

May 2, 2018 GFUESD Board Meeting Location: 2771 Pentz Rd. Oroville, CA 95965

Closed Session: 4:30 PM Open Session: 5:00 PM

For persons wishing to review the full agenda packet, one is available in the lobby at the district office. Meeting site is wheelchair accessible. Any individuals who require special accommodations should contact the superintendent (530) 533-3833 at least two days before the meeting date.

1.0 Call to order

BOARD OF TRUSTEES

Deborah Ingvaldsen	President	_____
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Paula Neher	Clerk	_____
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Don Saul	Trustee	_____
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Richard Miller	Trustee	_____
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Josh Peete	Superintendent	_____
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Pearl Lankford	Executive Assistant	_____
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Flag Salute -

2.0 Public Comment

3.0 Move to Closed Session

**4.0 Closed Session: Liability Claim (G.C. 54956.95) Claimant: Molly Stinson. Agency Claimed Against: Golden Feather Union School District.
Public Employee Discipline/Dismissal/Release:**

5.0 Report of Action Taken in Closed Session

6.0. Move to Open Session

7.0 Public Comment

8.0 Discussion Items

8.1 Safety (REF)

8.2 Basic Aid/Certificated Rehiring and Revenue Analysis (REF)

8.3 Staffing (including assignments) (REF)

8.4 Maintenance Projects (REF)

8.5 Differentiated Assistance: 5 Why's

8.6 18/19 Room Use Plan

9.0 Board Study Session – Goal Setting

10.0 Action Items

10.1 Increase extra work hours in Maintenance/Transportation (REF)

10.2 Approve updated board Goals

11.0 Closed Session (if needed)

12.0 Adjournment

Board Goals

updated 2/7/18

Set Quarterly Goal Setting Meetings.

Adjust certificated staff by March 15, 2018.

Return Math and PE instruction to teachers with support from principal by March 1, 2018.

Re-evaluate transportation/maintenance options (including bus routes, water, and sewer).

Re-evaluate CSEA staffing.

Re-evaluate cafeteria plan.

Campus safety.

Increase Extra Work Hours in Maintenance & Transportation Department

Increase Op Tech 1 Hours from May 14 to June 29 Cost: Approximately \$3,818

Op Tech 1 full-time position 260-day employee from July 2018 to June 2019 cost: \$34,569 + benefits

Campus Safety Analysis

Jeff Jones will do a site visit on May 7th and 8th. He specializes in helping schools and organizations determine plans for worst case scenarios. Mr. Jones is providing this service at no cost to the district. The plan developed will be prepared and ready for summer implementation, purchasing, and probable facility safety improvements.

Certificated Rehiring and Revenue Analysis

Total certificated employees that accepted incentive: 2

The 2 employee 2018/19 salary cost with medical: \$163,997 + 23,136 (medical) = \$187,113

	Hire 1 at Provisional Rate + BCOE Resource (1/2 medical)	Hire 1 at BA + 30 Step 1 + BCOE Resource (1/2 medical)	Hire 1 at BA + 45 Step 3 + BCOE Resource (1/2 medical)	Hire 1 at BA + 75 Step 7 + BCOE Resource (1/2 medical)
	\$51,690 + \$42,779= \$94,489	\$57,091 + \$42,779 \$99,870	\$60,591 + \$42,779 \$103,370	\$68,420 + \$42,779 \$111,199
Savings:	\$92,624	\$81,479	\$77,979	\$75,914

Current Year ADA Revenue & Expenses vs Future Years Basic Aid

	2017/18 (ADA)	2018/19 (Basic Aid)	2019/20 (Basic Aid)
Revenue	\$1,200,354	\$1,347,458	\$1,356,678
Expenses	(\$1,460,430)	(\$1,383,547) (includes two vans)	(\$1,332,275)
Net Increase / Decrease	(\$260,076)	(\$36,089) Does not include new Op Tech 1 cost of approx. \$35K plus benefits	\$24,403 Projection includes one maintenance employee

Updated: 4/27/18

8:30 AM	9:00 AM	9:30 AM	10:00 AM	10:30 AM	11:00 AM	11:30 AM	12:00 PM	12:30 PM	1:00 PM	1:30 PM	2:00 PM	2:30 PM		
Announcements / Character Education / Roll														
K-4 ELA/Math Block			Recess			K-4 ELA/Math Block			Lunch			1-4 Science / Social Studies Block		K-4 Assignment: Rooms 7 & 8 Chenoweth + Valine Mack + Mason + White
5-8 ELA/Math Block		5-8 Science / Social Studies Block		1-4 M-W-TH P.E. T-F VAPA		1-4 Electives + Workshop + Fun Friday		5-8 Assignment: Library + Rooms 4 & 5 Moore + New Teacher Dennis + Erickson + Klobas						
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								5-8 ELA/Math Block						

Option 1

This plan utilizes the following research from the CTC's Administrator Assignment Manual:

Regrouping occurs when two or more teachers each teach all the subjects in a self-contained classroom, but group their students for one or more of those subjects. Students may be grouped by their learning level. For example, one teacher may take the belowgrade level math students from two or more classes, while another teacher takes the above-grade level math students, etc. The teachers usually begin the day with the students assigned to them for self-contained instruction and teach the majority of content to their designated students throughout the day. The concept of regrouping is not generally used in middle schools.

Team teaching occurs when two teachers divide their self-contained classroom instruction based on each teacher's strengths in a specific subject area(s). For example, one teacher might provide instruction in English language arts to both classes (at different times), while the other teacher teaches science to both (at different times). This approach allows both teachers to use their strengths to provide instruction in their area of expertise to a larger number of students. In this manner, the teacher's subject area knowledge becomes the important factor.

8:30 AM	9:00 AM	9:30 AM	10:00 AM	10:30 AM	11:00 AM	11:30 AM	12:00 PM	12:30 PM	1:00 PM	1:30 PM	2:00 PM	2:30 PM	
Announcements / Character Education / Roll													
K-4 ELA/Math Block			Recess		K-4 ELA/Math Block		Lunch		1-4 Science / Social Studies Block		1-4 M-W-TH P.E. T-F VAPA	1-4 Electives + Workshop + Fun Friday	K-4 Assignment: Rooms 7 & 8 Chenoweth + New Teacher Mack + Mason + White
5-8 ELA/Math Block									5-8 Science / Social Studies Block		5-8 Electives + Workshop + Fun Friday	5-8 M-W-TH P.E. T-F ART	5-8 Assignment: Library + Rooms 4 & 5 Moore + Valine Dennis + Erickson + Klobas

Option 3

This plan utilizes the following research from the CTC's Administrator Assignment Manual:

Regrouping occurs when two or more teachers each teach all the subjects in a self-contained classroom, but group their students for one or more of those subjects. Students may be grouped by their learning level. For example, one teacher may take the belowgrade level math students from two or more classes, while another teacher takes the above-grade level math students, etc. The teachers usually begin the day with the students assigned to them for self-contained instruction and teach the majority of content to their designated students throughout the day. The concept of regrouping is not generally used in middle schools.

Team teaching occurs when two teachers divide their self-contained classroom instruction based on each teacher's strengths in a specific subject area(s). For example, one teacher might provide instruction in English language arts to both classes (at different times), while the other teacher teaches science to both (at different times). This approach allows both teachers to use their strengths to provide instruction in their area of expertise to a larger number of students. In this manner, the teacher's subject area knowledge becomes the important factor.

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K-4 ELA/Math Block			Recess		K-4 ELA/Math Block			Lunch		1-4 Science / Social Studies Block		1-4 M-W-TH P.E. T-F VAPA	1-4 Electives + Workshop + Fun Friday	K-4 Assignment: Rooms 7 & 8 Valine + New Teacher Mack + Mason + White
5-8 ELA/Math Block					5-8 ELA/Math Block					5-8 Science / Social Studies Block		5-8 Electives + Workshop + Fun Friday	5-8 M-W-TH P.E. T-F ART	5-8 Assignment: Library + Rooms 4 & 5 Chenoweth + Moore Dennis + Erickson + Klobas

Option 4

This plan utilizes the following research from the CTC's Administrator Assignment Manual:

Regrouping occurs when two or more teachers each teach all the subjects in a self-contained classroom, but group their students for one or more of those subjects. Students may be grouped by their learning level. For example, one teacher may take the belowgrade level math students from two or more classes, while another teacher takes the above-grade level math students, etc. The teachers usually begin the day with the students assigned to them for self-contained instruction and teach the majority of content to their designated students throughout the day. The concept of regrouping is not generally used in middle schools.

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Maintenance Projects 2018/19

Updated: 4/13/18

Beautification - Paint the rusted roof. Paint the pillars fun colors. Paint more colorful games on the blacktop – hopscotch, etc... Pull out 1 or all bushes by flagpole and put in red bark or other drought tolerant plants. Replace 2x4s around courtyard tree and fill in with red bark. Fix the approach where the asphalt meets the playground gravel. Trim all the potted plants in the courtyard, remove any dead ones and plant fresh flowers. Put automatic air fresheners in all the student bathrooms. Lower field upgrades. Paint the steps and the surrounding walls down to the buses with colorful colors and maybe write positive words stenciled on every other step. Trim any odd branches off courtyard trees. Improve the look / feel / brighten up the student bathrooms. Trim tree branches hanging over pathway down to lower field.

Water In-Out Room 1/2/3: Faucets, Drinking Fountains, In-Classroom Plumbing

Patrician between 7/8: Taking out the divider, disconnect electricity, ceiling

Cleaning Out Water Storage Tanks: 2 people required by law – Isolate one tank – Drain – Enter – Manhole cover off – Pressure wash the sides down – Drain - Scrub down sides - Wet Vac / Pump - Required each year – Do the other tank. Two days required

Keep and Maintain Bus 4 + 6 and Vans: Bus 4 needs main seal – Harmonic balancer – Whole back end has to come out prior – Not a one-day job – Service and clean busses – clean inside and out + all glass + filters – Need two people on-site at time for safety – Check ins + second person can help – Install child safety check in two busses ... Requires wiring SB 1072 – Camera maintenance – Install cameras into the two new vans

Strip and Wax Gym Floor: Need to show the procedure to Doug for future

Ozone filter at Spring Valley: One is not working – Either replace Ozone generator or compressor – Diagnostic required – Doug researched replacement components – Not safe to work on alone due to gas

Grounds: Weed Eating, Mowing, Spraying, Brushing, Fertilizing – Sewer ponds require spraying required by government prior to inspection – No weeds, mosquitoes, and debris – Chainsaw – Hedging – Trimmer

Pool: Month ahead of time required – Weeds, cracks, and safety – Seal around the pool – All in-house pool maintenance – Filtration – Chlorination – Gutters – Paint Wood – Doug will need to lift acid

Setting Up / Taking Down – Graduation backdrop

Asbestos Annual Certification – Doug will need to take a two-day class – Maintenance and operations – Responsible for 6 month periodicals to make sure it is either intact – He will become our new certified person.

Exterior Handle for Rooms 6/7/8: Requires full take down and potential replacement – Problem with latching system.

Camera Blind Spots: Wireless camera system for areas not covered on campus.

Spring Valley for Spring Fling: Walk around + water – chlorinate + as needed

Renovation Certification – Doug will need a 5-year certification - Required for lead and other chemicals – protecting against hazards – 1-day course

School Bus Certification – **See attachment** – Required dates: April 23, 24, 30, May 1, 7, 8, 14, 15

Water Certification – Doug would need to become certificated via online course – This could take a month or two to become certified.

Locksmith Training – Learning via online system

Safety concern not having two people on-site: Climbing, lifting, electricity, chainsaws

One-month delay – Doug needs to give enough notice

Purchases: Small trailer to go behind garden tractor (\$200) + Lift gate for the back for the pickup truck and have Doug install.

2018/19 Room Use Plan Draft

Updated: 4/26/18

5-8th Grade:

- Current library, Room 4, and Room 5
- Open accordion door between Room 4 and Room 5
- Move out library books and computers from Room 4 and Room 5
- Install Flat Screen TVs, projectors, doc cameras for instruction

K-4th Grade:

- Open temporary wall between Room 7 and Room 8

Room 1 will be the location of our new library.

We will need to give a room number to the current library.