

Location: Concow School 11679 Nelson Bar Rd. Oroville, CA 95965 (530) 533-3833

Time: 4:00 PM Closed Session 4:30 PM Open Session

For persons wishing to review the full agenda packet, one is available in the lobby at each school site. Meeting site is wheelchair accessible. Any individuals who require special accommodations should contact the superintendent (530) 533-3833 at least two days before the meeting date.

1.0 CALL TO ORDER – TIME:

BOARD OF TRUSTEES

Deborah Ingvaldsen President _____

Paula Neher Clerk _____

Don Saul Trustee _____

Matthew Morris Trustee _____

Ralph White Trustee _____

Josh Peete Superintendent _____

Pearl Lankford Executive Assistant _____

2.0 CLOSED SESSION

2.1 Negotiations with Labor Negotiator –Superintendent Josh Peete

3.0 FLAG SALUTE

4.0 APPROVAL TO VARY THE SEQUENCE

Motion_____Second_____Vote_____

5.0 PUBLIC COMMENTS

This is the time at which the President invites anyone in the audience: including district employees, wishing to address the Board on a matter not on the agenda to stand, state your name, and address for the record. Presentations will be limited to (3) minutes; maximum of (20) minutes to each subject matter. The board is prohibited by law from taking action or discussing any item if it is not listed on the agenda, unless permitted by law. For those wishing to address items on the agenda, time will be available as each agenda item is introduced.

6.0 Public Hearing Unrepresented Collective Bargaining Agreement

7.0 REPORTS

7.1 Superintendent Report

7.2 CSEA/GFTA Report(s)

7.3 Board Member Reports

7.4 Parents' Club Reports

8.0 CONSENT CALENDAR

8.1 Interdistrict Transfers # 1-3 (REF)

Motion_____Second_____Vote_____

9.0 INFORMATION FOR DISCUSSION

9.1 Back to School Letter

10.0 ACTION ITEMS/NEW BUSINESS

10.1 Approval Resolution #1. Application to Sign (School Bus Program) (REF)

Motion _____ Second _____ Vote _____

10.2 Approve Ratified CSEA MOU T/A with Golden Feather (REF)

Motion _____ Second _____ Vote _____

10.3 1st reading of AR 5121 Grades/Evaluation of Student Achievement (REF)

Motion _____ Second _____ Vote _____

10.4 Approve Executive Assistant Collective Bargaining Agreement (REF)

Motion _____ Second _____ Vote _____

10.5 17.18 Instructional Minutes/Bell Schedule approval (REF)

Motion _____ Second _____ Vote _____

11.0 MOTION TO CONVENE TO CLOSED SESSION

Motion _____ Second _____ Vote _____

12.0 REPORT OUT

13.0 ADJOURNMENT Motion _____ Second _____ Vote _____

GOLDEN FEATHER UNION ELEMENTARY SCHOOL DISTRICT

School Board Resolution #1 2017/2018

It was approved by the Golden Feather Union Elementary School District Governing Board, that the following Resolution be adopted:

RESOLUTION AUTHORIZING THE Superintendent Josh Peete TO MAKE APPLICATION FOR AND TO SIGN CERTAIN ASSURANCES WITH RESPECT TO APPLICATIONS FOR LOCAL, STATE AND FEDERAL PROGRAMS, PROJECTS OR GRANTS

WHEREAS, Several Local, State and Federal programs allow public and non-profit transportation providers to apply for administration, capital, and operation assistance programs or grants; and

WHEREAS, Golden Feather Union Elementary School District Governing Board must authorize someone by resolution, as the "Authorized Individual" to make application and administer the Statewide School Bus Program;

NOW, THEREFORE, BE IT RESOLVED that the Golden Feather Union Elementary School District Governing Board hereby authorizes **Josh Peete** to make application for, to sign required assurances, and to administer the Statewide School Bus Program with respect to applications for Local, State and Federal programs, projects or grants, on behalf of this School District.

The foregoing Resolution was passed and adopted by the Golden Feather Union Elementary School District Governing Board at a regular meeting thereof, held on the 19th day of July, 2017.

Signature
Authorized School Board Official

Golden Feather Un SD

Administrative Regulation

Grades/Evaluation of Student Achievement

AR 5121

Students

Written report cards displaying students' grades in each subject or course shall be distributed to parents/guardians at the end of each grading period. Parents/guardians shall be offered an opportunity to meet with their child's teacher(s) to discuss the grades and strategies to improve their child's performance.

(cf. 6020 - Parent Involvement)

Whenever it becomes evident to a teacher that a student is in danger of failing a course, the teacher shall arrange a conference with the student's parent/guardian or send the parent/guardian a written report. (Education Code 49067)

(cf. 5123 - Promotion/Acceleration/Retention)

Grades for Achievement

For grades TK-8, students will receive a Common Core standards based report card in English Language Arts and mathematics.

For grades TK-8, students' level of progress in English Language Arts, mathematics, and other areas of instruction shall be reported as follows:

- 4 Standard Exceeded
- 3 Standard Met
- 2 Standard Nearly Met
- 1 Standard Not Met

For grades TK-3, students' level of progress in other skills and behaviors will be reported as follows:

- N Needs Improvement
- I Improving
- S Satisfactory
- E Excellent

For grades 4-8, grades for achievement shall be reported for each grading period as follows:

- | | | | |
|---|-----------|---------------------------|------------------|
| A | (90-100%) | Outstanding Achievement | 4.0 grade points |
| B | (80-89%) | Above Average Achievement | 3.0 grade points |
| C | (70-79%) | Average Achievement | 2.0 grade points |

D	(60-69%)	Below Average Achievement	1.0 grade points
F	(0-59%)	Little or No Achievement	0 grade points
I	Incomplete		0 grade points

For grades 4-8, students will receive a blended report card that uses both letter grades and the 1-4 rubric described above.

An Incomplete shall be given only when a student's work is not finished because of illness or other excused absence. If not made up within six weeks, the Incomplete shall become an F.

Grades for Physical Education

No grade of a student participating in a physical education class may be adversely affected due to the fact that the student, because of circumstances beyond his/her control, does not wear standardized physical education apparel. (Education Code 49066)

(cf. 6142.7 - Physical Education and Activity)

Peer Grading

At their discretion, teachers may use peer grading of student tests, papers, and assignments as appropriate to reinforce lessons.

Effect of Absences on Grades

Teachers who withhold class credit because of excessive unexcused absences shall so inform students and parents/guardians at the beginning of the school year or semester. When a student reaches the number of unexcused absences defined as excessive in Board policy, the student and parent/guardian shall again be notified of the district's policy regarding excessive unexcused absences.

(cf. 5113 - Absences and Excuses)

The student and parent/guardian shall have a reasonable opportunity to explain the absences. (Education Code 49067)

If a student receives a failing grade because of excessive unexcused absences, the student's record shall specify that the grade was assigned because of excessive unexcused absences. (Education Code 49067)

Grades for a student in foster care shall not be lowered if the student is absent from school due to either of the following circumstances: (Education Code 49069.5)

1. A decision by a court or placement agency to change the student's placement, in which case the student's grades and credits shall be calculated as of the date the student left school
2. A verified court appearance or related court-ordered activity

(cf. 6173.1 - Education for Foster Youth)

Grade Point Average

The Superintendent or designee shall calculate each student's GPA using the grade points assigned to each letter grade in accordance with the scale described in the section "Grades for Achievement" above. The grade points for all applicable coursework shall be totaled and divided by the number of courses completed.

(cf. 5126 - Awards for Achievement)

(cf. 6145 - Extracurricular and Cocurricular Activities)

When plus and minus designations are added to letter grades, they shall not be considered in determining GPA.

Regulation GOLDEN FEATHER UNION SCHOOL DISTRICT
approved: August 16, 2017 Oroville, California

GOLDEN FEATHER UNION SCHOOL DISTRICT

11679 Nelson Bar Rd. Oroville, CA 95965 (530) 533-3833

PUBLIC HEARING

PUBLIC DISCLOSURE – COLLECTIVE BARGAINING AGREEMENT BETWEEN
GOLDEN FEATHER UNION SCHOOL DISTRICT AND UNREPRESENTED/EXECUTIVE ASSISTANT.

A Public Hearing will be held during GFUESD's Board Meeting Wednesday, July 19th, 2017, at 4:00 PM, at Concow School for community review and input on the agreement between the Golden Feather Union School District and Unrepresented/Executive Assistant.

GFUSD.ORG
D.O.
CANYON LAKES

PUBLIC DISCLOSURE FORM

In Accordance with AB 1200 (Statutes of 1991, Chapter 1213) and GC 3547.5 and 3540.2

Golden Feather Elementary School District

Bargaining/Represented Unit: Golden Feather Non-Represented Executive Assistant

Confidential ☐

The proposed agreement covers the period beginning July 1, 2016 and ending June 30, 2017
 It will be acted upon by the District Governing Board at the meeting on July 19, 2017

A. Proposed Change in Compensation

Compensation	Cost prior to Proposed Agreement	Fiscal Impact of Proposed Agreement		
		Current Year Increase/Decrease to cost	Year 2 Increase/Decrease to cost	Year 3 Increase/Decrease to cost
1. Salary Schedule (This is to include Step and Column.)	\$51,513	\$20,795	\$14,715	\$14,715
2. Other Compensation Changes to Stipends, Bonuses, Longevity, O/T, Differential, etc.	\$0			
Description of "Other Compensation"				
3. Statutory Benefits STRS, PERS, FICA, WC, UI, Medicare, etc.	\$12,266	\$5,185	\$4,123	\$4,520
4. Health and Welfare Plans	\$11,328	\$240	\$240	\$240
5. Total Compensation (Add Items 1 thru 4)	\$75,107	\$26,220	\$19,078	\$19,475
Percentage Change		34.91%	25.40%	25.93%

B. Average Cost of Compensation per Employee

6. Total Number of Represented Employees (Use FTE's if appropriate)	1	1	1	1
7. Total compensation Cost for Average Employee	\$75,107	\$26,220	\$19,078	\$19,475

C. Change to Fund Balance

8. Fund Balance Prior to Agreement		\$82,094
9. Fund Balance Following Agreement		\$69,726
10. Change to Fund Balance		\$12,368
11. Economic Reserve Requirement		\$78,905

Note: A portion of the change was already reflected in the 2017-18 Original Budget.
 Note: Additional funds will be transferred from Fund 17 to meet minimum reserve requirement.

Disclosure of Collective Bargaining Agreement

Page 2

12. What was the negotiated percentage increase approved? For example, if the increase in "Year 1" was for less than a full year, what was the percentage increase given, what is the effective date of the increase, and what is the annualized percentage increase?

There is a 10.5% and 10.77% increase to Steps 4 and 5 respectively. No changes were made to steps 1, 2, and 3. The employee will also receive a one-time, off schedule payment equal to 1.5% of the employee's base 2015-16 salary.

In addition the employees' medical cap was increased by \$20 per month. The effective date of the increase is 7/1/16 so a retroactive payment will be made in 2017-18 for 2016-17.

13. Were any additional steps, columns, or ranges added to the schedules? (If yes, please explain)

Yes. Steps 6, 7, & 8 were added to the salary schedule. Step 6 is a 5.3% increase from step 5 and it is a 5% increase to step 7 and another 5% increase to step 8.

14. Proposed negotiated changes in non-compensation items (e.g., class size adjustments, staff development days, teacher prep time, etc.)

No.

15. What contingency language is included in the proposed agreement (i.e., re-openers, etc.)?

None.

Source of Funding for Proposed Agreement

Current Year:

- | | |
|-------------------------------------|--|
| <input type="checkbox"/> | Funding was included in adopted budget |
| <input type="checkbox"/> | Funding will come from designated reserves |
| <input checked="" type="checkbox"/> | Funding will come from: General Fund and be included in the First Interim Budget |

Second Year:

- | | |
|-------------------------------------|--|
| <input type="checkbox"/> | Funding was included in adopted budget |
| <input type="checkbox"/> | Funding will come from designated reserves |
| <input checked="" type="checkbox"/> | Funding will come from: General Fund and be included in the First Interim Budget |

Third Year:

- | | |
|-------------------------------------|--|
| <input type="checkbox"/> | Funding was included in adopted budget |
| <input type="checkbox"/> | Funding will come from designated reserves |
| <input checked="" type="checkbox"/> | Funding will come from: General Fund and be included in the First Interim Budget |

CERTIFICATION NO. 1: CERTIFICATION OF THE DISTRICT'S ABILITY TO MEET THE COST OF COLLECTIVE BARGAINING AGREEMENT

The disclosure document must be signed by the district Superintendent and Chief Business Officer at the time of public disclosure.

In accordance with the requirements of Government Code Section 3547.5, the Superintendent and Chief Business Officer of Golden Feather Union Elementary School District (District), hereby certify that the District can meet the costs incurred under the Collective Bargaining Agreement between the District and the Golden Feather Non-Represented Executive Assistant Bargaining Unit, during the term of the agreement from 7/1/2016 to 6/30/2017.

The budget revisions necessary to meet the costs of the agreement in each year of its term are as follows:

A portion of the 2017-18 increase is reflected in the budget but the remaining amount of the 2017-18 increase as well as the 2016-17 retro payment will be reflected at 1st Interim.

N/A (No budget revisions necessary)

District Superintendent
(Signature)

Date

Chief Business Officer
(Signature)

Date

CERTIFICATION NO. 2: CERTIFICATION OF ACCEPTANCE BY BOARD OF PROPOSED
COLLECTIVE BARGAINING AGREEMENT

The disclosure document must be signed by the district Superintendent or designee at the time of public disclosure and by the President or Clerk of the Governing Board at the time of formal board action on the proposed agreement.

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement (as provided in the "Public Disclosure of Proposed Collective Bargaining Agreement") in accordance with the requirements of AB 1200 and Government Code Section 3547.5.

District Superintendent (or Designee)
(Signature)

Date

Contact Person

Phone

After public disclosure of the major provisions contained in this summary, the Governing Board at its meeting on July 19, 2017, took action to approve the proposed Agreement with the Golden Feather Non-Represented Executive Assistant Bargaining Unit.

President (or Clerk), Governing Board
(Signature)

Date

Special Note: The Butte County Office of Education may request additional information, as necessary, to review the district's compliance with requirements.

2017/2018

Golden Feather, 180 Days

Amended 7/14/17

	Kinder	1st to 8th	
Regular Days (155)			155
Start time	8:30	8:30	
End Time	1:00	2:40	
Total Minutes	270	370	
Lunch	30	30	
Recesses	15	15	
Daily Instr. Min.	225	325	
Annual Instr. Min.	34,875	50,375	
Short Tuesdays (16)			16
Start time	8:30	8:30	
End Time	1:00	1:55	
Total Minutes	270	325	
Lunch	30	30	
Recesses	15	15	
Daily Instr. Min.	225	280	
Annual Instr. Min.	3,600	4,480	
Minimum Days (9)			9
Start time	8:30	8:30	
End Time	12:30	12:30	
Total Minutes	240	240	
Lunch	0	0	
Recesses	15	15	
Daily Instr. Min.	225	225	
Annual Instr. Min.	2,025	2,025	
Total Annual Minutes	40,500	56,880	180

Daily Bell Schedule

Grades TK / K	Grades 1-8
8:15 – 8:30: Breakfast in Cafeteria	8:15 – 8:30: Breakfast in Cafeteria
8:30 – 8:40: All School Flag Salute / Morning Announcements	8:30 – 8:40: All School Flag Salute / Morning Announcements
8:40 – 10:45: Instructional Minutes	8:40 – 10:45: Instructional Minutes
10:45 – 11:00: All School Recess	10:45 – 11:00: All School Recess
11:00 – 12:30: Instructional Minutes	11:00 – 12:30: Instructional Minutes
12:30 – 1:00: All School Lunch	12:30 – 1:00: All School Lunch
1:00 – 2:40: Kindercare	1:00 – 2:40: Instructional Minutes

Updated: 7/14/17