

GOLDEN FEATHER UNION ELEMENTARY SCHOOL DISTRICT
REGULAR BOARD MTG. AGENDA January 20, 2021

Meeting Location: Spring Valley School
2771 Pentz Rd. Oroville, CA 95965 (530) 533-3467

Zoom link: <https://tinyurl.com/GoldenFeatherBoardZoom1>

Password: 2771

Time: 5:00 Closed Session 5:30 PM Open Session

For persons wishing to review the full agenda packet, one is available in the lobby at each school site. Meeting site is wheelchair accessible. Any individuals who require special accommodations should contact the superintendent (530) 533-3467 at least two days before the meeting date.

1. CALL TO ORDER – TIME:

BOARD OF TRUSTEES

Deborah Ingvaldsen	President	_____
Richard Miller	Clerk	_____
Don Saul	Trustee	_____
Reyna Lubner	Trustee	_____
Matthew Morris	Trustee	_____
Josh Peete	Superintendent	_____
Pearl Lankford	Executive Assistant	_____

2. PUBLIC COMMENTS

3. Motion to Adjourn to CLOSED SESSION Motion _____ Second _____ Vote _____
3.1 Conference with labor negotiator, Josh Peete

4. CLOSED SESSION REPORT OUT

5. FLAG SALUTE

6. PUBLIC COMMENTS (for zoom users please email jpeete@gfusd.org by 8:00 AM the day of the meeting).

This is the time at which the President invites anyone in the audience: including district employees, wishing to address the Board on a matter not on the agenda to stand, state your name, and address for the record. Presentations will be limited to (3) minutes; maximum of (20) minutes to each subject matter. The board is prohibited by law from taking action or discussing any item if it is not listed on the agenda, unless permitted by law. For those wishing to address items on the agenda, time will be available as each agenda item is introduced.

7. REPORTS

- 7.1. Superintendent School Report/Board Goals**
- 7.2. CSEA**
- 7.3. GFTA**
- 7.4. Parents' Club**
- 7.5. Board Members**

8. CONSENT CALENDAR

GOLDEN FEATHER UNION ELEMENTARY SCHOOL DISTRICT
REGULAR BOARD MTG. AGENDA January 20, 2021

- 8.1 Interdistrict Transfers #4**
- 8.2 Minutes (11/4/20, 11/9/20, 12/2/20, 12/16/20)**
- 8.3 Approval of Bill Warrants (12/12/20 - 1/13/21)**

Motion_____Second_____Vote_____

9. INFORMATION FOR DISCUSSION

- 9.1 Financial Report**
- 9.2 Attendance Report**
- 9.3 Transportation**
- 9.4 COVID Update**
- 9.5 Employee Hours Request**

10 ACTION ITEMS/NEW BUSINESS

- 10.1 20/21 Testing Coordinator Stipend – Samantha Gobba**

Motion_____Second_____Vote_____

- 10.2 20/21 Yearbook Stipend – Rachelle Klobas**

Motion_____Second_____Vote_____

- 10.3 20/21 Student Council Stipend – Jennifer Napoli**

Motion_____Second_____Vote_____

- 10.4 1st Reading – Homeless Education Policy**

Motion_____Second_____Vote_____

- 10.5 Approve 2021 Comprehensive School Safety Plan**

Motion_____Second_____Vote_____

- 10.6 New Hire Lou Urandzionek 25 hr. per week Op Tech 1**

Motion_____Second_____Vote_____

- 10.7 Approve School Accountability Report Card Published 20/21 School Year**

Motion_____Second_____Vote_____

11 MOTION TO CONVENE TO CLOSED SESSION

Motion_____Second_____Vote_____

GOLDEN FEATHER UNION ELEMENTARY SCHOOL DISTRICT
REGULAR BOARD MTG. AGENDA January 20, 2021

12 CLOSED SESSION REPORT

13 ADJOURNMENT Time:_____ Motion_____ Second_____ Vote_____

Golden Feather UESD November 4, 2020 Board Advance Minutes

Location: Spring Valley School 2771 Pentz Rd. Oroville, CA 95965 (530) 533-3467

Time: Closed Session: 4:30 PM Open Session: 5:00 PM

For persons wishing to review the full agenda packet, one is available in the lobby at each school site. Meeting site is wheelchair accessible. Any individuals who require special accommodations should contact the superintendent (530) 533-3467 at least two days before the meeting date.

1.0 CALL TO ORDER – TIME:5:00

BOARD OF TRUSTEES

Deborah Ingvaldsen	President	Present
Paula Neher	Clerk	Absent
Don Saul	Trustee	Present
Richard Miller	Trustee	Present
Reyna Lubner	Trustee	Present

Josh Peete	Superintendent	Present
Pearl Lankford	Executive Assistant	Present

*Public Comment – No Public

2.0 Motion to Convene to Closed Session

Motion: Mr. Miller Second: Mr. Saul Vote: 4-0 Ayes: Ingvaldsen, Saul, Miller, Lubner.

3.0 Closed Session

3.1 Public Employee Discipline/Dismissal/Release

3.2 Conference with Labor Negotiator – Josh Peete

Discussion

4.0 Motion to Reconvene to Open

Motion: Mr. Miller Second: Mr. Saul Vote: 4-0 Ayes: Ingvaldsen, Saul, Miller, Lubner

5.0 Report Out – Discussion. No Action Taken.

6.0 Flag Salute – Led by Mr. Saul.

7.0 Public Comments - None

8.0 Discussion

8.1 5th/6th Grade Presentation

8.2 Employee Recognition – Cristina Hawkins

8.3 Update Board Goals

Fiscal- MTSS-Concow Property Maintenance-Student Transportation-Communication

9.0 ACTION ITEMS

9.1 Approve Updated Board Goals

Motion: Mr. Miller Second: Mrs. Lubner Vote: 4-0 Ayes: Ingvaldsen, Saul, Miller, Lubner.

9.2 Accept Classified Resignation Effective 12/31/2020 (Douglas Stratton)

Motion: Mr. Miller Second: Mrs. Lubner Vote: 4-0 Ayes: Ingvaldsen, Saul, Miller, Lubner.

9.3 Approve BCOE/Golden Feather MOU for Coordinated District Support (REF)

Motion: Mr. Miller Second: Mr. Saul Vote: 4-0 Ayes: Ingvaldsen, Saul, Miller, Lubner.

10.0 For the Good of the Order – Next Board Advance Feb. 10, 2021 @ 4:00 PM. Feb. 24, 2021 - Regular

11.0 Motion to Reconvene to Closed Session

Motion: Mr. Miller Second: Mr. Saul Vote: 4-0. Ayes: Ingvaldsen, Saul, Miller, Lubner.

Report Out: - Discussion. No Action Taken.

12.0 Adjournment – 6:41 PM

November 9, 2020 GFUESD Board Minutes

Location: Spring Valley School 2771 Pentz Rd. Oroville, CA 95965 Time: 3:45 PM

For persons wishing to review the full agenda packet, one is available in the lobby at each school site. Meeting site is wheelchair accessible. Any individuals who require special accommodations should contact the superintendent (530) 533-3467 at least two days before the meeting date.

1.0 CALL TO ORDER – TIME: 3:47 PM

BOARD OF TRUSTEES

Deborah Ingvaldsen	President	Present
Don Saul	Trustee	Present
Richard Miller	Trustee	Present
Reyna Lubner	Trustee	Present
Josh Peete	Superintendent	Present
Pearl Lankford	Executive Assistant	Present

2.0 FLAG SALUTE – Led by Mr. Saul

3.0 APPROVAL TO VARY THE SEQUENCE - None

4.0 PUBLIC COMMENTS - None

5.0 ACTION ITEMS

5.1 Accept Board Member Resignation (Paula Neher)

Motion: Mr. Miller Second: Mr. Saul Vote: 4-0 Ayes: Ingvaldsen, Saul, Miller, Lubner.

6.0 ADJOURNMENT 3:53 PM

Motion: Mr. Miller Second: Mrs. Lubner Vote: 4-0 Ayes: Ingvaldsen, Saul, Miller, Lubner.

December 2, 2020 Board Minutes

Concow School 2771 Pentz RD. Oroville, CA 95965

Closed Session: 4:30 PM Open Session: 5:00 PM

1.0 Call to Order Time: 4:30 PM

Board of Trustees

Deborah Ingvaldsen – President	Present
Don Saul – Trustee	Present
Richard Miller – Trustee	Present
Reyna Lubner – Trustee	Absent
Josh Peete – Superintendent	Present
Pearl Lankford – Executive Assistant	Present

- Public Comment - None

1.0 Closed Session:

1.1 Public Employee Discipline/Dismissal/Release

1.2 Conference with Labor Negotiator – Josh Peete

Report Out: Discussion. No Action Taken

Open Session: Time 5:00 PM

2.0 Flag Salute

3.0 Approval to Vary the Sequence

Motion to move 7.2 to beginning. Mr. Saul Second: Mr. Miller Vote: 3-0 Ayes: Ingvaldsen, Saul, Miller.

4.0 Public Comments

None

5.0 Reports

5.1 Superintendent Report/Board Goals – Fiscal/MTSS/Concow Property Maintenance/Student Transportation/Communication.

5.2 CSEA – No Report

5.3 GFTA – No Report

5.4 Parents' Club – Next Tentative Mtg. Dec. 16, 2020.

5.5 Board Member – Mr. Saul has been volunteering his time helping maintenance dept.

6.0 Consent Calendar

These items are routine and will be enacted by one motion. Board Members may request that an item be removed from the Consent Calendar for discussion or action.

6.1 Minutes October 16th and 21st 2020 (REF)

6.2 Bill Warrants 9/17/20-11/13/20 (REF)

Motion: Mr. Saul Second: Mr. Miller Vote: 3-0 Ayes: Ingvaldsen, Saul, Miller.

7.0 Discussion Items

7.1 Financial Report (REF)

7.2 Project and Grant Update Susie Kruse (REF) – BCOE Employee Susie Kruse presented a Maintenance Position, Project Management, and Accounts Payable Plan. Also presented an overview of categorical and 20-21 Grant Funding.

7.3 Comprehensive Safety Plan – Superintendent Josh Peete is currently working with Cal Fire and Butte County Sheriff. They have been visiting Golden Feather sites.

8.0 Action Items

8.1 Set Date of Annual Organization Board Meeting (REF)

Motion to Set December 16, 2020 by Mr. Saul Second: Mr. Miller Vote: 3-0 Ayes: Ingvoldsen, Saul, Miller.

9.0 Closed Session Time In:: 6:21 PM Time Out: 7:04 PM

Discussion – No Action Taken

10.0 Adjournment Time:: 7:04 PM

Motion: Mr. Saul Second: Mr. Miller Vote: 3-0

Golden Feather Board of Trustees - Annual Organizational Meeting Minutes
2771 Pentz Rd. Oroville, CA 95965
December 16, 2020 Board Mtg. 4:30 Closed Session 5:00 Open Session

1.0 Roll Call Time: 4:30 PM

BOARD OF TRUSTEES

Deborah Ingvaldsen	President Present
Don Saul	Trustee Present
Richard Miller	Trustee Present
Reyna Lubner	Trustee Present

Josh Peete	Superintendent Present
Pearl Lankford	Executive Assistant Present

*Public Comment - None

Closed Session: Time in: 4:30 PM Time out: 5:00 PM

2.0 CLOSED SESSION

2.1 Conference with Labor Negotiator – Josh Peete

Report Out: No Action Taken

3.0 Flag Salute Led by Mr. Saul

4.0 Public Comments – None

5.0 Approval to Vary the Sequence - None

6.0 Certificate of Appointment/Oath of Office – Richard Miller

7.0 Motion to Adjourn to the Annual Organizational Meeting

Motion: Mr. Miller Second: Mr. Saul Vote: 4-0 Ayes: Ingvaldsen, Saul, Miller, Lubner.

8.0 Annual Organizational Meeting

8.1 Election of Officers

President: Deborah Ingvaldsen Motion: Second: Mr. Miller Vote: 4-0 Ayes: Ingvaldsen, Saul, Miller, Lubner.

Clerk: Richard Miller Motion: Mr. Saul Second: Mrs. Lubner Vote: 4-0 Ayes: Ingvaldsen, Saul, Miller, Lubner.

8.2 Designation of Date/Time of Regular Board Meetings

Date/Time 3rd Wednesday of the Month 5:00 PM for closed – 5:30 PM for Open.
Motion: Mr. Saul Second: Mr. Miller Vote: 4-0 Ayes: Ingvaldsen, Saul, Miller, Lubner.

8.3 Motion to reconvene

Motion: Mr. Saul Second: Mrs. Lubner Vote: 4-0 Ayes: Ingvaldsen, Saul, Miller, Lubner.

9.0 Board Vacancy Interviews/Selection

Following Interviews and ballot process, Mr. Saul voted to approve Matt Morris to fill the board vacancy. Second: Mr. Miller. Vote 4-0 Ayes: Ingvaldsen, Saul, Miller, Lubner.

10.0 Reports

10.1 Superintendent Report / Board Goals – Superintendent Josh Peete reported on: Fiscal/MTSS/Concow Property Maintenance/Student Transportation/Communication.

10.2 CSEA – No Report

10.3 GFTA – No Report

10.4 Parents' Club – Next Meeting will be January 20,2021

10.5 Board Members

11.0 Consent Calendar

These items are routine and will be enacted by one motion. Board members may request that an item be removed from the Consent Calendar for discussion or action.

11.1 Interdistrict Transfers - None

11.2 Warrants 9.17.20 -12.11.20

Motion: Mr. Saul Second: Mr. Miller Vote: 4-0. Ayes: Ingvaldsen, Saul, Miller,

12.0 Information For Discussion

12.1 Employee Recognition - None

12.2 School Safety Plan – Looking into new gates at Spring Valley

13.0 Action Items-New Business

13.1 2020-2021 First Interim - REF

Motion: Mrs. Lubner Second: Mr. Miller Vote: 4-0 Ayes: Ingvaldsen, Saul, Miller, Lubner.

13.2 Capital Facilities Report 19/20 - REF

Motion: Mr. Miller Second: Mrs. Lubner Vote: 4-0 Ayes: Ingvaldsen, Saul, Miller, Lubner.

13.3 Approve MOU Addendum (GFUESD/BCOE CDS Support) – REF

Motion: Mr. Miller Second: Mr. Saul Vote: 4-0 Ayes: Ingvaldsen, Saul, Miller, Lubner.

13.4 Approve 2020 Budget Overview for Parents – REF

Motion: Mr. Miller Second: Mrs. Lubner Vote: 4-0 Ayes: Ingvaldsen, Saul, Miller, Lubner.

13.5 Extend Developer Fee Waiver through December 2021

Motion: Mrs. Lubner Second: Mr. Miller Vote 4-0 Ayes: Ingvaldsen, Saul, Miller, Lubner.

13.6 Superintendent Contract Extension – REF

Motion: Mr. Miller Second: Mrs. Lubner Vote: 4-0 Ayes: Ingvaldsen, Saul, Miller, Lubner.

13.7 Approve 25 hr. per Week Account Payable Clerk (Restart Grant)

Motion: Mr. Miller Second: Mr. Saul Vote: 4-0 Ayes: Ingvaldsen, Saul, Miller, Lubner.

13.8 Approve 25 hr. per Week Op Tech 1

Motion: Mr. Miller Second: Mr. Saul Vote: 4-0 Ayes: Ingvaldsen, Saul, Miller, Lubner.

14.0 Motion to Convene to Closed Session

Motion- None

*Closed Session
Report Out:

15.0 Motion to Adjourn – 6:45 PM

Motion: Mr. Miller Second: Mrs. Lubner Vote: 4-0 Ayes: Ingvaldsen, Saul, Miller, Lubner.

Checks Dated 12/12/2020 through 01/14/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
3005-190702	12/15/2020	Rubio, Denai E	01-4300		269.38
3005-190703	12/15/2020	DANNIS WOLIVER KELLEY	01-5800		18,033.00
3005-190704	12/15/2020	Granite Data Solutions	01-4300		19,650.17
3005-190705	12/15/2020	PACE Supply Corp	01-4300		468.07
3005-190706	12/15/2020	PINES HARDWARE	01-4300		40.69
3005-190707	12/15/2020	RECOLOGY BUTTE COLUSA COUNTIES	01-5500		506.84
3005-190708	12/15/2020	Rental Guys	01-4300		848.91
3005-190709	12/15/2020	RIEBES AUTO PARTS	01-4300		76.94
3005-190710	12/15/2020	ROTO ROOTER	01-5600		1,815.00
3005-190711	12/15/2020	STATE WATER RESOURCES CONTROL BOARD	01-5800		2,848.00
3005-190712	12/15/2020	USBANCORP EQUIPMENT FINANCE	01-5600		1,494.71
3005-190713	12/15/2020	Voltage Specialists	01-6400		1,206.00
3005-190714	12/15/2020	Gobba, Samantha	01-4300		739.61
3005-191829	12/22/2020	Peete, Joshua J	01-4300	782.91	
			01-5900	505.00	1,287.91
3005-191830	12/22/2020	ALHAMBRA/SIERRA SPRINGS	01-4300		393.37
3005-191831	12/22/2020	Artists of Rivertown	01-5800		360.00
3005-191832	12/22/2020	AT&T Mobility	01-5900		958.86
3005-191833	12/22/2020	AT&T	01-5900		228.39
3005-191834	12/22/2020	AT&T	01-5900		3,741.10
3005-191835	12/22/2020	BATTERIES PLUS	01-4300		46.72
3005-191836	12/22/2020	Ben Toilet Rentals Inc	01-5800		646.50
3005-191837	12/22/2020	BUTTE CO DEPT OF PUBLIC HEALTH	01-5800		345.00
3005-191838	12/22/2020	BUTTE CO OFFICE OF EDUCATION	01-5800		39.75
3005-191839	12/22/2020	BUTTE COUNTY SHERIFFS DEPT	01-5800		112.00
3005-191840	12/22/2020	CALIF OCCUPATIONL MEDICAL PROF	01-5800		46.50
3005-191841	12/22/2020	Clark Pest Control Accounting Office	01-5800		150.00
3005-191842	12/22/2020	DigitalPath Inc	01-5800		202.95
3005-191843	12/22/2020	STATE OF CALIFORNIA DOJ ACCOUNTING OFFICE	01-5800		64.00
3005-192058	12/29/2020	BATTERIES PLUS	01-4300		8.58
3005-192199	01/05/2021	Matthew G Quave	01-5800		2,450.00
3005-192500	01/07/2021	Gobba, Samantha	01-4300		241.31
3005-192501	01/07/2021	Mitchell, Lexi J	01-4300		788.05
3005-192502	01/07/2021	GHD Inc	01-6400		1,161.25
3005-192503	01/07/2021	HOME DEPOT CRC/GECFGECE DEPT 32 2649078221	01-4300		946.90
3005-192504	01/07/2021	K GAS	01-4300		22.74
3005-192505	01/07/2021	LAKEVIEW PETROLEUM CO STOHLMAN & ROGERS INC	01-5800		2,521.54
3005-192506	01/07/2021	LillyPadPools	01-4300	1,060.14	
			01-5800	2,648.90	3,709.04
3005-192507	01/07/2021	P G & E	01-5500		4,068.80

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Page 1 of 2

Checks Dated 12/12/2020 through 01/14/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
3005-192508	01/07/2021	RIEBES AUTO PARTS	01-4300		64.94
3005-192509	01/07/2021	Telstar Instruments	01-6400		9,537.72
3005-192510	01/07/2021	VERIZON WIRELESS	01-5900		1.73
Total Number of Checks			41		<u><u>82,142.97</u></u>

Fund Recap

Fund	Description	Check Count	Expensed Amount
01	GeneralFund	41	82,142.97
	Total Number of Checks	41	82,142.97
	Less Unpaid Tax Liability		.00
	Net (Check Amount)		<u><u>82,142.97</u></u>

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Page 2 of 2

Concow Elementary

1/15/2021
1:08 PM

2020-2021

MONTHLY ATTENDANCE SUMMARY

Page 1

Month 5 - From 11/30/2020 Through 1/8/2021

Regular Program

Grade Level	Tchr No.	A Tchg Days	B Enroll-ment Carried Fwd	C Gains	D Total Enroll-ment (B+C)	E Losses	F Ending Enroll-ment (D-E)	G Days Not Enroll	H Days Non-Apport Attend	I Actual Days (A*D)	J Total Apport Attend (A*D)-G-H	K Total A.D.A. (J/A)	L Percent Attend J/(I-G)	M Loss at End of Last School Day	N	O	YEAR TO DATE		
																	Total Apport Attendance	Days Taught	Total ADA (N/O)
TK	11	20	2	1	3	0	3	8	1	60	51	2.55	98.08%	0	166	91	1.82		
TK	TOTAL	20	2	1	3	0	3	8	1	60	51	2.55	98.08%	0	166	91	1.82		
K	11	20	11	0	11	1	10	8	47	220	165	8.25	77.83%	0	647	91	7.11		
K	TOTAL	20	11	0	11	1	10	8	47	220	165	8.25	77.83%	0	647	91	7.11		
1	9	20	7	0	7	0	7	0	19	140	121	6.05	86.43%	0	393	91	4.32		
1	TOTAL	20	7	0	7	0	7	0	19	140	121	6.05	86.43%	0	393	91	4.32		
2	9	20	6	0	6	0	6	0	19	120	101	5.05	84.17%	0	389	91	4.27		
2	TOTAL	20	6	0	6	0	6	0	19	120	101	5.05	84.17%	0	389	91	4.27		
3	10	20	0	0	0	0	0	0	0	0	0	0.00	0	0	152	91	1.67		
3	13	20	5	1	6	0	6	6	17	120	97	4.85	85.09%	0	209	91	2.30		
3	TOTAL	20	5	1	6	0	6	6	17	120	97	4.85	85.09%	0	361	91	3.97		
TOTAL TK-3	20	31	2	33	1	32	22	103	660	535	26.75	83.86%	0	0	1956	91	21.49		
4	10	20	0	0	0	0	0	0	0	0	0	0.00	0	0	216	91	2.37		
4	13	20	6	0	6	0	6	0	30	120	90	4.50	75.00%	0	241	91	2.65		
4	TOTAL	20	6	0	6	0	6	0	30	120	90	4.50	75.00%	0	457	91	5.02		
5	10	20	0	0	0	0	0	0	0	0	0	0.00	0	0	95	91	1.04		
5	12	20	4	0	4	0	4	0	3	80	77	3.85	96.25%	0	159	91	1.75		
5	TOTAL	20	4	0	4	0	4	0	3	80	77	3.85	96.25%	0	254	91	2.79		
6	8	20	0	0	0	0	0	0	0	0	0	0.00	0	0	179	91	1.97		
6	12	20	8	0	8	0	8	0	12	160	148	7.40	92.50%	0	323	91	3.55		
6	TOTAL	20	8	0	8	0	8	0	12	160	148	7.40	92.50%	0	502	91	5.52		
TOTAL 4-6	20	18	0	18	0	18	0	45	360	315	15.75	87.50%	0	0	1213	91	13.33		
7	8	20	8	0	8	0	8	0	19	160	141	7.05	88.13%	0	544	91	5.98		
7	TOTAL	20	8	0	8	0	8	0	19	160	141	7.05	88.13%	0	544	91	5.98		
8	8	20	3	0	3	0	3	0	11	60	49	2.45	81.67%	0	172	91	1.89		

To the best of my knowledge, the information contained on this document is accurate and complete.

Principal Signature

Date

Concow Elementary

1/15/2021
1:08 PM

Month 5 - From 11/30/2020 Through 1/8/2021

Regular Program

	Grade Level	Tchr No.	A	B	C	D	E	F	G	H	I	J	K	L	M	N		O	P
			Tchg Days	Enroll-ment Carried Fwd	Gains	Total Enroll-ment (B+C)	Losses	Ending Enroll-ment (D-E)	Days Not Enroll	Days Non-Apport Attend	Actual Days (A*D)	Total Apport Attend (A*D)-G-H	Total A.D.A. (J/A)	Percent Attend J/(I-G)	Loss at End of Last School Day	Total Apport Attendance	YEAR TO DATE		
																	Days Taught	Total ADA (N/O)	
8		TOTAL	20	3	0	3	0	3	0	11	60	49	2.45	81.67%	0	172	91	1.89	
		TOTAL 7-8	20	11	0	11	0	11	0	30	220	190	9.50	86.36%	0	716	91	7.87	
		PROGRAM	20	60	2	62	1	61	22	178	1240	1040	52.00	85.39%	0	3885	91	42.69	

Principal Signature

Date

To the best of my knowledge, the information contained on this document is accurate and complete.

Concow Elementary

1/15/2021
1:08 PM

Month 5 - From 11/30/2020 Through 1/8/2021

TK (Non Attendance)(09)

Grade Level	Tchr No.	A Tchg Days	B Enroll-ment Carried Fwd	C Gains	D Total Enroll-ment (B+C)	E Losses	F Ending Enroll-ment (D-E)	G Days Not Enroll	H Days Non-Apport Attend	I Actual Days (A*D)	J Total Apport Attend (A*D)-G-H	K Total A.D.A. (J/A)	L Percent Attend J/(I-G)	M Loss at End of Last School Day	YEAR TO DATE		
															Total Apport Attendance	Days Taught	Total ADA (N/O)
TK	11	20	3	0	3	0	3	0	2	60	58	2.90	96.67%	0	185	91	2.03
TK	TOTAL	20	3	0	3	0	3	0	2	60	58	2.90	96.67%	0	185	91	2.03
	TOTAL TK-3	20	3	0	3	0	3	0	2	60	58	2.90	96.67%	0	185	91	2.03
	PROGRAM	20	3	0	3	0	3	0	2	60	58	2.90	96.67%	0	185	91	2.03
	REPORT	20	63	2	65	1	64	22	180	1300	1098	54.90	85.92%	0	4070	91	44.73

Principal Signature

Date

To the best of my knowledge, the information contained on this document is accurate and complete.

Sample of Education for Homeless Children and Youth Board Policy and Administrative Regulations

Instruction

The Governing Board desires to ensure that homeless students have access to the same free and appropriate public education provided to other students within the district. The district shall provide homeless students with access to education and other services necessary for them to meet the same challenging academic standards as other students.

Homeless students shall not be segregated into a separate school or program based on their status as homeless and shall not be stigmatized in any way.

The Superintendent or designee shall ensure that placement decisions for homeless students are based on the student's best interest as defined in law and administrative regulation.

When there are at least 15 homeless students in the district or a district school, the district's local control and accountability plan (LCAP) shall include goals and specific actions to improve student achievement and other outcomes of homeless students. (California Education Code [EC] sections 52052, 52060)

At least annually, the Superintendent or designee shall report to the Board on outcomes for homeless students, which may include, but are not limited to, school attendance, student achievement test results, promotion and retention rates by grade level, graduation rates, suspension/expulsion rates, and other outcomes related to any goals and specific actions identified in the LCAP. Based on the evaluation data, the district shall revise its strategies as needed to better support the education of homeless students.

Definitions

The term homeless children and youth means individuals who lack a fixed, regular, and adequate nighttime residence and includes: (42 United States Code [42 U.S.C.] Section 11434a; EC Section 48852.7)

1. Students who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; or, are abandoned in hospitals
2. Students who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as regular sleeping accommodations for human beings
3. Students who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings
4. Migratory children who qualify as homeless because they are living in conditions described above

Sample of Education for Homeless Children and Youth Board Policy and
Administrative Regulations

5. Unaccompanied youth who are not in the physical custody of a parent or guardian

The term school of origin means the school that the homeless student attended when permanently housed or the school in which he/she was last enrolled. If the school the homeless student attended when permanently housed is different from the school in which he/she was last enrolled, or if there is some other school that he/she attended within the preceding 15 months and with which he/she is connected, the district liaison shall determine, in consultation with and with the agreement of the homeless student and the person holding the right to make educational decisions for the student, and in the best interests of the homeless student, which school shall be deemed the school of origin. (42 U.S.C. Section 11432[g][3][I]; EC Section 48852.7)

When determining the best interest in making educational and school placement decisions for a homeless student, consideration is given to, among other factors, educational stability, the opportunity to be educated in the least restrictive educational setting necessary to achieve academic progress, and the student's access to academic resources, services, and extracurricular and enrichment activities that are available to all district students. (42 U.S.C. Section 11432[g][3][B]; EC Sections 48850, 48853)

District Liaison

The Superintendent designates the following staff person as the district liaison for homeless students: (42 U.S.C. Section 11432[g][6][A])

(title or position)

(address)

(phone number)

(email)

The district's liaison for homeless students shall: (42 U.S.C. Section 11432[g][6][A]; EC Section 48852.5)

1. Ensure that homeless students are identified by school personnel and through coordinated activities with other entities and agencies
2. Ensure that homeless students enroll in, and have a full and equal opportunity to succeed in, district schools
3. Ensure that homeless families and students receive educational services for which they are eligible

Sample of Education for Homeless Children and Youth Board Policy and
Administrative Regulations

4. Inform parents/guardians of the educational and related opportunities available to their children and ensure that they are provided with meaningful opportunities to participate in the education of their children
5. Disseminate notice of the educational rights of homeless students in district schools that provide services to homeless children and at places where they receive services, such as schools, family shelters, and hunger relief agencies (soup kitchens)
6. Mediate enrollment disputes in accordance with law, board policy, and administrative regulation
7. Fully inform parents/guardians of all transportation services
8. When notified pursuant to *EC* Section 48918.1, assist, facilitate, or represent a homeless student who is undergoing a disciplinary proceeding that could result in his/her expulsion
9. When notified pursuant to *EC* Section 48915.5, participate in an individualized education program team meeting to make a manifestation determination regarding the behavior of a student with a disability
10. Assist a homeless student to obtain records necessary for his/her enrollment into or transfer out of district schools, including immunization, medical, and academic records

Enrollment

The district shall make placement decisions for homeless students based on the student's best interest. (42 U.S.C. Section 11432[g][3][B]; *EC* Section 48852.7)

When making a placement decision for a homeless student, the Superintendent or designee may consider the age of the student, the distance of the commute and the impact it may have on the student's education, personal safety issues, the student's need for special instruction, the length of anticipated stay in the temporary shelter or other temporary location, likely area of future housing, school placement of siblings, and the time remaining in the school year.

However, placement decisions shall not be based on whether a homeless student lives with his/her homeless parent/guardian or has been temporarily placed elsewhere.

In the case of an unaccompanied youth, the liaison shall assist in placement or enrollment decisions, consider the views of the student, and provide notice to the student of his/her appeal rights.

In determining a student's best interest, a homeless student shall, to the extent feasible, be placed in his/her school of origin, unless his/her parent/guardian requests otherwise.

Sample of Education for Homeless Children and Youth Board Policy and Administrative Regulations

Once a placement decision has been made, the principal or designee shall immediately enroll the student in the school of choice. The student shall be enrolled even if he/she:

1. Has outstanding fees, fines, textbooks, or other items or monies due to the school last attended
2. Does not have clothing normally required by the school, such as school uniforms
3. Is unable to produce records normally required for enrollment, such as previous academic records, proof of residency, and medical records, including, but not limited to, records or other proof of immunization history

The principal or designee shall immediately contact the school last attended by the student to obtain the relevant records. If the student needs to obtain immunizations or does not possess immunization or other medical records, the principal or designee shall refer the parent/guardian to the district liaison for homeless students. The district liaison shall assist the parent/guardian, or the student if he/she is an unaccompanied youth, in obtaining the necessary immunizations or records for the student.

If the student is placed at a school other than his/her school of origin or the school requested by his/her parent/guardian, the Superintendent or designee shall provide the parent/guardian with a written explanation of the decision along with a statement regarding the parent/guardian's right to appeal the placement decision. The student may continue attending his/her school of origin for the duration of the homelessness. (42 U.S.C. Section 11432; *EC* Section 48852.7)

To ensure that the homeless student has the benefit of matriculating with his/her peers in accordance with the established feeder patterns, the following shall apply: (*EC* Section 48852.7)

1. If the student is transitioning between grade levels, he/she shall be allowed to continue in the same attendance area.
2. If the student is transitioning to a middle school or high school, and the school designated for matriculation is in another school district, he/she shall be allowed to continue to the school designated for matriculation in that district.

If the student's status changes before the end of the school year so that he/she is no longer homeless, he/she shall be allowed to stay in the school of origin: (*EC* Section 48852.7)

1. Through the duration of the school year if he/she is in grades K-8
2. Through graduation if he/she is in high school

Sample of Education for Homeless Children and Youth Board Policy and
Administrative Regulations

Resolving Enrollment Disputes

If a dispute arises over eligibility, school selection or enrollment in a particular school, the student shall be immediately admitted to the school in which enrollment is sought pending final resolution of the dispute, including all available appeals. (42 U.S.C. Section 11432[g][3])

The parent/guardian/unaccompanied youth shall be provided with a written explanation of the placement decision, which shall be complete, as brief as possible, simply stated, and provided in language that the parent/guardian/unaccompanied youth can understand. The written explanation shall include:

1. The district liaison's contact information
2. A description of the district's placement decision
3. Notice of the student's right to enroll in the school of choice pending resolution of the dispute, including the right to fully participate in all school activities
4. Notice of the parent/guardian/unaccompanied youth's right to appeal the decision to the county office of education and, if necessary, to the California Department of Education (CDE)

The district liaison shall work to resolve an enrollment dispute as expeditiously as possible after receiving notice of the dispute. (42 U.S.C. Section 11432[g][3][E])

In working with a student's parents/guardians to resolve an enrollment dispute, the district liaison shall:

1. Inform them that they may provide written and/or oral documentation to support their position
2. Inform them that they may seek the assistance of social services, advocates, and/or service providers in having the dispute resolved
3. Provide them a simple form that they may use and turn in to the school to initiate the dispute resolution process
4. Provide them a copy of the dispute form they submit for their records
5. Provide them the outcome of the dispute for their records

If the parent/guardian/unaccompanied youth chooses to appeal the district's placement decision, the district liaison shall forward all written documentation and related paperwork to the homeless liaison at the county office of education (COE).

If the parent/guardian/unaccompanied youth chooses to appeal the COE's placement decision, the COE homeless liaison shall forward all written documentation and related paperwork to the CDE.

Sample of Education for Homeless Children and Youth Board Policy and Administrative Regulations

Transportation

The district shall provide transportation for a homeless student to and from his/her school of origin when the student is residing within the district and the parent/guardian requests that such transportation be provided. If the student moves outside of district boundaries, but continues to attend his/her school of origin within this district, the Superintendent or designee shall consult with the superintendent of the district in which the student is now residing to agree upon a method to apportion the responsibility and costs of the transportation. (42 U.S.C. Section 11432[g][6][A])

The district shall not be obligated to provide transportation to students who continue attending their school of origin after they cease to be homeless, unless the formerly homeless student has an individualized education program that includes transportation as a necessary related service for the student. (EC Section 48852.7)

Transfer of Coursework and Credits

When a homeless student transfers into a district school, the district shall accept and issue full credit for any coursework that the student has satisfactorily completed while attending another public school, a juvenile court school, or a nonpublic, nonsectarian school or agency and shall not require the student to retake the course. (42 U.S.C. Section 11432[g][1][F]; EC Section 51225.2)

If the homeless student did not complete the entire course, he/she shall be issued partial credit for the coursework completed and shall be required to take the portion of the course that he/she did not complete at his/her previous school. However, the district may require the student to retake the portion of the course completed if, in consultation with the holder of educational rights for the student, the district finds that the student is reasonably able to complete the requirements in time to graduate from high school. Whenever partial credit is issued to a homeless student in any particular course, he/she shall be enrolled in the same or equivalent course, if applicable, so that he/she may continue and complete the entire course. (42 U.S.C. Section 11432[g][1][F]; EC Section 51225.2)

Partial credits shall be awarded on the basis of 0.5 credits for every seven class periods attended per subject. If the school is on a block schedule, each block schedule class period attended shall be equal to two regular class periods per subject. Partial credits and grades earned by a student shall be included on the student's official transcript within two business days of the district's notification of the student's transfer, as required under EC Section 49069.5.

In no event shall the district prevent a homeless student from taking or retaking a course to meet the eligibility requirements for admission to the California State University or the University of California. (EC Section 51225.2)

Applicability of Graduation Requirements

To obtain a high school diploma, a homeless student shall complete all courses required by EC Section 51225.3 and fulfill any additional graduation requirements prescribed by the Governing Board.

Sample of Education for Homeless Children and Youth Board Policy and Administrative Regulations

However, when a homeless student who has completed his/her second year of high school transfers into the district from another school district or transfers between high schools within the district, he/she shall be exempted from all district-adopted coursework and other district-established graduation requirements, unless the district makes a finding that the student is reasonably able to complete the additional requirements in time to graduate from high school by the end of his/her fourth year of high school. Within 30 calendar days of the homeless student's transfer, the Superintendent or designee shall notify the student, the person holding the right to make educational decisions for him/her, and the district liaison for homeless students of the availability of the exemption and whether the student qualifies for it. If the Superintendent or designee fails to provide this notification, the student shall be eligible for the exemption once notified, even if the notification occurs after the student is no longer homeless. (EC Section 51225.1)

To determine whether a homeless student is in his/her third or fourth year of high school, the district shall use either the number of credits he/she has earned as of the date of the transfer or the length of his/her school enrollment, whichever qualifies him/her for the exemption. (EC Section 51225.1)

The Superintendent or designee shall notify any homeless student who is granted an exemption and the person holding the right to make educational decisions for him/her how any requirements that are waived will affect the student's ability to gain admission to a postsecondary educational institution and shall provide information about transfer opportunities available through the California Community Colleges. (EC Section 51225.1)

The district shall not require or request a homeless student to transfer schools in order to qualify for an exemption and no request for a transfer solely to qualify for an exemption shall be made by a homeless student, the person holding the right to make educational decisions for the student, or the district liaison on behalf of the student. (EC Section 51225.1)

If a homeless student is exempted from local graduation requirements, the exemption shall continue to apply after the student is no longer homeless or if he/she transfers to another school or school district. (EC Section 51225.1)

If the Superintendent or designee determines that a homeless student is reasonably able to complete district graduation requirements within his/her fifth year of high school, he/she shall: (EC Section 51225.1)

1. Inform the student and, if under 18 years of age, the person holding the right to make educational decisions for him/her, of the option available to the student to remain in school for a fifth year to complete the district's graduation requirements and how that will affect his/her ability to gain admission to a postsecondary educational institution
2. Provide information to the homeless student about transfer opportunities available through the California Community Colleges

Sample of Education for Homeless Children and Youth Board Policy and
Administrative Regulations

3. Upon agreement with the homeless student or with the person holding the right to make educational decisions for him/her if he/she is under 18 years of age, permit the student to stay in school for a fifth year to complete the district's graduation requirements

Eligibility for Extracurricular Activities

A homeless student who enrolls in any district school shall be immediately deemed to meet all residency requirements for participation in interscholastic sports or other extracurricular activities. (42 U.S.C. Section 11432[g][1][F]; EC Section 48850[a][2])

Notification and Complaints

Information regarding the educational rights of homeless students, as specified in EC sections 51225.1 and 51225.2, shall be included in the annual uniform complaint procedures notification distributed to students, parents/guardians, employees, and other interested parties pursuant to 5 California Code of Regulations Section 4622. (EC sections 51225.1, 51225.2)