September 22, 2021 Special Board Mtg. Agenda

4:15 2771 Pentz Rd. Oroville, CA 95965 530 533 3467

For persons wishing to review the full agenda packet, one is available in the lobby at each school site. Meeting site is wheelchair accessible. Any individuals who require special accommodations should contact the superintendent 530 533 3467.

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Board of Trustees
Deborah Ingvoldsen - President
Don Saul – Trustee
Richard Miller – Clerk
Matthew Morris – Trustee

Josh Peete – Superintendent Pearl Lankford – Executive Assistant

- 2.0 Flag Salute
- 3.0 Approval to Vary the Sequence
- 4.0 Public Comments
- 5.0 Action Items
 - 5.1 2nd Reading of K,1,2,5,6 Houghton Mifflin Social Studies
 - 5.2 Approve Spring Release Consolidated Application
 - 5.3 Review Revised Safe Return to In-Person Instruction Plan
- 6.0 <u>Discussion Student Essays</u>
- 7.0 Motion to Convene to Closed Session
- 8.0 Closed Session

<u>Employee Discipline/Dismissal/Release</u> <u>Conference with Labor Negotiator – Josh Peete</u>

- 9.0 Report Out
- 10.0 Adjournment



Houghton Wiffin Larcourt

Proposal

Prepared For

Golden Feather Union Sch Dist

Attention: Lexi Mitchell Imitchell@gfusd.org

For the Purchase of:

Social Studies K-8

Prepared By Katelyn Keller katelyn.keller@hmhco.com

Please submit this proposal with your purchase order.

Purchase orders or duly executed service agreements for Professional Services purchased, must be submitted at least 30 days before the service event date.

Attention: Lexi Mitchell Imitchell@gfusd.org

Customer Experience 9400 South Park Center Loop Orlando, FL 32819 FAX: 800-269-5232 k12orders@hmhco.com Date of Proposal: 8/5/2021

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Golden Feather Union Sch Dist

	ISBN	Title	Price	Quantity	Value of All Material	Free Materials Quantity
St	tudent Digital Li	Grade K censes				
1789212	9780358396598	Into Social Studies Student License Digital 1 Year	\$20,00	20	\$400,00	
	Includes: Into Social Stud Implementation	dies Digital Student Resources 1 Year Grade K-6 Success				
To	otal for Student	Digital Licenses	\$400.00			
Te	eacher Digital Li	censes				
1808056	Includes:	Into Social Studies Teacher License Digital 1 Year Grades K-6 s Digital Teacher Resources 1 Year Grades K-6 r's Corner	\$100_00			तें
To	otal for Teacher	Digital Licenses	\$0.00			
А	la Carte Items A	Available for Purchase				
Te	eacher Materials	\$				
1691793	9781328841568	2018 Into Social Studies Teacher Guide Grade K The World Around Us	\$150,00	1	\$150.00	
Si	tudent Materials					
1716440	9781328488589	2018 Into Social Studies Spanish Student Edition Bundle Grade K	\$8 60	20	\$172,00	
To	otal for A la Cart	te Items Available for Purchase	\$322.00			
	1					
Total fo	or Grade K		\$722.00)		
Si	tudent Digital Li	Grade 1 censes				
1789212		Into Social Studies Student License Digital 1 Year	\$20,00	15	\$300,00	
	Includes: Into Social Stud Implementation	ties Digital Student Resources 1 Year Grade K-6 Success				
To	otal for Student	Digital Licenses	\$300.00			
Te	eacher Digital L	icenses				
1808056		Into Social Studies Teacher License Digital 1 Year Grades K-6	\$100.00			1
	Includes: Into Social Studie Access to Teache	s Digital Teacher Resources 1 Year Grades K-6 r's Corner				
To	otal for Teacher	Digital Licenses	\$0.00			
А	la Carte Items A	Available for Purchase				
Te	eacher Materials	5				
1691794	9781328841575	2018 Into Social Studies Teacher Guide Grade 1 Families Living and Working Together	\$150.00	ī	\$150.00	
Si	tudent Materials					
		Attention: Lexi Mitchell Imitchell@gfusd.org		9400 Sou Orla	mer Experience th Park Center Lo ndo, FL 32819 800-269-5232	ор
		HMH Confidential and Propr	ietary	k12ord	ers@hmhco.com	

HMH Confidential and Proprietary 14296 Page 2 of 8 P

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Golden Feather Union Sch Dist

					Free
ISBN	Title	Price	Quantity	Value of All Material	Materials Quantity
Teacher Mater	ials				
1691796 97813288416	74 2018 Into Social Studies Teacher Guide Grade 3 Communities, Near and Far	\$150,00	ï	\$150.00	
Student Materi	als				
1695289 978132886076	2018 Into Social Studies Student Edition Bundle Grade 3	\$8,00	10	\$80,00	
Total for A la C	arte Items Available for Purchase	\$230.00			
	0 186		,		
Total for Grade 3	- older on 8/18	\$530.00			
Student Digital	Grade 4 Licenses				
1789212 978035839659 Includes:	8 Into Social Studies Student License Digital 1 Year	\$20,00	10	\$200.00	
	tudies Digital Student Resources 1 Year Grade K-6 ion Success				
Total for Stude	nt Digital Licenses	\$200.00			
Teacher Digital	Licenses				
1808056 978035855227 Includes:	7 Into Social Studies Teacher License Digital 1 Year Grades K-6	\$100,00	1	\$100.00	
	fies Digital Teacher Resources 1 Year Grades K-6 her's Corner				
Total for Teach	er Digital Licenses	\$100.00			
A la Carte Items	Available for Purchase				
Teacher Materia	als				
1691797 9781328841681	2018 Into Social Studies Teacher Guide Grade 4 American States and Regions	\$150,00	1	\$150.00	
Student Materia	Is				
1695290 9781328860774	2018 Into Social Studies Student Edition Bundle Grade 4	\$8.00	10	\$80.00	
Total for A la Ca	rte Items Available for Purchase	\$230.00			
			1		
Total for Grade 4	- order on 8/18	\$530.00 √			
Student Digital I	Grade 6 Licenses				
Includes:	World Geography Student License Digital 1 Year	\$20.00	12	\$240,00	
Digital Student Implementation	Resources 1 Year Grade 6-8 n Success				
Total for Studen	t Digital Licenses	\$240.00			
Teacher Digital L	icenses				
1808099 9780358552536	World Geography Teacher License Digital 1 Year	\$100,00			t
	Attention: Lexi Mitchell			er Experience	nn

Lexi Mitchell Imitchell@gfusd.org

Customer Experience
9400 South Park Center Loop
Orlando, FL 32819
FAX: 800-269-5232
y k12orders@hmhco.com
Please submit this form with your purchase order

Date of Proposal: 8/5/2021

Proposal for Golden Feather Union Sch Dist

Expiration Date: 9/19/2021

ISBN	Title	Price	Quantity	Value of All Material	Free Materials Quantity
1695287 9781328860620	2018 Into Social Studies Student Edition Bundle Grade 1	\$8,00	15	\$120,00	
Total for A la Car	te Items Available for Purchase	\$270.00			
-	1				
Total for Grade 1	/	\$570.00			
Student Digital Li	Grade 2 icenses				
	Into Social Studies Student License Digital 1 Year	\$20_00	12	\$240.00	
Includes: Into Social Stu Implementation	dies Digital Student Resources 1 Year Grade K-6 n Success				
Total for Student	Digital Licenses	\$240.00			
Teacher Digital L	icenses				
	Into Social Studies Teacher License Digital 1 Year Grades K-6	\$100.00			i
Includes: Into Social Studie Access to Teache	s Digital Teacher Resources 1 Year Grades K-6 er's Corner				
Total for Teacher	Digital Licenses	\$0.00			
A la Carte Items A	Available for Purchase				
Teacher Materials	8				
1691795 9781328841667	2018 Into Social Studies Teacher Guide Grade 2 Neighborhoods and Community	\$150,00	<u>ş</u> u	\$150.00	
Student Materials					
1695288 9781328860750	2018 Into Social Studies Student Edition Bundle Grade 2	\$8,00	12	\$96.00	
Total for A la Cart	e Items Available for Purchase	\$246.00			
	,				
Total for Grade 2	7	\$486.00			
	Grade 3				
Student Digital Lie	censes				
1789212 9780358396598 Includes:	Into Social Studies Student License Digital 1 Year	\$20.00	10	\$200.00	
	ies Digital Student Resources 1 Year Grade K-6 Success				
Total for Student I	Digital Licenses	\$200.00			
Teacher Digital Lie	censes				
	Into Social Studies Teacher License Digital 1 Year Grades K-6	\$100.00	1	\$100.00	
Includes: Into Social Studies Access to Teacher	Digital Teacher Resources 1 Year Grades K-6 's Corner				
Total for Teacher	Digital Licenses	\$100.00			
A la Carte Items A	vailable for Purchase				

Attention: Lexi Mitchell Imitchell@gfusd.org

Customer Experience 9400 South Park Center Loop Orlando, FL 32819 FAX: 800-269-5232 k12orders@hmhco.com

Golden Feather Union Sch Dist

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ISBN	Title	Price	Quantity	Value of All Material	Free Materials Quantity
Includes: World Geog Access to T	graphy Digital Teacher Resources 1 Year Feacher's Corner				
Total for Tea	acher Digital Licenses	\$0.00			
A la Carte Ite	ems Available for Purchase				
Teacher Mat	erials				
1655742 9780544917	7798 2019 World Geography Teacher Guide Bundle	\$150,00	1	\$150.00	
Student Mate	erials				
1625517 9780544668	3737 2019 World Geography Student Edition	\$36.94	12	\$443_28	
Total for A la	Carte Items Available for Purchase	\$593.28			
Total for Grade 6		\$833.28			
	Const. C				
Student Digit	Grade 6 ral Licenses				
1789214 97803583966	611 HMH Social Studies Ancient Civilizations Student License Digital 1 Year	\$20,00	10	\$200,00	
Includes: Digital Stud Implementa	dent Resources 1 Year Grade 6-8 ation Success				
Total for Stud	lent Digital Licenses	\$200.00			
Teacher Digita	al Licenses				
1808058 97803585522	P91 HMH Social Studies Ancient Civilizations Teacher License Digital 1 Year	\$100.00			4)
Includes: HMH Social S	Studies Ancient Civilizations Digital Teacher Resources 1 Year Grades				
0-0	acher's Corner				
Total for Teacl	her Digital Licenses	\$0.00			
A la Carte Item	ns Available for Purchase				
Teacher Mater	ials				
1655771 978054491788	30 2019 HMH Social Studies Ancient Civilizations Teacher Guide Bundle	\$150.00	1	\$150.00	
Student Materi	als				
1625552 978054466921	5 HMH Social Studies: Ancient Civilizations Student Edition 2019	\$30.82	10	\$308.20	
Total for A la C	arte Items Available for Purchase	\$458.20			
Total for Control					
Total for Grade 6		\$658.20			

<u>Grade 6</u> Student Digital Licenses

Attention: Lexi Mitchell lmitchell@gfusd.org

Customer Experience Gustomer Experience
9400 South Park Center Loop
Orlando, FL 32819
FAX: 800-269-5232
y k12orders@hmhco.com
Please submit this form with your purchase order Date of Proposal: 8/5/2021

Proposal for Expiration seres of research Golden Feather Union Sch Dist

		Solden I cather Sinoi	i Con Disc			Free
	ISBN	Title	Price	Quantity	Value of All Material	Materials Quantity
1789213	9780358396604	HMH Social Studies: World Civilizations Student License Digital 1 Year	\$20,00	10	\$200,00	
	Includes: Digital Student f Implementation	Resources 1 Year Grade 6-8 Success				
То	otal for Student	Digital Licenses	\$200.00			
Te	eacher Digital Li	censes				
1808061	9780358552321	HMH Social Studies: World Civilizations Teacher License Digital 1 Year	\$100.00			4
	Includes: HMH Social Studi Access to Teache	es: World Civilizations Digital Teacher Resources 1 Year r's Corner				
То	tal for Teacher	Digital Licenses	\$0.00			
АІ	la Carte Items A	available for Purchase				
Te	acher Materials					
1655775	9780544917927	2018 HMH Social Studies: World Civilizations Teacher Guide Bundle	\$150,00	Ť	\$150.00	
Stu	udent Materials					
1625507	9780544668171	2018 HMH Social Studies: World Civilizations Student Edition	\$29_67	10	\$296,70	
То	tal for A la Cart	e Items Available for Purchase	\$446.70			
T (15.	01-0		\$646.70			
lotal for	r Grade 6		\$040.70			
Stu	udent Digital Li	Grade 6 censes				
	9780358396680 Includes:	United States History Student License Digital 1 Year	\$20.00	10	\$200,00	
		Resources 1 Year Grade 6-8 Success				
То	tal for Student	Digital Licenses	\$200.00			
Te	acher Digital Li	censes				
	Includes:	United States History Teacher License Digital 1 Year	\$100.00			3
	United States Hist Access to Teache	ory Digital Teacher Resources 1 Year r's Corner				
To	tal for Teacher	Digital Licenses	\$0.00			
1 A	ia Carte Items A	vailable for Purchase				
Te	acher Materials					
1655736	9780544917736	2018 United States History Teacher Guide Bundle	\$150.00	3	\$150,00	
Stu	udent Materials					
1599244	9780544454149	2018 United States History Student Edition	\$36.98	10	\$369.80	
To	tal for A la Cart	e Items Available for Purchase	\$519.80			
		Attention: Lexi Mitchell			ner Experience h Park Center Lo	рор

Lexi Mitchell lmitchell@gfusd.org 9400 South Park Center Loop
Orlando, FL 32819
FAX: 800-269-5232
k12orders@hmhco.com
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Golden Feather Union Sch Dist

Title

Price Quantity Material Quantity Total for Grade 6 \$719.80 Professional Services - Into Social Studies Getting Started and Follow-Up Live Online 1694473 9781328848918 HMH Professional Development Into Social Studies Getting Started Live Online Two-Hours \$800.00 \$800.00 The Getting Started live online session is streamlined to focus on preparing teachers for their first weeks of instruction. Participants engage in a variety of interactive experiences to learn about the organization and resources of Into Social Studies The goal is to build confidence and prepare teachers for a strong start with Into Social Studies. Total for Getting Started and Follow-Up Live Online \$800.00

Subtotal Purchase Amount: \$6,495.98
Shipping & Handling: \$298.44
Sales Tax: \$262.09

Total Cost of Proposal (PO Amount):

Total for Professional Services - Into Social Studies

\$7,056.51

\$800.00

Attention: Lexi Mitchell Imitchell@gfusd.org

Customer Experience 9400 South Park Center Loop Orlando, FL 32819 FAX: 800-269-5232 k12orders@hmhco.com Free

Materials

Value of All

ISBN

Date of Proposal: 8/5/2021

Proposal for Golden Feather Union Sch Dist

Expiration pate, arrangos

Total Cost of Proposal (PO Amount): \$7,056.51

Thank you for considering HMH as your partner. We are committed to providing an excellent experience and delivering ongoing, high-quality service to our customers. To meet these goals, we want to ensure you are aware of the below Terms of Purchase. These terms help us process your order quickly, efficiently, and accurately, ensuring successful delivery and implementation of our solutions.

- Please return this cost proposal with your signed purchase order that matches product, prices and shipping charges.
- Provide the exact address for *delivery* of print materials. The shipping address may be your district warehouse or individual school sites, but it is essential that this is accurate.
- Please supply the name of each important district point of contact for all aspects of the solution including their direct contact information (email/phone):
 - o Point of Contact for Print materials
 - o Point of Contact for Digital materials
 - o Point of Contact for Scheduling Professional Development
- Please confirm that we have the correct 'Ship to' and 'Sold to' information on the cost proposal.

Ship to:

Golden Feather Union Schl Dist 11679 Nelson Bar Rd Oroville, CA 95965-8033 Sold to:

Golden Feather Union Schl Dist 11679 Nelson Bar Rd Oroville, CA 95965-8033

- Please provide funding start and end dates.
- Please note that all products and services will be billed upon the processing of your purchase order.
- Our payment terms are 30 days from the invoice date.
- Print subscription material quantities may be adjusted across grades for like products, to accommodate enrollment fluctuations, quantities cannot be adjusted between different programs or copyrights.
- Our shipping terms are FOB shipping point. The shipping term for your proposal is Destination.
- Should any of these Terms of Sale conflict with any preprinted terms on your purchase order, the HMH terms of service shall apply.

Thank you in advance for supplying us with the necessary information at time of purchase.

Our goal is to ensure your success throughout the duration of this agreement, which starts with a highly successful delivery of our solution.

For greater detail, the complete Terms of Purchase may be reviewed here: http://www.hmhco.com/common/terms-conditions

Date of Proposal: 8/5/2021

Proposal Expiration Date: 9/19/2021



Houghton Mifflin Harcourt

Attention: Lexi Mitchell Imitchell@gfusd_org Customer Experience 9400 South Park Center Loop Orlando, FL 32819 FAX: 800-269-5232 k12orders@hmhco.com



CONSOLIDATED APPLICATION AND REPORTING SYSTEM (CARS)

Golden Feather Union Elementary (04 61457 0000000)

F	lome	Data Entry Forms	Certification Preview	Certify Data	Reports	Users	Contacts	FAQs
		HISTORY COLLEGE TO THE PARTY OF THE	CONTROL OF THE PARTY OF THE PAR		13.00 (3.00). 100	000.0		

Data Entry Forms

Data collection forms that are listed below are open for editing and certification, although their deadlines may have passed. All data collection forms, whether open or closed, certified or unsubmitted, can be viewed as uneditable reports under the Reports tab.

Filter by Fiscal Year:

→ By Program: All Programs

By Status: All

11 Editable Data Collection(s) found.

Fiscal Year 2018-19	Deadline	Status
Title II, Part A Fiscal Year Expenditure Report, 36 Months	July 22, 2021	Certified skruse, 7/8/2021 11:40 AM

Fiscal Year 2019-20	Deadline	Status
Title II. Part A Fiscal Year Expenditure Report, 24 Months	July 22, 2021	Certified skruse, 7/8/2021 11:40 AM

Fiscal Year 2020-21	Deadline	Status
Title I, Part A Notification of Authorization of Schoolwide Program	February 28, 2021	Certified skruse, 2/11/2021 11:19 AM
Title II, Part A Fiscal Year Expenditure Report, 12 Months	July 22, 2021	Certified skruse, 7/8/2021 11:40 AM
Homeless Education Policy, Requirements, and Implementation	July 22, 2021	Certified skruse, 7/8/2021 11:40 AM

Fiscal Year 2021-22	Deadline	Status
Certification of Assurances	July 22, 2021	Certified skruse, 7/8/2021 11:40 AM
Protected Prayer Certification	July 22, 2021	Certified skruse, 7/8/2021 11:40 AM
LCAP Federal Addendum Certification	July 22, 2021	Certified skruse, 7/8/2021 11:40 AM
Application for Funding	July 22, 2021	Certified skruse, 7/22/2021 8:11 AM
Nonprofit Private School Consultation	July 22, 2021	Certified skruse, 7/22/2021 8:11 AM
Substitute System for Time Accounting	July 22, 2021	Certified skruse, 7/8/2021 11:40 AM

Consolidated Application

Golden Feather Union Elementary (04 61457 0000000)

Status: Certified Saved by: Susie Kruse Date: 7/8/2021 11:40 AM

2018-19 Title II, Part A Fiscal Year Expenditure Report, 36 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2018 through June 30, 2021.

CDE Program Contact:

Arianna Bobadilla (Fiscal), Division Support Office, <u>ABobadilla@cde.ca.gov</u>, 916-319-0208 Lisa Fassett (Program), Standards Implementation Support Office, <u>LFassett@cde.ca.gov</u>, 916-323-4963

2018-19 Title II, Part A allocation	\$9,961
Transferred-in amount	\$0
Transferred-out amount	\$0
2018-19 Total allocation	\$9,961
Professional Development Expenditures	•
Professional development for teachers	\$9,479
Professional development for administrators	
All other professional development expenditures	
Recruitment, Training, and Retention Expenditures	
Recruitment activities	
Training activities	
Retention activities	
All other recruitment, training, and retention expenditures	
Miscellaneous Expenditures	
Class size reduction	
Administrative and indirect costs	\$482
Title V, Part B Subpart 1 Alternative Uses of Funds Authority Participation	
Equitable services for nonprofit private schools	
All other allowable expenditures and encumbrances	
Total expenditures and encumbrances	\$9,961
2018-19 Unspent funds	\$0

Golden Feather Union Elementary (04 61457 0000000)

Consolidated Application

Status: Certified Saved by: Susie Kruse Date: 7/8/2021 11:40 AM

2019-20 Title II, Part A Fiscal Year Expenditure Report, 24 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2019 through June 30, 2021.

CDE Program Contact:

Arianna Bobadilla (Fiscal), Division Support Office, <u>ABobadilla@cde.ca.gov</u>, 916-319-0208 Lisa Fassett (Program), Standards Implementation Support Office, <u>LFassett@cde.ca.gov</u>, 916-323-4963

2019-20 Title II, Part A allocation	\$9,774
Transferred-in amount	\$0
Transferred-out amount	\$0
2019-20 Total allocation	\$9,774
Professional Development Expenditures	•
Professional development for teachers	
Professional development for administrators	
All other professional development expenditures	
Recruitment, Training, and Retention Expenditures	
Recruitment activities	
Training activities	
Retention activities	
All other recruitment, training, and retention expenditures	
Miscellaneous Expenditures	
Class size reduction	\$9,201
Administrative and indirect costs	\$573
Equitable services for nonprofit private schools	
All other allowable expenditures and encumbrances	
Total expenditures and encumbrances	\$9,774
2019-20 Unspent funds	\$0

Golden Feather Union Elementary (04 61457 0000000)

Consolidated Application

Status: Certified Saved by: Susie Kruse Date: 7/8/2021 11:40 AM

2020-21 Title II, Part A Fiscal Year Expenditure Report, 12 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2020 through June 30, 2021.

CDE Program Contact:

Arianna Bobadilla (Fiscal), Division Support Office, <u>ABobadilla@cde.ca.gov</u>, 916-319-0208 Lisa Fassett (Program), Standards Implementation Support Office, <u>LFassett@cde.ca.gov</u>, 916-323-4963

1	
2020-21 Title II, Part A allocation	\$10,304
Transferred-in amount	\$0
Transferred-out amount	\$0
2020-21 Total allocation	\$10,304
Professional Development Expenditures	
Professional development for teachers	
Professional development for administrators	
All other professional development expenditures	
Recruitment, Training, and Retention Expenditures	
Recruitment activities	
Training activities	
Retention activities	
All other recruitment, training, and retention expenditures	
Miscellaneous Expenditures	,"
Class size reduction	\$9,136
Administrative and indirect costs	\$1,168
Equitable services for nonprofit private schools	
All other allowable expenditures and encumbrances	
Total expenditures and encumbrances	\$10,304
2020-21 Unspent funds	\$0

Golden Feather Union Elementary (04 61457 0000000)

Consolidated Application

Status: Certified Saved by: Susie Kruse Date: 7/8/2021 11:40 AM

2020-21 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

CDE Program Contact:

Leanne Wheeler, Integrated Student Support and Programs Office, <u>LWheeler@cde.ca.gov</u>, 916-319-0383 Karmina Barrales, Integrated Student Support and Programs Office, <u>KBarrales@cde.ca.gov</u>, 916-327-9692

Homeless Education Certification

The LEA hereby assures that the LEA has met the following requirements:

- 1. Designated a staff person as the liaison for homeless children and youths:
- 2. Developed a written policy that supports the enrollment and retention of homeless children and youths in schools of the LEA which:
- a) Includes policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless;
- b) Includes a dispute resolution process;
- c) Ensures that transportation is provided for a homeless child or youth to and from the school of origin if requested by the parent, guardian or homeless liaison;
- 3. Disseminated public notice of the educational rights of homeless children and youths where such children and youths receive services under the provisions of the Education for Homeless Children and Youths Act.

Homeless Liaison Contact Information

Homeless liaison first name	Lynette
Homeless liaison last name	Mack
Homeless liaison title	Site Secretary
Homeless liaison email address	lmack@gfusd.org
(Format: abc@xyz.zyx)	::
Homeless liaison telephone number	530-533-3467
(Format: 999-999-9999)	
Homeless liaison telephone extension	101
Enter the full-time equivalent (FTE) for all personnel directly responsible for the implementation of homeless education (Format: 0.00)	1.0

Homeless Liaison Training Information

Warning

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

Golden Feather Union Elementary (04 61457 0000000)

Consolidated Application

Status: Certified Saved by: Susie Kruse Date: 7/8/2021 11:40 AM

2020-21 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

CDE Program Contact:

Leanne Wheeler, Integrated Student Support and Programs Office, LWheeler@cde.ca.gov, 916-319-0383 Karmina Barrales, Integrated Student Support and Programs Office, KBarrales@cde.ca.gov, 916-327-9692

Has the homeless liaison attended and/or participated in a homeless education liaison training within the last two years	Yes
Has the homeless liaison provided training to the following personnel:	
Principals and other school leaders	Yes
Attendance officers and registrars	Yes
Teachers and instructional assistants	
School counselors	

Homeless Education Policy and Requirements

Does the LEA have a written homeless education policy	Yes
No policy comment	
Provide an explanation why the LEA does not have a homeless education policy. (Maximum 500 characters)	
Date LEA's board approved the homeless education policy	02/24/2021
Does the LEA meet the above federal requirements	Yes
Compliance comment	
Provide an explanation why the LEA does not comply with federal requirements. (Maximum 500 characters)	

Title I, Part A Homeless Expenditures

2020-21 Title I, Part A LEA allocation	\$82,073
2020-21 Title I, Part A direct or indirect services to homeless children reservation	\$12,311
Amount of 2020-21 Title I, Part A funds expended or encumbered for direct or indirect services to homeless children	\$12,311
Homeless services provided	Transport homeless students to and from school or origin, provide academic support to promote student achievement, reach out to parents in homeless situations
(Maximum 500 characters)	
No expenditures or encumbrances comment	

Warning

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Golden Feather Union Elementary (04 61457 0000000)

Consolidated Application

Status: Certified Saved by: Susie Kruse Date: 7/8/2021 11:40 AM

2020-21 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

CDE Program Contact:

Leanne Wheeler, Integrated Student Support and Programs Office, LWheeler@cde.ca.gov, 916-319-0383 Karmina Barrales, Integrated Student Support and Programs Office, KBarrales@cde.ca.gov, 916-327-9692

Provide an explanation why there are no Title I, Part A expenditures or encumbrances for homeless services. (Maximum 500 characters)

Consolidated Application

Golden Feather Union Elementary (04 61457 0000000)

Status: Certified Saved by: Susie Kruse Date: 7/8/2021 11:40 AM

2021-22 Certification of Assurances

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at https://www.cde.ca.gov/fg/aa/co/ca21assurancestoc.asp.

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297

Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to participate in the monitoring process regarding the use of these funds according to the standards and criteria set forth by the California Department of Education Federal Program Monitoring (FPM) Office. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this form are on file.

Authorized Representative's Full Name	Joshua Peete
Authorized Representative's Signature	
Authorized Representative's Title	Superintendent/Principal
Authorized Representative's Signature Date	07/08/2021

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2021-22 Protected Prayer Certification

Every Student Succeeds Act (ESSA) Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

CDE Program Contact:

Carrie Lopes, Title I Policy, Program, and Support Office, CLopes@cde.ca.gov, 916-319-0126

Protected Prayer Certification Statement

The local educational agency (LEA) hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	Josh Peete
Authorized Representative's Title	Superintendent/Principal
Authorized Representative's Signature Date	06/30/2021
Comment	
If the LEA is not able to certify at this time, then an explanation must be provided in the comment field. (Maximum 500 characters)	

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2021-22 LCAP Federal Addendum Certification

CDE Program Contact:

Local Agency Systems Support Office, LCAPAddendum@cde.ca.gov, 916-323-5233

Initial Application

To receive initial funding under the Every Student Succeeds Act (ESSA), a local educational agency (LEA) must have a plan approved by the State Educational Agency on file with the State. Within California, LEAs that apply for ESSA funds for the first time are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp). The LCAP, in conjunction with the Addendum and the ConApp, serve to meet the requirements of the ESSA LEA Plan.

In order to initially apply for funds, the LEA must certify that the current LCAP has been approved by the local governing board or governing body of the LEA. As part of this certification, the LEA agrees to submit the LCAP Federal Addendum, that has been approved by the local governing board or governing body of the LEA, to the California Department of Education (CDE) and acknowledges that the LEA agrees to work with the CDE to ensure that the Addendum addresses all required provisions of the ESSA programs for which they are applying for federal education funds.

Returning Application

If the LEA certified a prior year LCAP Federal Addendum Certification data collection form in the Consolidated Application and Reporting System, then the LEA may use in this form the same original approval or adoption date used in the prior year form.

County Office of Education (COE) or District	09/12/2019
For a COE, enter the original approval date as the day the CDE approved the current LCAP. For a district, enter the original approval date as the day the COE approved the current LCAP	
Direct Funded Charter	
Enter the adoption date of the current LCAP	
Authorized Representative's Full Name	Josh Peete
Authorized Representative's Title	Superintendent/Principal

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Local Governing Board Approval

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

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District English Learner Advisory Committee Review

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

DELAC representative's full name	
(non-LEA employee)	
DELAC review date	
Meeting minutes web address	
Please enter the web address of DELAC review meeting minutes (format http://SomeWebsiteName.xxx). If a web address is not available, then the LEA must keep the minutes on file which indicate that the application was reviewed by the committee.	
DELAC comment	DELAC review is not applicable due to less than 50 EL students enrolled.
If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment. (Maximum 500 characters)	

Application for Categorical Programs

To receive specific categorical funds for a school year, the LEA must apply for the funds by selecting Yes below. Only the categorical funds that the LEA is eligible to receive are displayed.

Title I, Part A (Basic Grant)	Yes
ESSA Sec. 1111 et seq. SACS 3010	
Title II, Part A (Supporting Effective Instruction)	Yes
ESEA Sec. 2104 SACS 4035	
Title III English Learner	No
ESEA Sec. 3102 SACS 4203	
Title III Immigrant	No
ESEA Sec. 3102 SACS 4201	

Warning

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

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Title IV, Part A (Student and School Support)	Yes
ESSA Sec. 4101 SACS 4127	
Title V, Part B Subpart 1 Small, Rural School Achievement Grant	Yes
ESSA Sec. 5211 SACS 5810	
Program Record/Award Number beginning with S358A21	0356
If participating, then provide the additional four characters of the code that are specific to your LEA.	
Title V, Part B Subpart 1 Alternative Uses of Funds Authority Participation	No
Title V, Part B Subpart 2 Rural and Low-Income Grant	No
ESSA Sec. 5221 SACS 4126	2-

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2021-22 Substitute System for Time Accounting

This certification may be used by auditors and by California Department of Education oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the local educational agency (LEA) submits and certifies this data collection.

CDE Program Contact:

Hilary Thomson, Fiscal Oversight and Support Office, HThomson@cde.ca.gov, 916-323-0765

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate.

Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the web at https://www.cde.ca.gov/fg/ac/sa/.

2021-22 Request for authorization	No
LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system (Maximum 500 characters)	

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2021-22 Nonprofit Private School Consultation

The local educational agency shall provide, on an equitable basis, special education services or other benefits to address the needs of eligible children and staff enrolled in nonprofit private elementary and secondary schools under the programs listed below.

CDE Program Contact:

Sylvia Hanna, Title I Policy, Program, and Support Office, <u>SHanna@cde.ca.gov</u>, 916-319-0948 Rina DeRose, Title I Policy, Program, and Support Office, <u>RDerose@cde.ca.gov</u>, 916-323-0472

n accordance with the Every Student Succeeds Act (ESSA) sections 1117 and 8501, equitable and effective programs for eligible private school children, teachers, and families. This applies to programs under Title I, Part A; Title I, Part C; Title II, Part A; Title III, Part A; Title IV, Part A; Title IV, Part B; and section 4631, with regard to the a local educational agency shall consult annually with appropriate private school officials and both shall have the goal of reaching agreement on how to provide Project School Emergency Response to Violence Program (Project SERV).

accuracy. It is expected that districts engaged in private school consultation verify the The enrollment numbers are reported under penalty of perjury by each private school is not verified, and the California Department of Education takes no position as to its on its annual Private School Affidavit. The information in the Private School Affidavit accuracy of student enrollment data and the tax exempt status if it is being used for the purpose of providing equitable services.

Private School's Believed Results of Consultation Allowable Codes

Y1: meaningful consultation occurred

Y2: timely and meaningful consultation did not occur

Y3: the program design is not equitable with respect to eligible private school children

Y4: timely and meaningful consultation did not occur and the program design is not equitable with respect to eligible private school children

Add non-attendance area school(s)

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The local educational agency is electing to add nonprofit private schools outside of the district's attendance area,

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Consultation Code School Added			
Signed	Written	Affirmation on	File
Was	Consultation	Agreement Met Affirmation on	
nrollment Consultation	Occurred		
Enrollment			
School Code			
School Name			