

Proposition 28: Arts and Music in Schools Funding Annual Report Fiscal Year 2023-24

Name: Golden Feather Union Elementary

CDS Code: 04-61457-0000000

Allocation Year: 2023-24

1. Narrative description of the Prop 28 arts education program(s) funded. (2500 character limit).

During the fiscal year 2023-24, the Proposition 28 funding was strategically allocated to enrich the arts education programs within our schools, focusing primarily on trauma-informed teaching and creative expression. The majority of the funds were dedicated to hiring a trauma-informed teaching artist, whose expertise in drama, improvisation, music, and podcasting brought transformative experiences to our students.

Program Highlights:

1. Trauma-Informed Teaching Artist:

- The central figure in our arts education initiative, the trauma-informed teaching artist, worked closely with students, providing them with a safe space to express their emotions and experiences through various art forms.
- **Drama and Improv:** Students engaged in drama and improvisational activities, fostering their creative thinking, emotional resilience, and collaborative skills.
- **Music:** The inclusion of music sessions allowed students to explore their musical talents, enhancing their auditory skills and emotional well-being.
- **Podcasting Class:** A unique podcasting class was introduced, enabling students to develop their storytelling abilities, technical skills in audio production, and confidence in public speaking.

2. Extended Learning Opportunities:

- A portion of the funds was allocated to compensate teachers for their additional time beyond regular school hours. This initiative enabled the creation of after-school arts programs, providing students with extended opportunities to explore their artistic interests.
- These sessions included various workshops and classes, designed to cater to different artistic disciplines, ensuring a well-rounded arts education.

Impact and Outcomes:

The arts education programs funded by Proposition 28 have had a significant positive impact on our students. The trauma-informed approach helped address the emotional and psychological needs of students, particularly those affected by adverse experiences. By engaging in creative activities, students developed critical life skills such as empathy, communication, and self-expression. The podcasting class, in particular, was a standout success, with students producing high-quality podcasts that reflected their unique perspectives and creativity.

Overall, the Proposition 28 funding has not only enhanced the arts curriculum but also contributed to the holistic development of our students, making arts education an integral part of their school experience.

2. Number of full-time equivalent teachers (certificated).

3. Number of full-time equivalent personnel (classified).

4. Number of full-time equivalent teaching aides.

5. Number of students served. 30

6. Number of school sites providing arts education.1

Date of Approval by Governing Board/Body

Annual Report Data URL

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