

GFUESD

6/6/18 Board Mtg. Agenda

Meeting Location: Concow School
11679 Nelson Bar Rd. Oroville, CA 95965 (530) 533-3833
Time: 8:00 AM

For persons wishing to review the full agenda packet, one is available in the lobby at each school site. Meeting site is wheelchair accessible. Any individuals who require special accommodations should contact the superintendent (530) 533-3833 at least two days before the meeting date.

1. CALL TO ORDER – TIME:

BOARD OF TRUSTEES

Deborah Ingvaldsen	President	_____
Paula Neher	Clerk	_____
Don Saul	Trustee	_____
Richard Miller	Trustee	_____
Josh Peete	Superintendent	_____
Pearl Lankford	Executive Assistant	_____

2. PUBLIC COMMENTS

3. FLAG SALUTE

4. APPROVAL TO VARY THE SEQUENCE

Motion_____Second_____Vote_____

5. PUBLIC COMMENTS

This is the time at which the President invites anyone in the audience: including district employees, wishing to address the Board on a matter not on the agenda to stand, state your name, and address for the record. Presentations will be limited to (3) minutes; maximum of (20) minutes to each subject matter. The board is prohibited by law from taking action or discussing any item if it is not listed on the agenda, unless permitted by law. For those wishing to address items on the agenda, time will be available as each agenda item is introduced.

6. Motion to Convene to Public Hearing (LCAP)

Motion_____Second_____Vote_____

6.1. Public Hearing (LCAP)

7. Motion to Convene to Public Hearing (Budget 18.19)

Motion_____Second_____Vote_____

7.1 Public Hearing (Budget 18.19)

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8. Motion to Reconvene

Motion_____Second_____Vote_____

9.0 Action Items

9.1 Updated 18.19 Calendar (REF)

Motion_____Second_____Vote_____

9.2 Data Management Service Agreement (BCOE/GFUESD) (REF)

Motion_____Second_____Vote_____

9.3 Special Education Local Plan Area Local Educational Agency Assurances (REF)

Motion_____Second_____Vote_____

10 Adjournment Time:

Motion_____Second_____Vote_____

Golden Feather Union Elementary School District 2018-2019 School Calendar

Board Approved 5/16/18

JULY

M	T	W	Th	F
2	3	(4)	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

AUGUST

M	T	W	Th	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

The first and third Tuesday of each month are "Short Tuesdays" for teacher collaboration with a student release time of 1:55pm.

SEPTEMBER

M	T	W	Th	F
(3)	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

OCTOBER

M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

NOVEMBER

M	T	W	Th	F
			1	2
5	6	7	8	9
(12)	13	14	15	16
19	20	(21)	(22)	(23)
26	27	28	29	30

DECEMBER

M	T	W	Th	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
(24)	(25)	26	27	28
(31)				

JANUARY

M	T	W	Th	F
	(1)	2	3	4
7	8	9	10	11
14	15	16	17	18
(21)	22	23	24	25
28	29	30	31	

FEBRUARY

M	T	W	Th	F
				1
4	5	6	7	8
11	12	13	14	(15)
(18)	19	20	21	22
25	26	27	28	

MARCH

M	T	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

APRIL

M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	(19)
22	23	24	25	26
29	30			

MAY

M	T	W	Th	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
(27)	28	29	30	31

JUNE

M	T	W	Th	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

Minimum Days 12:30 Release
August 15
September 11
October 9
October 31
November 1
December 21
January 22
March 12
June 5

8/13, 8/14 Teacher Work Day

8/14 Back to School Night

9/3 Labor Day

11/12 Veteran's Day

11/19-11/23 Thanksgiving Break

12/24-1/4 Winter Break

1/21 MLK Holiday

2/15 Lincoln's Birthday

2/18 President's Day

2/19-2/22 Break - Student and Teacher Free

4/15-4/22 Spring Break

5/27 Memorial Day

6/5 Last Day of School

6/6 TEACHER WORK DAY

**DATA MANAGEMENT SERVICE AGREEMENT
BETWEEN BUTTE COUNTY OFFICE OF EDUCATION
AND GOLDEN FEATHER UNION ELEMENTARY SCHOOL DISTRICT
2018-2019**

PARTIES

This Service Agreement is entered into between the Butte County Office of Education, here after referred to as "BCOE" and Golden Feather Union Elementary School District, here after referred to as "DISTRICT."

PURPOSE

Whereas, the BCOE and the DISTRICT have agreed to work together to meet the student data management needs of the DISTRICT, and;

Whereas, the BCOE and the DISTRICT desire to jointly ensure accuracy of student data reporting for the DISTRICT, therefore;

Be it resolved that the BCOE and the DISTRICT shall enter into an agreement allowing the BCOE to manage the DISTRICT's student data in accordance with all provisions of California State law regarding data collection, submission and student privacy, as specified herein, and further delineated in the MOU.

OPERATIONAL AGREEMENT

The BCOE agrees to provide the following, including, but not limited to:

Student Data Management

- CALPADS management including SSID's; enrollment and CAASPP updates; all Fall 1, Fall 2 and End of Year reporting; quality control
- Aeries management including Aeries database and web services hosting; management of SQL Server permissions, user IDs and roles; enrollment data review; Aeries software updates, grading cycle processing, assessment uploads; Aeries annual roll; general support and quality control
- Attendance accounting, as needed
- Other student data extraction and reporting, as relevant to the K-12 school, including LCAP data extraction and organization support; other requested data uploads; CBEDS Staff data reporting and biannual Civil Rights data reporting
- Monitor TOMS enrollment updates
- Support TOMS with initial teacher account creation, verification of accommodations uploaded for students with IEPs, verification of student demographic data, and score report loading into SIS
- Provide technical assistance and training

Personnel Management

- Hire, maintain and supervise staff appropriately qualified to conduct SIS/data management on behalf of DISTRICT
- Provide professional learning opportunities for the BCOE SIS and data management staff
- Maintain confidentiality and ensure student privacy, as required by all applicable laws outlined in the *DISTRICT Data Privacy MOU*

Accuracy and Submission Timelines

- Ensure the accuracy of data entered into and reported from all systems for all reporting purposes as delineated in the Operational Agreement.
- Adhere to publically posted State and Federal timelines for data submission.

The DISTRICT hereby agrees to do the following, including, but not limited to:

Program Records

- Provide a complete and current copy of any existing, Student Information Systems configuration and database for DISTRICT
- Enter data in Aeries in accordance with training protocols and procedures
- Provide Special Education and 504 record information for Aeries/CALPADS data management in accordance with training protocols and procedures
- Provide Free & Reduced Lunch Count data for data management in accordance with training protocols and procedures
- Provide English Language Learner student data for data management in accordance with training protocols and procedures

Attendance

- Mark tardies and absences in Aeries database through Aeries Web
- Verify absences and makes changes, as needed

Enrollments

- Create and maintain student enrollment records in the Aeries system. *All enrollment data will be verified by the BCOE in accordance with training protocols and procedures*

Accuracy and Submission Timelines

- Ensure the accuracy of data entered into and reported from all systems for all reporting purposes as delineated in the Operational Agreement.
- Adhere to publically posted State and Federal timelines for data submission

FISCAL

The BCOE shall receive a fee for service from DISTRICT as described below.

Each academic year the BCOE will reevaluate staffing needs to support data management services to the DISTRICT. Therefore, this MOU is an ongoing agreement and notice shall be provided to the BCOE by February 1st each year if the DISTRICT elects to terminate data management for the follow academic year. The term of the agreement will be July 1-June 30 annually.

The BCOE data management fee schedule is as follows for the 2018-2019 academic year. The fee schedule is based on a portion of a 1.0 FTE on a 260 day calendar for a Student Information Systems Specialist, salary schedule 47/D \$69,993, including benefits. The data management fee schedule is subject to increase or decrease in subsequent years based on reevaluation of services, time expenditure and number of schools purchasing similar services.

ANNUAL STUDENT DATA MANAGEMENT FEE SCHEDULE

- CALPADS and other data management as outlined above:
 - K-12 36 days; 14% FTE
- INDIRECT RATE
 - 2018-2019 7.09%

ANNUAL GOLDEN FEATHER UNION ELEMENTARY SCHOOL DISTRICT STUDENT DATA MANAGEMENT FEE SCHEDULE

- CALPADS and other data management as outlined above:
 - 14% FTE; \$9800.00
- AERIES
 - K-12 12 days; 5% FTE \$3499.65, inclusive of staff training
 - \$650 based on CBEDS enrollment of 65

The total annual cost incurred for data management services provided by BCOE of \$9800 based on a 14% FTE, plus Aeries FTE and per pupil fees of \$4149.65 and the 7.09% Indirect Rate of \$989.03 = \$14,938.68.

MODIFICATION

This Service Agreement constitutes the entire agreement and understanding of the parties. All prior understandings, terms or conditions are deemed merged into this agreement. Any changes to this agreement must be agreed to in writing by both parties.

IN WITNESS WHEREOF, each of the Parties hereto has duly executed this Agreement as of the dates shown below.

On Behalf of Butte County Office of Education

Date: _____

By: _____
Signature

By: Tim Taylor, Superintendent
Printed Name and Title

On Behalf of Golden Feather Union Elementary School District

Date: _____

By: _____
Signature

By: Josh Peete, Superintendent/Principal
Printed Name and Title

**GOLDEN FEATHER UNION ELEMENTARY SCHOOL DISTRICT
11679 Nelson Bar Rd. Oroville, CA 95965
(530) 533-3833**

**Special Education Local Plan Area
Local Educational Agency Assurances**

1. Free appropriate public education (20 *United States Code* [U.S.C.] § 1412 [a][1])

It shall be the policy of this local educational agency (LEA) that a free appropriate public education is available to all children with disabilities residing in the LEA between the ages of 3 and 21, inclusive, including children with disabilities who have been suspended or expelled from school.

2. Full educational opportunity (20 *U.S.C.* § 1412 [a][2])

It shall be the policy of this LEA that all children with disabilities have access to educational programs, non-academic programs, and services available to non-disabled children.

3. Child find (20 *U.S.C.* § 1412 [a][3])

It shall be the policy of this LEA that all children with disabilities residing in the State, including children with disabilities who are homeless or are wards of the State and children with disabilities attending private schools, regardless of the severity of their disabilities, and who are in need of special education and related services, are identified, located, and evaluated. A practical method has been developed and implemented to determine which children with disabilities are currently receiving needed special education and related services.

4. Individualized education program (IEP) and individualized family service plan (IFSP) (20 *U.S.C.* § 1412 [a][4])

It shall be the policy of this LEA that an IEP, or an IFSP that meets the requirements of 20 *U.S.C.* § 1436 (d), is developed, implemented, reviewed, and revised for each child with a disability who requires special education and related services in accordance with 20 *U.S.C.* § 1414 (d). It shall be the policy of this LEA that a review of an IEP will be conducted on at least an annual basis to review a student's progress and make appropriate revisions.

5. Least restrictive environment (20 *U.S.C.* § 1412 [a][5])

It shall be the policy of this LEA that to the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the general educational environment, occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily.

6. Procedural safeguards (20 U.S.C. § 1412 [a][6])

It shall be the policy of this LEA that children with disabilities and their parents shall be afforded all procedural safeguards according to state and federal laws and regulations.

7. Evaluation (20 U.S.C. § 1412 [a][7])

It shall be the policy of this LEA that a reassessment of a child with a disability shall be conducted at least once every three years or more frequently, if appropriate.

8. Confidentiality (20 U.S.C. § 1412 [a][8])

It shall be the policy of this LEA that the confidentiality of personally identifiable data, information, and records maintained by the LEA relating to children with disabilities and their parents and families shall be protected pursuant to the Family Educational Rights and Privacy Act.

9. Part C to part B transition (20 U.S.C. § 1412 [a][9])

It shall be the policy of this LEA that children participating in early intervention programs (Individuals with Disabilities Education Act [IDEA], Part C), and who will participate in preschool programs, experience a smooth and effective transition to those preschool programs in a manner consistent with 20 U.S.C. § 1437 (a)(9). The transition process shall begin prior to the child's third birthday.

10. Private schools (20 U.S.C. § 1412 [a][10])

It shall be the policy of this LEA to assure that children with disabilities voluntarily enrolled by their parents in private schools shall receive appropriate special education and related services pursuant to LEA coordinated procedures. The proportionate amount of federal funds will be allocated for the purpose of providing special education services to children with disabilities voluntarily enrolled in private school by their parents.

11. Local compliance assurances (20 U.S.C. § 1412 [a][11])

It shall be the policy of this LEA that the Local Plan shall be adopted by the appropriate local board(s) (district/county) and is the basis for the operation and administration of special education programs, and that the agency(ies) herein represented will meet all applicable requirements of state and federal laws and regulations, including compliance with the IDEA; the Federal Rehabilitation Act of 1973, Section 504 of Public Law; and the provisions of the California *Education Code*, Part 30.

12. Interagency (20 U.S.C. § 1412 [a][12])

It shall be the policy of this LEA that interagency agreements or other mechanisms for interagency coordination are in effect to ensure services required for free appropriate public education are provided, including the continuation of services during an interagency dispute resolution process.

13. Governance (20 U.S.C. § 1412 [a][13])

It shall be the policy of this LEA to support and comply with the provisions of the governance bodies and any necessary administrative support to implement the Local Plan. A final determination that an LEA is not eligible for assistance under this part will not be made without first affording that LEA with reasonable notice and an opportunity for a hearing through the State Educational Agency.

14. Personnel qualifications (20 U.S.C. § 1412 [a][14])

It shall be the policy of this LEA to ensure that personnel providing special education related services meet the highly qualified requirements as defined under federal law, and that those personnel have the content knowledge and skills to serve children with disabilities. This policy shall not be construed to create a right of action on behalf of an individual student for the failure of a particular LEA staff person to be highly qualified or to prevent a parent from filing a State complaint with the California Department of Education (CDE) about staff qualifications.

15. Performance goals and indicators (20 U.S.C. § 1412 [a][15])

It shall be the policy of this LEA to comply with the requirements of the performance goals and indicators developed by the CDE and provide data as required by the CDE.

16. Participation in assessments (20 U.S.C. § 1412 [a][16])

It shall be the policy of this LEA that all students with disabilities shall participate in state and district-wide assessment programs. The IEP team determines how a student will access assessments with or without accommodations, or access alternate assessments, consistent with state standards governing such determinations.

17. Supplementation of state, local, and federal funds (20 U.S.C. § 1412 [a][17])

It shall be the policy of this LEA to provide assurances that funds received from Part B of the IDEA will be expended in accordance with the applicable provisions of the IDEA, and will be used to supplement and not to supplant state, local, and other federal funds.

18. Maintenance of effort (20 U.S.C. § 1412 [a][18])

It shall be the policy of this LEA that federal funds will not be used to reduce the level of local funds and/or combined level of local and state funds expended for the education of children with disabilities except as provided in federal laws and regulations.

19. Public participation (20 U.S.C. § 1412 [a][19])

It shall be the policy of this LEA that public hearings, adequate notice of the hearings, and an opportunity for comments are available to the general public, including individuals with disabilities and parents of children with disabilities, and are held prior to the adoption of any policies and/or regulations needed to comply with Part B of the IDEA.

20. Rule of construction (20 U.S.C. § 1412 [a][20])

(Federal requirement for state educational agency only)

21. State advisory panel (20 U.S.C. § 1412 [a][21])

(Federal requirement for state educational agency only)

22. Suspension and expulsion (20 U.S.C. § 1412 [a][22])

The LEA assures that data on suspension and expulsion rates will be provided in a manner prescribed by the CDE. When indicated by data analysis, the LEA further assures that policies, procedures, and practices related to the development and implementation of the IEPs will be revised.

23. Access to instructional materials (20 U.S.C. § 1412 [a][23])

It shall be the policy of this LEA to provide instructional materials to blind students or other students with print disabilities in a timely manner according to the state-adopted National Instructional Materials Accessibility Standard.

24. Overidentification and disproportionality (20 U.S.C. § 1412 [a][24])

It shall be the policy of this LEA to prevent the inappropriate overidentification or disproportionate representation by race and ethnicity of children as children with disabilities.

25. Prohibition on mandatory medicine (20 U.S.C. § 1412 [a][25])

It shall be the policy of this LEA to prohibit school personnel from requiring a student to obtain a prescription for a substance covered by the Controlled Substances Act as a condition of attending school or receiving a special education assessment and/or services.

26. Distribution of funds (20 U.S.C. § 1411 [e] and [f][1–3])

(Federal requirement for state educational agency only)

27. Data (20 U.S.C. § 1418 [a–d])

It shall be the policy of this LEA to provide data or information to the CDE that may be required by regulations.

28. Charter schools (California Education Code 56207.5 [a–c])

It shall be the policy of this LEA that a request by a charter school to participate as an LEA in a special education local plan area (SELPA) may not be treated differently from a similar request made by a school district.

GOLDEN FEATHER UNION ELEMENTARY SCHOOL DISTRICT

In accordance with federal and state laws and regulations, the Golden Feather Union Elementary School District certifies that this plan has been adopted by the appropriate local board(s) (district - GFUESD/county - Butte) and is the basis for the operation and administration of special education programs, and that the agency herein represented will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the Individuals with Disabilities Education Act, 20 *U.S.C.* 1400 et seq., and implementing regulations under 34 *Code of Federal Regulations*, Parts 300 and 303, 29 *U.S.C.* 794, 705 (20), 794- 794b, the Federal Rehabilitation Act of 1973, as amended, and the provisions of the California *Education Code*, Part 30 and Chapter 3, Division 1 of Title V of the *California Code of Regulations*.

Be it further resolved, the LEA superintendent shall administer the local implementation of procedures, in accordance with state and federal laws, rules, and regulations, which will ensure full compliance.

Furthermore, the LEA superintendent ensures that policies and procedures covered by this assurance statement are on file at the LEA and the SELPA offices, and are available to any interested party.

Adopted this 6th day of June, 2018.

Yeas: _____ Nays: _____

Signed: _____, Superintendent