Golden Feather UESD Board Agenda
6/20/18

Meeting Location: **Concow School**
11679 Nelson Bar Rd. Oroville, CA 95965 (530) 533-3833
Time **4:30 PM Closed Session 5:00 PM Open Session**

For persons wishing to review the full agenda packet, one is available in the lobby at each school site. Meeting site is wheelchair accessible. Any individuals who require special accommodations should contact the superintendent (530) 533-3833 at least two days before the meeting date.

1. CALL TO ORDER – TIME:__________

BOARD OF TRUSTEES

Deborah Ingvoldsen	President	__________
Paula Neher	Clerk	__________
Don Saul	Trustee	__________
Richard Miller	Trustee	__________
Josh Peete	Superintendent	__________
Pearl Lankford	Executive Assistant	__________

2. Public Comments

3. Closed Session

3.1 Conference with Labor Negotiators – Josh Peete

3.2 Government Code section 54957 Public Employee Discipline / Dismissal / Release / Complaint

3.3 Liability Claim (G.C. 54956.95) Claimant: Molly Stinson. Agency Claimed Against: Golden Feather Union School District.

4. Closed Session Report

5. Flag Salute

6. Approval to Vary the Sequence: Motion__________Second__________Vote__________

7. Public Comments

8. Consent Calendar

8.1 Minutes 5.16.18 and 6.6.18 REF
8.2 Warrants 5/12/18-6/15/18 REF
8.3 Interdistrict Transfers #49-60. REF

Motion__________Second__________Vote__________

9.0 Reports

9.1 Superintendent Report
9.2 CSEA/GFTA

9.3 Parents' Club
9.4 Board Members

10.0 Information for Discussion
10.1 Attendance Report
10.2 July Board Mtg.
10.3 Safety
10.4 Class Locations and Configurations
10.5 Transfer Requests/Appeal Process

11.0 Action Items/New Business

11.1 18.19 Extension Cafeteria MOU GFUESD/Thermalito. REF

Motion__________Second__________Vote__________

11.2 Differentiated Assistance Goals Contract/Let's Teach Together. REF

Motion__________Second__________Vote__________

11.3 Resolution #9 Reduction in Service 18.19. REF

Motion__________Second__________Vote__________

11.4 Approve New Hire Brian Darden 18.19 Certificated Teacher

Motion__________Second__________Vote__________

11.5 Resolution #10. Establish Position for 18.19 School Year (1.5 Certificated FTE) REF

Motion__________Second__________Vote__________

11.6 Sealed Bids (Bus Surplus)

Motion__________Second__________Vote__________

11.7 Approve CSEA/GFUESD 17/18 Tentative Agreement (Vehicle Driver and Paraeducator Job Descriptions attached). REF

Motion__________Second__________Vote__________

11.8 Golden Feather UESD LCAP Approval 18.19. REF

Motion__________Second__________Vote__________

11.9 Original Budget Approval 18.19. REF

Motion__________Second__________Vote__________

11.10 GFTA 18.19 Negotiation Openers. REF

Motion__________Second__________Vote__________

11.11 Approval of SB 858 Allocation of Fund Balances. REF

Motion__________Second__________Vote__________

11.12 Approve GFTA MOU (Additional Training Days). REF

Motion__________Second__________Vote__________

11.13 Approve CSEA MOU (Vehicle Driver Rate of Pay). REF

Motion__________Second__________Vote__________

11.20 Governing Board Election Directives (REF)

- **a. Notification to Consolidate**
- **b. Notice of School District Governing Board Election**
- **c. Order of Election**
- **d. Resolution #11 Regarding Costs of Candidates' Statements**
- **e. Resolution #12 Establishing Procedure in Case of Vote at Governing Board Election**

Motion__________Second__________Vote__________

11.21 Approve Butte County Cooperate Project 18-19. (REF)

Motion__________Second__________Vote__________

11.22 Approve Spring 2018 Submission of the Consolidated Application.

Motion__________Second__________Vote__________

12.0 Motion to Convene to Closed Session :

Motion__________Second__________Vote__________

13.0 Closed Session Report

14.0 ADJOURNMENT Time: Motion__________Second__________Vote__________

Golden Feather Union Elementary School District
May 16, 2018 Board Minutes

Meeting Location:	Concow School
	11679 Nelson Bar Rd. Oroville, CA 95965 (530) 533-3833
Time:	4:30 Closed Session 5:00 PM Open Session

1. **CALL TO ORDER – TIME: 4:30**

BOARD OF TRUSTEES

Deborah Ingvoldsen	President	Present
Paula Neher	Clerk	Present
Don Saul	Trustee	Present
Richard Miller	Trustee	Present
Josh Peete	Superintendent	Present
Pearl Lankford	Executive Assistant	Present

2. **PUBLIC COMMENTS - None**

3. **CLOSED SESSION**
   - **3.1 Public Employee Discipline/Dismissal/Release**
   - **3.2 Conference with Labor Negotiator**
   - **3.3 Liability Claim (G.C. 54956.95) Claimant: Molly Stinson. Agency Claimed Against: Golden Feather Union School District.**

4. **CLOSED SESSION REPORT – Discussion. No Action Taken**

5. **FLAG SALUTE – Led by Mr. Saul**

6. **APPROVAL TO VARY THE SEQUENCE - None**

7. **PUBLIC COMMENTS – Teacher Donna Mortimer invited the board to her retirement party.**

8. **REPORTS**
   - **8.1. Superintendent School Report/Board Goals – Superintendent Josh Peete reported on Differentiated Assistance, School Safety, Transportation Surplus, State Testing and End of Year Activities.**
   - **8.2. CSEA – Negotiations tomorrow.**
   - **8.3. GFTA – Donna Mortimer thanked the board for allowing GFTA input over the years.**
   - **8.4. Parents' Club – Don Saul reported that the Spring Fling was a success.**
   - **8.5. Board Members – Mr. Saul reported that he sat in on negotiations and volunteered at the Spring Fling. Mr. Miller reported that he attended the Spring Fling.**

9.0 **CONSENT CALENDAR**
   - **9.1 Minutes 4/18/18 and 5/2/18 (REF)**
   - **9.2 Approval of Bill Warrants (4/8/18 – 5/11/18) (REF)**
   - **9.3 Interdistrict Transfers #47-48 (REF)**
   - **9.4 Williams Quarterly Oct-Dec, Jan – March (No Complaints) (REF)**

Mr. Saul made a motion to approve the consent calendar. Seconded by Mr. Miller, the board voted 4-0. Ayes: Ingvoldsen, Neher, Miller, Saul.

10.0 INFORMATION FOR DISCUSSION

10.1 Financial Report (Income Statement)- The board was presented with the monthly income statement.
10.2 Attendance Report - The board was presented with a monthly attendance report.
10.3 2018/2019 School Calendar – Superintendent recommendation that we stay as close to OUHSD as possible.
10.4 2018/2019 Staffing – Staff is being restructured to accommodate co-teaching.
10.5 Safety – Jeff Jones donated his time to do a campus walk through and make accomodations.
10.6 Differentiated Assistance – Observations of classrooms will be happening this month.

11 ACTION ITEMS/NEW BUSINESS

11.1 Resignation – Rochelle White (REF)

Mr. Saul made the motion to approve. Seconded by Mr. Miller, the board voted 4-0. Ayes: Ingvoldsen, Neher, Miller, Saul.

11.2 18/19 School Calendar Approval (REF)

Mr. Saul made the motion to approve. Seconded by Mrs. Neher, the board voted 4-0 to approve. Ayes: Ingvoldsen, Neher, Miller, Saul.

11.3 Approval of Expenditures/EPA Account (REF)

Mr. Saul made the motion to approve. Seconded by Mrs. Neher, the board voted 4-0 to approve. Ayes: Ingvoldsen, Neher, Miller, Saul.

11.4 MOU GFUESD/Consultant - Educational Environment Audit Review (REF)

Mrs. Neher made the motion to approve. Seconded by Mr. Miller. Mr. Saul amended that this is contingent upon his signature. Seconded by Mr. Miller. 4-0. The board voted 4-0 to approve the Educational Audit Review. Ayes: Ingvoldsen, Neher, Miller, Saul.

12 MOTION TO CONVENE TO CLOSED SESSION

Mr. Saul made the motion. Seconded by Mr. Miller, the board voted 4-0. Ayes: Ingvoldsen, Neher, Miller, Saul.

13 CLOSED SESSION REPORT – Discussion. No Action Taken

14 **ADJOURNMENT**

Mr. Miller made the motion to adjourn at 6:00. Seconded by Mr. Saul the board voted 4-0 to adjourn. Ayes: Ingvoldsen, Neher, Miller, Saul.

GFUESD
6/6/18 Board Mtg. Minutes

Meeting Location: Concow School
11679 Nelson Bar Rd. Oroville, CA 95965 (530) 533-3833
Time: 8:00 AM

1. **CALL TO ORDER – TIME: 8:00 AM**

BOARD OF TRUSTEES

Deborah Ingvoldsen	President	Present
Paula Neher	Clerk	Present
Don Saul	Trustee	Present
Richard Miller	Trustee	Present

Josh Peete	Superintendent	Present
Pearl Lankford	Executive Assistant	Present

2. **PUBLIC COMMENTS - None**

3. **FLAG SALUTE – Led by Mr. Saul**

4. **APPROVAL TO VARY THE SEQUENCE - None**

5. **PUBLIC COMMENTS – No Public**

6. **Motion to Convene to Public Hearing (LCAP)**

Mr. Saul made the motion to convene. Seconded by Mr. Miller, the board voted 4-0. Ayes: Ingvoldsen, Neher, Miller, Saul

6.1. Public Hearing (LCAP) – Superintendent Josh Peete presented the LCAP to the board. There was no public and no comments.

7. **Motion to Convene to Public Hearing (Budget 18.19)**

Mr. Saul made the motion to convene. Seconded by Mr. Miller, the board voted 4-0. Ayes: Ingvoldsen, Neher, Miller, Saul.

7.1 Public Hearing (Budget 18.19) – Superintendent Josh Peete presented the 18.19 Budget to the board. There was no public and no comments.

8. **Motion to Reconvene**

Mrs. Neher made the motion. Seconded by Mr. Miller, the board voted 4-0. Ayes: Ingvoldsen, Neher, Miller, Saul.

9.0 Action Items

9.1 Updated 18.19 Calendar (REF)

Mr. Saul made the motion to approve. Seconded by Mr. Miller, the board voted 4-0 to approve. Ayes: Ingvoldsen, Neher, Miller, Saul.

9.2 Data Management Service Agreement (BCOE/GFUESD) (REF)

Mr. Miller made the motion to approve, seconded by Mrs. Neher, the board voted 4-0 to approve. Ayes: Ingvoldsen, Neher, Miller, Saul.

9.3 Special Education Local Plan Area Local Educational Agency Assurances (REF)

Mr. Miller made the motion to approve. Seconded by Mrs. Neher, the board voted 4-0 to approve. Ayes: Ingvoldsen, Neher, Miller, Saul.

10 Adjournment Time: 8:20

Mr. Saul made the motion. Seconded by Mr. Miller, the board voted 4-0. Ayes: Ingvoldsen, Neher, Saul, Miller.

Checks Dated 05/12/2018 through 06/15/2018

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
112181	05/15/2018	Deborah J. Ingvoldsen	01-4300		69.97
112182	05/15/2018	Douglas R. Stratton	01-5800		25.00
112183	05/15/2018	Butte Co Dept Behavioral Health Community Svcs "Reach"	01-5800		500.00
112184	05/15/2018	Pines Hardware	01-4300		29.22
112185	05/15/2018	State Of California Doj	01-5800		32.00
112186	05/15/2018	Usbancorp Equipment Finance	01-5600		842.44
112901	05/22/2018	AT&T	01-5900		298.33
112902	05/22/2018	Document Tracking Services Llc	01-5800		395.00
112903	05/22/2018	Eagle Security Systems	01-5800		105.00
112904	05/22/2018	Grainger	01-4300		171.56
112905	05/22/2018	K Gas	01-4300		471.57
112906	05/22/2018	Perfection Pools And Spas Inc	01-4300		112.51
112907	05/22/2018	P G & E	01-5500		3,285.12
112908	05/22/2018	Recology Butte Colusa Counties	01-5500		277.73
112909	05/22/2018	Verizon Wireless	01-5900		2.36
		Total Number of Checks	**15**		**6,617.81**

Fund Recap

Fund	Description	Check Count	Expensed Amount
01	GeneralFund	15	6,617.81
	Total Number of Checks	15	6,617.81
	Less Unpaid Tax Liability		.00
	Net (Check Amount)		**6,617.81**

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Print Date & Time
06/15/18 12:12:42 PM
ADA Calculation - Monthly - P1 - P2 - Annual

Concow Elementary Monthly Attendance Report

MONTH1 - Beginning: 08/21/2017, MONTH11 - Ending: 06/22/2018

Concow Elementary - All Students

Days Taught: 179

Section Id	Teacher	Enrolled Last Day Prev Mon	Last Day Drops	First Day Adds	Begin Count	Add	Drop	Last Day Count	Max. Enroll.	Days Not Enroll	Days of Absence	I. S. Credit	I. S. No Credit	I.S. Pend	Actual Attend	Total For School	ADA	% of actual Attend	1st Day Next Month
0K-A - Chenoweth		0		0	4	2	1	5	6	161	62	0	0	0	851	851	4.754	93.20	0
	Grade 00K	0		0	4	2	1	5	6	161	62	0	0	0	851	851	4.754	93.20	0
Grade0TK-A - Chenoweth		0		0	0	0	0	0	0	0	0	0	0	0	0	0	0.000	0.00	0
	Grade 00TK	0		0	0	0	0	0	0	0	0	0	0	0	0	0	0.000	0.00	0
1-A - Valine		0		0	8	1	3	6	9	406	109	15	10	0	1,071	1,086	6.067	88.87	0
	Grade 01	0		0	8	1	3	6	9	406	109	15	10	0	1,071	1,086	6.067	88.87	0
2-A - Valine		0		0	5	3	3	5	8	551	57	13	0	0	811	824	4.603	92.05	0
	Grade 02	0		0	5	3	3	5	8	551	57	13	0	0	811	824	4.603	92.05	0
3-A - Valine		0		0	7	2	2	7	9	407	67	5	0	0	1,132	1,137	6.352	94.01	0
	Grade 03	0		0	7	2	2	7	9	407	67	5	0	0	1,132	1,137	6.352	94.01	0
Sub Total	**GRADES 0K-3**	0		0	24	8	9	23	32	1,525	295	33	10	0	3,865	3,898	21.776	91.95	0
4-A - Mortimer		0		0	13	1	2	12	13	185	148	9	0	0	1,985	1,994	11.139	92.67	0
	Grade 04	0		0	13	1	2	12	13	185	148	9	0	0	1,985	1,994	11.139	92.67	0
5-A - Mortimer		0		0	6	2	2	6	8	416	95	13	0	0	908	921	5.145	89.37	0
	Grade 05	0		0	6	2	2	6	8	416	95	13	0	0	908	921	5.145	89.37	0
6-A - Mortimer		0		0	4	1	2	3	5	283	33	0	0	0	579	579	3.234	94.60	0
6-B - Moore		0		0	7	0	1	6	7	117	132	9	23	0	972	981	5.480	85.56	0
	Grade 06	0		0	11	1	3	9	12	400	165	9	23	0	1,551	1,560	8.715	88.73	0
Sub Total	**GRADES 4-6**	0		0	30	4	7	27	33	1,001	408	31	23	0	4,444	4,475	25.000	90.58	0

Print Date & Time
06/15/18 12:12:42 PM
ADA Calculation - Monthly - P1 - P2 - Annual

Concow Elementary Monthly Attendance Report

MONTH1 - Beginning: 08/21/2017, MONTH11 - Ending: 06/22/2018

Concow Elementary - All Students

Days Taught: 179

Section Id	Teacher	Enrolled Last Day Prev Mon	Last Day Drops	First Day Adds	Begin Count	Add	Drop	Last Day Count	Max. Enroll.	Days Not Enroll	Days of Absence	I. S. Credit	I. S. No Credit	I.S. Pend	Actual Attend	Total For School	ADA	% of actual Attend	1st Day Next Month
7-A - Moore		0		0	11	3	5	9	14	752	133	0	0	0	1,621	1,621	9.055	92.41	0
	Grade 07	0		0	11	3	5	9	14	752	133	0	0	0	1,621	1,621	9.055	92.41	0
8-A - Moore		0		0	4	2	3	3	5	319	37	0	0	0	539	539	3.011	93.57	0
	Grade 08	0		0	4	2	3	3	5	319	37	0	0	0	539	539	3.011	93.57	0
Sub Total	**GRADES 7-8**	0		0	15	5	8	12	19	1,071	170	0	0	0	2,160	2,160	12.067	92.70	0
School Totals:		0		0	69	17	24	62	84	3,597	873	64	33	0	10,469	10,533	58.843	91.52	0

Signature________________________ **Date**____________

To the best of my knowledge and belief this State School Register report has been kept as required by law and in accordance with the instruction of the Superintendent of Public Instruction.

MEMORANDUM OF UNDERSTANDING

The California School Employees Association and its Golden Feather Chapter #400 (CSEA #400) and its Thermalito Chapter #182 (CSEA #182) and the Golden Feather Union Elementary School District (GFUESD) and Thermalito Union Elementary School District (TUESD) met and agreed to the following Memorandum of Understanding regarding contracting-in of Food Services by GFUESD with TUESD.

1. TUESD will continue management of the GFUESD Food Services Department effective July 1, 2018 provided that both the GFUESD and TUESD agree to fully comply with all provisions of this Memorandum of Understanding. A description of the management services TUESD will provide is attached as Addendum #1. The agreement between TUESD and the GFUESD for TUESD to provide Food Services management shall be for no more than one year and may be renewed on a year to year basis provided that this Memorandum of Understanding is also renewed.

2. Renate Stepro will be employed by TUESD beginning July 1, 2018. She will be placed in the classification of Child Nutrition Assistant, at Range 9, Step 2 (Job Description attached as Addendum #2). Stepro will be assigned to work 6 hours per day, 4 days per week for 146 days per school year at the Concow Elementary School site. Stepro will be eligible and entitled to participate in the TUESD Health and Welfare Program in accordance with the Collective Bargaining Agreement in effect between TUESD and CSEA #182. While employed by TUESD under this agreement, Stepro will be part of the CSEA #182 bargaining unit and entitled to all rights and privileges afforded all other bargaining unit members.

3. Every reasonable effort shall be made by the TUESD to provide training and resources to Stepro so that she may assume the position of Head Cook for GFUESD upon expiration of this Memorandum of Understanding or upon non-renewal of the Agreement between the GFUESD and TUESD. If Stepro is so employed by GFUESD, she will be assigned her current number of hours per day and days per year and will be placed on the appropriate range and step for the Head Cook position at GFUESD.

4. GFUESD will keep and maintain liability insurance in an amount no less than $1,000,000 for each occurrence, a $2,000,000 aggregate and $3,000,000 umbrella. GFUESD will provide TUESD with a certificate evidencing insurance in this amount, naming TUESD as an additional insured and specifying that the coverage will not be canceled or modified without 30 days prior written notice to TUESD.

5. This Memorandum of Understanding will commence on July 1, 2018 and automatically end June 30, 2019 unless agreement is reached by both CSEA Chapter #400 and the GFUESD to renew it in writing for another year. Each year this Memorandum of Understanding is in effect after June 30, 2019 it will automatically end at the end of the school year and may be renewed in writing by mutual agreement of CSEA Chapter #400 and the GFUESD.

6. If for any reason the Agreement between TUESD and the GFUESD for management of the Food Services Department is not renewed, or upon sunset of this Memorandum of Understanding, either of which will terminate the services provided by TUESD, Stepro will be employed by the GFUESD in accordance with the provisions of Paragraph 3 above.

This Memorandum of Understanding is subject to ratification by the parties.

Golden Feather Union Elementary School District		**CSEA, Chapter #400**	
Josh Peete, Superintendent	Date	Steve Dennis, President Chapter #400	Date
Thermalito Union Elementary School District		**CSEA, Chapter #182**	
Greg Blake, Superintendent	5/31/18 Date	Rick Meyer, President Chapter #182	5/31/18 Date

APPENDIX 1

FOOD SERVICE MANAGEMENT SERVICES

The Thermalito Union Elementary School District will provide food service management services to include the following:

- TUESD will plan and provide breakfast, lunch, and/or supper meals that comply with the nutrition standards as established by the United States Department of Agriculture for the National School Lunch and/or School Breakfast Program and the Child and Adult Care Food Program. Meal preparation will be at the Concow Elementary School site located at 11679 Nelson Bar Road in Oroville. All appropriate state and local health certifications for this facility will be maintained. The number of meals prepared shall not exceed the number of students enrolled and in attendance.

- TUESD will order all food and supplies necessary to provide meals. Food and supply deliveries shall be made directly to Concow Elementary School cafeteria.

- All equipment necessary to prepare and serve the meals will be the property of GFUESD. Maintenance, repairs, and the purchase of new equipment will be at the discretion and expense of GFUESD.

- TUESD will provide the personnel necessary to prepare, serve, and supervise the consumption of the meals and will be Serve Safe Certified. TUESD will be responsible for the point of service meal counts and completion of all documents required by the National School Lunch and/or School Breakfast Program and the Child and Adult Care Food Program.

- TUESD will claim reimbursement from the CDE for all meals served to children enrolled in Concow Elementary School. Only complete meals served to students, according to each child's eligibility category, at the rate of one breakfast, lunch, and/or supper per child per day will be claimed for reimbursement

- TUESD shall assume the full responsibility for certification and verification of eligibility for free and reduced price meals including direct certification. All applications, if applicable, and eligibility determinations and requirements will be handled by TUESD. All records are subject to audit.

- All expenses incurred to operate the food service programs for GFUESD will be paid through TUESD. TUESD will provide GFUESD with an invoice for the difference between the state and federal reimbursements and local collections and the actual cost of the food service program including food, supplies, and personnel.

- TUESD will comply with all applicable federal, state, and local statutes and regulations with regard to the preparation and service of meals under the Child Nutrition Programs, including but not limited to all applicable regulations relating to the overt identification of needy pupils, the nutritional content of meals, and nondiscrimination. All records shall be retained by TUESD and shall be open and available to inspection by federal, state, and local authorities in accordance with applicable statues and regulations.

Let's Teach TOGETHER
COLLABORATE CORE CREATE

Proposal for *Core* Work
School Year: 2018-2019

Let's Teach TOGETHER proposes to provide services to:

District Name:	Golden Feather Union School District		Contact:	Josh Peete
School Name:	Concow Elementary		Phone:	(530) 533-3833
Address:	11679 Nelson Bar Road Oroville, CA 95965		Email:	jpeete@gfusd.org

Background and Needs Assessment:
Golden Feather District is headed by Josh Peete who holds the joint role of Superintendent and Principal of the Concow Elementary School. Concow Elementary has been in existence since 1962 is integral to the small mountain community it serves. Concow Elementary has experienced declining enrollment for several years and is challenged by their isolated location, low socio-economic student population and prior to the current school year they experienced lack of current standards based resources and technology. Over the last several years, the teaching staff at Concow Elementary have experienced a change in their role both in the configuration of the teaching assignments as well as a lack of instructional Professional Development throughout the years that California transitioned to the Common Core standards. These challenges resulted in the district scoring low in State Priority 4, Student Achievement (ELA and Math) as well as Priority 6, Student Engagement.

Mr. Peete and I met several times over the course of the last two months to discuss the vision that he and the Board Members have for addressing the LCAP and the recent position of qualifying for differentiated assistance under two student groups. Mr. Peete and the Board have a shared vision for growth in the following areas:

- ➢ Teacher and student interactions displaying a shared practice in a positive school culture which includes a systemic approach to motivation and growth mindset for all.
- ➢ Effective Common Core instruction taking place with students engaged in complex problem solving activities with appropriate lesson support.
- ➢ Creating a continual cycle of sustainable improvement in instructional practices, specifically for multigrade situations.

LTT proposes to partner with Concow Elementary to develop a multi-year approach to achieve a systemic and sustainable positive culture change both in the areas of instructional practices and school climate.

For the 2018-19 school year LTT proposes support for Professional Development and Instructional Coaching in the following areas:

- ➢ Developing a common instructional language based on evidence based pedagogy that supports a team-teaching approach and provides increased student retention and achievement.
- ➢ Identifying key standards and collaboratively develop standards based pacing guides that allow for a multigrade classroom approach.
- ➢ Creating aligned benchmarks for data driven instruction.
- ➢ Developing consistently implemented effective instructional practices within the content areas of Math and ELA.
- ➢ Developing a consistent approach to student motivation and engagement.
- ➢ Building an internally sustainable approach to the shared vision through leadership support for all of the above.

Core Work Proposal:

Conceptual Content Workshop *Core*

Workshop Focus	8 Hr Days	Logistical Notes
Build a common instructional language: ● Evidence based instructional practices for student engagement and retention. ● Daily scheduling planning based on the idea of integrating curriculum with electives and 21st Century Skills.	4 (3 days preparation/ consultation, 1 day onsite workshop)	All teachers together. Summer work, no subs needed
Develop standards based pacing plan: ● Deepen understanding of Common Core standards. ● Identify key standards in Math and ELA and develop a year pacing plan. ● Plan for spiraling of key standards through pacing plan for higher retention.	4 (3 days preparation/ consultation, 1 day onsite workshop)	All teachers together. Summer work, no subs needed
Develop standards based pacing guides: ● Develop monthly instructional plans. ● Collaborative instructional planning based on pacing guide. ● Creation of aligned Benchmark assessments in ELA and Math. ● Alignment of all currently adopted curriculum resources. **Some of these days to be scheduled around minimum release days to allow for vertical alignment of pacing guides and staff. collaboration around best instructional practices.	3 days/ Month (1 day preparation/ consultation, each month and 2 days per month onsite workshop)	Each grade level team will be provided with 1 day of support each month. The arrangement to be determined as teacher teams develop their content focus. Options could include both teachers on that grade level team working collectively together on math and ELA which would require two subs for the full day. Or if the teacher teams split the ELA and Math responsibilities then the arrangement could be one teacher for ½ day each. This arrangement would require one floating sub.
Conceptual Content *Core* Totals	**32**	**Total Conceptual Content Core $20,000**

Collaborative Coaching *Core*

Coaching *Core*	8 Hr Days	ELA Coaching Logistical Notes
Lesson Plan	1 day preparation, 1 day onsite for each of the coaching modules.	Depending on team configuration, Consultant will individually lesson plan with each teacher for 90 minutes each. One floating sub needed.
Model Lesson and Debrief		Consultant will model teach all four lessons with the planning teacher participating in live coaching as an observer. Debrief to happen in the classroom immediately following each lesson.
Lesson Plan		Depending on team configuration, Consultant will lesson plan with each teacher for 90 minutes. One floating sub needed.
Individual Coached Lesson		Each teacher will be individually coached using live coaching with the consultant as the observer. (Depending on availability of roving sub or aide assistance, it would be beneficial if the teacher teams observe each other participating in the coaching process at this point.)
Lesson Plan		Depending on team configuration, Consultant will lesson plan with each teacher team. (To be planned after team roles have been determined.) This day will either need 2 roving subs, or the minimum release time could be utilized.
Co-Teach and Debrief		Teacher teams will co-teach using live coaching with the consultant as the observer.
Coaching *Core* Totals	**12**	**$7,500**

Leadership and Vision *Core*

Leadership Work Focus	8 Hr Days	Logistical Notes
Leadership support provided for building a sustainable approach to the shared vision work. This support includes: • Leadership learning walks to continue building the common language around instructional practices and pedagogy. • PD planning and evaluation for a systemic approach to student	4 days preparation/ consultation. 4 days on site	• Three learning walks (one per trimester) will be utilized to calibrate instructional practices, adherence to pacing guides and to evaluate progress on school vision goals. • Based on learning walk outcomes, next steps for professional development and evaluation protocols will be developed and scheduled. • Principal will be supported as the instructional leader by participating in

engagement and positive school culture. • Leadership instructional coaching support		the teacher coaching process. Leadership debriefing and guidance will be provided on next steps for providing coaching support for teachers with the end goal of the coaching process being internally sustainable.
Leadership *Core* Totals	**8**	**$4,800.00**

Services and Conditions:
All services described herein are overseen by Melanie Quave, Owner and Lead Educational Consultant for Let's Teach Together.

In consideration of the services provided herein, Golden Feather School District agrees to act in accordance with the protocols of courtesy and professional responsibility.

Joshua Peete, Superintendent/Principal at Golden Feather School District, agrees to facilitate the delivery of services by providing:

1. Timely access to any and all materials and staff required for planning and delivery of services
2. The cooperation of individuals who possess specific knowledge and/or access to information that may be necessary to complete the required objectives.
3. Be responsible for coordinating Consultant's scheduled activities, reviewing and approving as needed material prepared by the Consultant, and obtaining any approvals necessary from appropriate officials.

Regular contact will be maintained between Melanie Quave and Josh Peete to ensure the efficacy of the *Cores* as defined above.

Terms:
Hourly rates for this proposal will not exceed $80 per hour for services as described in this proposal. All travel expenses, copies, facsimiles and phone calls are included in the daily rate.

Billing:
Let's Teach Together will work within the billing parameters for the school.

Provision for Cancellation:
In the event that Client wishes to suspend work, it is obligated to pay only for uncompensated work completed up to the date of notification. A cancellation fee of 30% of expected service fee is due if cancellation occurs within 5 days of scheduled events. Either party to the agreement reserves the right to terminate this Agreement upon (30) days written notice.

In addition, either party may terminate this Agreement immediately in the event of any material breach of this agreement or the obligations established hereunder.

Let's Teach TOGETHER
COLLABORATE CORE CREATE

Concow Elementary of Golden Feather School District as represented by Joshua Peete chooses to implement the LTT Core options as proposed for the 2018-19 school year.

Total Cost of *Core* Work as outlined in this proposal for 2018-19	**$32,300**

Addenda Notes agreed upon by signature below.

Proposal Acceptance:

This proposal is accepted and forms an agreement between Golden Feather Union School District as represented by Joshua Peete and Let's Teach TOGETHER as represented by Melanie Quave.

District/School Designee Signature:	Date:

Printed Name:___________________________________

Let's Teach TOGETHER Signature:	Date:

Melanie Quave, CEO

Info@letsteachtogether.com
818-457-1LTT

GOLDEN FEATHER UNION ELEMENTARY SCHOOL DISTRICT

RESOLUTION FOR REDUCTION OF CLASSIFIED SERVICES
FOR THE 2018/19 SCHOOL YEAR

Resolution #9-2017/18

WHEREAS, due to lack of funds and/or work, this Governing Board hereby finds that it is in the District's best interest that certain classified services now being provided be eliminated as provided below.

Eliminate .625 FTE (5 hrs/day) Para-educator (Bilingual)

Eliminate .3125 FTE (2.5 hrs/day) Bus Driver Class I

NOW, THEREFORE BE IT RESOLVED, that as of the close of the business day on August 27, 2018, the above-referenced classified positions shall be eliminated as set forth above.

BE IT FURTHER RESOLVED, that the Superintendent or Superintendent's designee is authorized and directed to give notice to the affected classified employees pursuant to District rules and regulations and applicable provisions of Education Code not later than sixty (60) days prior to the effective day as layoff as set forth above.

PASSED AND ADOPTED at a meeting of the Governing Board on June 20, 2018, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

____

Board President

____

Secretary of the Governing Board

BEFORE THE GOVERNING BOARD OF THE GOLDEN FEATHER UNION ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. 10 2017-2018

BE IT RESOLVED that as of 7/1/18 the following 1.5 FTE Certificated Positions be established as follows:

1. 1 FTE TK – 8 Multiple Subject Certificated Teacher
2. .5 FTE TK-8 Multiple Subject Certificated Teacher

The foregoing Resolution was passed and adopted at a regular meeting of the Governing Board on June 20, 2018, by the following vote:

Ayes:
Noes:
Absent:

Date__________ Governing Board of the Golden Feather Union Elementary School District

By______________________________________
Secretary of the Governing Board

Golden Feather Union Elementary School District
11679 Nelson Bar Road
Oroville, CA 95965

Tentative Agreement for 2017/18
Between
California School Employees Association Chapter 400
And
Golden Feather Union Elementary School District

The California School Employees Association Chapter 400 (CSEA) and the Golden Feather Union Elementary School District (GFUESD) agree to the following:

- The following language was agreed to regarding a retirement incentive offered by GFUSD:
  - The parties agree that this offer is for unit members with at least 15 years of continuous service.
  - The parties agree that this is a one-time offer. If a unit member submits notification of retirement, with an effective date of August 14, 2018, on or before June 29, 2018 by 4:00 PM PST, the unit member will receive payment of $10,000 less statutory withholdings. From July 1, 2018 through June 30, 2020, no unit member shall receive an early retirement incentive.
  - The payment may be paid in 1-4 equal payments paid on or before September 30th of each year commencing on September 30, 2018. The unit member shall put payment preference in writing.
  - The Superintendent or designee will accept the written resignation of a unit member and set its effective date, which shall be August 14, 2018. The resignation shall become effective on the date set by the Superintendent or designee and may not be withdrawn by the employee.
  - The unit member shall sign a hold harmless statement to protect the District from any future litigation of any form (see attached).
- Edit Article 7.1 in the collective bargaining agreement to reflect the following:

  "If the Para-educator works in the Special Day Class, Special Education, Community Day School, or has a bachelor's degree, the Para-educator would then be placed on Range 3 (Tier 2)."
- The group agrees to extend the term of the agreement between CSEA Chapter 400 and Golden Feather Union Elementary School District effective July 1, 2018 and continue in effect to and including June 30, 2021; and thereafter shall continue in effect year-by-year unless one of the parties notifies the other in writing by May 1 of its request to alter or

unless one of the parties notifies the other in writing by May 1 of its request to alter or amend this Agreement. Until completion of negotiations for a successor Agreement, or until completion of the statuary impasse procedures, the terms of the Agreement shall bind the parties. In the 2018/19 school year, CSEA and GFUSD may open any article in the agreement.

- The updated Para-Educator job description is agreed to by both parties (see attached).
- Both parties agree to the Vehicle Driver job description (see attached). The position will be placed on Range 3 of the classified salary schedule. The district office will consult with the CSEA chapter president or designee prior to intermittent vehicle driving by other employees in the district.

Agreed to this 1st day of June, 2018

Golden Feather Union Elementary School District

Joshua Peete 6/1/18

Josh Peete, Superintendent

Debbie Ingvoldsen, Board President

California School Employees Association
Chapter 400

Kathleene Dennis 6/1/18

Kathleene Dennis, Chief Negotiator

6/1/18

Vehicle Driver

Job Description

Overview:

Vehicle driver mainly transports students that reside in the district.

Primary Duties:

The Vehicle Driver shall:

Work under the general supervision of the Superintendent.

Obey and follow all pupil transportation rules and regulations as outlined by the district, the Department of Motor Vehicles, and the California Highway Patrol, and maintains valid required certificates.

Is responsible for driving a school vehicle over regular designated routes with time schedules and/or on special trips in transporting students and other school officials. If weather dictates, chains may need to be installed and removed.

Maintains good order and administers proper discipline of all passengers while in the vehicle and at bus stops.

Transports students, teachers and other authorized staff members on field trips to various locations according to a planned schedule.

Keep records and reports as required.

Skills/Abilities:

A. Perform a daily inspection and record keeping as required by law.
B. The employee must occasionally lift and/or move up to 25 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision and peripheral vision.

Certificates, Licenses, Registrations:

Current California Driver's License.
California Department of Motor Vehicles printout of employee's driving record required.
Van Driver Consortium (Drug and alcohol testing)

Minimum Qualifications:

A. Must have high school diploma or equivalent certificate.
B. Must be able to communicate effectively in written and spoken communications.
C. Must be able to apply behavior strategies when dealing with disruptive, undisciplined students.

Desireable Qualifications:

An individual must be able to perform each primary duty satisfactorily.

Para-Educator

Job Description

Overview:

A Para-Educator ~~formerly called an instructional assistant,~~ is an employee who has been offered or has sought training in the education field so that they may better serve the needs of children. The salary schedule is ~~has been re~~configured to take into account the need for additional education (professional growth) in order to meet the needs of the students being served.

Primary Duties:

The Para-Educator shall:

A. Work under the direction of the classroom teacher.
B. Be provided with specific direction for working with both individual students and/or with groups of students.
C. Keep records of student effort and/or progress as ~~my~~ may be required.
D. Attend mandated in-service training as provided by the district or school.
E. Serve students who are within the appropriate funding source.
F. Meet with teacher and with other para-educators to discuss intervention strategies that address student's needs.
G. Collects and records assigned student work.
H. Is trained or aware of instructional strategies that are best suited to a student's learning style.
I. Works to maintain a suitable learning environment.
J. Assists students participating in classroom activities or special projects.
K. Is well versed in the areas of language arts, reading and mathematics.
L. Reinforce concepts taught by the teacher by working individually or with a group of students.
M. ~~Conduct a large group instruction as may be necessary to allow teach time to assess students.~~
N. ~~Is knowledgeable in the use of multi-media materials with students~~.
O. Is able to assist students with the use of technology within the classroom.
P. Assist the teacher with clerical duties, particularly correcting of papers.
Q. Provide assistance to the teacher administering mandated standardized state tests.
R. ~~Read with individuals and small groups of students.~~
S. ~~Provide reading and writing direction, using the current programs that are being implement by the school site with individuals or small groups of children.~~ Use the current curriculum that is being implemented by the school site.
T. Assist students with homework or classroom assignments.
U. Provide a record of student behavior when requested to do so.
V. Attend student meetings upon request.
W. ~~Is trained in administering reading assessment or running records.~~

Skills/Abilities:

A. Be able to assist students with word processing or other computer programs.
B. Be skilled in the use of Excel or other computer programs for the use of data collection as required.
C. ~~Be familiar with the use of a video player for multi-media materials.~~
Address student behaviors through effective use of conflict management.
D. Be trained in current mathematics, reading and writing programs.

Minimum Qualifications:

A. Must have high school diploma or equivalent certificate.
B. Must be able to communicate effectively in written and spoken communications.
C. Must be able to apply behavior strategies when dealing with disruptive, undisciplined students.
D. Must pass the Para-Educator proficiency test or have 48 college units.

Desireable Qualifications:

A. College level course work
B. Technology training

LCAP Year (select from 2017-18, 2018-19, 2019-20)

2018-19

Golden Feather Union Elementary School District

Local Control Accountability Plan and Annual Update (LCAP) Template

Addendum: General instructions & regulatory requirements.

Appendix A: Priorities 5 and 6 Rate Calculations

Appendix B: Guiding Questions: Use as prompts (not limits)

LCFF Evaluation Rubrics: Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name	Contact Name and Title	Email and Phone
Golden Feather Union Elementary School District	Josh Peete Superintendent	jpeete@gfusd.org (530) 533-3833

2017-20 Plan Summary

The Story

Describe the students and community and how the LEA serves them.

Golden Feather Union Elementary School District (formed July 1, 1962 by Big Bar, Cherokee, Concow, and Messilla Valley) is a unique entity nestled in the foothills of rural Butte County. The district is a single school district comprised of Concow Elementary School (Kindergarten through Eighth Grade). The Concow School campus is unique with its original schoolhouse in the center surrounded by classrooms and offices. Students enjoy swimming at the school pool in the Spring and Fall.

The district has suffered from an over decade long trend of declining enrollment and lowering student achievement rating. Due to declining enrollment, the district will fall into Basic Aid status in 2018/19 because local property taxes exceed the amount of ADA funding the state would provide. GFUSD also fell into differentiated assistance with the county office providing additional supports to increase both ELA and math achievement, reduce the current suspension rate, and improve chronic absenteeism. The next steps for the district are to adopt a school-wide behavior system, enhance support for field trips / speakers / mentors, teaching and modeling of the growth mindset, improve self-direction of students, building positive messages and relationships with families, and staff team building.

LCAP Highlights

Identify and briefly summarize the key features of this year's LCAP.

The following are key features of the 2018/19 Local Control Accountability Plan:

Purchase additional resources to improve academic achievement: Multi-Tiered Systems of Support (MTSS), STEM activities, AVID program, VAPA opportunities, Extended learning opportunities, Teachers Pay Teachers, Online subscriptions S & C $250

Increase/maintain access to technology by purchasing additional student devices S & C $5,500

Educational / Instructional Coaching and Professional Development S & C $25,000 The educational / instructional coach will provide staff professional development will include training in Common Core State Standards (CCSS) implementation and/or adopted curriculum. Provide release time and/or professional development to enable staff to access the SBAC interim assessment, pacing guide, online gradebook, and standards-based report cards. Title 1 $8731 Title II $1665

Provide classified paraeducators foster high academic achievement and support certificated teachers with grade-level splits. S & C $48,073 Title 1 $27,191

District contribution to home-to-school transportation services for students living within the district boundaries (includes purchase of two vans) S & C $65,276

Fund additional certificated teacher to support lower class sizes and reduce grade-level splits. Implement academic and behavioral intervention program during the school day. S & C $21,193 Base $49,450

Maintain communication to families via: phone calls, auto dialer, text messages, emails, school website, online gradebook, surveys, school marquee, appropriate social media. Base $3,500

Implement additional outreach methods for connecting with school community members: Evening dinner input meetings, Donuts with dads, Muffins with moms, etc... Title 1 $500

Provide and maintain activities that connect families and community members to school: Parents' Club, Site Council, Back to School Night, Talent Show, Open House, Fall Fest, Spring Fling, Parent surveys, Student surveys, Volunteer opportunities, Field trips Title 1 $500

Total LCAP Expenditures for 2017/18: $291,244.00

Review of Performance

Based on a review of performance on the state indicators and local performance indicators included in the LCFF Evaluation Rubrics, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

Greatest Progress

During the 2017/18 school year, the district is most proud of an improved suspension rate. The staff worked hard at creating an environment that offered opportunity for reset instead of suspension. Defiance and disrespect offenses were suspended less than in previous years. This will show improvement on the dashboard indicators for the 2017/18 school year.

The district is proud of the leap forward in technology during the 2017/18 school year. During this year, Concow School was connected to fiber optic internet access through the BIIG grant. After this occurred midway through the year, the district immediately purchased chromebooks as outlined in the LCAP goals for the 2017/18 school year. Each student in the school year now has their own chromebook with a better than 1:1 student to device ratio. Teachers are using i-Ready for improved personalized intervention and google classroom is being used in half of the classrooms. The new curriculum in ELA and math is also being accessed by students on their chromebooks. Along with the growth of technology, security and monitoring infrastructure has also been implemented.

Referring to the LCFF Evaluation Rubrics, identify any state indicator or local performance indicator for which overall performance was in the "Red" or "Orange" performance category or where the LEA received a "Not Met" or "Not Met for Two or More Years" rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

Greatest Needs

The Golden Feather Union Elementary School District was rated as "Red" or "Orange" in multiple areas. Suspension rate is rated "Very High" at ___% and increased significantly by ___% over the previous school year. Also, the district chronic absenteeism rate far exceeds the countywide average. The district plan for to improve the suspension rate for 2017/18 is to adjust the code of conduct to provide students on-site support who exhibit non-school appropriate behaviors. The district is investing in certificated services to provide students a place to reset and an opportunity to re-enter the classroom setting. This program will also provide intervention to target academically low students to bring them up closer to grade level resulting in less behavior issues. English Language Arts is rated "Very Low" and maintained by increasing by ____ points. Mathematics declined by ____ points and is currently rated "Low." The district adopted curriculum aligned to Common Core in 2017/18. Teachers implemented an online gradebook that parents can access remotely and regularly. K-3 teachers will use standards based report cards during the 2017/18 school year. Also, changes in grade-level configurations will include more para-educator time in classrooms to support students. Local indicators including Basics, Implementation of Academic Standards, Parent Engagement, and Local Climate, were not reported on the current dashboard but will be in the future.

Through a process of reflection and analysis, the district will need the following:

- A need for a school wide behavioral system.
- Enhanced staffing and organization to support field trips, speakers, mentors, etc.
- Teaching and modeling of growth mindset.
- Enhancing self-direction of students in order to increase feasibility of teachers in teaching multiple grade levels.
- Need to prioritize positive messages to students and families; training to staff on how to handle difficult conversations.
- Staff team building around valuing various perspectives and improving communication.

Referring to the LCFF Evaluation Rubrics, identify any state indicator for which performance for any student group was two or more performance levels below the “all student” performance. What steps is the LEA planning to take to address these performance gaps?

Performance Gaps

After analysis of the current dashboard data provided by the state, no gaps of two performance levels could be identified. Most of the performance levels are in the "Low" to "Very Low" range already. Various changes are set for the 2018/19 school year to address these performance levels at the "Low" or "Very Low" range.

If not previously addressed, identify the two to three most significant ways that the LEA will increase or improve services for low-income students, English learners, and foster youth.

Increased or Improved services

For the 2018/19 school year, the district will be focused on the following to improve and increase services:

- LEA will continue supporting staff with building fluency around the ELA and math curriculum adopted this past year that is aligned to the CA standards.
- LEA will explore, implement, and monitor master schedule changes to better address student needs.
- Gather baseline information regarding state standards aligned instruction and levels of student engagement. Use results to help determine professional learning and coaching needs for Golden Feather’s staff.

- LEA is participating in MTSS trainings and consultation that can assist with scaling up tiered systems of academic support.
- Utilize online standards based gradebook to help monitor student achievement throughout the school year

Budget Summary

Complete the table below. LEAs may include additional information or more detail, including graphics.

DESCRIPTION	AMOUNT
Total General Fund Budget Expenditures For LCAP Year	$1,622,879
Total Funds Budgeted for Planned Actions/Services to Meet The Goals in the LCAP for LCAP Year	$291,244.00

The LCAP is intended to be a comprehensive planning tool but may not describe all General Fund Budget Expenditures. Briefly describe any of the General Fund Budget Expenditures specified above for the LCAP year not included in the LCAP.

The Golden Feather Union Elementary School District provides various services for students that are not included in the LCAP. These expenditures include the following:

- Certificated / Classified / Confidential Salaries
- Attendance incentives
- Copier Lease
- Field Trips
- Yearbooks
- Kindercare
- Teacher supplies

DESCRIPTION	AMOUNT
Total Projected LCFF Revenues for LCAP Year	$1,324,644

Annual Update

LCAP Year Reviewed: 2017-18

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 1

All students will achieve 21st Century skills and be prepared to successfully transition to a high school college and career readiness pathway.

State and/or Local Priorities addressed by this goal:

State Priorities:	Priority 2: State Standards (Conditions of Learning) Priority 4: Pupil Achievement (Pupil Outcomes) Priority 7: Course Access (Conditions of Learning) Priority 8: Other Pupil Outcomes (Pupil Outcomes)
Local Priorities:	

Annual Measurable Outcomes

Expected	Actual
Metric/Indicator Priority 2: Local Indicator/Implementation of State Standards/Local Evaluation Tool **17-18** All staff will use new curriculum purchased by the district at the end of the 2016/17 school year aligned to Common Core State Standards in ELA and math. The first year of curriculum use will increase at least 50% of the staff at or above the implementation level in the CCSS Stages of Implementation Rubric Self Survey. **Baseline** The majority of staff is in the transitioning level in the CCSS Stages of Implementation Rubric Self Survey. The CCSS Stages of Implementation Rubric has four level including emerging, transitioning, implementing, and innovating.	Gather survey data

Expected	Actual
Metric/Indicator Priority 4: State Indicator/Academic Indicator/Grades 3-8 ELA SBAC results **17-18** 18% of the 3-8th grade students score at or above grade level in ELA on the Smarter Balanced Assessment in 2017 resulting in 2% growth. **Baseline** 16% of the 3-8th grade students scored at or above grade level in ELA on the Smarter Balanced Assessment in 2016.	Dashboard Results for 2017 ELA 3-8th Grade All Students Status -73.1 points below level 3 (Red)- Socioeconomically disadvantaged -79.8 below level 3 (Red) Students with Disabilities -156.1 below level 3 White Student Group -85.4 below level 3 (Red)n
Metric/Indicator Priority 4: State Indicator/Academic Indicator/Grades 3-8 mathematics SBAC results **17-18** 26% of the 3-8th grade students score at or above grade level in mathematics on the Smarter Balanced Assessment in 2017 resulting in 2% growth. **Baseline** 24% of the 3-8th grade students scored at or above grade level in mathematics on the Smarter Balanced Assessment in 2016.	Dashboard Results for 2017 Math 3-8th Grade All Student -92.9 below level 3 (yellow) Socioeconomically disadvantaged -103.5 below level 3 (Red) Students with Disabilities -191.4 White student group -98 (Red)n
Metric/Indicator Priority 7: Local Metric/A broad course of study **17-18** 100% of students are placed in grade level appropriate course offerings as identified by our SIS. **Baseline** 100% of students are placed in grade level appropriate course offerings as identified by our SIS.	100% of students are appropriately placed.
Metric/Indicator Priority 8: Local Metric/Other student outcomes (Reach Higher Shasta K-3 reading, Reach Higher Shasta K-2 math, iReady, local benchmarks, PSAT 8-9, SBAC interims, STAR reading assessment, DIBELS Plus, etc.) **17-18** The average reading level for each grade is at least 1.0 years worth of growth.	STAR reading assessment data - Josh will pull

Expected	Actual
Baseline 100% of students in grades 2-8 will take STAR reading assessments in August and the end of SBAC testing in May. We will measure average growth per grade level in 2017/18 as our baseline data.	

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Staff professional development will include training in Common Core State Standards (CCSS) implementation and/or adopted curriculum. Provide release time and/or professional development to enable staff to access the SBAC interim assessment, online gradebook, and standards-based report cards.	iReady training was provided to all staff for implementation of the CA state standards. SBAC interim assessments are not yet being utilized.	5000-5999: Services And Other Operating Expenditures Title I $6851 1000-1999: Certificated Personnel Salaries Title II $1500	5000-5999: Services And Other Operating Expenditures Title I $6851 1000-1999: Certificated Personnel Salaries Title II 1500

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Purchase additional resources to improve academic achievement: Multi-Tiered Systems of Support (MTSS), STEM activities, AVID program, VAPA opportunities, Extended learning opportunities, Teachers Pay Teachers, Online subscriptions	Principal attended MTSS trainings. Resources were purchased from Teachers Pay Teachers and other online subscriptions.	4000-4999: Books And Supplies Supplemental and Concentration $250	4000-4999: Books And Supplies Supplemental and Concentration 250

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Increase access to technology by purchasing additional student devices	Purchased 75 chromebooks for K-8 grade students.	Non-capitalized equipment 4000-4999: Books And Supplies Supplemental and Concentration $22,500	4000-4999: Books And Supplies Supplemental and Concentration $21,000

Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Maintain bilingual staff and provide training to ensure that all students and families have access to primary language support and differentiated instruction.	Maintained bilingual staff to support our Spanish speaking students and families.	Salary and Benefits 2000-2999: Classified Personnel Salaries Supplemental and Concentration $26582	2000-2999: Classified Personnel Salaries Supplemental and Concentration 26,582

Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Provide classified paraeducators foster high academic achievement and support certificated teachers with grade-level splits.	Provided classified para-educators to support all students with their grade level standards.	Salary and Benefits 2000-2999: Classified Personnel Salaries Supplemental and Concentration $32183	2000-2999: Classified Personnel Salaries Supplemental and Concentration $32,183
		Salary and Benefits 2000-2999: Classified Personnel Salaries Title I $21631	2000-2999: Classified Personnel Salaries Title I $21,631
		Salary and Benefits 2000-2999: Classified Personnel Salaries Base $20,046	2000-2999: Classified Personnel Salaries Base $20,046

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

We maintained the staffing of pare-educators and bilingual support. Chromebooks are being utilized in all of the classrooms. We had some iReady professional development but were not able to fully take advantage of PD for common core implementation nor were we able to get to the SBAC interim assessments.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

We were able to support students with more adults in the classrooms and one on one computers. To improve effectiveness of our actions in this goal, we will develop a plan and monitor implementation of rigorous core instruction.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

There were no material differences this year.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Since chromebooks were purchased this will change to just maintaining and buying replacements. Our district no longer has bilingual students at this time. For the time being, we will not employ a bilingual educator unless this demographic changes. Since our district is in differentiated assistance, goals have been developed with an action plan to improve academic achievement and the suspension rate. The district will contract services of an educational / instructional consultant for on-site PD, teacher coaching, induction, and overall teacher effectiveness to reach our student population.

Annual Update

LCAP Year Reviewed: 2017-18

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 2

We will ensure all students, staff and community have access to a safe and caring environment with clean, well maintained facilities and highly qualified staff.

State and/or Local Priorities addressed by this goal:

State Priorities:	Priority 1: Basic (Conditions of Learning) Priority 5: Pupil Engagement (Engagement) Priority 6: School Climate (Engagement)
Local Priorities:	

Annual Measurable Outcomes

Expected	Actual
Metric/Indicator Priority 1: Local Indicator/ Facilities in good repair **17-18** FIT report reduced rating of facilities to fair condition. **Baseline** Maintain or increase by 3% exemplary/good overall facilities rating as measured by the FIT report.	Facilities inspection tool was utilized and identified areas to address. Sewer and water supply issues will be addressed this spring.
Metric/Indicator Priority 1: Local Indicator/ Instructional materials **17-18** After adoption in June 2017, 100% of the classrooms will have CCSS curriculum in ELA and math. William's review will ensure that all students have sufficient materials.	CCSS materials were adopted and purchased for all grade levels.

Expected	Actual
Baseline 100% of students did not have CCSS curriculum in ELA. 60% of the classrooms did not have access to CCSS in mathematics.	
Metric/Indicator Priority 1: Local Indicator/Teacher credential **17-18** Maintain 0% teacher mis-assignment during the 2017/18 school year. **Baseline** 0% of teachers were mis-assigned during the 2016/17 school year.	0 teachers are mis-assigned.
Metric/Indicator Priority 5: Local Metric/Student Engagement/School attendance rates **17-18** Improve attendance rate from 91.95% to 92.5% during the 2017/18 school year. **Baseline** Attendance rate of 91.95% during the 2016/17 school year.	Attendance rates increased to 92.5% at P2.
Metric/Indicator Priority 5: Local Metric/Middle school dropout rate **17-18** Maintain 0% middle school drop-out rate. **Baseline** 0% middle school drop-out rate.	Met 0% middle school drop out rate
Metric/Indicator Priority 6: Local Metric/Expulsion rate **17-18** Maintain 0% expulsion rate **Baseline** 0% expulsion rate	Met - Expulsion rate is 0%
Metric/Indicator Priority 6: Local Indicator/Local tool for school climate	Parent surveys

Expected	Actual
17-18 Increase the percent of parents surveyed who agree or strongly agree that they felt their children were safe at school by 3%. **Baseline** Provided survey to parents at the end of the 2016/17 school year. 87% of parents surveyed agreed or strongly agreed that they felt their children were safe at school.	
Metric/Indicator Priority 5: State Indicator/Student Engagement/Chronic absenteeism rates **17-18** Reduce chronic absenteeism by 5.8% to 30%. **Baseline** Chronic absenteeism rates for the 2016/17 school year were at 35.8%.	Chronic Absenteeism Rate for 2016-17 - Met All students 29.1% Socioeconomically Disadvantaged 30.8% Students with Disabilities 15.8% Hispanic 25% White 32.3%
Metric/Indicator Priority 6: State Indicator/Student Suspension Indicator **17-18** Reduce suspension rate by 3.6% for the 2017/18 school year to 10%. **Baseline** District suspension rate for the 2016/17 school year was 13.6%.	Suspension rate was reduced in 2017-18 to All 11.9% Socioeconomically Disadvantaged 13.3% Students with Disabilities 10.5% Hispanic 5% White 13.5%

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
District contribution to home-to-school transportation services for students living within the district boundaries.	Transportation contribution was made and enabled students within the boundaries access to rides.	Repairs 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration $10103	Van 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 10103

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Fund additional certificated teacher to support lower class sizes and reduce grade-level splits. Implement academic and behavioral intervention program during the school day.	A certificated teacher was funded to support lower class sizes. We implemented an academic and behavioral intervention during the school day.	Salary and Benefits 1000-1999: Certificated Personnel Salaries Supplemental and Concentration $34386	0001-0999: Unrestricted: Locally Defined Supplemental and Concentration $34,386
		Salary and Benefits 1000-1999: Certificated Personnel Salaries Base $73871	1000-1999: Certificated Personnel Salaries Base $73,871

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

These actions were fully implemented.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Smaller class sizes and intervention program did reduce suspension rates this year. Further investigation regarding restorative practices will be done.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

No material differences were seen in this goal.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

A one-time purchase of two 10 passenger vans will improve student transportation in the district. Instead of repairing older buses, the district is purchasing vans.

Annual Update

LCAP Year Reviewed: 2017-18

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 3

Golden Feather will engage families in the school community to seek input in decision-making and increase attendance at school functions.

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 3: Parental Involvement (Engagement)

Local Priorities:

Annual Measurable Outcomes

Expected	Actual
Metric/Indicator Priority 3: Local Indicator/Parent Involvement/Local Evaluation Tool **17-18** Increase the number of parents / guardians attending school functions as measured by increasing Parents' Club membership by 5 parents / guardians each year. **Baseline** Parents' Club membership in 2016/17 was at 25 paid members including parents of exceptional needs and unduplicated pupils.	Parent Club membership increased by 5 parents this year.

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures

Maintain communication to families via: phone calls, auto dialer, text messages, emails, school website, online gradebook, surveys, school marquee, appropriate social media.	Auto dialer, Blackboard Connect, and School Wise Gradebook were all supported and maintained for communication to parents and families.	Services 5000-5999: Services And Other Operating Expenditures Base $3500	5000-5999: Services And Other Operating Expenditures Base $3,500

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Implement additional outreach methods for connecting with school community members: Evening dinner input meetings, Donuts with dads, Muffins with moms, etc...	Outreach was mostly facilitated by the Parent's Club. The district did host a donuts for parents appreciation event as outreach.	4000-4999: Books And Supplies Title I $500	4000-4999: Books And Supplies Title I 25

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Provide and maintain activities that connect families and community members to school: Parents' Club, Site Council, Back to School Night, Talent Show, Open House, Fall Fest, Spring Fling, Parent surveys, Student surveys, Volunteer opportunities, Field trips	Field trips were supported with Title I funds. Parent Club supported the other activities.	5800: Professional/Consulting Services And Operating Expenditures Title I $500	5800: Professional/Consulting Services And Operating Expenditures Title I $750

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Most all of the activities were utilized to support community, student, and family engagement.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Student attendance improved as well as the community engagement with the various events.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Used Title I funds to support field trips. No other material differences were seen in this goal.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

We want to better utilize technology to gather input from community and parents and communicate school activities.

Stakeholder Engagement

LCAP Year: **2018-19**

Involvement Process for LCAP and Annual Update

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

Golden Feather Union Elementary School District Board of Trustees - Public Discussion during Board Meetings: 8/16/17, 9/20/17, 11/15/17, 12/20/17, 1/17/18, 1/31/18, 2/7/18, 3/21/18, 4/18/18, 5/16/18
School Site Council and Site Leadership Team - Public Discussion during Meetings - 1/26/17, 3/7/18
Differentiated Assistance Meetings with BCOE team and Concow School Staff: 3/20/18, 4/24/18
Students, parents, and community: Suggestion box at Open House during last week of school in office / student recesses 5/28/18 - 6/4/18
Golden Feather Teacher's Association: Negotiation meeting 5/24
California School Employees Association: Negotiation meeting 6/1

Impact on LCAP and Annual Update

How did these consultations impact the LCAP for the upcoming year?

Board Meetings: District needs for professional development, technology, and classified para-educators in the classrooms discussions (Goal 1).
School Site Council and Site Leadership Team - No bilingual students at school anymore - No need for a bilingual aide - Focus funds on meeting differentiated assistance goals (Goal 1). Try to maintain enough certificated staff to reduce student-to-teacher(adult) ratio (Goal 2).
Differentiated Assistance Meetings: Family outreach, communication, and real relationships with families found to be a main issue affecting the trust of our school in the community (Goal 3).
Students, parents, and community: Field trip emphasis including new places that students have not been to locally. 5/28/18 - 6/4/18
Golden Feather Teacher's Association: Agreement for 2 additional professional development days in the summer offered. Bringing in trainer to work on pacing guide, Common Core, and teacher coaching.
California School Employees Association: Discussion regarding transportation and use of vans - Only running 1 bus route and using vans to supplement.

Goals, Actions, & Services

Strategic Planning Details and Accountability
Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged Goal

Goal 1

All students will achieve 21st Century skills and be prepared to successfully transition to a high school college and career readiness pathway.

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 2: State Standards (Conditions of Learning)
Priority 4: Pupil Achievement (Pupil Outcomes)
Priority 7: Course Access (Conditions of Learning)
Priority 8: Other Pupil Outcomes (Pupil Outcomes)

Local Priorities:

Identified Need:

Less than 100% of students are performing at grade level standards as determined by district and state measures. The current state Dashboard shows the district ELA achievement level at red and the math at orange.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Priority 2: Local Indicator/Implementation of State Standards/Local Evaluation Tool	The majority of staff is in the initial awareness level on the Butte County CCSS Implementation Metric Self Survey. The CCSS Implementation metric has five levels including initial awareness,	All staff used the new curriculum purchased by the district at the end of the 2016/17 school year aligned to Common Core State Standards in ELA and math. At the end of the 2017/18 school year, 100% of	All staff will be in the second year of using the new curriculum purchased by the district at the end of the 2016/17 school year aligned to Common Core State Standards in ELA and math. The	All staff will have three years of experience in curriculum purchased by the district at the end of the 2016/17 school year aligned to Common Core State Standards in ELA and math. The third year of curriculum

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
	developing awareness, full awareness, student awareness, and full implementation.	the certificated staff is between initial and developing. This results in an improvement of nearly one level.	second year of curriculum use will result in 100% of the certificated staff rating themselves as developing awareness or above.	use will result in 50% of the staff rating themselves as full awareness.
Priority 4: State Indicator/Academic Indicator/Grades 3-8 ELA SBAC results	16% of the 3-8th grade students scored at or above grade level in ELA on the Smarter Balanced Assessment in 2016.	18% of the 3-8th grade students score at or above grade level in ELA on the Smarter Balanced Assessment in 2017 resulting in 2% growth.	Increase student scaled score average by 15 points so that our average points from level 3 improves for all students and for each significant student group.	Increase student scaled score average by 15 points so that our average points from level 3 improves for all students and for each significant student group.
Priority 4: State Indicator/Academic Indicator/Grades 3-8 mathematics SBAC results	24% of the 3-8th grade students scored at or above grade level in mathematics on the Smarter Balanced Assessment in 2016.	26% of the 3-8th grade students score at or above grade level in mathematics on the Smarter Balanced Assessment in 2017 resulting in 2% growth.	Increase student scaled score average by 15 points so that our average points from level 3 improves for all students and for each significant student group.	Increase student scaled score average by 15 points so that our average points from level 3 improves for all students and for each significant student group.
Priority 7: Local Metric/A broad course of study	100% of students are placed in grade level appropriate course offerings as identified by our SIS.	100% of students are placed in grade level appropriate course offerings as identified by our SIS.	100% of students are placed in grade level appropriate course offerings as identified by our SIS	100% of students are placed in grade level appropriate course offerings as identified by our SIS.
Priority 8: Local Metric/Other student outcomes (Reach Higher Shasta K-3 reading, Reach Higher Shasta K-2 math,	100% of students in grades TK-8 will use i-Ready for ELA and Math at least 45 minutes per week starting in 2017/18 school year.		25% of the students will acheive the scale score gain required to meet the i-Ready target in ELA and Math.	30% of the students will achieve the scale score gain required to meet the i-Ready target in ELA and Math.

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
iReady, local benchmarks, PSAT 8-9, SBAC interims, STAR reading assessment, DIBELS Plus, etc.)				
Priority 8: Local Metric/Other student outcomes (Reach Higher Shasta K-3 reading, Reach Higher Shasta K-2 math, iReady, local benchmarks, PSAT 8-9, SBAC interims, STAR reading assessment, DIBELS Plus, etc.)	100% of students in grades 2-8 will take STAR reading assessments in August and the end of SBAC testing in May. We will measure average growth per grade level in 2017/18 as our baseline data.	The average reading level growth for all grade levels was .3 GE during the 2017/18 school year. The district missed its target of gaining at least 1 year of growth.	Students will no longer take STAR reading assessments. Students will use i-Ready ELA/Math assessments instead to locally track academic achievement growth.	Students will no longer take STAR reading assessments. Students will use i-Ready ELA/Math assessments instead to locally track academic achievement growth.
Priority 8: Local Metric/Other student outcomes (Local Assessments, Interims, MAPs, etc.)	Initial SBAC scores as reported in June 2018: ELA met or exceeded at 22.7% Math met or exceeded at 16%.		Initial SBAC scores goal for June 2019: ELA met or exceeded at 25% Math met or exceeded at 20%.	Initial SBAC scores goal for June 2020: ELA met or exceeded at 30% Math met or exceeded at 25%.

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from All, Students with Disabilities, or Specific Student Groups)	**Location(s):** (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
All	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from English Learners, Foster Youth, and/or Low Income)	**Scope of Services:** (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	**Location(s):** (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
[Add Students to be Served selection here]	[Add Scope of Services selection here]	[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged Action	Modified Action	Modified Action

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
Staff professional development will include training in Common Core State Standards (CCSS) implementation and/or adopted curriculum. Provide release time and/or professional development to enable staff to access the SBAC interim assessment, online gradebook, and standards-based report cards.	Staff professional development will include training in Common Core State Standards (CCSS) implementation and/or adopted curriculum. Provide release time and/or professional development to enable staff to access the SBAC interim assessment, online gradebook, pacing guides, and standards-based report cards.	Staff professional development will include training in Common Core State Standards (CCSS) implementation and/or adopted curriculum. Provide release time and/or professional development to enable staff to access the SBAC interim assessment, online gradebook, pacing guides, and standards-based report cards.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$6851	$6851	$6851
Source	Title I	Title I	Title I
Budget Reference	5000-5999: Services And Other Operating Expenditures	5000-5999: Services And Other Operating Expenditures	5000-5999: Services And Other Operating Expenditures

Amount	$1500	$1500	$1500
Source	Title II	Title II	Title II
Budget Reference	1000-1999: Certificated Personnel Salaries	1000-1999: Certificated Personnel Salaries	1000-1999: Certificated Personnel Salaries

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from All, Students with Disabilities, or Specific Student Groups)	**Location(s):** (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from English Learners, Foster Youth, and/or Low Income)	**Scope of Services:** (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	**Location(s):** (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
Low Income	LEA-wide	All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Modified Action	Modified Action	Modified Action
2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
Purchase additional resources to improve academic achievement: Multi-Tiered Systems of Support (MTSS), STEM activities, AVID program, VAPA opportunities, Extended learning opportunities, Teachers Pay Teachers, Online subscriptions	Purchase additional resources to improve academic achievement: Multi-Tiered Systems of Support (MTSS), STEM activities, AVID program, VAPA opportunities, Extended learning opportunities, Teachers Pay Teachers, Online subscriptions	Purchase additional resources to improve academic achievement: Multi-Tiered Systems of Support (MTSS), STEM activities, AVID program, VAPA opportunities, Extended learning opportunities, Teachers Pay Teachers, Online subscriptions

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$250	$500	$750
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	4000-4999: Books And Supplies	4000-4999: Books And Supplies	4000-4999: Books And Supplies

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from All, Students with Disabilities, or Specific Student Groups)	**Location(s):** (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from English Learners, Foster Youth, and/or Low Income)	**Scope of Services:** (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	**Location(s):** (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
Low Income	LEA-wide	All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged Action	Modified Action	Unchanged Action
2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
Increase access to technology by purchasing additional student devices	Increase/maintain access to technology by purchasing additional student devices	Increase/maintain access to technology by purchasing additional student devices

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$22,500	$5,500	$5,500
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	4000-4999: Books And Supplies Non-capitalized equipment	4000-4999: Books And Supplies Non-capitalized equipment	4000-4999: Books And Supplies Non-capitalized equipment

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from All, Students with Disabilities, or Specific Student Groups)	**Location(s):** (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
All	

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from English Learners, Foster Youth, and/or Low Income)	**Scope of Services:** (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	**Location(s):** (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
[Add Students to be Served selection here]	LEA-wide [Add Scope of Services selection here]	All Schools [Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged Action	New Action	Unchanged Action
2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
Maintain bilingual staff and provide training to ensure that all students and families have access to primary language support and differentiated instruction.	Secure educational / Instructional consulting / coaching / professional development to support staff in effective teaching practices, Common Core standards, Pacing guides, coaching, co-teaching, and more to meeting differentiated assistance goals.	Maintain educational / Instructional consulting / coaching / professional development to support staff in effective teaching practices, Common Core standards, Pacing guides, coaching, co-teaching, and more to meet differentiated assistance goals.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$26582	$25000	$25000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	2000-2999: Classified Personnel Salaries Salary and Benefits	5800: Professional/Consulting Services And Operating Expenditures	5800: Professional/Consulting Services And Operating Expenditures

Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from All, Students with Disabilities, or Specific Student Groups)	**Location(s):** (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from English Learners, Foster Youth, and/or Low Income)	**Scope of Services:** (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	**Location(s):** (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
Low Income	LEA-wide	All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged Action	Unchanged Action	Unchanged Action
2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
Provide classified paraeducators foster high academic achievement and support certificated teachers with grade-level splits.	Provide classified paraeducators foster high academic achievement and support certificated teachers with grade-level splits.	Provide classified paraeducators foster high academic achievement and support certificated teachers with grade-level splits.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$32183	$32183	$32183
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	2000-2999: Classified Personnel Salaries Salary and Benefits	2000-2999: Classified Personnel Salaries Salary and Benefits	2000-2999: Classified Personnel Salaries Salary and Benefits
Amount	$21631	$21631	$21631
Source	Title I	Title I	Title I
Budget Reference	2000-2999: Classified Personnel Salaries Salary and Benefits	2000-2999: Classified Personnel Salaries Salary and Benefits	2000-2999: Classified Personnel Salaries Salary and Benefits
Amount	$20,046	$20,046	$20,046
Source	Base	Base	Base
Budget Reference	2000-2999: Classified Personnel Salaries Salary and Benefits	2000-2999: Classified Personnel Salaries Salary and Benefits	2000-2999: Classified Personnel Salaries Salary and Benefits

Goals, Actions, & Services

Strategic Planning Details and Accountability
Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged Goal

Goal 2

We will ensure all students, staff and community have access to a safe and caring environment with clean, well maintained facilities and highly qualified staff.

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 1: Basic (Conditions of Learning)
Priority 5: Pupil Engagement (Engagement)
Priority 6: School Climate (Engagement)

Local Priorities:

Identified Need:

The findings in the Facility Inspection Tool (FIT) indicate that the needs of our school community include maintaining aging school facilities. Our 91.95% attendance rate and a higher than expected number of referrals indicate the need to provide services for rural students to increase student achievement, including improving attendance rates and reducing disciplinary referrals / suspensions. The current state Dashboard shows the district suspension rate as red.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Priority 1: Local Indicator/ Facilities in good repair	Maintain or increase by 3% exemplary/good overall facilities rating as measured by the FIT report.	FIT report reduced rating of facilities to fair condition.	Improve rating from fair condition facilities to good/exemplary condition.	Maintain of good/exemplary condition in all areas rated on FIT report.

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Priority 1: Local Indicator/ Instructional materials	100% of students did not have CCSS curriculum in ELA. 60% of the classrooms did not have access to CCSS in mathematics.	100% of the classrooms will have CCSS curriculum in ELA and math. William's review will ensure that all students have sufficient materials.	Maintain 100% of the classrooms will have CCSS curriculum in ELA and math. William's review will ensure that all students have sufficient materials.	Maintain 100% of the classrooms will have CCSS curriculum in ELA and math. William's review will ensure that all students have sufficient materials.
Priority 1: Local Indicator/Teacher credential	0% of teachers were mis-assigned during the 2016/17 school year.	0% teacher mis-assignment during the 2017/18 school year.	Maintain 0% teacher mis-assignment during the 2018/19 school year.	Maintain 0% teacher mis-assignment during the 2019/20 school year.
Priority 5: Local Metric/Student Engagement/School attendance rates	Attendance rate of 91.95% during the 2016/17 school year.	Attendance rate of 91.52% during the 2017/18 school year dropping .43%.	Improve attendance rate from 91.52% to 93% during the 2018/19 school year.	Improve attendance rate from 93% to 93.5% during the 2019/20 school year.
Priority 5: Local Metric/Middle school dropout rate	0% middle school drop-out rate.	Maintain 0% middle school drop-out rate.	Maintain 0% middle school drop-out rate.	Maintain 0% middle school drop-out rate.
Priority 6: Local Metric/Expulsion rate	0% expulsion rate	Maintain 0% expulsion rate	Maintain 0% expulsion rate	Maintain 0% expulsion rate
Priority 6: Local Indicator/Local tool for school climate	Provided survey to parents at the end of the 2016/17 school year. 87% of parents surveyed agreed or strongly agreed that they felt their children were safe at school.	67% of the parents surveyed at the end of the 2017/18 agreed or strongly agreed that they felt their children were safe at school. The district did not meet the goal set to increase this metric by 3%.	Increase the percent of parents surveyed who agree or strongly agree that they felt their children were safe at school by 20%.	Increase the percent of parents surveyed who agree or strongly agree that they felt their children were safe at school by 3%.
Priority 5: State Indicator/Student Engagement/Chronic absenteeism rates	The chronic absenteeism rate for the 2016/17 school year was 37.5%.	Chronic absenteeism rate for by 5.8% to 30%.	Reduce chronic absenteeism by 2% to 28%.	Reduce chronic absenteeism by 2% to 26%.

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Priority 6: State Indicator/Student Suspension Indicator	District suspension rate for the 2016/17 school year was 13.6%.	District suspension rate for the 2017/18 year was 9.52%. This reduction was more than the goal of a 3.6% reduction. The actual suspension rate reduction was 4.08%.	Reduce suspension rate by 1.52% for the 2018/19 school year to 8%.	Reduce suspension rate by 2% for the 2019/20 school year to 6%.

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from All, Students with Disabilities, or Specific Student Groups)	**Location(s):** (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from English Learners, Foster Youth, and/or Low Income)	**Scope of Services:** (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	**Location(s):** (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
Low Income	LEA-wide	All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged Action	Modified Action	Modified Action
2017-18 Actions/Services	**2018-19 Actions/Services**	**2019-20 Actions/Services**
District contribution to home-to-school transportation services for students living within the district boundaries.	District contribution to home-to-school transportation services for students living within the district boundaries.	District contribution to home-to-school transportation services for students living within the district boundaries.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$10103	$5000	$3000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	5000-5999: Services And Other Operating Expenditures Repairs	5000-5999: Services And Other Operating Expenditures Repairs	5000-5999: Services And Other Operating Expenditures Repairs
Amount		$60276	
Source		Supplemental and Concentration	
Budget Reference		5000-5999: Services And Other Operating Expenditures District Vans	

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from All, Students with Disabilities, or Specific Student Groups)	**Location(s):** (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from English Learners, Foster Youth, and/or Low Income)	**Scope of Services:** (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	**Location(s):** (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
Low Income	LEA-wide	All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Modified Action	Unchanged Action	Unchanged Action

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services

Fund additional certificated teacher to support lower class sizes and reduce grade-level splits. Implement academic and behavioral intervention program during the school day.	Fund additional certificated teachers to support lower class sizes and reduce grade-level splits. Maintain academic and behavioral intervention program during the school day.	Fund additional certificated teachers to support lower class sizes and reduce grade-level splits. Maintain academic and behavioral intervention program during the school day.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$34386	$34386	$34386
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries Salary and Benefits	1000-1999: Certificated Personnel Salaries Salary and Benefits	1000-1999: Certificated Personnel Salaries Salary and Benefits
Amount	$73871	$73871	$73871
Source	Base	Base	Base
Budget Reference	1000-1999: Certificated Personnel Salaries Salary and Benefits	1000-1999: Certificated Personnel Salaries Salary and Benefits	1000-1999: Certificated Personnel Salaries Salary and Benefits

Goals, Actions, & Services

Strategic Planning Details and Accountability
Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)
Unchanged Goal

Goal 3

Golden Feather will engage families in the school community to seek input in decision-making and increase attendance at school functions.

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 3: Parental Involvement (Engagement)

Local Priorities:

Identified Need:

A lack of community attendance and input for important informational meetings related to the LCAP, budget, declining enrollment, and academic programs / offerings. We must increase the amount of stakeholder involvement and engagement in educational activities to increase student achievement and to develop a culture of mutual respect between school and home.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Priority 3: Local Indicator/Parent Involvement/Local Evaluation Tool	Parents' Club membership in 2016/17 was at 25 paid members including parents of exceptional needs and unduplicated pupils.	Increased the number of parents / guardians attending school functions as measured by increasing Parents' Club membership by 5 parents / guardians each year.	Increase the number of parents / guardians attending school functions as measured by increasing Parents' Club membership by 5 parents / guardians each year.	Increase the number of parents / guardians attending school functions as measured by increasing Parents' Club membership by 5 parents / guardians each year.

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from All, Students with Disabilities, or Specific Student Groups)	**Location(s):** (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
All	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from English Learners, Foster Youth, and/or Low Income)	**Scope of Services:** (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	**Location(s):** (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
[Add Students to be Served selection here]	[Add Scope of Services selection here]	[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Modified Action	Modified Action	Modified Action
2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
Maintain communication to families via: phone calls, auto dialer, text messages, emails, school website, online gradebook, surveys, school marquee, appropriate social media.	Maintain communication to families via: phone calls, auto dialer, text messages, emails, school website, online gradebook, surveys, school marquee, appropriate social media.	Maintain communication to families via: phone calls, auto dialer, text messages, emails, school website, online gradebook, surveys, school marquee, appropriate social media.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$3500	$3500	$3500
Source	Base	Base	Base
Budget Reference	5000-5999: Services And Other Operating Expenditures Services	5000-5999: Services And Other Operating Expenditures Services	5000-5999: Services And Other Operating Expenditures Services

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from All, Students with Disabilities, or Specific Student Groups)	**Location(s):** (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
All	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from English Learners, Foster Youth, and/or Low Income)	**Scope of Services:** (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	**Location(s):** (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
[Add Students to be Served selection here]	[Add Scope of Services selection here]	[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged Action	Unchanged Action	Unchanged Action
2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
Implement additional outreach methods for connecting with school community members: Evening dinner input meetings, Donuts with dads, Muffins with moms, etc...	Maintain outreach methods for connecting with school community members: Evening dinner input meetings, Donuts with dads, Muffins with moms, etc...	Maintain outreach methods for connecting with school community members: Evening dinner input meetings, Donuts with dads, Muffins with moms, etc...

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$500	$500	$500
Source	Title I	Title I	Title I
Budget Reference	4000-4999: Books And Supplies	4000-4999: Books And Supplies	4000-4999: Books And Supplies

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from All, Students with Disabilities, or Specific Student Groups)	**Location(s):** (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
All	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from English Learners, Foster Youth, and/or Low Income)	**Scope of Services:** (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	**Location(s):** (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
[Add Students to be Served selection here]	[Add Scope of Services selection here]	[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged Action	Unchanged Action	Unchanged Action
2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
Provide and maintain activities that connect families and community members to school: Parents' Club, Site Council, Back to School Night, Talent Show, Open House, Fall Fest, Spring Fling, Parent surveys, Student surveys, Volunteer opportunities, Field trips	Provide and maintain activities that connect families and community members to school: Parents' Club, Site Council, Back to School Night, Talent Show, Open House, Fall Fest, Spring Fling, Parent surveys, Student surveys, Volunteer opportunities, Field trips	Provide and maintain activities that connect families and community members to school: Parents' Club, Site Council, Back to School Night, Talent Show, Open House, Fall Fest, Spring Fling, Parent surveys, Student surveys, Volunteer opportunities, Field trips

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$500	$500	$500
Source	Title I	Title I	Title I
Budget Reference	5800: Professional/Consulting Services And Operating Expenditures	5800: Professional/Consulting Services And Operating Expenditures	5800: Professional/Consulting Services And Operating Expenditures

Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year: **2018-19**

Estimated Supplemental and Concentration Grant Funds	Percentage to Increase or Improve Services
$150,664	32.42%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

The following actions and services are being used in a district-wide manner because GFUSD has an unduplicated count of 57. Golden Feather Union Elementary School District is required to spend $150,664 and our stakeholders have agreed to apply more than the required amount of Base and Supplemental and Concentration grant funds toward improving or increasing services to our students.

Goal 1: All students will achieve 21st Century Skills and be prepared to successfully transition to a high school college and career readiness pathway.

Need: Less than 100% of students are performing at grade level standards as determined by district and state measures. The current district Dashboard shows English Language Arts as red and math at orange.

Actions / Services:

- Purchase additional resources to improve academic achievement: Multi-Tiered Systems of Support (MTSS), STEM activities, AVID program, VAPA opportunities, Extended learning opportunities, Teachers Pay Teachers, Online subscriptions

o Serves low-income students

o Providing enrichment and support opportunities for students who have limited financial resources will meet student needs according to Maslow. This action/service will not only help higher level student needs like esteem and self-actualization but also will also meet lower needs like safety and belonging. School becomes a place that meets unmet needs for low-income students. Attitudes change and they will have fewer distractions in life to focus on learning.

- Increase access to technology by purchasing additional student devices

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

o Serves low-income students

o Equitable access to technology is paramount for students to be able to contribute and compete in the information age. Currently, the student-to-device ratio is 1+ to 1. SBAC scores should increase because students will have more practice typing paragraphs into text-boxes that explain their reasoning.

- Provide classified paraeducators foster high academic achievement and support certificated teachers with grade-level splits.

o Serves low-income students

o Three teachers will have three grade-level splits due to declining enrollment. Paraeducators will support teachers by providing opportunity to split up and differentiate students based on level and academic needs. This improves the low-income population literacy skills by increasing the adult-to-student ratio during lessons.

Goal 2: We will ensure all students, staff and community have access to a safe and caring environment with clean, well maintained facilities and highly qualified staff.

Need: The findings in the Facility Inspection Tool (FIT) indicate that the needs of our school community include maintaining aging school facilities. Our 91% attendance rate and a higher than expected number of referrals indicate the need to provide services for rural students to increase student achievement, including improving attendance rates and reducing disciplinary referrals / suspensions.

Actions / Services:

- District contribution to home-to-school transportation services for students living within the district boundaries.

o Serves low-income students

o Due to limited financial resources and the large geographic size of the school district, low-income families do not have enough money to drive their children to and from school every day. Some families that live in the valley part of the district do not have reliable transportation to transport their child up 1,000 feet to the school location every school day. This action / service ensures that children make it to and from school regardless of parent ability to transport.

- Fund additional certificated teacher to support lower class sizes and reduce grade-level splits. Implement academic and behavioral intervention program during the school day.

o Serves low-income students

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

o The low-income population is at-risk of being academically behind peers compared to affluent families. These certificated services will provide a lower class-size to provide individualized support and diagnosis of academic need.

o Low-income families tend to have more ACEs (Adverse Childhood Experiences). These occurrences can result in children who exhibit behavior that distracts from the learning environment. These services will provide a dedicated space in the educational environment for students to get school work complete with certificated help. This action / service should curb the issuance of suspensions for defiance or disrupting the learning environment. This should result in a reduction of the suspension rate on the Dashboard. It should also calm down the upper grade classrooms so students who are at school ready and willing to learn can have a reasonable classroom free of disruption.

Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year: **2017-18**

Estimated Supplemental and Concentration Grant Funds	Percentage to Increase or Improve Services
$196,369	27.09%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

The following actions and services are being used in a district-wide manner because GFUESD has an unduplicated count of 87%. Golden Feather Union Elementary School District is required to spend $196,369 and our stakeholders have agreed to apply more than the required amount of Base and Supplemental and Concentration grant funds toward improving or increasing services to our students.

Goal 1: All students will achieve 21st Century Skills and be prepared to successfully transition to a high school college and career readiness pathway.

Need: Less than 100% of students are performing at grade level standards as determined by district and state measures. The current district Dashboard shows English Language Arts as red and math at orange.

Actions / Services:

- Purchase additional resources to improve academic achievement: Multi-Tiered Systems of Support (MTSS), STEM activities, AVID program, VAPA opportunities, Extended learning opportunities, Teachers Pay Teachers, Online subscriptions

o Serves low-income students

o Providing enrichment and support opportunities for students who have limited financial resources will meet student needs according to Maslow. This action/service will not only help higher level student needs like esteem and self-actualization but also will also meet lower needs like safety and belonging. School becomes a place that meets unmet needs for low-income students. Attitudes change and they will have fewer distractions in life to focus on learning.

- Increase access to technology by purchasing additional student devices

o Serves low-income students

o Equitable access to technology is paramount for students to be able to contribute and compete in the information age. Currently, the student-to-device ratio is high at approximately 3 to 1. Improving this ratio will improve the frequency of access to technology so students become proficient at performing tasks and projects that require higher depth of knowledge through teacher guidance. SBAC scores should increase because students will have more practice typing paragraphs into textboxes that explain their reasoning.

- Provide classified paraeducators foster high academic achievement and support certificated teachers with grade-level splits.

o Serves low-income students

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

o Three teachers will have three grade-level splits due to declining enrollment. Paraeducators will support teachers by providing opportunity to split up and differentiate students based on level and academic needs. This improves the low-income population literacy skills by increasing the adult-to-student ratio during lessons.

Goal 2: We will ensure all students, staff and community have access to a safe and caring environment with clean, well maintained facilities and highly qualified staff.

Need: The findings in the Facility Inspection Tool (FIT) indicate that the needs of our school community include maintaining aging school facilities. Our 91.95% attendance rate and a higher than expected number of referrals indicate the need to provide services for rural students to increase student achievement, including improving attendance rates and reducing disciplinary referrals / suspensions.

Actions / Services:

- District contribution to home-to-school transportation services for students living within the district boundaries.

o Serves low-income students

o Due to limited financial resources and the large geographic size of the school district, low-income families do not have enough money to drive their children to and from school every day. Some families that live in the valley part of the district do not have reliable transportation to transport their child up 1,000 feet to the school location every school day. This action / service ensures that children make it to and from school regardless of parent ability to transport.

- Fund additional certificated teacher to support lower class sizes and reduce grade-level splits. Implement academic and behavioral intervention program during the school day.

o Serves low-income students

o The low-income population is at-risk of being academically behind peers compared to affluent families. These certificated services will provide a lower class-size to provide individualized support and diagnosis of academic need.

o Low-income families tend to have more ACEs (Adverse Childhood Experiences). These occurrences can result in children who exhibit behavior that distracts from the learning environment. These services will provide a dedicated space in the educational environment for students to get school work complete with certificated help. This action / service should curb the issuance of suspensions for defiance or disrupting the learning environment. This should result in a reduction of the suspension rate on the

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

Dashboard. It should also calm down the upper grade classrooms so students who are at school ready and willing to learn can have a reasonable classroom free of disruption.

Addendum

The Local Control and Accountability Plan (LCAP) and Annual Update Template documents and communicates local educational agencies' (LEAs) actions and expenditures to support student outcomes and overall performance. The LCAP is a three-year plan, which is reviewed and updated annually, as required. Charter schools may complete the LCAP to align with the term of the charter school's budget, typically one year, which is submitted to the school's authorizer. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all students and each student group identified by the Local Control Funding Formula (LCFF) (ethnic, socioeconomically disadvantaged, English learners, foster youth, pupils with disabilities, and homeless youth), for each of the state priorities and any locally identified priorities.

For county offices of education, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all students and each LCFF student group funded through the county office of education (students attending juvenile court schools, on probation or parole, or expelled under certain conditions) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services funded by a school district that are provided to students attending county-operated schools and programs, including special education programs.

If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in Education Code (EC) sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.

Charter schools must describe goals and specific actions to achieve those goals for all students and each LCFF subgroup of students including students with disabilities and homeless youth, for each of the state priorities that apply for the grade levels served or the nature of the program operated by the charter school, and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the EC. Changes in LCAP goals and actions/services for charter schools that result from the annual update process do not necessarily constitute a material revision to the school's charter petition.

For questions related to specific sections of the template, please see instructions below:

Instructions: Linked Table of Contents

For additional questions or technical assistance related to completion of the LCAP template, please contact the local county office of education, or the CDE's Local Agency Systems Support Office at: 916-319-0809 or by email at: lcff@cde.ca.gov.

Plan Summary

The LCAP is intended to reflect an LEA's annual goals, actions, services and expenditures within a fixed three-year planning cycle. LEAs must include a plan summary for the LCAP each year.
When developing the LCAP, enter the appropriate LCAP year, and address the prompts provided in these sections. When developing the LCAP in year 2 or year 3, enter the appropriate LCAP year and replace the previous summary information with information relevant to the current year LCAP.
In this section, briefly address the prompts provided. These prompts are not limits. LEAs may include information regarding local program(s), community demographics, and the overall vision of the LEA. LEAs may also attach documents (e.g., the LCFF Evaluation Rubrics data reports) if desired and/or include charts illustrating goals, planned outcomes, actual outcomes, or related planned and actual expenditures.
An LEA may use an alternative format for the plan summary as long as it includes the information specified in each prompt and the budget summary table.
The reference to LCFF Evaluation Rubrics means the evaluation rubrics adopted by the State Board of Education under *EC* Section 52064.5.

Budget Summary

The LEA must complete the LCAP Budget Summary table as follows:

- **Total LEA General Fund Budget Expenditures for the LCAP Year**: This amount is the LEA's total budgeted General Fund expenditures for the LCAP year. The LCAP year means the fiscal year for which an LCAP is adopted or updated by July 1. The General Fund is the main operating fund of the LEA and accounts for all activities not accounted for in another fund. All activities are reported in the General Fund unless there is a compelling reason to account for an activity in another fund. For further information please refer to the *California School Accounting Manual* (http://www.cde.ca.gov/fg/ac/sa/). (Note: For some charter schools that follow governmental fund accounting, this amount is the total budgeted expenditures in the Charter Schools Special Revenue Fund. For charter schools that follow the not-for-profit accounting model, this amount is total budgeted expenses, such as those budgeted in the Charter Schools Enterprise Fund.)
- **Total Funds Budgeted for Planned Actions/Services to Meet the Goals in the LCAP for the LCAP Year:** This amount is the total of the budgeted expenditures associated with

the actions/services included for the LCAP year from all sources of funds, as reflected in the LCAP. To the extent actions/services and/or expenditures are listed in the LCAP under more than one goal, the expenditures should be counted only once.

- **Description of any use(s) of the General Fund Budget Expenditures specified above for the LCAP year not included in the LCAP:** Briefly describe expenditures included in total General Fund Expenditures that are not included in the total funds budgeted for planned actions/services for the LCAP year. (Note: The total funds budgeted for planned actions/services may include funds other than general fund expenditures.)
- **Total Projected LCFF Revenues for LCAP Year:** This amount is the total amount of LCFF funding the LEA estimates it will receive pursuant to *EC* sections 42238.02 (for school districts and charter schools) and 2574 (for county offices of education), as implemented by *EC* sections 42238.03 and 2575 for the LCAP year respectively.

Annual Update

The planned goals, expected outcomes, actions/services, and budgeted expenditures must be copied verbatim from the previous year's* approved LCAP; in addition, list the state and/or local priorities addressed by the planned goals. Minor typographical errors may be corrected.

* For example, for LCAP year 2017/18 of the 2017/18 – 2019/20 LCAP, review the goals in the 2016/17 LCAP. Moving forward, review the goals from the most recent LCAP year. For example, LCAP year 2020/21 will review goals from the 2019/20 LCAP year, which is the last year of the 2017/18 – 2019/20 LCAP.

Annual Measurable Outcomes

For each goal in the prior year, identify and review the actual measurable outcomes as compared to the expected annual measurable outcomes identified in the prior year for the goal.

Actions/Services

Identify the planned Actions/Services and the budgeted expenditures to implement these actions toward achieving the described goal. Identify the **actual** actions/services implemented to meet the described goal and the estimated actual annual expenditures to implement the actions/services. As applicable, identify any changes to the students or student groups served, or to the planned location of the actions/services provided.

Analysis

Using actual annual measurable outcome data, including data from the LCFF Evaluation Rubrics, analyze whether the planned actions/services were effective in achieving the goal. Respond to the prompts as instructed.

- Describe the overall implementation of the actions/services to achieve the articulated goal. Include a discussion of relevant challenges and successes experienced with the implementation process.
- Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.
- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures. Minor variances in expenditures or a dollar-for-dollar accounting is not required.
- Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the data provided

in the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Stakeholder Engagement

Meaningful engagement of parents, students, and other stakeholders, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. *EC* identifies the minimum consultation requirements for school districts and county offices of education as consulting with teachers, principals, administrators, other school personnel, local bargaining units of the school district, parents, and pupils in developing the LCAP. *EC* requires charter schools to consult with teachers, principals, administrators, other school personnel, parents, and pupils in developing the LCAP. In addition, *EC* Section 48985 specifies the requirements for the translation of notices, reports, statements, or records sent to a parent or guardian.

The LCAP should be shared with, and LEAs should request input from, school site-level advisory groups, as applicable (e.g., school site councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet specific goals.

Instructions: The stakeholder engagement process is an ongoing, annual process. The requirements for this section are the same for each year of a three-year LCAP. When developing the LCAP, enter the appropriate LCAP year, and describe the stakeholder engagement process used to develop the LCAP and Annual Update. When developing the LCAP in year 2 or year 3, enter the appropriate LCAP year and replace the previous stakeholder narrative(s) and describe the stakeholder engagement process used to develop the current year LCAP and Annual Update.

School districts and county offices of education: Describe the process used to consult with the Parent Advisory Committee, the English Learner Parent Advisory Committee, parents, students, school personnel, the LEA's local bargaining units, and the community to inform the development of the LCAP and the annual review and analysis for the indicated LCAP year.

Charter schools: Describe the process used to consult with teachers, principals, administrators, other school personnel, parents, and students to inform the development of the LCAP and the annual review and analysis for the indicated LCAP year.

Describe how the consultation process impacted the development of the LCAP and annual update for the indicated LCAP year, including the goals, actions, services, and expenditures.

Goals, Actions, and Services

LEAs must include a description of the annual goals, for all students and each LCFF identified group of students, to be achieved for each state priority as applicable to type of LEA. An LEA may also include additional local priorities. This section shall also include a description of the specific planned actions an LEA will take to meet the identified goals, and a description of the expenditures required to implement the specific actions.

School districts and county offices of education: The LCAP is a three-year plan, which is reviewed and updated annually, as required.

Charter schools: The number of years addressed in the LCAP may align with the term of the charter schools budget, typically one year, which is submitted to the school's authorizer. If year 2 and/or year 3 is not applicable, charter schools must specify as such.

New, Modified, Unchanged
As part of the LCAP development process, which includes the annual update and stakeholder engagement, indicate if the goal, identified need, related state and/or local priorities, and/or expected annual measurable outcomes for the current LCAP year or future LCAP years are modified or unchanged from the previous year's LCAP; or, specify if the goal is new.

Goal

State the goal. LEAs may number the goals using the "Goal #" box for ease of reference. A goal is a broad statement that describes the desired result to which all actions/services are directed. A goal answers the question: What is the LEA seeking to achieve?

Related State and/or Local Priorities
List the state and/or local priorities addressed by the goal. The LCAP must include goals that address each of the state priorities, as applicable to the type of LEA, and any additional local priorities; however, one goal may address multiple priorities. (Link to State Priorities)

Identified Need
Describe the needs that led to establishing the goal. The identified needs may be based on quantitative or qualitative information, including, but not limited to, results of the annual update process or performance data from the LCFF Evaluation Rubrics, as applicable.

Expected Annual Measurable Outcomes
For each LCAP year, identify the metric(s) or indicator(s) that the LEA will use to track progress toward the expected outcomes. LEAs may identify metrics for specific student groups. Include in the baseline column the most recent data associated with this metric or indicator available at the time of adoption of the LCAP for the first year of the three-year plan. The most recent data associated with a metric or indicator includes data as reported in the annual update of the LCAP year immediately preceding the three-year plan, as applicable. The baseline data shall remain unchanged throughout the three-year LCAP. In the subsequent year columns, identify the progress to be made in each year of the three-year cycle of the LCAP. Consider how expected outcomes in any given year are related to the expected outcomes for subsequent years.
The metrics may be quantitative or qualitative, but at minimum an LEA must use the applicable required metrics for the related state priorities, in each LCAP year as applicable to the type of LEA. For the student engagement priority metrics, as applicable, LEAs must calculate the rates as described in the LCAP Template Appendix, sections (a) through (d).

Planned Actions/Services

For each action/service, the LEA must complete either the section "For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement" or the section "For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement." The LEA shall not complete both sections for a single action.

For Actions/Services Not Contributing to Meeting the Increased or Improved Services Requirement

Students to be Served
The "Students to be Served" box is to be completed for all actions/services except for those which are included by the LEA as contributing to meeting the requirement to increase or improve services for unduplicated students. Indicate in this box which students will benefit from the actions/services by entering "All", "Students with Disabilities", or "Specific Student

Group(s)". If "Specific Student Group(s)" is entered, identify the specific student group(s) as appropriate.

Location(s)

Identify the location where the action/services will be provided. If the services are provided to all schools within the LEA, the LEA must identify "All Schools". If the services are provided to specific schools within the LEA or specific grade spans only, the LEA must enter "Specific Schools" or "Specific Grade Spans". Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades K-5), as appropriate.

Charter schools operating more than one site, authorized within the same charter petition, may choose to distinguish between sites by entering "Specific Schools" and identifying the site(s) where the actions/services will be provided. For charter schools operating only one site, "All Schools" and "Specific Schools" may be synonymous and, therefore, either would be appropriate. Charter schools may use either term provided they are used in a consistent manner through the LCAP.

For Actions/Services Contributing to Meeting the Increased or Improved Services Requirement:

Students to be Served

For any action/service contributing to the LEA's overall demonstration that it has increased or improved services for unduplicated students above what is provided to all students (see Demonstration of Increased or Improved Services for Unduplicated Students section, below), the LEA must identify the unduplicated student group(s) being served.

Scope of Service

For each action/service contributing to meeting the increased or improved services requirement, identify the scope of service by indicating "LEA-wide", "Schoolwide", or "Limited to Unduplicated Student Group(s)". The LEA must identify one of the following three options:

- If the action/service is being funded and provided to upgrade the entire educational program of the LEA, enter "LEA-wide."
- If the action/service is being funded and provided to upgrade the entire educational program of a particular school or schools, enter "schoolwide".
- If the action/service being funded and provided is limited to the unduplicated students identified in "Students to be Served", enter "Limited to Unduplicated Student Group(s)".

For charter schools and single-school school districts, "LEA-wide" and "Schoolwide" may be synonymous and, therefore, either would be appropriate. For charter schools operating multiple schools (determined by a unique CDS code) under a single charter, use "LEA-wide" to refer to all schools under the charter and use "Schoolwide" to refer to a single school authorized within the same charter petition. Charter schools operating a single school may use "LEA-wide" or "Schoolwide" provided these terms are used in a consistent manner through the LCAP.

Location(s)

Identify the location where the action/services will be provided. If the services are provided to all schools within the LEA, the LEA must indicate "All Schools". If the services are provided to specific schools within the LEA or specific grade spans only, the LEA must enter "Specific Schools" or "Specific Grade Spans". Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades K-5), as appropriate.

Charter schools operating more than one site, authorized within the same charter petition, may choose to distinguish between sites by entering "Specific Schools" and identify the site(s) where the actions/services will be provided. For charter schools operating only one site, "All Schools" and "Specific Schools" may be synonymous and, therefore, either would be appropriate. Charter schools may use either term provided they are used in a consistent manner through the LCAP.

Actions/Services

For each LCAP year, identify the actions to be performed and services provided to meet the described goal. Actions and services that are implemented to achieve the identified goal may be grouped together. LEAs may number the action/service using the "Action #" box for ease of reference.

New/Modified/Unchanged:

- Enter "New Action" if the action/service is being added in any of the three years of the LCAP to meet the articulated goal.
- Enter "Modified Action" if the action/service was included to meet an articulated goal and has been changed or modified in any way from the prior year description.
- Enter "Unchanged Action" if the action/service was included to meet an articulated goal and has not been changed or modified in any way from the prior year description.
  - If a planned action/service is anticipated to remain unchanged for the duration of the plan, an LEA may enter "Unchanged Action" and leave the subsequent year columns blank rather than having to copy/paste the action/service into the subsequent year columns. Budgeted expenditures may be treated in the same way as applicable.

Note: The goal from the prior year may or may not be included in the current three-year LCAP. For example, when developing year 1 of the LCAP, the goals articulated in year 3 of the preceding three-year LCAP will be from the prior year.

Charter schools may complete the LCAP to align with the term of the charter school's budget that is submitted to the school's authorizer. Accordingly, a charter school submitting a one-year budget to its authorizer may choose not to complete the year 2 and year 3 portions of the "Goals, Actions, and Services" section of the template. If year 2 and/or year 3 is not applicable, charter schools must specify as such.

Budgeted Expenditures

For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA's budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by *EC* sections 52061, 52067, and 47606.5.

Expenditures that are included more than once in an LCAP must be indicated as a duplicated expenditure and include a reference to the goal and action/service where the expenditure first appears in the LCAP.

If a county superintendent of schools has jurisdiction over a single school district, and chooses to complete a single LCAP, the LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted expenditures are aligned.

Demonstration of Increased or Improved Services for Unduplicated Students

This section must be completed for each LCAP year. When developing the LCAP in year 2 or year 3, copy the "Demonstration of Increased or Improved Services for Unduplicated Students" table and enter the appropriate LCAP year. Using the copy of the section, complete the section as required for the current year LCAP. Retain all prior year sections for each of the three years within the LCAP.

Estimated Supplemental and Concentration Grant Funds

Identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner students as determined pursuant to *California Code of Regulations*, Title 5 (5 *CCR*) Section 15496(a)(5).

Percentage to Increase or Improve Services

Identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 *CCR* Section 15496(a)(7).

Consistent with the requirements of 5 *CCR* Section 15496, describe how services provided for unduplicated pupils are increased or improved by at least the percentage calculated as compared to services provided for all students in the LCAP year. To improve services means to grow services in quality and to increase services means to grow services in quantity. This description must address how the action(s)/service(s) limited for one or more unduplicated student group(s), and any schoolwide or districtwide action(s)/service(s) supported by the appropriate description, taken together, result in the required proportional increase or improvement in services for unduplicated pupils.

If the overall increased or improved services include any actions/services being funded and provided on a schoolwide or districtwide basis, identify each action/service and include the required descriptions supporting each action/service as follows.

For those services being provided on an LEA-wide basis:

- For school districts with an unduplicated pupil percentage of 55% or more, and for charter schools and county offices of education: Describe how these services are **principally directed to** and **effective in** meeting its goals for unduplicated pupils in the state and any local priorities.
- For school districts with an unduplicated pupil percentage of less than 55%: Describe how these services are **principally directed to** and **effective in** meeting its goals for unduplicated pupils in the state and any local priorities**.** Also describe how the services are **the most effective use of the funds to** meet these goals for its unduplicated pupils. Provide the basis for this determination, including any alternatives considered, supporting research, experience or educational theory.

For school districts only, identify in the description those services being funded and provided on a schoolwide basis, and include the required description supporting the use of the funds on a schoolwide basis:

- For schools with 40% or more enrollment of unduplicated pupils: Describe how these services are **principally directed to** and **effective in** meeting its goals for its unduplicated pupils in the state and any local priorities.

- For school districts expending funds on a schoolwide basis at a school with less than 40% enrollment of unduplicated pupils: Describe how these services are **principally directed to** and how the services are **the most effective use of the funds to** meet its goals for English learners, low income students and foster youth, in the state and any local priorities.

State Priorities

Priority 1: Basic Services addresses the degree to which:

A. Teachers in the LEA are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
B. Pupils in the school district have sufficient access to the standards-aligned instructional materials; and
C. School facilities are maintained in good repair.

Priority 2: Implementation of State Standards addresses:

A. The implementation of state board adopted academic content and performance standards for all students, which are:
    a. English Language Arts – Common Core State Standards (CCSS) for English Language Arts
    b. Mathematics – CCSS for Mathematics
    c. English Language Development (ELD)
    d. Career Technical Education
    e. Health Education Content Standards
    f. History-Social Science
    g. Model School Library Standards
    h. Physical Education Model Content Standards
    i. Next Generation Science Standards
    j. Visual and Performing Arts
    k. World Language; and
B. How the programs and services will enable English learners to access the CCSS and the ELD standards for purposes of gaining academic content knowledge and English language proficiency.

Priority 3: Parental Involvement addresses:

A. The efforts the school district makes to seek parent input in making decisions for the school district and each individual school site;
B. How the school district will promote parental participation in programs for unduplicated pupils; and
C. How the school district will promote parental participation in programs for individuals with exceptional needs.

Priority 4: Pupil Achievement as measured by all of the following, as applicable:

A. Statewide assessments;
B. The Academic Performance Index;
C. The percentage of pupils who have successfully completed courses that satisfy University of California (UC) or California State University (CSU) entrance requirements, or programs of study that align with state board approved career technical educational standards and framework;
D. The percentage of English learner pupils who make progress toward English proficiency as measured by the California English Language Development Test (CELDT);
E. The English learner reclassification rate;
F. The percentage of pupils who have passed an advanced placement examination with a score of 3 or higher; and
G. The percentage of pupils who participate in, and demonstrate college preparedness pursuant to, the Early Assessment Program, or any subsequent assessment of college preparedness.

Priority 5: Pupil Engagement as measured by all of the following, as applicable:

A. School attendance rates;
B. Chronic absenteeism rates;
C. Middle school dropout rates;
D. High school dropout rates; and
E. High school graduation rates;

Priority 6: School Climate as measured by all of the following, as applicable:

A. Pupil suspension rates;
B. Pupil expulsion rates; and
C. Other local measures, including surveys of pupils, parents, and teachers on the sense of safety and school connectedness.

Priority 7: Course Access addresses the extent to which pupils have access to and are enrolled in:

A. S broad course of study including courses described under *EC* sections 51210 and 51220(a)-(i), as applicable;
B. Programs and services developed and provided to unduplicated pupils; and
C. Programs and services developed and provided to individuals with exceptional needs.

Priority 8: Pupil Outcomes addresses pupil outcomes, if available, for courses described under *EC* sections 51210 and 51220(a)-(i), as applicable.

Priority 9: Coordination of Instruction of Expelled Pupils (COE Only) addresses how the county superintendent of schools will coordinate instruction of expelled pupils.

Priority 10. Coordination of Services for Foster Youth (COE Only) addresses how the county superintendent of schools will coordinate services for foster children, including:

A. Working with the county child welfare agency to minimize changes in school placement
B. Providing education-related information to the county child welfare agency to assist in the delivery of services to foster children, including educational status and progress information that is required to be included in court reports;
C. Responding to requests from the juvenile court for information and working with the juvenile court to ensure the delivery and coordination of necessary educational services; and
D. Establishing a mechanism for the efficient expeditious transfer of health and education records and the health and education passport.

Local Priorities address:

A. Local priority goals; and
B. Methods for measuring progress toward local goals.

APPENDIX A: PRIORITIES 5 AND 6 RATE CALCULATION INSTRUCTIONS

For the purposes of completing the LCAP in reference to the state priorities under *EC* sections 52060 and 52066, as applicable to type of LEA, the following shall apply:

(a) "Chronic absenteeism rate" shall be calculated as follows:

(1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where "chronic absentee" means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.

(2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).

(3) Divide (1) by (2).

(b) "Middle School dropout rate" shall be calculated as set forth in 5 *CCR* Section 1039.1.

(c) "High school dropout rate" shall be calculated as follows:

(1) The number of cohort members who dropout by the end of year 4 in the cohort where "cohort" is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.

(2) The total number of cohort members.

(3) Divide (1) by (2).

(d) "High school graduation rate" shall be calculated as follows:

(1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where "cohort" is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.

(2) The total number of cohort members.

(3) Divide (1) by (2).

(e) "Suspension rate" shall be calculated as follows:

(1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).

(2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).

(3) Divide (1) by (2).

(f) "Expulsion rate" shall be calculated as follows:

(1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).

(2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).

(3) Divide (1) by (2).

NOTE: Authority cited: Sections 42238.07 and 52064, *Education Code*. Reference: Sections 2574, 2575, 42238.01, 42238.02, 42238.03, 42238.07, 47605, 47605.6, 47606.5, 48926, 52052, 52060, 52061, 52062, 52063, 52064, 52066, 52067, 52068, 52069, 52070, 52070.5, and 64001,; 20 U.S.C. Sections 6312 and 6314.

APPENDIX B: GUIDING QUESTIONS

Guiding Questions: Annual Review and Analysis

1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to *EC* Section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
3) How have the actions/services addressed the identified needs and goals of specific school sites and were these actions/services effective in achieving the desired outcomes?
4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Guiding Questions: Stakeholder Engagement

1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in *EC* Section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
2) How have stakeholders been included in the LEA's process in a timely manner to allow for engagement in the development of the LCAP?
3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA's engagement processes?
5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to *EC* sections 52062, 52068, or 47606.5, as applicable, including engagement with representatives of parents and guardians of pupils identified in *EC* Section 42238.01?
6) What specific actions were taken to consult with pupils to meet the requirements 5 *CCR* Section 15495(a)?

7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Guiding Questions: Goals, Actions, and Services

1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning": Basic Services (Priority 1), the Implementation of State Standards (Priority 2), and Course Access (Priority 7)?
2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes": Pupil Achievement (Priority 4), Pupil Outcomes (Priority 8), Coordination of Instruction of Expelled Pupils (Priority 9 – COE Only), and Coordination of Services for Foster Youth (Priority 10 – COE Only)?
3) What are the LEA's goal(s) to address state priorities related to parent and pupil "Engagement": Parental Involvement (Priority 3), Pupil Engagement (Priority 5), and School Climate (Priority 6)?
4) What are the LEA's goal(s) to address any locally-identified priorities?
5) How have the unique needs of individual school sites been evaluated to inform the development of meaningful district and/or individual school site goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
6) What are the unique goals for unduplicated pupils as defined in *EC* Section 42238.01 and groups as defined in *EC* Section 52052 that are different from the LEA's goals for all pupils?
7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
9) What information was considered/reviewed for individual school sites?
10) What information was considered/reviewed for subgroups identified in *EC* Section 52052?
11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to *EC* Section 52052, to specific school sites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
12) How do these actions/services link to identified goals and expected measurable outcomes?
13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?

Prepared by the California Department of Education, October 2016

LCAP Expenditure Summary

Total Expenditures by Funding Source						
Funding Source	2017-18 Annual Update Budgeted	2017-18 Annual Update Actual	2017-18	2018-19	2019-20	2017-18 through 2019-20 Total
All Funding Sources	254,403.00	252,678.00	254,403.00	291,244.00	229,218.00	774,865.00
Base	97,417.00	97,417.00	97,417.00	97,417.00	97,417.00	292,251.00
Supplemental and Concentration	126,004.00	124,504.00	126,004.00	162,845.00	100,819.00	389,668.00
Title I	29,482.00	29,257.00	29,482.00	29,482.00	29,482.00	88,446.00
Title II	1,500.00	1,500.00	1,500.00	1,500.00	1,500.00	4,500.00

* Totals based on expenditure amounts in goal and annual update sections.

Total Expenditures by Object Type						
Object Type	2017-18 Annual Update Budgeted	2017-18 Annual Update Actual	2017-18	2018-19	2019-20	2017-18 through 2019-20 Total
All Expenditure Types	254,403.00	252,678.00	254,403.00	291,244.00	229,218.00	774,865.00
0001-0999: Unrestricted: Locally Defined	0.00	34,386.00	0.00	0.00	0.00	0.00
1000-1999: Certificated Personnel Salaries	109,757.00	75,371.00	109,757.00	109,757.00	109,757.00	329,271.00
2000-2999: Classified Personnel Salaries	100,442.00	100,442.00	100,442.00	73,860.00	73,860.00	248,162.00
4000-4999: Books And Supplies	23,250.00	21,275.00	23,250.00	6,500.00	6,750.00	36,500.00
5000-5999: Services And Other Operating Expenditures	20,454.00	20,454.00	20,454.00	75,627.00	13,351.00	109,432.00
5800: Professional/Consulting Services And Operating Expenditures	500.00	750.00	500.00	25,500.00	25,500.00	51,500.00

* Totals based on expenditure amounts in goal and annual update sections.

Total Expenditures by Object Type and Funding Source

Object Type	Funding Source	2017-18 Annual Update Budgeted	2017-18 Annual Update Actual	2017-18	2018-19	2019-20	2017-18 through 2019-20 Total
All Expenditure Types	All Funding Sources	254,403.00	252,678.00	254,403.00	291,244.00	229,218.00	774,865.00
0001-0999: Unrestricted: Locally Defined	Supplemental and Concentration	0.00	34,386.00	0.00	0.00	0.00	0.00
1000-1999: Certificated Personnel Salaries	Base	73,871.00	73,871.00	73,871.00	73,871.00	73,871.00	221,613.00
1000-1999: Certificated Personnel Salaries	Supplemental and Concentration	34,386.00	0.00	34,386.00	34,386.00	34,386.00	103,158.00
1000-1999: Certificated Personnel Salaries	Title II	1,500.00	1,500.00	1,500.00	1,500.00	1,500.00	4,500.00
2000-2999: Classified Personnel Salaries	Base	20,046.00	20,046.00	20,046.00	20,046.00	20,046.00	60,138.00
2000-2999: Classified Personnel Salaries	Supplemental and Concentration	58,765.00	58,765.00	58,765.00	32,183.00	32,183.00	123,131.00
2000-2999: Classified Personnel Salaries	Title I	21,631.00	21,631.00	21,631.00	21,631.00	21,631.00	64,893.00
4000-4999: Books And Supplies	Supplemental and Concentration	22,750.00	21,250.00	22,750.00	6,000.00	6,250.00	35,000.00
4000-4999: Books And Supplies	Title I	500.00	25.00	500.00	500.00	500.00	1,500.00
5000-5999: Services And Other Operating Expenditures	Base	3,500.00	3,500.00	3,500.00	3,500.00	3,500.00	10,500.00
5000-5999: Services And Other Operating Expenditures	Supplemental and Concentration	10,103.00	10,103.00	10,103.00	65,276.00	3,000.00	78,379.00
5000-5999: Services And Other Operating Expenditures	Title I	6,851.00	6,851.00	6,851.00	6,851.00	6,851.00	20,553.00
5800: Professional/Consulting Services And Operating Expenditures	Supplemental and Concentration	0.00	0.00	0.00	25,000.00	25,000.00	50,000.00
5800: Professional/Consulting Services And Operating Expenditures	Title I	500.00	750.00	500.00	500.00	500.00	1,500.00

* Totals based on expenditure amounts in goal and annual update sections.

Total Expenditures by Goal						
Goal	**2017-18 Annual Update Budgeted**	**2017-18 Annual Update Actual**	**2017-18**	**2018-19**	**2019-20**	**2017-18 through 2019-20 Total**
Goal 1	131,543.00	130,043.00	131,543.00	113,211.00	113,461.00	358,215.00
Goal 2	118,360.00	118,360.00	118,360.00	173,533.00	111,257.00	403,150.00
Goal 3	4,500.00	4,275.00	4,500.00	4,500.00	4,500.00	13,500.00

* Totals based on expenditure amounts in goal and annual update sections.

GOLDEN FEATHER UNION ELEMENTARY SCHOOL DISTRICT

ORIGINAL BUDGET REPORT

2018-2019

ANNUAL BUDGET REPORT:
July 1, 2018 Budget Adoption

Insert "X" in applicable boxes:

[X] This budget was developed using the state-adopted Criteria and Standards. It includes the expenditures necessary to implement the Local Control and Accountability Plan (LCAP) or annual update to the LCAP that will be effective for the budget year. The budget was filed and adopted subsequent to a public hearing by the governing board of the school district pursuant to Education Code sections 33129, 42127, 52060, 52061, and 52062.

[X] If the budget includes a combined assigned and unassigned ending fund balance above the minimum recommended reserve for economic uncertainties, at its public hearing, the school district complied with the requirements of subparagraphs (B) and (C) of paragraph (2) of subdivision (a) of Education Code Section 42127.

Budget available for inspection at:

Place: Golden Feather Union Elementary School
Date: June 01, 2018

Adoption Date: June 20, 2018

Signed: ______________________
Clerk/Secretary of the Governing Board
(Original signature required)

Public Hearing:

Place: Golden Feather Union Elementary S
Date: June 06, 2018
Time: 8:00 A.M.

Contact person for additional information on the budget reports:

Name: Travis Haskill
Title: Director of External Services

Telephone: 530-532-5674
E-mail: thaskill@bcoe.org

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Budgeted (funded) ADA has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	

ANNUAL CERTIFICATION REGARDING SELF-INSURED WORKERS' COMPENSATION CLAIMS

Pursuant to EC Section 42141, if a school district, either individually or as a member of a joint powers agency, is self-insured for workers' compensation claims, the superintendent of the school district annually shall provide information to the governing board of the school district regarding the estimated accrued but unfunded cost of those claims. The governing board annually shall certify to the county superintendent of schools the amount of money, if any, that it has decided to reserve in its budget for the cost of those claims.

To the County Superintendent of Schools:

(___) Our district is self-insured for workers' compensation claims as defined in Education Code Section 42141(a):

Total liabilities actuarially determined:	$ ______
Less: Amount of total liabilities reserved in budget:	$ ______
Estimated accrued but unfunded liabilities:	$ 0.00

(___) This school district is self-insured for workers' compensation claims through a JPA, and offers the following information:

____

____

(X) This school district is not self-insured for workers' compensation claims.

Signed ______________________________
Clerk/Secretary of the Governing Board
(Original signature required)

Date of Meeting: Jun 20, 2018

For additional information on this certification, please contact:

Name: Travis Haskill

Title: Director of External Services

Telephone: 530-532-5674

E-mail: thaskill@bcoe.org

July 1 Budget
General Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	2018-19 Budget Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
A. REVENUES									
1) LCFF Sources		8010-8099	1,130,256.00	0.00	1,130,256.00	1,324,644.00	0.00	1,324,644.00	17.2%
2) Federal Revenue		8100-8299	0.00	112,979.00	112,979.00	0.00	109,134.00	109,134.00	-3.4%
3) Other State Revenue		8300-8599	22,714.00	98,089.00	120,803.00	8,442.00	81,546.00	89,988.00	-25.5%
4) Other Local Revenue		8600-8799	61,910.00	0.00	61,910.00	33,600.00	0.00	33,600.00	-45.7%
5) TOTAL, REVENUES			1,214,880.00	211,068.00	1,425,948.00	1,366,686.00	190,680.00	1,557,366.00	9.2%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	470,500.00	102,058.00	572,558.00	397,965.00	24,630.00	422,595.00	-26.2%
2) Classified Salaries		2000-2999	252,893.00	36,553.00	289,446.00	254,711.00	36,905.00	291,616.00	0.7%
3) Employee Benefits		3000-3999	265,981.00	101,760.00	367,741.00	286,250.00	74,376.00	360,626.00	-1.9%
4) Books and Supplies		4000-4999	103,768.00	19,450.00	123,218.00	76,628.00	15,293.00	91,921.00	-25.4%
5) Services and Other Operating Expenditures		5000-5999	234,608.00	31,797.00	266,405.00	254,033.00	64,653.00	318,686.00	19.6%
6) Capital Outlay		6000-6999	0.00	17,771.00	17,771.00	50,000.00	0.00	50,000.00	181.4%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	0.00	62,214.00	62,214.00	0.00	68,435.00	68,435.00	10.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(16,353.00)	16,352.00	(1.00)	(9,253.00)	9,253.00	0.00	-100.0%
9) TOTAL, EXPENDITURES			1,311,397.00	387,955.00	1,699,352.00	1,310,334.00	293,545.00	1,603,879.00	-5.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(96,517.00)	(176,887.00)	(273,404.00)	56,352.00	(102,865.00)	(46,513.00)	-83.0%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers a) Transfers In		8900-8929	0.00	0.00	0.00	60,000.00	0.00	60,000.00	New
b) Transfers Out		7600-7629	11,754.00	0.00	11,754.00	19,000.00	0.00	19,000.00	61.6%
2) Other Sources/Uses a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(161,955.00)	161,955.00	0.00	(102,865.00)	102,865.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(173,709.00)	161,955.00	(11,754.00)	(61,865.00)	102,865.00	41,000.00	-448.8%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	2018-19 Budget Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(270,226.00)	(14,932.00)	(285,158.00)	(5,513.00)	0.00	(5,513.00)	-98.1%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	368,671.00	14,932.00	383,603.00	98,445.00	0.00	98,445.00	-74.3%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			368,671.00	14,932.00	383,603.00	98,445.00	0.00	98,445.00	-74.3%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			368,671.00	14,932.00	383,603.00	98,445.00	0.00	98,445.00	-74.3%
2) Ending Balance, June 30 (E + F1e)			98,445.00	0.00	98,445.00	92,932.00	0.00	92,932.00	-5.6%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	1,000.00	0.00	1,000.00	1,000.00	0.00	1,000.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments		9780	11,889.00	0.00	11,889.00	10,788.00	0.00	10,788.00	-9.3%
Step & Column	0000	9780				*10,788.00*		*10,788.00*	
Step & Column	0000	9780	*11,889.00*		*11,889.00*				
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	85,556.00	0.00	85,556.00	81,144.00	0.00	81,144.00	-5.2%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals Unrestricted (A)	2017-18 Estimated Actuals Restricted (B)	2017-18 Estimated Actuals Total Fund col. A + B (C)	2018-19 Budget Unrestricted (D)	2018-19 Budget Restricted (E)	2018-19 Budget Total Fund col. D + E (F)	% Diff Column C & F
G. ASSETS									
1) Cash									
a) in County Treasury		9110	0.00	0.00	0.00				
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.00				
b) in Banks		9120	0.00	0.00	0.00				
c) in Revolving Cash Account		9130	0.00	0.00	0.00				
d) with Fiscal Agent/Trustee		9135	0.00	0.00	0.00				
e) Collections Awaiting Deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	0.00	0.00	0.00				
4) Due from Grantor Government		9290	0.00	0.00	0.00				
5) Due from Other Funds		9310	0.00	0.00	0.00				
6) Stores		9320	0.00	0.00	0.00				
7) Prepaid Expenditures		9330	0.00	0.00	0.00				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) TOTAL, ASSETS			0.00	0.00	0.00				
H. DEFERRED OUTFLOWS OF RESOURCES									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
I. LIABILITIES									
1) Accounts Payable		9500	0.00	0.00	0.00				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	0.00	0.00	0.00				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	0.00	0.00				
6) TOTAL, LIABILITIES			0.00	0.00	0.00				
J. DEFERRED INFLOWS OF RESOURCES									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
K. FUND EQUITY									
Ending Fund Balance, June 30									

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals Unrestricted (A)	2017-18 Estimated Actuals Restricted (B)	2017-18 Estimated Actuals Total Fund col. A + B (C)	2018-19 Budget Unrestricted (D)	2018-19 Budget Restricted (E)	2018-19 Budget Total Fund col. D + E (F)	% Diff Column C & F
(G9 + H2) - (I6 + J2)			0.00	0.00	0.00				

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	2018-19 Budget Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
LCFF SOURCES									
Principal Apportionment State Aid - Current Year		8011	903,315.00	0.00	903,315.00	361,499.00	0.00	361,499.00	-60.0%
Education Protection Account State Aid - Current Year		8012	133,608.00	0.00	133,608.00	11,966.00	0.00	11,966.00	-91.0%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions Homeowners' Exemptions		8021	9,667.00	0.00	9,667.00	9,667.00	0.00	9,667.00	0.0%
Timber Yield Tax		8022	5,576.00	0.00	5,576.00	5,576.00	0.00	5,576.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes Secured Roll Taxes		8041	994,241.00	0.00	994,241.00	994,241.00	0.00	994,241.00	0.0%
Unsecured Roll Taxes		8042	36,858.00	0.00	36,858.00	36,858.00	0.00	36,858.00	0.0%
Prior Years' Taxes		8043	1,349.00	0.00	1,349.00	1,349.00	0.00	1,349.00	0.0%
Supplemental Taxes		8044	34,810.00	0.00	34,810.00	34,810.00	0.00	34,810.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	(107,475.00)	0.00	(107,475.00)	(107,475.00)	0.00	(107,475.00)	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604) Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			2,011,949.00	0.00	2,011,949.00	1,348,491.00	0.00	1,348,491.00	-33.0%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00		0.00	0.00		0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	(881,693.00)	0.00	(881,693.00)	(23,847.00)	0.00	(23,847.00)	-97.3%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	2018-19 Budget Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			1,130,256.00	0.00	1,130,256.00	1,324,644.00	0.00	1,324,644.00	17.2%
FEDERAL REVENUE									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	10,880.00	10,880.00	0.00	10,880.00	10,880.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290		88,639.00	88,639.00		88,639.00	88,639.00	0.0%
Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
Title II, Part A, Educator Quality	4035	8290		13,460.00	13,460.00		9,615.00	9,615.00	-28.6%
Title III, Part A, Immigrant Education Program	4201	8290		0.00	0.00		0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	2018-19 Budget Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
Title III, Part A, English Learner Program	4203	8290		0.00	0.00		0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3020, 3040, 3041, 3045, 3060, 3061, 3110, 3150, 3155, 3177, 3180, 3181, 3185, 4050, 4123, 4124, 4126, 4127, 5510, 5630	8290		0.00	0.00		0.00	0.00	0.0%
Career and Technical Education	3500-3599	8290		0.00	0.00		0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	112,979.00	112,979.00	0.00	109,134.00	109,134.00	-3.4%
OTHER STATE REVENUE									
Other State Apportionments									
ROC/P Entitlement Prior Years	6360	8319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan Current Year	6500	8311		39,120.00	39,120.00		39,120.00	39,120.00	0.0%
Prior Years	6500	8319		0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	14,056.00	0.00	14,056.00	0.00	0.00	0.00	-100.0%
Lottery - Unrestricted and Instructional Materials		8560	8,658.00	2,846.00	11,504.00	8,442.00	2,775.00	11,217.00	-2.5%
Tax Relief Subventions Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590		0.00	0.00		0.00	0.00	0.0%
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590		0.00	0.00		0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals Unrestricted (A)	2017-18 Estimated Actuals Restricted (B)	2017-18 Estimated Actuals Total Fund col. A + B (C)	2018-19 Budget Unrestricted (D)	2018-19 Budget Restricted (E)	2018-19 Budget Total Fund col. D + E (F)	% Diff Column C & F
California Clean Energy Jobs Act	6230	8590		16,472.00	16,472.00		0.00	0.00	-100.0%
Career Technical Education Incentive Grant Program	6387	8590		0.00	0.00		0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
Quality Education Investment Act	7400	8590		0.00	0.00		0.00	0.00	0.0%
Common Core State Standards Implementation	7405	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	39,651.00	39,651.00	0.00	39,651.00	39,651.00	0.0%
TOTAL, OTHER STATE REVENUE			22,714.00	98,089.00	120,803.00	8,442.00	81,546.00	89,988.00	-25.5%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals Unrestricted (A)	2017-18 Estimated Actuals Restricted (B)	2017-18 Estimated Actuals Total Fund col. A + B (C)	2018-19 Budget Unrestricted (D)	2018-19 Budget Restricted (E)	2018-19 Budget Total Fund col. D + E (F)	% Diff Column C & F
OTHER LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	17,200.00	0.00	17,200.00	17,200.00	0.00	17,200.00	0.0%
Interest		8660	4,900.00	0.00	4,900.00	4,900.00	0.00	4,900.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	5,000.00	0.00	5,000.00	0.00	0.00	0.00	-100.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue									
Plus: Misc Funds Non-LCFF									

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	2018-19 Budget Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
(50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	34,810.00	0.00	34,810.00	11,500.00	0.00	11,500.00	-67.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			61,910.00	0.00	61,910.00	33,600.00	0.00	33,600.00	-45.7%
TOTAL, REVENUES			1,214,880.00	211,068.00	1,425,948.00	1,366,686.00	190,680.00	1,557,366.00	9.2%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals Unrestricted (A)	2017-18 Estimated Actuals Restricted (B)	2017-18 Estimated Actuals Total Fund col. A + B (C)	2018-19 Budget Unrestricted (D)	2018-19 Budget Restricted (E)	2018-19 Budget Total Fund col. D + E (F)	% Diff Column C & F
CERTIFICATED SALARIES									
Certificated Teachers' Salaries		1100	376,100.00	93,345.00	469,445.00	298,155.00	19,377.00	317,532.00	-32.4%
Certificated Pupil Support Salaries		1200	612.00	0.00	612.00	0.00	0.00	0.00	-100.0%
Certificated Supervisors' and Administrators' Salaries		1300	93,788.00	8,713.00	102,501.00	99,810.00	5,253.00	105,063.00	2.5%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			470,500.00	102,058.00	572,558.00	397,965.00	24,630.00	422,595.00	-26.2%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	66,510.00	36,553.00	103,063.00	50,736.00	36,905.00	87,641.00	-15.0%
Classified Support Salaries		2200	98,491.00	0.00	98,491.00	123,685.00	0.00	123,685.00	25.6%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	87,142.00	0.00	87,142.00	80,290.00	0.00	80,290.00	-7.9%
Other Classified Salaries		2900	750.00	0.00	750.00	0.00	0.00	0.00	-100.0%
TOTAL, CLASSIFIED SALARIES			252,893.00	36,553.00	289,446.00	254,711.00	36,905.00	291,616.00	0.7%
EMPLOYEE BENEFITS									
STRS		3101-3102	61,997.00	54,378.00	116,375.00	64,736.00	43,656.00	108,392.00	-6.9%
PERS		3201-3202	38,665.00	5,608.00	44,273.00	45,576.00	6,680.00	52,256.00	18.0%
OASDI/Medicare/Alternative		3301-3302	26,357.00	4,275.00	30,632.00	25,020.00	2,574.00	27,594.00	-9.9%
Health and Welfare Benefits		3401-3402	111,737.00	32,023.00	143,760.00	134,391.00	19,912.00	154,303.00	7.3%
Unemployment Insurance		3501-3502	362.00	67.00	429.00	320.00	26.00	346.00	-19.3%
Workers' Compensation		3601-3602	15,838.00	3,039.00	18,877.00	16,207.00	1,528.00	17,735.00	-6.0%
OPEB, Allocated		3701-3702	10,403.00	2,245.00	12,648.00	0.00	0.00	0.00	-100.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	622.00	125.00	747.00	0.00	0.00	0.00	-100.0%
TOTAL, EMPLOYEE BENEFITS			265,981.00	101,760.00	367,741.00	286,250.00	74,376.00	360,626.00	-1.9%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	14,000.00	7,526.00	21,526.00	14,000.00	2,775.00	16,775.00	-22.1%
Books and Other Reference Materials		4200	250.00	0.00	250.00	250.00	0.00	250.00	0.0%
Materials and Supplies		4300	45,775.00	1,683.00	47,458.00	56,878.00	2,277.00	59,155.00	24.6%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	2018-19 Budget Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
Noncapitalized Equipment		4400	43,743.00	10,241.00	53,984.00	5,500.00	10,241.00	15,741.00	-70.8%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			103,768.00	19,450.00	123,218.00	76,628.00	15,293.00	91,921.00	-25.4%
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	2,000.00	16,353.00	18,353.00	2,000.00	10,746.00	12,746.00	-30.6%
Dues and Memberships		5300	2,699.00	0.00	2,699.00	2,699.00	0.00	2,699.00	0.0%
Insurance		5400 - 5450	16,234.00	0.00	16,234.00	16,234.00	0.00	16,234.00	0.0%
Operations and Housekeeping Services		5500	40,000.00	0.00	40,000.00	40,000.00	0.00	40,000.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	24,900.00	0.00	24,900.00	24,900.00	0.00	24,900.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	147,275.00	15,444.00	162,719.00	166,700.00	53,907.00	220,607.00	35.6%
Communications		5900	1,500.00	0.00	1,500.00	1,500.00	0.00	1,500.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			234,608.00	31,797.00	266,405.00	254,033.00	64,653.00	318,686.00	19.6%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	2018-19 Budget Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
CAPITAL OUTLAY									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	17,771.00	17,771.00	0.00	0.00	0.00	-100.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	50,000.00	0.00	50,000.00	New
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	17,771.00	17,771.00	50,000.00	0.00	50,000.00	181.4%
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Tuition									
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments									
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	62,214.00	62,214.00	0.00	68,435.00	68,435.00	10.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues									
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments									
To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers of Apportionments									
To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals Unrestricted (A)	2017-18 Estimated Actuals Restricted (B)	2017-18 Estimated Actuals Total Fund col. A + B (C)	2018-19 Budget Unrestricted (D)	2018-19 Budget Restricted (E)	2018-19 Budget Total Fund col. D + E (F)	% Diff Column C & F
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	62,214.00	62,214.00	0.00	68,435.00	68,435.00	10.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									
Transfers of Indirect Costs		7310	(16,353.00)	16,352.00	(1.00)	(9,253.00)	9,253.00	0.00	-100.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(16,353.00)	16,352.00	(1.00)	(9,253.00)	9,253.00	0.00	-100.0%
TOTAL, EXPENDITURES			1,311,397.00	387,955.00	1,699,352.00	1,310,334.00	293,545.00	1,603,879.00	-5.6%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	2018-19 Budget Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	0.00	0.00	0.00	60,000.00	0.00	60,000.00	New
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	60,000.00	0.00	60,000.00	New
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	11,754.00	0.00	11,754.00	19,000.00	0.00	19,000.00	61.6%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			11,754.00	0.00	11,754.00	19,000.00	0.00	19,000.00	61.6%
OTHER SOURCES/USES									
SOURCES									
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	2018-19 Budget Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
USES									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(161,955.00)	161,955.00	0.00	(102,865.00)	102,865.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(161,955.00)	161,955.00	0.00	(102,865.00)	102,865.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(173,709.00)	161,955.00	(11,754.00)	(61,865.00)	102,865.00	41,000.00	-448.8%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	50.00	0.00	-100.0%
5) TOTAL, REVENUES			50.00	0.00	-100.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	200.00	0.00	-100.0%
5) Services and Other Operating Expenditures		5000-5999	19,000.00	19,000.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			19,200.00	19,000.00	-1.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(19,150.00)	(19,000.00)	-0.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	11,754.00	19,000.00	61.6%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			11,754.00	19,000.00	61.6%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(7,396.00)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	7,396.00	0.00	-100.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			7,396.00	0.00	-100.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			7,396.00	0.00	-100.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
FEDERAL REVENUE					
Child Nutrition Programs		8220	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	50.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			50.00	0.00	-100.0%
TOTAL, REVENUES			50.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	200.00	0.00	-100.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
Food		4700	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			200.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	19,000.00	19,000.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			19,000.00	19,000.00	0.0%
CAPITAL OUTLAY					
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENDITURES			19,200.00	19,000.00	-1.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8916	11,754.00	19,000.00	61.6%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			11,754.00	19,000.00	61.6%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			11,754.00	19,000.00	61.6%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	3,000.00	3,000.00	0.0%
5) TOTAL, REVENUES			3,000.00	3,000.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			3,000.00	3,000.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	60,000.00	New
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	(60,000.00)	New

July 1 Budget
Special Reserve Fund for Other Than Capital Outlay Projects
Expenditures by Object

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			3,000.00	(57,000.00)	-2000.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	325,109.00	328,109.00	0.9%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			325,109.00	328,109.00	0.9%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			325,109.00	328,109.00	0.9%
2) Ending Balance, June 30 (E + F1e)			328,109.00	271,109.00	-17.4%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	158,909.00	158,909.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	169,200.00	112,200.00	-33.7%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

July 1 Budget
Special Reserve Fund for Other Than Capital Outlay Projects
Expenditures by Object

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	3,000.00	3,000.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			3,000.00	3,000.00	0.0%
TOTAL, REVENUES			3,000.00	3,000.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	0.00	60,000.00	New
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	60,000.00	New
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	(60,000.00)	New

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	2,400.00	2,400.00	0.0%
5) TOTAL, REVENUES			2,400.00	2,400.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			2,400.00	2,400.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			2,400.00	2,400.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance a) As of July 1 - Unaudited		9791	205,755.00	208,155.00	1.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			205,755.00	208,155.00	1.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			205,755.00	208,155.00	1.2%
2) Ending Balance, June 30 (E + F1e)			208,155.00	210,555.00	1.2%
Components of Ending Fund Balance a) Nonspendable Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned Other Assignments		9780	208,155.00	210,555.00	1.2%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
OTHER LOCAL REVENUE					
Other Local Revenue					
Interest		8660	2,400.00	2,400.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			2,400.00	2,400.00	0.0%
TOTAL, REVENUES			2,400.00	2,400.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

July 1 Budget
Capital Facilities Fund
Expenditures by Object

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	10,240.00	10,240.00	0.0%
5) TOTAL, REVENUES			10,240.00	10,240.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			10,240.00	10,240.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			10,240.00	10,240.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	149,582.00	159,822.00	6.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			149,582.00	159,822.00	6.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			149,582.00	159,822.00	6.8%
2) Ending Balance, June 30 (E + F1e)			159,822.00	170,062.00	6.4%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	159,822.00	170,062.00	6.4%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
OTHER STATE REVENUE					
Tax Relief Subventions					
Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies					
Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	240.00	240.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Mitigation/Developer Fees		8681	10,000.00	10,000.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			10,240.00	10,240.00	0.0%
TOTAL, REVENUES			10,240.00	10,240.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
CERTIFICATED SALARIES					
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	240.00	240.00	0.0%
5) TOTAL, REVENUES			240.00	240.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			240.00	240.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			240.00	240.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	22,640.00	22,880.00	1.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			22,640.00	22,880.00	1.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			22,640.00	22,880.00	1.1%
2) Ending Balance, June 30 (E + F1e)			22,880.00	23,120.00	1.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	22,880.00	23,120.00	1.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		