

Golden Feather Union Elementary School District  
February 24, 2021 Board Agenda

Meeting Location: Spring Valley School  
2771 Pentz Rd. Oroville, CA 95965 (530) 533-3467

Zoom link: <https://tinyurl.com/GFBoardMeeting02>

Meeting id: 867 1485 1789

Time: 5:00 Closed Session 5:30 PM Open Session

*For persons wishing to review the full agenda packet, one is available in the lobby at each school site. Meeting site is wheelchair accessible. Any individuals who require special accommodations should contact the superintendent (530) 533-3467 at least two days before the meeting date.*

**1. CALL TO ORDER – TIME:**

**BOARD OF TRUSTEES**

Deborah Ingvaldsen	President	_____
Richard Miller	Clerk	_____
Don Saul	Trustee	_____
Reyna Lubner	Trustee	_____
Matthew Morris	Trustee	_____

Josh Peete	Superintendent	_____
Pearl Lankford	Executive Assistant	_____

**2. PUBLIC COMMENTS**

**3. Motion to Adjourn to CLOSED SESSION** Motion\_\_\_\_\_ Second\_\_\_\_\_ Vote\_\_\_\_\_  
3.1 Conference with labor negotiator, Josh Peete

**4. CLOSED SESSION REPORT OUT**

**5. FLAG SALUTE**

**6. PUBLIC COMMENTS (for zoom users please email [jpeete@gfusd.org](mailto:jpeete@gfusd.org) by 8:00 AM the day of the meeting).**

This is the time at which the President invites anyone in the audience: including district employees, wishing to address the Board on a matter not on the agenda to stand, state your name, and address for the record. Presentations will be limited to (3) minutes; maximum of (20) minutes to each subject matter. The board is prohibited by law from taking action or discussing any item if it is not listed on the agenda, unless permitted by law. For those wishing to address items on the agenda, time will be available as each agenda item is introduced.

**7. REPORTS**

- 7.1. Superintendent School Report/Board Goals
- 7.2. CSEA
- 7.3. GFTA
- 7.4. Parents' Club
- 7.5. Board Members

**8. CONSENT CALENDAR**

- 8.1 Interdistrict Transfers #5-7
- 8.2 Minutes (1/20/21 & 1/27/21)
- 8.3 Approval of Bill Warrants (1/14/21 – 2/17/21)
- 8.4 Williams Quarterly July-Sept./Oct.-Dec. (No Complaints)

Motion\_\_\_\_\_Second\_\_\_\_\_Vote\_\_\_\_\_

**9. INFORMATION FOR DISCUSSION**

- 9.1 Financial Report
- 9.2 Attendance Report
- 9.3 Transportation
- 9.4 COVID Update
- 9.5 6<sup>th</sup>/7<sup>th</sup>/8<sup>th</sup> Houghton Mifflin History Proposal

**10.0 Motion to Adjourn to Public Hearing**

Motion\_\_\_\_\_Second\_\_\_\_\_Vote\_\_\_\_\_

**Public Hearing. Temporary Interfund Transfers**

**11.0 Motion to Reconvene**

Motion\_\_\_\_\_Second\_\_\_\_\_Vote\_\_\_\_\_

**12.0 ACTION ITEMS/NEW BUSINESS**

**12.1 Butte Teacher Induction Program MOU with BCOE**

Motion\_\_\_\_\_Second\_\_\_\_\_Vote\_\_\_\_\_

**12.2 6<sup>th</sup>/7<sup>th</sup>/8<sup>th</sup> Houghton Mifflin 8 Yr. History 1<sup>st</sup> Reading**

Motion\_\_\_\_\_Second\_\_\_\_\_Vote\_\_\_\_\_

**12.3 2nd Reading/Adopt – Homeless Education Policy**

Motion\_\_\_\_\_Second\_\_\_\_\_Vote\_\_\_\_\_

**12.4 2021 Food Service Interagency Agreement (Thermalito)**

Motion\_\_\_\_\_Second\_\_\_\_\_Vote\_\_\_\_\_

**12.5 Resolution #5 for Temporary Interfund Borrowing**

Golden Feather Union Elementary School District  
February 24, 2021 Board Agenda

Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_

**12.6 Resolution #6 for Requesting Temporary Transfer of Funds from Butte County Treasurer.**

Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_

**12.7 2021/2022 School Calendar**

Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_

**13.0 MOTION TO CONVENE TO CLOSED SESSION**

Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_

**14.0 Motion to Reconvene to open**

\_\_ Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_

Report out.

**15.0 ADJOURNMENT Time: \_\_\_\_\_ Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_**

January 20, 2021 GFUESD Board Minutes Meeting Location: Spring Valley School  
2771 Pentz Rd. Oroville, CA 95965 (530) 533-3467

Zoom link: <https://tinyurl.com/GoldenFeatherBoardZoom1>

**Password: 2771**

Time: 5:00 Closed Session 5:30 PM Open Session

*For persons wishing to review the full agenda packet, one is available in the lobby at each school site. Meeting site is wheelchair accessible. Any individuals who require special accommodations should contact the superintendent (530) 533-3467 at least two days before the meeting date.*

**1. CALL TO ORDER – TIME:5:00**

**BOARD OF TRUSTEES**

Deborah Ingvaldsen	President	Present
Richard Miller	Clerk	Present
Don Saul	Trustee	Present
Reyna Lubner	Trustee	Present
Matthew Morris	Trustee	Present

Josh Peete	Superintendent	Present
Pearl Lankford	Executive Assistant	Present

**2. PUBLIC COMMENTS – Parent Glenn Madsen expressed concerns over young children wearing masks. Don Saul also expressed concerns.**

**3. Motion to Adjourn to CLOSED SESSION Motion: Mr. Morris Second: Mr. Miller Vote: 5-0  
Ayes: Ingvaldsen, Saul, Miller, Lubner, Morris  
3.1 Conference with labor negotiator, Josh Peete**

**4. CLOSED SESSION REPORT OUT – Discussion. No Action Taken**

**5. FLAG SALUTE – Led by Mr. Saul.**

**6. PUBLIC COMMENTS (for zoom users please email [jpeete@gfusd.org](mailto:jpeete@gfusd.org) by 8:00 AM the day of the meeting). - None**

**7. REPORTS**

- 7.1. Superintendent School Report/Board Goals – Superintendent Josh Peete reported that Butte County is still “purple” tier as of 11/17/20. In-Person instruction continues – All cohorts open – Stay-at-home order lifted since our last meeting. The state of California has added workload to all schools with new plans that need submittal by Feb. 1. Progress/Completion of many parts of the board goals. Next board advance is February 10, 2021 at 4:00 PM. February Board Meeting is February 24, 2021.**
- 7.2. CSEA – No Report**
- 7.3. GFTA – No Report**
- 7.4. Parents’ Club – Met today to discuss Easter Egg Hunt.**
- 7.5. Board Members – Mr. Saul sat in on Maintenance Dept. Interviews and helped with fire burn permit.**

## **8. CONSENT CALENDAR**

**8.1 Interdistrict Transfers #4**

**8.2 Minutes (11/4/20, 11/9/20, 12/2/20, 12/16/20)**

**8.3 Approval of Bill Warrants (12/12/20 - 1/13/21)**

Mr. Saul made a motion to approve. Seconded by Mr. Miller the board voted 5-0.  
Ayes: Ingvaldsen, Saul, Miller, Lubner, Morris.

## **9. INFORMATION FOR DISCUSSION**

**9.1 Financial Report**

**9.2 Attendance Report**

**9.3 Transportation**

**9.4 COVID Update**

**9.5 Employee Hours Request**

## **10 ACTION ITEMS/NEW BUSINESS**

**10.1 20/21 Testing Coordinator Stipend – Samantha Gobba**

Mrs. Lubner made a motion to approve. Seconded by Mr. Miller the board voted 5-0.

**10.2 20/21 Yearbook Stipend – Rachelle Klobas**

Mr. Miller made a motion to approve. Seconded by Mrs. Lubner the board voted 5-0.

**10.3 20/21 Student Council Stipend – Jennifer Napoli**

Mr. Morris made a motion to approve. Seconded by Mr. Miller the board voted 5-0.

**10.4 1<sup>st</sup> Reading – Homeless Education Policy**

Mr. Morris made a motion to approve. Seconded by Mr. Miller the board voted 5-0.

**10.5 Approve 2021 Comprehensive School Safety Plan**

Mr. Saul made a motion to approve. Seconded by Mr. Miller the board voted 5-0.

**10.6 New Hire Lou Urandzionek 25 hr. per week Op Tech 1**

Mr. Morris made a motion to approve. Seconded by Mr. Miller the board voted 5-0.

**10.7 Approve School Accountability Report Card Published 20/21 School Year**

Mr. Miller made a motion to approve. Seconded by Mr. Saul the board voted 5-0.

**11 MOTION TO CONVENE TO CLOSED SESSION**

Mr. Morris made a motion to convene. Seconded by Mr. Miller the board voted 5-0.

**12 CLOSED SESSION REPORT – Discussion. No Action Taken.**

**13 ADJOURNMENT Time:7:23 PM Motion: Mr. Morris Second: Mr. Miller Vote: 5-0**

Golden Feather Union Elementary School District Board Meeting Minutes. January 27, 2021

Meeting Location: Spring Valley School 12:00 PM  
2771 Pentz Rd. Oroville, CA 95965 (530) 533-3467

Zoom link: <https://tinyurl.com/GoldenFeatherSpecial1> meeting ID: 838 9044 0146

*For persons wishing to review the full agenda packet, one is available in the lobby at each school site. Meeting site is wheelchair accessible. Any individuals who require special accommodations should contact the superintendent (530) 533-3467 at least two days before the meeting date.*

1.0 Roll Call Time: 12:00 PM

BOARD OF TRUSTEES

Deborah Ingvaldsen	President - Present
Don Saul	Trustee - Present
Richard Miller	Trustee - Present
Reyna Lubner	Trustee - Absent
Matt Morris	Trustee - Present
Josh Peete	Superintendent - Present
Pearl Lankford	Executive Assistant - Present

2.0 Flag Salute

3.0 PUBLIC COMMENTS (for zoom users please email [jpeete@gfUSD.org](mailto:jpeete@gfUSD.org) by 8:00 AM the day of the meeting). None

4.0 ACTION ITEMS

4.1 Approve Updated Golden Feather Reopening Plan (REF)

Mr. Morris made a motion to approve. Seconded by Mr. Miller the board voted 4-0.  
Ayes: Ingvaldsen, Saul, Miller, Morris.

4.2 Approve COVID-19 Safety Plan (CSP): Cal OSHA's COVID-19 Prevention Program (CPP) and COVID-19 School Guidance Checklist (REF)

Mr. Morris made a motion to approve. Seconded by Mr. Miller and following discussion, the board voted 4-0. Ayes: Ingvaldsen, Saul, Miller, Morris.

4.3 Accept 2021 Initial Proposal from CSEA Chapter 400 and GFUSD (REF)

Mr. Saul made a motion to approve. Seconded by Mr. Miller the board voted 4-0 to approve. Ayes: Ingvaldsen, Saul, Miller, Morris.

5.0 Motion to Adjourn to Closed – No Motion

6.0 Mr. Miller made a motion to adjourn at 12:17 PM. Seconded by Mr. Saul, the board voted 4-0. Ayes: Ingvaldsen, Saul, Miller, Morris.

## Checks Dated 01/14/2021 through 02/17/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
3005-193280	01/21/2021	Lankford, Pearl	01-4300	312.70	
			01-5900	13.90	326.60
3005-193281	01/21/2021	Peete, Joshua J	01-4300		188.22
3005-193282	01/21/2021	Rubio, Denai E	01-4300		200.80
3005-193283	01/21/2021	ALHAMBRA/SIERRA SPRINGS	01-4300		305.16
3005-193284	01/21/2021	AT&T	01-5900		265.57
3005-193285	01/21/2021	Ben Toilet Rentals Inc	01-5800		509.65
3005-193286	01/21/2021	BLACKBOARD INC	01-5800		293.76
3005-193287	01/21/2021	BUTTE COUNTY ELECTIONS DIV	01-5800		608.50
3005-193288	01/21/2021	BWD General Engineering Contr	01-5600		70,903.77
3005-193289	01/21/2021	CDW GOVERNMENT INC	01-5800		1,105.00
3005-193290	01/21/2021	Clark Pest Control Accounting Office	01-5800		145.00
3005-193291	01/21/2021	Gaynor Telesystems Inc	01-5800	258.56	
			01-6400	21,282.10	21,540.66
3005-193292	01/21/2021	GOPHER SPORT	01-4400		7,970.66
3005-193293	01/21/2021	Hancock Automotive	01-5800		483.17
3005-193294	01/21/2021	HOME DEPOT CRC/GECFGECE DEPT 32 2649078221	01-4300		5.91
3005-193295	01/21/2021	LIFETOUCH NATIONAL SCHL STUDIO	01-4300		860.58
3005-193296	01/21/2021	LillyPadPools	01-4300		998.79
3005-193297	01/21/2021	NEC Cloud Comm America, Inc	01-5900		357.37
3005-193298	01/21/2021	OFFICE DEPOT	01-4300		136.09
3005-193299	01/21/2021	P G & E	01-5500		5,155.15
3005-193300	01/21/2021	PINES HARDWARE	01-4300		98.43
3005-193301	01/21/2021	Rental Guys	01-4300		260.84
3005-193302	01/21/2021	SAN JOAQUIN COE	01-5800		450.00
3005-193303	01/21/2021	WILGUS FIRE CONTROL INC	01-4300		289.58
3005-193560	01/26/2021	USBANCORP EQUIPMENT FINANCE	01-5600		683.83
3005-194432	02/04/2021	Peete, Joshua J	01-5900		505.00
3005-194433	02/04/2021	AT&T Mobility	01-5800		957.46
3005-194434	02/04/2021	BASIC LABORATORY INC ACCOUNTS RECEIVABLE	01-5800		138.00
3005-194435	02/04/2021	Ben Toilet Rentals Inc	01-5800		336.56
3005-194436	02/04/2021	CDW GOVERNMENT INC	01-4400		75,770.45
3005-194437	02/04/2021	Clark Pest Control Accounting Office	01-5800		145.00
3005-194438	02/04/2021	CSU CHICO UNIVERSITY BOX OFFICE	01-5200		1,500.00
3005-194439	02/04/2021	DOCUMENT TRACKING SERVICES LLC	01-5800		395.00
3005-194440	02/04/2021	Eagle Security Systems	01-5800		120.00
3005-194441	02/04/2021	Hancock Automotive	01-5800		44.00
3005-194442	02/04/2021	HOME DEPOT CRC/GECFGECE DEPT 32 2649078221	01-4300		165.11
3005-194443	02/04/2021	P G & E	01-5500		3,525.35
3005-194444	02/04/2021	PURCHASE POWER	01-5900		301.50

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Page 1 of 2



## Checks Dated 01/14/2021 through 02/17/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
3005-194445	02/04/2021	RECOLOGY BUTTE COLUSA COUNTIES	01-5500		499.13
3005-194446	02/04/2021	VERIZON WIRELESS	01-5900		2.21
Total Number of Checks			40		198,547.86

## Fund Recap

Fund	Description	Check Count	Expensed Amount
01	GeneralFund	40	198,547.86
	Total Number of Checks	40	198,547.86
	Less Unpaid Tax Liability		.00
	Net (Check Amount)		198,547.86

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Page 2 of 2

# Quarterly Report on Williams Uniform Complaints

[Education Code § 35186(d)]

District: Golden Feather Union Elementary School District

Person completing this form: Pearl Lankford/Josh Peete

Title: Executive Assistant to the Superintendent

Quarterly Report Submission Date: 2/24/2021

July – September x  
October – December  
January – March  
April - June

Date for information to be reported publicly at governing board meeting: February 24, 2021

## Please check the box that applies:

☒ No complaints were filed with any school in the district during the quarter indicated above.

☐ Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials	0		
Teacher Misassignments or Vacancies	0		
Facilities Conditions	0		
CAHSEE Intensive Instruction and Services	0		
TOTALS	0		

Print Name of District Superintendent: Josh Peete

Signature of District Superintendent:

Date:

Send to: Educational Support Services, BCOE  
G. Wilson  
5 County Center Drive, Oroville, CA 95965  
gwilson@bcoe.org or fax 530.532.5828



# Quarterly Report on Williams Uniform Complaints

[Education Code § 35186(d)]

District: Golden Feather Union Elementary School District

Person completing this form: Pearl Lankford/Josh Peete

Title: Executive Assistant to the Superintendent

Quarterly Report Submission Date: 2/24/2021

July – September  
October – December x  
January – March  
April - June

Date for information to be reported publicly at governing board meeting: February 24, 2021

## Please check the box that applies:

☒ No complaints were filed with any school in the district during the quarter indicated above.

☐ Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials	0		
Teacher Misassignments or Vacancies	0		
Facilities Conditions	0		
CAHSEE Intensive Instruction and Services	0		
TOTALS	0		

Print Name of District Superintendent: Josh Peete

Signature of District Superintendent:

Date:

Send to: Educational Support Services, BCOE  
G. Wilson  
5 County Center Drive, Oroville, CA 95965  
gwilson@bcocoe.org or fax 530.532.5828





# Houghton Mifflin Harcourt

**Proposal**  
Prepared For  
**Golden Feather Union Sch Dist**

**Attention:**  
**Samantha Gobba**  
**sgobba@gfusd.org**

For the Purchase of:  
**HMH US History Survey 2018 8 Year**

**Prepared By**  
**Katelyn Keller**  
**katelyn.keller@hmc.com**

**Please submit this proposal with your purchase order.**

Purchase orders or duly executed service agreements for **Professional Services** purchased, must be submitted at least 30 days before the service event date.

Attention:  
Samantha Gobba  
sgobba@gfusd.org

Customer Experience  
9400 South Park Center Loop  
Orlando, FL 32819  
FAX: 800-269-5232  
k12orders@hmc.com

**HMH Confidential and Proprietary**

# Proposal for Golden Feather Union Sch Dist

ISBN	Title	Price	Quantity	Value of All Material	Free Materials Quantity
<b><u>Grade 6</u></b>					
<b>Student Digital Licenses</b>					
9780358427261	United States History Student License Digital 8 Year Includes: Digital Student Resources 8 Year Grade 6-8 Implementation Success	\$128.00	20	\$2,560.00	
<b>Total for Student Digital Licenses</b>		<b>\$2,560.00</b>			
<b>Teacher Digital Licenses</b>					
9780358553601	United States History Teacher License Digital 8 Year Includes: United States History Digital Teacher Resources 8 Year Access to Teacher's Corner	\$600.00			1
<b>Total for Teacher Digital Licenses</b>		<b>\$0.00</b>			
<b>A la Carte Items Available for Purchase</b>					
<b>Teacher Materials</b>					
9780544917736	2018 United States History Teacher Guide Bundle	\$150.00	1	\$150.00	
9780544668133	United States History Guided Reading Workbook Answer Key	\$4.00	1	\$ 4.00	
<b>Student Materials</b>					
9780544454149	2018 United States History Student Edition	\$36.98	20	\$739.60	
9781328698339	United States History Guided Reading Workbook 8 Year Print	\$47.50	20	\$950.00	
<b>Total for A la Carte Items Available for Purchase</b>		<b>\$1,843.60</b>			
<b><u>Total for Grade 6</u></b>		<b>\$4,403.60</b>			
<b><u>Professional Services</u></b>					
<b>Getting Started and Follow-Up Live Online</b>					
9781328851413	Social Studies Getting Started Two Hour Middle School Live Online The Getting Started live online session is streamlined to focus on preparing teachers for their first weeks of instruction. Participants engage in a variety of interactive experiences to learn about the organization and resources of Social Studies. The goal is to build confidence and prepare teachers for a strong start with Social Studies.	\$800.00	1	\$800.00	
<b>Total for Getting Started and Follow-Up Live Online</b>		<b>\$800.00</b>			
<b><u>Total for Professional Services</u></b>		<b>\$800.00</b>			

Attention:  
Samantha Gobba  
sgobba@gfusd.org

Customer Experience  
9400 South Park Center Loop  
Orlando, FL 32819  
FAX: 800-269-5232  
k12orders@hnhco.com

HMH Confidential and Proprietary

Proposal for  
**Golden Feather Union Sch Dist**

ISBN	Title	Price	Quantity	Value of All Material	Free Materials Quantity
------	-------	-------	----------	--------------------------	-------------------------------

<i>Total Savings:</i>	<b>\$600.00</b>
<i>Subtotal Purchase Amount:</i>	<b>\$5,203.60</b>
<i>Shipping &amp; Handling:</i>	<b>\$193.58</b>
<i>Sales Tax:</i>	<b>\$147.70</b>

<b>Total Cost of Proposal (PO Amount):</b>	<b>\$5,544.88</b>
--	-------------------

Attention:  
Samantha Gobba  
sgobba@gfusd.org

Customer Experience  
9400 South Park Center Loop  
Orlando, FL 32819  
FAX: 800-269-5232  
k12orders@hnhco.com

HMH Confidential and Proprietary

**Proposal for  
Golden Feather Union Sch Dist**

**Total Cost of Proposal (PO Amount): \$5,544.88**

Thank you for considering HMH as your partner. We are committed to providing an excellent experience and delivering ongoing, high-quality service to our customers. To meet these goals, we want to ensure you are aware of the below Terms of Purchase. These terms help us process your order quickly, efficiently, and accurately, ensuring successful delivery and implementation of our solutions.

- Please return this cost proposal with your signed purchase order that matches product, prices and shipping charges.
- Provide the exact address for *delivery* of print materials. The shipping address may be your district warehouse or individual school sites, but it is essential that this is accurate.
- Please supply the name of each important district point of contact for all aspects of the solution including their direct contact information (email/phone):
  - o Point of Contact for Print materials
  - o Point of Contact for Digital materials
  - o Point of Contact for Scheduling Professional Development
- Please confirm that we have the correct 'Ship to' and 'Sold to' information on the cost proposal.

<b>Ship to:</b>	<b>Sold to:</b>
Golden Feather Union Schl Dist	Golden Feather Union Schl Dist

- Please provide funding start and end dates.
- Please note that all products and services will be billed upon the processing of your purchase order.
- Our payment terms are 30 days from the invoice date.
- Print subscription material quantities may be adjusted across grades for like products, to accommodate enrollment fluctuations, quantities cannot be adjusted between different programs or copyrights.
- Our shipping terms are FOB shipping point. The shipping term for your proposal is Destination.
- Should any of these Terms of Sale conflict with any preprinted terms on your purchase order, the HMH terms of service shall apply.

Thank you in advance for supplying us with the necessary information at time of purchase.

Our goal is to ensure your success throughout the duration of this agreement, which starts with a highly successful delivery of our solution.

For greater detail, the complete Terms of Purchase may be reviewed here: <http://www.hmhco.com/common/terms-conditions>

Date of Proposal: 1/20/2021

Proposal Expiration Date: 3/6/2021



**Houghton Mifflin Harcourt**

Attention:  
Samantha Gobba  
sgobba@gfusd.org

Customer Experience  
9400 South Park Center Loop  
Orlando, FL 32819  
FAX: 800-269-5232  
[k12orders@hnhco.com](mailto:k12orders@hnhco.com)

**HMH Confidential and Proprietary**

## MEMORANDUM OF UNDERSTANDING

Butte Teacher Induction Program  
Butte County Office of Education  
and

**Golden Feather Union School District**

### **1. General**

This Memorandum of Understanding ("MOU") is entered into between **Golden Feather Union School District** ("District") and Butte County Office of Education ("BCOE") as partners in the Butte Teacher Induction Program as of September 1, 2020.

### **2. Purpose**

The purpose of this MOU is to establish a formal working relationship between the District and BCOE and to set forth the operative conditions that govern this partnership.

### **3. Responsibilities – General**

#### **A. BCOE agrees to the following:**

1. employ an Induction Program Director/Administrator ("Program Director");
2. employ a secretary to support the administration of the Program;
3. provide workspace for the Program Director and staff – including computers, telephones, and meeting space for program activities;
4. develop and establish contracts with outside vendors for professional services as needed for participating teacher/mentor professional development;
5. facilitate a process for equitable distribution of services to participating teachers and mentors in all Butte County school districts;
6. establish and maintain accurate records and reports;
7. supply to the California Commission on Teacher Credentialing and the California State Department of Education reports and other information as requested on all matters related to Program requirements and activities and credentialing;
8. convene an Induction Advisory Council ("Council"), establish regular meetings and provide data on Program requirements and teacher credentialing;
9. provide formative assessment/CSTP/Content Standards/Induction Standards training for mentors and participating teachers;
10. recruit and support classroom teachers as professional development facilitators;
11. process payment for authorized contracted services;
12. provide materials, facilitation and presentation support for Professional Development Facilitators;
13. participate in and fund program evaluation, including Accreditation Cycle;
14. coordinate with CSUC regarding the Program;
15. initiate continuous contact with the Council, District superintendent and site administrators to provide legal information, clarify roles and responsibilities, and provide verification and accountability specific to teacher credential process;
16. communicate and advise District personnel directors regarding Program standards, hiring implications and procedures for compliance;
17. establish, monitor and supervise professional development providers in accordance with Program standards;
18. establish and maintain an accountability system for mentors, participating teachers. Release accountability report to District two times (winter/spring) per year upon request;
19. provide appropriate services to special education mentors and participating teachers;
20. include a planned process for advising participating teachers about their involvement in the Program, for providing formative feedback about participants' progress toward completion of



- the Program, and for arriving at a professional teaching credential recommendation for each participating teacher;
21. plan and implement the Program in compliance with the Professional Teacher Induction Standards;
  22. identify and assign a mentor to each participating teacher
  23. ensure that each participating teacher receives an average of not less than one hour per week if individualized support/mentoring coordinated and/or provided by the mentor;
  24. ensure that the Individualized Learning Plan and goals for each participating teacher is developed within the first 60 days of the teacher's enrollment in the Program; and
  25. provide an early option for "experienced and exceptional" candidates who meet the Program's established criteria.

**B. District agrees to the following:**

1. provide District office/site personnel to support Program;
2. upon hire assign participating teachers to Program. Eligible candidates include those new to the profession (zero or one year experience as "teacher of record") who are teaching on preliminary credentials or Program Sponsor Variable Term Waiver, those prepared out of state and have less than two year's experience, Preliminary Education Specialist candidates and those teaching on non state-funded intern credentials.
  - i. This excludes long-term substitute positions with the exception of extended substitute positions, i.e., military leave, extended illness;
3. select and assign mentors according to Program standards;
4. match mentor with participating teacher taking into consideration credentials held; subject matter knowledge; orientation to learning; relevant experience; current assignments; and geographic proximity;
5. ensure that all site administrators with mentor(s) and or participating teacher(s) on staff schedule a minimum of one collaborative meeting per year with mentor/participating teacher partners
6. establish working conditions for teachers aligned with Program standards;
7. provide appropriate support services for teachers assigned to "challenging" settings;
8. ensure core classroom materials for the participating teacher(s); and
9. provide teacher retention data to Program upon request.

**4. Responsibilities – Fiscal**

**A. BCOE agrees to:**

1. overall fiscal responsibility for the administration of funds, to include submission of year-end expenditure reports, preliminary and revised budgets, and any other documentation required by CDE or CCTC;
2. develop and maintain a balanced budget that allocates amounts sufficient to meet the costs of implementing Program responsibilities;
3. Issue an S-transfer in the amount of \$1,800, inclusive of benefits, for each mentor that completes their mentoring obligations

**B. District agrees to:**

1. provide funding for each participating teacher in the amount of \$3,600/teacher per year
  - i. cost includes professional development seminars, virtual professional learning opportunities and mentor stipends
2. issue an \$1,800 stipend, inclusive of benefits, per candidate to each mentor that completes their mentoring obligations
  - i. An S-transfer will be issued from **BCOE** to **District** to cover the cost of each mentor stipend

3. The **District** agrees to provide funding for the following teachers to participate in the induction program:

Jennifer Diaz

4. provide release times, for mentor to observe their participating teacher and/or for participating teachers to participate in classroom observations of a colleague twice per year

#### **5. Other Conditions**

Any and all products developed by BCOE and/or via the Program are the exclusive property of BCOE. District, their employees, staff, and subcontractors shall not have the right to disseminate, market, or otherwise use the products without the written permission of BCOE.

#### **6. Relationship of the Parties**

Each party enters into this MOU as, and shall continue to be, independent agencies. Under no circumstances shall the District, or any District employee or contractor (collectively, the "District Parties") be considered an employee of BCOE within the meaning of any federal, state, or local law or regulation including, but not limited to, laws or regulations governing unemployment insurance, old age benefits, workers' compensation, industrial illness or accident coverage, taxes, or labor and employment in general. Under no circumstances shall District Parties look to BCOE as an employer. District Parties shall not be entitled to any benefits accorded to BCOE employees, including, without limitation, workers' compensation, disability insurance, vacation or sick pay.

#### **7. Term**

This MOU will be in effect for the 2020-2021 school year and BCOE will initiate an S-Transfer for the amount due by June 5, 2021.

#### **8. Indemnification**

District shall and does hereby indemnify, defend, and hold harmless BCOE, and BCOE's officers, employees, agents and representatives from and against any and all claims, demands, losses, costs, expenses, obligations, liabilities and damages, including, without limitation, interest, penalties, and reasonable attorney fees and costs, that BCOE may incur or suffer and that rise from, or are related to any breach or failure of District to perform any of the representations, warranties and agreements contained in this MOU.

#### **9. California Law**

This MOU shall be governed by and the rights, duties and obligations of the parties shall be determined and enforced in accordance with the laws of the State of California. The parties further agree that any action or proceeding brought to enforce the terms and conditions of this MOU shall be maintained in Butte County, California.

#### **10. Rule and Regulations**

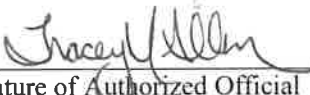
All rules and regulations of each party's Governing Board and all federal, state, and local laws, ordinances and regulations are to be observed strictly by staff members providing services pursuant to this MOU.

**11. Notice**

Any notice required or permitted to be given under this MOU shall be deemed to have been given, served and received if given in writing and either personally delivered or deposited in the United States mail, registered or certified mail, postage prepaid, return receipt required.

**12. Entire Agreement of Parties**

This MOU constitutes the entire agreement between the parties and supersedes all prior discussions, negotiations and agreements, whether oral or written. This MOU may be amended or modified only by a written instrument by both parties.

By   
Signature of Authorized Official  
Butte Teacher Induction Program

By \_\_\_\_\_  
Signature of Authorized District Official

Date: 10/14/2020

Date: \_\_\_\_\_



## Education for Homeless Children and Youth Board Policy and Administrative Regulations

### **Instruction**

The Governing Board desires to ensure that homeless students have access to the same free and appropriate public education provided to other students within the district. The district shall provide homeless students with access to education and other services necessary for them to meet the same challenging academic standards as other students.

Homeless students shall not be segregated into a separate school or program based on their status as homeless and shall not be stigmatized in any way.

The Superintendent or designee shall ensure that placement decisions for homeless students are based on the student's best interest as defined in law and administrative regulation.

When there are at least 15 homeless students in the district or a district school, the district's local control and accountability plan (LCAP) shall include goals and specific actions to improve student achievement and other outcomes of homeless students. (California Education Code [EC] sections 52052, 52060)

At least annually, the Superintendent or designee shall report to the Board on outcomes for homeless students, which may include, but are not limited to, school attendance, student achievement test results, promotion and retention rates by grade level, graduation rates, suspension/expulsion rates, and other outcomes related to any goals and specific actions identified in the LCAP. Based on the evaluation data, the district shall revise its strategies as needed to better support the education of homeless students.

### **Definitions**

The term homeless children and youth means individuals who lack a fixed, regular, and adequate nighttime residence and includes: (42 United States Code [42 U.S.C.] Section 11434a; EC Section 48852.7)

1. Students who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; or, are abandoned in hospitals
2. Students who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as regular sleeping accommodations for human beings
3. Students who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings
4. Migratory children who qualify as homeless because they are living in conditions described above

Sample of Education for Homeless Children and Youth Board Policy and  
Administrative Regulations

5. Unaccompanied youth who are not in the physical custody of a parent or guardian

The term school of origin means the school that the homeless student attended when permanently housed or the school in which he/she was last enrolled. If the school the homeless student attended when permanently housed is different from the school in which he/she was last enrolled, or if there is some other school that he/she attended within the preceding 15 months and with which he/she is connected, the district liaison shall determine, in consultation with and with the agreement of the homeless student and the person holding the right to make educational decisions for the student, and in the best interests of the homeless student, which school shall be deemed the school of origin. (42 U.S.C. Section 11432[g][3][I]; EC Section 48852.7)

When determining the best interest in making educational and school placement decisions for a homeless student, consideration is given to, among other factors, educational stability, the opportunity to be educated in the least restrictive educational setting necessary to achieve academic progress, and the student's access to academic resources, services, and extracurricular and enrichment activities that are available to all district students. (42 U.S.C. Section 11432[g][3][B]; EC Sections 48850, 48853)

**District Liaison**

The Superintendent designates the following staff person as the district liaison for homeless students: (42 U.S.C. Section 11432[g][6][A])

\_\_\_\_\_  
(title or position)

\_\_\_\_\_  
(address)

\_\_\_\_\_  
(phone number)

\_\_\_\_\_  
(email)

The district's liaison for homeless students shall: (42 U.S.C. Section 11432[g][6][A]; EC Section 48852.5)

1. Ensure that homeless students are identified by school personnel and through coordinated activities with other entities and agencies
2. Ensure that homeless students enroll in, and have a full and equal opportunity to succeed in, district schools
3. Ensure that homeless families and students receive educational services for which they are eligible

## Sample of Education for Homeless Children and Youth Board Policy and Administrative Regulations

4. Inform parents/guardians of the educational and related opportunities available to their children and ensure that they are provided with meaningful opportunities to participate in the education of their children
5. Disseminate notice of the educational rights of homeless students in district schools that provide services to homeless children and at places where they receive services, such as schools, family shelters, and hunger relief agencies (soup kitchens)
6. Mediate enrollment disputes in accordance with law, board policy, and administrative regulation
7. Fully inform parents/guardians of all transportation services
8. When notified pursuant to *EC* Section 48918.1, assist, facilitate, or represent a homeless student who is undergoing a disciplinary proceeding that could result in his/her expulsion
9. When notified pursuant to *EC* Section 48915.5, participate in an individualized education program team meeting to make a manifestation determination regarding the behavior of a student with a disability
10. Assist a homeless student to obtain records necessary for his/her enrollment into or transfer out of district schools, including immunization, medical, and academic records

### Enrollment

The district shall make placement decisions for homeless students based on the student's best interest. (42 U.S.C. Section 11432[g][3][B]; *EC* Section 48852.7)

When making a placement decision for a homeless student, the Superintendent or designee may consider the age of the student, the distance of the commute and the impact it may have on the student's education, personal safety issues, the student's need for special instruction, the length of anticipated stay in the temporary shelter or other temporary location, likely area of future housing, school placement of siblings, and the time remaining in the school year.

However, placement decisions shall not be based on whether a homeless student lives with his/her homeless parent/guardian or has been temporarily placed elsewhere.

In the case of an unaccompanied youth, the liaison shall assist in placement or enrollment decisions, consider the views of the student, and provide notice to the student of his/her appeal rights.

In determining a student's best interest, a homeless student shall, to the extent feasible, be placed in his/her school of origin, unless his/her parent/guardian requests otherwise.

## Sample of Education for Homeless Children and Youth Board Policy and Administrative Regulations

Once a placement decision has been made, the principal or designee shall immediately enroll the student in the school of choice. The student shall be enrolled even if he/she:

1. Has outstanding fees, fines, textbooks, or other items or monies due to the school last attended
2. Does not have clothing normally required by the school, such as school uniforms
3. Is unable to produce records normally required for enrollment, such as previous academic records, proof of residency, and medical records, including, but not limited to, records or other proof of immunization history

The principal or designee shall immediately contact the school last attended by the student to obtain the relevant records. If the student needs to obtain immunizations or does not possess immunization or other medical records, the principal or designee shall refer the parent/guardian to the district liaison for homeless students. The district liaison shall assist the parent/guardian, or the student if he/she is an unaccompanied youth, in obtaining the necessary immunizations or records for the student.

If the student is placed at a school other than his/her school of origin or the school requested by his/her parent/guardian, the Superintendent or designee shall provide the parent/guardian with a written explanation of the decision along with a statement regarding the parent/guardian's right to appeal the placement decision. The student may continue attending his/her school of origin for the duration of the homelessness. (42 U.S.C. Section 11432; EC Section 48852.7)

To ensure that the homeless student has the benefit of matriculating with his/her peers in accordance with the established feeder patterns, the following shall apply: (EC Section 48852.7)

1. If the student is transitioning between grade levels, he/she shall be allowed to continue in the same attendance area.
2. If the student is transitioning to a middle school or high school, and the school designated for matriculation is in another school district, he/she shall be allowed to continue to the school designated for matriculation in that district.

If the student's status changes before the end of the school year so that he/she is no longer homeless, he/she shall be allowed to stay in the school of origin: (EC Section 48852.7)

1. Through the duration of the school year if he/she is in grades K-8
2. Through graduation if he/she is in high school

Sample of Education for Homeless Children and Youth Board Policy and  
Administrative Regulations

**Resolving Enrollment Disputes**

If a dispute arises over eligibility, school selection or enrollment in a particular school, the student shall be immediately admitted to the school in which enrollment is sought pending final resolution of the dispute, including all available appeals. (42 U.S.C. Section 11432[g][3])

The parent/guardian/unaccompanied youth shall be provided with a written explanation of the placement decision, which shall be complete, as brief as possible, simply stated, and provided in language that the parent/guardian/unaccompanied youth can understand. The written explanation shall include:

1. The district liaison's contact information
2. A description of the district's placement decision
3. Notice of the student's right to enroll in the school of choice pending resolution of the dispute, including the right to fully participate in all school activities
4. Notice of the parent/guardian/unaccompanied youth's right to appeal the decision to the county office of education and, if necessary, to the California Department of Education (CDE)

The district liaison shall work to resolve an enrollment dispute as expeditiously as possible after receiving notice of the dispute. (42 U.S.C. Section 11432[g][3][E])

In working with a student's parents/guardians to resolve an enrollment dispute, the district liaison shall:

1. Inform them that they may provide written and/or oral documentation to support their position
2. Inform them that they may seek the assistance of social services, advocates, and/or service providers in having the dispute resolved
3. Provide them a simple form that they may use and turn in to the school to initiate the dispute resolution process
4. Provide them a copy of the dispute form they submit for their records
5. Provide them the outcome of the dispute for their records

If the parent/guardian/unaccompanied youth chooses to appeal the district's placement decision, the district liaison shall forward all written documentation and related paperwork to the homeless liaison at the county office of education (COE).

If the parent/guardian/unaccompanied youth chooses to appeal the COE's placement decision, the COE homeless liaison shall forward all written documentation and related paperwork to the CDE.



## Sample of Education for Homeless Children and Youth Board Policy and Administrative Regulations

### **Transportation**

The district shall provide transportation for a homeless student to and from his/her school of origin when the student is residing within the district and the parent/guardian requests that such transportation be provided. If the student moves outside of district boundaries, but continues to attend his/her school of origin within this district, the Superintendent or designee shall consult with the superintendent of the district in which the student is now residing to agree upon a method to apportion the responsibility and costs of the transportation. (42 U.S.C. Section 11432[g][6][A])

The district shall not be obligated to provide transportation to students who continue attending their school of origin after they cease to be homeless, unless the formerly homeless student has an individualized education program that includes transportation as a necessary related service for the student. (EC Section 48852.7)

### **Transfer of Coursework and Credits**

When a homeless student transfers into a district school, the district shall accept and issue full credit for any coursework that the student has satisfactorily completed while attending another public school, a juvenile court school, or a nonpublic, nonsectarian school or agency and shall not require the student to retake the course. (42 U.S.C. Section 11432[g][1][F]; EC Section 51225.2)

If the homeless student did not complete the entire course, he/she shall be issued partial credit for the coursework completed and shall be required to take the portion of the course that he/she did not complete at his/her previous school. However, the district may require the student to retake the portion of the course completed if, in consultation with the holder of educational rights for the student, the district finds that the student is reasonably able to complete the requirements in time to graduate from high school. Whenever partial credit is issued to a homeless student in any particular course, he/she shall be enrolled in the same or equivalent course, if applicable, so that he/she may continue and complete the entire course. (42 U.S.C. Section 11432[g][1][F]; EC Section 51225.2)

Partial credits shall be awarded on the basis of 0.5 credits for every seven class periods attended per subject. If the school is on a block schedule, each block schedule class period attended shall be equal to two regular class periods per subject. Partial credits and grades earned by a student shall be included on the student's official transcript within two business days of the district's notification of the student's transfer, as required under EC Section 49069.5.

In no event shall the district prevent a homeless student from taking or retaking a course to meet the eligibility requirements for admission to the California State University or the University of California. (EC Section 51225.2)

### **Applicability of Graduation Requirements**

To obtain a high school diploma, a homeless student shall complete all courses required by EC Section 51225.3 and fulfill any additional graduation requirements prescribed by the Governing Board.

## Sample of Education for Homeless Children and Youth Board Policy and Administrative Regulations

However, when a homeless student who has completed his/her second year of high school transfers into the district from another school district or transfers between high schools within the district, he/she shall be exempted from all district-adopted coursework and other district-established graduation requirements, unless the district makes a finding that the student is reasonably able to complete the additional requirements in time to graduate from high school by the end of his/her fourth year of high school. Within 30 calendar days of the homeless student's transfer, the Superintendent or designee shall notify the student, the person holding the right to make educational decisions for him/her, and the district liaison for homeless students of the availability of the exemption and whether the student qualifies for it. If the Superintendent or designee fails to provide this notification, the student shall be eligible for the exemption once notified, even if the notification occurs after the student is no longer homeless. (EC Section 51225.1)

To determine whether a homeless student is in his/her third or fourth year of high school, the district shall use either the number of credits he/she has earned as of the date of the transfer or the length of his/her school enrollment, whichever qualifies him/her for the exemption. (EC Section 51225.1)

The Superintendent or designee shall notify any homeless student who is granted an exemption and the person holding the right to make educational decisions for him/her how any requirements that are waived will affect the student's ability to gain admission to a postsecondary educational institution and shall provide information about transfer opportunities available through the California Community Colleges. (EC Section 51225.1)

The district shall not require or request a homeless student to transfer schools in order to qualify for an exemption and no request for a transfer solely to qualify for an exemption shall be made by a homeless student, the person holding the right to make educational decisions for the student, or the district liaison on behalf of the student. (EC Section 51225.1)

If a homeless student is exempted from local graduation requirements, the exemption shall continue to apply after the student is no longer homeless or if he/she transfers to another school or school district. (EC Section 51225.1)

If the Superintendent or designee determines that a homeless student is reasonably able to complete district graduation requirements within his/her fifth year of high school, he/she shall: (EC Section 51225.1)

1. Inform the student and, if under 18 years of age, the person holding the right to make educational decisions for him/her, of the option available to the student to remain in school for a fifth year to complete the district's graduation requirements and how that will affect his/her ability to gain admission to a postsecondary educational institution
2. Provide information to the homeless student about transfer opportunities available through the California Community Colleges

Sample of Education for Homeless Children and Youth Board Policy and  
Administrative Regulations

3. Upon agreement with the homeless student or with the person holding the right to make educational decisions for him/her if he/she is under 18 years of age, permit the student to stay in school for a fifth year to complete the district's graduation requirements

**Eligibility for Extracurricular Activities**

A homeless student who enrolls in any district school shall be immediately deemed to meet all residency requirements for participation in interscholastic sports or other extracurricular activities. (42 U.S.C. Section 11432[g][1][F]; EC Section 48850[a][2])

**Notification and Complaints**

Information regarding the educational rights of homeless students, as specified in EC sections 51225.1 and 51225.2, shall be included in the annual uniform complaint procedures notification distributed to students, parents/guardians, employees, and other interested parties pursuant to 5 California Code of Regulations Section 4622. (EC sections 51225.1, 51225.2)

## **FOOD SERVICE INTERAGENCY AGREEMENT**

This Interagency Agreement between the parties named below authorizes the school food authority (SFA) to claim reimbursement in the Child Nutrition Information and Payment System (CNIPS) for meals served to students enrolled in the recipient school or agency. Both parties agree that the recipient school or agency is listed as a site under the administering SFA's Permanent Single Agreement (PSA) with the California Department of Education (CDE) Nutrition Services Division (NSD) to operate the federal child nutrition programs.

This Interagency Agreement (hereinafter referred to as Agreement) executed in duplicate and entered into on July 1, 2021 between the Thermalito Union Elementary School District, hereinafter referred to as the SFA (School Food Authority), and the Golden Feather Union Elementary School District/Spring Valley Elementary School, hereinafter referred to as Recipient, is created for the purpose of providing lunches served under the National School Lunch Program, Breakfasts served under the School Breakfast Program, and/or suppers served under the Child and Adult Care Food Program.

### **Both parties hereby agree that:**

- The SFA will represent the Recipient as the Child Nutrition Program (CNP) sponsor and will claim reimbursement from the CDE for all meals served to children enrolled in the Recipient's meal program(s). The SFA will only claim reimbursement for complete meals or suppers served to students, according to each child's eligibility category, at the rate of one breakfast, lunch, and/or supper per child per day.
- Either party may terminate this Agreement for cause upon ten days written notice. If so terminated, the SFA will provide a School Nutrition Programs Site Drop Form to the CDE School Nutrition Programs Unit
- The Recipient will be included in the SFA's CEP program. In the event the SFA no longer operates under the CEP program, the SFA will conduct the free and reduced-price meal application process, including the distribution, review, and approval of applications for the Recipient. The SFA will create and update the eligibility roster and provide current lists of students and their eligibility category to the Recipient as soon as possible after changes occur.
- The Recipient will perform the point-of-service meal counts. The SFA will provide training as necessary to the Recipient's staff regarding point-of-service meal counts and completion of all required documents; however, the SFA will ultimately be responsible for meal counts and claiming accountability.

## Food Service Interagency Agreement

- The SFA will perform the required daily and monthly meal count edit checks.
- The SFA will conduct the annual Verification process, as well as perform any necessary eligibility verifications for cause, and will notify the Recipient of its findings and any needed changes.
- The SFA will assume responsibility for any over-claims identified during a review or audit, and reimburse the CDE accordingly.
- All meals will comply with the nutrition standards established by the U.S. Department of Agriculture (USDA).
- The SFA will prepare meals and suppers in the Poplar Avenue Elementary School kitchen located at 2075 Poplar Ave, Oroville. The Recipient will pick up meals daily from Poplar kitchen along with the supplies needed. The Recipient will provide the personnel necessary for minimal preparation, serving, and supervising the consumption of the meals on a daily basis at the Spring Valley Elementary School site located at 2771 Pentz Rd, Oroville. Both sites will maintain the appropriate state and local health certifications for the facility.
- The Recipient will notify the SFA of the number of meals and suppers needed no later than 9:30 a.m. each day. The SFA is not obligated to provide any meals on days when the SFA is not in session
- The Recipient will provide all equipment necessary to transport food items, and the SFA will provide all the items needed to prepare meals and supplies
- All equipment located at the Spring Valley Elementary School kitchen/cafeteria will remain the property of the Recipient. Maintenance, repairs, and the purchase of new equipment will be at the discretion and expense of the Recipient.
- The SFA will store all food, including USDA Foods.
- Both parties will be responsible for maintaining the proper temperature of the meals/ suppers until they are served.
- The Recipient will return on a daily basis any and all equipment owned by the SFA.
- The SFA will provide the necessary supplies such as serving trays and containers, utensils, straws, and napkins

## Food Service Interagency Agreement

- No later than one (1) week prior to the end of each month, the SFA will provide to the Recipient a monthly menu specifying the meals to be served the following month.
- At the end of each school year, the SFA will submit to the Recipient an itemized invoice for meals and suppers provided by the SFA. The invoices will be for the actual cost of producing meals and suppers, transportation, plus payments from participating children and adults, minus state and federal reimbursements. The Recipient will submit payment to the SFA in such form as required by the SFA on or before the 30th day of the following month.
- When the Recipient requests meals for field trips, the SFA will provide sack lunches that meet the meal pattern requirements. The Recipient must request sack lunches for field trips at least fourteen (14) working days in advance. The SFA and Recipient shall negotiate the delivery time for field trip sack lunches on a case-by-case basis. The cost per lunch will remain the same as for the regular lunch. The Recipient will be responsible for maintaining the appropriate temperature of lunches until served.
- The gifting or exchange of USDA Foods is not permitted. Until students are served a meal or supper, all USDA Foods remain the property of the SFA.
- The Recipient will indemnify and hold the SFA and its officers, employees, and agents harmless from any and all liability, cost, or expense incurred as a result of negligence on the part of the SFA.
- The Recipient will keep and maintain liability insurance, including extended coverage for product liability, in an amount no less than \$1,000,000.00 for each occurrence. The Recipient will provide the SFA with a certificate evidencing insurance in this amount, naming the SFA as an additional insured, and specifying that the coverage will not be canceled or modified without sixty (60) days prior written notice to the SFA.
- Both parties will comply with all applicable federal, state, and local statutes and regulations with regard to the preparation and service of meals under the CNPs; including, but not limited to, all applicable regulations relating to the overt identification of needy pupils, the nutritional content of meals, and nondiscrimination. All records maintained by both parties shall be open and available to inspection by federal, state, and local authorities in accordance with applicable statutes and regulations.

Food Service Interagency Agreement

All business and information relating to the execution of this Agreement and the services thereof, including kitchen visitations, will be conducted with the SFA’s Director of Food Services.

The undersigned hereby agrees to all terms and conditions of this Interagency Agreement:

**Golden Feather Union Elementary School District**

_____	_____
Josh Peete, Superintendent	Date

**Thermalito Union Elementary School District**

_____	_____
Greg Blake, Superintendent	Date

GOLDEN FEATHER UNION SCHOOL DISTRICT  
RESOLUTION NO. 5 20.21

**RESOLUTION TO ESTABLISH TEMPORARY INTERFUND  
TRANSFERS**

ON MOTION of Member \_\_\_\_\_, seconded by Member \_\_\_\_\_, the following resolution is hereby adopted:

WHEREAS, the governing board of any school district may direct that moneys held in any fund or account may be temporarily transferred to another fund or account of the district for payment of obligations as authorized by Education Code Section 42603 and 42603.1; and

WHEREAS, the transfer shall be accounted for as temporary borrowing between funds or accounts and shall not be available for appropriation or be considered income to the borrowing fund or account; and

WHEREAS, amounts transferred shall be repaid either in the same fiscal year, or in the following fiscal year if the transfer takes place within the final 120 calendar days of a fiscal year; and

WHEREAS, amounts transferred shall not exceed 85 percent (valid for FY 2020-21 and FY 2021-22) of any moneys held in any fund;

NOW THEREFORE, BE IT RESOLVED that the Governing Board of the Golden Feather Union Elementary School District, in accordance with the provisions of Education Code section 42603 adopts the following authorization for fiscal year 2020-21 to temporarily transfer funds between any and all funds provided that all transfers are approved by the Superintendent or his designee:

PASSED AND ADOPTED by the Governing Board on \_\_\_\_\_ 20\_\_\_\_, by the following vote:

AYES:

NOES:

ABSENT:

STATE OF CALIFORNIA )

) ss

COUNTY OF \_\_\_\_\_ )

I, \_\_\_\_\_, Clerk/Secretary of the Governing Board, do hereby certify that the foregoing is a full, true, and correct copy of a resolution passed and adopted by the Board at a regularly called and conducted meeting held on said date.

WITNESSED my hand this \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_\_.

\_\_\_\_\_  
Clerk/Secretary of the Governing Board



**RESOLUTION #6**  
**Property Taxes, Principal Apportionment, and Education Protection Account**

RESOLUTION OF GOVERNING BOARD OF **GOLDEN FEATHER UNION ELEMENTARY SCHOOL**  
DISTRICT  
REQUESTING TEMPORARY TRANSFER OF FUNDS

On motion of member \_\_\_\_\_, seconded by member \_\_\_\_\_ the following resolution is adopted:

WHEREAS, the California Constitution, Article XVI, Section 6, and Education Code section 42620 or 85220 provides that the Treasurer of the County of Butte (Treasurer) shall have the power and it shall be his duty to authorize such temporary transfer from the funds in his custody as may be necessary to provide funds for meeting the obligations incurred for maintenance purposes by any district whose funds are in his custody and are paid out solely through his office; such temporary transfer of funds shall be made only upon resolution adopted by the governing board of the County to make such temporary transfer; such temporary transfer of funds shall not exceed 85% of anticipated revenue accruing to the District, shall not be made prior to the first day of the fiscal year nor after the last Monday in April of the current fiscal year, and shall be replaced from the revenues accruing to such District before any other obligation of the District; and

WHEREAS, on **February 24, 2021** the governing board:

\_\_\_\_\_ Adopt(ed) a tentative budget (community college only)  
\_\_\_\_\_ Adopt(ed) a final budget (community college only)  
\_\_\_\_\_ Adopt(ed) an original budget (K-12 school district only)  
  **X**   Adopt(ed) a revised budget (community college or K-12 school district)

for this District for the fiscal year 2020-21 pursuant to the provisions of Education Code sections 42127 or 70901, and the revenue type(s) accruing to the District for said fiscal year are estimated to be as follows:

	<u>Revenue Type(s)</u>	<u>Estimated Amount(s)</u>	
<u>  <b>X</b>  </u>	Property Taxes	\$ 1,018,829	
<u>  <b>X</b>  </u>	Principal Apportionment(s)	\$ 361,499	
<u>  <b>X</b>  </u>	Education Protection Account	\$ 8,922	
		<u>\$ 1,389,250</u>	Total

and

WHEREAS, the revenue type(s) and amount(s) accrued to this District during the 2019-20 fiscal year were as follows:

	<u>Revenue Type(s)</u>	<u>Estimated Amount(s)</u>	
<u>  <b>X</b>  </u>	Property Taxes	\$ 1,018,329	
<u>  <b>X</b>  </u>	Principal Apportionment(s)	\$ 361,499	
<u>  <b>X</b>  </u>	Education Protection Account	\$ 10,814	
		<u>\$ 1,390,642</u>	Total

and

WHEREAS, it is necessary to provide funds for meeting obligations incurred for maintenance purposes by this District; and

NOW, THEREFORE, IT IS RESOLVED pursuant to the provisions of the California Constitution, Article

## RESOLUTION #6

### Property Taxes, Principal Apportionment, and Education Protection Account

XVI, Section 6, and Education Code section 42620 or 85220 as follows:

1. The Board of Supervisors of the County of Butte is requested to authorize the Treasurer to make a temporary transfer from the funds in his custody on or before the last Monday in April, 2021 to this District to meet obligations incurred for maintenance purposes in the amount of **\$490,801** which does not exceed a total of 85% of remaining:

#### Revenue Type(s)

<u>  X  </u>	Property Taxes
<u>  X  </u>	Principal Apportionment(s)
<u>  X  </u>	Education Protection Account

accruing to the District by June 30, 2021, as certified by the District Superintendent and verified by the County Auditor-Controller.

2. Funds will be transferred to this District by the Auditor-Controller in sums as requested by the District Superintendent and certified by him/her to be necessary to provide funds for meeting the obligations incurred for maintenance purposes by the District not to exceed the maximum amount herein specified, provided the Treasurer determines that funds in his custody are available for such transfers.

3. Repayment of the funds is anticipated to be made from the:

#### Revenue Type(s)

<u>  X  </u>	Property Taxes
<u>  X  </u>	Principal Apportionment(s)
<u>  X  </u>	Education Protection Account

accruing to the District, however the District recognizes that the source of repayment may be from other revenues accruing to the District before any other obligation. Interest on any transferred funds will accrue monthly and be payable by the District, at a rate equal to the prior fiscal year gross pool earnings plus 15 basis points, to be set annually by the County Treasurer until the entire amount transferred is repaid. The District also agrees to reimburse the County for its actual costs in reviewing, processing, and administering the District's Transfer request.

4. The Clerk/Secretary of this Board is directed to file a copy of this resolution with the Board of Supervisors, the County Superintendent of Schools, the County Auditor-Controller, and the County Treasurer.
5. Authorize the District Superintendent or designee to sign a Temporary Transfer Agreement consistent with the terms of this Resolution.

PASSED AND ADOPTED by the Governing Board of the **Golden Feather Union Elementary School**

**RESOLUTION #6**

**Property Taxes, Principal Apportionment, and Education Protection Account**

District, County of Butte, State of California, this **24th** day of **February 2021** by the following vote:

AYES:

NOES:

ABSENT:

STATE OF CALIFORNIA  
COUNTY OF BUTTE

I, **Richard Miller**, Clerk/Secretary of the Governing Board of the **Golden Feather Union Elementary School** District, County of Butte, State of California, do hereby certify that the foregoing is a true copy of a resolution adopted by said Board at a meeting thereof, at the time and by the vote therein stated, which original resolution is on file in the office of said Board.

\_\_\_\_\_  
Date

\_\_\_\_\_  
Clerk/Secretary of the Governing Board

## JULY

M	T	W	Th	F
			1	2
(5)	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

## AUGUST

M	T	W	Th	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

## SEPTEMBER

M	T	W	Th	F
		1	2	3
(6)	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

## OCTOBER

M	T	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

## NOVEMBER

M	T	W	Th	F
1	2	3	4	5
8	9	10	(11)	12
15	16	17	18	19
22	23	(24)	(25)	(26)
29	30			

## DECEMBER

M	T	W	Th	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	(23)	(24)
27	28	29	(30)	(31)

7/5 Independence Day  
 8/13-8/16 Teacher Work Days  
 8/17 Classes Begin  
 9/6 Labor Day  
 9/24 Progress Reports Sent Home  
 11/5 Report Cards Sent Home  
 11/11 Veteran's Day  
 11/22-11/26 Thanksgiving Break  
 12/17 Progress Reports Sent Home  
 12/20-12/31 Winter Break  
 1/17 Martin Luther King Jr's Birthday  
 2/18 Lincoln's Birthday  
 2/21 President's Day

2/25 Report Cards Sent Home  
 4/1 Progress Reports Sent Home  
 4/11-4/18 Spring Break  
 5/25 Science Fair/Open House  
 5/30 Memorial Day  
 5/31 8th Grade Graduation  
 6/1 Last Day of School  
 6/2 Teacher Work Day/Report Cards

THE 1ST AND 3RD TUESDAY OF EACH MONTH ARE "SHORT TUESDAYS" FOR TEACHER COLLABORATION. STUDENTS ARE DISMISSED AT 1:55

MINIMUM DAYS (12:30) DISMISSAL

14-Sep

12-Oct

9-Nov

14-Dec

11-Jan

8-Feb

8-Mar

26-Apr

10-May

7-Jun

**Trimester 1 8/17 - 10/29**

**Trimester 2 11/1-2/11**

**Trimester 3 2/14-6/1**

**Board Approved** \_\_/\_\_/\_\_

## JANUARY

M	T	W	Th	F
3	4	5	6	7
10	11	12	13	14
(17)	18	19	20	21
24	25	26	27	28
31				

## FEBRUARY

M	T	W	Th	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	(18)
(21)	22	23	24	25
28				

## MARCH

M	T	W	Th	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

## APRIL

M	T	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
(18)	19	20	21	22
25	26	27	28	29

## MAY

M	T	W	Th	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
(30)	31			

## JUNE

M	T	W	Th	F
		1	2	