

2.21.18 GFUESD Board Meeting

Location: Concow School 11679 Nelson Bar Rd. Oroville, CA 95965 (530) 533-3833

Time: Closed Session 4:30 Open Session 5:00

*For persons wishing to review the full agenda packet, one is available in the lobby at each school site. Meeting site is wheelchair accessible. Any individuals who require special accommodations should contact the superintendent (530) 533-3833 at least two days before the meeting date.*

**CALL TO ORDER – TIME:**

**BOARD OF TRUSTEES**

Deborah Ingvaldsen	President	_____
Paula Neher	Clerk	_____
Don Saul	Trustee	_____
Matthew Morris	Trustee	_____
Richard Miller	Trustee	_____
Josh Peete	Superintendent	_____
Pearl Lankford	Executive Assistant	_____

**1. PUBLIC COMMENTS**

**2. CLOSED SESSION**

**2.1 Conference with Labor Negotiators – Josh Peete**

**2.2 Public Employee Discipline/Dismissal/Release**

**2.3 Liability Claim (G.C. 54956.95) Claimant: Molly Stinson. Agency Claimed Against: Golden Feather Union School District.**

**3. CLOSED SESSION REPORT**

**4. FLAG SALUTE**

**5. APPROVAL TO VARY THE SEQUENCE**

Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_

**6. PUBLIC COMMENTS**

This is the time at which the President invites anyone in the audience: including district employees, wishing to address the Board on a matter not on the agenda to stand, state your name, and address for the record. Presentations will be limited to (3) minutes; maximum of (20) minutes to each subject matter. The board is prohibited by law from taking action or discussing any item if it is not listed on the agenda, unless permitted by law. For those wishing to address items on the agenda, time will be available as each agenda item is introduced.

**7.0 REPORTS**

**7.1 Superintendent School Report**

**7.2 CSEA**

**7.3 GFTA**

**7.4 Parents' Club**

**7.5 Board Members**

**8.0. CONSENT CALENDAR (Items may be pulled for discussion)**

**8.1 Minutes (January 20, 2018 ) (REF)**

**8.2 Approval of Bill Warrants (1/13/18 – 2/15/18) (REF)**

**8.3 Interdistrict Transfers # 37 - #40**

Motion\_\_\_\_\_Second\_\_\_\_\_Vote\_\_\_\_\_

**9.0 INFORMATION FOR DISCUSSION**

**9.1 Financial Report**

**9.2 Attendance Report (REF)**

**9.3 LCAP**

**9.4 Board Goals/Update**

**9.5 Safe School Plan**

**10.0 ACTION ITEMS/NEW BUSINESS**

**10.1 17.18 CSEA Sunshine Proposal (REF)**

Motion\_\_\_\_\_Second\_\_\_\_\_Vote\_\_\_\_\_

**10.2 16.17 School Accountability Report Card (REF)**

Motion\_\_\_\_\_Second\_\_\_\_\_Vote\_\_\_\_\_

**11.0 MOTION TO CONVENE TO CLOSED SESSION**

**12.0 CLOSED SESSION REPORT**

**ADJOURNMENT Time:\_\_\_\_\_ Motion\_\_\_\_\_Second\_\_\_\_\_Vote\_\_\_\_\_**

GOLDEN FEATHER UNION ELEMENTARY SCHOOL DISTRICT  
REGULAR BOARD MTG. Minutes 1.17.18

Meeting Location: Concow School  
11679 Nelson Bar Rd. Oroville, CA 95965 (530) 533-3833  
Time: 4:30 Closed Session 5:00 PM Open Session

*For persons wishing to review the full agenda packet, one is available in the lobby at each school site. Meeting site is wheelchair accessible. Any individuals who require special accommodations should contact the superintendent (530) 533-3833 at least two days before the meeting date.*

**1. CALL TO ORDER – TIME: 4:30**

**BOARD OF TRUSTEES**

Deborah Ingvaldsen	President	Present
Paula Neher	Clerk	Present
Don Saul	Trustee	Present
Matthew Morris	Trustee	Present
Richard Miller	Trustee	Present

Josh Peete	Superintendent	Present
Pearl Lankford	Executive Assistant	Present

**2. PUBLIC COMMENTS - None**

**3. Oath of Office/Certificate of Appointment – Richard Miller**

**4. Motion to Adjourn to CLOSED SESSION Motion: Mr. Saul Second: Mrs. Neher Vote: 5-0 Ayes: Ingvaldsen, Neher, Saul, Morris, Miller**

**4.1 Conference with labor negotiator, Josh Peete**

**4.2 Public Employee Discipline/Dismissal/Release**

**4.3 Liability Claim (G.C. 54956.95) Claimant: Molly Stinson. Agency Claimed Against: Golden Feather Union School District.**

**5. CLOSED SESSION REPORT OUT – No Action Taken**

**6. FLAG SALUTE – Led by Mr. Saul**

**7. PUBLIC COMMENTS - None**

**8. REPORTS**

**8.1. Superintendent School Report - Superintendent Josh Peete reported that he has assigned staff conflict management. Chromebook carts are in the classrooms. The district will no longer be paying overtime/comp time without using an overtime authorization form. ASP will be billed for the broken hallway window. Thermalito will be conducting interviews for the cafeteria vacancy. The winter program was well attended. The board has set “quarterly goal meetings”.**

**8.2. CSEA – No report**

**8.3. GFTA – No report**

**8.4. Parents’ Club – Passed out refreshments at the winter program.**

**8.5. Board Members – Mr. Saul attended the Winter Program practice and met with the Superintendent. Deborah Ingvaldsen has been volunteering at ASP.**

**8. CONSENT CALENDAR**

**8.1 Interdistrict Transfers #32-36 (These items may be pulled separately for discussion.) (REF)**

**8.2 Minutes (12/20/17) (REF)**

**8.3 Approval of Bill Warrants (12/13/17-1/12/18) (REF)**

Motion: Mr. Saul Second: Mr. Morris Vote:5-0

**9. INFORMATION FOR DISCUSSION**

**9.1 Financial Report/Escape**

**9.2 Attendance Report (REF)**

**10 ACTION ITEMS/NEW BUSINESS**

**10.1 Approve Kindercare MOU 17.08 (REF)**

Motion: Mr Morris Second: Mr. Saul Vote: 5-0

**10.2 Board Assignments/Negotiation Team**

Mr. Saul made the motion for Deborah Involdsen to be assigned to CSEA and himself to GFTA. Seconded by Mrs. Neher, the board voted 5-0 to approve.

**10.3 ERATE-Approval of BCOE Recommended Hardware**

Mr. Saul made a motion to table this item. Seconded by Mr. Morris, the board voted 5-0 to table.

**11 MOTION TO CONVENE TO CLOSED SESSION**

Motion: Mr. Morris Second: Mr. Miller Vote: 5-0

**12 CLOSED SESSION REPORT – The board directed Mr. Peete to bargain with GFTA**

**13 ADJOURNMENT Time: 6:03 Motion: Mrs. Neher Second: Mr. Saul Vote: 5-0**

## Checks Dated 01/13/2018 through 02/15/2018

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
101252	01/25/2018	Batteries Plus	01-4300		64.32
101253	01/25/2018	Cox Glass Company	01-4300		245.60
101254	01/25/2018	Office Depot	01-4300		70.08
101255	01/25/2018	P G & E	01-5500		3,845.03
101256	01/25/2018	Pines Hardware	01-4300		273.58
101257	01/25/2018	Recology Butte Colusa Counties	01-5500		269.00
101258	01/25/2018	State Water Resources	01-5800		3,132.00
101259	01/25/2018	Verizon Wireless	01-5900		2.20
101716	01/30/2018	CSEA Chapter 400	76-9510		14.00
101717	01/30/2018	Standard Insurance Company	76-9512		51.16
102278	02/06/2018	Basic Laboratory Inc	01-5800		232.00
102279	02/06/2018	Butte Co Office Of Education	01-5800		1,861.34
102280	02/06/2018	Butte County Sheriffs Dept	01-5800		36.00
102281	02/06/2018	Durham Pentz Truck Center	01-5800		231.00
102282	02/06/2018	Hust Brothers Inc	01-4300		27.91
102283	02/06/2018	Kcoe Isom Llp	01-5800		3,075.00
102284	02/06/2018	P G & E	01-5500		3,570.21
102285	02/06/2018	Schoolwise	01-5800		400.00
102286	02/06/2018	State Of California Doj	01-5800		32.00
102287	02/06/2018	Usbancorp Equipment Finance	01-5600		626.41
103044	02/13/2018	Alhambra/sierra Springs	01-4300		232.42
103045	02/13/2018	B2b Computer Products	01-4400		3,085.07
103046	02/13/2018	Curriculum Associates	01-5800		5,745.00
103047	02/13/2018	Pines Hardware	01-4300		71.73
103048	02/13/2018	Pitney Bowes	01-5900		246.11
103049	02/13/2018	Recology Butte Colusa Counties	01-5500		273.63
103050	02/13/2018	Usbancorp Equipment Finance	01-5600		868.79
103051	02/13/2018	A-z Bus Sales Inc	01-4300		182.65
103052	02/13/2018	Riebes Auto Parts	01-4300		358.86
103053	02/13/2018	UH Holdings LLC	01-5800		750.00
103382	02/15/2018	Marianne G. Moore	01-4300		48.31
103383	02/15/2018	Bcaa	01-5800		56.00
103384	02/15/2018	CSU Chico	01-5800		275.00
103385	02/15/2018	Eagle Security Systems	01-5800		105.00
103386	02/15/2018	Grainger	01-4300		62.14
103387	02/15/2018	K Gas	01-4300		947.38
103388	02/15/2018	Sharp Locksmithing Garage Door	01-5800		305.51
103389	02/15/2018	CSEA Chapter 400	76-9510		10.77
Total Number of Checks			38		31,683.21

## Fund Recap

Fund	Description	Check Count	Expensed Amount
01	GeneralFund	35	31,607.28
76	Warrant/Pass-ThroughFund	3	75.93

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Page 1 of 2

Checks Dated 01/13/2018 through 02/15/2018

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
		Total Number of Checks	38	31,683.21	
		Less Unpaid Tax Liability		.00	
		Net (Check Amount)		<u>31,683.21</u>	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Page 2 of 2

# Concow Elementary Monthly Attendance Report

## MONTH1 - Beginning: 08/21/2017, MONTH6 - Ending: 02/02/2018

Concow Elementary - All Students

Days Taught: 99

Section Id	Teacher	Enrolled Last Day Prev Mon	Last Day Drops	First Day Adds	Begin Count	Add	Drop	Last Day Count	Max. Enroll.	Days Not Enroll	Days of Absence	I. S. Credit	I. S. No Credit	I.S. Pend	Actual Attend	Total For School	ADA	% of actual Attend	1st Day Next Month
<b>Grade 00K</b>																			
0K-A - Chenoweth		0		0	4	2	1	5	6	81	36	0	0	0	477	477	4.818	92.98	5
		0		0	4	2	1	5	6	81	36	0	0	0	477	477	4.818	92.98	5
<b>Grade00TK-A - Chenoweth</b>																			
		0		0	0	0	0	0	0	0	0	0	0	0	0	0	0.000	0.00	0
<b>Grade 00TK</b>																			
		0		0	0	0	0	0	0	0	0	0	0	0	0	0	0.000	0.00	0
<b>1-A - Valine</b>																			
		0		0	8	0	2	6	8	81	49	15	0	0	647	662	6.686	90.99	6
<b>Grade 01</b>																			
		0		0	8	0	2	6	8	81	49	15	0	0	647	662	6.686	90.99	6
<b>2-A - Valine</b>																			
		0		0	5	1	1	5	6	110	25	0	0	0	459	459	4.636	94.83	5
<b>Grade 02</b>																			
		0		0	5	1	1	5	6	110	25	0	0	0	459	459	4.636	94.83	5
<b>3-A - Valine</b>																			
		0		0	7	2	2	7	9	247	29	5	0	0	610	615	6.212	94.72	7
<b>Grade 03</b>																			
		0		0	7	2	2	7	9	247	29	5	0	0	610	615	6.212	94.72	7
<b>Sub GRADES 0K-3</b>																			
		0		0	24	5	6	23	29	519	139	20	0	0	2,193	2,213	22.353	93.23	23
<b>4-A - Mortimer</b>																			
		0		0	13	1	2	12	13	105	72	0	0	0	1,110	1,110	11.212	93.90	12
<b>Grade 04</b>																			
		0		0	13	1	2	12	13	105	72	0	0	0	1,110	1,110	11.212	93.90	12
<b>5-A - Mortimer</b>																			
		0		0	6	1	2	5	7	114	50	0	0	0	529	529	5.343	91.36	5
<b>Grade 05</b>																			
		0		0	6	1	2	5	7	114	50	0	0	0	529	529	5.343	91.36	5
<b>6-A - Mortimer</b>																			
		0		0	4	1	2	3	5	123	17	0	0	0	355	355	3.585	95.43	3
<b>6-B - Moore</b>																			
		0		0	7	0	1	6	7	37	65	0	0	0	591	591	5.969	90.09	6
<b>Grade 06</b>																			
		0		0	11	1	3	9	12	160	82	0	0	0	946	946	9.555	92.02	9
<b>Sub GRADES 4-6</b>																			
		0		0	30	3	7	26	32	379	204	0	0	0	2,585	2,585	26.111	92.68	26

# Concow Elementary Monthly Attendance Report

**MONTH1 - Beginning: 08/21/2017, MONTH6 - Ending: 02/02/2018**

Concow Elementary - All Students

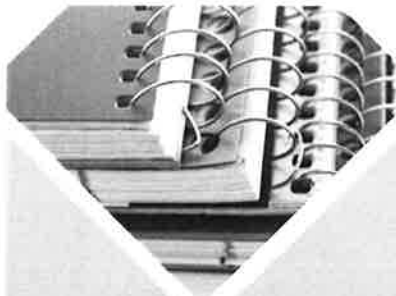
**Days Taught: 99**

Section Id	Teacher	Enrolled Last Day Prev Mon	Last Day Drops	First Day Adds	Begin Count	Add	Drop	Last Day Count	Max. Enroll.	Days Not Enroll	Days of Absence	I. S. Credit	I. S. No Credit	I. S. Pend	Actual Attend	Total For School	ADA	% of actual Attend	1st Day Next Month
7-A - Moore		0		0	11	3	5	9	14	352	57	0	0	0	977	977	9.868	94.48	9
Grade 07		0		0	11	3	5	9	14	352	57	0	0	0	977	977	9.868	94.48	9
8-A - Moore		0		0	4	2	3	3	5	159	22	0	0	0	314	314	3.171	93.45	3
Grade 08		0		0	4	2	3	3	5	159	22	0	0	0	314	314	3.171	93.45	3
Sub Total		0		0	15	5	8	12	19	511	79	0	0	0	1,291	1,291	13.040	94.23	12
School Totals:		0		0	69	13	21	61	80	1,409	422	20	0	0	6,069	6,089	61.505	93.21	61

Signature \_\_\_\_\_ Date \_\_\_\_\_

*To the best of my knowledge and belief this State School Register report has been kept as required by law and in accordance with the instruction of the Superintendent of Public Instruction.*





# Concow Elementary School

Joshua Peete ▪ Superintendent/Principal  
jpeete@gfusd.org

11679 Nelson Bar Road ▪ Oroville, CA 95965  
(530) 533-6033 ▪ www.gfusd.org

Grades K-8  
CDS Code 04-61457-6003131

# SARC

2016-17  
School Accountability  
Report Card  
Published in 2017-18



## Golden Feather Union ESD

Golden Feather Union Elementary School District ▪ 11679 Nelson Bar Road ▪ Oroville, CA 95965 ▪ (530) 533-6033 ▪ www.gfusd.org

## Principal's Message

Golden Feather Union Elementary School District (GFUESD) is a unique entity nestled in the foothills of rural Butte County. Total enrollment is fewer than 100 students. The district comprises two schools, Concow Elementary School (kindergarten through eighth grade) and the Community Day School. Students experience a Common Core State Standards-aligned curriculum. District employees are proud to be able to claim that our staff knows each student!

Concow School boasts an active student council, which spearheads an ambitious program of events. Concow students participate in sports through the Butte County After School Programs. In addition, a spring and fall water-safety program is offered to students at the district-owned swimming pool located on Concow Road.

We believe that all kids can learn, so we will establish high standards that we expect all students to achieve.

## Mission Statement

The schools within our district, Concow Elementary and Golden Feather Community Day, are places of learning where we strive to educate students to become successful, productive and responsible members of society.

## Vision Statement

The vision of the Golden Feather Union Elementary School District is to educate and inspire all students to be successful lifelong learners in a continually changing world. In cooperation with parents, staff and community, all students will develop a strong foundation for continual learning by working to high standards and expectations for achievement. Our school district will provide students with a safe and secure learning environment where they will encounter a wide variety of resources and learning strategies.

## Parental Involvement

Concow Elementary School and Golden Feather Union Elementary School District, in general, create many opportunities for parents to be involved. Teachers request parent assistance in many school activities. Teachers and the principal communicate concerns and accomplishments of students with parents on a regular basis. The principal uses telecommunications regularly so that parents have an opportunity to gain additional information regarding the workings of the school, district and individual programs.

Concow parents also are encouraged to participate in Back-to-School Night, the Fall Festival, holiday programs, the National Education Association's Read Across America Day on Dr. Seuss's birthday, open house, board meetings, Parents' Club, eighth-grade graduation, and other events that the school or individual classes may present. Parents further participate in field trips, sport activities, tutoring, reading to classes, award activities, as well as material preparation.

For more information on how to become involved, contact Golden Feather Parents' Club President Ashley Pierson at (530) 533-6033.

## School Safety

Safety of students and staff is a primary concern of Concow Elementary. The school is always in compliance with all laws, rules, and regulations pertaining to hazardous materials and state earthquake standards.

The school's disaster preparedness plan includes steps for ensuring student and staff safety during a disaster. Fire and disaster drills are conducted on a monthly basis throughout the school year. Lockdown drills are held as needed.

Students are supervised before and after school by certificated staff and classified staff, and classified staff supervises students during lunch. Classified staff also helps with supervision during lunch and break periods. There is a designated area for student drop-off and pick-up, and visitors check in at the office upon arrival at school.

The school safety plan was last reviewed, updated and discussed with the school faculty in January 2018.

## School Accountability Report Card

In accordance with state and federal requirements, the School Accountability Report Card (SARC) is put forth annually by all public schools as a tool for parents and interested parties to stay informed of the school's progress, test scores and achievements.



*"The kids make it all worthwhile."*

## Governing Board

**Deborah Ingvoldsen**  
*Board president*

**Paula Neher**  
*Clerk*

**Don Saul**  
*Trustee*

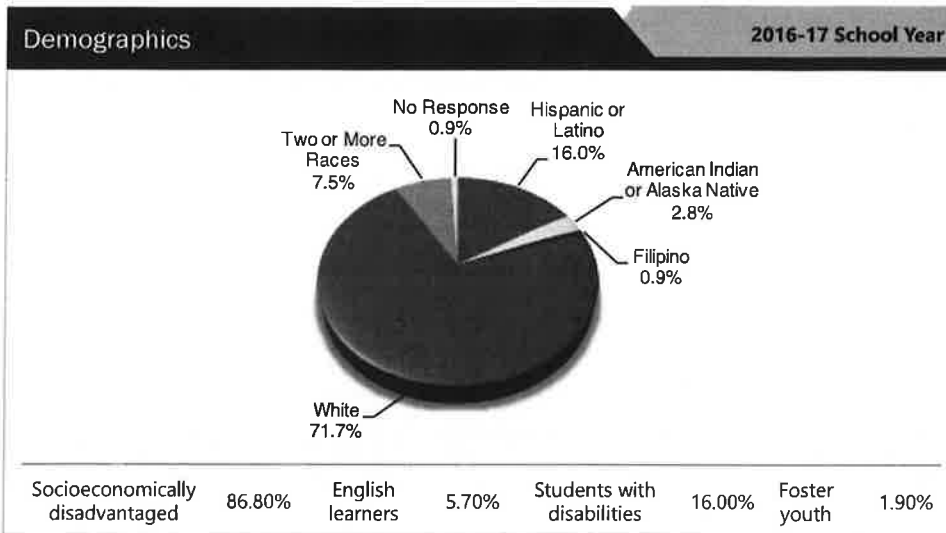
**Matt Morris**  
*Trustee*

**Ralph White II**  
*Trustee*



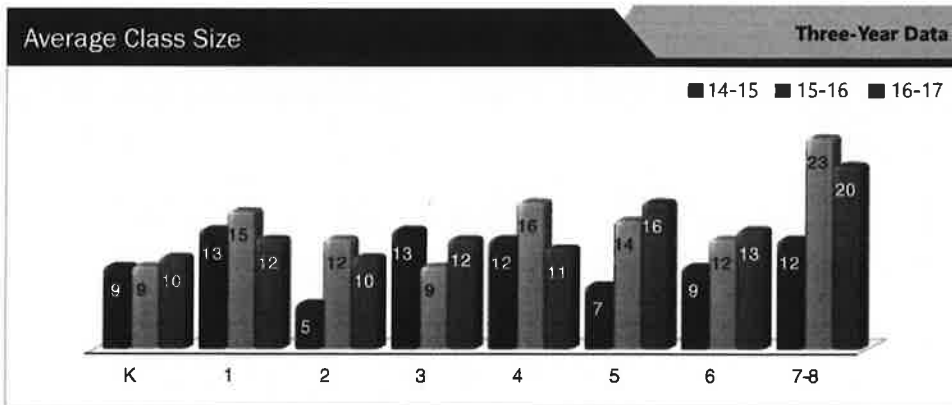
## Enrollment by Student Group

The total enrollment at the school was 106 students for the 2016-17 school year. The pie chart displays the percentage of students enrolled in each group.



## Class Size Distribution

The bar graph displays the three-year data for average class size, and the table displays the three-year data for the number of classrooms by size. The number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

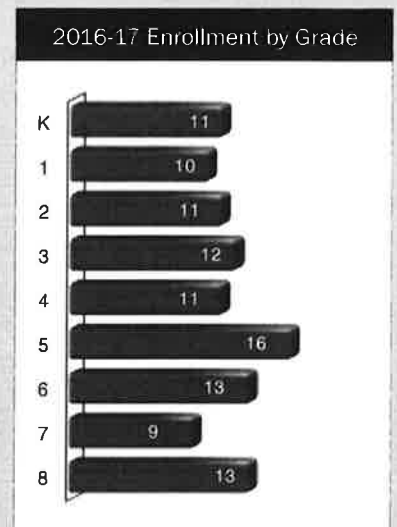


**Number of Classrooms by Size** **Three-Year Data**

Grade	2014-15			2015-16			2016-17		
	Number of Students			Number of Students			Number of Students		
	1-20	21-32	33+	1-20	21-32	33+	1-20	21-32	33+
K	2			1			1		
1	1			1			1		
2	2			1			1		
3	1			1			1		
4	1			1			1		
5	2			1			1		
6	1			1			1		
7-8	1				1		1		

## Enrollment by Grade

The bar graph displays the total number of students enrolled in each grade for the 2016-17 school year.



## Suspensions and Expulsions

This table shows the school, district, and state suspension and expulsion rates for the most recent three-year period. Note: Students are only counted one time, regardless of the number of suspensions.

Suspension and Expulsion Rates			
Concow ES			
	14-15	15-16	16-17
Suspension rates	13.9%	12.5%	15.1%
Expulsion rates	0.9%	0.0%	0.0%
Golden Feather UESD			
	14-15	15-16	16-17
Suspension rates	13.9%	12.5%	15.1%
Expulsion rates	0.9%	0.0%	0.0%
California			
	14-15	15-16	16-17
Suspension rates	3.8%	3.7%	3.6%
Expulsion rates	0.1%	0.1%	0.1%

## CAASPP Test Results for All Students: Science (grades 5, 8 and 10)

Science test results include California Standards Tests (CSTs), California Modified Assessment (CMA) and California Alternate Performance Assessment (CAPA) in grades 5, 8 and 10. The table shows the percentage of students scoring at proficient or advanced.

The 2016-17 data are not available. The California Department of Education is developing a new science assessment based on the Next Generation Science Standards for California Public Schools (CA NGSS). The new California Science Test (CAST) was piloted in spring 2017. The CST and CMA for Science will no longer be administered.

Percentage of Students Scoring at Proficient or Advanced					Two-Year Data	
Subject	Concow ES		Golden Feather UESD		California	
	14-15	15-16	14-15	15-16	14-15	15-16
Science	28%	19%	28%	19%	56%	54%

## CAASPP Test Results for All Students: English Language Arts/Literacy and Mathematics (grades 3-8 and 11)

The table below shows the percentage of students meeting or exceeding the state standards in English language arts (ELA)/literacy and mathematics.

Percentage of Students Meeting or Exceeding State Standards					Two-Year Data	
Subject	Concow ES		Golden Feather UESD		California	
	15-16	16-17	15-16	16-17	15-16	16-17
English language arts/literacy	16%	21%	27%	30%	48%	48%
Mathematics	25%	18%	24%	18%	36%	37%

## Federal Intervention Program

Schools and districts will not be newly identified for Program Improvement (PI) in the 2017-18 school year under the Every Student Succeeds Act (ESSA) that became law in December 2015, which reauthorized the Elementary and Secondary Education Act (ESEA). Schools and districts receiving Title I, Part A funding for the 2016-17 school year and were "In PI" in 2016-17 will retain their same PI status and placement year for 2017-18. Schools and districts receiving Title I, Part A funding for the 2016-17 school year and either had a status of "Not in PI" for the 2016-17 school year or did not receive Title I, Part A funding in the 2015-16 school year will have a status of "Not in PI" for the 2017-18 school year. The percentage of schools identified for Program Improvement is calculated by taking the number of schools currently in PI within the district and dividing it by the total number of Title I schools within the district.

This table displays the 2017-18 Program Improvement status for the school and district. For detailed information about PI identification, please visit [www.cde.ca.gov/ta/ac/ay/tidetermine.asp](http://www.cde.ca.gov/ta/ac/ay/tidetermine.asp).

Federal Intervention Program			2017-18 School Year
	Concow ES	Golden Feather UESD	
Program Improvement status	In PI	Not in PI	
First year of Program Improvement	2012-2013	✧	
Year in Program Improvement	Year 3	✧	
Number of schools currently in Program Improvement		1	
Percentage of schools currently in Program Improvement		100.00%	

✧ Not applicable. The district is not in Program Improvement.

## California Assessment of Student Performance and Progress (CAASPP)

For the 2016-17 school year, the CAASPP consists of several key components, including:

**California Alternate Assessments (CAA)** test includes both ELA/literacy and mathematics in grades 3-8 and 11. The CAA is given to those students with the most significant cognitive disabilities whose current individualized education program (IEP) designates an alternate assessment.

**Smarter Balanced Assessments** include ELA/literacy and mathematics in grades 3-8 and 11. Smarter Balanced Assessments are designed to measure student progress toward college and career readiness.

The assessments under CAASPP show how well students are doing in relation to the state-adopted content standards. On each of these assessments, student aggregate scores are reported as achievement standards. For more information on the CAASPP assessments, please visit [www.cde.ca.gov/ta/tg/ca](http://www.cde.ca.gov/ta/tg/ca).



## CAASPP by Student Group: English Language Arts/Literacy and Mathematics

The table on the following page displays the percentage of students that met or exceeded state standards in English language arts/literacy and mathematics for the school by student groups for grades 3-8.

The "percentage met or exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard on the CAA divided by the total number of students who participated in both assessments.

Note: The number of students tested includes all students who participated in the test whether they received a score or not. However, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

## CAASPP Results by Student Group: English Language Arts and Mathematics (grades 3-8)

Percentage of Students Meeting or Exceeding State Standards				2016-17 School Year
English Language Arts				
Group	Total Enrollment	Number Tested	Percentage Tested	Percentage Met or Exceeded
All students	69	67	97.10%	20.90%
Male	41	39	95.12%	17.95%
Female	28	28	100.00%	25.00%
Black or African-American	❖	❖	❖	❖
American Indian or Alaska Native	❖	❖	❖	❖
Asian	❖	❖	❖	❖
Filipino	❖	❖	❖	❖
Hispanic or Latino	❖	❖	❖	❖
Native Hawaiian or Pacific Islander	❖	❖	❖	❖
White	49	47	95.92%	17.02%
Two or more races	❖	❖	❖	❖
Socioeconomically disadvantaged	60	58	96.67%	17.24%
English learners	❖	❖	❖	❖
Students with disabilities	15	14	93.33%	0.00%
Students receiving Migrant Education services	❖	❖	❖	❖
Foster youth	❖	❖	❖	❖
Mathematics				
Group	Total Enrollment	Number Tested	Percentage Tested	Percentage Met or Exceeded
All students	69	66	95.65%	18.18%
Male	41	38	92.68%	15.79%
Female	28	28	100.00%	21.43%
Black or African-American	❖	❖	❖	❖
American Indian or Alaska Native	❖	❖	❖	❖
Asian	❖	❖	❖	❖
Filipino	❖	❖	❖	❖
Hispanic or Latino	❖	❖	❖	❖
Native Hawaiian or Pacific Islander	❖	❖	❖	❖
White	49	46	93.88%	13.04%
Two or more races	❖	❖	❖	❖
Socioeconomically disadvantaged	60	57	95.00%	14.04%
English learners	❖	❖	❖	❖
Students with disabilities	15	14	93.33%	0.00%
Students receiving Migrant Education services	❖	❖	❖	❖
Foster youth	❖	❖	❖	❖

❖ Scores are not shown when the number of students tested is 10 or fewer, either because the number of students tested in this category is too small for statistical accuracy or to protect student privacy.

## Textbooks and Instructional Materials

Golden Feather Union Elementary School District held a public hearing on September 20, 2017, and determined each school within the district has sufficient and good quality textbooks, instructional materials, or science lab equipment pursuant to the settlement of Williams v. the State of California.

All students, including English learners, are given their own individual standards-aligned textbooks or instructional materials, or both, in core subjects for use in the classroom and to take home. Textbooks and supplementary materials are adopted according to a cycle developed by the California Department of Education, making the textbooks used in the school the most current available. All teachers review materials approved for use by the state, and a recommendation is made to the school board by a selection committee composed of teachers and administrators. All recommended materials are available for parent examination at the district office prior to adoption.

Textbooks and Instructional Materials List		2017-18 School Year
Subject	Textbook	Adopted
ELA	<i>Journeys</i> , Houghton Mifflin (K-5)	2017
ELA	CA Collections, Houghton Mifflin (6-8)	2017
Mathematics	Common Core Envision, Pearson (K-5)	2017
Mathematics	Common Core Digits, Pearson (6-8)	2017
Science	Harcourt Science (K-5)	2003
Science	Science Voyages, Glencoe (6)	2003
Science	Holt Science (7-8)	2003
History/social science	Houghton Mifflin (K-6)	2006
History/social science	<i>The American Journey</i> , Glencoe (8)	2006



## Availability of Textbooks and Instructional Materials

The following lists the percentage of pupils who lack their own assigned textbooks and instructional materials.

Percentage of Students Lacking Materials by Subject		2017-18 School Year
Concow ES	Percentage Lacking	
Reading/language arts	0%	
Mathematics	0%	
Science	0%	
History/social science	0%	
Visual and performing arts	✧	
Foreign language	✧	
Health	0%	

✧ Not applicable.

## Quality of Textbooks

The following table outlines the criteria required for choosing textbooks and instructional materials.

Quality of Textbooks	
2017-18 School Year	
Criteria	Yes/No
Are the textbooks adopted from the most recent state-approved or local governing-board-approved list?	Yes
Are the textbooks consistent with the content and cycles of the curriculum frameworks adopted by the State Board of Education?	Yes
Do all students, including English learners, have access to their own textbooks and instructional materials to use in class and to take home?	Yes

## Currency of Textbooks

This table displays the date when the most recent hearing was held to adopt a resolution on the sufficiency of instructional materials.

Currency of Textbooks	
2017-18 School Year	
Data collection date	9/20/2017





## School Facility Good Repair Status

The table shows the results of the school's most recent inspection using the Facility Inspection Tool (FIT) or equivalent school form. This inspection determines the school facility's good repair status using ratings of good condition, fair condition or poor condition. The overall summary of facility conditions uses ratings of exemplary, good, fair or poor.

School Facility Good Repair Status		2017-18 School Year
Items Inspected		Repair Status
<b>Systems:</b> Gas leaks, sewer, mechanical systems (heating, ventilation and HVAC)		Fair
<b>Interior:</b> Interior surfaces (floors, ceilings, walls and window casings)		Good
<b>Cleanliness:</b> Pest/vermin control, overall cleanliness		Good
<b>Electrical:</b> Electrical systems		Good
<b>Restrooms/fountains:</b> Restrooms, sinks and drinking fountains		Poor
<b>Safety:</b> Fire safety, emergency systems, hazardous materials		Good
<b>Structural:</b> Structural condition, roofs		Poor
<b>External:</b> Windows/doors/gates/fences, playgrounds/school grounds		Good
<b>Overall summary of facility conditions</b>		Fair
<b>Date of the most recent school site inspection</b>		9/25/2017
<b>Date of the most recent completion of the inspection form</b>		9/25/2017

## Deficiencies and Repairs

The table lists the repairs required for all deficiencies found during the site inspection. Regardless of each item's repair status, all deficiencies are listed.

Deficiencies and Repairs			2017-18 School Year
Items Inspected	Deficiencies and Action Taken or Planned		Date of Action
<b>Systems</b>	Underground piping needs to be replaced. Putting out to bid as the budget allows.		Within the next five years.
<b>Restrooms/fountains</b>	Sewer collapsed/needs to be replaced. Putting out to bid as the budget allows.		Within the next five years.
<b>Structural</b>	Roof is rusted/needs to be replaced. Putting out to bid as the budget allows.		Within the next five years.

## School Facilities

Concow Elementary was originally constructed around 1940 and consists of six classrooms, a gym/multipurpose room, library/media center, staff lounge and playground. In addition, the district owns a swimming-pool facility located across the street from Concow Elementary School.

Staff members supervise students one half-hour before classes are scheduled to begin. During the school day, both certificated and classified personnel are regularly assigned to supervise students while at recess. In addition, the district partners with Butte County Office of Education to provide an after-school program where students may receive tutoring, homework help, internet access, snack and supervised recreational opportunities.

The principal works with the custodial/maintenance staff to ensure that the cleaning of the school is maintained to provide for a clean and safe school. The district governing board has adopted cleaning standards for all schools in the GFUESD—a summary of these standards is available at the district office for review.

District maintenance staff ensure work orders and the repairs necessary to keep the school in good repair are completed in a timely manner. A work-order process is used to ensure efficient service, and highest priority is given to emergency repairs.



## Types of Services Funded

In addition to general state funding, our school receives state and federal funding for the following categorical funds and other support programs: Title I and Title II.

## Professional Development

The major areas of focus of staff development include:

- Common Core State Standards
- Special education (Response to Intervention, dyslexia, autism, crisis-prevention intervention)
- iPad/technology training on minimum days
- VAPA (visual and performing arts): visual arts conferences and trainings hosted by Butte County Office of Education

Professional development is delivered through a variety of methods that include:

- Conferences
- Individual mentoring
- Staff development
- After-school workshops
- In-class coaching, teacher-principal meetings and student-performance data reporting

### Professional Development Days

<b>2015-16</b>	3 days
<b>2016-17</b>	3 days
<b>2017-18</b>	3 days

## Teacher Qualifications

This table shows information about teacher credentials and teacher qualifications. Teachers without a full credential include teachers with district and university internships, pre-internships, emergency or other permits, and waivers. For more information on teacher credentials, visit [www.ctc.ca.gov](http://www.ctc.ca.gov).

Teacher Credential Information		Three-Year Data		
	Golden Feather UESD		Concow ES	
Teachers	17-18	15-16	16-17	17-18
<b>With a full credential</b>	5	6	6	5
<b>Without a full credential</b>	0	0	0	0
<b>Teaching outside subject area of competence (with full credential)</b>	0	0	0	0

## Teacher Misassignments and Vacant Teacher Positions

This table displays the number of teacher misassignments (positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.) and the number of vacant teacher positions (not filled by a single designated teacher assigned to teach the entire course at the beginning of the school year or semester). Please note that total teacher misassignments includes the number of teacher misassignments of English learners.

Teacher Misassignments and Vacant Teacher Positions		Three-Year Data		
	Concow ES			
Teachers	15-16	16-17	17-18	
<b>Teacher misassignments of English learners</b>	0	0	0	
<b>Total teacher misassignments</b>	0	0	0	
<b>Vacant teacher positions</b>	0	0	0	

## California Physical Fitness Test

Each spring, all students in grades 5, 7 and 9 are required to participate in the California Physical Fitness Test (PFT). The Fitnessgram® is the designated PFT for students in California public schools put forth by the State Board of Education. The PFT measures six key fitness areas:

1. Aerobic Capacity
2. Body Composition
3. Flexibility
4. Abdominal Strength and Endurance
5. Upper Body Strength and Endurance
6. Trunk Extensor Strength and Flexibility

Encouraging and assisting students in establishing lifelong habits of regular physical activity is the primary goal of the Fitnessgram. The table shows the percentage of students meeting the fitness standards of being in the "healthy fitness zone" for the most recent testing period. For more detailed information on the California PFT, please visit [www.cde.ca.gov/ta/tg/pf](http://www.cde.ca.gov/ta/tg/pf).

California Physical Fitness Test		2016-17 School Year	
Percentage of Students Meeting Fitness Standards		Concow ES	
	Grade 5	Grade 7	
<b>Four of six standards</b>	33.3%	❖	
<b>Five of six standards</b>	26.7%	❖	
<b>Six of six standards</b>	0.0%	❖	

❖ Not applicable.

❖ Scores are not shown when the number of students tested is 10 or fewer, either because the number of students tested in this category is too small for statistical accuracy or to protect student privacy.



## Academic Counselors and School Support Staff

This table displays information about academic counselors and support staff at the school and their full-time equivalent (FTE).

Academic Counselors and School Support Staff Data	
2016-17 School Year	
Academic Counselors	
<b>FTE of academic counselors</b>	0.00
<b>Average number of students per academic counselor</b>	❖
Support Staff	
	FTE
<b>Social/behavioral counselor</b>	★
<b>Career development counselor</b>	0.00
<b>Library media teacher (librarian)</b>	❖
<b>Library media services staff (paraprofessional)</b>	0.14
<b>Psychologist</b>	❖
<b>Social worker</b>	0.00
<b>Nurse</b>	❖
<b>Speech/language/hearing specialist</b>	❖
<b>Resource specialist (nonteaching)</b>	1.00
★ As needed (provided by Butte County Behavioral Health).	
❖ As needed (provided by County Office).	



## Financial Data

The financial data displayed in this SARC is from the 2015-16 fiscal year. The most current fiscal information available provided by the state is always two years behind the current school year and one year behind most other data included in this report. For detailed information on school expenditures for all districts in California, see the California Department of Education (CDE) Current Expense of Education & Per-pupil Spending web page at [www.cde.ca.gov/ds/fd/ec](http://www.cde.ca.gov/ds/fd/ec). For information on teacher salaries for all districts in California, see the CDE Certificated Salaries & Benefits web page at [www.cde.ca.gov/ds/fd/cs](http://www.cde.ca.gov/ds/fd/cs). To look up expenditures and salaries for a specific school district, see the Ed-Data website at [www.ed-data.org](http://www.ed-data.org).

## District Financial Data

This table displays district teacher and administrative salary information and compares the figures to the state averages for districts of the same type and size based on the salary schedule. Note: The district salary data does not include benefits.

District Salary Data		2015-16 Fiscal Year
	Golden Feather UESD	Similar Sized District
<b>Beginning teacher salary</b>	\$38,943	\$42,598
<b>Midrange teacher salary</b>	\$57,977	\$62,232
<b>Highest teacher salary</b>	\$85,768	\$80,964
<b>Average elementary school principal salary</b>	⊕	\$102,366
<b>Superintendent salary</b>	\$105,500	\$117,868
<b>Teacher salaries: percentage of budget</b>	29%	32%
<b>Administrative salaries: percentage of budget</b>	7%	7%

## Financial Data Comparison

This table displays the school's per-pupil expenditures from unrestricted sources and the school's average teacher salary and compares it to the district and state data.

Financial Data Comparison		2015-16 Fiscal Year
	Expenditures Per Pupil From Unrestricted Sources	Annual Average Teacher Salary
<b>Concow ES</b>	\$12,395	\$73,237
<b>Golden Feather UESD</b>	\$12,395	\$73,237
<b>California</b>	\$6,574	\$61,939
<b>School and district: percentage difference</b>	◆	◆
<b>School and California: percentage difference</b>	+88.5%	+18.2%

⊕ The principal and superintendent are combined as one position.

◆ The percentage difference does not apply to single-site districts.

Data for this year's SARC was provided by the California Department of Education and school and district offices. For additional information on California schools and districts and comparisons of the school to the district, the county and the state, please visit DataQuest at <http://dq.cde.ca.gov/dataquest>. DataQuest is an online resource that provides reports for accountability, test data, enrollment, graduates, dropouts, course enrollments, staffing and data regarding English learners. Per Education Code Section 35256, each school district shall make hard copies of its annually updated report card available, upon request, on or before February 1.

All data accurate as of November 2017.

## Public Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available at a workstation, and the ability to print documents.

## School Financial Data

The following table displays the school's average teacher salary and a breakdown of the school's expenditures per pupil from unrestricted and restricted sources.

School Financial Data	
2015-16 Fiscal Year	
<b>Total expenditures per pupil</b>	\$15,379
<b>Expenditures per pupil from restricted sources</b>	\$2,984
<b>Expenditures per pupil from unrestricted sources</b>	\$12,395
<b>Annual average teacher salary</b>	\$73,237

## Expenditures Per Pupil

Supplemental/restricted expenditures come from money whose use is controlled by law or by a donor. Money that is designated for specific purposes by the district or governing board is not considered restricted. Basic/unrestricted expenditures are from money whose use, except for general guidelines, is not controlled by law or by a donor.

## School Accountability Report Card

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