>Greg Blake</u>	_____	_____
Typed name of school principal	Signature of school principal	Date
_____	_____	_____
Typed name of SSC chairperson	Signature of SSC chairperson	Date

## Appendix G - School Site Council Membership: Golden Feather Union Elementary School District

Education Code Section 64001 requires that the SPSA be reviewed and updated at least annually, including proposed expenditures of funds allocated to the through the Consolidated Application, by the school site council. The current make-up of the council is as follows:

Name of Members	Principal	Classroom Teacher	Other School Staff	Parent or Community Member
Greg Blake	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tarra Bowman	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Teresa Chenoweth	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lacy Engeman	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Marianne Moore	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Jessica Morris	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Rachelle Klobas	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Ashley Pierson	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Numbers of members of each category</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>5</b>

**Golden Feather Union Elementary School District  
Demographic Data Summary**

This table is for identifying the number and percentage of students enrolled in the district since Kindergarten. Knowing which student groups have high or low numbers and percentages of continuous enrollment is helpful in determining program service.

**Students Continuously Enrolled Since Kindergarten**

Grade	All Groups		White		African American		Native American		Hispanic		Free/Reduced Lunch		Students With Disabilities	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
K	17/17	100	12/17	71	0	na	0	na	5/5	100	12/17	71	1/1	100
1	10/13	77	10/10	100	0	na	0	na	0	na	9/10	90	1/1	100
2	9/12	75	6/9	67	1/1	100	1/1	100	1/1	100	9/9	100	1/1	100
3	9/16	56	6/9	67	0	na	0	na	3/3	100	6/9	67	1/1	100
4	7/13	54	7/7	100	0	na	0	na	0	na	6/7	86	1/1	100
5	8/15	53	7/8	88	0	na	0	na	1/1	100	7/8	88	0	na
6	7/12	58	6/7	86	0	na	0	na	1/1	100	5/7	71	2/4	50
7	3/9	33	2/3	67	0	na	0	na	1/3	33	3/3	100	0	na
8	6/17	35	1/6	17	0	na	2/5	40	3/3	100	3/6	50	3/4	75

- Continuously enrolled since Kindergarten = 76
- Total Enrollment as of 3/12/2015 = 124
- Golden Feather USD=61% continuously enrolled since Kindergarten

**GOLDEN FEATHER UNION ELEMENTARY SCHOOL DISTRICT**  
**MEAL COUNT/COLLECTION PROCEDURES revised 2014/2015**

**Eligibility**

Golden Feather Union Elementary School District uses the State agency prototype "Application for Free and Reduced-Price Meals". No Changes are made with the exception of school and staff contact information. Golden Feather Union Elementary School District uses the State agency prototype "Letter to Households". No Changes are made with the exception of school and staff contact information. Golden Feather Union Elementary School District uses the State agency prototype "Letter to Households – Direct Certification". No Changes are made with the exception of school and staff contact information. Golden Feather Union Elementary School District uses the State agency prototype of the Public Media Release.

Golden Feather Union Elementary School District uses the State agency income guidelines for the current year for free and reduced-price meals. Golden Feather Union Elementary School District distributes an application to all students. Applications are distributed the first day of school with annual school registration and enrollment packets. Applications are returned to the school site secretary who in turn gives them to the Head Cook for verification. The school site secretary changes the status eligibility to "Paid" in the school information system if no application has been turned in by the 31<sup>st</sup> operating day of the new school year.

**Benefit Issuance (Roster)**

GFUESD Site Secretary creates and maintains rosters. Rosters are created from the school information system. (SchoolWise). Effective dates are indicated through the bar codes. (All copies of benefit issuance documents are saved for three years plus the current year of operation). Information comes from the School Site Secretary. The Site Secretary communicates with the Head Cook daily and when applicable. The School site secretary is notified daily of changes due to verification.

**Payment for Meals**

Payment or prepayment by cash or check is accepted during office hours by the school site secretary. Students may also pay the school site secretary after they have gone through the lunch/breakfast line. Payment is advertised and encouraged by the School Site Secretary through emails and reminders. Golden Feather Union Elementary School District allows meals to be charged by all students regardless of eligibility. Meals are claimed on the same day they are served. Golden Feather Union Elementary School District does not offer a different meal for charged meals.

**Medium of Exchange Used**

The School Site Secretary collects payment at the point of service. It is recorded on the roster and entered into SchoolWise. Golden Feather Union Elementary School District uses a bar coding system. Lunch status is entered into the school information system. Students are assigned a bar code to the roster that contains eligibility status which is not visible. Golden Feather Union Elementary School District uses Verbal Identification.

SchoolWise will not allow child to be scanned/charged more than one time. All meal counts are marked, accordingly, by the check-off person (School Site Secretary) after the student has gone through the serving line and received a reimbursable meal. The medium of exchange is collected verbally and bar codes are checked off and later scanned by School Site Secretary. School Site Secretary collects payment at the point of service as well as during school hours in the Office. When payment is collected after the student has gone through the line, it is noted on the roster and entered into SchoolWise. Overt identification is avoided by using a bar code system.

## **Accuracy of Counts**

The meal is counted when the student gets to the end of the service line by the School Site Secretary. Golden Feather Union Elementary School District precounts trays and compares to the claims.

GFUESD used the Traditional Food Based Menu Planning. Golden Feather uses "Offer VS. Serve". Lunch requirements are 3 of 5 components/Breakfast is 2 of 4 to claim a reimbursable meal. The School Site Secretary monitors the meals to make sure they are reimbursable. They are sent back through the line if the meal is not reimbursable.

The Head Cook uses portion adjusting for K-8 meal pattern. These meals are marked on a separate roster. Any dropped/replaced meals are noted on the production records, not charged to the student or counted as a reimbursable meal. Workers are marked on the roster and entered into SchoolWise. Earned student meals are claimed in the student's eligibility category.

For field trips, a full reimbursable meal is prepared and transported in a cold ice chest. A roster is created by the School Site Secretary with each student's name that requested a lunch. It is the teacher's responsibility to check off each student as they receive their lunch. The roster is signed, dated, and returned to the site secretary.

For visiting students, we would request supporting documentation from the school the students are enrolled in if any meals are to be claimed.

Golden Feather Union Elementary School District has access to rosters that can be hand written if our computerized system (SchoolWise) fails.

Golden Feather Union Elementary School District uses the same system for both age groups for breakfast and lunch.

(After School Program) The Student signs into the program and immediately receives a reimbursable snack.

The ASP Site coordinator ensures that all meal components are taken.

## **Reports and Internal Controls**

The School site secretary marks student on roster as the student receives their reimbursable meal, and then at the end of service scans the students' bar code that was marked. She then counts the individual marks, writes it down and compares this with what was scanned into Schoolwise. (See attached sample of daily report). The School Site Secretary counts/double counts the daily meals. After all breakfast and lunches have been scanned into Schoolwise, the School Site Secretary then does an edit check on the daily meal counts. See attached sample of daily edit check.

The GFUESD School Site Secretary and Administrative Assistant count/double count the payments, prepare deposits, send the deposits to Butte County Office of Education and reconcile to bank statements.

Denise Pierce completes site monitoring twice per school year for the After School Snack monitoring. GFUESD only has one lunch site.

Golden Feather Union Elementary School Districts budgets accordingly each year so that staff training is available to all those involved in site compliance.