

GOLDEN FEATHER UNION ELEMENTARY SCHOOL DISTRICT  
REGULAR BOARD MTG. AGENDA 2..15.17

Meeting Location: Concow School  
11679 Nelson Bar Rd. Oroville, CA 95965 (530) 533-3833  
Time: 4:00 Closed Session 4:30 PM Open Session

*For persons wishing to review the full agenda packet, one is available in the lobby at each school site. Meeting site is wheelchair accessible. Any individuals who require special accommodations should contact the superintendent (530) 533-3833 at least two days before the meeting date.*

**1. CALL TO ORDER – TIME:**

**BOARD OF TRUSTEES**

|                    |                  |       |
|--------------------|------------------|-------|
| Deborah Ingvaldsen | President        | _____ |
| Paula Neher        | Clerk            | _____ |
| Don Saul           | Trustee          | _____ |
| Matthew Morris     | Trustee          | _____ |
| Ralph White        | Trustee          | _____ |
| Josh Peete         | Superintendent   | _____ |
| Pearl Lankford     | Admin. Assistant | _____ |

**2. PUBLIC COMMENTS**

**3. CLOSED SESSION**

**3.1 Conference with Labor Negotiators – Josh Peete**

**3.2 Public Employee Discipline/Dismissal/Release**

**3.3 Potential Litigation**

**4. CLOSED SESSION REPORT**

**5. FLAG SALUTE**

**6. APPROVAL TO VARY THE SEQUENCE**

Motion\_\_\_\_\_Second\_\_\_\_\_Vote\_\_\_\_\_

**7. PUBLIC COMMENTS**

This is the time at which the President invites anyone in the audience: including district employees, wishing to address the Board on a matter not on the agenda to stand, state your name, and address for the record. Presentations will be limited to (3) minutes; maximum of (20) minutes to each subject matter. The board is prohibited by law from taking action or discussing any item if it is not listed on the agenda, unless permitted by law. For those wishing to address items on the agenda, time will be available as each agenda item is introduced.

**8.0 MOTION TO ADJOURN TO PUBLIC HEARING**

Motion\_\_\_\_\_Second\_\_\_\_\_Vote\_\_\_\_\_

**9.0     PUBLIC HEARING (SAFE SCHOOL PLAN)**

**10.0    MOTION TO RECONVENE TO REGULAR SESSION**

Motion\_\_\_\_\_Second\_\_\_\_\_Vote\_\_\_\_\_

**11.0    REPORTS**

- 11.1    Superintendent School Report**
- 11.2    CSEA**
- 11.3    GFTA**
- 11.4    Parents' Club**
- 11.5    Board Members**

**12.0.   CONSENT CALENDAR (Items may be pulled for discussion)**

- 12.1    Minutes (January 18, 2017 ) (REF)**
- 12.2    Approval of Bill Warrants (1/10/17 – 2/9/17) (REF)**
- 12.3    Interdistrict Transfers # 29 - # 31**

Motion\_\_\_\_\_Second\_\_\_\_\_Vote\_\_\_\_\_

**13.0    INFORMATION FOR DISCUSSION**

- 13.1    Financial Report (Income Statement) (REF)**
- 13.2    Attendance Report (REF)**
- 13.3    LCAP**
- 13.4    17/18 School Calendar**
- 13.5    Technology Use Agreement**
- 13.6    Cell Phone Policy**
- 13.7    Budget Planning**

**14.0    ACTION ITEMS/NEW BUSINESS**

**14.1    GFUESD SAFE SCHOOL PLAN APPROVAL (REF)**

Motion\_\_\_\_\_Second\_\_\_\_\_Vote\_\_\_\_\_

**14.2 LCAP in place of SINGLE PLAN FOR STUDENT ACHIEVEMENT APPROVAL**

Motion\_\_\_\_\_Second\_\_\_\_\_Vote\_\_\_\_\_

**14.3 AESCHBOCKER RESIGNATION EFFECTIVE 6/5/17. (REF)**

Motion\_\_\_\_\_Second\_\_\_\_\_Vote\_\_\_\_\_

**14.4 15.16 SCHOOL ACCOUNTABILITY REPORT CARD APPROVAL (REF)**

Motion\_\_\_\_\_Second\_\_\_\_\_Vote\_\_\_\_\_

**15.0 MOTION TO CONVENE TO CLOSED SESSION**

**16.0 CLOSED SESSION REPORT**

**ADJOURNMENT** Time:\_\_\_\_\_Motion\_\_\_\_\_Second\_\_\_\_\_Vote\_\_\_\_\_

GOLDEN FEATHER UNION ELEMENTARY SCHOOL DISTRICT  
REGULAR BOARD MTG. Minutes 1.18.17

Meeting Location: Concow School  
11679 Nelson Bar Rd. Oroville, CA 95965 (530) 533-3833  
Time: 4:00 Closed Session 4:30 PM Open Session

**1. CALL TO ORDER – TIME: 4:05**

**BOARD OF TRUSTEES**

|                    |           |         |
|--------------------|-----------|---------|
| Deborah Ingvaldsen | President | Present |
| Paula Neher        | Clerk     | Present |
| Don Saul           | Trustee   | Present |
| Matthew Morris     | Trustee   | Present |
| Ralph White        | Trustee   | Present |

|                |                  |         |
|----------------|------------------|---------|
| Josh Peete     | Superintendent   | Present |
| Pearl Lankford | Admin. Assistant | Present |

**2. PUBLIC COMMENTS - None**

**3. Motion to Adjourn to CLOSED SESSION Motion: Mr. Saul Second: Mr. White Vote: 5-0 Ayes: Ingvaldsen, Neher, Morris, White, Saul.**

**3.1 Superintendent Evaluation – Josh Peete - Discussion**

**3.2 Public Employee Discipline/Dismissal/Release - Discussion**

**3.3 Liability Claim (G.C. 54956.95) Claimant: Molly Stinson. Agency Claimed Against: Golden Feather Union School District. – Discussion.**

**4. CLOSED SESSION REPORT OUT – The board will reconvene to Closed Session following open session.**

**Open Session/Call to Order...**Board President Deborah Ingvaldsen 4:30

**5. FLAG SALUTE – Led by Mr. Saul**

**6. PUBLIC COMMENTS**

None

**7. REPORTS**

**7.1. Superintendent School Report** – Enrollment is at 100. 7/8 classroom has been reorganized. Substitutes have been located with full credentials. Parents have been contacted. Teachers have had a chance to view new curriculum. Maintenance projects: Fuel Filters, Septic Repairs, Water System Maintenance, and Pesticide Use Reporting. Modernization Conference scheduled for next week.

**7.2. CSEA** – No report

**7.3. GFTA** – No report

**7.4. Parents' Club-** Next Wednesday at 3:00.

- 7.5. Board Members** – Mr. Saul reported that he has started a guitar group. They are practicing for the talent show. Board President Deborah Ingvaldsen reported that she visited a staff member who was in the hospital. The staff member is now on the road to recovery and doing well.

**8. CONSENT CALENDAR**

- 8.1 Interdistrict Transfers #26-28 (These items may be pulled separately for discussion.) (REF)**  
**8.2 Minutes (12/14/16) (REF)**  
**8.3 Approval of Bill Warrants (12/7/16-1/9/17) (REF)**

Mr. Saul made the motion to approve. Seconded by Mr. Morris, the board voted 5-0 to approve. Ayes: Ingvaldsen, Neher, Morris, White, Saul.

**9. INFORMATION FOR DISCUSSION**

- 9.1 Financial Report (Income Statement) (REF)**  
**9.2 Attendance Report (REF)**  
**9.3 After School Program** – Sandra Mooney introduced herself as the Site Coordinator. She is focused on providing incentives and hopes to see improved behavior.

**10 ACTION ITEMS/NEW BUSINESS**

**10.1 Ecotopia Lease Approval 16/17 School Year**

Mr. White made the motion to approve. Seconded by Mr. Morris and following discussion, the board voted 5-0 to approve. Ayes: Ingvaldsen, Neher, Morris, White, Saul.

**11 MOTION TO CONVENE TO CLOSED SESSION**

Motion: Mr. Morris Second: Mr. White Vote 5-0

**12 CLOSED SESSION REPORT – Board President Deborah Ingvaldsen reported the Liability Claim against the Golden Feather Union Elementary School District from Claimant Molly Stinson was rejected.**

**13 ADJOURNMENT Time: 6:30 Motion: Mr. White Second: Mr. Saul Vote: 5-0**

# GOLDEN FEATHER UNION ELEMENTARY SCHOOL DISTRICT

## Detailed AP Vendor Check Register

Fund Number: 01

| Check #      | Check Dt   | Invoice       | Description                 | Ck Amount |
|--------------|------------|---------------|-----------------------------|-----------|
| 00809281     | 01/10/2017 | 2228/1701001  | 17001 PY VENDOR             | 1.58      |
| Check Total: |            |               |                             | 1.58      |
| 00810105     | 01/19/2017 | 011117        | REIMB 1/11/17 TEXTBOOKS     | 15.59     |
| 00810105     | 01/19/2017 | 011117        | REIMB 1/11/17 TEXTBOOKS     | 46.25     |
| Check Total: |            |               |                             | 61.84     |
| 00810106     | 01/19/2017 | 32420325      | GARBAGE SERVICE DEC 16      | 265.02    |
| Check Total: |            |               |                             | 265.02    |
| 00810107     | 01/19/2017 | 320421878     | CANNON LEASE                | 560.86    |
| Check Total: |            |               |                             | 560.86    |
| 00810403     | 01/24/2017 | 1035010301071 | WATER                       | 6.00      |
| Check Total: |            |               |                             | 6.00      |
| 00810404     | 01/24/2017 | 9093794       | CURRENT CHARGES 12/3-1/2/17 | 61.21     |
| 00810404     | 01/24/2017 | 9093793       | CURRENT CHARGES 12/3-1/2/17 | 21.49     |
| Check Total: |            |               |                             | 82.70     |
| 00810405     | 01/24/2017 | 311258384     | ALARM BATTERIES             | 42.88     |
| Check Total: |            |               |                             | 42.88     |
| 00810406     | 01/24/2017 | 1106          | PERSONNEL ISSUES            | 73.50     |
| 00810406     | 01/24/2017 | 20116         | ATTORNEY FEES               | 3,675.00  |
| Check Total: |            |               |                             | 3,748.50  |
| 00810407     | 01/24/2017 | P69251        | MATERIALS & SUPPLIES        | 449.10    |
| Check Total: |            |               |                             | 449.10    |
| 00810408     | 01/24/2017 | 2062372A      | BOOKS                       | 45.31     |
| Check Total: |            |               |                             | 45.31     |
| 00810409     | 01/24/2017 | 4173898       | VOLTAGE TESTER              | 23.62     |
| 00810409     | 01/24/2017 | 8725768       | CONNECTORS                  | 53.69     |
| Check Total: |            |               |                             | 77.31     |
| 00810410     | 01/24/2017 | S301780       | 1 YEAR IXL MEMBERSHIP       | 249.00    |

# GOLDEN FEATHER UNION ELEMENTARY SCHOOL DISTRICT

## Detailed AP Vendor Check Register

|          |            |              |                             |              |          |
|----------|------------|--------------|-----------------------------|--------------|----------|
| 00810411 | 01/24/2017 | 708388       | MATERIALS & SUPPLIES        | Check Total: | 249.00   |
| 00810412 | 01/24/2017 | 3070275      | FINAL AUDIT BILLING         | Check Total: | 174.62   |
| 00810413 | 01/24/2017 | 890998899001 | MATERIALS & SUPPLIES        | Check Total: | 174.62   |
| 00810413 | 01/24/2017 | 890999524001 | MATERIALS & SUPPLIES        | Check Total: | 2,773.75 |
| 00810414 | 01/24/2017 | 38184        | DOOR REPAIR                 | Check Total: | 2,773.75 |
| 00810415 | 01/24/2017 | 109766       | MATERIALS & SUPPLIES        | Check Total: | 60.86    |
| 00810415 | 01/24/2017 | 110062       | MATERIALS & SUPPLIES        | Check Total: | 16.08    |
| 00810416 | 01/24/2017 | 43208        | PLUMBING SERVICES           | Check Total: | 76.94    |
| 00810417 | 01/24/2017 | 123116       | FUEL TAX RETURN OCT-DEC 16  | Check Total: | 26.10    |
| 00811066 | 01/31/2017 | 1700696      | SPRING VALLEY WATER TESTING | Check Total: | 26.10    |
| 00811067 | 01/31/2017 | 20170014     | PRE EMPL SCREENING          | Check Total: | 36.50    |
| 00811068 | 01/31/2017 | 200888       | CHARGES THRU 12/25/16       | Check Total: | 1.55     |
| 00811069 | 01/31/2017 | 1022131      | MATERIALS & SUPPLIES        | Check Total: | 38.05    |
| 00811069 | 01/31/2017 | 1022140      | MATERIALS & SUPPLIES        | Check Total: | 185.00   |
| 00811070 | 01/31/2017 | 63916        | DIAGNOSTIC FOR HEAT REPAIR  | Check Total: | 185.00   |
| 00811071 | 01/31/2017 | U0064742     | PROPANE                     | Check Total: | 10.42    |
|          |            |              |                             | Check Total: | 10.42    |
|          |            |              |                             | Check Total: | 116.00   |
|          |            |              |                             | Check Total: | 116.00   |
|          |            |              |                             | Check Total: | 46.50    |
|          |            |              |                             | Check Total: | 46.50    |
|          |            |              |                             | Check Total: | 2,075.00 |
|          |            |              |                             | Check Total: | 2,075.00 |
|          |            |              |                             | Check Total: | 78.25    |
|          |            |              |                             | Check Total: | 3.75     |
|          |            |              |                             | Check Total: | 82.00    |
|          |            |              |                             | Check Total: | 75.00    |
|          |            |              |                             | Check Total: | 75.00    |
|          |            |              |                             | Check Total: | 352.08   |

# GOLDEN FEATHER UNION ELEMENTARY SCHOOL DISTRICT

## Detailed AP Vendor Check Register

|          |            |              |                                |              |          |
|----------|------------|--------------|--------------------------------|--------------|----------|
| 00811072 | 01/31/2017 | 011917       | UTILITIES-SV-12/19-1/18/17     | Check Total: | 352.08   |
| 00811072 | 01/31/2017 | 011917       | UTILITIES-POOL-12/19-1/18/17   |              | 210.56   |
| 00811072 | 01/31/2017 | 011917       | UTILITIES-CDS-12/19-1/18/17    |              | 263.72   |
| 00811072 | 01/31/2017 | 011917       | UTILITIES-CONCOW-12/19-1/18/17 |              | 105.40   |
|          |            |              |                                | Check Total: | 3,206.25 |
|          |            |              |                                |              | 3,785.93 |
| 00811073 | 01/31/2017 | 1700665      | CONCOW WATER TESTING           | Check Total: | 116.00   |
|          |            |              |                                |              | 116.00   |
| 00811074 | 01/31/2017 | 2216/1701011 | 17011 PY VENDOR                | Check Total: | 505.80   |
| 00811074 | 01/31/2017 | 2238/1701011 | 17011 PY VENDOR                |              | 30.00    |
|          |            |              |                                | Check Total: | 535.80   |
| 00811075 | 01/31/2017 | 2228/1701011 | 17011 PY VENDOR                | Check Total: | 243.05   |
|          |            |              |                                |              | 243.05   |
| 00811076 | 01/31/2017 | 2231/1701011 | 17011 PY VENDOR                | Check Total: | 16.00    |
|          |            |              |                                |              | 16.00    |
| 00811077 | 01/31/2017 | 2249/1701011 | 17011 PY VENDOR                | Check Total: | 90.00    |
|          |            |              |                                |              | 90.00    |
| 00811078 | 01/31/2017 | 2180/1701011 | 17011 PY VENDOR                | Check Total: | 199.10   |
|          |            |              |                                |              | 199.10   |
| 00812139 | 02/09/2017 | 20170034     | PREEMPLOYMENT SCREENING        | Check Total: | 46.50    |
| 00812139 | 02/09/2017 | 20170034     | TB TESTING                     |              | 30.00    |
|          |            |              |                                | Check Total: | 76.50    |
| 00812140 | 02/09/2017 | 529950       | MONITORING 2/1-4/30/17         | Check Total: | 105.00   |
|          |            |              |                                |              | 105.00   |
| 00812141 | 02/09/2017 | 174039       | SEALANT FOR HEAT PUMP          | Check Total: | 6.95     |
|          |            |              |                                |              | 6.95     |
| 00812142 | 02/09/2017 | 110749       | PROPANE                        | Check Total: | 1,403.75 |
|          |            |              |                                |              | 1,403.75 |
| 00812143 | 02/09/2017 | 020117R      | REIMB 1/11/17 SUPPLIES         | Check Total: | 37.60    |

GOLDEN FEATHER UNION ELEMENTARY SCHOOL DISTRICT

Detailed AP Vendor Check Register

|          |            |              |                          |                     |           |
|----------|------------|--------------|--------------------------|---------------------|-----------|
| 00812144 | 02/09/2017 | 013117       | SP ED MILEAGE AUG-DEC 16 | Check Total:        | 37.60     |
|          |            |              |                          |                     | 350.87    |
| 00812145 | 02/09/2017 | 400108056R1  | REISSUE CHECK 799905     | Check Total:        | 350.87    |
|          |            |              |                          |                     | 37.74     |
| 00812146 | 02/09/2017 | 2228/1701012 | 17012 PY VENDOR          | Check Total:        | 37.74     |
|          |            |              |                          |                     | 1.23      |
|          |            |              |                          | Check Total:        | 1.23      |
|          |            |              |                          | District Fund Total | 18,627.08 |

## GOLDEN FEATHER UNION ELEMENTARY SCHOOL DISTRICT

## Income Statement

## GENERAL FUND

02/09/2017

Fiscal Year 2017 to date  
Objects from Standard Account Code Structure  
Budget Version: WK

| Object Description                | Unrestricted        |                   |             | Restricted        |             |                  |
|-----------------------------------|---------------------|-------------------|-------------|-------------------|-------------|------------------|
|                                   | Budget              | Actual            | Encumbrance | Balance           | %           |                  |
| <b>Beginning Balance</b>          |                     |                   |             |                   |             |                  |
| 9791 BEGINNING BALANCE            | 414,087.10          | 414,087.10        | 0.00        | 0.00              | 100.        | 0.00 100.        |
| 9793 AUDIT ADJUSTMENTS            | 0.00                | 0.00              | 0.00        | 0.00              | 0.          | 0.00 0.          |
| <b>Total 9000</b>                 | <b>414,087.10</b>   | <b>414,087.10</b> | <b>0.00</b> | <b>0.00</b>       | <b>100.</b> | <b>0.00 100.</b> |
| <b>Total Beginning Balance</b>    | <b>414,087.10</b>   | <b>414,087.10</b> | <b>0.00</b> | <b>0.00</b>       |             | <b>0.00</b>      |
| <b>Revenue</b>                    |                     |                   |             |                   |             |                  |
| 8011 STATE AID - CURRENT YEAR     | 914,802.00          | 606,930.00        | 0.00        | 307,872.00        | 66.         | 0.00 0.          |
| 8012 EDUCATION PROTECTION REV     | 150,818.00          | 79,729.00         | 0.00        | 71,089.00         | 53.         | 0.00 0.          |
| 8019 STATE AID - PRIOR YEARS      | 0.00                | 0.00              | 0.00        | 0.00              | 0.          | 0.00 0.          |
| 8021 HOME OWNERS EXEMPTIONS       | 9,927.00            | 1,479.66          | 0.00        | 8,447.34          | 15.         | 0.00 0.          |
| 8022 TIMBER YIELD TAX             | 6,424.00            | 4,768.71          | 0.00        | 1,655.29          | 74.         | 0.00 0.          |
| 8029 IN-LIEU TAXES                | 0.00                | 0.00              | 0.00        | 0.00              | 0.          | 0.00 0.          |
| 8041 SECURED ROLL TAXES           | 937,094.00          | 512,941.10        | 0.00        | 424,152.90        | 55.         | 0.00 0.          |
| 8042 UNSECURED ROLL TAXES         | 36,139.00           | 34,589.80         | 0.00        | 1,549.20          | 96.         | 0.00 0.          |
| 8043 PRIOR YEAR TAXES             | 894.00              | 834.06            | 0.00        | 59.94             | 93.         | 0.00 0.          |
| 8044 SUPPLEMENTAL TAXES           | 15,203.00           | 9,979.02          | 0.00        | 5,223.98          | 66.         | 0.00 0.          |
| 8045 E.R.A.F.                     | -112,632.00         | -46,965.37        | 0.00        | -65,666.63        | 42.         | 0.00 0.          |
| 8091 REVENUE LIMIT TRANSFERS      | 0.00                | 0.00              | 0.00        | 0.00              | 0.          | 0.00 0.          |
| 8096 TRSFERS TO CHRTRS IN LIEU T  | -788,241.00         | -391,069.00       | 0.00        | -397,172.00       | 50.         | 0.00 0.          |
| <b>8000 REVENUE LIMIT SOURCES</b> | <b>1,170,428.00</b> | <b>813,216.98</b> | <b>0.00</b> | <b>357,211.02</b> |             | <b>0.00</b>      |
| 8181 SPEC ED ENTITLEMENT PER U    | 0.00                | 0.00              | 0.00        | 0.00              | 0.          | 19,197.00 0.     |
| 8182 SPEC ED DISCRETIONARY GR/    | 0.00                | 0.00              | 0.00        | 0.00              | 0.          | 0.00 0.          |
| <b>8100 FEDERAL REVENUE</b>       | <b>0.00</b>         | <b>0.00</b>       | <b>0.00</b> | <b>0.00</b>       |             | <b>19,197.00</b> |
| 8260 FOREST RES FUND SCHOOL DI    | 0.00                | 0.00              | 0.00        | 0.00              | 0.          | 0.00 0.          |
| 8290 OTHER FEDERAL REVENUE        | 0.00                | 0.00              | 0.00        | 0.00              | 0.          | 56,079.68 43.    |
| <b>8200 FEDERAL REVENUE</b>       | <b>0.00</b>         | <b>0.00</b>       | <b>0.00</b> | <b>0.00</b>       |             | <b>56,079.68</b> |
| 8311 OTHER STATE APPORTS-CURR     | 0.00                | 0.00              | 0.00        | 0.00              | 0.          | 26,972.00 46.    |
| 8319 OTHER STATE APPORTS-PRIOR    | 0.00                | 0.00              | 0.00        | 0.00              | 0.          | 0.00 0.          |

## GOLDEN FEATHER UNION ELEMENTARY SCHOOL DISTRICT

## Income Statement

## GENERAL FUND

02/09/2017

Fiscal Year 2017 to date  
Objects from Standard Account Code Structure  
Budget Version: WK

| Object Description                      | Unrestricted |            |             | Restricted  |      |            |
|-----------------------------------------|--------------|------------|-------------|-------------|------|------------|
|                                         | Budget       | Actual     | Encumbrance | Balance     | %    | Balance    |
| 8434 CLASS SIZE REDUCTION K-3           | 0.00         | 0.00       | 0.00        | 0.00        | 0.   | 0.00       |
| 8300 OTHER STATE APPORTS                | 0.00         | 0.00       | 0.00        | 50,122.00   | 0.00 | 26,972.00  |
| 8540 DEFERRED MAINTENANCE AL            | 0.00         | 0.00       | 0.00        | 0.00        | 0.   | 0.00       |
| 8550 MANDATED COST REIMBURSE            | 25,047.00    | 21,028.00  | 0.00        | 4,019.00    | 84.  | 0.00       |
| 8560 STATE LOTTERY REVENUE              | 14,280.00    | 3,822.27   | 0.00        | 10,457.73   | 27.  | 3,720.70   |
| 8590 ALL OTHER STATE REVENUE            | 27.00        | 27.22      | 0.00        | -0.22       | 101. | 0.00       |
| 8500 OTHER STATE REVENUE                | 39,354.00    | 24,877.49  | 0.00        | 14,476.51   | 0.00 | 90,857.00  |
| 8650 LEASES & RENTALS                   | 21,000.00    | 8,400.00   | 0.00        | 12,600.00   | 40.  | 94,577.70  |
| 8660 INTEREST                           | 4,900.00     | 3,283.57   | 0.00        | 1,616.43    | 67.  | 0.00       |
| 8677 INTER-LEA SERVICES                 | 6,000.00     | 2,828.00   | 0.00        | 3,172.00    | 47.  | 0.00       |
| 8699 ALL OTHER LOCAL REVENUE            | 11,500.00    | 8,444.55   | 0.00        | 3,055.45    | 73.  | 0.00       |
| 8600 OTHER LOCAL REVENUES               | 43,400.00    | 22,956.12  | 0.00        | 20,443.88   | 0.00 | 0.00       |
| 8782 ALL OTHER TRANSFERS FROM           | 0.00         | 0.00       | 0.00        | 0.00        | 0.   | 0.00       |
| 8700 TUITION & OTHER TRANSFE            | 0.00         | 0.00       | 0.00        | 0.00        | 0.00 | 0.00       |
| Total 8000                              | 1,253,182.00 | 861,050.59 | 0.00        | 392,131.41  | 69.  | 196,826.38 |
| Total Revenue                           | 1,253,182.00 | 861,050.59 | 0.00        | 392,131.41  |      | 196,826.38 |
| Transfers In/Contrib                    |              |            |             |             |      |            |
| 8912 BETWEEN GEN FUND & SP RES          | 0.00         | 0.00       | 0.00        | 0.00        | 0.   | 0.00       |
| 8919 OTHER INTERFUND TRANSFER           | 0.00         | 0.00       | 0.00        | 0.00        | 0.   | 0.00       |
| 8980 CONTRIB FROM UNRES REVENUE         | -127,266.00  | 0.00       | 0.00        | -127,266.00 | 0.   | 127,266.00 |
| 8990 CONTRIB FROM RES REVENUE           | 0.00         | 0.00       | 0.00        | 0.00        | 0.   | 0.00       |
| 8997 BEGINNING BALANCE SWEEP            | 0.00         | 0.00       | 0.00        | 0.00        | 0.   | 0.00       |
| 8998 FLEXIBILITY TRANSFERS              | 0.00         | 0.00       | 0.00        | 0.00        | 0.   | 0.00       |
| 8900 INTERFUND TRANSFERS                | -127,266.00  | 0.00       | 0.00        | -127,266.00 | 0.   | 127,266.00 |
| Total 8000                              | -127,266.00  | 0.00       | 0.00        | -127,266.00 |      | 127,266.00 |
| Total Transfers In/Contrib              | -127,266.00  | 0.00       | 0.00        | -127,266.00 |      | 127,266.00 |
| Transfers Out                           |              |            |             |             |      |            |
| 7612 INTERFUND TRANSFER TO GEN & SPEC R | 0.00         | 0.00       | 0.00        | 0.00        | 0.   | 0.00       |

## GOLDEN FEATHER UNION ELEMENTARY SCHOOL DISTRICT

## Income Statement

## GENERAL FUND

02/09/2017

Fiscal Year 2017 to date  
Objects from Standard Account Code Structure  
Budget Version: WK

| Object Description              | Budget            | Unrestricted      |             |           | Balance           | %          | Budget            | Restricted       |             |             | Balance          | %          |
|---------------------------------|-------------------|-------------------|-------------|-----------|-------------------|------------|-------------------|------------------|-------------|-------------|------------------|------------|
|                                 |                   | Actual            | Encumbrance | %         |                   |            |                   | Actual           | Encumbrance | %           |                  |            |
| 7615 INTERFUND TR: TO DEF MAIN  | 0.00              | 0.00              | 0.00        | 0.        | 0.00              | 0.         | 0.00              | 0.00             | 0.00        | 0.00        | 0.00             | 0.         |
| 7616 INTERFUND TR: GEN TO CAFE  | 0.00              | 0.00              | 0.00        | 0.        | 0.00              | 0.         | 0.00              | 0.00             | 0.00        | 0.00        | 0.00             | 0.         |
| <b>Total 7000</b>               | <b>0.00</b>       | <b>0.00</b>       | <b>0.00</b> | <b>0.</b> | <b>0.00</b>       | <b>0.</b>  | <b>0.00</b>       | <b>0.00</b>      | <b>0.00</b> | <b>0.00</b> | <b>0.00</b>      | <b>0.</b>  |
| <b>Total Transfers Out</b>      | <b>0.00</b>       | <b>0.00</b>       | <b>0.00</b> |           | <b>0.00</b>       |            | <b>0.00</b>       | <b>0.00</b>      | <b>0.00</b> |             | <b>0.00</b>      |            |
| <b>Expenditures</b>             |                   |                   |             |           |                   |            |                   |                  |             |             |                  |            |
| 1100 TEACHERS                   | 385,918.00        | 211,628.53        | 0.00        |           | 174,289.47        | 55.        | 89,649.00         | 52,969.37        | 0.00        |             | 36,679.63        | 59.        |
| 1200 PUPIL SUPPORT              | 3,240.00          | 1,292.10          | 0.00        |           | 1,947.90          | 40.        | 0.00              | 0.00             | 0.00        |             | 0.00             | 0.         |
| 1300 SUPERS & ADMINS            | 92,400.00         | 51,333.31         | 0.00        |           | 41,066.69         | 56.        | 12,600.00         | 7,000.00         | 0.00        |             | 5,600.00         | 56.        |
| <b>Total 1000</b>               | <b>481,558.00</b> | <b>264,253.94</b> | <b>0.00</b> |           | <b>217,304.06</b> | <b>55.</b> | <b>102,249.00</b> | <b>59,969.37</b> | <b>0.00</b> |             | <b>42,279.63</b> | <b>59.</b> |
| 2100 INSTRUCTIONAL AIDES        | 47,890.00         | 20,870.61         | 0.00        |           | 27,019.39         | 44.        | 39,379.00         | 20,112.96        | 0.00        |             | 19,266.04        | 51.        |
| 2200 CLASSIFIED SUPPORT         | 129,813.00        | 69,429.54         | 0.00        |           | 60,383.46         | 53.        | 0.00              | 0.00             | 0.00        |             | 0.00             | 0.         |
| 2400 CLERICAL                   | 84,760.00         | 42,882.57         | 0.00        |           | 41,877.43         | 51.        | 0.00              | 0.00             | 0.00        |             | 0.00             | 0.         |
| 2900 OTHER CLASSIFIED           | 2,250.00          | 0.00              | 0.00        |           | 2,250.00          | 0.         | 0.00              | 0.00             | 0.00        |             | 0.00             | 0.         |
| <b>Total 2000</b>               | <b>264,713.00</b> | <b>133,182.72</b> | <b>0.00</b> |           | <b>131,530.28</b> | <b>50.</b> | <b>39,379.00</b>  | <b>20,112.96</b> | <b>0.00</b> |             | <b>19,266.04</b> | <b>51.</b> |
| 3101 STRS-CERTIFICATED          | 60,579.00         | 32,706.38         | 0.00        |           | 27,872.62         | 54.        | 43,429.00         | 7,481.23         | 0.00        |             | 35,947.77        | 17.        |
| 3202 PERS-CLASSIFIED            | 36,497.00         | 18,388.74         | 0.00        |           | 18,108.26         | 50.        | 5,406.00          | 2,727.91         | 0.00        |             | 2,678.09         | 50.        |
| 3301 OASDI/MEDICARE CERTIFICA   | 7,198.00          | 4,023.08          | 0.00        |           | 3,174.92          | 56.        | 10,584.00         | 857.13           | 0.00        |             | 9,726.87         | 8.         |
| 3302 OASDI/MEDICARE CLASSIFIED  | 20,193.00         | 9,903.47          | 0.00        |           | 10,289.53         | 49.        | 3,013.00          | 1,289.55         | 0.00        |             | 1,723.45         | 43.        |
| 3401 HEALTH INS-CERTIFICATED    | 64,457.00         | 36,376.75         | 0.00        |           | 28,080.25         | 56.        | 14,839.00         | 8,755.25         | 0.00        |             | 6,083.75         | 59.        |
| 3402 HEALTH INS-CLASSIFIED      | 70,816.00         | 38,136.77         | 0.00        |           | 32,679.23         | 54.        | 17,936.00         | 9,962.98         | 0.00        |             | 7,973.02         | 56.        |
| 3501 UNEMPLOY INS-CERTIFICATE   | 242.00            | 108.74            | 0.00        |           | 133.26            | 45.        | 51.00             | 24.96            | 0.00        |             | 26.04            | 49.        |
| 3502 UNEMPLOY INS-CLASSIFIED    | 132.00            | 55.80             | 0.00        |           | 76.20             | 42.        | 19.00             | 6.56             | 0.00        |             | 12.44            | 35.        |
| 3601 WORKERS COMP-CERTIFICATI   | 10,708.00         | 5,469.23          | 0.00        |           | 5,238.77          | 51.        | 2,274.00          | 1,237.18         | 0.00        |             | 1,036.82         | 54.        |
| 3602 WORKERS COMP-CLASSIFIED    | 5,887.00          | 2,772.14          | 0.00        |           | 3,114.86          | 47.        | 876.00            | 414.21           | 0.00        |             | 461.79           | 47.        |
| 3701 RETIREE BENEFITS-CERTIFICA | 0.00              | 4,202.00          | 0.00        |           | -4,202.00         | 0.         | 0.00              | 0.00             | 0.00        |             | 0.00             | 0.         |
| 3702 RETIREE BENEFITS-CLASSIFIE | 15,948.00         | 13,383.85         | 0.00        |           | 2,564.15          | 84.        | 2,245.00          | 0.00             | 0.00        |             | 2,245.00         | 0.         |
| 3801 PERS REDUCTION-CERTIFICA   | 0.00              | 0.00              | 0.00        |           | 0.00              | 0.         | 0.00              | 0.00             | 0.00        |             | 0.00             | 0.         |
| 3802 PERS REDUCTION-CLASSIFIED  | 0.00              | 0.00              | 0.00        |           | 0.00              | 0.         | 0.00              | 0.00             | 0.00        |             | 0.00             | 0.         |

## GOLDEN FEATHER UNION ELEMENTARY SCHOOL DISTRICT

## Income Statement

## GENERAL FUND

Fiscal Year 2017 to date  
Objects from Standard Account Code Structure  
Budget Version: WK

02/09/2017

| Object Description              | Unrestricted      |                   |                 | Restricted        |            |                   |
|---------------------------------|-------------------|-------------------|-----------------|-------------------|------------|-------------------|
|                                 | Budget            | Actual            | Encumbrance     | Balance           | %          | Balance           |
| 3901 OTHER BENEFITS-CERTIFICAT  | 0.00              | 1,254.92          | 0.00            | -1,254.92         | 0.         | 88.33             |
| 3902 OTHER BENEFITS-CLASSIFIED  | 2,698.00          | 1,404.84          | 0.00            | 1,293.16          | 52.        | 0.00              |
| <b>Total 3000</b>               | <b>295,355.00</b> | <b>168,186.71</b> | <b>0.00</b>     | <b>127,168.29</b> | <b>57.</b> | <b>100,672.00</b> |
| 4100 TEXTBOOKS                  | 0.00              | 0.00              | 0.00            | 0.00              | 0.         | 0.00              |
| 4200 BOOKS OTHER THAN TEXT      | 1,000.00          | 986.12            | 0.00            | 13.88             | 99.        | 0.00              |
| 4300 MATERIALS & SUPPLIES       | 72,576.16         | 25,155.14         | 1,974.00        | 45,447.02         | 37.        | 0.00              |
| 4400 NON-CAPITALIZED EQUIPMEN   | 23,500.00         | 1,043.56          | 0.00            | 22,456.44         | 4.         | 0.00              |
| <b>Total 4000</b>               | <b>97,076.16</b>  | <b>27,184.82</b>  | <b>1,974.00</b> | <b>67,917.34</b>  | <b>30.</b> | <b>8,568.00</b>   |
| 5200 TRAVEL & CONFERENCES       | 3,700.00          | 1,440.41          | 0.00            | 2,259.59          | 39.        | 0.00              |
| 5300 DUES & MEMBERSHIPS         | 2,699.00          | 2,948.00          | 0.00            | -249.00           | 109.       | 0.00              |
| 5450 OTHER INSURANCE            | 14,714.00         | 14,348.00         | 0.00            | 366.00            | 98.        | 0.00              |
| 5500 UTILITIES & HOUSEKEEPING S | 44,000.00         | 26,725.03         | 1,971.75        | 15,303.22         | 65.        | 0.00              |
| 5600 RENTS, LEASES & REPAIRS    | 15,900.00         | 10,186.15         | 0.00            | 5,713.85          | 64.        | 0.00              |
| 5800 OTHER SERVICES & OPER EXP  | 101,400.00        | 45,785.88         | 424.30          | 55,189.82         | 46.        | 0.00              |
| 5900 COMMUNICATIONS             | 1,500.00          | 466.17            | 0.00            | 1,033.83          | 31.        | 0.00              |
| <b>Total 5000</b>               | <b>183,913.00</b> | <b>101,899.64</b> | <b>2,396.05</b> | <b>79,617.31</b>  | <b>57.</b> | <b>34,838.00</b>  |
| 6100 SITES & IMPROVEMENT OF SIT | 0.00              | 0.00              | 0.00            | 0.00              | 0.         | 0.00              |
| 6170 LAND IMPROVEMENTS          | 0.00              | 0.00              | 0.00            | 0.00              | 0.         | 0.00              |
| 6200 BUILDINGS & IMPROVE OF BU  | 1,000.00          | 0.00              | 0.00            | 1,000.00          | 0.         | 0.00              |
| 6400 EQUIPMENT                  | 6,903.00          | 6,902.88          | 0.00            | 0.12              | 100.       | 0.00              |
| 6500 EQUIPMENT REPLACEMENT      | 0.00              | 0.00              | 0.00            | 0.00              | 0.         | 0.00              |
| <b>Total 6000</b>               | <b>7,903.00</b>   | <b>6,902.88</b>   | <b>0.00</b>     | <b>1,000.12</b>   | <b>87.</b> | <b>171,565.00</b> |
| 7130 TUITION STATE SPECIAL SCHC | 0.00              | 0.00              | 0.00            | 0.00              | 0.         | 0.00              |
| 7141 TUTION - TO SCHOOL DISTR   | 0.00              | 0.00              | 0.00            | 0.00              | 0.         | 0.00              |
| 7142 TUTION - TO COUNTY OFFIC   | 0.00              | 0.00              | 0.00            | 0.00              | 0.         | 0.00              |
| 7310 INTERPROGRAM SUPPORT       | -28,369.00        | 0.00              | 0.00            | -28,369.00        | 0.         | 0.00              |
| 7438 DEBT SERVICE-INTEREST      | 0.00              | 0.00              | 0.00            | 0.00              | 0.         | 0.00              |
| 7439 DEBT SERVICE-PRINCIPAL     | 0.00              | 0.00              | 0.00            | 0.00              | 0.         | 0.00              |

Income Statement

GENERAL FUND

02/09/2017

Fiscal Year 2017 to date  
Objects from Standard Account Code Structure  
Budget Version: WK

| Object Description                     | Unrestricted |            | Restricted |            | Actual      | Encumbrance |        | Balance    | %  |
|----------------------------------------|--------------|------------|------------|------------|-------------|-------------|--------|------------|----|
|                                        | Budget       | Actual     | Budget     | Actual     |             | Budget      | Actual |            |    |
| Total 7000                             | -28,369.00   | 0.00       | 0.00       | -28,369.00 | 0.          | 64,189.00   | 0.00   | 64,189.00  | 0. |
| Total Expenditures                     | 1,302,149.16 | 701,610.71 | 4,370.05   | 596,168.40 | 521,460.00  | 120,457.92  | 0.00   | 401,002.08 |    |
| Change in Fund Balance:                | -176,233.16  | 159,439.88 |            |            | -132,285.00 | -55,375.30  |        |            |    |
| Appropriated for Economic Uncertainty: | 0.00         |            |            |            | 0.00        |             |        |            |    |
| Unappropriated Balances:               | 237,853.94   |            |            |            | 5.50        |             |        |            |    |
| Total Ending Fund Balance:             | 237,853.94   | 573,526.98 |            |            | 5.50        | 76,915.20   |        |            |    |

## GOLDEN FEATHER UNION ELEMENTARY SCHOOL DISTRICT

## Income Statement

## CAFETERIA

02/09/2017

Fiscal Year 2017 to date  
Objects from Standard Account Code Structure  
Budget Version: WK

| Object Description                | Unrestricted |             |             | Restricted  |             |                 |                 |             |              |             |
|-----------------------------------|--------------|-------------|-------------|-------------|-------------|-----------------|-----------------|-------------|--------------|-------------|
|                                   | Budget       | Actual      | Encumbrance | Balance     | %           | Budget          | Actual          | Encumbrance | Balance      | %           |
| <b>Beginning Balance</b>          |              |             |             |             |             |                 |                 |             |              |             |
| 9791 BEGINNING BALANCE            | 0.00         | 0.00        | 0.00        | 0.00        | 0.          | 7,389.40        | 7,382.70        | 0.00        | 6.70         | 100.        |
| 9793 AUDIT ADJUSTMENTS            | 0.00         | 0.00        | 0.00        | 0.00        | 0.          | 0.00            | 0.00            | 0.00        | 0.00         | 0.          |
| 9910 SUSPENSE CLEARING            | 0.00         | 0.00        | 0.00        | 0.00        | 0.          | 0.00            | 0.00            | 0.00        | 0.00         | 0.          |
| <b>Total 9000</b>                 | <b>0.00</b>  | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> | <b>0.</b>   | <b>7,389.40</b> | <b>7,382.70</b> | <b>0.00</b> | <b>6.70</b>  | <b>100.</b> |
| <b>Total Beginning Balance</b>    | <b>0.00</b>  | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> | <b>7,389.40</b> | <b>7,382.70</b> | <b>0.00</b> | <b>6.70</b>  |             |
| <b>Revenue</b>                    |              |             |             |             |             |                 |                 |             |              |             |
| 8220 CHILD NUTRITION PROGRAMS     | 0.00         | 0.00        | 0.00        | 0.00        | 0.          | 0.00            | 0.00            | 0.00        | 0.00         | 0.          |
| 8290 OTHER FEDERAL REVENUE        | 0.00         | 0.00        | 0.00        | 0.00        | 0.          | 0.00            | 0.00            | 0.00        | 0.00         | 0.          |
| <b>8200 FEDERAL REVENUE</b>       | <b>0.00</b>  | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> | <b>0.00</b>     | <b>0.00</b>     | <b>0.00</b> | <b>0.00</b>  | <b>0.00</b> |
| 8520 CHILD NUTRITION PROGRAMS     | 0.00         | 0.00        | 0.00        | 0.00        | 0.          | 0.00            | 0.00            | 0.00        | 0.00         | 0.          |
| <b>8500 OTHER STATE REVENUE</b>   | <b>0.00</b>  | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> | <b>0.00</b>     | <b>0.00</b>     | <b>0.00</b> | <b>0.00</b>  | <b>0.00</b> |
| 8634 FOOD SERVICE SALES           | 0.00         | 0.00        | 0.00        | 0.00        | 0.          | 0.00            | 0.00            | 0.00        | 0.00         | 0.          |
| 8660 INTEREST                     | 0.00         | 0.00        | 0.00        | 0.00        | 0.          | 50.00           | 26.45           | 0.00        | 23.55        | 53.         |
| 8699 ALL OTHER LOCAL REVENUE      | 0.00         | 0.00        | 0.00        | 0.00        | 0.          | 0.00            | 0.00            | 0.00        | 0.00         | 0.          |
| <b>8600 OTHER LOCAL REVENUES</b>  | <b>0.00</b>  | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> | <b>50.00</b>    | <b>26.45</b>    | <b>0.00</b> | <b>23.55</b> | <b>53.</b>  |
| <b>Total 8000</b>                 | <b>0.00</b>  | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> | <b>0.</b>   | <b>50.00</b>    | <b>26.45</b>    | <b>0.00</b> | <b>23.55</b> | <b>53.</b>  |
| <b>Total Revenue</b>              | <b>0.00</b>  | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> | <b>50.00</b>    | <b>26.45</b>    | <b>0.00</b> | <b>23.55</b> |             |
| <b>Transfers In/Contrib</b>       |              |             |             |             |             |                 |                 |             |              |             |
| 8916 CAFE FUND ACCT FR GEN FUN    | 0.00         | 0.00        | 0.00        | 0.00        | 0.          | 0.00            | 0.00            | 0.00        | 0.00         | 0.          |
| <b>8900 INTERFUND TRANSFERS</b>   | <b>0.00</b>  | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> | <b>0.00</b>     | <b>0.00</b>     | <b>0.00</b> | <b>0.00</b>  | <b>0.00</b> |
| <b>Total 8000</b>                 | <b>0.00</b>  | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> | <b>0.</b>   | <b>0.00</b>     | <b>0.00</b>     | <b>0.00</b> | <b>0.00</b>  | <b>0.</b>   |
| <b>Total Transfers In/Contrib</b> | <b>0.00</b>  | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> | <b>0.00</b>     | <b>0.00</b>     | <b>0.00</b> | <b>0.00</b>  |             |
| <b>Expenditures</b>               |              |             |             |             |             |                 |                 |             |              |             |
| 2200 CLASSIFIED SUPPORT           | 0.00         | 0.00        | 0.00        | 0.00        | 0.          | 0.00            | 0.00            | 0.00        | 0.00         | 0.          |
| <b>Total 2000</b>                 | <b>0.00</b>  | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> | <b>0.</b>   | <b>0.00</b>     | <b>0.00</b>     | <b>0.00</b> | <b>0.00</b>  | <b>0.</b>   |
| 3202 PERS-CLASSIFIED              | 0.00         | 0.00        | 0.00        | 0.00        | 0.          | 0.00            | 0.00            | 0.00        | 0.00         | 0.          |
| 3302 OASDI/MEDICARE CLASSIFIED    | 0.00         | 0.00        | 0.00        | 0.00        | 0.          | 0.00            | 0.00            | 0.00        | 0.00         | 0.          |

## Income Statement

## CAFETERIA

02/09/2017

Fiscal Year 2017 to date  
Objects from Standard Account Code Structure  
Budget Version: WK

| Object Description               | Unrestricted |             |             | Restricted   |             |               |
|----------------------------------|--------------|-------------|-------------|--------------|-------------|---------------|
|                                  | Budget       | Actual      | Encumbrance | Balance      | %           | Balance       |
| 3402 HEALTH INS-CLASSIFIED       | 0.00         | 0.00        | 0.00        | 0.00         | 0.00        | 0.00          |
| 3502 UNEMPLOY INS-CLASSIFIED     | 0.00         | 0.00        | 0.00        | 0.00         | 0.00        | 0.00          |
| 3602 WORKERS COMP-CLASSIFIED     | 0.00         | 0.00        | 0.00        | 0.00         | 0.00        | 0.00          |
| 3702 RETIREE BENEFITS-CLASSIFIED | 0.00         | 0.00        | 0.00        | 0.00         | 0.00        | 0.00          |
| 3802 PERS REDUCTION-CLASSIFIED   | 0.00         | 0.00        | 0.00        | 0.00         | 0.00        | 0.00          |
| <b>Total 3000</b>                | <b>0.00</b>  | <b>0.00</b> | <b>0.00</b> | <b>0.00</b>  | <b>0.00</b> | <b>0.00</b>   |
| 4300 MATERIALS & SUPPLIES        | 0.00         | 0.00        | 0.00        | 0.00         | 0.00        | 200.00        |
| 4400 NON-CAPITALIZED EQUIPMEN    | 0.00         | 0.00        | 0.00        | 0.00         | 0.00        | 0.00          |
| 4700 FOOD SERVICE SUPPLIES       | 0.00         | 0.00        | 0.00        | 0.00         | 0.00        | 0.00          |
| <b>Total 4000</b>                | <b>0.00</b>  | <b>0.00</b> | <b>0.00</b> | <b>0.00</b>  | <b>0.00</b> | <b>200.00</b> |
| 5200 TRAVEL & CONFERENCES        | 0.00         | 0.00        | 0.00        | 0.00         | 0.00        | 0.00          |
| 5600 RENTS, LEASES & REPAIRS     | 0.00         | 0.00        | 0.00        | 0.00         | 0.00        | 0.00          |
| 5800 OTHER SERVICES & OPER EXP   | 0.00         | 0.00        | 0.00        | -6.70        | 0.00        | 6.70          |
| <b>Total 5000</b>                | <b>0.00</b>  | <b>0.00</b> | <b>0.00</b> | <b>-6.70</b> | <b>0.00</b> | <b>6.70</b>   |
| 6400 EQUIPMENT                   | 0.00         | 0.00        | 0.00        | 0.00         | 0.00        | 0.00          |
| <b>Total 6000</b>                | <b>0.00</b>  | <b>0.00</b> | <b>0.00</b> | <b>0.00</b>  | <b>0.00</b> | <b>0.00</b>   |
| <b>Total Expenditures</b>        | <b>0.00</b>  | <b>0.00</b> | <b>0.00</b> | <b>-6.70</b> | <b>0.00</b> | <b>206.70</b> |

|                                               |             |                 |
|-----------------------------------------------|-------------|-----------------|
| <b>Change in Fund Balance:</b>                | <b>0.00</b> | <b>0.00</b>     |
| <b>Appropriated for Economic Uncertainty:</b> | <b>0.00</b> | <b>0.00</b>     |
| <b>Unappropriated Balances:</b>               | <b>0.00</b> | <b>7,239.40</b> |
| <b>Total Ending Fund Balance:</b>             | <b>0.00</b> | <b>7,415.85</b> |

## Income Statement

## DEFERRED MAINTENANCE

02/09/2017

Fiscal Year 2017 to date  
Objects from Standard Account Code Structure  
Budget Version: WK

| Object Description                | Unrestricted |             |             | Restricted  |           |                |
|-----------------------------------|--------------|-------------|-------------|-------------|-----------|----------------|
|                                   | Budget       | Actual      | Encumbrance | Balance     | %         | Balance        |
| <b>Beginning Balance</b>          |              |             |             |             |           |                |
| 9791 BEGINNING BALANCE            | 0.00         | 0.00        | 0.00        | 0.00        | 0.        | 0.00 0.        |
| <b>Total 9000</b>                 | <b>0.00</b>  | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> | <b>0.</b> | <b>0.00 0.</b> |
| <b>Total Beginning Balance</b>    | <b>0.00</b>  | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> |           | <b>0.00</b>    |
| <b>Revenue</b>                    |              |             |             |             |           |                |
| 8540 DEFERRED MAINTENANCE AL      | 0.00         | 0.00        | 0.00        | 0.00        | 0.        | 0.00 0.        |
| <b>8500 OTHER STATE REVENUE</b>   | <b>0.00</b>  | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> |           | <b>0.00</b>    |
| 8660 INTEREST                     | 0.00         | 0.00        | 0.00        | 0.00        | 0.        | 0.00 0.        |
| 8662 ADJUSTMENT IN FMV OF INVE    | 0.00         | 0.00        | 0.00        | 0.00        | 0.        | 0.00 0.        |
| <b>8600 OTHER LOCAL REVENUES</b>  | <b>0.00</b>  | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> |           | <b>0.00</b>    |
| <b>Total 8000</b>                 | <b>0.00</b>  | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> | <b>0.</b> | <b>0.00 0.</b> |
| <b>Total Revenue</b>              | <b>0.00</b>  | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> |           | <b>0.00</b>    |
| <b>Transfers In/Contrib</b>       |              |             |             |             |           |                |
| 8915 DEF M FR GEN SPEC RES/BLDC   | 0.00         | 0.00        | 0.00        | 0.00        | 0.        | 0.00 0.        |
| <b>8900 INTERFUND TRANSFERS</b>   | <b>0.00</b>  | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> |           | <b>0.00</b>    |
| <b>Total 8000</b>                 | <b>0.00</b>  | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> | <b>0.</b> | <b>0.00 0.</b> |
| <b>Total Transfers In/Contrib</b> | <b>0.00</b>  | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> |           | <b>0.00</b>    |
| <b>Expenditures</b>               |              |             |             |             |           |                |
| 4300 MATERIALS & SUPPLIES         | 0.00         | 0.00        | 0.00        | 0.00        | 0.        | 0.00 0.        |
| 4400 NON-CAPITALIZED EQUIPMEN     | 0.00         | 0.00        | 0.00        | 0.00        | 0.        | 0.00 0.        |
| <b>Total 4000</b>                 | <b>0.00</b>  | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> | <b>0.</b> | <b>0.00 0.</b> |
| 5600 RENTS, LEASES & REPAIRS      | 0.00         | 0.00        | 0.00        | 0.00        | 0.        | 0.00 0.        |
| 5800 OTHER SERVICES & OPER EXP    | 0.00         | 0.00        | 0.00        | 0.00        | 0.        | 0.00 0.        |
| <b>Total 5000</b>                 | <b>0.00</b>  | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> | <b>0.</b> | <b>0.00 0.</b> |
| 6170 LAND IMPROVEMENTS            | 0.00         | 0.00        | 0.00        | 0.00        | 0.        | 0.00 0.        |
| 6200 BUILDINGS & IMPROVE OF BU    | 0.00         | 0.00        | 0.00        | 0.00        | 0.        | 0.00 0.        |
| 6500 EQUIPMENT REPLACEMENT        | 0.00         | 0.00        | 0.00        | 0.00        | 0.        | 0.00 0.        |

## Income Statement

## DEFERRED MAINTENANCE

02/09/2017

Fiscal Year 2017 to date  
Objects from Standard Account Code Structure  
Budget Version: WK

| Object Description          | Unrestricted |             |             | Restricted  |             |             |
|-----------------------------|--------------|-------------|-------------|-------------|-------------|-------------|
|                             | Budget       | Actual      | Encumbrance | Balance     | %           | Balance     |
| <b>Total 6000</b>           | <b>0.00</b>  | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> | <b>0.</b>   | <b>0.00</b> |
| 7438 DEBT SERVICE-INTEREST  | 0.00         | 0.00        | 0.00        | 0.00        | 0.          | 0.00        |
| 7439 DEBT SERVICE-PRINCIPAL | 0.00         | 0.00        | 0.00        | 0.00        | 0.          | 0.00        |
| <b>Total 7000</b>           | <b>0.00</b>  | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> | <b>0.</b>   | <b>0.00</b> |
| <b>Total Expenditures</b>   | <b>0.00</b>  | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> |

Change in Fund Balance:

0.00

0.00

0.00

Appropriated for Economic Uncertainty:

0.00

Restricted Balances:

0.00

Unappropriated Balances:

0.00

0.00

Total Ending Fund Balance:

0.00

0.00

## GOLDEN FEATHER UNION ELEMENTARY SCHOOL DISTRICT

## Income Statement

## SPEC RESRV (NON-CAP OUTLAY)

02/09/2017

Fiscal Year 2017 to date  
Objects from Standard Account Code Structure  
Budget Version: WK

| Object Description                | Unrestricted |             |             | Restricted  |             |             |
|-----------------------------------|--------------|-------------|-------------|-------------|-------------|-------------|
|                                   | Budget       | Actual      | Encumbrance | Balance     | %           | Balance     |
| <b>Beginning Balance</b>          |              |             |             |             |             |             |
| 9791 BEGINNING BALANCE            | 0.00         | 0.00        | 0.00        | 0.00        | 0.00        | 0.00        |
| <b>Total 9000</b>                 | <b>0.00</b>  | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> |
| <b>Total Beginning Balance</b>    | <b>0.00</b>  | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> |
| <b>Revenue</b>                    |              |             |             |             |             |             |
| 8660 INTEREST                     | 0.00         | 0.00        | 0.00        | 0.00        | 0.00        | 0.00        |
| <b>8600 OTHER LOCAL REVENUES</b>  | <b>0.00</b>  | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> |
| <b>Total 8000</b>                 | <b>0.00</b>  | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> |
| <b>Total Revenue</b>              | <b>0.00</b>  | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> |
| <b>Transfers In/Contrib</b>       |              |             |             |             |             |             |
| 8912 BETWEEN GEN FUND & SP RES    | 0.00         | 0.00        | 0.00        | 0.00        | 0.00        | 0.00        |
| 8913 TO STATE SCH BLDG FR ALL C   | 0.00         | 0.00        | 0.00        | 0.00        | 0.00        | 0.00        |
| 8919 OTHER INTERFUND TRAN IN      | 0.00         | 0.00        | 0.00        | 0.00        | 0.00        | 0.00        |
| <b>8900 INTERFUND TRANSFERS</b>   | <b>0.00</b>  | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> |
| <b>Total 8000</b>                 | <b>0.00</b>  | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> |
| <b>Total Transfers In/Contrib</b> | <b>0.00</b>  | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> |
| <b>Transfers Out</b>              |              |             |             |             |             |             |
| 7612 INTERFUND TR: GEN & SPEC R   | 0.00         | 0.00        | 0.00        | 0.00        | 0.00        | 0.00        |
| 7619 INTERFUND TR: OTHER AUTH     | 0.00         | 0.00        | 0.00        | 0.00        | 0.00        | 0.00        |
| <b>Total 7000</b>                 | <b>0.00</b>  | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> |
| <b>Total Transfers Out</b>        | <b>0.00</b>  | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> |

|                                               |      |      |            |            |
|-----------------------------------------------|------|------|------------|------------|
| <b>Change in Fund Balance:</b>                | 0.00 | 0.00 | 3,000.00   | 1,687.68   |
| <b>Appropriated for Economic Uncertainty:</b> | 0.00 |      | 0.00       |            |
| <b>Unappropriated Balances:</b>               | 0.00 |      | 327,664.54 |            |
| <b>Total Ending Fund Balance:</b>             |      |      | 327,664.54 | 326,352.22 |

## GOLDEN FEATHER UNION ELEMENTARY SCHOOL DISTRICT

## Income Statement

## Other Post Employment Benefits

02/09/2017

Fiscal Year 2017 to date  
Objects from Standard Account Code Structure  
Budget Version: WK

| Object Description                            | Unrestricted |             |             | Restricted  |             |             |
|-----------------------------------------------|--------------|-------------|-------------|-------------|-------------|-------------|
|                                               | Budget       | Actual      | Encumbrance | Balance     | %           | Balance     |
| <b>Beginning Balance</b>                      |              |             |             |             |             |             |
| 9791 BEGINNING BALANCE                        | 0.00         | 0.00        | 0.00        | 0.00        | 0.          | 0.00        |
| <b>Total 9000</b>                             | <b>0.00</b>  | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> | <b>0.</b>   | <b>0.00</b> |
| <b>Total Beginning Balance</b>                | <b>0.00</b>  | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> |
| <b>Revenue</b>                                |              |             |             |             |             |             |
| 8660 INTEREST                                 | 0.00         | 0.00        | 0.00        | 0.00        | 0.          | 0.00        |
| <b>8600 OTHER LOCAL REVENUES</b>              | <b>0.00</b>  | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> |
| <b>Total 8000</b>                             | <b>0.00</b>  | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> | <b>0.</b>   | <b>0.00</b> |
| <b>Total Revenue</b>                          | <b>0.00</b>  | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> |
| <b>Transfers In/Contrib</b>                   |              |             |             |             |             |             |
| 8912 BETWEEN GEN FUND & SP RES                | 0.00         | 0.00        | 0.00        | 0.00        | 0.          | 0.00        |
| 8919 OTHER INTERFUND TRANS IN                 | 0.00         | 0.00        | 0.00        | 0.00        | 0.          | 0.00        |
| <b>8900 INTERFUND TRANSFERS</b>               | <b>0.00</b>  | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> |
| <b>Total 8000</b>                             | <b>0.00</b>  | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> | <b>0.</b>   | <b>0.00</b> |
| <b>Total Transfers In/Contrib</b>             | <b>0.00</b>  | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> |
| <b>Change in Fund Balance:</b>                | <b>0.00</b>  | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> |
| <b>Appropriated for Economic Uncertainty:</b> | <b>0.00</b>  | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> |
| <b>Unappropriated Balances:</b>               | <b>0.00</b>  | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> |
| <b>Total Ending Fund Balance:</b>             | <b>0.00</b>  | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> |

## Income Statement

## CAPITAL FACILITIES

02/09/2017

Fiscal Year 2017 to date  
Objects from Standard Account Code Structure  
Budget Version: WK

| Object Description                            | Unrestricted |             |             | Restricted        |                   |             |
|-----------------------------------------------|--------------|-------------|-------------|-------------------|-------------------|-------------|
|                                               | Budget       | Actual      | Encumbrance | Balance           | %                 |             |
| <b>Beginning Balance</b>                      |              |             |             |                   |                   |             |
| 9791 BEGINNING BALANCE                        | 0.00         | 0.00        | 0.00        | 0.00              | 0.00              | 0.00        |
| <b>Total 9000</b>                             | <b>0.00</b>  | <b>0.00</b> | <b>0.00</b> | <b>0.00</b>       | <b>0.00</b>       | <b>0.00</b> |
| <b>Total Beginning Balance</b>                | <b>0.00</b>  | <b>0.00</b> | <b>0.00</b> | <b>0.00</b>       | <b>0.00</b>       | <b>0.00</b> |
| <b>Revenue</b>                                |              |             |             |                   |                   |             |
| 8660 INTEREST                                 | 0.00         | 0.00        | 0.00        | 0.00              | 0.00              | 0.00        |
| 8681 MITIGATION/DEVELOPER FEE:                | 0.00         | 0.00        | 0.00        | 0.00              | 0.00              | 0.00        |
| <b>8600 OTHER LOCAL REVENUES</b>              | <b>0.00</b>  | <b>0.00</b> | <b>0.00</b> | <b>0.00</b>       | <b>0.00</b>       | <b>0.00</b> |
| <b>Total 8000</b>                             | <b>0.00</b>  | <b>0.00</b> | <b>0.00</b> | <b>0.00</b>       | <b>0.00</b>       | <b>0.00</b> |
| <b>Total Revenue</b>                          | <b>0.00</b>  | <b>0.00</b> | <b>0.00</b> | <b>0.00</b>       | <b>0.00</b>       | <b>0.00</b> |
| <b>Expenditures</b>                           |              |             |             |                   |                   |             |
| 4300 MATERIALS & SUPPLIES                     | 0.00         | 0.00        | 0.00        | 0.00              | 0.00              | 0.00        |
| <b>Total 4000</b>                             | <b>0.00</b>  | <b>0.00</b> | <b>0.00</b> | <b>0.00</b>       | <b>0.00</b>       | <b>0.00</b> |
| 5800 OTHER SERVICES & OPER EXP                | 0.00         | 0.00        | 0.00        | 0.00              | 0.00              | 0.00        |
| <b>Total 5000</b>                             | <b>0.00</b>  | <b>0.00</b> | <b>0.00</b> | <b>0.00</b>       | <b>0.00</b>       | <b>0.00</b> |
| <b>Total Expenditures</b>                     | <b>0.00</b>  | <b>0.00</b> | <b>0.00</b> | <b>0.00</b>       | <b>0.00</b>       | <b>0.00</b> |
| <b>Change in Fund Balance:</b>                | <b>0.00</b>  | <b>0.00</b> |             | <b>10,240.00</b>  | <b>19,014.44</b>  |             |
| <b>Appropriated for Economic Uncertainty:</b> | <b>0.00</b>  |             |             | <b>0.00</b>       |                   |             |
| <b>Unappropriated Balances:</b>               | <b>0.00</b>  |             |             | <b>112,826.67</b> |                   |             |
| <b>Total Ending Fund Balance:</b>             |              |             |             | <b>112,826.67</b> | <b>121,601.11</b> |             |

GOLDEN FEATHER UNION ELEMENTARY SCHOOL DISTRICT

Income Statement

COUNTY SCHOOL FACILITIES

02/09/2017

Fiscal Year 2017 to date  
Objects from Standard Account Code Structure  
Budget Version: WK

| Object Description                     | Unrestricted |             |             | Restricted  |             |             |
|----------------------------------------|--------------|-------------|-------------|-------------|-------------|-------------|
|                                        | Budget       | Actual      | Encumbrance | Balance     | %           |             |
| <b>Beginning Balance</b>               |              |             |             |             |             |             |
| 9791 BEGINNING BALANCE                 | 0.00         | 0.00        | 0.00        | 0.00        | 0.00        | 0.00        |
| <b>Total 9000</b>                      | <b>0.00</b>  | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> |
| <b>Total Beginning Balance</b>         | <b>0.00</b>  | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> |
| <b>Revenue</b>                         |              |             |             |             |             |             |
| 8660 INTEREST                          | 0.00         | 0.00        | 0.00        | 0.00        | 0.00        | 0.00        |
| 8600 OTHER LOCAL REVENUES              | 0.00         | 0.00        | 0.00        | 0.00        | 0.00        | 0.00        |
| <b>Total 8000</b>                      | <b>0.00</b>  | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> |
| <b>Total Revenue</b>                   | <b>0.00</b>  | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> |
| <b>Transfers In/Contrib</b>            |              |             |             |             |             |             |
| 8913 TO STATE SCH BLDG FR ALL C        | 0.00         | 0.00        | 0.00        | 0.00        | 0.00        | 0.00        |
| 8900 INTERFUND TRANSFERS               | 0.00         | 0.00        | 0.00        | 0.00        | 0.00        | 0.00        |
| <b>Total 8000</b>                      | <b>0.00</b>  | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> |
| <b>Total Transfers In/Contrib</b>      | <b>0.00</b>  | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> |
| <b>Expenditures</b>                    |              |             |             |             |             |             |
| 6200 BUILDINGS & IMPROVE OF BU         | 0.00         | 0.00        | 0.00        | 0.00        | 0.00        | 0.00        |
| <b>Total 6000</b>                      | <b>0.00</b>  | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> |
| <b>Total Expenditures</b>              | <b>0.00</b>  | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> |
| <b>Change in Fund Balance:</b>         | <b>0.00</b>  | <b>0.00</b> |             |             |             |             |
| Appropriated for Economic Uncertainty: | 0.00         |             |             |             |             |             |
| Unappropriated Balances:               | 0.00         |             |             |             |             |             |
| <b>Total Ending Fund Balance:</b>      |              |             |             |             |             |             |

|                                        |      |                  |                  |
|----------------------------------------|------|------------------|------------------|
| Change in Fund Balance:                | 0.00 | 240.00           | 117.53           |
| Appropriated for Economic Uncertainty: | 0.00 | 0.00             |                  |
| Unappropriated Balances:               | 0.00 | 22,849.22        |                  |
| <b>Total Ending Fund Balance:</b>      |      | <b>22,849.22</b> | <b>22,726.75</b> |

# Income Statement

## SPEC RESRV (CAPITAL OUTLAY)

Fiscal Year 2017 to date  
Objects from Standard Account Code Structure  
Budget Version: WK

02/09/2017

| Object Description        | Unrestricted |        |             | Restricted |        |             |
|---------------------------|--------------|--------|-------------|------------|--------|-------------|
|                           | Budget       | Actual | Encumbrance | Budget     | Actual | Encumbrance |
| <b>Revenue</b>            |              |        |             |            |        |             |
| 8660 INTEREST             | 0.00         | 0.00   | 0.00        | 0.00       | 0.00   | 0.00        |
| 8600 OTHER LOCAL REVENUES | 0.00         | 0.00   | 0.00        | 0.00       | 0.00   | 0.00        |
| Total 8000                | 0.00         | 0.00   | 0.00        | 0.00       | 0.00   | 0.00        |
| Total Revenue             | 0.00         | 0.00   | 0.00        | 0.00       | 0.00   | 0.00        |

|                                        |      |      |
|----------------------------------------|------|------|
| Change in Fund Balance:                | 0.00 | 0.00 |
| Appropriated for Economic Uncertainty: | 0.00 | 0.00 |
| Unappropriated Balances:               | 0.00 | 0.00 |
| Total Ending Fund Balance:             |      |      |

# Concow Elementary Monthly Attendance Report

## MONTH1 - Beginning: 08/15/2016, MONTH6 - Ending: 01/27/2017

Concow Elementary - All Students

Days Taught: 99

| Section Id                   | Teacher | Enrolled Last Day Prev Mon | Last Day Drops | First Day Adds | Begin Count | Add Drop |   | Max. Enroll. | Days Not Enroll | Days of Absence | I. S. Credit | I. S. No Credit | I. S. Pend | Actual Attend | Total For School | ADA    | % of actual Attend | 1st Day Next Month |
|------------------------------|---------|----------------------------|----------------|----------------|-------------|----------|---|--------------|-----------------|-----------------|--------------|-----------------|------------|---------------|------------------|--------|--------------------|--------------------|
| 0K-A - Moore                 |         | 0                          |                | 0              | 12          | 1        | 4 | 12           | 220             | 85              | 5            | 0               | 0          | 878           | 883              | 8.919  | 90.70              | 9                  |
| <b>Grade 00K</b>             |         | 0                          |                | 0              | 12          | 1        | 4 | 12           | 220             | 85              | 5            | 0               | 0          | 878           | 883              | 8.919  | 90.70              | 9                  |
| Grade0TK-A - Moore           |         | 0                          |                | 0              | 1           | 0        | 0 | 1            | 0               | 10              | 0            | 0               | 0          | 89            | 89               | 0.899  | 89.89              | 1                  |
| <b>Grade 00TK</b>            |         | 0                          |                | 0              | 1           | 0        | 0 | 1            | 0               | 10              | 0            | 0               | 0          | 89            | 89               | 0.899  | 89.89              | 1                  |
| 1-A - Valine                 |         | 0                          |                | 0              | 10          | 0        | 0 | 10           | 0               | 69              | 0            | 0               | 0          | 921           | 921              | 9.303  | 93.03              | 10                 |
| <b>Grade 01</b>              |         | 0                          |                | 0              | 10          | 0        | 0 | 10           | 0               | 69              | 0            | 0               | 0          | 921           | 921              | 9.303  | 93.03              | 10                 |
| 2-A - Valine                 |         | 0                          |                | 0              | 12          | 2        | 2 | 13           | 143             | 66              | 0            | 0               | 0          | 1,078         | 1,078            | 10.888 | 94.23              | 12                 |
| <b>Grade 02</b>              |         | 0                          |                | 0              | 12          | 2        | 2 | 13           | 143             | 66              | 0            | 0               | 0          | 1,078         | 1,078            | 10.888 | 94.23              | 12                 |
| 3-A - Mortimer               |         | 0                          |                | 0              | 12          | 0        | 1 | 12           | 28              | 66              | 0            | 0               | 0          | 1,094         | 1,094            | 11.050 | 94.31              | 11                 |
| <b>Grade 03</b>              |         | 0                          |                | 0              | 12          | 0        | 1 | 12           | 28              | 66              | 0            | 0               | 0          | 1,094         | 1,094            | 11.050 | 94.31              | 11                 |
| <b>Sub Total GRADES 0K-3</b> |         | 0                          |                | 0              | 47          | 3        | 7 | 48           | 391             | 296             | 5            | 0               | 0          | 4,060         | 4,065            | 41.060 | 93.09              | 43                 |
| 4-A - Mortimer               |         | 0                          |                | 0              | 11          | 1        | 3 | 12           | 97              | 54              | 0            | 0               | 0          | 1,037         | 1,037            | 10.474 | 95.05              | 9                  |
| <b>Grade 04</b>              |         | 0                          |                | 0              | 11          | 1        | 3 | 12           | 97              | 54              | 0            | 0               | 0          | 1,037         | 1,037            | 10.474 | 95.05              | 9                  |
| 5-A - Chenoweth              |         | 0                          |                | 0              | 16          | 0        | 0 | 16           | 0               | 125             | 0            | 0               | 0          | 1,459         | 1,459            | 14.737 | 92.10              | 16                 |
| <b>Grade 05</b>              |         | 0                          |                | 0              | 16          | 0        | 0 | 16           | 0               | 125             | 0            | 0               | 0          | 1,459         | 1,459            | 14.737 | 92.10              | 16                 |
| 6-A - Chenoweth              |         | 0                          |                | 0              | 13          | 1        | 0 | 14           | 70              | 56              | 0            | 0               | 0          | 1,260         | 1,260            | 12.727 | 95.74              | 14                 |
| <b>Grade 06</b>              |         | 0                          |                | 0              | 13          | 1        | 0 | 14           | 70              | 56              | 0            | 0               | 0          | 1,260         | 1,260            | 12.727 | 95.74              | 14                 |
| <b>Sub Total GRADES 4-6</b>  |         | 0                          |                | 0              | 40          | 2        | 3 | 42           | 167             | 235             | 0            | 0               | 0          | 3,756         | 3,756            | 37.939 | 94.11              | 39                 |

# Concow Elementary Monthly Attendance Report

## MONTH1 - Beginning: 08/15/2016, MONTH6 - Ending: 01/27/2017

Concow Elementary - All Students

Days Taught: 99

| Section Id     | Teacher    | Enrolled Last Day Prev Mon | Last Day Drops | First Day Adds | Begin Count | Add | Drop | Last Day Count | Max. Enroll. | Days Not Enroll | Days of Absence | I. S. Credit | I. S. No Credit | I. S. Pend | Actual Attend | Total For School | ADA    | % of actual Attend | 1st Day Next Month |
|----------------|------------|----------------------------|----------------|----------------|-------------|-----|------|----------------|--------------|-----------------|-----------------|--------------|-----------------|------------|---------------|------------------|--------|--------------------|--------------------|
| 7-A - Burr     |            | 0                          |                | 0              | 9           | 1   | 3    | 7              | 10           | 141             | 87              | 28           | 0               | 0          | 734           | 762              | 7.697  | 86.45              | 7                  |
| Grade 07       |            |                            |                |                |             |     |      |                |              |                 |                 |              |                 |            |               |                  |        |                    |                    |
| 8-A - Burr     |            | 0                          |                | 0              | 11          | 2   | 2    | 11             | 13           | 87              | 134             | 0            | 0               | 0          | 1,066         | 1,066            | 10.767 | 88.83              | 11                 |
| Grade 08       |            |                            |                |                |             |     |      |                |              |                 |                 |              |                 |            |               |                  |        |                    |                    |
| Sub Total      | GRADES 7-8 | 0                          |                | 0              | 20          | 3   | 5    | 18             | 23           | 228             | 221             | 28           | 0               | 0          | 1,800         | 1,828            | 18.464 | 87.84              | 18                 |
| School Totals: |            |                            |                |                |             |     |      |                |              |                 |                 |              |                 |            |               |                  |        |                    |                    |
|                |            | 0                          |                | 0              | 107         | 8   | 15   | 100            | 113          | 786             | 752             | 33           | 0               | 0          | 9,616         | 9,649            | 97.464 | 92.45              | 100                |

Signature \_\_\_\_\_ Date \_\_\_\_\_

To the best of my knowledge and belief this State School Register report has been kept as required by law and in accordance with the instruction of the Superintendent of Public Instruction.

01/23/2017

Dear Mr. Josh Peete:

Due to circumstances beyond my control, I must respectfully submit my resignation to become effective 06/05/2017. It has been my pleasure working for the Golden Feather Union Elementary School District and especially working for Mr. Peete, teaching staff, office staff and the teacher assistants.

I want to thank-you for giving me this opportunity to serve you and the students at Concow School.

Sincerely,

Joy Aeschbocker

A handwritten signature in cursive script that reads "Joy Aeschbocker". The signature is written in dark ink and is positioned below the printed name.



# SARC

2015-16  
School Accountability  
Report Card

Published in 2016-17

## Concow Elementary School

Joshua Peete  
Superintendent/principal  
[jpeete@gfusd.org](mailto:jpeete@gfusd.org)

11679 Nelson Bar Road  
Oroville, CA 95965

Grades: K-8  
Phone: (530) 533-6033  
[www.gfusd.org](http://www.gfusd.org)

CDS Code: 04-61457-6003131

# Golden Feather UESD

Golden Feather Union Elementary School District • 11679 Nelson Bar Road Oroville, CA 95965 • [www.gfusd.org](http://www.gfusd.org) • Phone: (530) 533-6033



## School Accountability Report Card

In accordance with state and federal requirements, the School Accountability Report Card (SARC) is put forth annually by all public schools as a tool for parents and interested parties to stay informed of the school's progress, test scores and achievements.

## Principal's Message

Golden Feather Union Elementary School District (GFUESD) is a unique entity nestled in the foothills of rural Butte County. Total enrollment is fewer than 120 students. The district comprises two schools, Concow Elementary School (kindergarten through eighth grade) and the Community Day School. Students experience a Common Core State Standards-aligned curriculum. District employees are proud to be able to claim that our staff knows each student!

Concow School boasts an active student council, which spearheads an ambitious program of events. Concow students participate in sports through the Butte County After School Programs. In addition, a spring and fall water-safety program is offered to students at the district-owned swimming pool located on Concow Road.

We believe that all kids can learn, so we will establish high standards that we expect all students to achieve.

## District Mission Statement

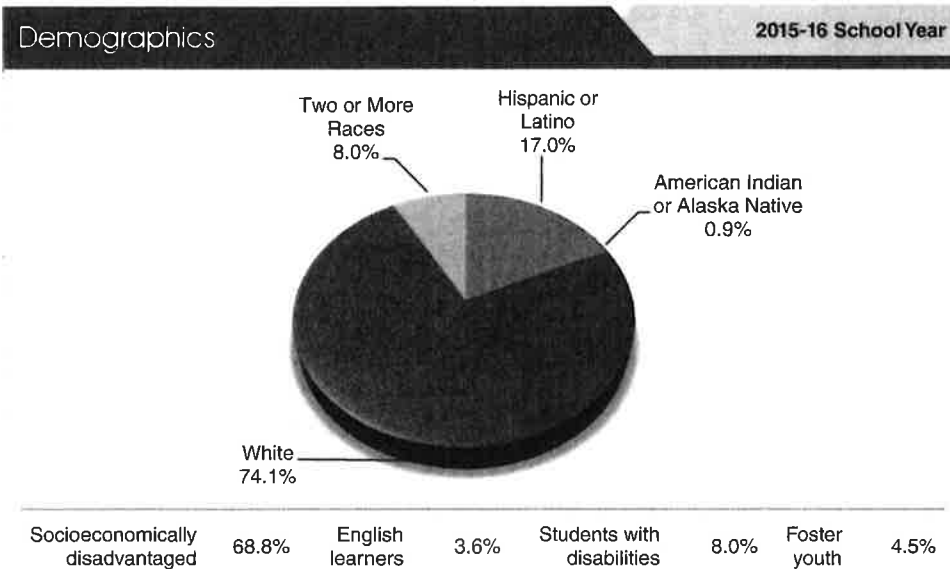
The schools within our district, Concow Elementary and Golden Feather Community Day, are places of learning where we strive to educate students to become successful, productive and responsible members of society.

## District Vision Statement

The vision of the Golden Feather Union Elementary School District is to educate and inspire all students to be successful lifelong learners in a continually changing world. In cooperation with parents, staff and community, all students will develop a strong foundation for continual learning by working to high standards and expectations for achievement. Our school district will provide students with a safe and secure learning environment where they will encounter a wide variety of resources and learning strategies.

## Enrollment by Student Group

The total enrollment at the school was 112 students for the 2015-16 school year. The pie chart displays the percentage of students enrolled in each group.



## Governing Board

Deborah Ingvaldsen  
*Board president*

Paula Neher  
*Clerk*

Don Saul  
*Trustee*

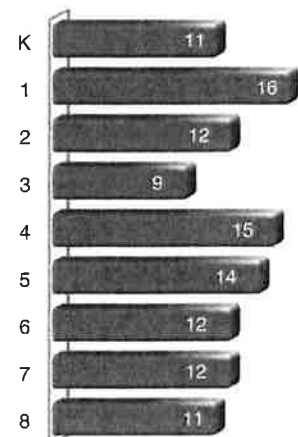
Matt Morris  
*Trustee*

Ralph White II  
*Trustee*

## Enrollment by Grade

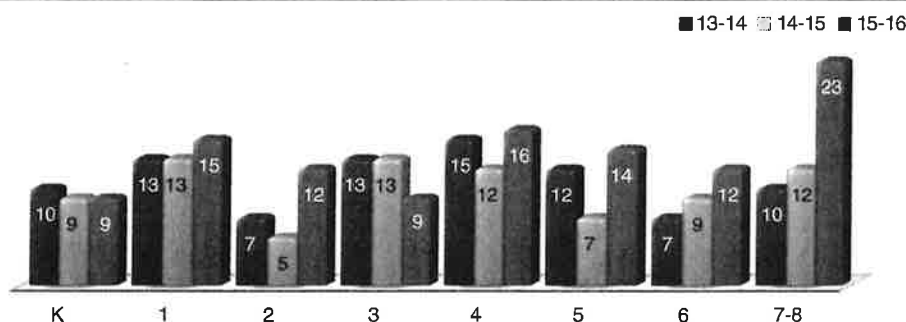
The bar graph displays the total number of students enrolled in each grade for the 2015-16 school year.

2015-16 Enrollment by Grade



*School Motto**"The kids make it all worthwhile."***Class Size Distribution**

The bar graph displays the three-year data for average class size, and the table displays the three-year data for the number of classrooms by size. The number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

**Average Class Size****Three-Year Data****Number of Classrooms by Size****Three-Year Data**

| Grade | 2013-14            |       |     | 2014-15            |       |     | 2015-16            |       |     |
|-------|--------------------|-------|-----|--------------------|-------|-----|--------------------|-------|-----|
|       | Number of Students |       |     | Number of Students |       |     | Number of Students |       |     |
|       | 1-20               | 21-32 | 33+ | 1-20               | 21-32 | 33+ | 1-20               | 21-32 | 33+ |
| K     | 1                  |       |     | 2                  |       |     | 1                  |       |     |
| 1     | 1                  |       |     | 1                  |       |     | 1                  |       |     |
| 2     | 2                  |       |     | 2                  |       |     | 1                  |       |     |
| 3     | 1                  |       |     | 1                  |       |     | 1                  |       |     |
| 4     | 1                  |       |     | 1                  |       |     | 1                  |       |     |
| 5     | 1                  |       |     | 2                  |       |     | 1                  |       |     |
| 6     | 1                  |       |     | 1                  |       |     | 1                  |       |     |
| 7-8   | 1                  |       |     | 1                  |       |     |                    | 1     |     |

**Suspensions and Expulsions**

This table shows the school, district, and state suspension and expulsion rates for the most recent three-year period. Note: Students are only counted one time, regardless of the number of suspensions.

**Suspension and Expulsion Rates****Concow ES**

|                  | 13-14 | 14-15 | 15-16 |
|------------------|-------|-------|-------|
| Suspension rates | 3.1%  | 13.9% | 12.5% |
| Expulsion rates  | 0.0%  | 0.9%  | 0.0%  |

**Golden Feather UESD**

|                  | 13-14 | 14-15 | 15-16 |
|------------------|-------|-------|-------|
| Suspension rates | 3.1%  | 13.9% | 12.5% |
| Expulsion rates  | 0.0%  | 0.9%  | 0.0%  |

**California**

|                  | 13-14 | 14-15 | 15-16 |
|------------------|-------|-------|-------|
| Suspension rates | 4.4%  | 3.8%  | 3.7%  |
| Expulsion rates  | 0.1%  | 0.1%  | 0.1%  |

**Parental Involvement**

Concow Elementary School and Golden Feather Union Elementary School District, in general, create many opportunities for parents to be involved. Teachers request parent assistance in many school activities. Teachers and the principal communicate concerns and accomplishments of students with parents on a regular basis. The principal uses telecommunications regularly so that parents have an opportunity to gain additional information regarding the workings of the school, district and individual programs.

Concow parents also are encouraged to participate in Back-to-School Night, the Fall Festival, holiday programs, the National Education Association's Read Across America Day on Dr. Seuss's birthday, open house, board meetings, Parents' Club, eighth-grade graduation, and other events that the school or individual classes may present. Parents further participate in field trips, sport activities, tutoring, reading to classes, award activities, as well as material preparation.

For more information on how to become involved, contact Golden Feather Parents' Club President Ashley Pierson at (530) 533-6033.

**Public Internet Access**

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available at a workstation, and the ability to print documents.





## Professional Development

The major areas of focus of staff development include:

- Common Core State Standards
- Special education (Response to Intervention, dyslexia, autism, crisis-prevention intervention)
- iPad/technology training on minimum days
- VAPA (visual and performing arts): visual arts conferences and trainings hosted by Butte County Office of Education

Professional development is delivered through a variety of methods that include:

- Conferences
- Individual mentoring
- Staff development
- After-school workshops
- In-class coaching, teacher-principal meetings and student-performance data reporting

| Professional Development Days | Three-Year Data |         |         |
|-------------------------------|-----------------|---------|---------|
|                               | 2014-15         | 2015-16 | 2016-17 |
| Concow ES                     | 3 days          | 3 days  | 3 days  |

## School Safety

Safety of students and staff is a primary concern of Concow Elementary. The school is always in compliance with all laws, rules, and regulations pertaining to hazardous materials and state earthquake standards. The School Site Safety Plan was last reviewed and updated in February 2017 by the School Safety Committee/School Site Council.

The school's disaster preparedness plan includes steps for ensuring student and staff safety during a disaster. Fire and disaster drills are conducted on a monthly basis throughout the school year. Lockdown drills are held as needed.

Students are supervised before and after school by certificated staff and classified staff, and classified staff supervises students during lunch. Classified staff also helps with supervision during lunch and break periods. There is a designated area for student drop-off and pick-up, and visitors check in at the office upon arrival at school.

## Federal Intervention Program

Schools and districts will not be newly identified for Program Improvement (PI) in the 2016-17 school year under the Every Student Succeeds Act (ESSA) that became law in December 2015, which reauthorized the Elementary and Secondary Education Act (ESEA). Schools and districts receiving Title I, Part A funding for the 2015-16 school year and were "In PI" in 2015-16 will retain their same PI status and placement year for 2016-17. Schools and districts receiving Title I, Part A funding for the 2015-16 school year and either had a status of "Not in PI" for the 2015-16 school year or did not receive Title I, Part A funding in the 2014-15 school year will have a status of "Not in PI" for the 2016-17 school year. The percentage of schools identified for Program Improvement is calculated by taking the number of schools currently in PI within the district and dividing it by the total number of Title I schools within the district.

This table displays the 2016-17 Program Improvement status for the school and district. For detailed information about PI identification, please visit [www.cde.ca.gov/ta/ac/ay/tidetermine.asp](http://www.cde.ca.gov/ta/ac/ay/tidetermine.asp).

| Federal Intervention Program                           | 2016-17 School Year |                     |
|--------------------------------------------------------|---------------------|---------------------|
|                                                        | Concow ES           | Golden Feather UESD |
| Program Improvement status                             | In PI               | Not in PI           |
| First year of Program Improvement                      | 2012-2013           | ✧                   |
| Year in Program Improvement                            | Year 3              | ✧                   |
| Number of schools currently in Program Improvement     |                     | 1                   |
| Percentage of schools currently in Program Improvement |                     | 100.00%             |

✧ Not applicable. The district is not in Program Improvement.



## California Physical Fitness Test

Each spring, all students in grades 5, 7 and 9 are required to participate in the California Physical Fitness Test (PFT). The Fitnessgram is the designated PFT for students in California public schools put forth by the State Board of Education. The PFT measures six key fitness areas:

1. Aerobic Capacity
2. Body Composition
3. Flexibility
4. Abdominal Strength and Endurance
5. Upper Body Strength and Endurance
6. Trunk Extensor Strength and Flexibility

Encouraging and assisting students in establishing lifelong habits of regular physical activity is the primary goal of the Fitnessgram. The table shows the percentage of students meeting the fitness standards of being in the "healthy fitness zone" for the most recent testing period. For more detailed information on the California PFT, please visit [www.cde.ca.gov/ta/tg/pf](http://www.cde.ca.gov/ta/tg/pf).

| Percentage of Students Meeting Fitness Standards |       |
|--------------------------------------------------|-------|
| 2015-16 School Year                              |       |
| Grade 5                                          |       |
| Four of six standards                            | 14.3% |
| Five of six standards                            | 7.1%  |
| Six of six standards                             | 42.9% |
| Grade 7                                          |       |
| Four of six standards                            | 15.4% |
| Five of six standards                            | 15.4% |
| Six of six standards                             | 15.4% |



### CAASPP Test Results for All Students: Science (grades 5, 8 and 10)

Science test results include California Standards Tests (CSTs), California Modified Assessment (CMA) and California Alternate Performance Assessment (CAPA) in grades 5, 8 and 10. The tables show the percentage of students scoring at proficient or advanced.

| Percentage of Students Scoring at Proficient or Advanced |           |       |       |                     |       |       | Three-Year Data |       |       |
|----------------------------------------------------------|-----------|-------|-------|---------------------|-------|-------|-----------------|-------|-------|
| Subject                                                  | Concow ES |       |       | Golden Feather UESD |       |       | California      |       |       |
|                                                          | 13-14     | 14-15 | 15-16 | 13-14               | 14-15 | 15-16 | 13-14           | 14-15 | 15-16 |
| Science                                                  | 33%       | 28%   | 19%   | 48%                 | 28%   | 19%   | 60%             | 56%   | 54%   |

### CAASPP Test Results by Student Group: Science (grades 5, 8 and 10)

Science test results include CSTs, CMA, and CAPA in grades 5, 8, and 10. The "Proficient or Advanced" is calculated by taking the total number of students who scored proficient or Advanced on the science assessment divided by the total number of students with valid scores.

| Percentage of Students Scoring at Proficient or Advanced |                  |                                      |                                          | 2015-16 School Year               |  |
|----------------------------------------------------------|------------------|--------------------------------------|------------------------------------------|-----------------------------------|--|
| Group                                                    | Total Enrollment | Number of Students with Valid Scores | Percentage of Students with Valid Scores | Percentage Proficient or Advanced |  |
| All students                                             | 23               | 21                                   | 91.30%                                   | 19.05%                            |  |
| Male                                                     | 13               | 11                                   | 84.62%                                   | 27.27%                            |  |
| Female                                                   | ❖                | ❖                                    | ❖                                        | ❖                                 |  |
| Black or African-American                                | ❖                | ❖                                    | ❖                                        | ❖                                 |  |
| American Indian or Alaska Native                         | ❖                | ❖                                    | ❖                                        | ❖                                 |  |
| Asian                                                    | ❖                | ❖                                    | ❖                                        | ❖                                 |  |
| Filipino                                                 | ❖                | ❖                                    | ❖                                        | ❖                                 |  |
| Hispanic or Latino                                       | ❖                | ❖                                    | ❖                                        | ❖                                 |  |
| Native Hawaiian or Pacific Islander                      | ❖                | ❖                                    | ❖                                        | ❖                                 |  |
| White                                                    | 15               | 14                                   | 93.33%                                   | 14.29%                            |  |
| Two or more races                                        | ❖                | ❖                                    | ❖                                        | ❖                                 |  |
| Socioeconomically disadvantaged                          | 22               | 20                                   | 90.91%                                   | 15.00%                            |  |
| English learners                                         | ❖                | ❖                                    | ❖                                        | ❖                                 |  |
| Students with disabilities                               | ❖                | ❖                                    | ❖                                        | ❖                                 |  |
| Students receiving Migrant Education services            | ❖                | ❖                                    | ❖                                        | ❖                                 |  |
| Foster youth                                             | ❖                | ❖                                    | ❖                                        | ❖                                 |  |

### CAASPP Test Results for All Students: English Language Arts/Literacy and Mathematics (grades 3-8 and 11)

The table below shows the percentage of students meeting or exceeding the state standards in English language arts (ELA) and literacy and mathematics.

| Percentage of Students Meeting or Exceeding State Standards |           |       |                     |       | Two-Year Data |       |
|-------------------------------------------------------------|-----------|-------|---------------------|-------|---------------|-------|
| Subject                                                     | Concow ES |       | Golden Feather UESD |       | California    |       |
|                                                             | 14-15     | 15-16 | 14-15               | 15-16 | 14-15         | 15-16 |
| English language arts/literacy                              | 18%       | 16%   | 18%                 | 16%   | 44%           | 48%   |
| Mathematics                                                 | 22%       | 25%   | 22%                 | 25%   | 33%           | 36%   |

❖ Scores are not shown when the number of students tested is 10 or fewer, either because the number of students tested in this category is too small for statistical accuracy or to protect student privacy.

### California Assessment of Student Performance and Progress (CAASPP)

For the 2015-16 school year, the CAASPP consists of several key components, including:

**California Alternate Assessment (CAA)** test includes both ELA/literacy and mathematics in grades 3-8 and 11. The CAA is given to those students with significant cognitive disabilities which prevent them from taking the Smarter Balanced Assessments with universal tools, designated supports or accommodations.

**Smarter Balanced Assessments** include ELA/literacy in grades 3-8 and 11. Smarter Balanced Assessments are designed to measure student progress toward college and career readiness.

The assessments under CAASPP show how well students are doing in relation to the state-adopted content standards. On each of these assessments, student aggregate scores are reported as achievement standards. For more information on the CAASPP assessments, please visit [www.cde.ca.gov/ta/tg/ca](http://www.cde.ca.gov/ta/tg/ca).

### CAASPP by Student Group: English Language Arts/Literacy and Mathematics

The tables on the following pages display the percentage of students that met or exceeded state standards in English language arts and mathematics for the school by student groups for grades 3-8. Due to low enrollment, scores are not shown for grades 3 and 8.

The "percentage met or exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard on the CAAs divided by the total number of students who participated in both assessments.

Note: The number of students tested includes all students who participated in the test whether they received a score or not. However, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.



## CAASPP Results by Student Group: English Language Arts and Mathematics - Grade 4

| Percentage of Students Meeting or Exceeding State Standards |                  |               |                   | 2015-16 School Year        |
|-------------------------------------------------------------|------------------|---------------|-------------------|----------------------------|
| English Language Arts: Grade 4                              |                  |               |                   |                            |
| Group                                                       | Total Enrollment | Number Tested | Percentage Tested | Percentage Met or Exceeded |
| All students                                                | 14               | 14            | 100.00%           | 7.10%                      |
| Male                                                        | 11               | 11            | 100.00%           | 0.00%                      |
| Female                                                      | ❖                | ❖             | ❖                 | ❖                          |
| Black or African-American                                   | ❖                | ❖             | ❖                 | ❖                          |
| American Indian or Alaska Native                            | ❖                | ❖             | ❖                 | ❖                          |
| Asian                                                       | ❖                | ❖             | ❖                 | ❖                          |
| Filipino                                                    | ❖                | ❖             | ❖                 | ❖                          |
| Hispanic or Latino                                          | ❖                | ❖             | ❖                 | ❖                          |
| Native Hawaiian or Pacific Islander                         | ❖                | ❖             | ❖                 | ❖                          |
| White                                                       | ❖                | ❖             | ❖                 | ❖                          |
| Two or more races                                           | ❖                | ❖             | ❖                 | ❖                          |
| Socioeconomically disadvantaged                             | 12               | 12            | 100.00%           | 0.00%                      |
| English learners                                            | ❖                | ❖             | ❖                 | ❖                          |
| Students with disabilities                                  | ❖                | ❖             | ❖                 | ❖                          |
| Students receiving Migrant Education services               | ❖                | ❖             | ❖                 | ❖                          |
| Foster youth                                                | ❖                | ❖             | ❖                 | ❖                          |
| Mathematics: Grade 4                                        |                  |               |                   |                            |
| Group                                                       | Total Enrollment | Number Tested | Percentage Tested | Percentage Met or Exceeded |
| All students                                                | 14               | 14            | 100.00%           | 23.10%                     |
| Male                                                        | 11               | 11            | 100.00%           | 20.00%                     |
| Female                                                      | ❖                | ❖             | ❖                 | ❖                          |
| Black or African-American                                   | ❖                | ❖             | ❖                 | ❖                          |
| American Indian or Alaska Native                            | ❖                | ❖             | ❖                 | ❖                          |
| Asian                                                       | ❖                | ❖             | ❖                 | ❖                          |
| Filipino                                                    | ❖                | ❖             | ❖                 | ❖                          |
| Hispanic or Latino                                          | ❖                | ❖             | ❖                 | ❖                          |
| Native Hawaiian or Pacific Islander                         | ❖                | ❖             | ❖                 | ❖                          |
| White                                                       | ❖                | ❖             | ❖                 | ❖                          |
| Two or more races                                           | ❖                | ❖             | ❖                 | ❖                          |
| Socioeconomically disadvantaged                             | 12               | 12            | 100.00%           | 9.10%                      |
| English learners                                            | ❖                | ❖             | ❖                 | ❖                          |
| Students with disabilities                                  | ❖                | ❖             | ❖                 | ❖                          |
| Students receiving Migrant Education services               | ❖                | ❖             | ❖                 | ❖                          |
| Foster youth                                                | ❖                | ❖             | ❖                 | ❖                          |

❖ Scores are not shown when the number of students tested is 10 or fewer, either because the number of students tested in this category is too small for statistical accuracy or to protect student privacy.



## CAASPP Results by Student Group: English Language Arts and Mathematics - Grade 5

| Percentage of Students Meeting or Exceeding State Standards |                  |               |                   | 2015-16 School Year        |
|-------------------------------------------------------------|------------------|---------------|-------------------|----------------------------|
| English Language Arts: Grade 5                              |                  |               |                   |                            |
| Group                                                       | Total Enrollment | Number Tested | Percentage Tested | Percentage Met or Exceeded |
| All students                                                | 13               | 13            | 100.00%           | 7.70%                      |
| Male                                                        | ❖                | ❖             | ❖                 | ❖                          |
| Female                                                      | ❖                | ❖             | ❖                 | ❖                          |
| Black or African-American                                   | ❖                | ❖             | ❖                 | ❖                          |
| American Indian or Alaska Native                            | ❖                | ❖             | ❖                 | ❖                          |
| Asian                                                       | ❖                | ❖             | ❖                 | ❖                          |
| Filipino                                                    | ❖                | ❖             | ❖                 | ❖                          |
| Hispanic or Latino                                          | ❖                | ❖             | ❖                 | ❖                          |
| Native Hawaiian or Pacific Islander                         | ❖                | ❖             | ❖                 | ❖                          |
| White                                                       | ❖                | ❖             | ❖                 | ❖                          |
| Two or more races                                           | ❖                | ❖             | ❖                 | ❖                          |
| Socioeconomically disadvantaged                             | 12               | 12            | 100.00%           | 0.00%                      |
| English learners                                            | ❖                | ❖             | ❖                 | ❖                          |
| Students with disabilities                                  | ❖                | ❖             | ❖                 | ❖                          |
| Students receiving Migrant Education services               | ❖                | ❖             | ❖                 | ❖                          |
| Foster youth                                                | ❖                | ❖             | ❖                 | ❖                          |
| Mathematics: Grade 5                                        |                  |               |                   |                            |
| Group                                                       | Total Enrollment | Number Tested | Percentage Tested | Percentage Met or Exceeded |
| All students                                                | 13               | 13            | 100.00%           | 7.70%                      |
| Male                                                        | ❖                | ❖             | ❖                 | ❖                          |
| Female                                                      | ❖                | ❖             | ❖                 | ❖                          |
| Black or African-American                                   | ❖                | ❖             | ❖                 | ❖                          |
| American Indian or Alaska Native                            | ❖                | ❖             | ❖                 | ❖                          |
| Asian                                                       | ❖                | ❖             | ❖                 | ❖                          |
| Filipino                                                    | ❖                | ❖             | ❖                 | ❖                          |
| Hispanic or Latino                                          | ❖                | ❖             | ❖                 | ❖                          |
| Native Hawaiian or Pacific Islander                         | ❖                | ❖             | ❖                 | ❖                          |
| White                                                       | ❖                | ❖             | ❖                 | ❖                          |
| Two or more races                                           | ❖                | ❖             | ❖                 | ❖                          |
| Socioeconomically disadvantaged                             | 12               | 12            | 100.00%           | 0.00%                      |
| English learners                                            | ❖                | ❖             | ❖                 | ❖                          |
| Students with disabilities                                  | ❖                | ❖             | ❖                 | ❖                          |
| Students receiving Migrant Education services               | ❖                | ❖             | ❖                 | ❖                          |
| Foster youth                                                | ❖                | ❖             | ❖                 | ❖                          |

❖ Scores are not shown when the number of students tested is 10 or fewer, either because the number of students tested in this category is too small for statistical accuracy or to protect student privacy.



## CAASPP Results by Student Group: English Language Arts and Mathematics - Grade 6

| Percentage of Students Meeting or Exceeding State Standards |                  |               |                   | 2015-16 School Year        |
|-------------------------------------------------------------|------------------|---------------|-------------------|----------------------------|
| English Language Arts: Grade 6                              |                  |               |                   |                            |
| Group                                                       | Total Enrollment | Number Tested | Percentage Tested | Percentage Met or Exceeded |
| All students                                                | 13               | 13            | 100.00%           | 30.77%                     |
| Male                                                        | ❖                | ❖             | ❖                 | ❖                          |
| Female                                                      | ❖                | ❖             | ❖                 | ❖                          |
| Black or African-American                                   | ❖                | ❖             | ❖                 | ❖                          |
| American Indian or Alaska Native                            | ❖                | ❖             | ❖                 | ❖                          |
| Asian                                                       | ❖                | ❖             | ❖                 | ❖                          |
| Filipino                                                    | ❖                | ❖             | ❖                 | ❖                          |
| Hispanic or Latino                                          | ❖                | ❖             | ❖                 | ❖                          |
| Native Hawaiian or Pacific Islander                         | ❖                | ❖             | ❖                 | ❖                          |
| White                                                       | 11               | 11            | 100.00%           | 36.36%                     |
| Two or more races                                           | ❖                | ❖             | ❖                 | ❖                          |
| Socioeconomically disadvantaged                             | 13               | 13            | 100.00%           | 30.77%                     |
| English learners                                            | ❖                | ❖             | ❖                 | ❖                          |
| Students with disabilities                                  | ❖                | ❖             | ❖                 | ❖                          |
| Students receiving Migrant Education services               | ❖                | ❖             | ❖                 | ❖                          |
| Foster youth                                                | ❖                | ❖             | ❖                 | ❖                          |
| Mathematics: Grade 6                                        |                  |               |                   |                            |
| Group                                                       | Total Enrollment | Number Tested | Percentage Tested | Percentage Met or Exceeded |
| All students                                                | 13               | 13            | 100.00%           | 30.77%                     |
| Male                                                        | ❖                | ❖             | ❖                 | ❖                          |
| Female                                                      | ❖                | ❖             | ❖                 | ❖                          |
| Black or African-American                                   | ❖                | ❖             | ❖                 | ❖                          |
| American Indian or Alaska Native                            | ❖                | ❖             | ❖                 | ❖                          |
| Asian                                                       | ❖                | ❖             | ❖                 | ❖                          |
| Filipino                                                    | ❖                | ❖             | ❖                 | ❖                          |
| Hispanic or Latino                                          | ❖                | ❖             | ❖                 | ❖                          |
| Native Hawaiian or Pacific Islander                         | ❖                | ❖             | ❖                 | ❖                          |
| White                                                       | 11               | 11            | 100.00%           | 36.36%                     |
| Two or more races                                           | ❖                | ❖             | ❖                 | ❖                          |
| Socioeconomically disadvantaged                             | 13               | 13            | 100.00%           | 30.77%                     |
| English learners                                            | ❖                | ❖             | ❖                 | ❖                          |
| Students with disabilities                                  | ❖                | ❖             | ❖                 | ❖                          |
| Students receiving Migrant Education services               | ❖                | ❖             | ❖                 | ❖                          |
| Foster youth                                                | ❖                | ❖             | ❖                 | ❖                          |

❖ Scores are not shown when the number of students tested is 10 or fewer, either because the number of students tested in this category is too small for statistical accuracy or to protect student privacy.



## CAASPP Results by Student Group: English Language Arts and Mathematics - Grade 7

| Percentage of Students Meeting or Exceeding State Standards |                  |               |                   | 2015-16 School Year        |
|-------------------------------------------------------------|------------------|---------------|-------------------|----------------------------|
| English Language Arts: Grade 7                              |                  |               |                   |                            |
| Group                                                       | Total Enrollment | Number Tested | Percentage Tested | Percentage Met or Exceeded |
| All students                                                | 12               | 11            | 91.70%            | 20.00%                     |
| Male                                                        | ❖                | ❖             | ❖                 | ❖                          |
| Female                                                      | ❖                | ❖             | ❖                 | ❖                          |
| Black or African-American                                   | ❖                | ❖             | ❖                 | ❖                          |
| American Indian or Alaska Native                            | ❖                | ❖             | ❖                 | ❖                          |
| Asian                                                       | ❖                | ❖             | ❖                 | ❖                          |
| Filipino                                                    | ❖                | ❖             | ❖                 | ❖                          |
| Hispanic or Latino                                          | ❖                | ❖             | ❖                 | ❖                          |
| Native Hawaiian or Pacific Islander                         | ❖                | ❖             | ❖                 | ❖                          |
| White                                                       | ❖                | ❖             | ❖                 | ❖                          |
| Two or more races                                           | ❖                | ❖             | ❖                 | ❖                          |
| Socioeconomically disadvantaged                             | 11               | 10            | 90.90%            | 11.11%                     |
| English learners                                            | ❖                | ❖             | ❖                 | ❖                          |
| Students with disabilities                                  | ❖                | ❖             | ❖                 | ❖                          |
| Students receiving Migrant Education services               | ❖                | ❖             | ❖                 | ❖                          |
| Foster youth                                                | ❖                | ❖             | ❖                 | ❖                          |
| Mathematics: Grade 7                                        |                  |               |                   |                            |
| Group                                                       | Total Enrollment | Number Tested | Percentage Tested | Percentage Met or Exceeded |
| All students                                                | 12               | 11            | 91.70%            | 27.27%                     |
| Male                                                        | ❖                | ❖             | ❖                 | ❖                          |
| Female                                                      | ❖                | ❖             | ❖                 | ❖                          |
| Black or African-American                                   | ❖                | ❖             | ❖                 | ❖                          |
| American Indian or Alaska Native                            | ❖                | ❖             | ❖                 | ❖                          |
| Asian                                                       | ❖                | ❖             | ❖                 | ❖                          |
| Filipino                                                    | ❖                | ❖             | ❖                 | ❖                          |
| Hispanic or Latino                                          | ❖                | ❖             | ❖                 | ❖                          |
| Native Hawaiian or Pacific Islander                         | ❖                | ❖             | ❖                 | ❖                          |
| White                                                       | ❖                | ❖             | ❖                 | ❖                          |
| Two or more races                                           | ❖                | ❖             | ❖                 | ❖                          |
| Socioeconomically disadvantaged                             | 11               | 10            | 90.90%            | 20.00%                     |
| English learners                                            | ❖                | ❖             | ❖                 | ❖                          |
| Students with disabilities                                  | ❖                | ❖             | ❖                 | ❖                          |
| Students receiving Migrant Education services               | ❖                | ❖             | ❖                 | ❖                          |
| Foster youth                                                | ❖                | ❖             | ❖                 | ❖                          |

❖ Scores are not shown when the number of students tested is 10 or fewer, either because the number of students tested in this category is too small for statistical accuracy or to protect student privacy.



## Textbooks and Instructional Materials

Golden Feather Union Elementary School District held a public hearing on September 21, 2016, and determined each school within the district has sufficient and good quality textbooks, instructional materials, or science lab equipment pursuant to the settlement of *Williams v. the State of California*.

All students, including English learners, are given their own individual standards-aligned textbooks or instructional materials, or both, in core subjects for use in the classroom and to take home. Textbooks and supplementary materials are adopted according to a cycle developed by the California Department of Education, making the textbooks used in the school the most current available. All teachers review materials approved for use by the state, and a recommendation is made to the school board by a selection committee composed of teachers and administrators. All recommended materials are available for parent examination at the district office prior to adoption.

| Textbooks and Instructional Materials List |                                           | 2016-17 School Year |
|--------------------------------------------|-------------------------------------------|---------------------|
| Subject                                    | Textbook                                  | Adopted             |
| Reading/language arts                      | Houghton Mifflin (K-6)                    | 2002                |
| Reading/language arts                      | Holt Language Series (7-8)                | 2003                |
| Mathematics                                | Scott Foresman-Addison Wesley Mathematics | 2000                |
| Mathematics                                | McDougal Littell (7-8)                    | 2003                |
| Science                                    | Harcourt Science (K-5)                    | 2003                |
| Science                                    | Science Voyages, Glencoe (6)              | 2003                |
| Science                                    | Holt Science (7-8)                        | 2003                |
| History/social science                     | Houghton Mifflin (K-6)                    | 2006                |
| History/social science                     | <i>The American Journey</i> , Glencoe (8) | 2006                |

## Availability of Textbooks and Instructional Materials

The following lists the percentage of pupils who lack their own assigned textbooks and instructional materials.

| Percentage of Students Lacking Materials by Subject |                    | 2016-17 School Year |
|-----------------------------------------------------|--------------------|---------------------|
| Concow ES                                           | Percentage Lacking |                     |
| Reading/language arts                               | 0%                 |                     |
| Mathematics                                         | 0%                 |                     |
| Science                                             | 0%                 |                     |
| History/social science                              | 0%                 |                     |
| Visual and performing arts                          | 0%                 |                     |
| Foreign language                                    | ◇                  |                     |
| Health                                              | 0%                 |                     |

◇ Not applicable.

## Quality of Textbooks

The following table outlines the criteria required for choosing textbooks and instructional materials.

| Quality of Textbooks                                                                                                                          |        |
|-----------------------------------------------------------------------------------------------------------------------------------------------|--------|
| 2016-17 School Year                                                                                                                           |        |
| Criteria                                                                                                                                      | Yes/No |
| Are the textbooks adopted from the most recent state-approved or local governing-board-approved list?                                         | Yes    |
| Are the textbooks consistent with the content and cycles of the curriculum frameworks adopted by the State Board of Education?                | Yes    |
| Do all students, including English learners, have access to their own textbooks and instructional materials to use in class and to take home? | Yes    |

## Currency of Textbooks

This table displays the date when the most recent hearing was held to adopt a resolution on the sufficiency of instructional materials.

| Currency of Textbooks |           |
|-----------------------|-----------|
| 2016-17 School Year   |           |
| Data collection date  | 9/21/2016 |





*"We believe that all kids can learn, so we will establish high standards that we expect all students to achieve."*

## School Facility Items Inspected

The tables show the results of the school's most recent inspection using the Facility Inspection Tool (FIT) or equivalent school form. The following is a list of items inspected.

- **Systems:** Gas systems and pipes, sewer, mechanical systems (heating, ventilation and air-conditioning)
- **Interior:** Interior surfaces (floors, ceilings, walls and window casings)
- **Cleanliness:** Pest/vermin control, overall cleanliness (school grounds, buildings, rooms and common areas)
- **Electrical:** Electrical systems (interior and exterior)
- **Restrooms/fountains:** Restrooms, sinks and drinking fountains (interior and exterior)
- **Safety:** Fire-safety equipment, emergency systems, hazardous materials (interior and exterior)
- **Structural:** Structural condition, roofs
- **External:** Windows/doors/gates/fences, playgrounds/school grounds

## School Facility Good Repair Status

This inspection determines the school facility's good repair status using ratings of good condition, fair condition or poor condition. The overall summary of facility conditions uses ratings of exemplary, good, fair or poor.

| School Facility Good Repair Status                               |               | 2016-17 School Year        |               |
|------------------------------------------------------------------|---------------|----------------------------|---------------|
| Items Inspected                                                  | Repair Status | Items Inspected            | Repair Status |
| <b>Systems</b>                                                   | Poor          | <b>Restrooms/fountains</b> | Poor          |
| <b>Interior</b>                                                  | Good          | <b>Safety</b>              | Good          |
| <b>Cleanliness</b>                                               | Good          | <b>Structural</b>          | Good          |
| <b>Electrical</b>                                                | Good          | <b>External</b>            | Good          |
| <b>Overall summary of facility conditions</b>                    |               | Fair                       |               |
| <b>Date of the most recent school site inspection</b>            |               | 9/19/2016                  |               |
| <b>Date of the most recent completion of the inspection form</b> |               | 9/19/2016                  |               |

## Deficiencies and Repairs

The table lists the repairs required for all deficiencies found during the site inspection. Regardless of each item's repair status, all deficiencies are listed.

| Deficiencies and Repairs   |                                                                                                       | 2016-17 School Year |
|----------------------------|-------------------------------------------------------------------------------------------------------|---------------------|
| Items Inspected            | Deficiencies and Action Taken or Planned                                                              | Date of Action      |
| <b>Systems</b>             | Sewer needs to be unblocked. Contract out.                                                            | 2016-17             |
| <b>Restrooms/fountains</b> | Install additional fountain. Repair current fountains. Purchase and install and repair all fountains. | 2016-17             |
| <b>Structural</b>          | Rust removed from metal roof. Based on recommendations of fall 2016 inspection.                       | 2016-17             |



## School Facilities

Concow Elementary was originally constructed around 1940 and consists of six classrooms, a gym/multipurpose room, library/media center, staff lounge and playground. In addition, the district owns a swimming-pool facility located across the street from Concow Elementary School.

Staff members supervise students one half-hour before classes are scheduled to begin. During the school day, both certificated and classified personnel are regularly assigned to supervise students while at recess. In addition, the district partners with Butte County Office of Education to provide an after-school program where students may receive tutoring, homework help, internet access, snack and supervised recreational opportunities.

The principal works with the custodial staff to ensure that the cleaning of the school is maintained to provide for a clean and safe school. The district governing board has adopted cleaning standards for all schools in the GFUESD—a summary of these standards is available at the district office for review.

District maintenance staff ensure work orders and the repairs necessary to keep the school in good repair are completed in a timely manner. A work-order process is used to ensure efficient service, and highest priority is given to emergency repairs. The district is in the process of applying for modernization funds in order to renovate existing facilities.



## Types of Services Funded

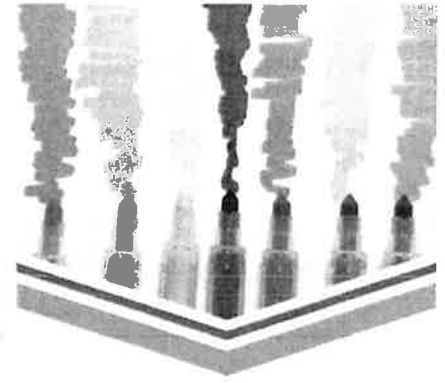
In addition to general state funding, our school receives state and federal funding for the following categorical funds and other support programs: Title I and Title II.



## Teacher Qualifications

This table shows information about teacher credentials and teacher qualifications. Teachers without a full credential include teachers with district and university internships, pre-internships, emergency or other permits, and waivers. For more information on teacher credentials, visit [www.ctc.ca.gov](http://www.ctc.ca.gov).

| Teacher Credential Information                                     |                     | Three-Year Data |       |       |
|--------------------------------------------------------------------|---------------------|-----------------|-------|-------|
|                                                                    | Golden Feather UESD | Concow ES       |       |       |
| Teachers                                                           | 16-17               | 14-15           | 15-16 | 16-17 |
| With a full credential                                             | 6                   | 7               | 6     | 6     |
| Without a full credential                                          | 0                   | 0               | 0     | 0     |
| Teaching outside subject area of competence (with full credential) | 0                   | 0               | 0     | 0     |



*"Safety of students and staff is a primary concern of Concow Elementary."*

## Teacher Misassignments and Vacant Teacher Positions

This table displays the number of teacher misassignments (positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.) and the number of vacant teacher positions (not filled by a single designated teacher assigned to teach the entire course at the beginning of the school year or semester). Please note that total teacher misassignments includes the number of teacher misassignments of English learners.

| Teacher Misassignments and Vacant Teacher Positions |  | Three-Year Data |       |       |
|-----------------------------------------------------|--|-----------------|-------|-------|
|                                                     |  | Concow ES       |       |       |
| Teachers                                            |  | 14-15           | 15-16 | 16-17 |
| Teacher misassignments of English learners          |  | 0               | 0     | 0     |
| Total teacher misassignments                        |  | 0               | 0     | 0     |
| Vacant teacher positions                            |  | 0               | 0     | 0     |

## Academic Counselors and School Support Staff

This table displays information about academic counselors and support staff at the school and their full-time equivalent (FTE).

| Academic Counselors and School Support Staff Data |       |
|---------------------------------------------------|-------|
| 2015-16 School Year                               |       |
| Academic Counselors                               |       |
| FTE of academic counselors                        | 0.0   |
| Average number of students per academic counselor | ◇     |
| Support Staff                                     |       |
|                                                   | FTE   |
| Social/behavioral counselor                       | 0.4   |
| Career development counselor                      | 0.0   |
| Library media teacher (librarian)                 | 1.0 ★ |
| Library media services staff (paraprofessional)   | 1.0   |
| Psychologist                                      | 1.0 ★ |
| Social worker                                     | 0.0   |
| Nurse                                             | ⌘     |
| Speech/language/hearing specialist                | 1.0 ★ |
| Resource specialist (nonteaching)                 | 0.0   |

## Core Academic Classes Taught by Highly Qualified Teachers

High-poverty schools are defined as those schools with student eligibility of approximately 40 percent or more in the free and reduced-priced meals program. Low-poverty schools are those with student eligibility of approximately 39 percent or less in the free and reduced-priced meals program. For more information about ESEA teacher requirements, visit [www.cde.ca.gov/nclb/sr/tq](http://www.cde.ca.gov/nclb/sr/tq).

| Highly Qualified Teachers        |                                                 | 2015-16 School Year                     |  |
|----------------------------------|-------------------------------------------------|-----------------------------------------|--|
|                                  | Percentage of Classes in Core Academic Subjects |                                         |  |
|                                  | Taught by Highly Qualified Teachers             | Not Taught by Highly Qualified Teachers |  |
| Concow ES                        | 100.00%                                         | 0.00%                                   |  |
| All schools in district          | 47.95%                                          | 52.05%                                  |  |
| High-poverty schools in district | 47.95%                                          | 52.05%                                  |  |
| Low-poverty schools in district  | ◇                                               | ◇                                       |  |

◇ Not applicable.

★ County supprt.

⌘ On site one day per month.



## Financial Data

The financial data displayed in this SARC is from the 2014-15 fiscal year. The most current fiscal information available provided by the state is always two years behind the current school year and one year behind most other data included in this report. For detailed information on school expenditures for all districts in California, see the California Department of Education (CDE) Current Expense of Education & Per-pupil Spending web page at [www.cde.ca.gov/ds/fd/ec](http://www.cde.ca.gov/ds/fd/ec). For information on teacher salaries for all districts in California, see the CDE Certificated Salaries & Benefits web page at [www.cde.ca.gov/ds/fd/cs](http://www.cde.ca.gov/ds/fd/cs). To look up expenditures and salaries for a specific school district, see the Ed-Data website at [www.ed-data.org](http://www.ed-data.org).

## District Financial Data

This table displays district teacher and administrative salary information and compares the figures to the state averages for districts of the same type and size based on the salary schedule. Note: The district salary data does not include benefits.

|                                                      | 2014-15 Fiscal Year |                        |
|------------------------------------------------------|---------------------|------------------------|
|                                                      | Golden Feather UESD | Similar Sized District |
| <b>Beginning teacher salary</b>                      | \$38,943            | \$41,085               |
| <b>Midrange teacher salary</b>                       | \$57,977            | \$59,415               |
| <b>Highest teacher salary</b>                        | \$85,768            | \$75,998               |
| <b>Average elementary school principal salary</b>    | ⊕                   | \$100,438              |
| <b>Superintendent salary</b>                         | \$105,500           | \$116,069              |
| <b>Teacher salaries: percentage of budget</b>        | 26%                 | 33%                    |
| <b>Administrative salaries: percentage of budget</b> | 6%                  | 7%                     |

## Financial Data Comparison

This table displays the school's per-pupil expenditures from unrestricted sources and the school's average teacher salary and compares it to the district and state data.

|                                                     | 2014-15 Fiscal Year                              |                               |
|-----------------------------------------------------|--------------------------------------------------|-------------------------------|
|                                                     | Expenditures Per Pupil From Unrestricted Sources | Annual Average Teacher Salary |
| <b>Concow ES</b>                                    | \$12,950                                         | \$60,912                      |
| <b>Golden Feather UESD</b>                          | \$12,950                                         | \$60,912                      |
| <b>California</b>                                   | \$5,677                                          | \$60,985                      |
| <b>School and district: percentage difference</b>   | ◆                                                | ◆                             |
| <b>School and California: percentage difference</b> | +128.1%                                          | -0.1%                         |

⊕ The principal and superintendent are combined as one position.

◆ The percentage difference does not apply to single-site districts.

## School Financial Data

The following table displays the school's average teacher salary and a breakdown of the school's expenditures per pupil from unrestricted and restricted sources.

| School Financial Data                                   |          |
|---------------------------------------------------------|----------|
| 2014-15 Fiscal Year                                     |          |
| <b>Total expenditures per pupil</b>                     | \$16,618 |
| <b>Expenditures per pupil from restricted sources</b>   | \$3,668  |
| <b>Expenditures per pupil from unrestricted sources</b> | \$12,950 |
| <b>Annual average teacher salary</b>                    | \$60,912 |



## Expenditures Per Pupil

Supplemental/restricted expenditures come from money whose use is controlled by law or by a donor. Money that is designated for specific purposes by the district or governing board is not considered restricted. Basic/unrestricted expenditures are from money whose use, except for general guidelines, is not controlled by law or by a donor.



Data for this year's SARC was provided by the California Department of Education and school and district offices. For additional information on California schools and districts and comparisons of the school to the district, the county and the state, please visit DataQuest at <http://data1.cde.ca.gov/dataquest>. DataQuest is an online resource that provides reports for accountability, test data, enrollment, graduates, dropouts, course enrollments, staffing and data regarding English learners. Per Education Code Section 35256, each school district shall make hard copies of its annually updated report card available, upon request, on or before February 1.

All data accurate as of January 2017.

## School Accountability Report Card

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