

April 18, 2018 GFUESD Board Mtg. Agenda

Meeting Location: Concow School
11679 Nelson Bar Rd. Oroville, CA 95965 (530) 533-3833
Time: 4:30 Closed Session 5:00 PM Open Session

For persons wishing to review the full agenda packet, one is available in the lobby at each school site. Meeting site is wheelchair accessible. Any individuals who require special accommodations should contact the superintendent (530) 533-3833 at least two days before the meeting date.

1. CALL TO ORDER – TIME:

BOARD OF TRUSTEES

Deborah Ingvaldsen	President	_____
Paula Neher	Clerk	_____
Don Saul	Trustee	_____
Matthew Morris	Trustee	_____
Richard Miller	Trustee	_____

Josh Peete	Superintendent	_____
Pearl Lankford	Admin. Assistant	_____

2. PUBLIC COMMENTS

3. CLOSED SESSION

3.1 Public Employee Discipline/Dismissal/Release

3.2 Liability Claim. Claimant: Molly Stinson. Agency Claimed Against: Golden Feather Union School District.

3.3 Conference with Labor Negotiator Josh Peete

4. CLOSED SESSION REPORT

5. FLAG SALUTE

6. APPROVAL TO VARY THE SEQUENCE

Motion_____Second_____Vote_____

7. PUBLIC COMMENTS

This is the time at which the President invites anyone in the audience: including district employees, wishing to address the Board on a matter not on the agenda to stand, state your name, and address for the record. Presentations will be limited to (3) minutes; maximum of (20) minutes to each subject matter. The board is prohibited by law from taking action or discussing any item if it is not listed on the agenda, unless permitted by law. For those wishing to address items on the agenda, time will be available as each agenda item is introduced.

8. Motion to Adjourn to Public Hearing Motion_____Second_____Vote_____

9. Public Hearing – School Safety Plan

10. Motion to convene to Open Session Motion_____Second_____Vote_____

11. REPORTS

- 11.1. Superintendent School Report**
- 11.2. CSEA**
- 11.3. GFTA**
- 11.4. Parents' Club**
- 11.5. Board Members**

12. CONSENT CALENDAR

- 12.1 Minutes 2.21.18 & 3.21.18, (REF)**
- 12.2 Approval of Bill Warrants 3/16/18 – 4/11/18 (REF)**
- 12.3 Transfers #43 - 46**

Motion_____Second_____Vote_____

13. INFORMATION FOR DISCUSSION

- 13.1 Financial Report (Income Statement) (REF)**
- 13.2 Attendance Report (REF)**
- 13.3 School Calendar**
- 13.4 LCAP Update**
- 13.5 Evaluation of maintenance position**

14 ACTION ITEMS/NEW BUSINESS

- 14.1 Auxiliary Organization Application/BSSP/GFUESD/Parents' Club (REF)**

Motion_____Second_____Vote_____

- 14.2 Approve Safe School Plan (REF)**

Motion_____Second_____Vote_____

14.3 Intra-Budget Transfer Resolution end of 17/18 School Year (REF)

Motion_____Second_____Vote_____

14.4 Surplus Bus 3, 5, and 7. (REF)

Motion_____Second_____Vote_____

14.5 Board member resignation - Morris

Motion_____Second_____Vote_____

14.6 Approve corrected Erate CDWG Contract (REF)

Motion_____Second_____Vote_____

14.7 District Sunshine Proposal 18/19 to GFTA (REF)

Motion_____Second_____Vote_____

15 MOTION TO CONVENE TO CLOSED SESSION

Motion_____Second_____Vote_____

16 CLOSED SESSION REPORT

17 ADJOURNMENT Time:_____ Motion_____Second_____Vote_____

Comprehensive School Safety Plan SB 187 Compliance Document

**2017-18
School Year**

School: CONCOW SCHOOL
CDS Code: 6003131
District: Golden Feather Union Elementary School District
Address: 11679 Nelson Bar Rd.
Oroville, CA 95965
Date of Adoption: February 2018

Approved by:

Name	Title	Signature	Date
Pearl Lankford/Josh Peete	GFUESD Executive Assistant/Superintendent	Pearl Lankford	EDITED 2/1/18 APPROVED BY/SS
School Site Council	Concow School		3/7/18
GFUESD	Board of Trustees		4/18/18

Table of Contents

Senate Bill 187: Comprehensive School Safety Plan Purpose	4
Safety Plan Vision	4
Components of the Comprehensive School Safety Plan (EC 32281)	5
(A) Child Abuse Reporting Procedures (EC 35294.2 [a] [2]; PC 11166)	5
(B) Disaster Procedures (EC 35295-35297; GC 8607 and 3100)	5
(C) School Suspension, Expulsion and Mandatory Expulsion Guidelines	9
(D) Procedures to Notify Teachers of Dangerous Pupils (EC 49079)	9
(E) Sexual Harassment Policies (EC 212.6 [b])	9
(F) School-wide Dress Code Relating to Gang-Related Apparel (EC 35183)	9
(G) Procedure for Safe Ingress and Egress of Pupils, Parents, and Staff to and from School (EC 35294.2)	9
(H) A Safe and Orderly School Environment Conducive to Learning (EC 35294.2)	9
(I) School Discipline Rules and Consequences (EC 35291 and EC 35291.5)	10
(J) Hate Crime Reporting Procedures and Policies	10
Safety Plan Review, Evaluation and Amendment Procedures	11
Safety Plan Appendices	12
Emergency Contact Numbers	13
Safety Plan Review, Evaluation and Amendment Procedures	14
CONCOW SCHOOL Incident Command System	15
Incident Command Team Responsibilities	17
Emergency Response Guidelines	19
Step One: Identify the Type of Emergency	19
Step Two: Identify the Level of Emergency	20
Step Three: Determine the Immediate Response Action	22
Step Four: Communicate the Appropriate Response Action	22
Types of Emergencies & Specific Procedures	23
Aircraft Crash	23
Animal Disturbance	23
Armed Assault on Campus	23

Biological or Chemical Release.....	24
Bomb Threat/ Threat Of violence	25
Bus Disaster	25
Disorderly Conduct	25
Earthquake	25
Explosion or Risk Of Explosion	26
Fire in Surrounding Area	26
Fire on School Grounds	27
Flooding	27
Loss or Failure Of Utilities	28
Motor Vehicle Crash	28
Psychological Trauma.....	29
Suspected Contamination of Food or Water	29
Unlawful Demonstration or Walkout.....	29
Emergency Evacuation Map.....	31

Senate Bill 187: Comprehensive School Safety Plan Purpose

The California Education Code (sections 32280-32288) outlines the requirements of all schools operating any kindergarten and any grades 1 to 12, inclusive, to write and develop a school safety plan relevant to the needs and resources of that particular school.

In 2004, the Legislature and Governor recast and renumbered the Comprehensive School Safety Plan provisions in SB 719 and AB 115. It is the intent of the Legislature in enacting the provisions to support California public schools as they develop their mandated comprehensive safety plans that are the result of a systematic planning process, that include strategies aimed at the prevention of, and education about, potential incidents involving crime and violence on school campuses.

The historical requirement of the Comprehensive School Safety Plan was presented in Senate Bill 187, which was approved by the Governor and chaptered in 1997. This legislation contained a sunset clause that stated that this legislation would remain in effect only until January 1, 2000. Senate Bill 334 was approved and chaptered in 1999 and perpetuated this legislation under the requirement of the initial legislation.

Comprehensive School Safety Plans are required under SB 719 & AB 115 and contains the following elements:

Assessment of school crime committed on school campuses and at school-related functions

- Child abuse reporting procedures
- Disaster procedures
- Suspension and expulsion policies
- Procedures to notify teachers of dangerous pupils
- Discrimination and harassment policies
- School wide dress code policies
- Procedures for safe ingress and egress
- Policies enacted to maintain a safe and orderly environment
- Rules and procedures on school discipline
- Hate crime reporting procedures

The Comprehensive School Safety Plan will be reviewed and updated by March 1st every year. In July of every year, the school will report on the status of its school safety plan including a description of its key elements in the annual school accountability report card.

A copy of the Comprehensive School Safety Plan is available for review at the District Office 11679 Nelson Bar Rd. Oroville, CA 95965.

Safety Plan Vision

Our Vision is to create a warm, nurturing educational environment that is safe and conducive to learning, which includes high expectations for students' academic achievement, citizenship and attendance.

Components of the Comprehensive School Safety Plan (EC 32281)

CONCOW SCHOOL Safety Committee

Josh Peete, Pearl Lankford, Donna Mortimer, Pam Beazly, Marianne Moore

Assessment of School Safety

The School Site Council shall evaluate – and amend as necessary – the safety plan at least once a year to ensure that the plan is properly implemented.

The principal or designee shall ensure that an updated file of all safety-related plans and materials is available for inspection by the public.

Strategies and Programs to Provide and Maintain a High Level of Safety (EC 32281(a)1, items A-J)

(A) Child Abuse Reporting Procedures (EC 35294.2 [a] [2]; PC 11166)

(B) Disaster Procedures (EC 35295-35297; GC 8607 and 3100)

Disaster Plan (See Appendix C-F)

EMERGENCY ACTION PLANS

PLAN PREPARATION

HAZARD ASSESSMENT

Hazard assessment is to be conducted by the district's Emergency Response Manager (Director of Operation/Maintenance & Transportation), or similarly qualified individual.

Assessment will include evaluation of the interior and exterior of the buildings and grounds of each school site and the district office. The assessment will include but will not be limited to:

- Proximity to hazardous or dangerous materials, or individuals,
- Proximity to high voltage lines, power lines, and service panels,
- Safety of evacuation centers after an earthquake, flood, or other potentially catastrophic disaster, and
- Listing of potential hazards from lighting fixtures, cupboards, shelves, water heaters, and windows.

EMERGENCY SUPPLIES/EQUIPMENT /INFORMATION

The District will maintain certain emergency supplies at a central location for distribution to individual schools as needed. Further, the District will provide on-site emergency supplies that might be needed immediately.

There will be one (1) gallon of distilled or bottled water available at the school for each classroom, and an additional four (4) gallons of distilled or bottled water in the school office.

First aid kits will be available in the kitchen, all buses, as well as in the school office area.

Fire extinguishers are placed in each classroom, teachers' work area, cafeteria, library, office area, and other areas frequented by either students or adults.

A plot plan of the school site, including shut-off valves for gas and water, and location and access to master electricity control panel as well as the names of those individuals authorized to disconnect service will be available in the district office.

A list of those individuals, both district staff and parents/community members, who are trained in first aid and CPR is available in the district office.

Duplicate copies of students' emergency information sheets will be kept on file at both the District Office and in the Operations & Transportation Department.

A list of students requiring special medications and the location of those medications will be kept in the school office.

PREPARATION OF THE STUDENTS

Each school will conduct monthly fire drills. The same drill will be used in the event there is a threat of a bomb in one of the classrooms or other school areas.

Schools will conduct periodic earthquake drills. The students will be trained as to what is expected of them during an emergency, with an emphasis on maintaining order.

Children need to be silent during the emergency and attentive to the teacher's directions.

The teacher must assume the same posture as the students during an earthquake drill.

Whenever it is necessary to evacuate the classrooms in an emergency, the teachers must take a copy of their roll and take attendance to account for any missing children. If it is determined that a child is missing, the teacher will notify the office immediately.

When evacuated from a classroom, students will remain in line, attentive, and quiet.

The school secretary and principal will conduct a sweep of the restrooms and library. All students will remain out of the room until directed to do otherwise.

ADMINISTRATIVE RESPONSIBILITIES

The superintendent will review the hazard assessment and determine the safety of all buildings and grounds after a meeting with the Sr. OP Techs.

The superintendent will provide for training of staff in emergency preparedness.

PLAN EXECUTION

- 1) Mass panic can be one of the greatest dangers to students. Staff members should remember that in times of stress students will look for leadership to those who are normally in an authoritative position. Remain calm, size up the situation, and take action based on known facts.
- 2) The teacher should keep a copy of the class list at all times in order to take roll in an emergency. A class record book will serve as a class list.
- 3) Injured students or adults should be taken to the office if possible. Do not move a person if you suspect a broken bone or possible neck or back injury.
- 4) The office, teachers' room, or any other available, safe place can be used for caring of the injured.
- 5) A well-prepared and tested plan for prompt and positive actions minimizes injuries and loss in a major disaster.
- 6) This Plan outlines actions which the school staff may be called upon to execute in an emergency.
- 7) In the absence of orders from the superintendent or Emergency Response Manager, the head teacher is authorized and directed to implement plans as described herein; or take such other action as may, in his/her judgment, be necessary to save lives and mitigate the effects of disasters. As soon as possible thereafter, he/she shall notify the superintendent or Emergency Response Manager.
- 8) The principal may implement one or more of these Emergency Actions in coping with a disaster:
 - (1) Action STAND-BY
 - (a) The warning at the school shall be disseminated by the principal or designated authority.
 - (b) Action STAND-BY consists of:
 - (i) Bringing students into the classroom or holding in the classroom pending receipt of further Instructions.
 - (2) Action GO HOME
 - (a) WARNING: The warning at school shall be disseminated by the principal or designated authority.

(b) Action GO HOME should be considered by the principal only if there is time to return students safely to their homes. Notification of parents by regular radio broadcast or other means regarding the early dismissal is an important consideration.

(c) Action GO HOME consists of:

(i) Dismissal of all classes.

(ii) Expeditiously returning students to their homes.

(d) Action GO HOME is appropriate for, but not limited to, the following:

(i) Flood, or threat of flood (ii) Severe windstorm threat (iii) Fire

(iv) Strategic Alert

(v) Threat of severe snowstorm

(3) Action LEAVE BUILDING

(a) WARNING: The warning signal at the school for Action Leave Building shall be by fire alarm.

(b) Action LEAVE BUILDING consists of:

(i) Orderly movement of students and staff from inside school building to an outside area of safety.

(c) Action LEAVE BUILDING is considered appropriate for, but not limited to the following:

(i) Fire

(ii) Bomb threat

(iii) Chemical accident

(iv) Explosion or threat of explosion

(v) After an earthquake

(vi) Other occurrences which severely damage a building.

(4) Action TAKE COVER

(i) WARNING:

1. Enemy Attack:

a. The TAKE COVER signal at the school is an intermittent ringing of the bell, at intervals long enough so as to prevent confusion with a fire alarm.

2. Other disasters:

a. Notification shall be by public address system or messenger.

(ii) Action TAKE COVER:

1. If adequate shelters are not available, full utilization will be made of shielded areas within the school building. Every precaution will be made to minimize the possibility of flying objects such as glass or window coverings.

(iii) Action TAKE COVER is considered appropriate for, but not limited to, the following:

1. Severe windstorm (little or no warning)

2. Biological and/or chemical warfare attacks

3. Gunman on campus

(5) Action DROP

(a) WARNING: The warning for this type of emergency is the beginning of the disaster itself.

(i) Earthquake: Shaking of the earth

(ii) Surprise Nuclear Attack: Intense light and sound

(b) Action DROP consists of:

a. Inside the school building:

i. Command DROP is given (See footnote*) 1

ii. Students and staff immediately take Civil Defense Protective Position under desks or furniture, with backs to windows.

iii. Civil Defense Protective Position means drop to knees, clasp both hands behind the neck, bury face in arms, make body as small as possible, close eyes, and cover ears with forearms.

v. Defense Protective Position under desks or furniture, with backs to windows.

vi. Civil Defense Protective Position means drop to knees, clasp both hands behind the neck, bury face in arms, make body as small as possible, close eyes, and cover ears with forearms.

b. Outside:

i. Earthquake

ii. Command Drop is given (see footnote*)

iii. Move away from buildings

iv. Take Civil Defense Protective Position

v. Surprise Attack

- vi. Command DROP is given
- vii. If within a few steps of any solid object (e.g., tree, ditch, or curbing), get behind it and lie prone with head away from light or blast; cover head, face, and as much of the skin surface as possible; close eyes, and cover ears with forearms.
- c. Action DROP is considered appropriate for, but not limited to the following:
 - i. Earthquake
 - ii. Explosion
 - iii. Surprise attack

(6) Action DIRECTED TRANSPORTATION

(a) WARNING: Under certain disaster conditions, Office of Emergency Services officials may attempt to move an entire community, or portion thereof, from an area of danger to an area of safety. Instructions from the authorities may come to the school via telephone, shortwave radio, AM radio regular broadcast, or on the Emergency Broadcast System. The method of disseminating this warning at school shall be from the principal or his/her designee.

Teachers should instruct students to react in the same manner on their own to this type of catastrophe in case it occurs while they are on their way to or from school, away from school, or teachers are temporarily not present.

(b) Action DIRECTED TRANSPORTATION consists of loading students and staff into buses and/or cars, and moving them from an area of danger to an area of safety.

(c) Action DIRECTED TRANSPORTATION is considered appropriate only when directed by competent civil authority or by the Office of Emergency Services (OES). It may be appropriate for, but not limited to the following:

- (i) Flood
- (ii) Fire
- (iii) Blast Area/Fall out
- (iv) Chemical spill and/or biological/chemical warfare agents.

(7) Action CONVERT SCHOOL

(a) Notification

(i) Notification to the school staff to convert the school will be disseminated by the principal or designated authority.

(b) Action CONVERT SCHOOL consists of

(i) During School Hours:

1. Dismissal of all classes
2. Preparation of school for conversion into an Emergency Hospital, First Aid Station, or Evacuation Center.
3. Action CONVERT SCHOOL will be implemented only upon request or direction of proper authority (e.g., OES, Sheriff, or Fire Department), or American Red Cross officials.

EMERGENCY EVACUATION PROCEDURES CONCOW SCHOOL CIRCUMSTANCES NECESSITATING EVACUATION OF SCHOOL

When it is determined that it is necessary to evacuate the students from Concow School, the following procedure will be enacted:

- 1) When students are outside, a bell will be sounded and all students will report to their respective homeroom classes.
- 2) The homeroom teacher will take roll. Any absences will be reported to the office.
- 3) Students will be escorted by the classroom teacher in class groups to the bus loading zone and will board each bus in succession from the first to last. The teacher will bring the roll sheet and will also board and ride the bus to assist in maintaining order.
- 4) When the buses are loaded they will proceed via the safest route to Spring Valley School where they will go to the cafeteria. Students will remain in class groups.
- 5) The superintendent will have notified local area news media, both radio and television, of the evacuation as well as the Office of Emergency Services. The notification will include a phone number and where the students may be picked up, after authorization to release students has been given by the designated school officials.
- 6) The school secretary will follow the buses to Spring Valley School. She will take the student emergency cards, school attendance registers, and a cellular phone.
- 7) When all personnel and students have been evacuated, the school principal and director of Maintenance and Transportation will make a sweep of the school, securing all exterior doors as they leave.
- 8) All district personnel will report to Spring Valley School to assist until such time as the students can be safely taken home or are picked up by parents.

9) Because it is imperative that school site phone lines are available for communication with the Office of Emergency Services and other emergency personnel, parents are instructed to please not place calls to the school, district office, or transportation department.

CIRCUMSTANCES WHERE EVACUATION IS NOT ADVISABLE OR IS IMPOSSIBLE:

When it is determined that an emergency condition exists whereby evacuation of students is not advisable or is impossible, the following procedure will be instituted:

- 1) The Director of Maintenance and Transportation will call the Butte County Office of Emergency Services (OES) and report the nature of the problem, the severity of conditions, and the reasons why evacuation is inadvisable or impossible.
- 2) The Director of Maintenance and Transportation or his/her designee will notify the local news media, both radio and television, of conditions and procedures being followed.
- 3) A bell will be rung and all students will report to their homeroom class where roll will be taken and the office notified of any absence.
- 4) In the event that power has not been lost, the students will be allowed to remain in class during daylight hours. At dusk, or if power has been lost, the students will be taken to the cafeteria, where they will be fed an evening meal.
- 5) Students will remain in the cafeteria until such time as it is determined by OES that they can be safely evacuated or taken home. In any event, students will remain under the direction of their teacher until they are released to their parents via checkout through the appropriate school administrative council. Teachers will not have the authority to release students to parents.

In the event of loss of power, it is possible to provide lighting to the cafeteria. The cafeteria also allows the students to be consolidated in one area should other type of evacuation be mandated by the Office of Emergency Services.

Public Agency Use of School Buildings for Emergency Shelters

(C) School Suspension, Expulsion and Mandatory Expulsion Guidelines

(D) Procedures to Notify Teachers of Dangerous Pupils (EC 49079)

(E) Sexual Harassment Policies (EC 212.6 [b])

(F) School-wide Dress Code Relating to Gang-Related Apparel (EC 35183)

(G) Procedure for Safe Ingress and Egress of Pupils, Parents, and Staff to and from School (EC 35294.2)

(H) A Safe and Orderly School Environment Conducive to Learning (EC 35294.2)

Component:

Element:

Opportunity for Improvement:

Objectives	Action Steps	Resources	Lead Person	Evaluation

Component:

Element:

Opportunity for Improvement:

Objectives	Action Steps	Resources	Lead Person	Evaluation

Component:

Element:

Opportunity for Improvement:

Objectives	Action Steps	Resources	Lead Person	Evaluation

(I) School Discipline Rules and Consequences (EC 35291 and EC 35291.5)

CONCOW SCHOOL Student Conduct Code

Conduct Code Procedures

(J) Hate Crime Reporting Procedures and Policies

Safety Plan Review, Evaluation and Amendment Procedures

Safety Plan Appendices

Emergency Contact Numbers

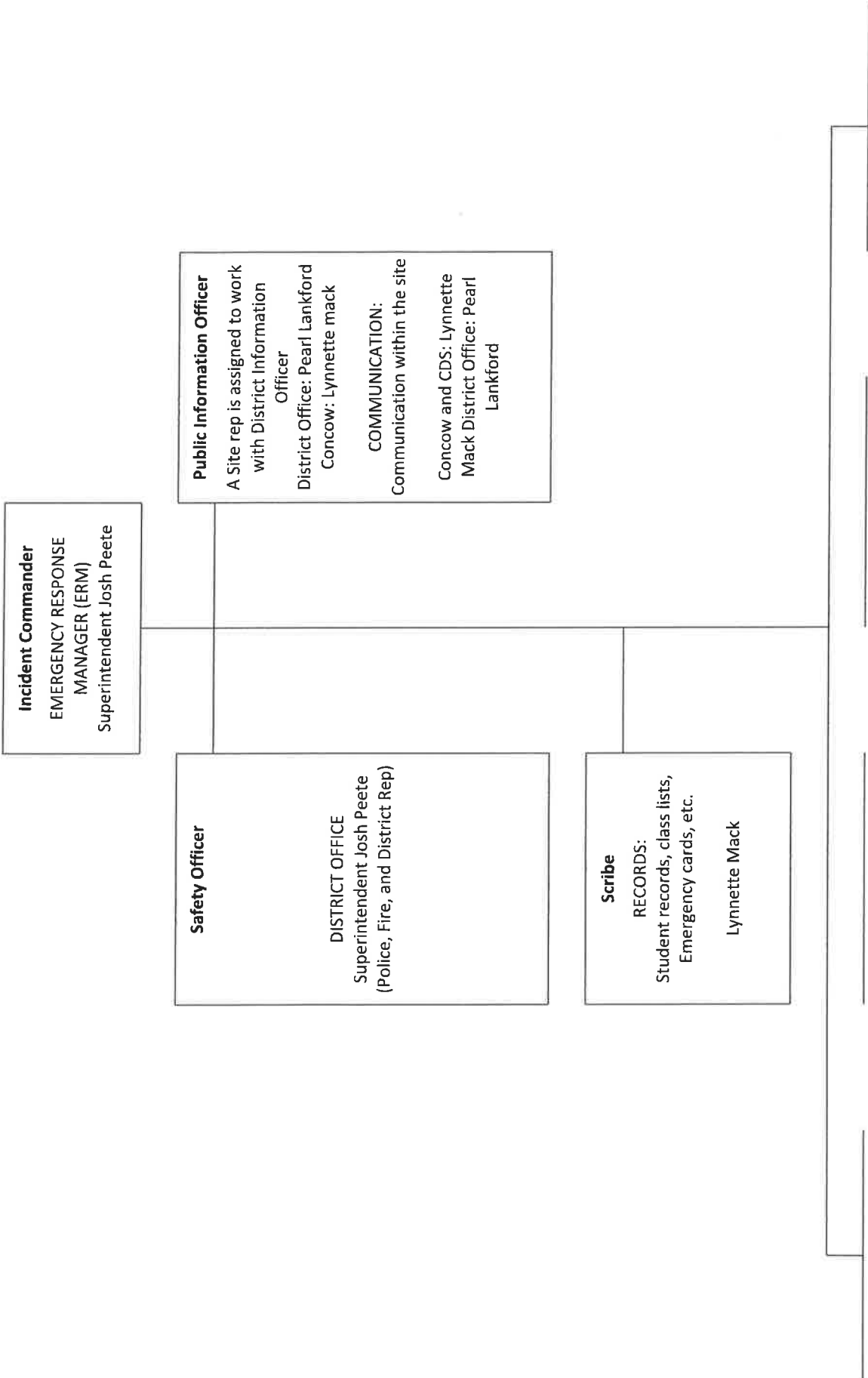
Utilities, Responders and Communication Resources

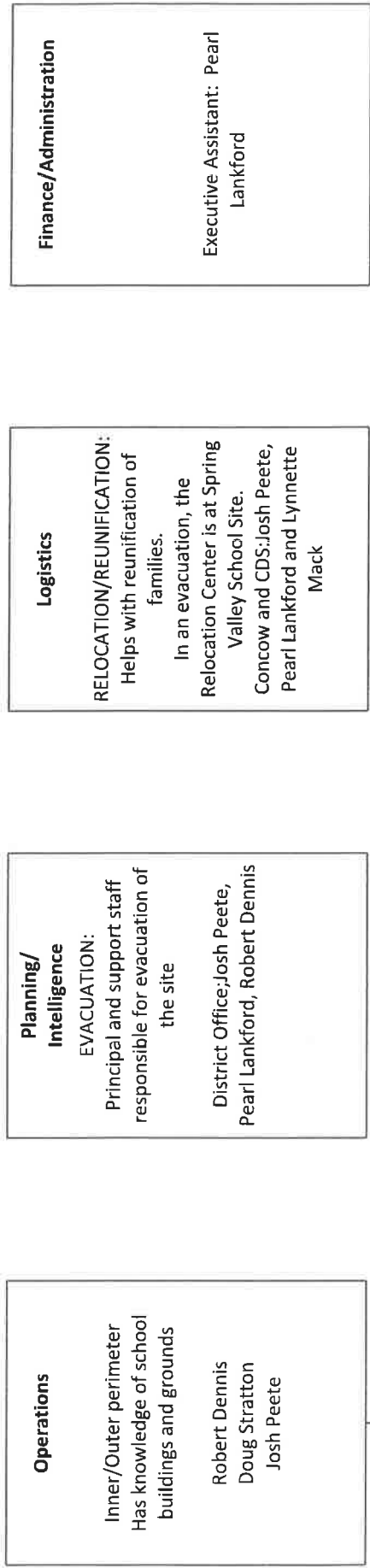
Type	Vendor	Number	Comments
Emergency Services	ALL EMERGENCIES	911	
Law Enforcement/Fire/Paramedic	Butte County Sheriff's Office	538-7321	
Law Enforcement/Fire/Paramedic	California Highway Patrol	538-2700	
Law Enforcement/Fire/Paramedic	CalFire (Business)	538-7111	
School District	Maintenance / Bus Barn	533-6163	
School District	Superintendent	533-3833	
American National Red Cross	American Red Cross	891-0885	
Other	CalTrans (Pulga Station)	1-800-427-7623	
Emergency Services	Pacific Gas & Electric	1-800-468-4743	
Local Hospitals	Oroville Hospital	533-8500	

Safety Plan Review, Evaluation and Amendment Procedures

Activity Description (i.e. review steps, meetings conducted, approvals, etc)	Date and Time	Attached Document (description and location)

CONCOW SCHOOL Incident Command System





Incident Command Team Responsibilities

Standardized Emergency Response Management System Overview

The California Standardized Emergency Management System (SEMS) is designed to centralize and coordinate emergency response through the use of standardized terminology and processes. This greatly facilitates the flow of information and resources among the agencies participating in response to an emergency. SEMS consists of five functions:

1. The Superintendent will:
 - a. Check the status of the school, buses, local road condition, and the District Office.
 - b. Confer with fire and sheriff department officials regarding the situation at each school and the community.
 - c. Develop plan for resuming school once the emergency is over.
 - d. Notify principals and radio stations so that parents are informed of the situation at each school and what the plans will be.
 - e. Notify the Office of Emergency Services and County Office of Education as to the disposition of the emergency and ongoing plans, as well as notification when the emergency no longer exists.
2. The Principals or Head Teachers will:
 - a. Arrange for security to prevent unauthorized individuals from entering the school and also to keep teachers, staff, and students out of buildings until they are declared safe.
 - b. Assess soundness of the school and notify the superintendent as to what might be possible options.
 - c. Ensure that parent/guardians are notified as soon as possible of any injuries to their child(ren).
 - d. Notify the superintendent of other actions taken, such as release of students, then teachers and staff, and lock up school and leave.
3. Teachers will:
 - a. Remain with their students as long as they are on school property.
 - b. Provide emergency first aid to injured students until such time as an emergency station is established.
 - c. Prevent a child from being released to the parent of another child without written, dated, and signed note authorizing their child to be picked up by someone other than themselves.
 - d. Continue to work with students explaining the nature of the emergency and the results of their behavior (if positive) and wait until all children are taken home.
4. School Secretaries will:
 - a. Provide for the preservation of student records and evacuated current year attendance records.
 - b. Monitor emergency radio transmissions and keep a list of in-house emergencies such as missing students.
5. Maintenance Personnel will:
 - a. Check water, gas, and electric service mains, and if necessary, turn off service.
 - b. Assist in fire fighting and recovery/rescue activities.
 - c. Assist the principal in establishing controls to prevent use of contaminated water. Dispense bottled water at each location.
6. Bus Drivers will:
 - a. When safe, the bus drivers will transport students to their homes and/or to their regular bus stop.
 - b. In the event that communication by telephone is impossible, the transportation radios will be used with the drivers serving as the operators.
7. All other staff is to report immediately to their supervisor for directions.

Management

During an emergency, the Incident Commander directs response actions from a designated Command Post. To effectively do this, the Incident Commander must constantly assess the situation, and develop and implement appropriate strategies. The Incident Commander must be familiar with the available resources, accurately document all response actions, and effectively communicate response strategies to others participating in the response. This function is typically filled by the school principal. The principal is assisted in carrying out this function by a Public Information & Liaison Officer and Safety Officer.

Planning & Intelligence

Planning and Intelligence involves the use of various methods to efficiently gather information, weigh and document the information for significance, and actively assess the status of the emergency. This understanding and knowledge about the situation at hand is vital to the effective management of a response. These activities are performed by a single person who reports directly to the Incident Commander.

Operations

All response actions are implemented under by Operations. This includes staff performing first aid, crisis intervention, search and rescue, site security, damage assessment, evacuations, and the release of students.

Logistics

Logistics supports the response by coordinating personnel; assembling and deploying volunteers; providing supplies, equipment, and services; and facilitating communications among emergency responders.

Finance & Administration

Finance & Administration involves the purchasing of all necessary materials, tracking financial records, timekeeping for emergency responders, and recovering school records following an emergency. These activities are performed by a single person who reports directly to the Incident Commander.

Emergency Response Guidelines

Step One: Identify the Type of Emergency

Hazard Assessment

Hazard assessment is to be conducted by the district's Emergency Response Manager (Director of Operation/Maintenance & Transportation), or similarly qualified individual.

Assessment will include evaluation of the interior and exterior of the buildings and grounds of each school site and the district office. The assessment will include but will not be limited to:

- Proximity to hazardous or dangerous materials, or individuals,
- Proximity to high voltage lines, power lines, and service panels,
- Safety of evacuation centers after an earthquake, flood, or other potentially catastrophic disaster, and
- Listing of potential hazards from lighting fixtures, cupboards, shelves, water heaters, and windows.

Emergency Supplies/Equipment/Information

The District will maintain certain emergency supplies at a central location for distribution to individual schools as needed. Further, the District will provide on-site emergency supplies that might be needed immediately.

There will be one (1) gallon of distilled or bottled water available at the school for each classroom, and an additional four (4) gallons of distilled or bottled water in the school office.

First aid kits will be available in the kitchen, all buses, as well as in the school office area.

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A plot plan of the school site, including shut-off valves for gas and water, and location and access to master electricity control panel as well as the names of those individuals authorized to disconnect service will be available in the district office.

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When evacuated from a classroom, students will remain in line, attentive, and quiet.

The school secretary and principal will conduct a sweep of the restrooms and library. All students will remain out of the room until directed to do otherwise.

Administrative Responsibilities

The superintendent will review the hazard assessment and determine the safety of all buildings and grounds after a meeting with the Sr. OP Techs.

The superintendent will provide for training of staff in emergency preparedness.

Step Two: Identify the Level of Emergency

1) Mass panic can be one of the greatest dangers to students. Staff members should remember that in times of stress students will look for leadership to those who are normally in an authoritative position. Remain calm, size up the situation, and take action based on known facts.

2) The teacher should keep a copy of the class list at all times in order to take roll in an emergency. A class record book will serve as a class list.

3) Injured students or adults should be taken to the office if possible. Do not move a person if you suspect a broken bone or possible neck or back injury.

4) The office, teachers' room, or any other available, safe place can be used for caring of the injured.

5) A well-prepared and tested plan for prompt and positive actions minimizes injuries and loss in a major disaster.

6) This Plan outlines actions which the school staff may be called upon to execute in an emergency.

7) In the absence of orders from the superintendent or Emergency Response Manager, the head teacher is authorized and directed to implement plans as described herein; or take such other action as may, in his/her judgment, be necessary to save lives and mitigate the effects of disasters. As soon as possible thereafter, he/she shall notify the superintendent or Emergency Response Manager.

8) The principal may implement one or more of these Emergency Actions in coping with a disaster:

(1) Action STAND-BY

(a) The warning at the school shall be disseminated by the principal or designated authority.

(b) Action STAND-BY consists of:

(i) Bringing students into the classroom or holding in the classroom pending receipt of further instructions.

(2) Action GO HOME

(a) WARNING: The warning at school shall be disseminated by the principal or designated authority.

(b) Action GO HOME should be considered by the principal only if there is time to return students safely to their homes. Notification of parents by regular radio broadcast or other means regarding the early dismissal is an important consideration.

(c) Action GO HOME consists of:

(i) Dismissal of all classes.

(ii) Expeditiously returning students to their homes.

(d) Action GO HOME is appropriate for, but not limited to, the following:

(i) Flood, or threat of flood

(ii) Severe windstorm threat

(iii) Fire

(iv) Strategic Alert

(v) Threat of severe snowstorm

(3) Action LEAVE BUILDING

(a) WARNING: The warning signal at the school for Action Leave Building shall be by fire alarm.

(b) Action LEAVE BUILDING consists of:

(i) Orderly movement of students and staff from inside school building to an outside area of safety.

(c) Action LEAVE BUILDING is considered appropriate for, but not limited to the following:

(i) Fire

(ii) Bomb threat

(iii) Chemical accident

(iv) Explosion or threat of explosion

(v) After an earthquake

(vi) Other occurrences which severely damage a building.

(4) Action TAKE COVER

(i) WARNING:

1. Enemy Attack:

a. The TAKE COVER signal at the school is an intermittent ringing of the bell, at intervals long enough so as to prevent confusion with a fire alarm.

2. Other disasters:

a. Notification shall be by public address system or messenger.

(ii) Action TAKE COVER:

1. If adequate shelters are not available, full utilization will be made of shielded areas within the school building. Every precaution will be made to minimize the possibility of flying objects such as glass or window coverings.

(iii) Action TAKE COVER is considered appropriate for, but not limited to, the following:

1. Severe windstorm (little or no warning)

2. Biological and/or chemical warfare attacks

3. Gunman on campus

(5) Action DROP

(a) WARNING: The warning for this type of emergency is the beginning of the disaster itself.

(i) Earthquake: Shaking of the earth

(ii) Surprise Nuclear Attack: Intense light and sound

(b) Action DROP consists of:

a. Inside the school building:

i. Command DROP is given (See footnote*)

ii. Students and staff immediately take Civil Defense Protective Position under desks or furniture, with backs to windows.

iii. Civil Defense Protective Position means drop to knees, clasp both hands behind the neck, bury face in arms, make body as small as possible, close eyes, and cover ears with forearms.

b. Outside:

i. Earthquake

ii. Command Drop is given (see footnote*)

iii. Move away from buildings

iv. Take Civil Defense Protective Position

v. Surprise Attack

vi. Command DROP is given

vii. If within a few steps of any solid object (e.g., tree, ditch, or curbing), get behind it and lie prone with head away from light or blast; cover head, face, and as much of the skin surface as possible; close eyes, and cover ears with forearms.

c. Action DROP is considered appropriate for, but not limited to the following:

i. Earthquake

ii. Explosion

iii. Surprise attack

(6) Action DIRECTED TRANSPORTATION

(a) WARNING: Under certain disaster conditions, Office of Emergency Services officials may attempt to move an entire community, or portion thereof, from an area of danger to an area of safety. Instructions from the authorities may come to the school via telephone, shortwave radio, AM radio regular broadcast, or on the Emergency Broadcast System. The method of disseminating this warning at school shall be from the principal or his/her designee.

(b) Action DIRECTED TRANSPORTATION consists of loading students and staff into buses and/or cars, and moving them from an area of danger to an area of safety.

(c) Action DIRECTED TRANSPORTATION is considered appropriate only when directed by competent civil authority or by the Office of Emergency Services (OES). It may be appropriate for, but not limited to the following:

(i) Flood

(ii) Fire

(iii) Blast Area/Fall out

(iv) Chemical spill and/or biological/chemical warfare agents.

(7) Action CONVERT SCHOOL

(a) Notification

(i) Notification to the school staff to convert the school will be disseminated by the principal or designated authority.

(b) Action CONVERT SCHOOL consists of

(i) During School Hours:

1. Dismissal of all classes

2. Preparation of school for conversion into an Emergency Hospital, First Aid Station, or Evacuation Center.
3. Action CONVERT SCHOOL will be implemented only upon request or direction of proper authority (e.g., OES, Sheriff, or Fire Department), or American Red Cross officials.

Step Three: Determine the Immediate Response Action

When it is determined that it is necessary to evacuate the students from Concow School, the following procedure will be enacted:

- 1) When students are outside, a bell will be sounded and all students will report to their respective homeroom classes.
- 2) The homeroom teacher will take roll. Any absences will be reported to the office.
- 3) Students will be escorted by the classroom teacher in class groups to the bus loading zone and will board each bus in succession from the first to last. The teacher will bring the roll sheet and will also board and ride the bus to assist in maintaining order.
- 4) When the buses are loaded they will proceed via the safest route to Spring Valley School where they will go to the cafeteria. Students will remain in class groups.
- 5) The superintendent will have notified local area news media, both radio and television, of the evacuation as well as the Office of Emergency Services. The notification will include a phone number and where the students may be picked up, after authorization to release students has been given by the designated school officials.
- 6) The school secretary will follow the buses to Spring Valley School. She will take the student emergency cards, school attendance registers, and a cellular phone.
- 7) When all personnel and students have been evacuated, the school principal and director of Maintenance and Transportation will make a sweep of the school, securing all exterior doors as they leave.
- 8) All district personnel will report to Spring Valley School to assist until such time as the students can be safely taken home or are picked up by parents.
- 9) Because it is imperative that school site phone lines are available for communication with the Office of Emergency Services and other emergency personnel, parents are instructed to please not place calls to the school, district office, or transportation department.

Circumstances Where Evacuation is not Advisable or is Impossible:

When it is determined that an emergency condition exists whereby evacuation of students is not advisable or is impossible, the following procedure will be instituted:

- 1) The Director of Maintenance and Transportation will call the Butte County Office of Emergency Services (OES) and report the nature of the problem, the severity of conditions, and the reasons why evacuation is inadvisable or impossible.
 - 2) The Director of Maintenance and Transportation or his/her designee will notify the local news media, both radio and television, of conditions and procedures being followed.
 - 3) A bell will be rung and all students will report to their homeroom class where roll will be taken and the office notified of any absence.
 - 4) In the event that power has not been lost, the students will be allowed to remain in class during daylight hours. At dusk, or if power has been lost, the students will be taken to the cafeteria, where they will be fed an evening meal.
 - 5) Students will remain in the cafeteria until such time as it is determined by OES that they can be safely evacuated or taken home. In any event, students will remain under the direction of their teacher until they are released to their parents via checkout through the appropriate school administrative council. Teachers will not have the authority to release students to parents.
- In the event of loss of power, it is possible to provide lighting to the cafeteria. The cafeteria also allows the students to be consolidated in one area should other type of evacuation be mandated by the Office of Emergency Services.

Step Four: Communicate the Appropriate Response Action

Types of Emergencies & Specific Procedures

Aircraft Crash

FALLEN AIRCRAFT

If an aircraft falls on or near the school endangering students and staff, the following will be accomplished:

- 1) The principal will determine which action, if any, should be taken. Where necessary, teachers will take immediate action for the safety of students without waiting for directions from the principal.
- 2) All students and staff will be kept at a safe distance allowing for possible explosion.
- 3) If appropriate, take action to evacuate the area.
- 4) Notify the local fire department. If possible, state whether the plane is military, commercial, or private.
- 5) Notify the Sheriff's Department.
- 6) Notify the District Office and maintain communication.
- 7) Take roll and maintain control of the students. If students are missing, notify the on-scene fire official.
- 8) The principal will direct further action as needed.
- 9) Students and staff should not return to the school until the official in charge declares the area safe.
- 10) Provide the District with damage assessment and number of injuries incurred.

Animal Disturbance

Students will stay indoors. 911 as well as Fish and Game will be notified.

Armed Assault on Campus

GUNMAN ON CAMPUS:

When it is determined that a gunman is on campus and acting in a threatening manner to staff or students, the following action will be accomplished:

- 1) Implement Action LOCK DOWN.
- 2) The teacher will lock all exterior doors and close curtains if applicable.
- 3) Students will assume the Civil Defense Protective Position, as will the teacher.
- 4) Maintain control of the class. Take roll and notify the principal of any missing students.
- 5) Notify the Sheriff's department and the Highway Patrol, requesting immediate assistance.
- 6) If students are on recess, ring the bell and have students hurry back to class. Teachers must be at the door to let students into the room.
- 7) The teacher must remain calm to prevent panic from taking over the students.

HOSTAGE ALERT :

- 1) Give emergency alarm by written notice or over the phone system intercom.
- 2) Notify the Sheriff's Department and the Highway Patrol.
- 3) Implement Action DIRECTED TRANSPORTATION, moving all "free" students out of their rooms and assembling them in a safe area for evacuation. The principal will go room to room to gather students if necessary.
- 4) Bring any injured students to the office if possible.
- 5) Stay out of the way of law enforcement officials.
- 6) Notify the District Office of injuries suffered as soon as possible.

WAR

1) STRATEGIC WARNING

a. Description and Meaning:

- i. This is a notification that enemy-initiated hostilities may be imminent.
- ii. Dissemination will be by news media - radio, TV, and newspapers. No public warning devices will be sounded.

- iii. No estimate can be made of the duration of a STRATEGIC WARNING condition.
- iv. The warning time may vary from several hours to several days.
- b. The following will be accomplished:
 - i. Implement Action GO HOME. Notify the District Office.
 - ii. Take the necessary steps to close the school and notify District Office when this has been accomplished.
- 2) ALERT SIGNAL ATTACK PROBABLE
 - a. Description and Meaning:
 - i. Announcement of an EMERGENCY ACTION NOTIFICATION (implement Emergency Broadcast System).
 - ii. Indicates confirmed information received that an attack by hostile forces against the North American continent is anticipated. No further information available.
 - iii. Dissemination: 3 to 5 minute steady blast on a public warning device; monitor radio receivers, EBS Station.
 - b. The Civil Defense Plan establishes the following procedures in the event the ALERT SIGNAL is sounded:
 - i. Turn on the radio for information and instructions. The local station which is part of the Emergency Broadcast System is KHSL 96FM/1290AM.
 - ii. Take one of the following actions as directed:
 - 1. Prepare for an attack until the TAKE COVER SIGNAL is heard.
 - 2. Implement Action TAKE COVER. Take the best possible shelter.
 - 3. Implement Action DIRECTED TRANSPORTATION through coordination with Director of Operations/Maintenance & Transportation.
 - c. The Civil Defense Plan sets forth an automatic response to the Alert Signal. It may be any of the actions listed in ii. above. Specify the action to be taken by the school if an enemy attack occurs during school hours.
- 3) TAKE COVER SIGNAL ATTACK IMMINENT
 - a. Description and Meaning:
 - i. Attack Imminent
 - 1. Receipt of warning from the North American Air Defense Command (NORAD) through the Office of Civil Defense Warning System.
 - 2. Confirmed information that hostile forces have been detected and are committed to an attack against the North American continent.
 - 3. Confirmed information that an allied nation or a United States territory or possession has been attacked with nuclear weapons.
 - 4. Confirmed information that an attack has taken place within the North American continent.
 - ii. Dissemination:
 - 1. 3 minute warbling, or series of short blasts, on a public warning device.
 - 2. Monitor Radio Receiver, EBS Station.
 - b. The following will be accomplished:
 - i. Execute Action TAKE COVER.
 - ii. Turn on the battery-operated AM/FM radio and tune to the local station that is part of the Emergency Broadcast System for official information and instructions (KHSL 96FM/1290AM).
 - iii. Take precautions to minimize the possibility of persons being struck by flying objects such as glass and venetian blinds.
 - iv. Make contact with appropriate authorities if the shelter has civil defense shortwave radio.
 - v. If possible, notify the Office of Emergency Services of the action taken.
 - vi. Take roll.
 - vii. Plan quiet recreational activities that will relieve tension.
 - viii. Remain in the shelter until other action is advised or directed by competent authority.

Biological or Chemical Release

CHEMICAL ACCIDENT

- 1) Warning of a chemical accident is usually received from the Fire or Police Departments or from the Office of Emergency Services (OES) when such an accident occurs near a school threatening the safety of students and staff.
- 2) Chemical accidents of disaster magnitude would include tank truck accidents involving large quantities of toxic gases. Should such an accident endanger the students and staff, the following will be accomplished:
 - a) Determine the need to implement the Action LEAVE BUILDING.
 - b) Determine whether the students and staff should leave the grounds.
 - c) If appropriate, take action to evacuate buildings and/or area.
 - d) Move crosswind, never up or downwind, to avoid fumes.

- e) Render first aid as needed.
- f) Notify the sheriff or fire department if not already present.
- g) Teachers will take roll call. If a student is absent, notify the authorities on scene.
- h) Notify the District and maintain communications. Provide damage assessment/injuries to the District.
- i) The principal will direct other action as required.
- j) Follow the direction of the agency in charge.
- k) Students should not return to the school until the official in charge declares the area safe.

Bomb Threat/ Threat Of violence

BOMB THREAT

In the event of a bomb threat within the school, the following procedures will be followed:

- a) The person receiving the call should elicit as much information from the caller as possible (see below).
 - b) Notify the principal or person in charge.
 - c) Sound the fire alarm to initiate Action LEAVE BUILDING.
 - d) Caution all personnel about picking up any strange objects.
 - e) Notify the District Office and the Sheriff's Departments.
 - f) Notify the local fire department.
 - g) The principal and other volunteers will conduct a search of the buildings after members of the appropriate agencies have arrived.
 - h) Actual removal of the bomb will be left to the appropriate agency.
 - i) An all-clear signal will be given when it is determined the area is safe.
 - j) Students and staff should not return to building areas until the official in charge declares the school safe.
- 2) Bomb Threat Information
- a) Where is the bomb? (building, location)
 - b) What time is it set to go off?
 - c) What kind of a bomb is it? What does it look like?
 - d) Who set the bomb? Why? What is your name? How old are you? Where do you live? Man, woman, or child?
 - e) Approximate age of caller? Speech impediment? Intoxicated? Special Ethnic or other characteristics?
 - f) Background noise - music, conversation, typing, cars, machinery, etc.

Bus Disaster

See Transportation Plan

Disorderly Conduct

See Transportation Plan

Earthquake

EARTHQUAKE

Earthquakes usually strike without warning. The following actions, as time permits, will be accomplished:

- 1) Inside School Building:
 - a) The teacher, or person in authority, implements Action DROP.
 - b) Avoid glass and flying objects. Move away from windows where there are large panes of glass and out from under heavy suspended light fixtures.
 - c) Implement Action LEAVE BUILDING when the earthquake is over. Special consideration should be given to exit routes to avoid any potential hazards.
 - d) Do not light any fires after the earthquake.
 - e) Avoid electrical wires which may have fallen.
 - f) Take roll and render first aid as needed.
 - g) If communication lines are operative, notify the Sheriff's Department and Fire Department.

- h) Notify PG&E of any down lines or damaged gas lines.
- i) Notify the District and maintain communication if possible.
- j) The principal will determine the advisability of closing the school. If necessary, the principal will try to procure the advice of competent authority about the safety of the building.
- k) The custodian or maintenance department will, as quickly as possible, turn off the electricity, gas, and water. These will remain off until:
 - i) All reasonable danger of aftershock has passed.
 - ii) It has been determined by inspection that there is no damage to any of the systems.
- 2) On School Grounds:
 - a) The teacher, or person in authority, implements Action DROP.
 - b) Stay out in the open areas until earthquake is over.
 - c) Move away from buildings, trees, and exposed wires. DO NOT RUN.
- 3) On the School Bus:
 - a) If possible, the driver will pull to the side of the road away from any buildings and power poles and will issue Action DROP when the students are on the bus. The driver should exercise good judgment when driving in the mountains, carefully selecting where to stop.
 - b) Set handbrake; turn off engine.
 - c) Wait until earthquake is over, then follow procedures d) through l) under "Inside School building."
 - d) Contact the District Office or Emergency Response Manager for instructions.
- 4) Walking To or From School:
 - a) The safest place to stay is in the open.
 - b) Move away from buildings, trees, and electrical lines.
 - c) After the earthquake, continue to school or to home, depending on the time of day.

Explosion or Risk Of Explosion

EXPLOSION OR THREAT OF EXPLOSION

In the event of an explosion at the school or a threat of an explosion such as those caused by the leaking of gas or a faulty boiler within a school building, the following will be accomplished:

- 1) Explosion:
 - a) Action DROP is given.
 - b) If the explosion occurred within a building, or threatened a building, the teachers should immediately implement Action LEAVE BUILDING.
 - c) Sound the fire alarm.
 - d) Move to a safe area and maintain control of the students.
 - e) Render first aid as necessary.
 - f) Take roll.
 - g) Notify the fire department and law enforcement.
 - h) Fight fires without endangering life.
 - i) Notify district Office and maintain communications.
 - j) Notify PG&E of any breaks or outages.
 - k) The school principal will direct further action as required.
 - l) Students and staff should not return to the school until fire officials declare the area safe.
 - m) Provide damage assess/list of injured people to the District Office.
- 2) Threat of Explosion:
 - a) Sound the school fire alarm. This will automatically implement Action LEAVE BUILDING.
 - b) Follow steps d, e, f, g, i, j, k, l, and m under "Explosion."

Fire in Surrounding Area

FIRE NEAR SCHOOL:

In the event of a fire near the school, the principal shall:

- 1) Determine the need to execute Action LEAVE SCHOOL.
- 2) Determine whether the students and staff should leave the school grounds.
- 3) If appropriate, take action to evacuate the buildings and, if necessary, the area.
- 4) Maintain control of the students at a safe distance from the fire.
- 5) Once the building has been evacuated, take roll to determine if any students are missing. If a child is found to be missing, notify the principal and the fire department official.
- 6) Notify the District Office and maintain communications. Determine whether Action DIRECTED TRANSPORTATION or any further action should be implemented.
- 7) Coordinate transportation requirements with the District Office and Director of Operations/Maintenance & Transportation.
- 8) Students and staff should not return to the school until such time as fire officials declare the area safe.

Fire on School Grounds

FIRE WITHIN SCHOOL BUILDING:

In the event a fire is detected within a school building, the following will be accomplished:

- 1) Sound the school fire alarm. This will automatically implement Action LEAVE BUILDING.
- 2) Accompany your class to the designated location for safety of yourself and your students. Be sure to take roll sheet and take roll.
 - a) IN CASE A HALLWAY IS BLOCKED BY FIRE OR SMOKE, THE TEACHER MUST SELECT AN ALTERNATE ROUTE. TAKE YOUR TIME. KEEP CALM TO AVOID PANICKING THE STUDENTS. THINK!
 - b) USE AN ALTERNATE ROUTE ONLY IF THE MAIN ROUTE IS BLOCKED. MAKE SURE THE STUDENTS ARE ALL FAMILIAR WITH THE ALTERNATE ROUTE WITHIN THE FIRST WEEK OF SCHOOL.
- 3) Notify the Fire Department and the Sheriff's Department.
- 4) Maintain control of the students a safe distance from the fire and the fire-fighting equipment.
- 5) Fight incipient fires without endangering life. (Teachers are not fire fighters; their first duty is to secure the safety of their students. The teacher should, however, be aware of the location and operation of a fire extinguisher in or near his or her classroom.)
- 6) Keep access roads open for emergency vehicles. Keep students away from fire lanes.
- 7) Notify the District Office and maintain communication.
- 8) Notify PG&E of suspected breaks.
- 9) The principal will determine whether Action GO HOME, or other action, should be implemented.
- 10) Students and staff should not return to school until fire officials declare the area safe.
- 11) Provide damage assessment/injuries suffered to District Office/County Schools Office/OES.

Flooding

FLOOD

- 1) Weather conditions are usually predicted with a high degree of accuracy. With information thus available in advance, special instructions will be issued as the need arises.
- 2) If information is received that any dams in the area have been damaged, flooding may be imminent.
- 3) Warning:
 - a) Method: County Director of Emergency Services will notify the school(s) by telephone.
- 4) The extent of the flood and the time before it arrives will dictate the course of action taken. The principal may initiate the following emergency actions:
 - a) GO HOME
 - b) LEAVE BUILDING
 - c) DIRECTED TRANSPORTATION
 - d) Provide care for students at school.
 - e) CONVERT SCHOOL
 - f) Coordinate actions with District Office and Office of Emergency Services.
 - g) Provide damage/injury assessment to the District Office and County Schools Office.

SEVERE WINDSTORM

- 1) Warning: From principal for designated authority.
- 2) The U.S. Weather Bureau can usually forecast severe windstorms with a high degree of accuracy. If time and conditions permit, Action GO HOME may be implemented prior to an emergency. However, if high winds develop during school hours with little or no warning, the following emergency actions will be accomplished:
 - a) Implement Action TAKE COVER.
 - b) Students and staff should be assembled inside classrooms or other sheltered areas.
 - c) Close windows and blinds or curtains.
 - d) Remain near an inside wall on the floor, away from windows if possible.
 - e) If time permits, the maintenance department will take in trash cans and tables which could become flying objects of debris.
 - f) Avoid cafeteria and other structures with large roof spans.
 - g) Evacuate classrooms bearing the full force of the wind.
 - h) Keep tuned to a local radio station for latest advisory.
 - i) Take roll and maintain control of the students.
 - j) Notify PG&E of any breaks or suspected breaks, if possible.
 - k) Contact the District Office and maintain communication.
 - l) Provide damage/injury assessment to the office.

Loss or Failure Of Utilities

Severe Windstorm

- 1) Warning: From principal for designated authority.
- 2) The U.S. Weather Bureau can usually forecast severe windstorms with a high degree of accuracy. If time and conditions permit, Action GO HOME may be implemented prior to an emergency. However, if high winds develop during school hours with little or no warning, the following emergency actions will be accomplished:
 - a) Implement Action TAKE COVER.
 - b) Students and staff should be assembled inside classrooms or other sheltered areas.
 - c) Close windows and blinds or curtains.
 - d) Remain near an inside wall on the floor, away from windows if possible.
 - e) If time permits, the maintenance department will take in trash cans and tables which could become flying objects of debris.
 - f) Avoid cafeteria and other structures with large roof spans.
 - g) Evacuate classrooms bearing the full force of the wind.
 - h) Keep tuned to a local radio station for latest advisory.
 - i) Take roll and maintain control of the students.
 - j) Notify PG&E of any breaks or suspected breaks, if possible.
 - k) Contact the District Office and maintain communication.
 - l) Provide damage/injury assessment to the office.

Motor Vehicle Crash

MOTOR VEHICLE ACCIDENT Procedure addresses situations involving Motor Vehicle Crash on or immediately adjacent to school property:

Procedure:

1. School Administrator initiates appropriate Immediate Response Actions, which may include Shelter-In-Place, Lock Down, Evacuate Building or Off-Site Evacuation.
2. School Administrator calls 911, District Maintenance and Operations Department and District Office.
3. Site Administration and/or custodian secures crash area to prevent unauthorized entry.
4. Crisis Center Team checks for injuries to provide appropriate first aid.
5. Any affected areas are not reopened until appropriate agency provides clearance and School Administrator issues authorization to do so.

Psychological Trauma

PSYCHOLOGICAL TRAUMA/ AFTERMATH COUNSELING Crisis Management Actions are to be taken during and subsequent to any emergency that may have

psychological impact on students and staff, such as act of violence; death of a student or staff member; earthquake or other natural disaster; serious environmental problem; or ethnic and racial tensions.

Emergencies like those described above usually produce one or more of the following conditions:

- Temporary disruption of regular school functions and routines.
- Significant interference with ability of students and staff to focus on learning.
- Physical and/or psychological injury to students and staff.
- Concentrated attention from community and news media.

As a result of such emergencies, students and staff may exhibit variety of psychological reactions. As soon as physical safety of those involved has been insured, attention must turn to meeting emotional and psychological needs of students and staff.

Procedure

1. School Administrator establishes Medical Team, which has primary responsibility for providing necessary assistance after all types of crisis, including psychological first aid.
2. Medical Team assesses range of crisis intervention services needed during and following the emergency.
3. Medical Team provides for or arranges for direct intervention services.
4. If there is need for additional counseling services, School Administrator notifies District Superintendent or Designee.
5. Medical Team advises and assists School Administrator to restore regular school functions as efficiently and as quickly as possible.
6. In performing their duties, Medical Team members provide ongoing assessment of needs and follow-up services as required.

Suspected Contamination of Food or Water

SUSPECTED CONTAMINATION OF FOOD OR WATER Procedure followed if site personnel report suspected contamination of food or water. Procedure applies

where there is evidence of tampering with food packaging, observation of suspicious individuals in proximity to food or water supplies, or if notified of possible food/water contamination by District staff or local agencies. Indicators of contamination may include unusual odor, color, taste, or multiple employees with unexplained nausea, vomiting, or other illnesses.

Procedure

1. School Administrator, Cafeteria Supervisor and Custodian isolate suspected contaminated food/water to prevent consumption and restrict access.
2. School Administrator calls 911.
3. Butte County and State of California notification protocols are followed at this time.
4. School Administrator provides list of all potentially affected students and staff.
5. Medical Team and Responding Emergency Personnel assess need for medical attention and provide first aid as appropriate
6. School Administrator maintains a log of affected students and staff and symptoms; food/water suspected to be contaminated, quantity and character of products consumed and other pertinent information.
7. School Administrator confers with all appropriate agencies before resumption of normal operations.
8. School Administrator notifies parents of incident, as appropriate.

Unlawful Demonstration or Walkout

1) STRATEGIC WARNING

a. Description and Meaning:

- i. This is a notification that enemy-initiated hostilities may be imminent.
- ii. Dissemination will be by news media – radio, TV, and newspapers. No public warning devices will be sounded.
- iii. No estimate can be made of the duration of a STRATEGIC WARNING condition.

- iv. The warning time may vary from several hours to several days.
- b. The following will be accomplished:
 - i. Implement Action GO HOME. Notify the District Office.
 - ii. Take the necessary steps to close the school and notify District Office when this has been accomplished.
- 2) ALERT SIGNAL ATTACK PROBABLE
 - a. Description and Meaning:
 - i. Announcement of an EMERGENCY ACTION NOTIFICATION (implement Emergency Broadcast System).
 - ii. Indicates confirmed information received that an attack by hostile forces against the North American continent is anticipated. No further information available.
 - iii. Dissemination: 3 to 5 minute steady blast on a public warning device; monitor radio receivers, EBS Station.
 - b. The Civil Defense Plan establishes the following procedures in the event the ALERT SIGNAL is sounded:
 - i. Turn on the radio for information and instructions. The local station which is part of the Emergency Broadcast System is KHSL 96FM/1290AM.
 - ii. Take one of the following actions as directed:
 - 1. Prepare for an attack until the TAKE COVER SIGNAL is heard.
 - 2. Implement Action TAKE COVER. Take the best possible shelter.
 - 3. Implement Action DIRECTED TRANSPORTATION through coordination with Director of Operations/Maintenance & Transportation.
 - c. The Civil Defense Plan sets forth an automatic response to the Alert Signal. It may be any of the actions listed in ii. above. Specify the action to be taken by the school if an enemy attack occurs during school hours.
- 3) TAKE COVER SIGNAL ATTACK IMMINENT
 - a. Description and Meaning:
 - i. Attack Imminent
 - 1. Receipt of warning from the North American Air Defense Command (NORAD) through the Office of Civil Defense Warning System.
 - 2. Confirmed information that hostile forces have been detected and are committed to an attack against the North American continent.
 - 3. Confirmed information that an allied nation or a United States territory or possession has been attacked with nuclear weapons.
 - 4. Confirmed information that an attack has taken place within the North American continent.
 - ii. Dissemination:
 - 1. 3 minute warbling, or series of short blasts, on a public warning device.
 - 2. Monitor Radio Receiver, EBS Station.
 - b. The following will be accomplished:
 - i. Execute Action TAKE COVER.
 - ii. Turn on the battery-operated AM/FM radio and tune to the local station that is part of the Emergency Broadcast System for official information and instructions (KHSL 96FM/1290AM).
 - iii. Take precautions to minimize the possibility of persons being struck by flying objects such as glass and venetian blinds.
 - iv. Make contact with appropriate authorities if the shelter has civil defense shortwave radio.
 - v. If possible, notify the Office of Emergency Services of the action taken.
 - vi. Take roll.
 - vii. Plan quiet recreational activities that will relieve tension.
 - viii. Remain in the shelter until other action is advised or directed by competent authority.

Emergency Evacuation Map



2.21.18 GFUESD Board Meeting Minutes
Location: Concow School 11679 Nelson Bar Rd. Oroville, CA 95965 (530) 533-3833
Time: Closed Session 4:30 Open Session 5:00

CALL TO ORDER – TIME: 4:30

BOARD OF TRUSTEES

Deborah Ingvaldsen	President	Present
Paula Neher	Clerk	Present
Don Saul	Trustee	Present
Matthew Morris	Trustee	Present
Richard Miller	Trustee	Present

Josh Peete	Superintendent	Present
Pearl Lankford	Executive Assistant	Present

1. PUBLIC COMMENTS - None

2. CLOSED SESSION

2.1 Conference with Labor Negotiators – Josh Peete

2.2 Public Employee Discipline/Dismissal/Release

2.3 Liability Claim (G.C. 54956.95) Claimant: Molly Stinson. Agency Claimed Against: Golden Feather Union School District.

3. CLOSED SESSION REPORT – Discussion. No Action Taken

4. FLAG SALUTE – Led by Mr. Saul

5. APPROVAL TO VARY THE SEQUENCE - None

6. PUBLIC COMMENTS - None

7.0 REPORTS

7.1 Superintendent School Report – Enrollment 61. Superintendent Josh Peete presented preliminary I-Ready results. Students are using chomebooks daily. A differentiated assistance meeting was held. A future date was set for BCOE to walk through our site. If BCOE can't help in correcting our differentiated assistance status, groups beyond the county would be our next step. Maintenance and Sewer/Water update. There are two problems. One is a water leak and the other is a blockage. Maintenance is waiting for a Monday or a Friday when two workers are on site to work on a plan.

7.2 CSEA – No Report

7.3 GFTA – No Report

7.4 Parents' Club – Hosted the Valentine's Day Dance

7.5 Board Members – Mr. Saul met with Certificated Negotiations. Next "Goal Setting" meeting will be 5/2/18 at Spring Valley.

8.0. CONSENT CALENDAR (Items may be pulled for discussion)

8.1 Minutes (January 17, 2018) (REF)

8.2 Approval of Bill Warrants (1/13/18 – 2/15/18) (REF)

8.3 Interdistrict Transfers # 37 - #40

Mr. Saul motioned to pull the warrants for discussion. Seconded by Mr. Morris, the board voted 5-0.

Mr. Morris motioned to approve 8.1 and 8.3. Seconded by Mr. Saul, the board voted 5-0 to approve.

Mr. Saul motioned to approve 8.2. Seconded by Mrs. Neher, the board voted 5-0 to approve.

Ayes: Ingvaldsen, Neher, Miller, Saul, Morris.

9.0 INFORMATION FOR DISCUSSION

9.1 Financial Report

9.2 Attendance Report – Superintendent Josh Peete reported ongoing attendance incentives.

9.3 LCAP – Superintendent Josh Peete is matching goals with differentiated assistance.

9.4 Board Goals/Update

9.5 Safe School Plan – Waiting for DTS. Should be ready for 2/28/18

10.0 ACTION ITEMS/NEW BUSINESS

10.1 17.18 CSEA Sunshine Proposal (REF)

Mr. Morris made the motion to approve. Seconded by Mr. Miller, the board voted 5-0 to approve. Ayes: Ingvaldsen, Neher, Saul, Miller, Morris.

10.2 16.17 School Accountability Report Card (REF)

Mr. Saul made the motion to approve. Seconded by Mr. Miller, the board voted 5-0 to approve. Ayes: Ingvaldsen, Neher, Saul, Miller, Morris.

11.0 MOTION TO CONVENE TO CLOSED SESSION – Mr. Saul made the motion. Seconded by Mrs. Neher, the board voted 5-0. Ayes: Ingvaldsen, Neher, Morris, Saul, Miller

12.0 CLOSED SESSION REPORT – Special Mtg. will be set in the future. 4:30 closed session/5:00 open session.

ADJOURNMENT Time:6:00 Motion: Mr. Saul Second: Mr. Miller Vote: 5-0

GFUESD Board Minutes
March 21, 2018

Meeting Location: Concow School Cafeteria
11679 Nelson Bar Rd. Oroville, CA 95965 (530) 533-3833
Time: 4:30 Closed Session 5:00 PM Open Session

1. CALL TO ORDER – TIME :4:35

BOARD OF TRUSTEES

Deborah Ingvaldsen	President	Present
Paula Neher	Clerk	Present
Don Saul	Trustee	Present
Matthew Morris	Trustee	Present
Richard Miller	Trustee	Present

Josh Peete	Superintendent	Present
Pearl Lankford	Executive Assistant	Present

2. PUBLIC COMMENTS - None

3. CLOSED SESSION

3.1 Public Employee Discipline/Dismissal/Release

3.2 Liability Claim (G.C. 54956.95) Claimant: Molly Stinson. Agency Claimed Against: Golden Feather Union School District.

3.3 Conference with Labor Negotiator Josh Peete

4. CLOSED SESSION REPORT – Discussion. No Action Taken

5. FLAG SALUTE – Led by Mr. Saul

6. APPROVAL TO VARY THE SEQUENCE - None

7. PUBLIC COMMENTS - None

- 8. District Organization – Josh Peete – 18/19 Classroom Configurations. Enrollment 61. Double-sized classrooms populated with 2 teachers and multiple paras to break students into groups. K-4 and 5-8. Classes will have between 25-33 student.**

9. 9.0 REPORTS

9.1. Superintendent School Report – Maintenance continues to work on the water/sewage project, exploring options to repair broken lines. An additional day has been added to cafeteria staff, we will only serve sack lunches 1 day per week. Pictures from Shady Creek were shared.

9.2. CSEA – No report

9.3. GFTA – No report

9.4. Parents' Club – Preparing for Spring Fling

9.5. Board Members - Mr. Saul had a wonderful experience attending the Chico State Job/Hiring Fair. He is busy preparing for Spring Fling. Deborah Ingvaldsen attended a staff mtg.

10. CONSENT CALENDAR

10.1 Approval of Bill Warrants (2/16/18 –3/16/18) (REF)

10.2 Transfer Requests # 41-42

10.3 Jan. 31st, Feb. 7th, and 28th Board Minutes (REF)

Mr. Morris made the motion to approve. Seconded by Mr. Saul, the board voted 5-0. Ayes: Ingvoldsen, Neher, Morris, Miller, Saul

11.0 INFORMATION FOR DISCUSSION

11.1 Attendance - 61

11.2 LCAP – Superintendent Josh Peete working with BCOE to complete annual updates.

11.3 Certificated Hiring Committee – will be formed after applicants are selected.

11.4 Board Goals – Maintenance goal was discussed during superintendent report.

12.0 ACTION ITEMS/NEW BUSINESS

12.1 Approval of 2nd Interim Budget (REF)

Mr. Morris made the motion to approve. Seconded by Mr. Miller, the board voted 5-0.
Ayes: Ingvoldsen, Neher, Morris, Miller, Saul

12.2 Resolution 16/17 Audit Findings (REF)

Mr. Miller made the motion to approve. Seconded by Mr. Morris, the board voted 5-0.
Ayes: Ingvoldsen, Neher, Morris, Miller, Saul

13.0 MOTION TO CONVENE TO CLOSED SESSION

Mr. Saul made the motion. Seconded by Mr. Miller, the board voted 5-0. Ayes: Ingvoldsen, Neher, Saul, Miller, Morris.

14.0 CLOSED SESSION REPORT – Discussion. No Action Taken

ADJOURNMENT Time: 6:25 Motion: Saul Second: Miller Vote: 5-0

Checks Dated 03/16/2018 through 04/11/2018

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
107695	03/27/2018	Home Depot Crc/gecfgecf	01-4300		261.50
108260	04/03/2018	Teresa L. Chenoweth	01-4300		340.23
108261	04/03/2018	At&t/mci	01-5900		13.57
108262	04/03/2018	B2b Computer Products	01-4400		590.70
108263	04/03/2018	Basic Laboratory Inc	01-5800		237.00
108264	04/03/2018	Battery Systems	01-4300		428.86
108265	04/03/2018	Commercial Pump & Mechanical	01-5800		950.00
108266	04/03/2018	Eagle Security Systems	01-5800		105.00
108267	04/03/2018	Erickson Law Firm Apc	01-5800		202.50
108268	04/03/2018	Home Depot Crc/gecfgecf	01-4300		17.13
108269	04/03/2018	K Gas	01-4300		1,087.29
108270	04/03/2018	P G & E	01-5500		4,123.48
108271	04/03/2018	Pitney Bowes	01-5900		125.48
108272	04/03/2018	Recology Butte Colusa Counties	01-5500		273.63
Total Number of Checks			14		8,756.37

Fund Recap

Fund	Description	Check Count	Expensed Amount
01	GeneralFund	14	8,756.37
Total Number of Checks		14	8,756.37
Less Unpaid Tax Liability			.00
Net (Check Amount)			8,756.37

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

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Page 1 of 1

Fiscal13a

Financial Statement

Fund 01 - General Fund

Fiscal Year 2017/18 Through April 2018

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd	
Revenue Detail							
LCFF Revenue Sources							
8011	LCFF State Aid-Current Year	892,860.00	902,648.00	778,738.00	123,910.00	86.27	
8012	Edu Protection Account State Cur Yr	130,043.00	134,137.00	72,820.00	61,317.00	54.29	
8021	Homeowners Exemptions	5,708.00	9,667.00	1,455.54	8,211.46	15.06	
8022	Timber Yield Tax	6,424.00	5,576.00	7,506.35	1,930.35-	134.62	
8041	Secured Roll Taxes	946,115.00	994,241.00	539,944.62	454,296.38	54.31	
8042	Unsecured Roll Taxes	37,585.00	36,858.00	34,476.53	2,381.47	93.54	
8043	Prior Years Taxes	1,031.00	1,349.00	647.64	701.36	48.01	
8044	Supplemental Taxes	16,943.00	34,810.00	18,991.76	15,818.24	54.56	
8045	Educational Revenue Augmentation Fund	102,686.00-	107,475.00-	55,424.63-	52,050.37-	51.57	
8096	Tms2 Chrt Schl Lieu Off Prop Taxes	810,603.00-	877,793.00-	558,468.00-	319,325.00-	63.62	
Total LCFF Revenue Sources		1,123,420.00	1,134,018.00	840,687.81	293,330.19	74.13	
Federal Revenue							
8181	Special Education-Entitlement	11,122.00	10,880.00		10,880.00		
8290	All Other Federal Revenue	93,712.00	103,001.00	46,211.05	56,789.95	44.86	
Total Federal Revenue		104,834.00	113,881.00	46,211.05	67,669.95	40.58	
Other State Revenues							
8311	Other State Apportionments Curr Yr	38,878.00	39,120.00	14,477.00	24,643.00	37.01	
8550	Mandated Cost Reimbursements	3,099.00	14,056.00	4,685.00	9,371.00	33.33	
8560	State Lottery Revenue	17,955.00	17,955.00		17,955.00		
8590	All Other State Revenue	39,651.00	39,651.00	16,487.00	23,164.00	41.58	
Total Other State Revenues		99,583.00	110,782.00	35,649.00	75,133.00	32.18	
Other Local Revenue							
8650	Leases and Rentals	17,200.00	17,200.00	12,600.00	4,600.00	73.26	
8660	Interest	4,900.00	4,900.00	1,436.69	3,463.31	29.32	
8677	Interagency Svcs Between LEAs	5,000.00	5,000.00	4,044.00	956.00	80.88	
8699	All Other Local Revenue	13,600.00	11,500.00	24,321.36	12,821.36-	211.49	
Total Other Local Revenue		40,700.00	38,600.00	42,402.05	3,802.05-	109.85	
Total Year To Date Revenues		1,368,537.00	1,397,281.00	964,949.91	432,331.09	69.06	
Expenditure Detail							
Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Certificated Salaries							
1100	Certificated Teachers Salaries	408,827.00	412,694.00	112,138.21	293,562.43	6,993.36	71.13

Selection Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 14, Starting Period = 1, Ending Account Period = 0, Stmt Option? = , Zero Amounts? = N, SACS? = N, Restricted? = Y)

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Financial Statement

Fund 01 - General Fund

Fiscal Year 2017/18 Through April 2018

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail (continued)							
Certificated Salaries (continued)							
1101	TeacherSubsPay	14,618.00	14,618.00		3,124.48	11,493.52	21.37
1102	TeacherExtraDutyPay	4,500.00	4,500.00			4,500.00	
1200	CertificatdPupilsupportSalaries	612.00	612.00			612.00	
1300	CrtificatdSupvr/AdminstrtrSly	106,000.00	106,088.00	25,625.06	76,875.07	3,587.87	72.46
Total Certificated Salaries		534,557.00	538,512.00	137,763.27	373,561.98	27,186.75	69.37
Classified Salaries							
2100	ClassifiedInstructionalSalary	89,823.00	80,999.00	25,806.78	60,004.06	4,811.84-	74.08
2101	AideSubsPay	600.00	600.00		1,275.33	675.33-	212.56
2102	AideOvertimeExtraPay	2,450.00	2,450.00		1,379.11	1,070.89	56.29
2200	ClassifiedSupportSalaries	134,260.00	90,377.00	18,687.51	68,097.24	3,592.25	75.35
2201	ClassSupportOTPay	1,260.00	1,260.00			1,260.00	
2202	ClassSupportExtraHelp	2,800.00	4,800.00		4,474.43	325.57	93.22
2203	ClassifiedSupportSubstitutes	900.00	900.00			900.00	
2400	ClericlTechniclOfficStaffSlrys	88,532.00	82,372.00	18,111.60	70,627.21	6,366.81-	85.74
2900	OtherClassifiedSalaries	750.00	750.00			750.00	
Total Classified Salaries		321,375.00	264,508.00	62,605.89	205,857.38	3,955.27-	77.83
Employee Benefits							
3101	STRSCertificatedPositions	117,052.00	117,065.00	19,859.39	54,190.89	43,014.72	46.29
3202	PERSClassifiedPositions	50,248.00	40,402.00	9,608.31	30,528.33	265.36	75.56
3301	OASDlMedicrAltrmtvCertfcPosins	215.00	215.00		116.22	98.78	54.06
3302	OASDlMedicrAltrmtvClasfPosition	19,868.00	16,381.00	3,627.63	12,217.75	535.62	74.58
3311	MedicareCertificated	7,777.00	7,778.00	1,948.97	5,376.04	452.99	69.12
3312	MedicareClassified	4,657.00	3,841.00	848.37	2,857.30	135.33	74.39
3401	HlthWfrBenefitCertificPosin	68,090.00	69,813.00	17,628.00	52,566.00	381.00-	75.30
3402	HlthWfrBenefitClasifdPosin	87,303.00	73,936.00	19,693.92	55,858.09	1,616.01-	75.55
3501	StUnemplymntInsurncCetrPosins	269.00	269.00	67.23	184.33	17.44	68.52
3502	StUnemplymntInsurncClasifdPos	162.00	137.00	29.64	99.64	7.72	72.73
3601	WCInsuranceCertificatdPosins	11,928.00	11,755.00	3,017.58	8,315.77	421.65	70.74
3602	WCCompensatnInsurnceClassPosin	7,147.00	5,806.00	1,385.34	4,589.39	168.73-	79.05
3701	OPEBAllocatedCertificatdPosin				130.00	130.00-	NO BDGT
3702	OPEBAllocatedClassifiedPosin	18,193.00	20,105.00	639.42	9,794.42	9,671.16	48.72
3901	OthrBenefitCertificatdPosition	2,375.00	2,375.00		542.20	1,832.80	22.83
3902	OthrBenefitClassifiedPosition	2,698.00	2,240.00		3,250.02	1,010.02-	145.09
Total Employee Benefits		397,982.00	372,118.00	78,353.80	240,616.39	53,147.81	64.66
Books and Supplies							

Selection Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 14, Starting Period = 1, Ending Account Period = 0, Stmt Option? = , Zero Amounts? = N, SACS? = N, Restricted? = Y)

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Page 2 of 23

Fiscal13a

Financial Statement

Fund 01 - General Fund

Fiscal Year 2017/18 Through April 2018

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail (continued)							
Books and Supplies (continued)							
4100	ApprvdTxbbookCorCurriculumMterl	14,275.00	22,955.00		24,159.34	1,204.34-	105.25
4200	BooksandOtherReferenceMaterial	250.00	250.00		223.42	26.58	89.37
4300	MaterialsandSupplies	45,618.00	50,764.00	4,726.93	21,973.38	24,063.69	43.29
4400	NoncapitalizedEquipment	22,500.00	54,815.00	59.81	23,595.21	31,159.98	43.05
	Total Books and Supplies	82,643.00	128,784.00	4,786.74	69,951.35	54,045.91	54.32
Services and Other Operating Expenditures							
5200	TravelandConferences	10,573.00	18,353.00		346.98	18,006.02	1.89
5300	DuesandMemberships	2,699.00	2,699.00		300.00	2,399.00	11.12
5450	OtherInsurance	16,234.00	16,234.00		16,234.00		100.00
5500	OperationsHousekeepingServices	40,000.00	40,000.00	7,008.80	32,545.07	446.13	81.36
5600	RentLeasesRprsnncapitlizedImprv	14,900.00	24,900.00	3,010.49	13,073.30	8,816.21	52.50
5800	ProfConsultngSrvcsandOperExpnd	128,544.00	157,544.00	7,467.67	67,581.76	82,494.57	42.90
5900	Communications	40,283.00-	1,500.00	19.25	1,433.15	47.60	95.54
	Total Services and Other Operating Expenditures	172,667.00	261,230.00	17,506.21	131,514.26	112,209.53	50.34
Capital Outlay							
6200	BuildingImprovementOfBuildings		1,299.00		3,474.85	2,175.85-	267.50
	Total Capital Outlay	.00	1,299.00	.00	3,474.85	2,175.85-	267.50
Tuition							
7142	OthnuutnExcscstsdctfPy2CnlyOff	68,876.00	73,346.00		21,681.00	51,665.00	29.56
	Total Tuition	68,876.00	73,346.00	.00	21,681.00	51,665.00	29.56
Transfers of Indirect/direct support costs							
7310	TransfersofIndirectCosts	1.00-					NO BDGT
	Total Transfers of Indirect/direct support costs	1.00-	.00	.00	.00	.00	NO BDGT
	Total Year To Date Expenditures	1,578,099.00	1,639,797.00	301,015.91	1,046,657.21	292,123.88	63.83
Other Financing Sources							
Other Financing Sources							
8912	BetGenFundAndSpecResFund	80,000.00					NO BDGT
	Total Other Financing Sources	80,000.00	.00			.00	NO BDGT
Contributions							
8980	ContnbFromUnResRev		2.00			2.00	
	Total Contributions	.00	2.00			.00	2.00

Selection Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 14, Starting Period = 1, Ending Account Period = 0, Stmt Option? = , Zero Amounts? = N, SACS? = N, Restricted? = Y)

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Page 3 of 23

Fiscal13a

Financial Statement

Fund 01 - General Fund

Fiscal Year 2017/18 Through April 2018

		Total Year To Date Other Financing Sources	80,000.00	2.00	.00	2.00		
Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used	
Other Financing Uses								
Interfund Transfers Out								
7616	From Gen Fund To Cafe Fund		11,754.00			11,754.00		
	Total Interfund Transfers Out	.00	11,754.00	.00	.00	11,754.00		
	Total Year To Date Other Financing Uses	.00	11,754.00	.00	.00	11,754.00		

Selection Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 14, Starting Period = 1, Ending Account Period = 0, Stmt Option? = , Zero Amounts? = N, SACS? = N, Restricted? = Y)

ESCAPE ONLINE

Page 4 of 23

Fiscal13a

Financial Statement

Fund 01 - General Fund

Fiscal Year 2017/18 Through April 2018

Object	Description	Beginning Balance	Year to Date Activity	Ending Balance
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Fund Reconciliation

Assets

9110	CashInCountyTreasury	271,961.62		271,961.62
9111	FairVluAdjustmt2CashCntyTrsury	1,604.50-		1,604.50-
9130	RevolvingCashAccount	1,000.00		1,000.00
9290	DuefromGrantorGovernments	42,806.99		42,806.99
	Total Assets	314,164.11		314,164.11

Liabilities

9500	AccountsPayable	83.25		83.25
9510	A/P:PAYROLL	109.39		109.39
9516	TSA PAYABLE	4,748.00-		4,748.00-
9520	SUMMER PAY LIABILITY	10,588.69		10,588.69
9530	FEED INC TAX WITHHELD PAYABLE	4,162.24-		4,162.24-
9532	STATE INC TAX WITHHELD PAYABLE	1,470.16-		1,470.16-
9534	OASDI PAYABLE	1,981.65-		1,981.65-
9536	MEDICARE PAYABLE	753.27-		753.27-
9538	STATE DISABILITY INS (SDI) PAY	2.01		2.01
9540	STATE UNEMPLOY INS (SUI) PAYAB	91.39		91.39
9542	WORKERS COMP PAYABLE	2,542.81		2,542.81
9551	STRS PAYABLE	11,188.08		11,188.08
9555	PERS PAYABLE	1,046.56-		1,046.56-
9560	MEDICAL INS PAYABLE	2,467.59-		2,467.59-
9580	SalesTaxPayable	1.90		1.90
9590	DueToGrantorGovernments	4,290.00		4,290.00
	Total Liabilities	12,268.05		12,268.05
	Calculated Fund Balance	301,896.06		301,896.06

Beginning Fund Balance

9791	BeginningFundBalance	383,603.36		383,603.36
	Beginning Fund Balance Proof	81,707.30-		81,707.30-

Change in Fund Balance - Excess Revenues (Expenditures) (81,707.30)

Memo Only - Ending Fund Balance Accounts

	Adopted	Revised
Reserves		
9720	EncumbranceReserve	301,015.91
Other Designations		
9790	EndingFundBalance	129,335.00
		87,093.00

Selection Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 14, Starting Period = 1, Ending Account Period = 0, Stmt Option? = , Zero Amounts? = N, SACS? = N, Restricted? = Y)

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Page 5 of 23

Fiscal13a

Financial Statement

Fund 01 - General Fund

Fiscal Year 2017/18 Through April 2018

Description	Revenues, Expenditures, and Changes in Fund Balance					
	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
A. Revenues	1,368,537.00	1,397,281.00		964,949.91	432,331.09	69.06
B. Expenditures	1,578,099.00	1,639,797.00	301,015.91	1,046,657.21	292,123.88	63.83
C. Subtotal (Revenue LESS Expense)	209,562.00-	242,516.00-		81,707.30-	140,207.21	
D. Other Financing Sources and Uses						
Sources	80,000.00	2.00			2.00	
LESS Uses		11,754.00			11,754.00	
E. Net Change in Fund Balance	129,562.00-	254,268.00-		81,707.30-	128,455.21	
F. Fund Balance:						
Beginning Balance (9791)	216,655.00	383,603.00		383,603.36		
Audit Adjustments (9793)						
Other Restatements (9795)						
Adjusted Beginning Balance	216,655.00	383,603.00		383,603.36		
G. Calculated Ending Balance						
*Components of Ending Fund Balance	87,093.00	129,335.00		301,896.06		
Legally Restricted (9740)						
Other Designations (9780)						
Undesign/Unapprop (9790)	87,093.00	129,335.00				
Other				301,015.91		

Selection

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 14, Starting Period = 1, Ending Account Period = 0, Stmt Option? = , Zero Amounts? = N, SACS? = N, Restricted? = Y)

ESCAPE ONLINE

Page 6 of 23

Fiscal13a

Financial Statement

Fund 13 - CafeteriaSpecialRevenueFund

Fiscal Year 2017/18 Through April 2018

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
Other Local Revenue						
8660	Interest	50.00	50.00	16.87	33.13	33.74
	Total Other Local Revenue	50.00	50.00	16.87	33.13	33.74
	Total Year To Date Revenues	50.00	50.00	16.87	33.13	33.74
Expenditure Detail						
Books and Supplies						
4300	MaterialsandSupplies	200.00	200.00		200.00	
	Total Books and Supplies	200.00	200.00	.00	200.00	
Services and Other Operating Expenditures						
5800	ProfConsultngSrvcsandOperExpnd		19,000.00		19,000.00	
	Total Services and Other Operating Expenditures	.00	19,000.00	.00	19,000.00	
	Total Year To Date Expenditures	200.00	19,200.00	.00	19,200.00	
Other Financing Sources						
Other Financing Sources						
8916	ToCafeFundFromGenFund		11,754.00		11,754.00	
	Total Other Financing Sources	.00	11,754.00	.00	11,754.00	
	Total Year To Date Other Financing Sources	.00	11,754.00	.00	11,754.00	

Fiscal13a

Financial Statement

Fund 13 - CafeteriaSpecialRevenueFund

Fiscal Year 2017/18 Through April 2018

Object	Description	Beginning Balance	Year to Date Activity	Ending Balance
Fund Reconciliation				
Assets				
9110	CashInCountyTreasury		5,124.72	5,124.72
9111	FairVluAdjustmnt2CashCnlyTrsury		13.26-	13.26-
9320	Stores		2,301.75	2,301.75
	Total Assets	.00	7,413.21	7,413.21
	Calculated Fund Balance	.00	7,413.21	7,413.21
Beginning Fund Balance				
9791	BeginningFundBalance		7,396.34	7,396.34
	Beginning Fund Balance Proof	.00	16.87	16.87
Change in Fund Balance - Excess Revenues (Expenditures)				
			16.87	

Memo Only - Ending Fund Balance Accounts

Other Designations	Adopted	Revised
9790	EndingFundBalance	7,089.00

Fiscal13a

Financial Statement

Fund 13 - CafeteriaSpecialRevenueFund

Fiscal Year 2017/18 Through April 2018

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	50.00	50.00		16.87	33.13	33.74
B. Expenditures	200.00	19,200.00			19,200.00	
C. Subtotal (Revenue LESS Expense)	150.00-	19,150.00-		16.87	19,166.87-	
D. Other Financing Sources and Uses		11,754.00			11,754.00	
LESS Uses						
E. Net Change in Fund Balance	150.00-	7,396.00-		16.87	7,412.87-	
F. Fund Balance:						
Beginning Balance (9791)	7,239.00	7,396.00		7,396.34		
Audit Adjustments (9793)						
Other Restatements (9795)						
Adjusted Beginning Balance	7,239.00	7,396.00		7,396.34		
G. Calculated Ending Balance	7,089.00	.00		7,413.21		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	7,089.00					
Other						

Selection

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 14, Starting Period = 1, Ending Account Period = 0, Stmt Option? = , Zero Amounts? = N, SACS? = N, Restricted? = Y)

ESCAPE ONLINE

Page 9 of 23

Fiscal13a

Financial Statement

Fund 17 - SpecResOtherThanCapOutlayFund

Fiscal Year 2017/18 Through April 2018

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
Other Local Revenue						
8660	Interest	3,000.00	3,000.00	1,076.27	1,923.73	35.88
	Total Other Local Revenue	3,000.00	3,000.00	1,076.27	1,923.73	35.88
	Total Year To Date Revenues	3,000.00	3,000.00	1,076.27	1,923.73	35.88
Other Financing Uses						
Interfund Transfers Out						
7612	BetGenFundAndSpecResFund	80,000.00				NO BDGT
	Total Interfund Transfers Out	80,000.00	.00	.00	.00	NO BDGT
	Total Year To Date Other Financing Uses	80,000.00	.00	.00	.00	NO BDGT

Selection Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 14, Starting Period = 1, Ending Account Period = 0, Stmt Option? = , Zero Amounts? = N, SACS? = N, Restricted? = Y)

ESCAPE ONLINE

Page 10 of 23

Fiscal13a

Financial Statement

Fund 17 - SpecResOtherThanCapOutlayFund

Fiscal Year 2017/18 Through April 2018

Object	Description	Beginning Balance	Year to Date Activity	Ending Balance
Fund Reconciliation				
Assets				
9110	CashInCountyTreasury		327,031.61	327,031.61
9111	FairVluAdjstmnt2CashCntyTrsury		845.87-	845.87-
	Total Assets	.00	326,185.74	326,185.74
	Calculated Fund Balance	.00	326,185.74	326,185.74
Beginning Fund Balance				
9791	BeginningFundBalance		325,109.47	325,109.47
	Beginning Fund Balance Proof	.00	1,076.27	1,076.27
Change in Fund Balance - Excess Revenues (Expenditures)			1,076.27	

Memo Only - Ending Fund Balance Accounts

Other Designations	Adopted	Revised
9790 EndingFundBalance	250,664.54	328,109.00

Fiscal13a

Financial Statement

Fund 17 - SpecResOtherThanCapOutlayFund

Fiscal Year 2017/18 Through April 2018

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	3,000.00	3,000.00		1,076.27	1,923.73	35.88
B. Expenditures						
C. Subtotal (Revenue LESS Expense)	3,000.00	3,000.00		1,076.27	1,923.73	
D. Other Financing Sources and Uses						
Sources						
LESS Uses	80,000.00					NO BDGT
E. Net Change in Fund Balance	77,000.00-	3,000.00		1,076.27	1,923.73	
F. Fund Balance:						
Beginning Balance (9791)	327,664.54	325,109.00		325,109.47		
Audit Adjustments (9793)						
Other Restatements (9795)						
Adjusted Beginning Balance	327,664.54	325,109.00		325,109.47		
G. Calculated Ending Balance						
*Components of Ending Fund Balance						
Legally Restricted (9740)	250,664.54	328,109.00		326,185.74		
Other Designations (9780)						
Undesign/Unapprop (9790)	250,664.54	328,109.00				
Other						

Selection

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 14, Starting Period = 1, Ending Account Period = 0, Stmt Option? = , Zero Amounts? = N, SACS? = N, Restricted? = Y)

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Page 12 of 23

014 - Golden Feather Union Elementary School District

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Fiscal13a

Financial Statement

Fund 20 - SpecResPostEmployBenefitsFund

Fiscal Year 2017/18 Through April 2018

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
Other Local Revenue						
8660	Interest	2,400.00	2,400.00	681.15	1,718.85	28.38
Total Other Local Revenue		2,400.00	2,400.00	681.15	1,718.85	28.38
Total Year To Date Revenues		2,400.00	2,400.00	681.15	1,718.85	28.38

Fiscal13a

Financial Statement

Fund 20 - SpecResPostEmployBenefitsFund

Fiscal Year 2017/18 Through April 2018

Object	Description	Beginning Balance	Year to Date Activity	Ending Balance
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Fund Reconciliation

Assets

9110 CashInCountyTreasury
9111 FairVluAdjustmnt2CashCnlyTrsury

Total Assets
Calculated Fund Balance

206,971.87
535.33-
206,436.54
206,436.54
206,436.54

Beginning Fund Balance

9791 BeginningFundBalance

Beginning Fund Balance Proof

205,755.39
681.15
205,755.39
681.15

Change In Fund Balance - Excess Revenues (Expenditures)

681.15

Memo Only - Ending Fund Balance Accounts

Other Designations

9790 EndingFundBalance

Adopted

Revised

210,273.79

208,155.00

Selection

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 14, Starting Period = 1, Ending Account Period = 0, Stmt Option? = , Zero Amounts? = N, SACS? = N, Restricted? = Y)

ESCAPE ONLINE

Page 14 of 23

Fiscal13a

Financial Statement

Fund 20 - SpecResPostEmployBenefitsFund

Fiscal Year 2017/18 Through April 2018

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	2,400.00	2,400.00		681.15	1,718.85	28.38
B. Expenditures						
C. Subtotal (Revenue LESS Expense)	2,400.00	2,400.00		681.15	1,718.85	
D. Other Financing Sources and Uses						
LESS Uses						
E. Net Change in Fund Balance	2,400.00	2,400.00		681.15	1,718.85	
F. Fund Balance:						
Beginning Balance (9791)	207,873.79	205,755.00		205,755.39		
Audit Adjustments (9793)						
Other Restatements (9795)						
Adjusted Beginning Balance	207,873.79	205,755.00		205,755.39		
G. Calculated Ending Balance						
*Components of Ending Fund Balance	210,273.79	208,155.00		206,436.54		
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	210,273.79	208,155.00				
Other						

Selection Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 14, Starting Period = 1, Ending Account Period = 0, Stmt Option? = ,

Zero Amounts? = N, SACS? = N, Restricted? = Y)

ESCAPE ONLINE

Page 15 of 23

Fiscal13a

Financial Statement

Fund 25 - CapitalFacilitiesFund

Fiscal Year 2017/18 Through April 2018

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
Other Local Revenue						
8660	Interest	240.00	240.00	495.25	255.25-	206.35
8681	Mitigation/DeveloperFees	10,000.00	10,000.00	12,694.29	2,694.29-	126.94
Total Other Local Revenue		10,240.00	10,240.00	13,189.54	2,949.54-	128.80
Total Year To Date Revenues		10,240.00	10,240.00	13,189.54	2,949.54-	128.80

Fiscal13a

Financial Statement

Fund 25 - CapitalFacilitiesFund

Fiscal Year 2017/18 Through April 2018

Object	Description	Beginning Balance	Year to Date Activity	Ending Balance
Fund Reconciliation				
Assets				
9110	CashInCountyTreasury		163,160.76	163,160.76
9111	FairVluAdjustmnt2CashCnlyTrsury		389.25-	389.25-
	Total Assets	<u>.00</u>	<u>162,771.51</u>	<u>162,771.51</u>
	Calculated Fund Balance	<u>.00</u>	<u>162,771.51</u>	<u>162,771.51</u>
Beginning Fund Balance				
9791	BeginningFundBalance		149,581.97	149,581.97
	Beginning Fund Balance Proof	<u>.00</u>	<u>13,189.54</u>	<u>13,189.54</u>
Change in Fund Balance - Excess Revenues (Expenditures)				
			13,189.54	

Memo Only - Ending Fund Balance Accounts

Other Designations	Adopted	Revised
9790 EndingFundBalance	23,067.00	159,822.00

Fiscal13a

Financial Statement

Fund 25 - CapitalFacilitiesFund

Fiscal Year 2017/18 Through April 2018

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	10,240.00	10,240.00		13,189.54	2,949.54-	128.80
B. Expenditures						
C. Subtotal (Revenue LESS Expense)	10,240.00	10,240.00		13,189.54	2,949.54-	
D. Other Financing Sources and Uses						
LESS Uses						
E. Net Change in Fund Balance	10,240.00	10,240.00		13,189.54	2,949.54-	
F. Fund Balance:						
Beginning Balance (9791)	12,827.00	149,582.00		149,581.97		
Audit Adjustments (9793)						
Other Restatements (9795)						
Adjusted Beginning Balance	12,827.00	149,582.00		149,581.97		
G. Calculated Ending Balance	23,067.00	159,822.00		162,771.51		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	23,067.00	159,822.00				
Other						

Selection Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 14, Starting Period = 1, Ending Account Period = 0, Stmt Option? = , Zero Amounts? = N, SACS? = N, Restricted? = Y)

ESCAPE ONLINE

Page 18 of 23

Fiscal13a

Financial Statement

Fund 35 - CountySchoolFacilitiesFund

Fiscal Year 2017/18 Through April 2018

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
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Revenue Detail

Other Local Revenue						
8660	Interest	240.00	240.00	78.38	161.62	32.66
	Total Other Local Revenue	240.00	240.00	78.38	161.62	32.66
	Total Year To Date Revenues	240.00	240.00	78.38	161.62	32.66

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
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Expenditure Detail

Capital Outlay							
6200	BuildingImprovementOfBuildings				1,421.70-	1,421.70	NO BDGT
	Total Capital Outlay	.00	.00	.00	1,421.70-	1,421.70	NO BDGT
	Total Year To Date Expenditures	.00	.00	.00	1,421.70-	1,421.70	NO BDGT

Fiscal13a

Financial Statement

Fund 35 - CountySchoolFacilitiesFund

Fiscal Year 2017/18 Through April 2018

Object	Description	Beginning Balance	Year to Date Activity	Ending Balance
Fund Reconciliation				
Assets				
9110	CashInCountyTreasury		24,199.21	24,199.21
9111	FairVluAdjustmnt2CashCnlyTrsury		58.91-	58.91-
	Total Assets		24,140.30	24,140.30
	Calculated Fund Balance		24,140.30	24,140.30
Beginning Fund Balance				
9791	BeginningFundBalance		22,640.22	22,640.22
	Beginning Fund Balance Proof		1,500.08	1,500.08
Change in Fund Balance - Excess Revenues (Expenditures)			1,500.08	

Memo Only - Ending Fund Balance Accounts

Other Designations	Adopted	Revised
9790 EndingFundBalance	23,089.22	22,880.00

Fiscal13a

Financial Statement

Fund 35 - CountySchoolFacilitiesFund

Fiscal Year 2017/18 Through April 2018

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	240.00	240.00		78.38	161.62	32.66
B. Expenditures				1,421.70-	1,421.70	NO BDGT
C. Subtotal (Revenue LESS Expense)	240.00	240.00		1,500.08	1,260.08-	
D. Other Financing Sources and Uses						
LESS Uses						
E. Net Change in Fund Balance	240.00	240.00		1,500.08	1,260.08-	
F. Fund Balance:						
Beginning Balance (9791)	22,849.22	22,640.00		22,640.22		
Audit Adjustments (9793)						
Other Restatements (9795)						
Adjusted Beginning Balance	22,849.22	22,640.00		22,640.22		
G. Calculated Ending Balance						
*Components of Ending Fund Balance	23,089.22	22,880.00		24,140.30		
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	23,089.22	22,880.00				
Other						

Selection Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 14, Starting Period = 1, Ending Account Period = 0, Stmt Option? = , Zero Amounts? = N, SACS? = N, Restricted? = Y)

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Page 21 of 23

014 - Golden Feather Union Elementary School District

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Fiscal13a

Financial Statement

Fund 76 - Warrant/Pass-Through Fund

Fiscal Year 2017/18 Through April 2018

Object	Description	Beginning Balance	Year to Date Activity	Ending Balance
Fund Reconciliation				
Assets				
9110	CashInCountyTreasury		63,090.99	63,090.99
Liabilities				
9510	A/P-PAYROLL		699.07	699.07
9512	VOLUNTARY INSUR PAYABLE		37.16	37.16
9516	TSA PAYABLE		4,454.00	4,454.00
9520	SUMMER PAY LIABILITY		6,345.74	6,345.74
9530	FED INC TAX WITHHELD PAYABLE		9,452.35	9,452.35
9532	STATE INC TAX WITHHELD PAYABLE		3,210.11	3,210.11
9534	OASDI PAYABLE		4,870.08	4,870.08
9536	MEDICARE PAYABLE		2,507.12	2,507.12
9538	STATE DISABILITY INS (SDI) PAY		202.09	202.09
9540	STATE UNEMPLOY INS (SUI) PAYAB		1.84	1.84
9542	WORKERS COMP PAYABLE		114.66	114.66
9551	STRS PAYABLE		11,322.04	11,322.04
9555	PERS PAYABLE		4,798.42	4,798.42
9560	MEDICAL INS PAYABLE		7,183.49	7,183.49
9562	DENTAL INS PAYABLE		6,625.62	6,625.62
9564	VISIONS INS PAYABLE		1,267.20	1,267.20
Total Liabilities		<u>.00</u>	<u>63,090.99</u>	<u>63,090.99</u>
Calculated Fund Balance		<u>.00</u>	<u>.00</u>	<u>.00</u>

Selection Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 14, Starting Period = 1, Ending Account Period = 0, Smt Option? = ,
Zero Amounts? = N, SACS? = N, Restricted? = Y)

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Page 22 of 23

Fiscal13a

Financial Statement

Fund 76 - Warrant/Pass-ThroughFund

Fiscal Year 2017/18 Through April 2018

Description	Adopted	Revised	Encumbrance	Actual	Budget	% of
	Budget	Budget	Budget		Balance	Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues						
B. Expenditures						
C. Subtotal (Revenue LESS Expense)						
D. Other Financing Sources and Uses						
Sources						
LESS Uses						
E. Net Change in Fund Balance						
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)						
Other Restatements (9795)						
Adjusted Beginning Balance						
G. Calculated Ending Balance						
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)						
Other						

Selection

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 14, Starting Period = 1, Ending Account Period = 0, Stmt Option? = , Zero Amounts? = N, SACS? = N, Restricted? = Y)

ESCAPE

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Page 23 of 23

014 - Golden Feather Union Elementary School District

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Concow Elementary Monthly Attendance Report

MONTH1 - Beginning: 08/21/2017, MONTH8 - Ending: 03/30/2018

Concow Elementary - All Students

Days Taught: 136

Section Id	Teacher	Enrolled Last Day Prev Mon	Last Day Drops	First Day Adds	Begin Count	Add	Drop	Last Day Count	Max. Enroll.	Days Not Enroll	Days of Absence	I. S. Credit	I. S. No Credit	I.S. Pend	Actual Attend	Total For School	ADA	% of actual Attend	1st Day Next Month
Grade 00K																			
0K-A - Chenoweth		0		0	4	2	1	5	6	118	52	0	0	0	646	646	4.750	92.55	5
		0		0	4	2	1	5	6	118	52	0	0	0	646	646	4.750	92.55	5
Grade 00TK																			
Grade0TK-A - Chenoweth		0		0	0	0	0	0	0	0	0	0	0	0	0	0	0.000	0.00	0
		0		0	0	0	0	0	0	0	0	0	0	0	0	0	0.000	0.00	0
Grade 00TK																			
1-A - Valline		0		0	8	0	2	6	8	155	85	15	0	11	822	837	6.154	88.10	6
		0		0	8	0	2	6	8	155	85	15	0	11	822	837	6.154	88.10	6
Grade 01																			
2-A - Valline		0		0	5	1	2	4	6	165	43	0	0	0	608	608	4.470	93.39	4
		0		0	5	1	2	4	6	165	43	0	0	0	608	608	4.470	93.39	4
Grade 02																			
3-A - Valline		0		0	7	2	2	7	9	321	54	5	0	0	844	849	6.242	93.46	7
		0		0	7	2	2	7	9	321	54	5	0	0	844	849	6.242	93.46	7
Grade 03																			
Sub Total GRADES 0K-3		0		0	24	5	7	22	29	759	234	20	0	11	2,920	2,940	21.617	91.67	22
Grade 04																			
4-A - Mortimer		0		0	13	1	2	12	13	142	102	0	0	8	1,516	1,516	11.147	93.23	12
		0		0	13	1	2	12	13	142	102	0	0	8	1,516	1,516	11.147	93.23	12
Grade 05																			
5-A - Mortimer		0		0	6	1	2	5	7	188	66	0	0	4	694	694	5.102	90.83	5
		0		0	6	1	2	5	7	188	66	0	0	4	694	694	5.102	90.83	5
Grade 06																			
6-A - Mortimer		0		0	4	1	2	3	5	197	25	0	0	4	454	454	3.338	93.99	3
		0		0	7	0	1	6	7	74	97	0	0	21	760	760	5.588	86.56	6
6-B - Moore		0		0	11	1	3	9	12	271	122	0	0	25	1,214	1,214	8.926	89.19	9
		0		0	11	1	3	9	12	271	122	0	0	25	1,214	1,214	8.926	89.19	9
Sub Total GRADES 4-6		0		0	30	3	7	26	32	601	290	0	0	37	3,424	3,424	25.176	91.28	26

Concow Elementary Monthly Attendance Report

MONTH1 - Beginning: 08/21/2017, MONTH8 - Ending: 03/30/2018

Concow Elementary - All Students

Days Taught: 136

Section Id	Teacher	Enrolled Last Day Prev Mon	Last Day Drops	First Day Adds	Begin Count	Add	Drop	Last Day Count	Max. Enroll.	Days Not Enroll	Days of Absence	I. S. Credit	I. S. No Credit	I. S. Pend	Actual Attend	Total For School	ADA	% of actual Attend	1st Day Next Month
7-A - Moore																			
Grade 07		0		0	11	3	5	9	14	537	84	0	0	0	1,283	1,283	9.433	93.85	9
		0		0	11	3	5	9	14	537	84	0	0	0	1,283	1,283	9.433	93.85	9
8-A - Moore																			
Grade 08		0		0	4	2	3	3	5	233	31	0	0	0	416	416	3.058	93.06	3
		0		0	4	2	3	3	5	233	31	0	0	0	416	416	3.058	93.06	3
Sub Total	GRADES 7-8	0		0	15	5	8	12	19	770	115	0	0	0	1,699	1,699	12.492	93.66	12
School Totals:																			
		0		0	69	13	22	60	80	2,130	639	20	0	48	8,043	8,063	59.286	91.92	60

Signature _____ Date _____

To the best of my knowledge and belief this State School Register report has been kept as required by law and in accordance with the instruction of the Superintendent of Public Instruction.

**AUXILIARY ORGANIZATION APPLICATION FOR COVERAGE WITH
BUTTE SCHOOLS SELF-FUNDED PROGRAMS and
BAY AREA SCHOOLS INSURANCE COOPERATIVE**

For Activities Sponsored by the Golden Feather Union Elementary School District
and Golden Feather UESD Parents' Club
During the Period July 1, 2017 through June 30, 2019

The Butte Schools Self-Funded Programs (BSSP) and Bay Area Schools Insurance Cooperative (BASIC) have adopted the following minimum guidelines for the Golden Feather UESD Parents' Club (organization), an auxiliary organization of the Golden Feather Union Elementary School District (district), to receive liability protection under the BSSP and BASIC memorandums of coverage:

1. The organization must have written bylaws specifying its purpose as a district/pupil support organization.
2. The bylaws must reflect the nature and degree of the district's direction and supervision of the organization and its activities.
3. The organization's meetings must be timely noticed.
4. The organization may not be a nonprofit corporation organized under Section 501(c)(3) of the Internal Revenue Code, under the California Nonprofit Corporation Law, or under any similar law.
5. Minutes of all proceedings must be kept on file with the district.
6. The organization's events must have specific approval from the district's governing board or its authorized representative.
7. The organization's funds must be reported to and be under the control of the authorized representative of the district. Control shall be through one of the following:
 - a. A district administrative employee must be a signor on the organization's bank account(s);
 - b. A district administrative employee must sign on all payments and/or purchase orders; or
 - c. The organization must post a financial bond for the amount of the funds expected to be collected over a one-year period.
8. The organization must be approved by the district's governing board and the governing boards of both BSSP and BASIC for endorsement to the Memorandum of Coverage.
9. The organization must not discriminate against individuals or its members thorough the dissemination of funds.
10. Activities covered:
 - a. Meetings of the officers and members of the organization
 - b. Newsletter and bulletins
 - c. Candy, cake and bake sales
 - d. Breakfasts, luncheons, brunches or dinners (excluding alcohol)
 - e. Movies, lectures, or awards assemblies
 - f. Drawings or auctions
 - g. Fairs, bazaars or carnivals (excluding animal or mechanical rides)
 - h. Float construction
 - i. Garage sales
 - j. Roller skating or ice skating
 - k. Auto or motor vehicle shows/display
 - l. Watercraft shows/display
 - m. Car washes
 - n. Concerts (excluding rock or "heavy metal")
 - o. Field trips
 - p. Amateur or professional live entertainment
 - q. Parades

**AUXILIARY ORGANIZATION APPLICATION FOR COVERAGE WITH
BUTTE SCHOOLS SELF-FUNDED PROGRAMS and
BAY AREA SCHOOLS INSURANCE COOPERATIVE**

For Activities Sponsored by the Golden Feather Union Elementary School District
and Golden Feather UESD Parents' Club
During the Period July 1, 2017 through June 30, 2019

- r. Picnics and barbecues
- s. Pep rallies

- t. Walk-a-thons, jog-a-thons, and like events
- u. Dances

11. Excluded activities include, but are not limited to:

- a. Motor vehicle or watercraft speed competitions or races
- b. Events involving alcohol
- c. Mechanical rides
- d. Animal rides
- e. Donkey basketball/baseball
- f. Fireworks
- g. Rodeo
- h. Skateboard events
- i. Bicycle events, involving acrobatics, stunts, or "motocross"
- j. Owned automobiles and trailers
- k. Athletic events such as: football, basketball, soccer, baseball/softball, volleyball, water sports, boxing, wrestling, physical contact sports, etc.

12. Any activity not listed above must be referred to BSSP for approval.

We accept and agree to abide by the above guidelines.

Organization: Golden Feather UESD Parents' Club

Name: _____

Title: _____

Signature: _____

Date: _____

District: Golden Feather Union Elementary School District

Name: _____

Title: _____

Signature: _____

BSSP Approval on: _____

Name: _____

Signature: _____

Date: _____

Butte County Superintendent of Schools

Resolution No. 8 -2017-2018

Intra-Budget Transfer Resolution at the Close of the School Year

**Golden Feather Union Elementary School District
Butte County, California**

ON MOTION of member _____, seconded by
member _____

IT IS RESOLVED AND ORDERED by the Governing Board, that pursuant to Education Code Section 42601, the Superintendent of Schools, Department of Education, Butte County, make such transfer between the undistributed reserve and any expenditure classification or classifications or balance any expenditure classification of the budget of the district for the 2017/18 school year as are necessary to permit the payment of obligations of the district incurred during said school year.

PASSED AND ADOPTED by said Governing Board on April 18, 2018 by the following vote:

AYES:

NOES:

ABSENT:

I, Paula Neher, Clerk of the Governing Board, do hereby certify that the foregoing is a full, true and correct copy of a resolution duly passed and adopted by said Board at a regularly called and conducted meeting held on said date.

Clerk of the Governing Board

Pearl Lankford

From: Josh Peete
Sent: Friday, April 13, 2018 3:05 PM
To: Pearl Lankford
Subject: FW: Bus 3,5,7

From: Doug Stratton [mailto:dstratton@gfusd.org]
Sent: Friday, April 13, 2018 2:12 PM
To: Josh Peete <jpeete@gfusd.org>
Subject: Bus 3,5,7

Bus 3

2000 Blue bird, 72 passenger, Mileage is 174,981. This Bus currently serves as our back up bus for 4 or 7.

Bus 5

1995 Thomas, 78 passenger, Mileage is 292,580. This Bus is not used due to the fact it can only drive 50 to 60 miles and then needs a Re-gen on the smog filter. The Re-gen takes 5 to 6 hours and takes a lot of elect to complete the cycle.

Bus 7

1991 International, 33 passenger, Mileage is 97,064 The bus is not used because it never received the updated smog system. Because of that it can only be driven 1,000 miles a year.

If you need any more info let me know.

Thanks, Doug.

**CDW Government LLC
Purchase Agreement for E-Rate Customers
JLQL745, JLQL800
Contract #210196
Spin #143005588
FCC Registration #0012123287**

This Purchase Agreement for E-rate Customers (this "Agreement") dated as of the date executed by CDW Government LLC (the "Effective Date") is by and between CDW Government LLC an Illinois corporation with an office at 230 N. Milwaukee Ave., Vernon Hills, Illinois 60061 ("Seller"), and GOLDEN FEATHER UNION SCHOOL DIST, a non-profit school or library eligible for Universal Service funding, with offices at 11679 NELSON BAR RD, OROVILLE, CA 95965 ("Customer").

Definitions:

As used in the Agreement, the following terms shall have the meanings set forth below:

"E-Rate" – The Education Rate funding provided by the 1996 Telecommunications Act designed to provide twenty to eight-five percent (20%-85%) discounts to schools and libraries for eligible products and services.

"E-Rate Eligible Products" or "Products" – Products which include but are not limited to caching servers, routers, switches, wireless access points, installation, and warranty maintenance and other items eligible for E-rate discounts in accordance with the rules adopted by the Federal Communications Commission.

"E-Rate Customer" or "Customer" – A non-profit school or library eligible for The Schools and Libraries Program of the Universal FUND, applying for an E-Rate discount on E-Rate Eligible Products.

"Program" - The Schools and Libraries Program of the Universal Service Fund, commonly known as "E-Rate," that is administered by the Universal Service Administrative Company (USAC) under the direction of the United States Federal Communications Commission ("FCC"), and that provides discounts to assist most United States schools and libraries to obtain affordable telecommunications and Internet access.

"SLD" – Schools and Libraries Division, a not-for-profit organization, established by the FCC, to administer the Program for schools and libraries.

"Funding Year" – The specific calendar period, as defined by the SLD, during which the Customer is approved for funding or discounts on E-Rate Eligible Products.

1. TERMS AND CONDITIONS

All orders submitted to Seller for Products under this Agreement are subject to the terms and conditions on CDW-G's website at <http://www.cdwg.com/content/terms-conditions/product-sales.asp> (the "Product Sales Terms and Conditions"), unless explicitly superseded herein.

2. PURCHASE AUTHORIZATIONS

A. E-Rate Status

Customer represents and warrants that it qualifies as eligible under the Program in order to receive E-Rate discounts. CUSTOMER FURTHER ACKNOWLEDGES AND AGREES THAT THIS AGREEMENT WHEN EXECUTED WILL CONSTITUTE A CONTRACT AS REQUIRED BY SLD. This Agreement is contingent upon evidence of award of E-Rate funding and Customer board approval, if applicable.

B. E-Rate Purchases

Customer represents and warrants that all purchases made under this Agreement shall be for its own use and that it is eligible for E-Rate discounts as specified by SLD guidelines. IN ACCORDANCE WITH FCC REQUIREMENTS, THE CUSTOMER SHALL SUBMIT A COMPLETED AND SIGNED FCC FORM 486 TO SLD. Form 486 shall be approved by SLD prior to order placement. The Form 486 informs SLD when the Customer and/or the eligible entity that Customer represents is receiving, is scheduled to receive, or has received service in the relevant Funding Year from the service provider(s). Receipt by SLD of a properly completed Form 486 triggers the process for the SLD to receive the invoice.

3. ORDERING AND ASSISTANCE

A. Ordering

Purchase orders shall be submitted directly to Seller at the following address or fax number:

CDW Government LLC
Attn: E-Rate Sales K-12
230 N. Milwaukee Ave.
Vernon Hills, IL 60061

Phone: 800-328-4239
Facsimile: Please fax Purchase Orders to your Account Manager

B. Required Information

All orders shall include 1) a contact name; 2) phone number; 3) purchase order number; 4) part number; 5) Product description; 6) original and discounted Product price 7) percentage Customer owes and percentage SLD owes (if applicable) 8) ship to location; 9) bill to location; and 10) FRN number for each part number. SEPARATE PURCHASE ORDERS SHALL BE SUBMITTED FOR PRODUCTS THAT ARE NOT ELIGIBLE FOR E-RATE FUNDING. ALL ORDERS SHALL BE SUBJECT TO ACCEPTANCE BY SELLER.

C. Assistance with Order

Customer may call 1-800-328-4239 to get assistance on any purchase order. Any terms or conditions stated in or on the Customer's purchase order which are not consistent with or in addition to the terms and conditions in this Agreement or the Product Sales Terms and Conditions shall be null and void and shall not be applicable hereto or binding on Seller. FOR THOSE PRODUCTS CHANGE AND THAT CHANGE OCCURS AFTER A CUSTOMER ORDER HAS BEEN ACCEPTED BY SELLER BUT BEFORE THE PRODUCT HAS SHIPPED, SELLER WILL MAKE REASONABLE EFFORTS TO MAKE AVAILABLE TO THE CUSTOMER A COMPARABLE OR BETTER PRODUCT AT THE SAME OR LESSER PRICE IF AVAILABLE, UPON SLD'S APPROVAL REGARDING PRODUCT SUBSTITUTION.

4. PRICE AND PAYMENT TERMS**A. Price**

The Price shall be as stated by Seller's Account Manager in the Product quotation attached hereto as Exhibit I. Prices are exclusive of federal, state, local, or other taxes, which shall be the responsibility of the Customer. Any taxes will be listed separately on the invoice.

B. Payment Terms (Customer must choose one)**1. Form 474 Service Provider Invoice (SPI) Method**

Seller will invoice Customer for their portion of the Products upon shipment of Product and Customer shall pay the invoiced amount (discounted amount owed by Customer) within thirty (30) days from date of invoice.

2. Form 472 Billed Entity Applicant Reimbursement (BEAR) Method

Seller will invoice Customer for their portion of the Products upon shipment of Product and Customer shall pay the invoiced amount (full amount owed by Customer) within thirty (30) days from the date of invoice.

All payments for both methods shall be submitted to the address presented below:

CDW Government LLC
Attn: Accounts Receivable
230 N. Milwaukee Ave.
Vernon Hills, IL 60061

Payment terms are subject to continuing credit approval by Seller. Seller may change credit or payment terms at any time when, in Seller's opinion, Customer's financial condition, previous payment record, or the nature of Customer's relationship with Seller so warrants.

Seller may discontinue performance under this Agreement (i) if Customer fails to pay any sum when due under this Agreement or any other agreement with Seller until payment is received or (ii) if Customer is in violation of applicable regulations.

NOTWITHSTANDING ANYTHING TO THE CONTRARY, CUSTOMER IS RESPONSIBLE FOR PAYMENT OF 100% OF THE PRODUCT PRICE IN THE EVENT THAT CUSTOMER PLACES AN ORDER FOR PRODUCTS FOR WHICH SLD DISALLOWS CUSTOMER'S REQUEST FOR DISCOUNT AND REFUSES PAYMENT TO SELLER OF THE DISCOUNTED AMOUNT FOR SUCH PRODUCTS. IF SLD DISALLOWS CUSTOMER'S REQUEST FOR DISCOUNT CUSTOMER IS IN NO WAY REQUIRED TO PLACE THE ORDER FOR PRODUCTS.

Customers that choose to order E-Rate Eligible Products prior to July 1 shall be required to use the BEAR Method.

5. NON-ASSIGNABILITY AGREEMENT

Customer shall not assign or otherwise transfer its rights or delegate its obligations under this Agreement without Seller's advance written consent. Any attempted assignment, transfer or delegation without such consent shall be void.

6. TERM & RENEWAL OF AGREEMENT

The term of this Agreement shall be for a period of one (1) year commencing on the Effective Date. Notwithstanding the foregoing, Seller may terminate this Agreement at any time for any reason upon thirty (30) days prior written notice to the Customer. In addition, the Customer may immediately terminate this Agreement upon written notice to Seller in the event that funds are not appropriated to Customer under this program ("Termination Notice"). In the event that Customer terminates this Agreement due to non-appropriation of

funds, then Seller may immediately cease performance. However, the Customer shall still be liable for any Products that Seller has shipped in addition to any support for which Customer has subscribed and/or purchased prior to Seller's receipt of the Termination Notice. Customer will also pay Seller for any out-of-pocket costs resulting from any such termination.

The term of this Agreement may be renewed at any time upon the mutual signature by Seller and Customer. The renewal shall be based on an extension of funding from the SLD.

7. NOTICES

All notices and other communications required or permitted under this Agreement shall be served in person or sent by U.S. mail, Federal Express, or equivalent carrier at the following address:

If to Seller:

CDW Government LLC
Attn.: Director, Program Sales
2 Corporate Drive, Suite 800
Shelton, CT 06484

If to Customer:

GOLDEN FEATHER UNION SCHOOL DIST
11679 NELSON BAR RD
OROVILLE, CA 95965

8. GENERAL

If any term or provision herein is determined to be illegal or unenforceable, the validity or enforceability of the remainder of the terms or provisions herein will remain in full force and effect.

9. ENTIRE AGREEMENT

This Agreement constitutes the entire agreement between Seller and Customer, and supersedes and replaces any and all previous and contemporaneous communications, representations or agreements between the parties, whether oral or written, regarding transactions hereunder. No provision of this Agreement may be waived or modified except by an amendment signed by an authorized representative of each party.

10. GOVERNING LAW

This Agreement will be governed by the laws of the State of Illinois, without regard to conflicts of laws rules. Any litigation will be brought exclusively in Lake County, Illinois, and Customer consents to the jurisdiction of the federal and state courts located therein, submit to the jurisdiction thereof and waives the right to change venue. Customer further consents to the exercise of personal jurisdiction by any such court with respect to any such proceeding.

11. DOCUMENT RETENTION

All documents related to this Agreement will be kept on file by both Parties for 10 years after the project completion in accordance with the rules of the SLD.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement the day and year first above written. **This contract is for Funding Year 21 (2018) which begins July 1, 2018 and extends until June 30, 2019.**

CDW Government LLC

(Authorized Signature)

*Printed Name*Title:

Date:

Customer
(Authorized Signature)

Josh Pecte

*Printed Name*Title: SuperintendentDate: 5/9/18

EXHIBIT I
Quote

DOI: 10.1002/eqm.200410019

QUOTE CONFIRMATION



DEAR ACCOUNTS PAYABLE,

Thank you for considering CDW•G for your computing needs. The details of your quote are below. [Click here](#) to convert your quote to an order.

QUOTE #	QUOTE DATE	QUOTE REFERENCE	CUSTOMER #	GRAND TOTAL
JLQL745	12/14/2017	NEW	9542878	\$5,663.48

QUOTE DETAILS				
ITEM	QTY	CDW#	UNIT PRICE	EXT. PRICE
<u>Aruba AP-325 - wireless access point</u> Mfg. Part#: JW186A UNSPSC: 43223108 Contract: MARKET	8	4361008	\$550.00	\$4,400.00
<u>Aruba LTC-AP Controller - Capacity License - 1 access point</u> Mfg. Part#: JW472AAE UNSPSC: 43233204 Electronic distribution - NO MEDIA Contract: MARKET	8	4361171	\$29.00	\$232.00
<u>Aruba Policy Enforcement Firewall - license - 1 access point</u> Mfg. Part#: JW473AAE UNSPSC: 43233204 Electronic distribution - NO MEDIA Contract: MARKET	8	4361172	\$29.00	\$232.00
<u>Aruba PD-9001GR - PoE injector - 30 Watt</u> Mfg. Part#: JW629A UNSPSC: 39121006 Contract: MARKET	8	4361249	\$56.00	\$448.00

PURCHASER BILLING INFO		SUBTOTAL	\$5,312.00
Billing Address: GOLDEN FEATHER UNION SCHOOL DIST ACCTS PAYABLE 11679 NELSON BAR RD OROVILLE, CA 95965-8033 Phone: (530) 533-3833 Payment Terms: NET 30 Days-Govt/Ed		SHIPPING	\$0.00
		SALES TAX	\$351.48
		GRAND TOTAL	\$5,663.48
DELIVER TO		Please remit payments to:	
Shipping Address: GOLDEN FEATHER UNION SCHOOL DIST ACCOUNTS PAYABLE 11679 NELSON BAR RD OROVILLE, CA 95965-8033 Phone: (530) 533-3833 Shipping Method: DROP SHIP-GROUND		CDW Government 75 Remittance Drive Suite 1515 Chicago, IL 60675-1515	

Need Assistance? CDW•G SALES CONTACT INFORMATION



Ian Rodnick

(877) 655-1832

ianrod@cdw.com

This quote is subject to CDW's Terms and Conditions of Sales and Service Projects at
<http://www.cdw.com/content/dam/cdw/conditions/standard-terms.pdf>
For more information, contact a CDW account manager

© 2017 CDW•G LLC, 200 N. Milwaukee Avenue, Vernon Hills, IL 60061 | 800.808.1239

QUOTE CONFIRMATION



DEAR ACCOUNTS PAYABLE,

Thank you for considering CDW•G for your computing needs. The details of your quote are below. [Click here](#) to convert your quote to an order.

QUOTE #	QUOTE DATE	QUOTE REFERENCE	CUSTOMER #	GRAND TOTAL
JLQL800	12/14/2017	NEW	9542878	\$7,079.35

QUOTE DETAILS				
ITEM	QTY	CDW#	UNIT PRICE	EXT. PRICE
<u>Aruba AP-325 - wireless access point</u> Mfg. Part#: JW186A UNSPSC: 43223108 Contract: MARKET	10	4361008	\$550.00	\$5,500.00
<u>Aruba LIC-AP Controller - Capacity License - 1 access point</u> Mfg. Part#: JW472AAE UNSPSC: 43233204 Electronic distribution - NO MEDIA Contract: MARKET	10	4361171	\$29.00	\$290.00
<u>Aruba Policy Enforcement Firewall - license - 1 access point</u> Mfg. Part#: JW473AAE UNSPSC: 43233204 Electronic distribution - NO MEDIA Contract: MARKET	10	4361172	\$29.00	\$290.00
<u>Aruba PD-9001GR - PoE injector - 30 Watt</u> Mfg. Part#: JW629A UNSPSC: 39121006 Contract: MARKET	10	4361249	\$56.00	\$560.00

PURCHASER BILLING INFO	SUBTOTAL	\$6,640.00
Billing Address: GOLDEN FEATHER UNION SCHOOL DIST ACCTS PAYABLE 11679 NELSON BAR RD OROVILLE, CA 95965-8033 Phone: (530) 533-3833 Payment Terms: NET 30 Days-Govt/Ed	SHIPPING	\$0.00
	SALES TAX	\$439.35
	GRAND TOTAL	\$7,079.35
DELIVER TO	Please remit payments to:	
Shipping Address: GOLDEN FEATHER UNION SCHOOL DIST ACCOUNTS PAYABLE 11679 NELSON BAR RD OROVILLE, CA 95965-8033 Phone: (530) 533-3833 Shipping Method: DROP SHIP-GROUND	CDW Government 75 Remittance Drive Suite 1515 Chicago, IL 60675-1515	

Need Assistance? CDW•G SALES CONTACT INFORMATION



Ian Rodn

(877) 655-1832

ianrodn@cdw.com

This quote is subject to CDW's Terms and Conditions of Sales and Service Projects at
[http://www.cdw.com/termsandconditions/quote-acceptance-terms-conditions.html](#)
For more information, contact a CDW account manager

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Golden Feather Union School District		
School Site: Community Day		
Qty	Item	Part Number
	Wireless Access Points Or Equal	
8	Aruba AP-325 WAP (requires controller)	JW186A
8	Aruba AP License	JW472AAE
8	Policy Enforcement Firewall Module License	JW473AAE
	Wireless Power Injector Or Equal	
8	PD-9001GR-AC 30W 802.3at PoE+ 10/100/1000 Ethernet Injector	JW629A

Golden Feather Union School District		
School Site: Concow		
Qty	Item	Part Number
Wireless Access Points Or Equal		
10	Aruba AP-325 WAP (requires controller)	JW186A
10	Aruba AP License	JW472AAE
10	Policy Enforcement Firewall Module License	JW473AAE
10	PD-9001GR-AC 30W 802.3at PoE+ 10/100/1000 Ethernet Injector	JW629A

Golden Feather Union Elementary School District (GFUESD)

2018.2019 Initial Proposal

To

Golden Feather Teachers' Association (GFTA)

GFUESD wishes to begin negotiations for the 18/19 School Year.

GFUESD would like to negotiate:

1. Article II – Salary and Benefits
2. Article V – Hours of Employment
3. Article XII – Professional Growth
4. Article XVII – Term of Agreement

Sincerely,



Josh Peete

GFUESD Superintendent