

GOLDEN FEATHER UNION ELEMENTARY
SCHOOL DISTRICT

PLAN FOR REOPENING
CONCOW SCHOOL @ SPRING VALLEY
FOR THE 2020-2021 SCHOOL YEAR

Created by the Committee on Reopening
Concow School @ Spring Valley

Updated: 09/23/20

Board Approved: 07/07/20

INITIAL PLANNING

In early June 2020, the families of Golden Feather Union Elementary School District were surveyed to find out what they would like for their students. They were asked to choose between attending school on campus in person, having distance learning, or a blend of the two. The results of the survey were as follows:

On campus in-person	69%
Blended	25%
Distance Learning	6%

A follow up survey was administered with similar results. Based on these results, Golden Feather has decided to offer two options. Teachers will create lessons that will be adaptable to both the on campus in-person and distance learning paths. Technology will be emphasized in both of the learning paths.

REOPENING SCHOOL

The State of California Department of Education (CDE) and the Butte County Office of Education (BCOE) have both authorized the reopening of school. Golden Feather will adhere to all guidelines provided by these entities. If there is a change to the level or phase of reopening in the county, Golden Feather will adapt and move forward. Since Golden Feather has adapted two learning paths, adapting to change will be manageable.

COVID-19 testing is an important issue for students, staff, parents, and other community members. Golden Feather will work closely with the Butte County Health Department (Health Department) to determine local sites for testing. Some likely sites will be CVS, Ampla Health Care, or personal health providers. These tests will be available on a regular and ongoing basis as determined by the Health Department.

Personal Protective Equipment will be provided by BCOE and Golden Feather. Cleaning and disinfectant supplies have been ordered by Golden Feather to be available for an August school opening. Golden Feather is working on the assumption that masks and social distancing are of critical importance.

PLAN FOR PARTIAL OR TOTAL SCHOOL CLOSURE

BCOE is working with the Health Department to create a flowchart that will guide Golden Feather on the acceptable path toward school closure. When a student, teacher, or staff member tests positive for COVID-19 and may have exposed others at the school, the guidance included in the Flowchart will be implemented. This guidance will include such things as directions for school closure, home isolation, continued nutrition, and other school services.

Golden Feather will communicate to all affected parties, i.e. staff, parents, guardians, etc., the documenting, reporting, tracking, and tracing of infections. This effort

will be coordinated by BCOE and the Health Department. Infected staff members and students will be advised to not return to school until they have met Health Department criteria to discontinue home isolation.

PLAN FOR GREATER RISK STUDENTS AND STAFF

Students and staff who are at a higher risk for severe illness or who cannot safely distance will be protected and supported by having options such as telework, virtual learning, or independent study.

PROMOTING HEALTHY HYGIENE PRACTICES

The training of students and staff pertaining to healthy hygiene practices will take place on a school-wide basis within individual classrooms. Technology will be used extensively to deliver lessons in hand washing, use of tissues, social distancing, facial coverings, etc. Zoom and YouTube, as well as other acceptable social media, will be used. Staff will also be trained in enhanced sanitation and screening practices. Training and information will be provided to students and staff on proper use, removal, and washing of cloth facial coverings.

Handwashing stations and hand sanitizer will be in all classrooms in grades K-5. There will be a handwashing station and hand sanitizer just outside the 6-8 classroom. Regular routines will be followed for handwashing. Paper towels and open trashcans will be provided at all handwashing stations.

Golden Feather considers facial coverings to be a very important factor when re-opening Concow School @ Spring Valley. The district will follow current government orders in regards to facial coverings for staff and students. Golden Feather will provide facial coverings if they are required. Face shields will only be provided to those students who are unable to wear facemasks for medical reasons with a doctor recommendation. Doctor notes will be necessary for students that request a face shield from the district.

All staff will wear facial coverings and social distance as recommended. Face shields will be provided for all teachers in the lower grade levels. Golden Feather will provide facial coverings to all staff. Students and staff must wear facial coverings when being transported in Golden Feather vehicles.

Golden Feather will stock enough school appropriate cleaning supplies to continuously disinfect the school site in accordance with Health Department guidelines. These supplies, to be placed throughout the school site, include soap, tissues, no-touch trashcans, and hand sanitizers.

As of this writing, the State of California requires facial coverings in all public buildings. Schools are considered public buildings. If the State's facial coverings guideline

remains in effect when school opens, all individuals, including students, will be required to wear facial coverings.

CLEANING, DISINFECTION, & VENTILATING

The trained custodial staff will clean and disinfect frequently touched surfaces (door handles, light switches, sink handles, bathroom surfaces, tables, student desks, chairs, etc.) within school at least daily and, as practicable, frequently throughout the day. Cleaning products will be approved for use against COVID-19. A schedule of cleaning times will be created with collaboration between the maintenance staff and teachers so that items used frequently by students can be cleaned throughout the day.

Proper ventilation will be maintained during cleaning and disinfecting activities. Fresh outdoor air will be introduced as much as possible. All water systems will be maintained in a safe and orderly manner. School staff and students will only drink bottled water.

PLAYGROUNDS

Recesses will be staggered so that the number of students on the playground at one time will be minimized. Schedules for recess and lunch rotations will be created so as to reduce grouping sizes for eating and play. Handwashing before and after playground use will be required.

PHYSICAL DISTANCING: ARRIVAL & DEPARTURE

Arrival time at school is between 8:00 – 8:30 a.m. All gates and doors will be locked until 8:00 a.m. There will be no supervision of students before 8:00 a.m. If students arrive before 8:00 a.m. then parents/guardians must wait with their child/ren until school opens at 8:00 a.m. Golden Feather will be responsible for students from 8:00 a.m. until they are picked up after school or until they enter the After School Program administered by BCOE. Staff members will escort students from the school gate to the classroom as needed. Current guidance recommends limiting campus visitors. Classrooms will be open at 8:00 a.m. and instruction begins at 8:30 a.m. There will be staggered arrival and pick-up times. Teachers will meet the students when they arrive at the students' assigned classrooms, take temperatures, and distribute facial coverings.

SCREENING WHEN ENTERING

As students arrive between 8:00 a.m. and 8:30 a.m., they will get a facial covering and line-up in a socially distanced line outside their classroom. Teachers will then take the students temperatures. If the student's temperature is 100.4 degrees or less, the student will wash their hands upon entering the classroom. 6th to 8th grade students will line up and use the inside bathroom sinks to wash their hands.

If a student's temperature is above 100.4 degrees, they will go to the end of the line and be rechecked in a couple of minutes. If their temperature remains above 100.4 degrees, the school staff will send the student to the nurse's room. The school staff will then follow the guidelines identified in the Health Department/BCOE Flowchart.

The After School Program administered by BCOE will use classrooms identified as appropriate for the varying age groups. These learning areas will allow for social distancing.

PHYSICAL DISTANCING: CLASSROOM SPACE

Classroom groups will be kept in small cohorts. Class sizes will be determined by the square footage capacity of each room and will not exceed 14 students. Furniture will be arranged so as to maximize usable space. Classrooms will be arranged so that 6ft. spacing can be maintained along with limited face-to-face seating.

PHYSICAL DISTANCING: NON CLASSROOM SPACES

Upon arrival at school, students will enter through the front gate and immediately report to their assigned classrooms. Pathways will be clearly marked to guide student movement. Recesses and lunch times will be staggered so that a limited number of students will be on the playground at any given time.

Non classroom spaces will be used for instruction as often as possible. These spaces include but are not limited to outdoor benches and tables as well as the amphitheatre. Since the cafeteria will not be used for meals, it will also be considered for instructional purposes.

PHYSICAL DISTANCING: STAFF

Staff schedules will be staggered. This will minimize the chances for staff to congregate in the same place at the same time. The front office and the staffroom will be limited to small groups only.

FOOD SERVICE

Breakfast will be eaten in the classrooms and will be ready for the students upon arrival at school. Lunches will also be eaten in the classrooms before the lunchtime recess. The custodial staff will be assigned to help with breakfast and lunch clean-up. As previously mentioned, lunches will be staggered to accommodate minimum sized groups at lunch recess.

SHARING OF OBJECTS OR EQUIPMENT

In accordance with the Center for Disease Control (CDC) guidelines, the sharing of toys, books, electronic devices, and other games or learning aids will be avoided. Each student's belongings will be separated and stored in individually labeled containers, cubbies, or designated areas. Belongings will be sent home each day for cleaning. Personal items brought to school cannot be shared with others.

SYMPTOMS DURING THE SCHOOL DAY

If staff or students exhibit any COVID-19 symptoms while at school, the Health Department/BCOE Flowchart will be used as a guide to indicate the procedures to follow.

STAFF LIAISON

The Golden Feather Superintendent/Principal is the designated liaison between the School District and the Health Department and BCOE.

VISITORS ON SCHOOL CAMPUS & USE OF THE FACILITY

All school gates and doors will be locked during the school day. An office intercom, buzzer, and camera system will be used to screen visitors. A staff member will verify authorized entry. Facility Use Permits will be limited to those that are currently on file. External community organizations will be made aware of all health and safety guidelines being enforced by Golden Feather. All package and mail delivery will be made at the front door of the school.

TRANSPORTATION

All students and staff will wear facial coverings when in district vehicles. Transportation employees will take their own temperatures before entering vehicles. Student temperatures will be taken by the vehicle driver before the students enter the vehicle. The vehicle driver will also ask the students required COVID-19 questions before they enter the vehicle.

All district vehicles will have thermometers, facial coverings, and hand sanitizer on board. All students will be required to use hand sanitizer before entering the vehicle.

No student is allowed to enter the vehicle if their temperature is above 100.4 degrees. No student is allowed to enter the bus if they do not answer the COVID-19 questions mentioned above. The vehicle driver will maintain a daily log of these procedures.

Seats will be assigned on all vehicles so that social distancing can be maintained to the extent possible. Families will be reminded that social distancing should be maintained at all vehicle stops while waiting for the vehicle to arrive.

PE, SCHOOL-BASED SPORTS, & EXTRACURRICULAR ACTIVITIES

All students will receive required physical education minutes during the regular school day. Physical education will be limited to activities that promote physical distancing. Use of shared equipment will be kept to a minimum to encourage social distancing. These guidelines will be maintained until advised otherwise by state/local health officials.

STUDENTS WITH SPECIAL NEEDS

Golden Feather will address students with special needs on a case-by-case basis through the IEP/504 process.

EDUCATE FAMILIES

An information flyer and Shared Commitment Agreement regarding COVID-19 will be provided to families in the Back-to-School Packet.

EMPLOYEE ISSUES

Golden Feather will provide all staff with internet training opportunities related to COVID-19 issues. This will ensure that all state/local health standards and recommendations are followed on campus. The district will make reasonable accommodations for staff whom are at a higher risk for severe illness.

Golden Feather will work collaboratively with the representatives of the employee labor groups to address relevant issues brought up with the changes necessitated by this re-opening plan.

IDENTIFICATION AND TRACING OF CONTACTS

The superintendent/principal will communicate with Butte County Public Health regarding possible cases and exposure to COVID-19. A list of exposed students and staff will be created and submitted to BCPH and the superintendent/principal will notify the school community of possible exposure via text and letters with attention to all state and federal privacy laws.

COVID-19 RESPONSE PLAN

Butte County Public Health Protocols on the Onset of Symptoms, Potential Exposure to and/or Close Contact with an Individual Testing Positive for COVID-19 in a School Classroom/Cohort Setting

Scenario	Action	Communication
1 A student or staff member either exhibits COVID-19 symptoms , answers yes to a health screening question or has a temp of 100.4 or above.	• Student or Staff: Sent home • Contact Healthcare provider/Public Health for testing • Cohort OPEN	No action needed
2 A family member or someone in close contact with a student or staff member test positive for COVID-19.	• Student or Staff: Report information to administrator, sent home, quarantine • Contact Healthcare provider/Public Health for testing • Cohort OPEN	To: Student Families and Staff Template Letter: Household Member or contact w/C19+
3 A student or staff member tests positive for COVID-19.	• Student or Staff: Report information to administrator, sent home, quarantine • Families of Students and Staff: quarantine and contact • Healthcare provider/Public Health for testing • Cohort CLOSED for 14 days from last exposure	To: Student Families and Staff - Phone call and - Template Letter: Confirmed C19+ in Cohort
4 A student or staff member tests negative for COVID-19 after any of the reasons in scenarios 1 or 2	• Student or Staff: May return to cohort 3 days after symptoms resolve, however must continue isolation if in contact with C19+ family member • Cohort OPEN	To: Student Families and Staff Template Letter: Household Member or contact w/C19+

For more detailed information visit <http://www.buttecounty.net/publichealth>

Provided to you by:
 Butte County Office of Education

Note: The district has template letters prepared and ready to provide notification to staff and families. GFUESD uses the Blackboard Connect system to notify groups at the same

time via text or phone. We also have an internal flow chart that provides more detail into each scenario listed above provided by the Butte County Office of Education.