

March 18, 2015 GFUESD
Board Minutes

Meeting Location: Concow School
11679 Nelson Bar Rd. Oroville, CA 95965 (530) 533-3833
Time: 4:00 Closed Session 4:30 PM Open Session

For persons wishing to review the full agenda packet, one is available in the lobby at each school site. Meeting site is wheelchair accessible. Any individuals who require special accommodations should contact the superintendent (530) 533-3833 at least two days before the meeting date.

1. CALL TO ORDER – TIME: 4:05

BOARD OF TRUSTEES

Deborah Ingvaldsen	President	Present
Paula Neher	Clerk	Present
Don Saul	Trustee	Present
Matthew Morris	Trustee	Arrived at 4:20
Ralph White	Trustee	Present
Gregory Blake	Superintendent	Present
Pearl Lankford	Admin. Assistant	Present

2. PUBLIC COMMENTS -None

3. CLOSED SESSION

3.1 Public Employee Discipline/Dismissal/Release

4. CLOSED SESSION REPORT- No Action Taken

5. FLAG SALUTE – Led by Mr. Saul

6. APPROVAL TO VARY THE SEQUENCE - None

7. PUBLIC COMMENTS – GFUESD Teacher Donna Mortimer, speaking on behalf of herself, expressed concern that not filling a certificated retiree's place next year would not benefit students due to large class sizes and split grades. She asked to board to consider the situation strongly when making decisions.

8. REPORTS

8.1. Superintendent School Report – Superintendent Greg Blake reported that he is still working with the county to try and recover some of our 13/14 Basic Aid. The After School Program is researching a sports program. Concow Teachers are getting ready for testing. The LCAP is still being worked on. Prop 39 funds are being considered to replace a pool pump. Developer Fees are being collected. The Superintendent will present the Fiscal Stabilization Report to the Board at a later date.

8.2. CSEA – CSEA was invited to watch the Budget Presentation.

8.3. GFTA – No Report

- 8.4. Parents' Club** – President Paula Neher reported that the group was busy with Spring Fling Preparations as well as planning an Egg Hunt for Concow School.
- 8.5. Departments (Cafeteria/Transportation)** – No Report
- 8.6. Board Members** – Mr. Saul reported that he has been busy with Parents' Club and sharing input about changes for next year. Mr. Morris is working on a recycling bin being placed at Spring Valley. Mrs. Ingvoldsen decorated the Highway 70 tree with student art work.

9. CONSENT CALENDAR

- 9.1 Minutes 2.18.15 and 3.4.15 (REF)**
- 9.2 Approval of Bill Warrants (2/11/15 –3/13/15) (REF)**
- 9.3 Williams Report (Oct-Dec) No Complaints (REF)**
- 9.4 Interdistrict Transfers #20**

Mr. Saul a motion to approve the consent calendar. Seconded by Mr. Morris, the motion passed 5-0.

(Ayes: Ingvoldsen, Neher, Saul, Morris, White)

10.0 INFORMATION FOR DISCUSSION

- 10.1 Financial Report (2nd Interim)) (REF)**
- 10.2 Attendance Report (REF)**
- 10.3 15/16 GFUESD Calendar** – GFTA suggested that Minimum Days be used for trainings.
- 10.4 Spring Valley School Usage** – A BCOE Charter School is looking into the possibility of using Spring Valley.
- 10.5 Kindergarten Round Up/Registration** – April 15, 2015

11.0 ACTION ITEMS/NEW BUSINESS

- 11.1 Approval of 2nd Interim Budget (REF)**

Mr. Morris made a motion to approve the budget. Seconded by Mrs. Neher, the motion passed 5-0.

(Ayes: Ingvoldsen, Neher, Saul, Morris, White)

11.2 College, Career and Civic Life Resolution (REF)

Mrs. Neher made a motion to approve the resolution. Seconded by Mr. White, the motion passed 5-0.

(Ayes: Ingvaldsen, Neher, Saul, Morris, White)

11.3 Single Plan for Student Achievement (REF)

Mr. White made a motion to approve the SPSA. Seconded by Mr. Morris, the motion passed 5-0.

(Ayes: Ingvaldsen, Neher, Saul, Morris, White)

11.4 14/15 Revision - Meal Count/Collection Procedures (REF)

Mr. Morris made a motion to approve the revised Meal Count/Collection Procedures. Seconded by Mr. Saul, the motion passed 5-0.

(Ayes: Ingvaldsen, Neher, Saul, Morris, White)

11.5 Safe School Plan (REF)

Mrs. Neher made a motion to approve the Safe School Plan. Seconded by Mr. Morris, the motion passed 5-0.

(Ayes: Ingvaldsen, Neher, Saul, Morris, White)

12.0 MOTION TO CONVENE TO CLOSED SESSION

Mrs. Neher made the motion to convene. Seconded by Mr. Saul, the motion passed 5-0.

(Ayes: Ingvaldsen, Neher, Saul, Morris, White)

13.0 CLOSED SESSION REPORT – No Action Taken

ADJOURNMENT Time: 7:25 Motion:Neher Second:Morris Vote:5-0

(Ayes: Ingvaldsen, Neher, Saul, Morris, White)

GOLDEN FEATHER UNION ELEMENTARY SCHOOL DISTRICT

Detailed AP Vendor Check Register

Fund Number: 01

Check #	Check Dt	Invoice	Description	Ck Amount
00751695	03/24/2015	1502316	WATER TESTING	32.00
			Check Total:	32.00
00751696	03/24/2015	030215	REG 3/2-3/15	150.00
			Check Total:	150.00
00751697	03/24/2015	20150230	TB TESTING	30.00
			Check Total:	30.00
00751698	03/24/2015	030615R	REIMB 3/6/15 LIBRARY BOOKS	136.36
			Check Total:	136.36
00751699	03/24/2015	224889	PUMP HOUSE MONITORING	105.00
			Check Total:	105.00
00751700	03/24/2015	757462099001	ENVELOPES	125.54
00751700	03/24/2015	754849923001	MATERIALS & SUPPLIES	14.00
00751700	03/24/2015	754847278001	MATERIALS & SUPPLIES	63.31
			Check Total:	202.85
00751701	03/24/2015	030615	UTILITIES 2/4-3/5/15	239.20
00751701	03/24/2015	031015	UTILITIES 2/6-3/9/15	39.33
			Check Total:	278.53
00751702	03/24/2015	3898764MR15	RENTAL CHARGES	151.68
			Check Total:	151.68
00751703	03/24/2015	81087181	BELL REPAIR 2/19/15	397.00
			Check Total:	397.00
00751958	03/26/2015	1502580	WATER TESTING	32.00
			Check Total:	32.00
00751959	03/26/2015	2014NOV22	11/4/14 ELECTION COSTS	420.17
			Check Total:	420.17
00751960	03/26/2015	RF031484	FIELD TRIP TKTS	50.00
			Check Total:	50.00

GOLDEN FEATHER UNION ELEMENTARY SCHOOL DISTRICT

Detailed AP Vendor Check Register

00751961	03/26/2015	15741	MONTHLY OPERATOR SVC	105.00
00751961	03/26/2015	15708	MONTHLY OPERATOR SVC	380.00
			Check Total:	485.00
00751963	03/26/2015	031015R	REIMB 3/10/15 SUPPLIES	125.72
00751964	03/26/2015	032015R	REIMB 3/20/15 SUPPLIES	125.72
			Check Total:	9.65
00751965	03/26/2015	7148	HYDRO TEST	9.65
			Check Total:	48.38
00751966	03/26/2015	77054	MATERIALS & SUPPLIES	48.38
00751966	03/26/2015	77144	MATERIALS & SUPPLIES	12.65
00751966	03/26/2015	77600	MATERIALS & SUPPLIES	11.28
00751966	03/26/2015	77752	MATERIALS & SUPPLIES	11.07
00751966	03/26/2015	77905	MATERIALS & SUPPLIES	13.22
00751966	03/26/2015	78029	MATERIALS & SUPPLIES	7.38
00751966	03/26/2015	78031	MATERIALS & SUPPLIES	9.72
00751966	03/26/2015	80736	MATERIALS & SUPPLIES	1.08
00751966	03/26/2015	80742	MATERIALS & SUPPLIES	14.60
00751966	03/26/2015	80845	MATERIALS & SUPPLIES	2.32
00751966	03/26/2015	80879	MATERIALS & SUPPLIES	2.13
00751966	03/26/2015	81159	MATERIALS & SUPPLIES	12.64
00751966	03/26/2015	81750	MATERIALS & SUPPLIES	9.73
00751966	03/26/2015	81807	MATERIALS & SUPPLIES	70.82
			Check Total:	78.58
00751968	03/26/2015	150211	FEBRUARY SERVICES	257.22
			Check Total:	182.00
00752285	03/31/2015	2216/1501031	15031 PY VENDOR	182.00
00752285	03/31/2015	2238/1501031	15031 PY VENDOR	628.15
			Check Total:	30.00
00752286	03/31/2015	2228/1501031	15031 PY VENDOR	658.15
			Check Total:	293.76
			Check Total:	293.76

GOLDEN FEATHER UNION ELEMENTARY SCHOOL DISTRICT
Detailed AP Vendor Check Register

00752287	03/31/2015	2231/1501031	15031 PY VENDOR		22.00
				Check Total:	22.00
00752288	03/31/2015	2249/1501031	15031 PY VENDOR		120.00
				Check Total:	120.00
00752289	03/31/2015	2180/1501031	15031 PY VENDOR		88.27
				Check Total:	88.27
00752970	04/09/2015	2228/1501032	15032 PY VENDOR		4.43
				Check Total:	4.43
				District Fund Total:	4,280.17

GOLDEN FEATHER UNION ELEMENTARY SCHOOL DISTRICT
Detailed AP Vendor Check Register

Fund Number: 13

Check #	Check Dt	Invoice	Description	Ck Amount
00751962	03/26/2015		69376 CAFETERIA FOOD	17.28
			Check Total:	17.28
00751967	03/26/2015		852140 CAFETERIA FOOD	222.00
			Check Total:	222.00
00752283	03/31/2015		2161/1501031 15031 PY VENDOR	46.94
00752283	03/31/2015		2162/1501031 15031 PY VENDOR	27.05
			Check Total:	73.99
00752284	03/31/2015		2552/1501031 15031 PY VENDOR	534.69
			Check Total:	534.69
00752286	03/31/2015		2228/1501031 15031 PY VENDOR	36.75
			Check Total:	36.75
00752287	03/31/2015		2231/1501031 15031 PY VENDOR	2.00
			Check Total:	2.00
00752971	04/09/2015		2554/1501032 15032 PY VENDOR	25.00
			Check Total:	25.00
			District Fund Total:	911.71

GOLDEN FEATHER UNION ELEMENTARY SCHOOL DISTRICT

Income Statement

GENERAL FUND

04/13/2015

Fiscal Year 2015 to date
Objects from Standard Account Code Structure
Budget Version: WK

Object Description	Budget	Unrestricted		Balance	%	Budget	Restricted		Balance	%
		Actual	Encumbrance				Actual	Encumbrance		
Beginning Balance										
9791 BEGINNING BALANCE	583,555.11	583,555.11	0.00	0.00	100.	75,162.70	75,162.70	0.00	0.00	100.
9793 AUDIT ADJUSTMENTS	0.00	0.00	0.00	0.00	0.	0.00	0.00	0.00	0.00	0.
Total 9000	583,555.11	583,555.11	0.00	0.00	100.	75,162.70	75,162.70	0.00	0.00	100.
Total Beginning Balance	583,555.11	583,555.11	0.00	0.00		75,162.70	75,162.70	0.00	0.00	
Revenue										
8011 STATE AID - CURRENT YEAR	961,618.00	595,072.00	0.00	366,546.00	62.	0.00	0.00	0.00	0.00	0.
8012 EDUCATION PROTECTION	143,554.00	142,136.00	0.00	1,418.00	99.	0.00	0.00	0.00	0.00	0.
8019 STATE AID - PRIOR YEARS	0.00	24,936.00	0.00	-24,936.00	0.	0.00	0.00	0.00	0.00	0.
8021 HOME OWNERS EXEMPTIONS	10,088.00	5,073.01	0.00	5,014.99	50.	0.00	0.00	0.00	0.00	0.
8022 TIMBER YIELD TAX	4,991.00	4,243.40	0.00	747.60	85.	0.00	0.00	0.00	0.00	0.
8029 IN-LIEU TAXES	5.00	17.87	0.00	-12.87	357.	0.00	0.00	0.00	0.00	0.
8041 SECURED ROLL TAXES	890,674.00	476,672.72	0.00	414,001.28	54.	0.00	0.00	0.00	0.00	0.
8042 UNSECURED ROLL TAXES	33,552.00	32,020.40	0.00	1,531.60	95.	0.00	0.00	0.00	0.00	0.
8043 PRIOR YEAR TAXES	1,193.00	592.21	0.00	600.79	50.	0.00	0.00	0.00	0.00	0.
8044 SUPPLEMENTAL TAXES	9,172.00	9,005.52	0.00	166.48	98.	0.00	0.00	0.00	0.00	0.
8045 E.R.A.F.	-138,817.00	-69,666.12	0.00	-69,150.88	50.	0.00	0.00	0.00	0.00	0.
8091 REVENUE LIMIT TRANSFERS	0.00	0.00	0.00	0.00	0.	0.00	0.00	0.00	0.00	0.
8092 REV LMT PERS REDUCTION	0.00	0.00	0.00	0.00	0.	0.00	0.00	0.00	0.00	0.
8096 TRSFERS TO CHRTS IN LIEU	-710,195.00	-392,298.00	0.00	-317,897.00	55.	0.00	0.00	0.00	0.00	0.
8000 REVENUE LIMIT SOURCES	1,205,835.00	827,805.01	0.00	378,029.99		0.00	0.00	0.00	0.00	
8181 SPEC ED ENTITLEMENT PER	0.00	0.00	0.00	0.00	0.	15,938.00	12,477.00	0.00	3,461.00	78.
8182 SPEC ED DISCRETIONARY	0.00	0.00	0.00	0.00	0.	0.00	0.00	0.00	0.00	0.
8100 FEDERAL REVENUE	0.00	0.00	0.00	0.00		15,938.00	12,477.00	0.00	3,461.00	
8260 FOREST RES FUND SCHOOL	10,088.00	0.00	0.00	10,088.00	0.	0.00	0.00	0.00	0.00	0.
8290 OTHER FEDERAL REVENUE	2,138.00	2,137.88	0.00	0.12	100.	94,817.00	52,061.32	0.00	42,755.68	55.
8200 FEDERAL REVENUE	12,226.00	2,137.88	0.00	10,088.12		94,817.00	52,061.32	0.00	42,755.68	
8311 OTHER STATE APPORTS-CURR	0.00	0.00	0.00	0.00	0.	86,621.00	75,615.00	0.00	11,006.00	87.

GOLDEN FEATHER UNION ELEMENTARY SCHOOL DISTRICT
Income Statement

GENERAL FUND

04/13/2015

Fiscal Year 2015 to date
Objects from Standard Account Code Structure
Budget Version: WK

Object Description	Unrestricted			Restricted						
	Budget	Actual	Encumbrance	Balance	%	Budget	Actual	Encumbrance	Balance	%
8319 OTHER STATE APPORTS-PRIOR	0.00	0.00	0.00	0.00	0.	0.00	0.00	0.00	0.00	0.
8434 CLASS SIZE REDUCTION K-3	0.00	0.00	0.00	0.00	0.	0.00	0.00	0.00	0.00	0.
8300 OTHR STATE APPORTS	0.00	0.00	0.00	0.00	0.	86,621.00	75,615.00	0.00	11,006.00	0.
8540 DEFERRED MAINTENANCE	0.00	0.00	0.00	0.00	0.	0.00	0.00	0.00	0.00	0.
8550 MANDATED COST	8,590.00	8,590.00	0.00	0.00	100.	0.00	0.00	0.00	0.00	0.
8560 STATE LOTTERY REVENUE	12,457.00	4,810.39	0.00	7,646.61	39.	3,309.00	2,051.86	0.00	1,257.14	62.
8590 ALL OTHER STATE REVENUE	0.00	-400.00	0.00	400.00	0.	50,000.00	0.00	0.00	50,000.00	0.
8500 OTHER STATE REVENUE	21,047.00	13,000.39	0.00	8,046.61	3.	53,309.00	2,051.86	0.00	51,257.14	0.
8650 LEASES & RENTALS	10,900.00	331.11	0.00	10,568.89	3.	0.00	0.00	0.00	0.00	0.
8660 INTEREST	4,500.00	4,011.98	0.00	488.02	89.	0.00	0.00	0.00	0.00	0.
8677 INTER-LEA SERVICES	1,500.00	3,556.00	0.00	-2,056.00	237.	0.00	0.00	0.00	0.00	0.
8699 ALL OTHER LOCAL REV EC	7,200.00	6,912.86	0.00	287.14	96.	0.00	0.00	0.00	0.00	0.
8600 OTHER LOCAL REVENUES	24,100.00	14,811.95	0.00	9,288.05	0.00	0.00	0.00	0.00	0.00	0.
8782 ALL OTHER TRANSFERS FROM	2,987.00	0.00	0.00	2,987.00	0.	0.00	0.00	0.00	0.00	0.
8700 TUITION & OTHER	2,987.00	0.00	0.00	2,987.00	68.	0.00	0.00	0.00	0.00	57.
Total 8000	1,266,195.00	857,755.23	0.00	408,439.77	250,685.00	142,205.18	0.00	108,479.82	108,479.82	57.
Total Revenue	1,266,195.00	857,755.23	0.00	408,439.77	250,685.00	142,205.18	0.00	108,479.82	108,479.82	
Transfers In/Contrib										
8912 BETWEEN GEN FUND & SP RES	0.00	0.00	0.00	0.00	0.	0.00	0.00	0.00	0.00	0.
8919 OTHER INTERFUND TRAN IN	0.00	0.00	0.00	0.00	0.	0.00	0.00	0.00	0.00	0.
8980 CONTRIB FR UNRES REVENUE	-170,413.00	0.00	0.00	-170,413.00	0.	170,413.00	0.00	0.00	170,413.00	0.
8990 CONTRIBS FR RES REVENUE	0.00	0.00	0.00	0.00	0.	0.00	0.00	0.00	0.00	0.
8997 BEGINNING BALANCE SWEEP	0.00	0.00	0.00	0.00	0.	0.00	0.00	0.00	0.00	0.
8998 FLEXIBILITY TRANSFERS	0.00	0.00	0.00	0.00	0.	0.00	0.00	0.00	0.00	0.
8900 INTERFUND TRANSFERS	-170,413.00	0.00	0.00	-170,413.00	0.	170,413.00	0.00	0.00	170,413.00	0.
Total 8000	-170,413.00	0.00	0.00	-170,413.00	0.	170,413.00	0.00	0.00	170,413.00	0.
Total Transfers In/Contrib	-170,413.00	0.00	0.00	-170,413.00	170,413.00	0.00	0.00	0.00	170,413.00	
Transfers Out										

GOLDEN FEATHER UNION ELEMENTARY SCHOOL DISTRICT
Income Statement

04/13/2015

Fiscal Year 2015 to date
Objects from Standard Account Code Structure
Budget Version: WK

GENERAL FUND

Object Description	Budget	Unrestricted			Restricted					
		Actual	Encumbrance	Balance	%	Budget	Actual	Encumbrance	Balance	%
7612 INTERFUND TR: GEN & SPEC	0.00	0.00	0.00	0.00	0.	0.00	0.00	0.00	0.00	0.
7615 INTERFUND TR: TO DEF MAINT	0.00	0.00	0.00	0.00	0.	0.00	0.00	0.00	0.00	0.
7616 INTERFUND TR:GEN TO CAFE	25,907.00	0.00	0.00	25,907.00	0.	0.00	0.00	0.00	0.00	0.
Total 7000	25,907.00	0.00	0.00	25,907.00	0.	0.00	0.00	0.00	0.00	0.
Total Transfers Out	25,907.00	0.00	0.00	25,907.00		0.00	0.00	0.00	0.00	
Expenditures										
1100 TEACHERS	397,515.00	284,106.67	0.00	113,408.33	71.	89,001.00	66,774.66	0.00	22,226.34	75.
1200 PUPIL SUPPORT	32,383.00	23,644.97	0.00	8,738.03	73.	0.00	0.00	0.00	0.00	0.
1300 SUPERS & ADMINS	92,840.00	69,630.03	0.00	23,209.97	75.	12,660.00	9,495.00	0.00	3,165.00	75.
Total 1000	522,738.00	377,381.67	0.00	145,356.33	72.	101,661.00	76,269.66	0.00	25,391.34	75.
2100 INSTRUCTIONAL AIDES	28,497.00	19,294.96	0.00	9,202.04	68.	72,798.00	52,133.12	0.00	20,664.88	72.
2200 CLASSIFIED SUPPORT	185,272.00	131,169.48	0.00	54,102.52	71.	0.00	0.00	0.00	0.00	0.
2400 CLERICAL	73,230.00	53,698.68	0.00	19,531.32	73.	0.00	0.00	0.00	0.00	0.
2900 OTHER CLASSIFIED	0.00	0.00	0.00	0.00	0.	0.00	0.00	0.00	0.00	0.
Total 2000	286,999.00	204,163.12	0.00	82,835.88	71.	72,798.00	52,133.12	0.00	20,664.88	72.
3101 STRS-CERTIFICATED	46,430.00	32,963.03	0.00	13,466.97	71.	9,028.00	6,695.04	0.00	2,332.96	74.
3201 PERS-CERTIFICATED	0.00	0.00	0.00	0.00	0.	0.00	0.00	0.00	0.00	0.
3202 PERS-CLASSIFIED	32,626.00	23,664.91	0.00	8,961.09	73.	8,496.00	6,136.36	0.00	2,359.64	72.
3301 OASDI/MEDICARE	7,803.00	5,460.71	0.00	2,342.29	70.	1,475.00	1,077.64	0.00	397.36	73.
3302 OASDI/MEDICARE CLASSIFIED	21,883.00	15,416.10	0.00	6,466.90	70.	5,569.00	3,485.76	0.00	2,083.24	63.
3401 HEALTH INS-CERTIFICATED	75,105.00	56,971.48	0.00	18,133.52	76.	15,519.00	12,233.02	0.00	3,285.98	79.
3402 HEALTH INS-CLASSIFIED	82,528.00	64,138.86	0.00	18,389.14	78.	29,484.00	26,536.23	0.00	2,947.77	90.
3501 UNEMPLOY INS-CERTIFICATED	2,884.00	182.95	0.00	2,701.05	6.	561.00	37.17	0.00	523.83	7.
3502 UNEMPLOY INS-CLASSIFIED	1,575.00	100.72	0.00	1,474.28	6.	400.00	22.72	0.00	377.28	6.
3601 WORKERS	11,492.00	8,271.76	0.00	3,220.24	72.	2,228.00	1,671.81	0.00	556.19	75.
3602 WORKERS COMP-CLASSIFIED	6,274.00	4,585.66	0.00	1,688.34	73.	1,596.00	1,142.72	0.00	453.28	72.
3701 RETIREE	0.00	2,114.38	0.00	-2,114.38	0.	0.00	0.00	0.00	0.00	0.
3702 RETIREE BENEFITS-CLASSIFIED	38,907.00	31,020.43	0.00	7,886.57	80.	6,645.00	0.00	0.00	6,645.00	0.
Report: Income Stmt	User: Pearl Lankford	Through Budget Period: 12		Current Date: 04/13/2015		Time: 08:54:18				
Income Statement (Restricted and Unrestricted) with Budget to Actual										
Page: 3										

GOLDEN FEATHER UNION ELEMENTARY SCHOOL DISTRICT
Income Statement

04/13/2015

Fiscal Year 2015 to date
Objects from Standard Account Code Structure
Budget Version: WK

GENERAL FUND

Object Description	Unrestricted				Restricted					
	Budget	Actual	Encumbrance	Balance	%	Budget	Actual	Encumbrance	Balance	%
3801 PERS	0.00	0.00	0.00	0.00	0.	0.00	0.00	0.00	0.00	0.
3802 PERS REDUCTION-CLASSIFIED	0.00	0.00	0.00	0.00	0.	0.00	0.00	0.00	0.00	0.
Total 3000	327,507.00	244,890.99	0.00	82,616.01	75.	81,001.00	59,038.47	0.00	21,962.53	73.
4100 TEXTBOOKS	3,221.00	0.00	0.00	3,221.00	0.	15,070.00	0.00	0.00	15,070.00	0.
4200 BOOKS OTHER THAN TEXT	2,052.00	2,220.67	0.00	-168.67	108.	2,517.00	2,505.86	0.00	11.14	100.
4300 MATERIALS & SUPPLIES	91,220.67	30,316.18	1,499.37	59,405.12	35.	2,602.00	1,415.72	0.00	1,186.28	54.
4400 NON-CAPITALIZED EQUIPMENT	0.00	125.72	0.00	-125.72	0.	0.00	0.00	0.00	0.00	0.
Total 4000	96,493.67	32,662.57	1,499.37	62,331.73	35.	20,189.00	3,921.58	0.00	16,267.42	19.
5200 TRAVEL & CONFERENCES	11,964.00	4,515.00	249.00	7,200.00	40.	10,835.00	4,232.43	409.97	6,192.60	43.
5300 DUES & MEMBERSHIPS	2,872.00	1,418.00	0.00	1,454.00	49.	0.00	0.00	0.00	0.00	0.
5450 OTHER INSURANCE	13,156.00	13,156.00	0.00	0.00	100.	0.00	0.00	0.00	0.00	0.
5500 UTILITIES & HOUSEKEEPING	52,000.00	29,943.94	1,353.23	20,702.83	60.	0.00	0.00	0.00	0.00	0.
5600 RENTS, LEASES & REPAIRS	31,500.00	13,900.82	2,207.39	15,391.79	51.	0.00	0.00	0.00	0.00	0.
5800 OTHER SERVICES & OPER EXP.	99,222.00	75,250.30	4,484.44	19,487.26	80.	22,910.00	9,666.09	645.00	12,598.91	45.
5900 COMMUNICATIONS	4,365.00	2,346.23	0.00	2,018.77	54.	0.00	0.00	0.00	0.00	0.
Total 5000	215,079.00	140,530.29	8,294.06	66,254.65	69.	33,745.00	13,898.52	1,054.97	18,791.51	44.
6100 SITES & IMPROVEMENT OF	0.00	0.00	0.00	0.00	0.	0.00	0.00	0.00	0.00	0.
6170 LAND IMPROVEMENTS	0.00	0.00	0.00	0.00	0.	0.00	0.00	0.00	0.00	0.
6200 BUILDINGS & IMPROVE OF	0.00	0.00	0.00	0.00	0.	101,326.00	0.00	0.00	101,326.00	0.
6400 EQUIPMENT	0.00	0.00	0.00	0.00	0.	10,533.00	10,639.16	0.00	-106.16	101.
6500 EQUIPMENT REPLACEMENT	0.00	0.00	0.00	0.00	0.	0.00	0.00	0.00	0.00	0.
Total 6000	0.00	0.00	0.00	0.00	0.	111,859.00	10,639.16	0.00	101,219.84	10.
7130 TUITION STATE SPECIAL	0.00	0.00	0.00	0.00	0.	0.00	0.00	0.00	0.00	0.
7141 TUITION - TO SCHOOL	0.00	0.00	0.00	0.00	0.	30,000.00	0.00	0.00	30,000.00	0.
7142 TUITION - TO COUNTY	0.00	0.00	0.00	0.00	0.	38,242.00	21,992.00	0.00	16,250.00	58.
7310 INTERPROGRAM SUPPORT	-6,763.00	0.00	0.00	-6,763.00	0.	6,763.00	0.00	0.00	6,763.00	0.
7438 DEBT SERVICE-INTEREST	0.00	0.00	0.00	0.00	0.	0.00	0.00	0.00	0.00	0.
7439 DEBT SERVICE-PRINCIPAL	0.00	0.00	0.00	0.00	0.	0.00	0.00	0.00	0.00	0.

GOLDEN FEATHER UNION ELEMENTARY SCHOOL DISTRICT
Income Statement

GENERAL FUND

04/13/2015

Fiscal Year 2015 to date
 Objects from Standard Account Code Structure
 Budget Version: WK

Object Description	Unrestricted			Restricted						
	Budget	Actual	Encumbrance	Balance	%	Budget	Actual	Encumbrance	Balance	%
Total 7000	-6,763.00	0.00	0.00	-6,763.00	0.	75,005.00	21,992.00	0.00	53,013.00	29.
Total Expenditures	1,442,053.67	999,628.64	9,793.43	432,631.60		496,258.00	237,892.51	1,054.97	257,310.52	
Change in Fund Balance:	-372,178.67	-141,873.41				-75,160.00	-95,687.33			
Appropriated for Economic Uncertainty:	0.00					0.00				
Unappropriated Balances:	211,376.44					2.70				
Total Ending Fund Balance:	211,376.44	441,681.70				2.70	(20,524.63)			

GOLDEN FEATHER UNION ELEMENTARY SCHOOL DISTRICT
Income Statement

CAFETERIA

04/13/2015

Fiscal Year 2015 to date
Objects from Standard Account Code Structure
Budget Version: WK

Object Description	Unrestricted				Restricted					
	Budget	Actual	Encumbrance	Balance	%	Budget	Actual	Encumbrance	Balance	%
Beginning Balance										
9791 BEGINNING BALANCE	0.00	0.00	0.00	0.00	0.	13,123.62	13,123.62	0.00	0.00	100.
9793 AUDIT ADJUSTMENTS	0.00	0.00	0.00	0.00	0.	0.00	0.00	0.00	0.00	0.
9910 SUSPENSE CLEARING	0.00	0.00	0.00	0.00	0.	0.00	0.00	0.00	0.00	0.
Total 9000	0.00	0.00	0.00	0.00	0.	13,123.62	13,123.62	0.00	0.00	100.
Revenue										
Total Beginning Balance	0.00	0.00	0.00	0.00		13,123.62	13,123.62	0.00	0.00	
8220 CHILD NUTRITION PROGRAMS	0.00	0.00	0.00	0.00	0.	50,000.00	28,449.62	0.00	21,550.38	57.
8290 OTHER FEDERAL REVENUE	0.00	0.00	0.00	0.00	0.	0.00	0.00	0.00	0.00	0.
8200 FEDERAL REVENUE	0.00	0.00	0.00	0.00		50,000.00	28,449.62	0.00	21,550.38	
8520 CHILD NUTRITION PROGRAMS	0.00	0.00	0.00	0.00	0.	4,000.00	2,476.84	0.00	1,523.16	62.
8500 OTHER STATE REVENUE	0.00	0.00	0.00	0.00		4,000.00	2,476.84	0.00	1,523.16	
8634 FOOD SERVICE SALES	0.00	0.00	0.00	0.00	0.	2,500.00	1,708.05	0.00	791.95	68.
8660 INTEREST	0.00	0.00	0.00	0.00	0.	10.00	9.85	0.00	0.15	99.
8699 ALL OTHER LOCAL REV EC	0.00	0.00	0.00	0.00	0.	0.00	0.00	0.00	0.00	0.
8600 OTHER LOCAL REVENUES	0.00	0.00	0.00	0.00		2,510.00	1,717.90	0.00	792.10	
Total 8000	0.00	0.00	0.00	0.00	0.	56,510.00	32,644.36	0.00	23,865.64	58.
Total Revenue										
	0.00	0.00	0.00	0.00		56,510.00	32,644.36	0.00	23,865.64	
Transfers In/Contrib										
8916 CAFE FUND ACCT FR GEN FUND	0.00	0.00	0.00	0.00	0.	25,907.00	0.00	0.00	25,907.00	0.
8900 INTERFUND TRANSFERS	0.00	0.00	0.00	0.00		25,907.00	0.00	0.00	25,907.00	
Total 8000	0.00	0.00	0.00	0.00	0.	25,907.00	0.00	0.00	25,907.00	0.
Total Transfers In/Contrib										
	0.00	0.00	0.00	0.00		25,907.00	0.00	0.00	25,907.00	
Expenditures										
2200 CLASSIFIED SUPPORT	0.00	0.00	0.00	0.00	0.	34,238.00	24,815.67	0.00	9,422.33	72.
Total 2000	0.00	0.00	0.00	0.00	0.	34,238.00	24,815.67	0.00	9,422.33	72.
3202 PERS-CLASSIFIED	0.00	0.00	0.00	0.00	0.	3,795.00	2,759.77	0.00	1,035.23	73.
3302 OASDI/MEDICARE CLASSIFIED	0.00	0.00	0.00	0.00	0.	2,619.00	1,769.67	0.00	849.33	68.
Report: Income Stmt	User: Pearl Lankford	Through Budget Period: 12				Current Date: 04/13/2015				
Income Statement (Restricted and Unrestricted) with Budget to Actual										
Page: 6 Time: 08:54:18										

GOLDEN FEATHER UNION ELEMENTARY SCHOOL DISTRICT

Income Statement

CAFETERIA

04/13/2015

Fiscal Year 2015 to date
Objects from Standard Account Code Structure
Budget Version: WK

Object Description	Unrestricted			Restricted		
	Budget	Actual	Encumbrance	Balance	%	
3402 HEALTH INS-CLASSIFIED	0.00	0.00	0.00	0.00	0.	11,328.00
3502 UNEMPLOY INS-CLASSIFIED	0.00	0.00	0.00	0.00	0.	188.00
3602 WORKERS COMP-CLASSIFIED	0.00	0.00	0.00	0.00	0.	750.00
3702 RETIREE BENEFITS-CLASSIFIED	0.00	0.00	0.00	0.00	0.	3,049.00
3802 PERS REDUCTION-CLASSIFIED	0.00	0.00	0.00	0.00	0.	0.00
Total 3000	0.00	0.00	0.00	0.00	0.	21,729.00
4300 MATERIALS & SUPPLIES	0.00	0.00	0.00	0.00	0.	2,000.00
4400 NON-CAPITALIZED EQUIPMENT	0.00	0.00	0.00	0.00	0.	0.00
4700 FOOD SERVICE SUPPLIES	0.00	0.00	0.00	0.00	0.	35,000.00
Total 4000	0.00	0.00	0.00	0.00	0.	37,000.00
5200 TRAVEL & CONFERENCES	0.00	0.00	0.00	0.00	0.	750.00
5600 RENTS, LEASES & REPAIRS	0.00	0.00	0.00	0.00	0.	1,123.00
5800 OTHER SERVICES & OPER EXP.	0.00	0.00	0.00	0.00	0.	700.00
Total 5000	0.00	0.00	0.00	0.00	0.	2,573.00
6400 EQUIPMENT	0.00	0.00	0.00	0.00	0.	0.00
Total 6000	0.00	0.00	0.00	0.00	0.	0.00
Total Expenditures	0.00	0.00	0.00	0.00		95,540.00
						62,478.09
						3,370.48
						29,691.43

Change in Fund Balance:	0.00	0.00	-13,123.00	-29,833.73
Appropriated for Economic Uncertainty:	0.00		0.00	
Unappropriated Balances:	0.00		0.62	
Total Ending Fund Balance:			.62	(16,710.11)

GOLDEN FEATHER UNION ELEMENTARY SCHOOL DISTRICT

Income Statement

DEFERRED MAINTENANCE

04/13/2015

Fiscal Year 2015 to date
Objects from Standard Account Code Structure
Budget Version: WK

Object Description	Unrestricted			Restricted						
	Budget	Actual	Encumbrance	Balance	%	Budget	Actual	Encumbrance	Balance	%
Beginning Balance										
9791 BEGINNING BALANCE	0.00	0.00	0.00	0.00	0.	0.00	0.00	0.00	0.00	0.
Total 9000	0.00	0.00	0.00	0.00	0.	0.00	0.00	0.00	0.00	0.
Total Beginning Balance										
	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	
Revenue										
8540 DEFERRED MAINTENANCE	0.00	0.00	0.00	0.00	0.	0.00	0.00	0.00	0.00	0.
8500 OTHER STATE REVENUE	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	
8660 INTEREST	0.00	0.00	0.00	0.00	0.	0.00	0.00	0.00	0.00	0.
8662 ADJUSTMENT IN FMV OF	0.00	0.00	0.00	0.00	0.	0.00	0.00	0.00	0.00	0.
8600 OTHER LOCAL REVENUES	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	
Total 8000	0.00	0.00	0.00	0.00	0.	0.00	0.00	0.00	0.00	0.
Total Revenue										
	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	
Transfers In/Contrib										
8915 DEF M FR GEN SPEC RES/BLDG	0.00	0.00	0.00	0.00	0.	0.00	0.00	0.00	0.00	0.
8900 INTERFUND TRANSFERS	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	
Total 8000	0.00	0.00	0.00	0.00	0.	0.00	0.00	0.00	0.00	0.
Total Transfers In/Contrib										
	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	
Expenditures										
4300 MATERIALS & SUPPLIES	0.00	0.00	0.00	0.00	0.	0.00	0.00	0.00	0.00	0.
4400 NON-CAPITALIZED EQUIPMENT	0.00	0.00	0.00	0.00	0.	0.00	0.00	0.00	0.00	0.
Total 4000	0.00	0.00	0.00	0.00	0.	0.00	0.00	0.00	0.00	0.
5600 RENTS, LEASES & REPAIRS	0.00	0.00	0.00	0.00	0.	0.00	0.00	0.00	0.00	0.
5800 OTHER SERVICES & OPER EXP.	0.00	0.00	0.00	0.00	0.	0.00	0.00	0.00	0.00	0.
Total 5000	0.00	0.00	0.00	0.00	0.	0.00	0.00	0.00	0.00	0.
6170 LAND IMPROVEMENTS	0.00	0.00	0.00	0.00	0.	0.00	0.00	0.00	0.00	0.
6200 BUILDINGS & IMPROVE OF	0.00	0.00	0.00	0.00	0.	0.00	0.00	0.00	0.00	0.
6500 EQUIPMENT REPLACEMENT	0.00	0.00	0.00	0.00	0.	0.00	0.00	0.00	0.00	0.

GOLDEN FEATHER UNION ELEMENTARY SCHOOL DISTRICT

Income Statement

DEFERRED MAINTENANCE

04/13/2015

Fiscal Year 2015 to date
Objects from Standard Account Code Structure
Budget Version: WK

Object Description	Unrestricted				Restricted					
	Budget	Actual	Encumbrance	Balance	%	Budget	Actual	Encumbrance	Balance	%
Total 6000	0.00	0.00	0.00	0.00	0.	0.00	0.00	0.00	0.00	0.
7438 DEBT SERVICE-INTEREST	0.00	0.00	0.00	0.00	0.	0.00	0.00	0.00	0.00	0.
7439 DEBT SERVICE-PRINCIPAL	0.00	0.00	0.00	0.00	0.	0.00	0.00	0.00	0.00	0.
Total 7000	0.00	0.00	0.00	0.00	0.	0.00	0.00	0.00	0.00	0.
Total Expenditures	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	
Change in Fund Balance:	0.00		0.00			0.00		0.00		
Appropriated for Economic Uncertainty:	0.00					0.00				
Unappropriated Balances:	0.00					0.00				
Total Ending Fund Balance:										

Income Statement

SPEC RESRV (NON-CAP OUTLAY)

04/13/2015

Fiscal Year 2015 to date
Objects from Standard Account Code Structure
Budget Version: WK

Object Description	Unrestricted			Restricted		
	Budget	Actual	Encumbrance	Balance	%	
Beginning Balance						
9791 BEGINNING BALANCE	0.00	0.00	0.00	0.00	0.	316,372.86
Total 9000	0.00	0.00	0.00	0.00	0.	316,372.86
Total Beginning Balance	0.00	0.00	0.00	0.00	0.00	316,372.86
Revenue						
8660 INTEREST	0.00	0.00	0.00	0.00	0.	1,510.48
8600 OTHER LOCAL REVENUES	0.00	0.00	0.00	0.00	0.00	1,510.48
Total 8000	0.00	0.00	0.00	0.00	0.	3,000.00
Total Revenue	0.00	0.00	0.00	0.00	0.00	1,510.48
Transfers In/Contrib						
8912 BETWEEN GEN FUND & SP RES	0.00	0.00	0.00	0.00	0.	0.00
8913 TO STATE SCH BLDG FR ALL	0.00	0.00	0.00	0.00	0.	0.00
8919 OTHER INTERFUND TRAN IN	0.00	0.00	0.00	0.00	0.	0.00
8900 INTERFUND TRANSFERS	0.00	0.00	0.00	0.00	0.00	0.00
Total 8000	0.00	0.00	0.00	0.00	0.	0.00
Total Transfers In/Contrib	0.00	0.00	0.00	0.00	0.00	0.00
Transfers Out						
7612 INTERFUND TR: GEN & SPEC	0.00	0.00	0.00	0.00	0.	0.00
7619 INTERFUND TR:OTHER AUTH	0.00	0.00	0.00	0.00	0.	0.00
Total 7000	0.00	0.00	0.00	0.00	0.	0.00
Total Transfers Out	0.00	0.00	0.00	0.00	0.00	0.00

Change in Fund Balance:

0.00 0.00

3,000.00 1,510.48

Appropriated for Economic Uncertainty:

0.00

Restricted Balances:

0.00

Unappropriated Balances:

0.00

319,372.86

Total Ending Fund Balance:

319,372.86

317,883.34

Income Statement

Other Post Employment Benefits

04/13/2015

Fiscal Year 2015 to date
Objects from Standard Account Code Structure
Budget Version: WK

Object Description	Unrestricted			Restricted		
	Budget	Actual	Encumbrance	Balance	%	
Beginning Balance						
9791 BEGINNING BALANCE	0.00	0.00	0.00	0.00	0.	0.00 100.
Total 9000	0.00	0.00	0.00	0.00	0.	0.00 100.
Total Beginning Balance	0.00	0.00	0.00	0.00	0.00	0.00
Revenue						
8660 INTEREST	0.00	0.00	0.00	0.00	0.	0.00 1,444.05 40.
8600 OTHER LOCAL REVENUES	0.00	0.00	0.00	0.00	0.00	0.00 1,444.05
Total 8000	0.00	0.00	0.00	0.00	0.	0.00 1,444.05 40.
Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00 1,444.05
Transfers In/Contrib						
8912 BETWEEN GEN FUND & SP RES	0.00	0.00	0.00	0.00	0.	0.00 0.
8919 OTHER INTERFUND TRAN IN	0.00	0.00	0.00	0.00	0.	0.00 0.
8900 INTERFUND TRANSFERS	0.00	0.00	0.00	0.00	0.00	0.00 0.00
Total 8000	0.00	0.00	0.00	0.00	0.	0.00 0.00 0.
Total Transfers In/Contrib	0.00	0.00	0.00	0.00	0.00	0.00 0.00
Change in Fund Balance:	0.00	0.00	0.00	2,400.00	955.95	
Appropriated for Economic Uncertainty:	0.00			0.00		
Unappropriated Balances:	0.00			202,626.15		
Total Ending Fund Balance:				202,626.15	201,182.10	

Concow Elementary Monthly Attendance Report

MONTH1 - Beginning: 08/18/2014, MONTH8 - Ending: 03/27/2015

Concow Elementary - All Students

Days Taught: 135

Section Id	Teacher	Enrolled Last Day Prev Mon	Last Day Drops	First Day Adds	Begin Count	Add	Drop	Last Day Count	Max. Enroll.	Days Not Enroll	Days of Absence	I. S. Credit	I. S. No Credit	I. S. Pend	Actual Attend	Total For School	ADA	% of actual Attend	1st Day Next Month
Grade 00K																			
Grade0TK-A - Moore		0		0	3	1	1	3	4	116	34	0	0	0	390	390	2.888	91.98	3
		0		0	3	1	1	3	4	116	34	0	0	0	390	390	2.888	91.98	3
Grade 00K																			
0K-A - Moore		0		0	14	2	2	14	16	214	193	5	0	0	1,748	1,753	12.985	89.82	14
Grade 00TK																			
		0		0	14	2	2	14	16	214	193	5	0	0	1,748	1,753	12.985	89.82	14
Grade 01																			
1-A - Valine		0		0	13	3	3	13	16	345	142	0	0	0	1,673	1,673	12.392	92.17	13
		0		0	13	3	3	13	16	345	142	0	0	0	1,673	1,673	12.392	92.17	13
Grade 02																			
2-A - Valine		0		0	4	2	0	6	6	67	82	0	0	0	661	661	4.896	88.96	6
		0		0	6	1	2	5	6	36	61	0	0	0	713	713	5.281	92.11	5
2-B - Mortimer		0		0	6	1	2	5	6	36	61	0	0	0	713	713	5.281	92.11	5
Grade 03																			
		0		0	10	3	2	11	12	103	143	0	0	0	1,374	1,374	10.177	90.57	11
3-A - Mortimer		0		0	11	6	2	15	16	291	188	0	0	0	1,681	1,681	12.451	89.94	15
Grade 04																			
		0		0	11	6	2	15	16	291	188	0	0	0	1,681	1,681	12.451	89.94	15
Grade 05																			
		0		0	14	1	1	14	15	55	141	0	0	0	1,829	1,829	13.548	92.84	14
Sub Total GRADES 0K-3																			
		0		0	51	15	10	56	64	1069	700	5	0	0	6,866	6,871	50.896	90.68	56
Grade 04																			
		0		0	13	3	3	13	16	452	77	0	0	0	1,631	1,631	12.081	95.49	13
4-A - Chenoweth		0		0	13	3	3	13	16	452	77	0	0	0	1,631	1,631	12.081	95.49	13
Grade 05																			
		0		0	13	3	3	13	16	452	77	0	0	0	1,631	1,631	12.081	95.49	13
5-A - Chenoweth		0		0	6	1	1	6	7	55	56	0	0	0	834	834	6.177	93.70	6
		0		0	8	0	0	8	8	0	85	0	0	0	995	995	7.370	92.12	8
5-B - Mangan		0		0	8	0	0	8	8	0	85	0	0	0	995	995	7.370	92.12	8
Grade 05																			
		0		0	14	1	1	14	15	55	141	0	0	0	1,829	1,829	13.548	92.84	14

Concow Elementary Monthly Attendance Report

MONTH1 - Beginning: 08/18/2014, MONTH8 - Ending: 03/27/2015

Concow Elementary - All Students

Days Taught: 135

Section Id	Teacher	Enrolled Last Day Prev Mon	Last Day Drops	First Day Adds	Begin Count	Add	Drop	Last Day Count	Max. Enroll.	Days Not Enroll	Days of Absence	I. S. Credit	I. S. No Credit	I. S. Pend	Actual Attend	Total For School	ADA	% of actual Attend	1st Day Next Month
6-A - Mangan		0		0	9	3	0	12	12	320	49	0	0	0	1,251	1,251	9.266	96.23	12
	Grade 06	0		0	9	3	0	12	12	320	49	0	0	0	1,251	1,251	9.266	96.23	12
Sub Total	GRADES 4-6	0		0	36	7	4	39	43	827	267	0	0	0	4,711	4,711	34.896	94.63	39
7-A - Stinson		0		0	9	2	2	9	11	231	107	0	0	0	1,147	1,147	8.496	91.46	9
	Grade 07	0		0	9	2	2	9	11	231	107	0	0	0	1,147	1,147	8.496	91.46	9
8-A - Stinson		0		0	16	3	2	17	19	344	224	24	0	0	1,973	1,997	14.792	88.83	17
	Grade 08	0		0	16	3	2	17	19	344	224	24	0	0	1,973	1,997	14.792	88.83	17
Sub Total	GRADES 7-8	0		0	25	5	4	26	30	575	331	24	0	0	3,120	3,144	23.288	89.78	26
School Totals:		0		0	112	27	18	121	137	2,471	1,298	29	0	0	14,697	14,726	109.081	91.71	121

Signature _____

Date _____

To the best of my knowledge and belief this State School Register report has been kept as required by law and in accordance with the instruction of the Superintendent of Public Instruction.

2015/2016

Golden Feather, 180 Days

	Kindgrtn	1st to 3rd	4th to 8th	
Regular Days (152)				152
Start time	8:45	8:45	8:30	
End Time	2:40	2:40	2:40	
Total Minutes	355	355	370	
Lunch	30	30	30	
Recesses	65	25	15	
Daily Instr. Min.	260	300	325	
Annual Instr. Min.	39,520	45,600	49,400	
Short Tuesdays (18)				18
Start time	8:45	8:45	8:30	
End Time	1:55	1:55	1:55	
Total Minutes	310	310	325	
Lunch	30	30	30	
Recesses	60	25	15	
Daily Instr. Min.	220	255	280	
Annual Instr. Min.	3,960	4,590	5,040	
Minimum Days (10)				10
Start time	8:45	8:45	8:30	
End Time	12:30	12:30	12:30	
Total Minutes	225	225	240	
Lunch	30	30	30	
Recesses	55	25	15	
Daily Instr. Min.	140	170	195	
Annual Instr. Min.	1,400	1,700	1,950	
Total Annual Minutes	44,880	51,890	56,390	180
Req'd Annual Minutes	36,000	50,400	54,000	
overage	8,880	1,490	2,390	
days over	34.15	4.97	7.35	

BUTTE COUNTY

COUNTYWIDE EXPULSION PLAN



BUTTE COUNTY SCHOOL DISTRICTS:

BANGOR UNION ELEMENTARY DISTRICT
BIGGS UNIFIED SCHOOL DISTRICT
CHICO UNIFIED SCHOOL DISTRICT
DURHAM UNIFIED SCHOOL DISTRICT
FEATHER FALLS UNION ELEMENTARY SCHOOL DISTRICT
GOLDEN FEATHER UNION SCHOOL DISTRICT
GRIDLEY UNIFIED SCHOOL DISTRICT
MANZANITA ELEMENTARY SCHOOL DISTRICT
OROVILLE ELEMENTARY SCHOOL DISTRICT
OROVILLE UNION HIGH SCHOOL DISTRICT
PALERMO UNION SCHOOL DISTRICT
PARADISE UNIFIED SCHOOL DISTRICT
PIONEER UNION ELEMENTARY SCHOOL DISTRICT
THERMALITO UNION SCHOOL DISTRICT

REVISED JUNE 2015

4.15.15
BOARD APPROVAL

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INTRODUCTION

As required by Education Code 48926, the Butte County Superintendent of Schools has developed an expulsion plan in conjunction with the Superintendents of the 14 school districts in Butte County. The plan provides for educational services to all expelled students in the county for school years 2015-16, 2016-17 and 2017-18. The current plan has been adopted by the governing board of each school district in Butte County and the Butte County Board of Education. Enumerated in the Butte Countywide Expulsion Plan are existing educational alternatives for expelled students, identified gaps in educational services to expelled youth, and strategies for filling those service gaps. Further, the Butte Countywide Expulsion Plan outlines alternative placements for students who fail to meet the terms and condition of their rehabilitation plan or who pose a danger to the other district students.

The Countywide Plan has been developed collaboratively and will contribute to the development of district and the COE LCAPs to support the education of all students, which includes expelled youth.

A student whose behavior has resulted in an expulsion is provided a rehabilitation plan which ensures placement in an educational program. All educational alternatives provided by Butte County school districts are not available to all expelled students. The type of offense, location of offense, grade level and nature of the student's individualized needs all have the potential to affect the educational alternatives available to the student during the period of expulsion. Students expelled for any of the offenses listed in subdivision (a) or (c) of Section 48915 of the California Education Code shall not be permitted to enroll in any district-operated program during the period of expulsion unless it is a community day school (E.C. 48915.2).

All expelled students shall be referred to an educational placement that is 1) appropriately prepared to accommodate students who exhibit discipline problems; 2) not situated at a comprehensive middle, junior, or senior high school, or at any elementary school, and 3) not housed at the school site attended by the student at the time of the offense (E.C. 48915). In addition to the requirements stated above, such factors as district size, district level alternatives, county level alternatives, local control accountability plans and district philosophy can influence the decisions by a district board of education regarding what educational alternatives are appropriate for the students who are expelled.

Educational Alternatives for Expelled Students

Included in the Butte County plan are the educational alternatives determined by the governing board of each school district. Each district within Butte County will determine which educational alternatives are appropriate and available pursuant to Education Code section 48916.1. Educational alternatives throughout Butte County for students recommended for expulsion include, but are not limited to the following options:

1. Expulsion, suspended order, with placement on the same school campus [E.C. 48917 (a)].
2. Expulsion, suspended order, with placement on a different school campus within the district [E.C. 48917 (a)].
3. Expulsion with referral to a district community day school program, if available [E.C. 48660].
4. Expulsion with subsequent transfer to another district.

The school district of residence maintains the responsibility for developing a rehabilitation plan for expelled students and referring students to an appropriate educational setting. Expelled students who complete their rehabilitation plan obligations are reviewed by the district for possible return to district of residence programs. Expelled students who fail to meet the terms and conditions of the district rehabilitation plan for readmission may continue to be referred to an appropriate educational setting within another district, county alternative program or district community day school program.

OVERVIEW OF ALTERNATIVE PROGRAMS

The 14 school districts, serving approximately 26,250 students within Butte County offer numerous opportunities for students who are in need of traditional and/or alternative education programs. Several individual school districts offer a broad spectrum of services and the County Office of Education offers a court school and a community school. This combination provides a continuum of alternatives for expelled students.

District Educational Alternatives for Expelled Youth (Appendix C)

School districts located within Butte County may offer the following alternatives for expelled youth, depending on the specific offense, the education code violation, and program availability:

1. Suspended enforcement of the expulsion with placement on the same school campus. [E.C. 48917(a)]
2. Suspended enforcement of the expulsion with placement on a different school campus within the district, or an alternative program such as opportunity or continuation school program. [E.C. 48917(a)]
3. Suspended enforcement of the expulsion with voluntary placement on District Contracted Study (Independent Study), if parent agrees.
4. Expulsion with referral to a District Community Day School program if available; [E.C. 48660-49667]. The priority of student placement in these programs according to [E.C. 48662] is as follows:
 - 1st Pupils expelled pursuant to subdivision (d) of [E.C. 48915].
 - 2nd Pupils expelled for any other reason.
 - 3rd All other pupils.
5. Expulsion with referral to another district
Actual referral to such a placement is made by the district governing board or by a similar district referral process. If the recommended placement is outside of the district, the staff of the recommended placement will be involved in the decision, prior to referral.

Rehabilitation plans are the sole responsibility of the district of residence. The local district is responsible for the development of the plan, referring the student to an appropriate educational program, and ensuring that an educational program is provided either within or outside the school district. This rehabilitation plan may involve one or more of the placement options outlined. A student who is simply in need of an educational alternative may also access these programs through a district referral process.

Expelled students who fail to meet the terms of the district rehabilitation plan may be referred to another comprehensive, alternative, or Community Day School within district or one of these programs in another district within the county.

At the time of expulsion, the governing board must set a date when the student shall be reviewed for re-admission to the District. Operative July 1, 1996, upon completion of the readmission requirements, the governing board must readmit the student unless it is determined the student has not met the conditions of the rehabilitation plan or poses a continuing danger to school safety. If the governing board elects not to readmit the student, the board must state its reasons in writing and either continue the alternative placement of the student or place the student in another program of study.

IDENTIFIED DISTRICT AND COUNTY GAPS AND STRATEGIES FOR IMPROVEMENT

In fall of 2014 a committee was developed to update the Butte Countywide expulsion plan and to identify gaps in services and strategies for supporting expelled students as well as students at risk for expulsion. The committee members included Principals and school leaders from Alternative schools within Butte County, the Assistant Superintendent of Student Programs and Services for BCOE, partners from Behavioral Health, child welfare and attendance, foster youth services, law enforcement and other identified community partners.

The following two gaps in services were identified and will be supported by the development and implementation of a strategic plan over the next three years.

1. Support for students with significant mental health needs, specifically students who have experienced trauma.
2. Development of work readiness skills and access to pathways, work opportunities and training.

The committee is in the process of developing a three year strategic plan to address the two identified needs. The committee is developing goals and actions to support these gaps and is committed to meeting on a regular basis over the coming three years to support the implementation of the strategic plan. Training, outreach and collaboration with district and regional partners will be pillars of the strategic plan to address identified gaps in services.

Of importance to our committee and the teaching staff throughout our County is to develop outcomes to close the identified gaps so we will improve services and educational outcomes for students. Specifically, we believe that by developing a three year strategic plan we will:

- Minimize the number of suspensions that lead to expulsions
- Minimize the number of expulsions being ordered
- Support students returning from expulsions
- Ensure that our practices do not relate to any disproportionate representation of minority students.

SUMMARY OF THE PROCESS OF REFERRAL (SEE APPENDIX A & B)

Law Enforcement Citation

Upon the student's violation of an expellable offense, law enforcement will be notified and requested to cite the student on an appropriate Penal Code violation and refer to Butte County Probation.

Pre-Expulsion Hearing

The district will conduct a Pre-Expulsion Hearing in order to gather the facts of the case.

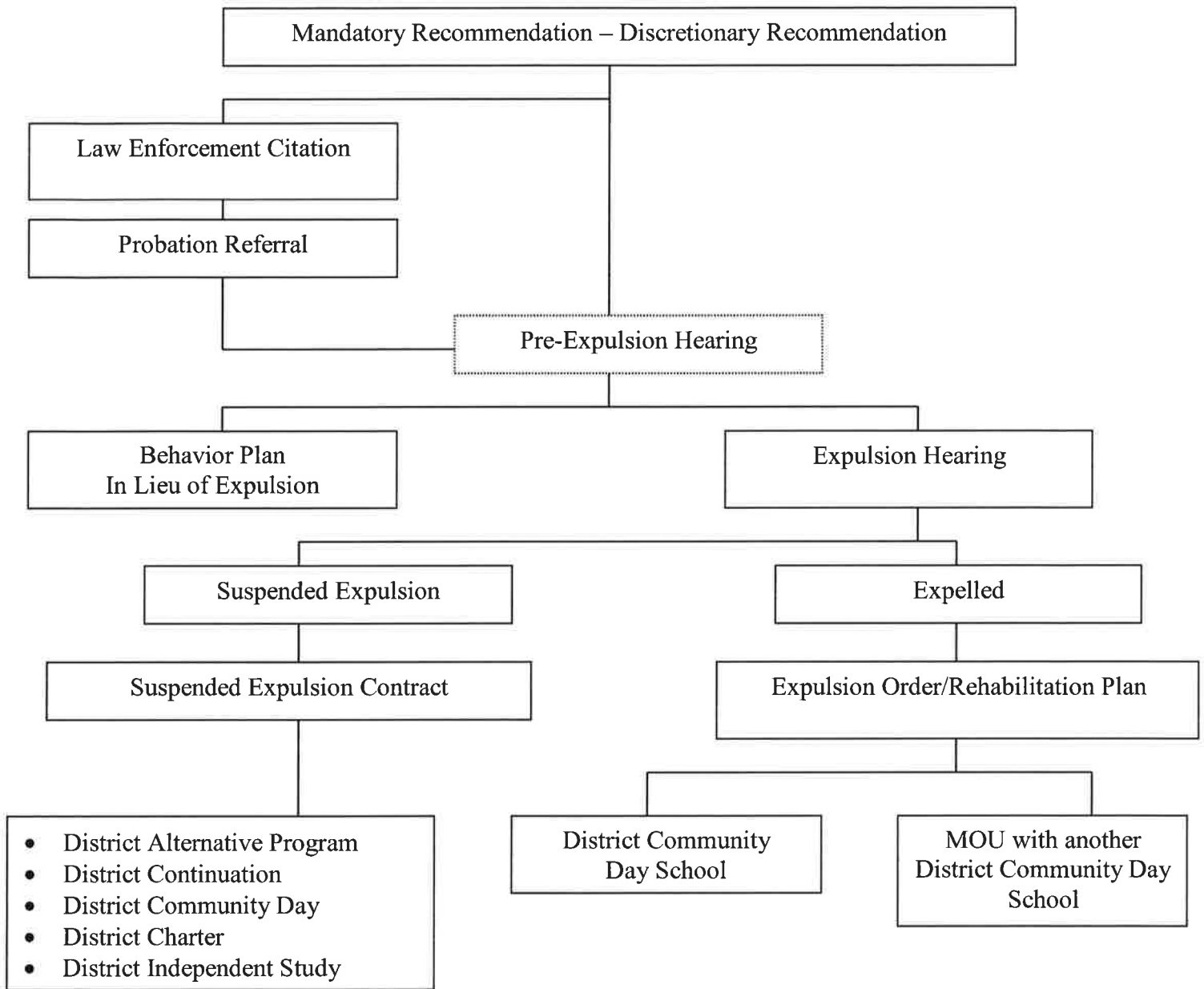
Rehabilitation Plan – Include Staff from Receiving Program Options

The school district of residence continues to maintain responsibility for developing and monitoring a rehabilitation plan, referring the student to an appropriate educational setting, and ensuring that an educational program is provided either within or outside the school district. The school district will consider all district placement possibilities.

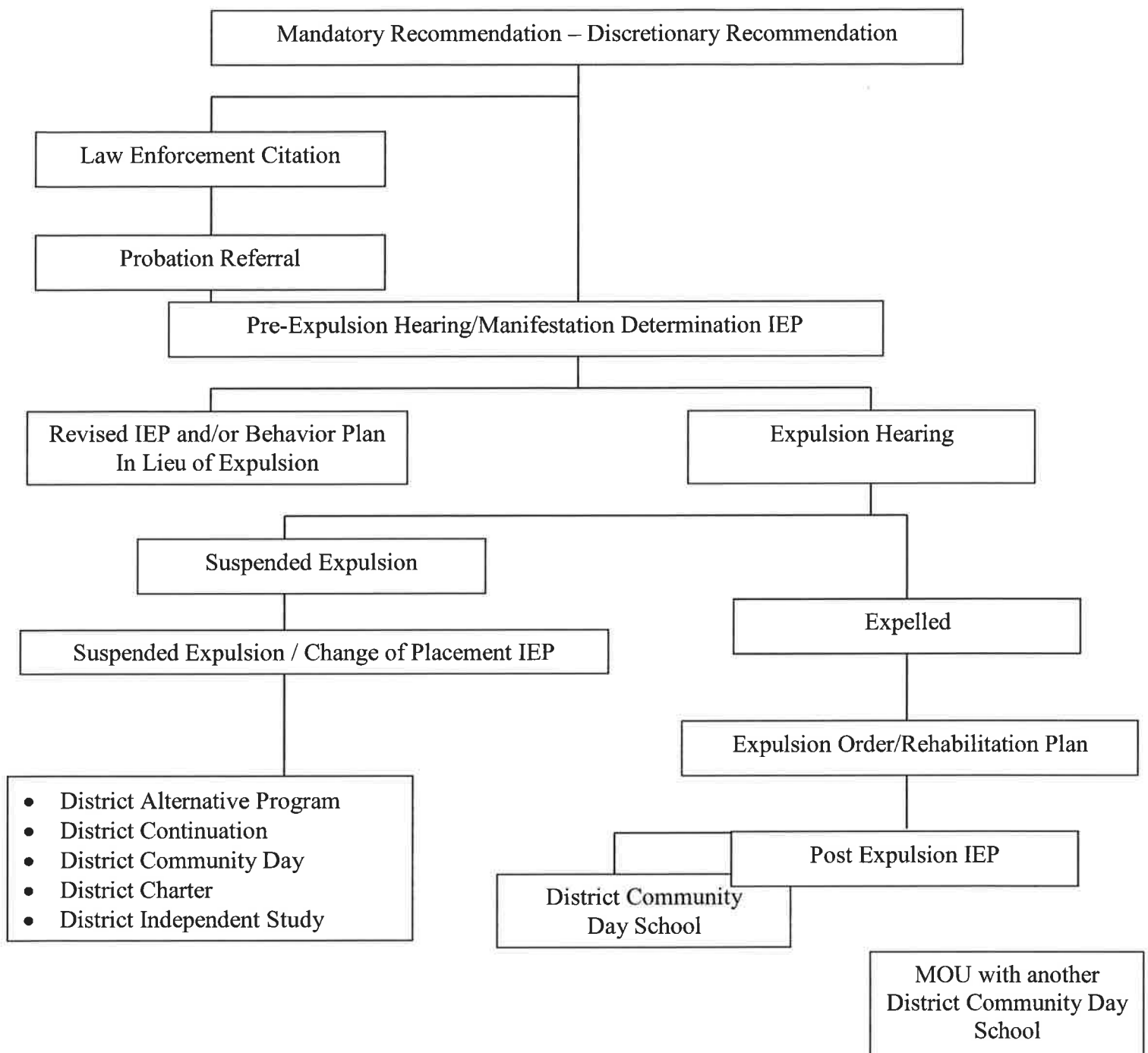
End of Expulsion

Expelled students who complete their rehabilitation plan obligations are reviewed by the district for possible return to a regular district program. Expelled students who fail to meet the terms and conditions of the district rehabilitation plan may be referred to another comprehensive, alternative, or Community Day School within district or other appropriate programs in another district within the county.

FLOW CHART FOR EXPULSIONS – REGULAR EDUCATION Appendix A



FLOW CHART FOR EXPULSIONS – SPECIAL EDUCATION APPENDIX B



APPENDIX C

DISTRICT

EDUCATIONAL

ALTERNATIVES FOR

EXPELLED YOUTH

Bangor Union Elementary School District
PO Box 340, Bangor, CA 95914
(530) 679-2434

Superintendent: Paul Arnold
Grades: K-8
ADA: 120

Bangor Elementary School K-8

Description of District Alternative Programs: Bangor has does not run alternative programs within the district, and refers students to neighboring districts (Palermo and Oroville (OCESD), county alternative education schools or charters.

Suspended Expulsion

The student and parent sign a Rehabilitation Plan/Contract for the term of the expulsion. Progress is monitored as the student continues in a district program. Student may be referred to an alternative program or a charter in a neighboring district.

Expulsion

The student and parent sign a Rehabilitation Plan/Contract for the term of the expulsion. The district will explore options with neighboring districts for placement of students expelled for Mandatory offenses E.C. 48915 (d), and present parent with alternative education and charter school options. The district will monitor the Rehabilitation Plan

Biggs Unified School District
300 B Street, Biggs CA 95917
(530) 868-1281

Superintendent: Doug Kaelin
Grades: K-12
ADA: 530

Biggs Elementary	K-8
Richvale Elementary	4-6
Biggs High School	9-12

Description of District Alternative Programs:

Suspended Expulsion

The student and parent sign a Rehabilitation Plan/Contract for the term of the expulsion. Progress is monitored as the student continues in a district program.

District Community Day School

Grade: 7-12

This is a highly structured individualized program stressing social skill development. Students may be assigned by Student Study Team, Individualized Education Plan, Accommodation Plan, or Rehabilitation Plan. This class is located on a separate campus and pupils attend at least six hours per day. Readmission to the standard program is based on positive progress, both socially and academically. Evaluation of success will be based on the student's behavior plan.

Independent Study Program/Home Schooling

Grade: 5-12

Students complete assignments and accrue credits by work on individualized contracts. In the case of younger students, parents will be responsible for monitoring and supervising 20 hours of academic work a week. Students report to the Independent Study/Home Schooling teacher for at least 1 hour per week. However, appointments may be more frequent for those students who need closer supervision.

Expulsion

The student and parent sign a Rehabilitation Plan/Contract for the term of the expulsion. The district will refer students to Biggs Unified District Community Day, Gridley Unified or Thermalito Union District Community Day. The district will monitor the Rehabilitation Plan.

Chico Unified School District
Office of Alternative Education
290 East Avenue Chico, CA 95926

Superintendent: Kelly Staley
Grades: K-12
ADA: 11,783

Chapman Elem.	K-6	Marigold Elem.	K-6	Bidwell Jr. High	7-8
Chico Country Day	K-8	McManus Elem.	K-6	Chico Jr. High	7-8
Citrus Elem.	K-6	Neal Dow Elem.	K-6	Marsh Jr. High	7-8
Emma Wilson Elem.	K-6	Nord Country	K-6	Chico High	9-12
Forest Ranch Charter	K-6	Parkview Elem.	K-6	Pleasant Valley High	9-12
Hooker Oak Elem.	K-6	Rosedale Elem.	K-6	Fairview High	9-12
Little Chico Creek	K-6	Shasta Elem.	K-6	Academy for Change	7-12
Loma Vista Sp.Ed. PK-12+		Sierra View Elem.	K-6	Oakdale Ind. Study	7-12
Blue Oak Charter	K-8	Inspire Charter	9-12	Center for Alternative Learning (CAL)	6-12

Description of District Alternative Programs:

Suspended Expulsion

The student and parent sign a Rehabilitation Plan for the term of the expulsion. Progress is monitored as the student either progresses through the levels at Academy For Change (CDS), participate in Oakdale Independent Study School, or, in some cases, returns to a comprehensive site.

Academy For Change (AFC) District Community Day School **Grades: 7-12**

AFC serves students on expulsion, probation, and/or SARB-referral for truancy issues. The smaller class sizes and highly-structured leveled program make this environment ideal for students to reconnect to their educational responsibility and future. Upon completing the program, students transition back to CUSD comprehensive schools and /or Fair View High School (continuation school).

Fair View High School (Continuation) **Grades: 9-12**

Fair View is an alternative program that provides an educational option to assist students who are credit deficient in earning their high school diploma or GED. Diploma students meet the same graduation requirements as the comprehensive high schools. Fair View utilizes a flexible program with a variable credit approach and features a 9-period day running from 8:10 am -4:40 pm plus a 4:40 pm -6:00 pm Intervention block. CTE programs include building construction and culinary arts, along with dynamic youth development and student leadership programs. While this program may assist students in returning to the comprehensive setting, the vast majority of students remain enrolled at Fair View through graduation.

Oakdale School (Independent Study) **Grades: 7-12**

An individualized educational program in which the student takes an active role in the educational process. Students work with a teacher in class at least once a week and are largely responsible for the completion of all assignments outside of class. Daily assistance is available to supplement the varied instructional strategies. The program provides some small group activity at the 7-9 grade level and intensive one-on-one instruction at the 10-12 grade level. Oakdale also assists some adult students

(mostly second-year seniors) with GED preparation as well as diploma completion. Time in school is at least one hour per week with 24-34 hours of work to be completed at home each week.

Continued – Chico Unified School District

Center for Alternative Learning (CAL), Opportunity School Grades6-12

CAL is an opportunity school very similar in structure to AFC. There are two programs in CAL. The first is a 7th and 8th grade credit recovery program designed to assist junior high students who failed to promote to the 9th grade and/or those students in danger of not promoting. The goal of this program is to assist students with recovering the necessary credits and skills to return to their comprehensive junior high schools. Several students choose to continue their high school education at Fair View, as they form a connection with the campus and experience more success in a smaller, more structured setting. The other program, consists mainly of 9th-12th graders who, for a variety of reasons opt for an even smaller, more structure setting than even Fair View provides. These students benefit from this program in much the same way students benefit from the AFC program. Like AFC, the goal of this program is to reconnect students with their educational responsibility and future.

Durham Unified School District
PO Box 300, Durham CA 95938
(530) 895-4675

Superintendent: Leonard Foreman
Grades: K-12
ADA: 935

Durham Elementary	K-5	Durham High School	9-12
Durham Intermediate	6-8		

Description of District Alternative Programs:

Suspended Expulsion

The student and parent sign a Rehabilitation Plan/Contract for the term of the expulsion. Progress is monitored as the student continues in a district program.

Independent Study

Grades: K-12

This program is individualized educational program for the highly motivated student. The student takes an active role in the educational process, as they are primarily responsible for completion of all assignments. The student meets with the teacher one hour weekly, 30 hours of work to be completed at home.

Expulsion

The student and parent sign a Rehabilitation Plan/Contract for the term of the expulsion. The district will refer to another district. The district will assign monitoring of the Rehabilitation Plan.

Feather Falls Union Elementary School District
2561 Lumpkin Road, Feather Falls c/o Oroville, CA 95966
(530) 589-1810

Superintendent: Ted Fredenburg
Grades: K-8
ADA: 14

Feather Falls Elementary K-8

Description of District Alternative Programs:

Suspended Expulsion

The student and parent sign a Rehabilitation Plan/Contract for the term of the expulsion. Progress is monitored as the student continues in another district program.

Independent/Home Study

Grades: K-8

It is the parent's responsibility to oversee the student's work. The student is expected to spend four hours a day on assignments. Student and their parent meet weekly or what is deemed necessary with the Independent Study teacher.

Expulsion

The student and parent sign a Rehabilitation Plan/Contract for the term of the expulsion. The district will refer to another district. The district will assign monitoring of the Rehabilitation Plan.

Golden Feather Union School District
11679 Nelson Bar Road, Oroville CA 95965
(530) 533-3833

Superintendent: Gregory Blake
Grades: K-8
ADA: 118

Concow Elementary

K-8

Description of District Alternative Programs:

Suspended Expulsion

The student and parent sign a Rehabilitation Plan/Contract for the term of the expulsion. Progress is monitored as the student continues in a district program.

Expulsion

The student and parent sign a Rehabilitation Plan/Contract for the term of the expulsion. The district will refer students to another district. The district will assign monitoring of the Rehabilitation Plan in anticipation of the student's return to the district at the completion of the term of the expulsion.

Gridley Unified School District
429 Magnolia Street, Gridley CA 95948
(530) 846-4721

Interim Superintendent: Rick Rubino
Grades: K-12
ADA: 2,026

McKinley Elementary	K-1	Gridley High School	9-12
Wilson Elementary	2-5	Esperanza Continuation	9-12
Sycamore Elementary	6-8	Community Day School	7-12

Description of District Alternative Programs:

Suspended Expulsion

The student and parent sign a Rehabilitation Plan/Contract for the term of the expulsion. Progress is monitored as the student continues in a district program.

Community Day School Program

Grades: 7-12

The community Day School offers a self-contained 7-12 program which supports individualized instruction for the students. The approach emphasizes basic skills, behavior modification and social skills development. The program operates on the same calendar as the rest of the unified district. Its daily schedule is 360 instructional minutes plus a lunch period and recess. Duration of enrollment is generally the remainder of the semester of placement plus one additional semester. This prepares the student to return to the comprehensive middle or high school. The Community Day School is located at a site away from regular school campuses.

Esperanza Continuation High School

Grades: 9-12

This program is an alternative that provides an option to students whose needs cannot be met by a comprehensive high school program. Students are required to earn the same credits for graduation than the regular high school program. A diploma is awarded at 220 credits. Students are eligible to return to the regular high school program once deficiencies are made up. Students attend for 20 hours per week.

Independent Study

Grades: K-12

This program is an option for motivated students who can complete all assigned work in an independent setting. Students are required to meet with their teacher each week for a one-hour instructional appointment and complete all assigned work. To remain in this program, students must meet with their teacher for the one hour of instruction and complete 25-30 hours of school work at home. If a student misses three appointments and/or does not complete the assigned work, they are considered to have violated their contract and must find an alternate placement.

Expulsion

The student and parent sign a Rehabilitation Plan/Contract for the term of the expulsion. The district will refer students to either the District Community Day School or another district. The district will monitor the Rehabilitation Plan.

Manzanita Elementary School District
627 E. Evans-Reimer Road, Gridley CA 95948
(530) 846-5594

Superintendent: Brad Roberts
Grades: K-8
ADA: 290

Manzanita Elementary K-8

Description of District Alternative Programs:

Suspended Expulsion

The student and parent sign a Rehabilitation Plan/Contract for the term of the expulsion. Progress is monitored as the student continues in a district program.

Expulsion

The student and parent sign a Rehabilitation Plan/Contract for the term of the expulsion. The district will refer to Gridley Unified School District or another district with an MOU for attendance in their community school. The district will assign monitoring of the Rehabilitation Plan.

Oroville City Elementary School District
2795 Yard Street, Oroville CA 95966
(530) 532-3000

Superintendent: Dr. Penny Chennell-Carter
Grades: K-8
ADA: 2,410

Bird Street School K-5
Wyandotte Avenue K-6
Oakdale Heights K-6
Ophir Elementary K-6
Stanford Ave K-6

Central Middle 7-8
Ishi Hills Middle 6-8
Independent Study K-8
Sierra Del Oro Special Ed. Pre-K
Home Hospital K-8

Description of District Alternative Programs:

The Oroville City Elementary School District believes that every possible disciplinary option needs to be utilized by District staff to correct undesirable student behavior prior to consideration of student expulsion, except in cases where State law dictates that students are to be recommended for expulsion due to the type and severity of the alleged offense. Therefore, in most cases, the District will exercise and document a variety of options prior to recommending expulsion. Our middle schools have developed a progressive discipline plan which has helped students and their families to know exactly where the students are in the process which may lead them to an expulsion hearing. Our elementary schools have worked together to develop plans which are similar, but which also reflect the needs of each site.

Suspended Expulsion:

A Rehabilitation Plan/Contract for the term of the suspended expulsion is developed with the input of staff and the family. Progress is monitored as the student continues in a district program. If the student violates the terms of the plan/contract, he may be referred directly to the Community Day School.

Campus Reassignment

Grades K-8

The student may be moved to another school within the District and/or another alternative program to try to give the student a chance to have a "fresh start". Each of our middle schools operate a self-contained classroom at one grade, which may be an option for students who are struggling with the middle school setting.

Independent Study Program

Grades: K-8

This program is located at Central Middle School and is assigned 0.5 full-time equivalent teacher. The program is limited to families that are committed to providing a quality, daily learning experience in their homes. At least one parent must be in the home daily to insure that instruction occurs. A mandatory meeting is held at least every other week between the independent study teacher, parent and student. All materials that are normally available to students in a regular classroom are also available to independent study students. The program is currently pursuing strategies to increase the use of technology within the program.

Contact Person: Mikeial Williamson, Principal (530) 532-3002.

Palermo District Community Day School**Grades: K-6 / 7-8**

The Palermo Union School District, through an MOU with the Oroville City Elementary School District provides placements in each of two programs at the Palermo Community Day School: the grade K-6 Community Day School class and the grade 5-8 Community Day School class.

Heritage Community Day School**Grades: K-6/7-8**

The Thermalito Union School District, through an MOU with the Oroville City Elementary School District provides placements in each of two programs at the Heritage Community Day School: the grade K-6 Community Day School class and the grade 5-8 Community Day School class.

Expulsion:

A Rehabilitation Plan/Contract for the term of the expulsion is developed with the input of school staff and the family. The student is referred to either the Palermo Community Day School or the Heritage Community Day School. The School District monitors the Rehabilitation Plan in anticipation of the student's return to the district at the successful completion of the term of the expulsion.

Oroville Union High School District
2211 Washington Avenue, Oroville CA 95966
(530) 538-2300

Superintendent: Dr. Corey Willenberg
Grades: 9-12
ADA: 2,272

Las Plumas High	9-12	OUHSD Community Day	9-12
Oroville High	9-12	Oroville Adult School	11-12 Adult
Prospect High	9-12		

Description of District Alternative Programs:

Suspended Expulsion

If all parties agree that the student did violate education code(s), and can agree on an educational rehabilitation plan, during the pre-expulsion meeting, the Superintendent/designee, site administrator, parent/guardian and student sign a stipulated expulsion agreement, which specifies the placement, length and terms and conditions of the expulsion order. The parent/guardian will receive written notification after the expulsion order is approved by the Board of Trustees. The student's progress is monitored while they are enrolled in a district program. At the end of the expulsion term, site administration will complete an expulsion progress report to determine if the student has met the terms and conditions of their expulsion. If the student has met the terms and condition, and the student is on track to graduate, the Superintendent will make a recommendation to the Board of Trustees to allow the student to return to his/her original school. If the student is not on track to graduate, they may opt to stay in an alternative education program to continue their education.

Adult Education

Grades: 11-12 and Adult

Target population is based on enrollment availability. Although courses are primarily targeted for adult population, student meeting Adult Education criteria are accepted to this alternative program to earn credits to obtain a diploma. Students are required to attend 16-20 hours per week. Eligible students may also enroll in the Adult School's GED Preparation course and 60 days prior to his/her 18th birthday would be eligible to take the GED test for the first time.

Community Day School

Grades: 9-12

The district's Community Day School is a self-contained individualized instructional program that emphasizes basic skills, core courses, anger management, drug counseling, social skills development, and behavior modification. The program operates on a traditional district calendar with 360 minutes of daily instruction. The duration of enrollment is generally the balance of the semester of placement plus one additional semester. The program goal is to return students to their original school of attendance. The district's Community Day School is located on the same district owned property as Prospect High School, but it has a separate address and the students do not co-mingle.

District Independent Study

Grades: 9-12

This program requires a parent/guardian, under the guidance of the teacher, to monitor their student. Students are required to meet with their teacher on a weekly basis to turn in completed work. A student will violate their behavior contract if they miss two appointments with their teacher or do not show academic progress. If they violate their contract, the board will approve a change of placement

for them to attend Community day School. Students will have to go through the expulsion process again to find an alternate placement. Students must meet all state testing requirements.

Prospect Continuation High School

Grades: 9-12

Students attend each instructional day from 8:10 a.m.- 2:55 p.m. The instruction follows a continuation school model with variable credit in six-week modules. A diploma is awarded at 180 credits.

Expulsion

If a student and/or parent does not attend the pre-expulsion meeting, an administrative expulsion panel is convened. The student and school administrator that recommended the expulsion will each give their side of the story to an administrative panel, which consists of the Superintendent/designee and two administrators from school sites that the student does not attend. The administrative panel will recommend the placement, length and terms and conditions of the expulsion to the Board of Trustees. The parent will be notified of the administrative panel's recommendation and will receive a follow-up letter once the expulsion is approved by the Board of Trustees.

Palermo Union School District
7390 Bulldog Way, Palermo CA 95968
(530) 533-4842

Superintendent: Dr. Bryan Caples
Grades: K-8
ADA: 1,347

Helen Wilcox Elementary	K-3	Palermo School	6-8
Honcut Elementary	K-2	Palermo Community Day	K-7
Golden Hills Elementary	4-5	Palermo Community Day	5-8

Description of District Alternative Programs:

Suspended Expulsion

The student and parent sign a Rehabilitation Plan/Contract for the term of the expulsion. Progress is monitored as the student continues in a district program.

District Community Day School

Grades: K-7

The Palermo Community Day School is a special program to serve K-6 students who have been expelled or referred by SARB or the Butte County Probation Department. Evaluation is based on success of Rehabilitation Plan (Behavior Contract).

District Community Day School

Grades: 5-8

The Palermo Community Day School is a special program to serve 6-8 students who have been expelled or referred by SARB or the Butte County Probation Department. Evaluation is based on success of Rehabilitation Plan (Behavior Contract).

Independent Study Program

Grades: K-8

It is the parent's responsibility to oversee the student's work. The student is expected to spend 240 minutes a day on assignments. The student meets at the school with a teacher every two weeks.

Expulsion

The student and parent sign a Rehabilitation Plan/Contract for the term of the expulsion. The student is referred to the district's Community Day School. The district will assign monitoring of the Rehabilitation Plan.

Paradise Unified School District
6696 Clark Road, Paradise CA 95969
(530) 872-6400

Superintendent: Roger Bylund

Grades: K-12

ADA: 3,200

Children's Community Charter	K-8	Pine Ridge Middle	K-8
Cedarwood Elementary	K-5	Paradise Charter Independent	6-8
Pine Ridge K-8	K-8	Paradise Intermediate	6-8
Paradise Elementary	K-5	Paradise High School	9-12
Ponderosa Elementary	K-5	Ridgeview Continuation High	9-12
Home Tech Charter Independent		Honey Run Academy	7-12

Description of District Alternative Programs:

Suspended Expulsion

The student and parent sign a Rehabilitation Plan/Contract for the term of the expulsion. Progress is monitored as the student continues in a district program.

Honey Run Academy (District Community day School)

Grades: 7-12

This program is for students who have been referred by Board of Trustees action or juvenile court for students who have committed major behavioral or drug related infractions. Students are required to participate in instruction daily that focuses in the areas of basic skills, behavior modification, anger management, career education and substance abuse intervention. Duration of enrollment is a minimum of one semester and a maximum of one year.

Independent Study

Grades: K-12

This program is an option for students to complete all assigned work in an independent setting. The emphasis is for students to complete all assigned work on a weekly basis and keep appointments with a teacher once a week at the center. Eligible students must be highly motivated and responsible to complete their work following a structured schedule. Additional assistance is available at the center on a daily basis. Students must spend a minimum of one hour per week at the center and complete 25-30 hours at home.

Ridgeview Continuation High School

Grades: 9-12

This program is a continuation high school that offers all core subject and elective classes to allow students to complete their requirements for high school graduation or preparation of the GED. The school offers a morning and afternoon session with flexible scheduling. Students may earn a high school diploma or prepare to return to the comprehensive high school. Students spend a minimum of 15 hours per week in school.

Expulsion

The student and parent sign a Rehabilitation Plan/Contract for the term of the expulsion. The district will refer to another comprehensive, alternative, or Community Day School within district or one of these programs in another district within the county. The district will assign monitoring of the Rehabilitation Plan.

Pioneer Union Elementary School District
286 Rockefeller, Berry Creek CA 95916
(530) 589-1633

Superintendent: Doug Williams
Grades: K-8
ADA: 74

Berry Creek Elementary K-8
Bald Rock Community Day K-8

Description of District Alternative Programs:

Suspended Expulsion

The student and parent sign a Rehabilitation Plan/Contract for the term of the expulsion. Progress is monitored as the student continues in the district community day school.

Bald Rock Community Day

Grades: K-8

Expelled students may be assigned to Bald Rock Community School. The community day school teacher monitors the Rehabilitation Plan.

Independent Study

Grades: K-8

It is the parent's responsibility to oversee the student's work. The student is expected to spend four hours a day on assignments. Students in grades K-8 and their parent meet weekly or what is deemed necessary with the Independent Study Teacher.

Expulsion

The student and parent sign a Rehabilitation Plan/Contract for the term of the expulsion. The district may refer to the District Community Day School or another district CDS. The district will assign monitoring of the Rehabilitation Plan.

Thermalito Union School District
400 Grand Avenue, Oroville CA 95965
(530) 538-2900

Superintendent: Julian Diaz
Grades: K-8
ADA: 1,445

Plumas Avenue	K-5	Nelson Avenue	6-8
Poplar Avenue	K-5	Heritage CDS	6-8
Sierra Avenue	K-5	Pioneer CDS	3-6

Description of District Alternative Programs:

Suspended Expulsion

The student and parent sign a Rehabilitation Plan/Contract for the term of the expulsion. Progress is monitored as the student continues in the regular education program or Independent Study Program. At times, the student is referred to district/county counseling services for anger management, etc.

Pioneer Community Day

SchoolGrades: 3-6

Pioneer serves students who are expelled from the regular school environment. A placement plan is developed and students are monitored with close supervision and instruction. Counseling support is an important component for students placed here that supports their rehabilitation plan so that they may return to their regular school placement.

Heritage Community Day

SchoolGrades: 6-8

Heritage serves students who are expelled from the regular school environment. A placement plan is developed and students are monitored with close supervision and instruction. Counseling support is an important component for students placed here that supports their rehabilitation plan so that they may return to their regular school placement.

Independent Study

Grades: K-8

The parent assumes full responsibility in ensuring the student's work is completed in a timely manner. The student is expected to devote 220 minutes per day on completing assignments and 45 minutes per week conferencing with the Independent Study Teacher.

Expulsion

The student and parent sign a Rehabilitation Plan/Contract for the term of the expulsion. The district has the option of referring to another comprehensive, alternative, or Community Day School within district or one of these programs in another district within the county. The student's Rehabilitation Plan will be monitored throughout his/her expulsion.

APPENDIX D

DESCRIPTION OF COUNTY ALTERNATIVE PROGRAM

Butte County Office of Education
Superintendent: Tim Taylor
1859 Bird Street, Oroville CA 95965
(530) 532-5650

Student Programs & Services
Assistant Superintendent: Michelle Zevely

Table Mountain School K-12

Description of District Alternative Programs:

Table Mountain School – Juvenile Hall School Grades: K-12

To provide a safe and optimal learning environment that meets the diverse needs, promotes the successful growth and ensures the maximum opportunity for each student to reach high standards of academic, career, technical education and social achievement.

The Superintendent of Butte County Office of Education (BCOE) is the legal agent for administering Table Mountain School. The educational program is designed to meet the individual needs of all wards while they are detained. All students are assessed for individual abilities and previous school work is evaluated. Students are appropriately placed in classes that are aligned to the California State Content Standards. Title 1 Mathematics and English Language Arts intervention classes provide academic support to students who are eligible. Site level assessments are administered and student assignments are developed accordingly. Services such as special education, counseling, anger management, drug and alcohol education and tobacco cessation are provided on site. The instruction focuses on the core curriculum and is monitored to ensure the greatest student success. All students who have not earned a district or BCOE diploma attend school, and Table Mountain School neither suspends nor expels students.

Learn All Day Everyday (LEAD) – Community School.....Grades: 7-12

LEAD is a program dedicated to providing educational opportunities to students at risk in grades 7-12. LEAD works to prepare students for college and career by providing a culturally respectful environment for students to become critical thinkers, problem solvers and contributing members of their community. LEAD is an optional program for students within Butte County who are at risk of or have been expelled or on probation.

Golden Feather Union Elementary School District

2015-2016 School Calendar

JULY

M	T	W	Th	F
		1	2	(3)
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

7/3 - Independence Day
 8/17, 8/18 - Teacher Inservice Days (Student Free)
 8/19 - Classes Begin
 9/7 - Labor Day

AUGUST

M	T	W	Th	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

11/11 - Veterans Day Observed
 11/23 - 11/27 - Thanksgiving Holiday
 12/21 - 1/1 - Winter Recess - All Students
 1/18 - Martin Luther King, Jr.'s Birthday
 2/12 - Lincoln's Birthday
 2/15 - President's Day
 3/21 - 3/28 - Spring Recess (All Students)
 5/30 - Memorial Day Holiday

SEPTEMBER

M	T	W	Th	F
	1	2	3	4
(7)	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

6/2 Last Day of School
 6/3 Teacher Work Day

8-19	Minimum Days 12:30 release
9-10	
9-24	
11-5	
12-18	
1-7	
2-11	
4-7	
5-19	
6-2	

OCTOBER

M	T	W	Th	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

The first and third Tuesday of each month are "Short Tuesdays" for teacher collaboration with a student release time of 1:55pm.

NOVEMBER

M	T	W	Th	F
2	3	4	5	6
9	10	(11)	12	13
16	17	18	19	20
23	24	(25)	(26)	(27)
30				

DECEMBER

M	T	W	Th	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	(24)	(25)
28	29	30	(31)	

[] Local School Holiday (All Employees)
 () Legal Holiday (All Employees)

Teacher Inservice Day - no students
 Minimum day - release 12:30
 Holidays - no students

JANUARY

M	T	W	Th	F
				(1)
4	5	6	7	8
11	12	13	14	15
(18)	19	20	21	22
25	26	27	28	29

FEBRUARY

M	T	W	Th	F
1	2	3	4	5
8	9	10	11	(12)
(15)	16	17	18	19
22	23	24	25	26
29				

MARCH

M	T	W	Th	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
(28)	29	30	31	

APRIL

M	T	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

MAY

M	T	W	Th	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
(30)	31			

JUNE

M	T	W	Th	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

180 instructional days
 183 certificated staff days
 180 classified staff days

Cooperative Project Agreement

BOARD RESOLUTION

BE IT RESOLVED that the Golden Feather Union Elementary School District be a member of the Butte County Cooperative Project and authorize the Butte County Superintendent of Schools Office to be the Legal Educational Agency and make formal application for state and federally funded programs contained within the Consolidated Application for the 2015-16 fiscal year, and hereby designates

Greg Blake as authorized representative of the (Superintendent/Director)

Board for the conduct of such programs.

DATED this _____ day of _____ 2015, in a regular meeting of the Golden Feather Union Elementary Board of Education.

AYE:

NAY:

ABSTAIN:

ABSENT:

Signed: _____
Clerk/Secretary of School Board

RESPONSIBILITIES OF THE MEMBER SCHOOL DISTRICTS

21. The MEMBER SCHOOL DISTRICT/AGENCY agrees to provide all necessary information and data requested by the ADMINISTRATIVE AGENT for the preparation, implementation, and evaluation of the approved cooperative project.
22. Each MEMBER SCHOOL DISTRICT/AGENCY agrees to conduct the program in its district according to the cooperative project as approved by the State Board of Education and as required by the State and Federal regulations.
23. Each MEMBER SCHOOL DISTRICT/AGENCY agrees to pay a sum of ten (10) percent or \$5000, whichever figure is less, of the aggregate of its Title 1 funding to the ADMINISTRATIVE AGENT for the services rendered.
24. Each MEMBER SCHOOL DISTRICT/AGENCY assures that equipment, facilities, materials, and services purchased from project funds will be used for eligible program participants and that disposition of such equipment, facilities, and materials will comply with State and Federal regulations and procedures.
25. The MEMBER SCHOOL DISTRICT/AGENCY agrees to notify the ADMINISTRATIVE AGENT by January 1st when planning to withdraw from the Butte County Cooperative Project for the following school year.

The terms of the AGREEMENT shall be from July 1, 2015 to June 30, 2016.

We, the undersigned, serving as the, authorized representatives for the MEMBER SCHOOL DISTRICTS/AGENCY and ADMINISTRATIVE AGENT, agree to the conditions established in this document and attachments.

CERTIFICATION OF MEMBER SCHOOL DISTRICT

Golden Feather Union Elementary School District Greg Blake, Superintendent

Legal Name of District/Agency

Name & Title of Authorized Representative

11679 Nelson Bar Road

Mailing address (St., Box, etc.)

Signature

Oroville, CA 95965

City

Zip

Butte

County

CERTIFICATION OF ADMINISTRATIVE AGENT

BUTTE COUNTY OFFICE OF EDUCATION

1859 Bird Street

Oroville, CA 95965

Tim Taylor, Superintendent

Butte County Superintendent of Schools

Resolution No. 7 -2014-2015

Intra-Budget Transfer Resolution at the Close of the School Year

**Golden Feather Union Elementary School District
Butte County, California**

ON MOTION of member RALPH WHITE II, seconded by
member DONALD SAUL

IT IS RESOLVED AND ORDERED by the Governing Board, that pursuant to Education Code Section 42601, the Superintendent of Schools, Department of Education, Butte County, make such transfer between the undistributed reserve and any expenditure classification or classifications or balance any expenditure classification of the budget of the district for the 2014/15 school year as are necessary to permit the payment of obligations of the district incurred during said school year.

PASSED AND ADOPTED by said Governing Board on April 15, 2015 by the following vote:

AYES: 5 INGOLDSON, NEHER, MORRIS, SAUL, WHITE

NOES: 0

ABSENT: 0

I, Paula Neher, Clerk of the Governing Board, do hereby certify that the foregoing is a full, true and correct copy of a resolution duly passed and adopted by said Board at a regularly called and conducted meeting held on said date.

Paula Neher
Clerk of the Governing Board