

**GOLDEN FEATHER UNION ELEMENTARY**

**SCHOOL DISTRICT**

**PUBLIC HEARING**

**CONCOW SCHOOL**

**11679 NELSON BAR RD. OROVILLE, CA 95965**

**April 24, 2017 at 5:00 PM**

The Governing Board of the Golden Feather Union Elementary School District will hold a Public Hearing to discuss the proposed Waiver Submission – General (Pivot Charter School North Valley) Topic: Geographic Restrictions on Resource Center Locations for Nonclassroom – Based Charter Schools. The Governing Board will:

- Take testimony from the public.
- Approve or disapprove the Waiver.

**The public is encouraged to attend the meeting at**

**Concow School at 5:00 p.m. on April 24, 2017.**

POSTED  
4/10/17 GFUSA, Old  
DOME/HARDWARE  
D.O.

**PIVOT CHARTER SCHOOL NORTH VALLEY**

**California Department of Education  
WAIVER SUBMISSION - General**

Local Education Agency: **Golden Feather Union Elementary School District**  
Address: 11679 Nelson Bar Road  
Oroville, CA 95965

Start: July 13, 2017                      End: June 30, 2018

Waiver Renewal: N

Waiver Topic: Geographic Restrictions on Resource Center Locations for Nonclassroom-Based Charter Schools

Ed Code Title: Charter School Locations

Ed Code Section: Portions of EC Sections 47605(a)(1) and 47605.1

Ed Code Authority: 33050

Ed Code or CCR to Waive: Portions of California Education Code Sections 47605(a)(1) and 47605.1 as follows:

**Education Code section 47605:**

- (a) (1) Except as set forth in paragraph (2), a petition for the establishment of a charter school [within a school district] may be circulated by one or more persons seeking to establish the charter school. A petition for the establishment of a charter school shall identify a single charter school [that will operate within the geographic boundaries of that school district]. A charter school may propose to operate at multiple sites within the school district if each location is identified in the charter school petition.

....

[(4) After receiving approval of its petition, a charter school that proposes to establish operations at one or more additional sites shall request a material revision to its charter and shall notify the authority that granted its charter of those additional locations. The authority that granted its charter shall consider whether to approve those additional locations at an open, public meeting. If the additional locations are approved, they shall be a material revision to the charter school's charter.]

[(5) A charter school that is unable to locate within the jurisdiction of the chartering school district may establish one site outside the boundaries of the school district, but within the county in which that school district is located, if the school district within the jurisdiction of which the charter school proposes to operate is notified in advance of the charter petition approval, the county superintendent of schools and the Superintendent are notified of the location of the charter school before it commences operations, and either of the following circumstances exists:]

(A) The school has attempted to locate a single site or facility to house the entire program, but a site or facility is unavailable in the area in which the school chooses

to locate.

(B) The site is needed for temporary use during a construction or expansion project.]

**Education Code Section 47605.1:**

[(a)(1) Notwithstanding any other law, a charter school that is granted a charter from the governing board of a school district or county office of education after July 1, 2002, and commences providing educational services to pupils on or after July 1, 2002, shall locate in accordance with the geographic and site limitations of this part.

(2) Notwithstanding any other law, a charter school that is granted a charter by the state board after July 1, 2002, and commences providing educational services to pupils on or after July 1, 2002, based on the denial of a petition by the governing board of a school district or county board of education, as described in paragraphs (1) and (2) of subdivision (j) of Section 47605, may locate only within the geographic boundaries of the chartering entity that initially denied the petition for the charter.

(3) A charter school that receives approval of its charter from a governing board of a school district, a county office of education, or the state board before July 1, 2002, but does not commence operations until after January 1, 2003, shall be subject to the geographic limitations of this part, in accordance with subdivision (e).]

....

(c) Notwithstanding any other law, a charter school may establish a resource center, meeting space, or other satellite facility [located in a county adjacent to that in which the charter school is authorized] if the following conditions are met:

(1) The facility is used exclusively for the educational support of pupils who are enrolled in nonclassroom-based independent study of the charter school.

(2) The charter school provides its primary educational services in, and a majority of the pupils it serves are residents of, the county in which the charter school is authorized.

[(d) Notwithstanding subdivision (a) or subdivision (a) of Section 47605, a charter school that is unable to locate within the geographic boundaries of the chartering school district may establish one site outside the boundaries of the school district, but within the county within which that school district is located, if the school district in which the charter school proposes to operate is notified in advance of the charter petition approval, the county superintendent of schools is notified of the location of the charter school before it commences operations, and either of the following circumstances exist:

(1) The charter school has attempted to locate a single site or facility to house the entire program, but such a facility or site is unavailable in the area in which the charter school chooses to locate.

(2) The site is needed for temporary use during a construction or expansion project.

(e)(1) For a charter school that was granted approval of its charter before July 1, 2002, and provided educational services to pupils before July 1, 2002, this section only applies to new educational services or schoolsites established or acquired by the charter school on or after July

1, 2002.

(2) For a charter school that was granted approval of its charter before July 1, 2002, but did not provide educational services to pupils before July 1, 2002, this section only applies upon the expiration of a charter that is in existence on January 1, 2003.

(3) Notwithstanding other implementation timelines in this section, by June 30, 2005, or upon the expiration of a charter that is in existence on January 1, 2003, whichever is later, all charter schools shall be required to comply with this section for schoolsites at which educational services are provided to pupils before or after July 1, 2002, regardless of whether the charter school initially received approval of its charter school petition before July 1, 2002. To achieve compliance with this section, a charter school shall be required to receive approval of a charter petition in accordance with this section and Section 47605.]

#### Outcome Rational:

Pivot Charter School North Valley has been authorized by the Golden Feather Union Elementary School District ("District") since 2011. Pivot Charter School is a non-classroom based/independent study charter school program offering personalized learning education programs for grades TK-12. Pivot Charter School North Valley has been in the current resource center since July 2016. It serves roughly 130 students of which roughly 100 attend on a weekly basis. The Resource Center is located at 1350 E 9<sup>th</sup> St Suite 150. For five years before this new resource center location the school was located at 2550 Lakewest Drive, Chico. It is situated in the Chico Unified School District. The school has a strong relationships with the nearby schools.

The Golden Feather Union Elementary School District has provided supervisorial oversight and performance monitoring services for the Charter School, including monitoring school and student performance data, reviewing the school's audit reports, performing annual visits to the school facilities and resource centers, and considering charter amendment and renewal requests. The Golden Feather Union Elementary School District affirms that at all times the Charter School has operated its resource centers consistent with the advice and written guidance issued by the California Department of Education since 2002 (see Attachment).

#### **Pivot Program Generally**

When Pivot Charter Schools were formed, the intent was not to try to recreate the already established wheel of education and try to do it better than others. It was not the intent to use an online curriculum so Pivot could have thousands of students who did not have to come to a brick and mortar school. The intent of Pivot was to do things differently for students who wanted and needed "different". The Pivot Charter Schools use an online curriculum as the primary, yet not sole, method of instructional delivery so that our exceptional credentialed teachers can spend their time doing what they do best; helping students learn and understand what they are learning. Students are able to move at a pace commensurate with their developmental abilities or based on their graduation plans. And throughout their academic efforts they constantly receive feedback, kind motivation, ideas and instruction. Teachers encourage students to delve deeper into their content through projects and hands on experiences. They tutor small groups to ensure that they are making successful progress in all their courses. They work with the entire family, supporting not only their academic but also their social-emotional lives. They "meet students where they are at" to inspire their individual and collective potential. Students are surrounded by genuine caring, motivation and accountability.

Students can either come to the resource center for activities, to work on their academics, to

engage in projects or get tutoring five days a week for three hours a day. Or they can come two afternoons a week. Or they can come one day a week. And those students who are independent and only need the support of their assigned credentialed teacher once in a while, can work virtually or come to the resource center as needed or receive assistance via video conferencing. Whether a student chooses to attend programs offered at the resource centers five days a week or two days a week or work from wherever their lives take them, they engage in a rigorous online curriculum which we feel is balanced by the program supplemented at the resource centers with Fun Fridays, field trips, project based activities, clubs, and social activities like barbecues and camping trips.

Pivot Charter Schools continue to add elective and Career Technical courses and expand programmatic offerings such as Collaborations, Genius Hours, and even a prom. It is amazing to fathom how many students Pivot Charter Schools has helped succeed and reach their goals whether that was to return to a traditional school setting, head to a four or two year college, enter the workforce, or participate in an accountable and engaging home school blended program for grades Tk-5.

On October 16, 2016, the 3<sup>rd</sup> District Court of Appeals ruled in *AUHSD v. Shasta Secondary Home School* (referred to herein as "*Anderson*") that independent study charter schools may not have resource centers outside of the boundaries of the school district in which the charter school is authorized, but within the same county. Currently, the Charter School has 1 resource centers located within Sonoma County that are affected by the ruling. This waiver is necessary to allow the continued operation of the Charter School's' existing resource centers and provide the Charter School with time to comply with the *Anderson* court decision without disruption to current students and the educational program. The resource centers subject to this waiver are as follows:

Pivot Charter School North Valley  
1350 E. 9<sup>th</sup> St  
Chico, CA 95928

The resource center has been at this location since July 2016 and prior to this location is was at 2550 Lakewest Dr Chico, for five years.

Total Student Population: 130  
Number of Employees: 8  
City Type: Small city

Public Hearing Date: April 24, 2017

Public Hearing Advertised: Notice posted at the District main office and Charter School central administrative office and resource center.

Local Board Approval Date: March 25, 2017

Committee/Council Reviewed By: Charter School Board of Directors  
Committee/Council Review Date: March 25, 2017  
Committee/Council Objection: N  
Committee/Council Objection Explanation:

Bargaining Units: Y

Audit Penalty: N

Categorical Program Monitoring: N

Contact Person Name: Josh Peete

Position: Superintendent

E-mail: [jpeete@gfusd.org](mailto:jpeete@gfusd.org)

Telephone: (530) 533-3833

Fax: (530) 533-3887

District or County Certification: The district or county office of education Superintendent or designee must certify to the accuracy of the information and date the request.



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## Charter Schools FAQ Section 8

Frequently asked questions regarding independent study and nonclassroom-based programs.

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### Independent Study and Nonclassroom-Based Programs

Responses to these frequently asked questions are advisory only. Charter schools and authorizers are encouraged to review the actual laws and regulations that provide the basis for these responses and consult with their own legal counsel regarding the application of any of these issues to a specific situation.

- [Q.1. Are there geographic restrictions on the operation of nonclassroom-based charter schools?](#)
  - [Q.2. What are the pupil-teacher ratio requirements for offering nonclassroom-based instruction in a charter school?](#)
- 

#### **Question 1: Are there geographic restrictions on the operation of nonclassroom-based charter schools?**

Yes. [California Education Code Section 47605.1\(c\)](#) 

[[https://leginfo.legislature.ca.gov/faces/codes\\_displayText.xhtml?lawCode=EDC&division=4.&title=2.&part=26.8.&chapter=2.&article=1](https://leginfo.legislature.ca.gov/faces/codes_displayText.xhtml?lawCode=EDC&division=4.&title=2.&part=26.8.&chapter=2.&article=1)]

allows a nonclassroom-based charter school to establish a resource center, meeting space, or other satellite facility in a county adjacent to that in which the charter school is located, provided (1) the facility is used exclusively to serve nonclassroom-based pupils and (2) the school's primary educational services are provided in, and a majority of the school's pupils are residents of, the county in which the school's charter is approved.

**[back to top](#)**

#### **Question 2: What are the pupil-teacher ratio requirements for offering nonclassroom-based instruction in a charter school?**

Information regarding the method for [calculating pupil to teacher ratio](#) for non classroom based charter schools can be found on the Educational Options Web page.

**[back to top](#)**

**Questions: Charter School Staff | [charters@cde.ca.gov](mailto:charters@cde.ca.gov) | 916-322-6029**

Last Reviewed: Tuesday, February 16, 2016

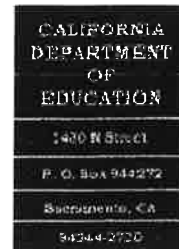
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<a href="#">Finance &amp; Grants</a>	<a href="#">Data &amp; Statistics</a>	<a href="#">Specialized Programs</a>



**DELAINE EASTIN**  
State Superintendent of Public Instruction



November 14, 2002

To: County and District Superintendents  
County and District Chief Business Officials  
Charter School Administrators

From: Janet Sterling, Director  
School Fiscal Services Division

Subject: **Update of Recent Charter School Legislation**

Significant changes in charter school law occurred in the recent legislative session. This letter is intended to give you an overview of those changes. Charter schools and authorizing entities are encouraged to review the actual text of each bill. Chaptered versions of each of these bills may be found on the Internet.

Over the next several months, the California Department of Education (CDE) will be working closely with the State Board of Education (SBE) and the SBE's Advisory Commission on Charter Schools (ACCS) to interpret and implement these new laws. Summaries of significant charter school legislation are grouped by major topics below. All new laws are effective beginning January 1, 2003, unless otherwise noted.

#### **Charter School Approvals and Operations**

##### **Assembly Bill (AB) 1994 (Reyes), Chapter 1058/02 .**

This bill, the most comprehensive charter legislation this year, makes significant revisions to charter school law regarding charter petitions and approvals, financial reporting, and the location of charter school operations. Over the next several months, the SBE, in cooperation with the CDE and the ACCS will be working to interpret and implement the bill's provisions through regulation. The key provisions of AB 1994 include:

##### **New Geographic Restrictions on Charter Schools-**

- Permits a charter school to operate only within the geographic jurisdiction of the school district that authorized it, except as specified.
- Allows a charter school to operate one site outside of the district of authorization, but within the county in which the authorizing district is located, under specified conditions.

- Requires a charter petition to identify each site where the school will operate.
- Permits a charter school to establish additional sites only with the approval of the authorizing entity as a material revision to the charter.
- Requires a petition that is approved on appeal to a county office of education (COE) or the SBE to meet the geographic restrictions that would have applied to the charter school in the district that denied it.
- Establishes various time lines and exemptions for compliance with the geographic restrictions imposed:
- The site restrictions apply to any school authorized after July 1, 2002.
- For any school authorized prior to July 1, 2002, but that does not commence instruction until July 1, 2002 or later, the restrictions apply upon expiration of the charter that is in effect on January 1, 2003.
- Existing schools cannot establish any additional sites after July 1, 2002, unless the site is authorized in accordance with the restrictions established in the bill.?? Existing schools must come into compliance with the geographic restrictions by the expiration of the charter term or July 1, 2005, whichever is later.
- The site restrictions do not apply to facilities used as resource centers, meeting spaces, or satellite sites used exclusively for non-classroom based independent study if a majority of the charter school pupils are residents of the county in which the charter is authorized.
- The site restrictions do not apply to charter schools that provide services exclusively to pupils enrolled in specified federal or state programs such as the California Conservation Corp.

#### **New Requirements for Charter Proposals and the Chartering Process-**

- Requires a charter petition for a school that will serve high school pupils to include a description of how the school will notify parents about the transferability of its courses to other public high schools and the eligibility of courses to meet college entrance requirements.
- Requires a charter petition to include specified procedures to be used if the school closes.
- Requires charter petitioners to provide a copy of their approved charter to the COE and the CDE.
- Requires a charter petitioner whose petition has been denied, to appeal to the COE prior to bringing the petition to the SBE on appeal.
- Prohibits charter schools approved after January 1, 2003, from serving grade levels not served by the authorizing entity unless it serves all of the grades offered by the authorizing entity.
- Requires a new charter school to commence operation by September 30 of a fiscal year.

#### **New Financial Reporting Requirements and Fiscal Provisions-**

Requires charter schools to provide to their chartering entity an annual financial report in a format prescribed by the Superintendent of Public Instruction (SPI). This information will then be transmitted to the SPI.

Requires a charter school to submit its annual audit to the State Controller and the COE in addition to the CDE and the charter authorizing entity.

Makes technical and clarifying changes related to apportionments for SBE-authorized charter schools and all-charter districts.

#### **New Authority for County Offices of Education-**

Authorizes COEs to investigate complaints and monitor charter schools, and requires a charter school to respond to information requests from COEs.

Establishes new authority for county boards of education to approve charter schools that may operate multiple sites within the county if the county board finds the charter could not serve the pupils through a district-approved charter. A county board may also impose any other requirements that it deems necessary for sound operation of the school or deny a charter of this type for any reason it finds justified. A denial by a county board under this section cannot be appealed to the SBE. Any charter school approved under this authority must notify each school district in the county where the charter school will operate.

### **New Authority for the State Board of Education-**

Requires the SBE to assign separate charter numbers to each site of a multi-site charter school if the sites do not share a common educational program.

Establishes new authority for the SBE to approve charter schools that propose to operate multiple sites throughout the State. Requires the SBE to adopt regulations to implement these provisions. The SBE must find that the school will provide instructional services of a statewide benefit that cannot be met by a district-or county authorized charter. The SBE may deny a charter of this type for any reason it finds justified. Any charter school approved under this authority must notify each school district where the charter school will operate.

( *Education Code* sections 1628, 42100, and 47602 through 47612.1.)

### **Charter School Facilities Issues**

#### **Senate Bill (SB) 2039 (O'Connell), Chapter 586/02**

This bill, an urgency measure effective September 14, 2002, makes changes to the charter school facilities grant program that was established last year in SB 740 (Chapter 892/01). Specifically, this bill expands eligibility for a facilities reimbursement grant to charter schools in which at least 70 percent of the pupil population is eligible for free or reduced price meals. This bill also clarifies the types of facilities costs that are eligible for reimbursement. The new eligibility criteria will be applied to reimbursements of 2001-02 costs. Therefore, charter schools that believe they met the new criteria during the 2001-02 fiscal year should submit an application to the CDE. Applications are available on the Internet. Specific application materials that reflect the changes in the law have been mailed to each eligible charter school in a separate mailing. The 2002 Budget Act contains \$10 million to reimburse eligible applicants for costs incurred during 2001-02. If the program is oversubscribed, a proportional reduction will be made.

Funds for reimbursement of costs incurred during the 2002-03 fiscal year have not been appropriated, but are expected to be included in the 2003-04 Governor's Budget. ( *Education Code* sections 47614.5 and 47605.3.)

#### **Assembly Bill 14 (Goldberg), Chapter 935/02**

This bill establishes a charter school facilities program to allocate state school facilities bond funds. The school bond measure adopted by Proposition 47, on the November ballot, specifically includes up to \$100 million for charter school facilities. This bill establishes the program to allocate these funds. Specifically, the law allows 'financially sound' charter schools to apply for funding to build, purchase, or retrofit facilities for

use by the charter school. An eligible charter school must be located in a school district that has school building program eligibility and may apply directly or through the school district. One-half of the project cost would be provided as a grant, and the charter school, through 'lease' payments or in a lump sum, would pay the other half. Projects approved under this program must meet all Field Act requirements and all other reviews and approvals required of traditional schools in the state school building program. The CDE will not have a direct role in implementing this program. It will be administered through the California School Finance Authority and the State Allocation Board ( *Education Code* sections 17078.50 through 17180.5.)

### **Charter School Fiscal and Block Grant Issues**

#### **Assembly Bill 168 (Nation), Chapter 36/02**

This is an urgency bill that was effective May 10, 2002. It extends the sunset for the continuous appropriation for the charter school block grant. This bill is necessary to provide the CDE with authority to disburse block grant funds to charter schools. ( *Education Code* Section 47612.)

#### **Assembly Bill 1781 (Hertzberg), Chapter 802/02**

This bill consolidates various existing instructional materials programs and funding into the Instructional Materials Funding Realignment Program. The impact on charter schools of this realignment is that instructional materials programs included in the charter school categorical block grant have been removed and merged into the new instructional materials program, which is not included in the block grant calculation. As a result, charter schools must now apply separately for funding for the Instructional Materials Funding Realignment Program and comply with program requirements. ( *Education Code* sections 60240 through 60247.5.)

**Assembly Bill 2781 (Oropeza), Chapter 1167/02**

This is the Education Trailer Bill to the 2002 Budget Act and is an urgency statute effective for the 2002-03 fiscal year. Section 10 of the bill revises the calculation method used to determine the growth rate for the charter school categorical block grant to base it on final State Budget Act data rather than May Revision date. ( *Education Code* Section 47634.5.)

**Assembly Bill 2912 (Florez), Chapter 930/02**

This bill allows all-charter districts that are not funded through the charter school block grant to receive declining enrollment funding for average daily attendance (ADA) generated by students who reside in the district. ( *Education Code* sections 42238.5, 42238.52, and 42238.53.)

**Senate Bill 1708 (Poochigian), Chapter 117/02**

This bill allows charter schools to report ADA and receive funding if they are providing extended year services to special education students pursuant to an individualized education program (IEP). This is a technical correction to ensure charter schools receive the funding for services provided. This change will be reflected in CDE's ADA data collection process for the 2002-03 fiscal year. ( *Education Code* Section 47646.)

**Senate Bill 1709 (Poochigian), Chapter 209/02**

This bill requires a charter school to transmit a copy of its annual audit to the State Controller and the COE where the charter school is located. This provision is also contained in AB 1994. ( *Education Code* Section 47605.)

The information contained in this memorandum is advisory only. Charter schools and authorizing entities are encouraged to review the actual laws that provide the basis for this memo and consult with their own legal counsel regarding the application of any of these issues to a specific situation.

This memo is also available on the CDE web site. If you have general questions about charter schools, please visit our web site or contact our Charter Schools Office at (916) 322-6029.

**[Download Free Readers](#)**

# **GOLDEN FEATHER UNION SCHOOL DISTRICT**

## **PUBLIC HEARING**

Public Disclosure  
Collective Bargaining  
Agreement Between  
Golden Feather Union School District and  
CSEA

A Public Hearing will be held during GFUESD's Board Meeting Monday April 24 2017, at 5:00 PM, at Concow School for community review and input on the Agreement between the Golden Feather Union School District and CSEA.

# PUBLIC DISCLOSURE FORM

In Accordance with AB 1200 (Statutes of 1991, Chapter 1213) and GC 3547.5 and 3540.2

## Golden Feather Elementary School District

Bargaining/Represented Unit: Golden Feather Classified

Classified ☒

The proposed agreement covers the period beginning July 1, 2015 and ending June 30, 2017  
 It will be acted upon by the District Governing Board at the meeting on April 24, 2017

### A. Proposed Change in Compensation

Compensation	Cost prior to Proposed Agreement	Fiscal Impact of Proposed Agreement		
		Current Year Increase/Decrease to cost	Year 2 Increase/Decrease to cost	Year 3 Increase/Decrease to cost
1. Salary Schedule (This is to include Step and Column.)	\$263,650	\$11,752	\$11,752	\$11,752
2. Other Compensation Changes to Stipends, Bonuses, Longevity, O/T, Differential, etc.	\$0	\$3,955	\$0	\$0
Description of "Other Compensation"				
3. Statutory Benefits STRS, PERS, FICA, WC, UI, Medicare, etc.	\$88,704	\$3,866	\$3,473	\$3,473
4. Health and Welfare Plans	\$83,081	\$2,023	\$2,023	\$2,023
5. Total Compensation (Add Items 1 thru 4)	\$435,435	\$21,596	\$17,249	\$17,249
Percentage Change		4.96%	3.96%	3.96%

### B. Average Cost of Compensation per Employee

6. Total Number of Represented Employees (Use FTE's if appropriate)	8.43	8.43	8.43	8.43
7. Total compensation Cost for Average Employee	\$51,652.99	\$2,562	\$2,046	\$2,046

### C. Change to Fund Balance

8. Fund Balance Prior to Agreement		\$187,953
9. Fund Balance Following Agreement		\$185,391
10. Change to Fund Balance		\$21,596
11. Economic Reserve Requirement		\$94,037

Fund Balance change is based on stipend to all classifications

## Disclosure of Collective Bargaining Agreement

Page 2

12. What was the negotiated percentage increase approved? For example, if the increase in "Year 1" was for less than a full year, what was the percentage increase given, what is the effective date of the increase, and what is the annualized

**The are four (4) negotiated items:**

1. Salary schedule increase of 1.5% for 2015-16, retro back to July 1, 2015
2. One time off schedule stipend of 1.5%, based upon 2015-16 salaries.
3. Salary schedule increase of 1.5% for 2016-17, retroed back to July 1, 2016
4. Effective July 1, 2016, a monthly increase of \$20 towards medical cap,

13. Were any additional steps, columns, or ranges added to the schedules? (If yes, please explain)

Yes. New steps for Senior Op Tech range. Destry Chenoweth increase to Step 2 July, 1 2016.

14. Proposed negotiated changes in non-compensation items (e.g., class size adjustments, staff development days, teacher prep time, etc.)

1. Unit members must now serve twelve (12) (instead of the previous ten (10)) consecutive years as en employee of Golden Feather immediately prior to retirement to qualify for Medical Benefits
2. District shall now pay (if elected) cash benefit in lieu of medical coverage annually, in equal increments on the anniversary of the members effective retirement date. The first payment will be due on the one year anniversary of the members retirement date, and then annually thereafter. Annual payment will continue until age 65. Payments will be subject to all mandatory deductions.

15. What contingency language is included in the proposed agreement (i.e., re-openers, etc.)?

Unit members must now serve twelve (12) (instead of the previous ten (10)) consecutive years as en employee of Golden Feather immediately prior to retirement to qualify for Medical Benefits.

## Source of Funding for Proposed Agreement

### Current Year:

- ☐ Funding was included in adopted budget
- ☐ Funding will come from designated reserves
- ☒ Funding will come from: General Fund and be included in the Unaudited Actuals

### Second Year:

- ☐ Funding was included in adopted budget
- ☐ Funding will come from designated reserves
- ☒ Funding will come from: General Fund and be included in the Unaudited Actuals

### Third Year:

- ☐ Funding was included in adopted budget
- ☐ Funding will come from designated reserves
- ☒ Funding will come from: General Fund and be included in the Unaudited Actuals

The disclosure document must be signed by the district Superintendent and Chief Business Officer at the time of public disclosure.

N/A

Date \_\_\_\_\_

Date \_\_\_\_\_

CERTIFICATION NO. 2: CERTIFICATION OF ACCEPTANCE BY BOARD OF PROPOSED  
COLLECTIVE BARGAINING AGREEMENT

The disclosure document must be signed by the district Superintendent or designee at the time of public disclosure and by the President or Clerk of the Governing Board at the time of formal board action on the proposed agreement.

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement (as provided in the "Public Disclosure of Proposed Collective Bargaining Agreement") in accordance with the requirements of AB 1200 and Government Code Section 3547.5.

\_\_\_\_\_  
District Superintendent (or Designee)  
(Signature)

\_\_\_\_\_  
Date

\_\_\_\_\_  
Contact Person

\_\_\_\_\_  
Phone

After public disclosure of the major provisions contained in this summary, the Governing Board at its meeting on \_\_\_\_\_, took action to approve the proposed Agreement with the Golden Feather Classified Bargaining Unit.

\_\_\_\_\_  
President (or Clerk), Governing Board  
(Signature)

\_\_\_\_\_  
Date

**Special Note:** The Butte County Office of Education may request additional information, as necessary, to review the district's compliance with requirements.